ASU Intensive Chinese Language Institute

Sponsored by Title III

May 14-17, 2012

Summary Report
Dr. Nneka Nora Osakwe
Director of Global Programs

Executive Summary

The purpose of the Chinese Language Institute was to assist participants acquire basic conversational Skills in Chinese. Altogether, 14 participants attended the training, and they were mostly students and faculty members, who will be participating in ASU - Xiamen University study Abroad in China starting June, 2012.

The training was intensive and lasted for four days, starting at 9:00 a.m. daily and ending at 4:00 p.m. The consultant for the program was Ms. Litao Jones, a specialist in Chinese Education with over 15 years of instructional experience. The syllabus and overall curriculum (see appendix 4) focused on production of Chinese phonetic sounds comprising 21 initial and 30 final sounds. With the knowledge of the sounds and four basic tones, participants learned simple words, engaged in conversations involving simple greetings, ordering food, asking and telling time, talking about days of the week, months of the year, and learning basic colors. They also learned to write the traditional Chinese characters, the pinyin, together with the corresponding English words.

The accompanying teaching and learning materials are: 1. Modern Chinese Text book 1A, 2. Modern Chinese Workbook 1A; 3. Chinese Language Map; and 4. Handouts from other Chinese resources .All the participants received free text books and accompanying workbook. The overall practice ended with participants learning short sentence structures and conversations for communication in Chinese environment. The assessment of participants shows satisfactory acquisition of the listening, reading, and writing skills. Also the course evaluation reveals general participants' satisfaction with the program and recommendation to continue the institute.

Even though, the institute was for a few days, a lot was achieved:

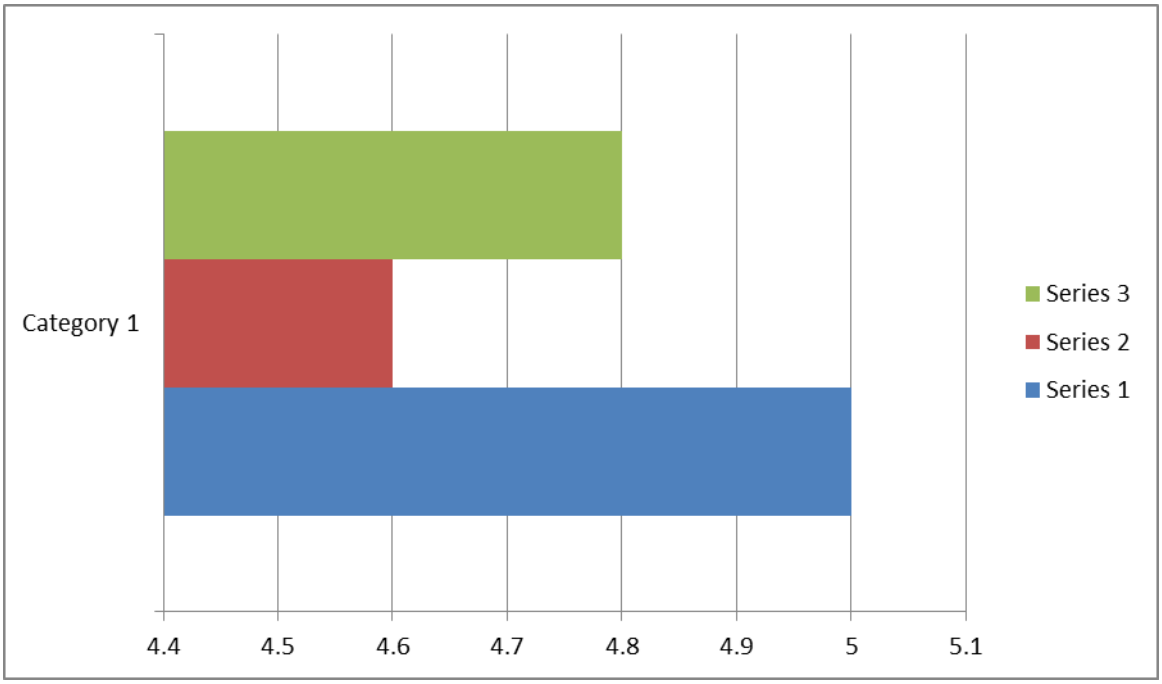
1. The campus was sensitized about Chinese Language
2. The participants, mostly from Albany State University were excited, motivated to learn the new language and were satisfied with what they learned in a few days. Learning achievement Tables 1 and 2 shows high achievement.
3. The participation of a Forth Valley University Student in the program is a positive trend that will help spread awareness about ASU Language institute beyond Albany community to the rest of Southwest Georgia.
4. The completion of the Chinese Language Institute helps ASU establish initial steps in starting Chinese classrooms, a pre-requisite for establishing the Confucius Institute.

Recommendation:

1. Following the success of this Chinese language Institute and the national interest in Chinese language, there is need to make the Institute an annual summer program, and to consider introducing Chinese Language as one of the Foreign Languages at Albany State University.

