COLLEGE OF EDUCATION
MASTER OF EDUCATION DEGREE - SPECIAL EDUCATION

Name:_____	RAM ID: _____
Address: _____	Advisor:_____
City/State/Zip:_____	Date Admitted to M.Ed. Program: _____
Home Phone:_____	Date Comprehensive Exam Passed: _____
Cell Phone: _____	Expected Date of Graduation:_____
Email _____	Graduation Audit: _____

Area A	**Nature of the Learner and Behavior Problems (Minimum 3 hours)**	**Semester Planned**	**Semester Taken**	**Grade**	**Hours**
ECEC 5500	Early Childhood Development				
PSYC 5515	Educational Psychology				
PSYC 5520	Developmental Psychology				
SPED 5542	Behavior Modification for Special Education Students				
Area B	**Programs and Problems of the School (Minimum 3 hours)**	**Semester Planned**	**Semester Taken**	**Grade**	**Hours**
EDUC 5504	History of Education				
EDUC 5509	Philosophy of Education				
EDUC 5538	Curriculum Planning				
EDUC 5540	Curriculum Principles				
Area C	**Teaching Field (Minimum 18 hours)**	**Semester Planned**	**Semester Taken**	**Grade**	**Hours**
SPED 5501	Exceptional Child				
*SPED 5512	Characteristics of Children & youth with Mild Learning, Intellectual and/or Behavior Disorders				
*SPED 5524	Instructional Strategies for Teaching the Mildly Disabled				
SPED 5530	Counseling Parents of Exceptional Children				
*SPED 5545	Educational Assessment of Exceptional Children				
SPED 5547	Behavior Management of Exceptional Children				
*SPED 5563	Issues in Interrelated Special Education				
*SPED 5570	Practicum in Interrelated Special Education				
SPED 5580	Directed Studies in Research and Reading in SPED				
SPED 5590	Teaching of Reading and Math to Exceptional Learners				

Area D	Research (Minimum 6 hours)	Semester Planned	Semester Taken	Grade	Hours
*EDUC 5500	Educational Statistics				
EDUC 5501	Methods of Research in Education				
EDUC 5502	Action/Classroom Research				
Area E	**Electives (Minimum 6 hours - To be selected with advisor)**	**Semester Planned**	**Semester Taken**	**Grade**	**Hours**
EDUC 5000	Professional Development for Accomplished Teachers				
@EDRG 5594	Introduction to Theory & Pedagogy in Reading				
@EDRG 5595	Diagnosis & Prescriptive Procedures in Reading				
@EDRG 5596	Content Area Literacy				
READ 5503	Improving Reading Instruction for Middle School				
READ 5504	Improving Reading Instruction in the Secondary School				
EDUC 5587	Introduction to Teacher Support Services				
EDUC 5588	Internship in Supervising Student Teaching in SPED				

*Required

@Reading Endorsement Class; Eligible to receive Reading Endorsement with completion of ALL three courses; Minimum three-year teaching requirement for endorsement

Programming Planning and Advisement: This program is to be used in conjunction with the guidance from an advisor. It is the candidate's responsibility to contact his/her advisor during the first semester of enrollment to plan a program. He/she must maintain ongoing contact with the advisor. A planned program must include a minimum of 36 hours of graduate level course work with a GPA of 3.0. This program is designed for advanced-level students who seek State of Georgia T-5 Certification in the above area. The credits that constitute this individualized program should be determined by the corresponding program coordinator or advisor and signed by the student before initial registration for this program. The following criteria must be met in order to be admitted to this program: (1) The student must have a baccalaureate degree from an approved program, (2) a minimum grade point average of 2.5 on a 4.0 scale, (3) full or provisional admission to ASU's graduate school, and (4) T-4 level certification. All credits for the completion of this certification program should be obtained within 6 years of the candidate's date of admission into the program.

I have read this check sheet, discussed it with my advisor and have been given a copy.

_____ _____

Student **Advisor/ Coordinator**