

OWG 11 Graduate Admissions Approved Recommendations

- 1. Recommends that the Office of Fiscal Affairs determine the financial costs of implementing new programs recommended through academic strategic planning, including SACSCOC approvals, substantive changes, Specialized Professional Association (SPA) accreditations, and onsite visits.**
- 2. Recommends that the Provost (permanent) engage the campus and communities in the region in academic strategic planning to identify new degree programs that promote the quality of life and fill unmet needs and guide the university in terms of the timelines and priorities for implementing these programs.**
- 3. Recommends retention of the current categories of admission: regular admission and provisional admission. Definition of both categories have been approved by the members of the OWG.**
- 4. Recommends maintaining the ASU model of graduate student admission decision making.**
- 5. Recommends that the revised catalog copy for the Graduate Admission section of Graduate Catalog be adopted.**
- 6. Recommends requiring a minimum 2.5 undergraduate GPA and a minimum 3.0 graduate GPA for admission to graduate study.**
- 7. Recommends that individual graduate programs may set their own GPA, entrance examination and/or qualifying examination scores for admission. If required, the minimum standardized test scores are 402 on the Miller Analogies Test (MAT) or 146 Verbal and 140 Quantitative on the Graduate Record Examination (GRE).**
- 8. Recommends that Graduate Admissions set admission deadlines to the 15th of the appropriate month, with the following guidelines: no later than July 15 for Fall, no later than November 15 for Spring and no later than April 15 for Summer.**
- 9. Recommends that individual graduate programs set their admission deadlines to be consistent with those deadlines established for Graduate Admissions.**
- 10. Recommends that Graduate Admissions communicate official acceptance or denial to applicants by either mail or email, with copies to Departments and colleges. Departments and colleges may send students unofficial notices and additional information.**
- 11. Recommends that individuals wishing to enroll for personal enrichment or job-related requirements but who are not seeking a degree, and students who are not eligible for regular admission or provisional admission may be admitted for non-degree Programs.**

12. Recommends that with regard to Master's Degrees: If graduate credit earned at an accredited institution constitutes a logical part of the student's master's degree program, transfer of credit may be allowed when recommended by the student's graduate coordinator and approved by the dean of the Graduate School. Such transfer of credit cannot exceed nine semester hours and must fall within the time limit of the degree. No grade below B may be transferred. The courses to be transferred may not have been used in a degree program at another institution. Transfer grades are not used in calculating cumulative averages. All requests for transfer credit, with accompanying official transcripts, must be in the Graduate School by the midpoint of the semester in which the student plans to graduate.

13. Recommends that with regard to Specialist in Education Degrees candidates may transfer up to 6 hours from an accredited institution where the student had been fully admitted into an Ed.S. degree program. This credit must meet the same criteria as credit transferred for master's degrees.