Table 1: Course Assessment Scores for the Chinese Language Institute

Name	Scores (25)	Percentage- 100%
1. Jared Heath	23	92
2. Robin Okwuosa	23	92
3. Safiya Martin	23	92
4. Jessica Woods	24	96
5. Danielle Wilcoxson	24	96
6. Bianca Wene(Ward)	24	96
7. Dana Jefferson	24	96
8. Whitley Pattason	24	96
9. Bai Mei Gwi (student Chinese name)	24	96
10. Dr. Nneka Osakwe (Faculty)	N/A	N/A
11. Dr. Judith Rosenbaum (Faculty)	N/A	N/A
Table 2: Achievement Chart		

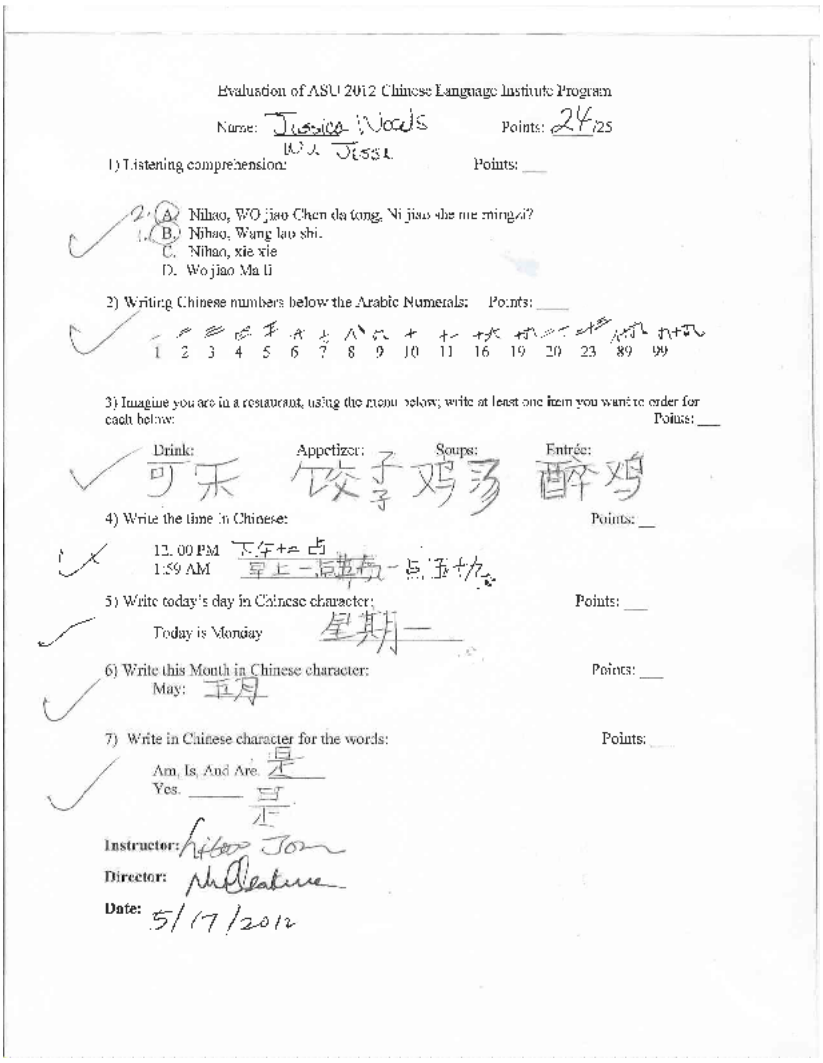


SERIES 1 (BLUE) – Total Attainable Score

SERIES 2 (RED) – Lowest Score

SERIES 3 (GREEN) – Highest score

Student sample of course assessment



Evaluation of ASU 2012 Chinese Language Institute Program

Name: Jessica Woods Points: 24/25

Wo Jessi

1) Listening comprehension: Points: ___

2. (A) Nihao, WO jiao Chen da tong, Ni jiao she me ming zi?
1. (B) Nihao, Wang lao shi.
C. Nihao, xie xie
D. Wo jiao Ma li

2) Writing Chinese numbers below the Arabic Numerals: Points: ___

一 二 三 四 五 六 七 八 九 十 十一 十六 十九 二十 二十三 八十九 九十九
1 2 3 4 5 6 7 8 9 10 11 16 19 20 23 89 99

3) Imagine you are in a restaurant, using the menu below, write at least one item you want to order for each below: Points: ___

Drink:	Appetizer:	Soups:	Entrée:
可乐	饺子	鸡汤	醉鸡

4) Write the time in Chinese: Points: __

12. 00 PM 下午十二点
1:59 AM 早上一点五十九

5) Write today's day in Chinese character: Points: ___

Today is Monday 星期一

6) Write this Month in Chinese character: Points: ___

May: 五月

7) Write in Chinese character for the words: Points: ___

Am, Is, And Are. 是
Yes. 是

Instructor: Hibo Jon

Director: [illegible]

Date: 5/17/2012

Appendix 1: Program Content Coverage and Schedule

China study abroad program schedule
Ms. Litao Jones

Day 1: Monday-- May 14, 2012

9:00-10:20	Introduction to the program, review objectives, procedures, and agenda Pre-survey
10:30-12:00	Simple greetings Pinyin, basic sentence structures, Chinese character name
12:00-1:00	Lunch
1:00-2:30	Role play
2:30-2:45	Break
2:45-4:00	Reflection – assignment

Day 2: Tuesday –May 15, 2012

9:00-11:00	Practices: Using the Target Language.
11:00-12:00	How to order Chinese food; Chinese family, Chinese currency
12:00-1:00	Lunch
1:00-2:30	Role play
2:30-2:45	Break
2:45-4:00	Reflection-- assignment

Day 3: Wednesday—May 16, 2012

9:00-11:00	Practices: Using the Target Language:
11:00-12:00	characters, Chinese song, time, color, numbers…
12:00-1:00	Lunch
1:00- 2:30	Role play
2:30-2:45	Break
2:45-4:00	Reflection-- assignment

Day 4: Thursday --- May 17, 2012

9:00-11:00	Practices: Using the Target Language.
11:00-12:00	common dialogues, Numbers, date and month…
12:00-1:00	Lunch
1:00-2:30	Role play
2:30-2:45	Break
2:45-4:00	Reflection-- assignment

Appendix 2: Course Evaluation Instrument

Evaluation of ASU 2012 Intensive Chinese Language Course

Name: _____ Total Points: _____/25

1) Listening comprehension: Points: ___

A. Nihao, WO jiao Chen da tong, Ni jiao she me mingzi?
B. Nihao, Wang laoshi.
C. Nihao, xiexie
D. Wojiao Ma li

2) Writing Chinese numbers below the Arabic Numerals: Points: ____

1 2 3 4 5 6 7 8 9 10 11 16 19 20 23 89 99

3) Imagine you are in a restaurant, using the menu below; write at least one item you want to order for each below: Points: ___

Drink: Appetizer: Soups: Entrée:

4) Write the time in Chinese: Points: __

12: 00 PM _____

1:59 AM _____

5) Write today's day in Chinese character: Points: ___

Today is Monday _____

6) Write this Month in Chinese character: Points: ___

May: _____

7) Write in Chinese character for the words: Points: ___

Am, Is, And Are. _____

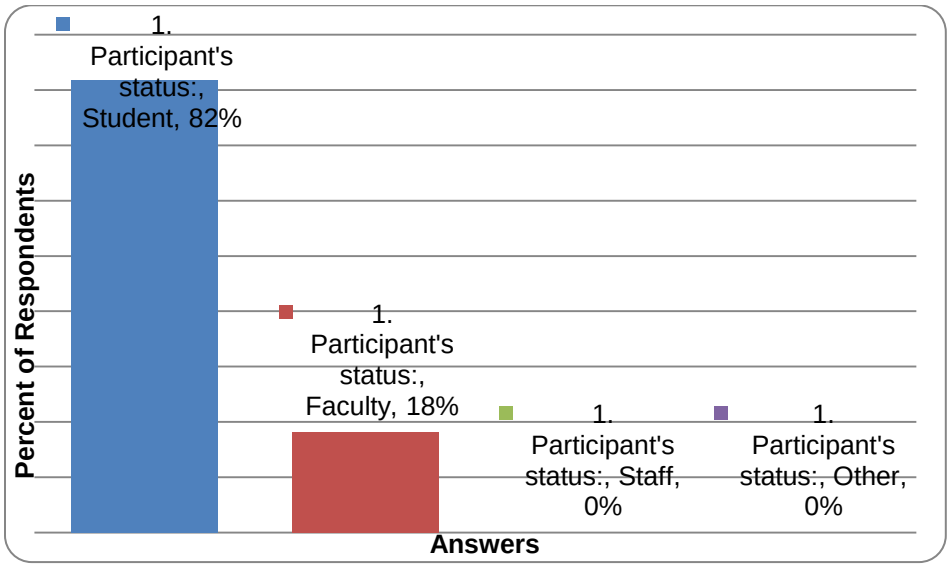
Yes. _____

Appendix 3: Program Evaluation
Evaluation of Chinese Language Institute (May 17, 2012)
Summary Report

1. Participant's status:

Response Rate: **100% (N=11)** Question Type: **Choose one**

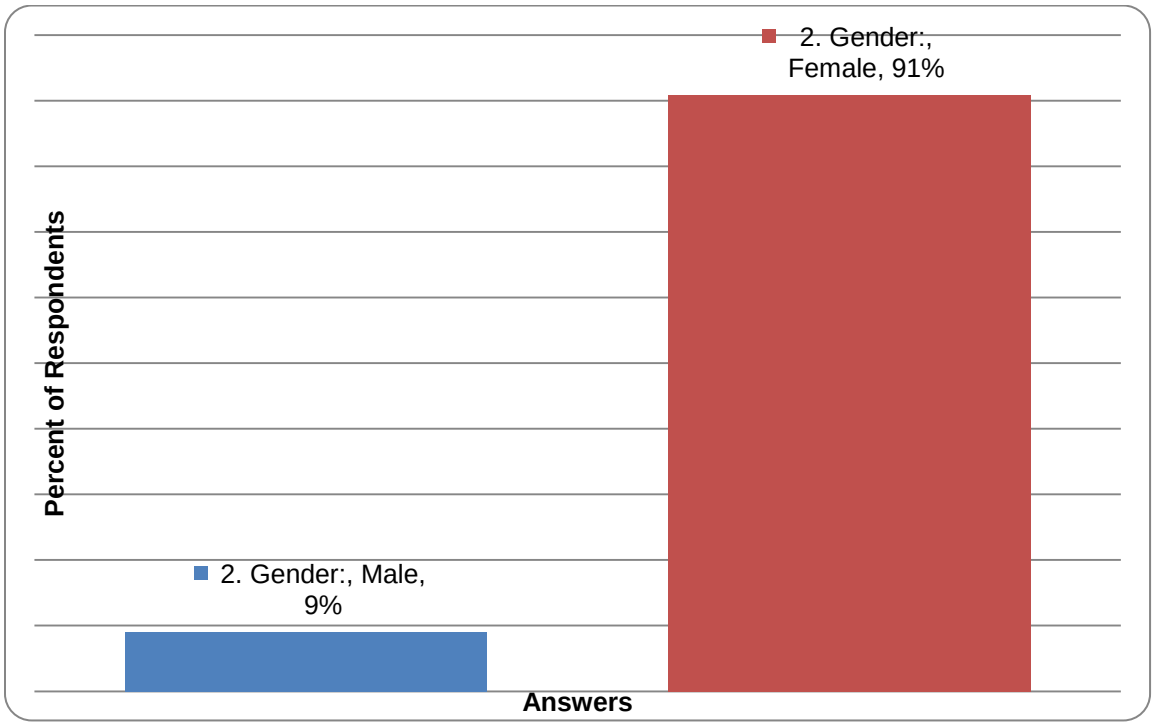
Student	**9**	**82%**
Faculty	**2**	**18%**
Staff	**0**	**0%**
Other	**0**	**0%**
Total Responses	**11**	



2. Gender:

Response Rate: **100% (N=11)** **Question Type:** **Choose one**

Male	**1**	**9%**
Female	**10**	**91%**
Total Responses	**11**	

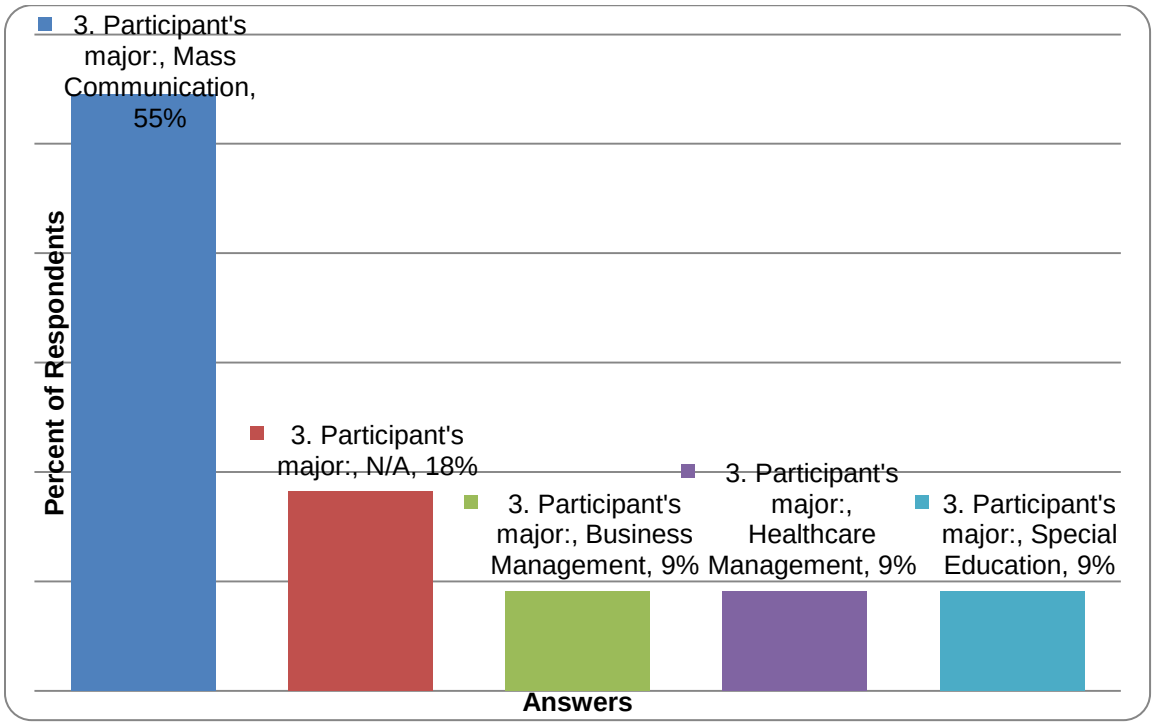


3. Participant's major:

Response Rate: **100% (N=11)** **Question Type:** **Text**

Mass Communication (6)
N/A (2)
Business Management
Healthcare Management
Special Education

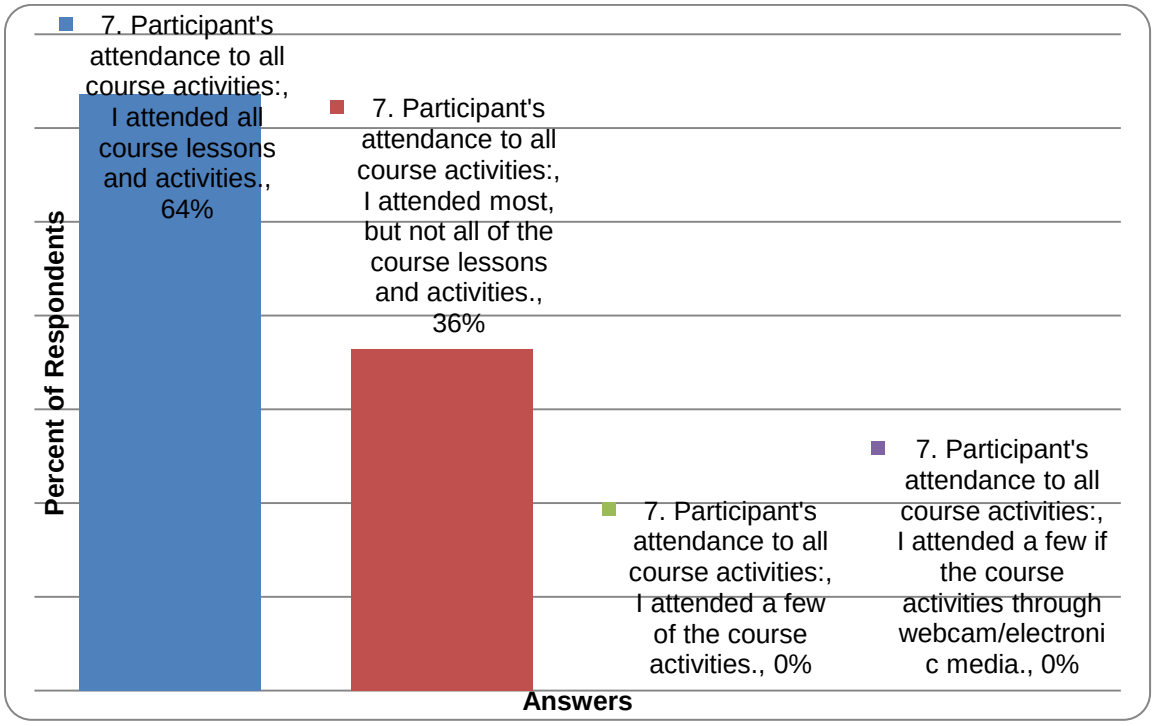
Total Responses: 11



4. Participant's attendance to all course activities:

Response Rate: **100% (N=11)** Question Type: **Choose one**

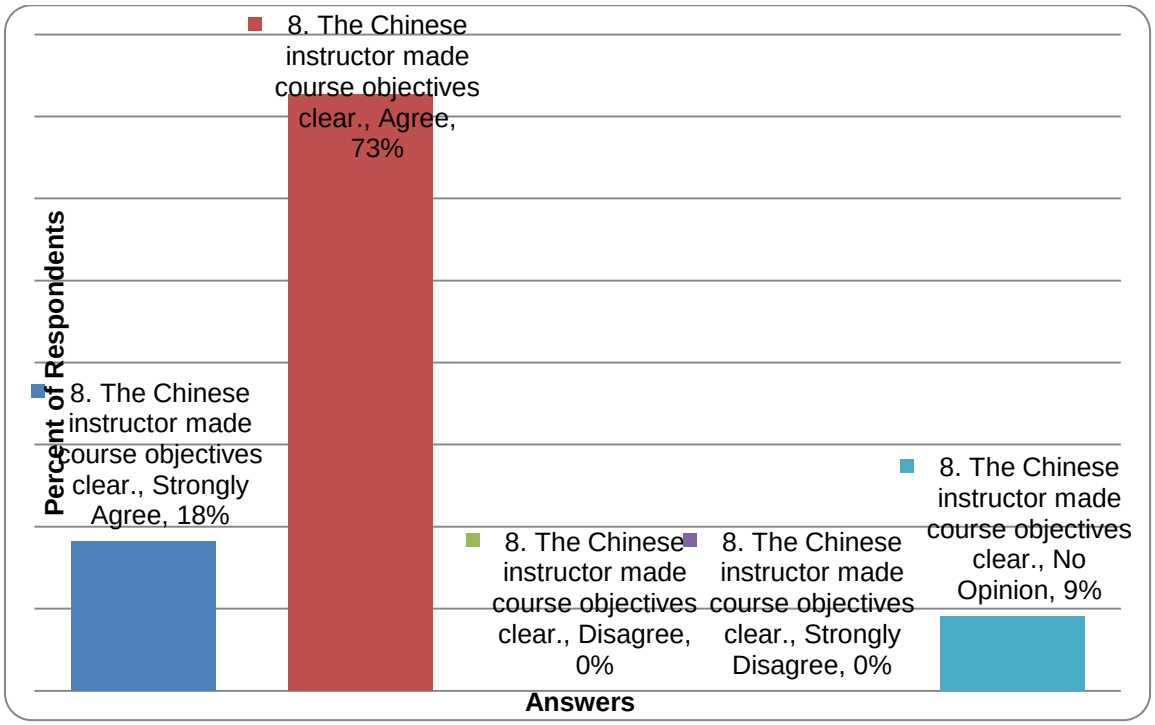
I attended all course lessons and activities.	**7**	**64%**
I attended most, but not all of the course lessons and activities.	**4**	**36%**
I attended a few of the course activities.	**0**	**0%**
I attended a few if the course activities through webcam/electronic media.	**0**	**0%**
Total Responses	**11**	



5. The Chinese instructor made course objectives clear.

Response Rate: **100% (N=11)** Question Type: **Choose one**

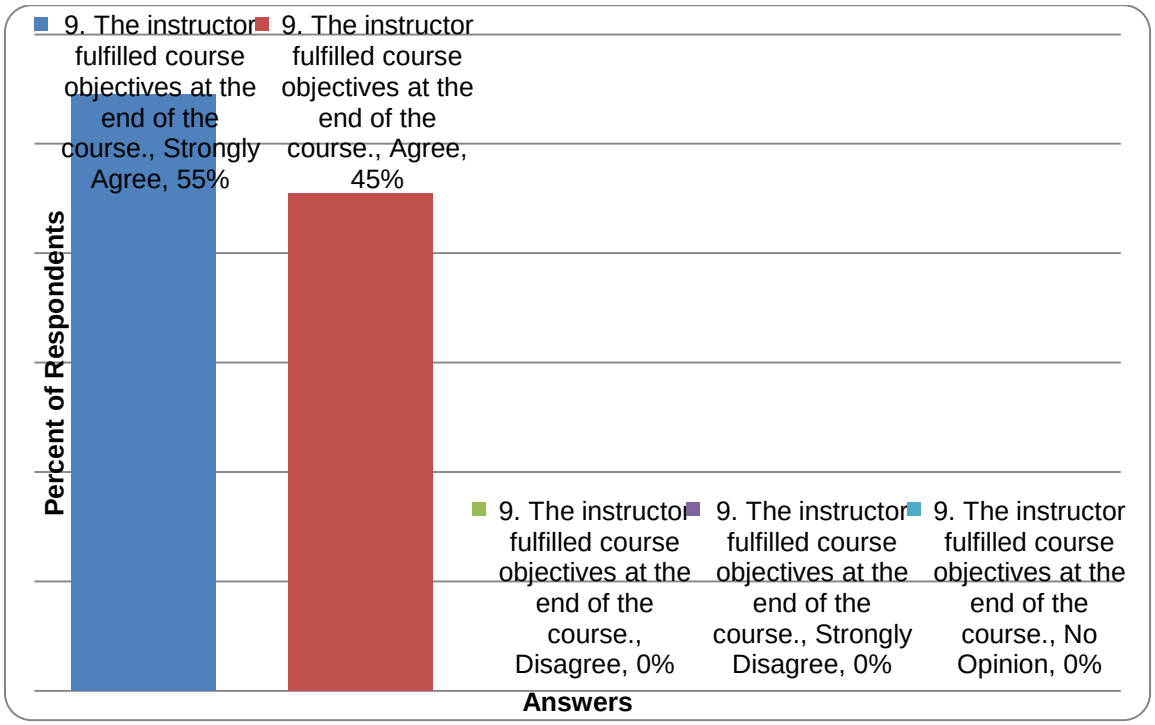
Strongly Agree	**2**	**18%**
Agree	**8**	**73%**
Disagree	**0**	**0%**
Strongly Disagree	**0**	**0%**
No Opinion	**1**	**9%**
Total Responses	**11**	



6. The instructor fulfilled course objectives at the end of the course.

Response Rate: **100% (N=11)** Question Type: **Choose one**

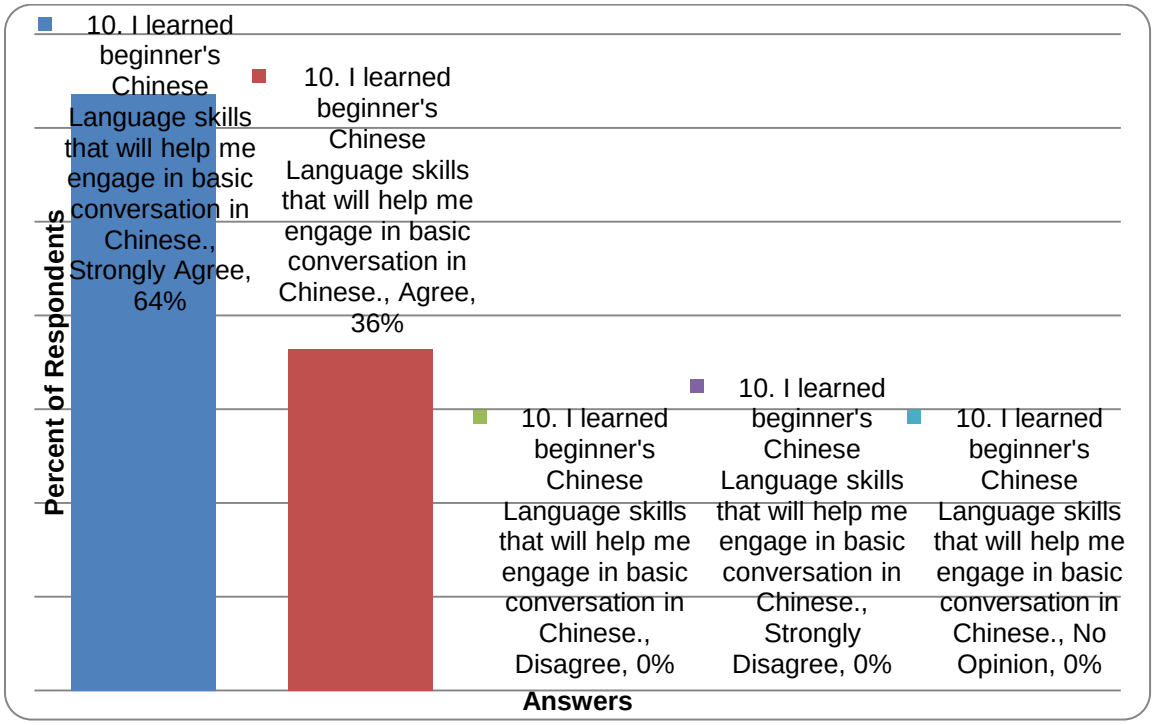
Strongly Agree	**6**	**55%**
Agree	**5**	**45%**
Disagree	**0**	**0%**
Strongly Disagree	**0**	**0%**
No Opinion	**0**	**0%**
Total Responses	**11**	



7. I learned beginner's Chinese Language skills that will help me engage in basic conversation in Chinese.

Response Rate: **100% (N=11)** **Question Type:** **Choose one**

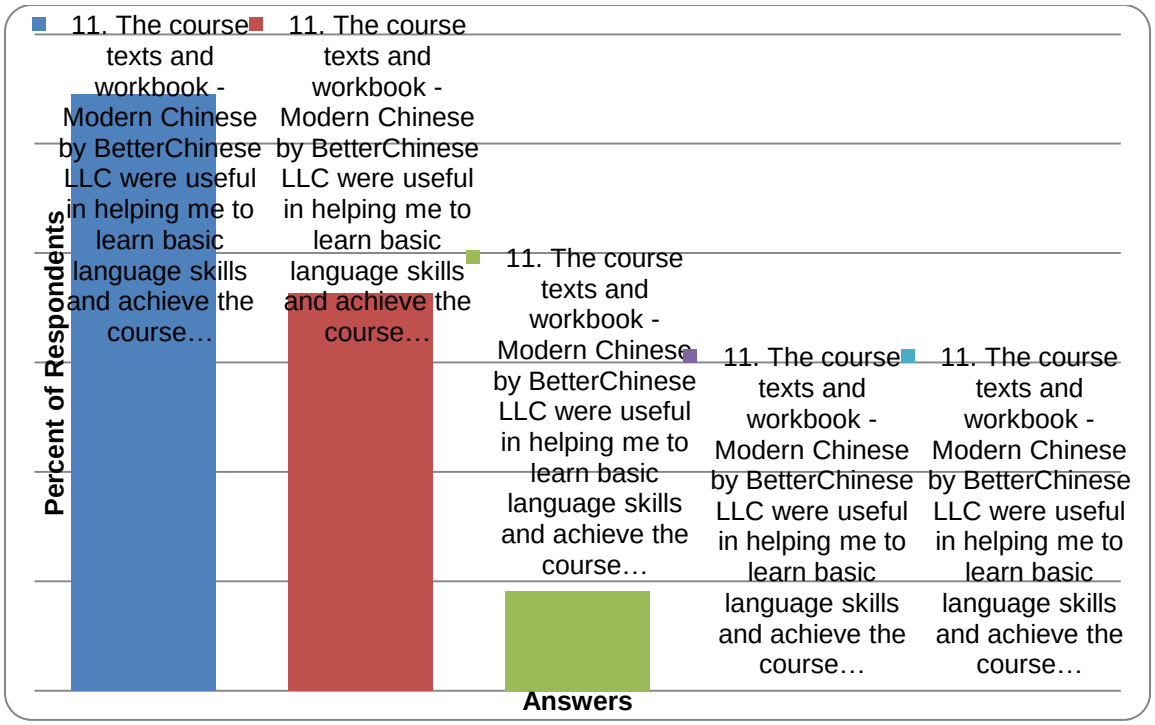
Strongly Agree	**7**	**64%**
Agree	**4**	**36%**
Disagree	**0**	**0%**
Strongly Disagree	**0**	**0%**
No Opinion	**0**	**0%**
Total Responses	**11**	



8. The course texts and workbook - Modern Chinese by BetterChinese LLC were useful in helping me to learn basic language skills and achieve the course objectives.

Response Rate: **100% (N=11)** Question Type: **Choose one**

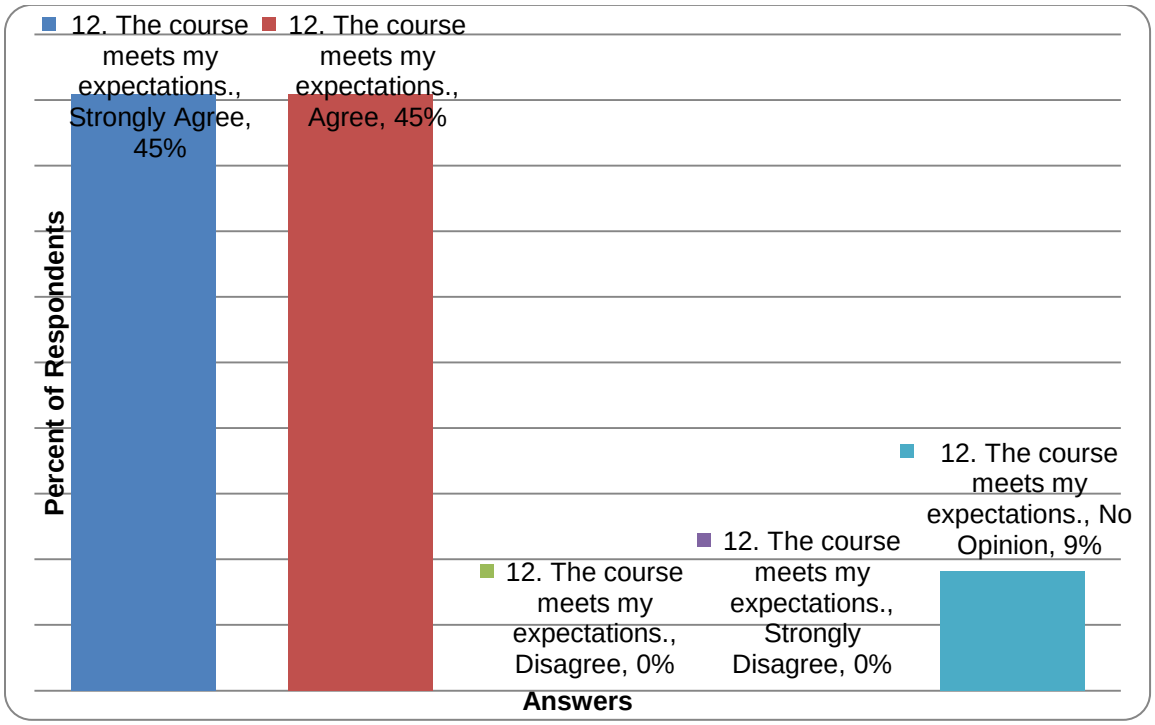
Strongly Agree	**6**	**55%**
Agree	**4**	**36%**
Disagree	**1**	**9%**
Strongly Disagree	**0**	**0%**
No Opinion	**0**	**0%**
Total Responses	**11**	



9. The course meets my expectations.

Response Rate: **100% (N=11)** **Question Type:** **Choose one**

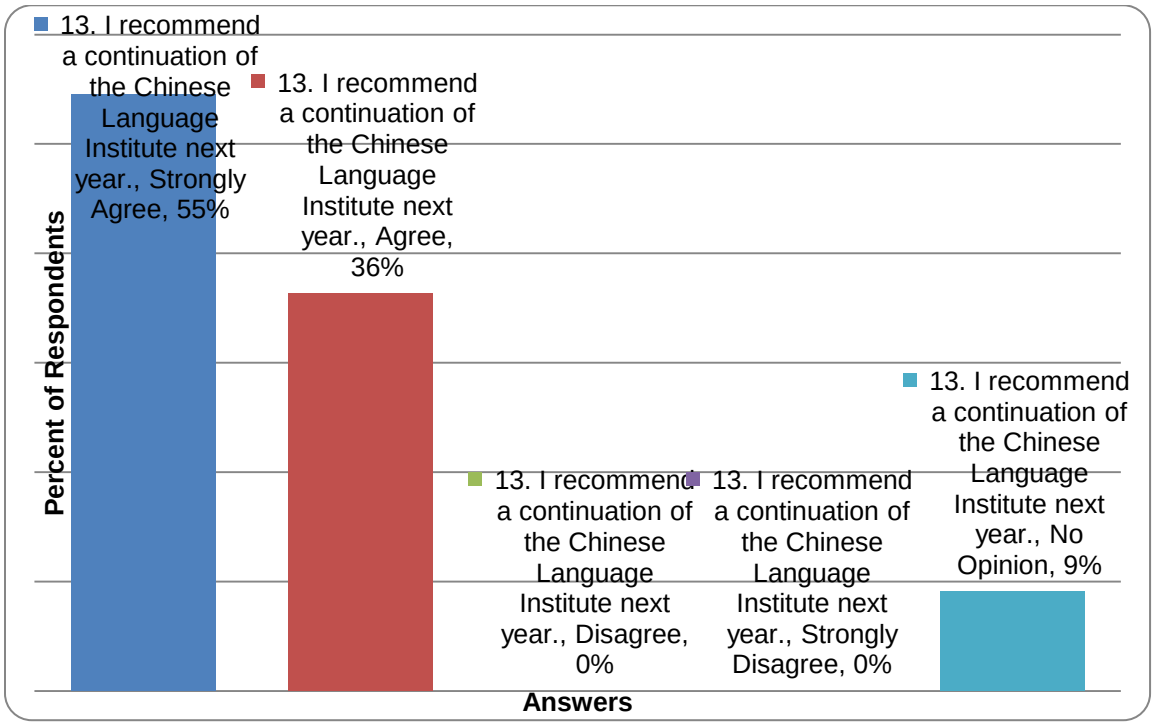
Strongly Agree	**5**	**45%**
Agree	**5**	**45%**
Disagree	**0**	**0%**
Strongly Disagree	**0**	**0%**
No Opinion	**1**	**9%**
Total Responses	**11**	



10. I recommend a continuation of the Chinese Language Institute next year.

Response Rate: **100% (N=11)** **Question Type:** **Choose one**

Strongly Agree	**6**	**55%**
Agree	**4**	**36%**
Disagree	**0**	**0%**
Strongly Disagree	**0**	**0%**
No Opinion	**1**	**9%**
Total Responses	**11**	



11. Additional Comments:

Response Rate: **73% (N=8)** **Question Type:** **Paragraph**

Good times.
Great class, great instructor. Wished it would have gone on longer.
Great course. I learned a lot in a very short time. I couldn't believe it's possible, but it happened- speaking Chinese in days. We need more of this.
The course was helpful and will positively impact individual study time.
The course was very helpful. The instructor was very good. The course was long, and I suggest more breaks or shorter periods.
There needs to be more structure next time. I felt as though everything was just thrown at us. Other than that, wonderful course and awesome teacher.
This was a wonderful experience. Great idea ASU!!!
This was very helpful. I just wish it would have started sooner so we had more time to learn instead of cramming in one week.

Total Responses: 8