

Empower, Engage, Excel: Cultivating Collaboration and Connections

**FACULTY
and STAFF**

Conference

FALL 2024

August 7–8, 2024 | West Campus

Wednesday | August 7 | West Campus Arena

7:45 a.m.	Coffee with the Cabinet	
8:15 a.m.	Welcome and Door Prizes	Dr. Sarah Brinson, Dean Darton College of Health Professions
8:30 a.m.	Opening and Overview	Dr. Rhonda Porter, Interim Provost and VP for Academic Affairs
8:40 a.m.	Greetings from the SGA President Introduction of Interim President Drake	Mr. Traymone Rucker
8:50 a.m.	University Updates	Dr. Lawrence Drake, Interim President
9:20 a.m.	Introduction of Speaker: Dr. Joshua Fredenburg Creating a Culture of Wellness: Nurturing the Mind, Body and Soul	Dr. Terry Lindsay VP of Student Affairs
10:25 a.m.	Break and Door Prizes	Dr. Sarah Brinson
10:45 a.m.	Of the Year Awards 2023–2024	President Drake Assisted by Dr. Porter
11:00 a.m.	Overview of Community Service Projects 2024	Mrs. Janet Puckett
11:30 a.m.–1:30 p.m.	Lunch provided by Aladdin and Auxiliary Services	
2:00–5:00 p.m.	Faculty Staff Professional Development Sessions Faculty and Staff should attend three sessions of Professional Development	

Creating a Culture of Wellness: Nurturing the Mind, Body and Soul

Thursday | August 8 | West Campus | Building C, Student Center Ballrooms

7:30 a.m.	Breakfast with the Provost	
8:00 a.m.	Welcome Faculty	Dr. Rhonda Porter
	Greetings	Dr. Lawrence Drake, Interim President
	Academic Affairs Updates	Dr. Porter and Staff
	Graduate School Updates	Dr. Charles Ochie
10:00 a.m.–12:00 p.m.	College Meetings (Deans will provide locations to faculty)	
10:00 a.m.–12:00 p.m.	Staff Council Meeting West Campus Building C Event Center	Jonita Coleman
12:00–2:30 p.m.	Midday Mingle Hors d'oeuvres and Mocktails West Campus Arena	
3:00–5:00 p.m.	Department Meetings (Chairs will provide time and locations to faculty)	

2:00–2:50 p.m.**1 Checking-In with Students: How Daily Emotional Check-Ins Enhance Student Mental Well-Being and Learning Outcomes**[MEETING LINK](#)

Dr. Sonya Mosely, Assistant Professor, Teacher Education
Dr. Bettie Stafford, Assistant Professor, Teacher Education
Brandon Henry, Assistant Professor, Biology

College students encounter a multitude of challenges that exert significant influence on their mental health and overall well-being, including academic pressures, social isolation, and personal difficulties. This presentation will highlight the efficacy of daily emotional check-ins as a means for college professors to establish a secure, inclusive, and nurturing learning environment for their students. The presenters will share their practical experiences utilizing various multimodal tools and strategies for student check-ins, such as digital collaboration platforms, check-in protocols, and motivational noting. Likewise, the presenters will delve into the positive impact of these check-ins on student engagement, motivation, self-awareness, and academic performance.

2 New Banner and Degreeworks: Making Life Easier for Faculty and Staff[MEETING LINK](#)

Frank Malinowski, Registrar
Kristi Jones, Assistant Registrar

This session will help faculty and staff understand how Banner and Degreeworks help support advisement and make the advising process easier for faculty and staff.

3 Guided Meditation for Anxiety and Stress[MEETING LINK](#)

Dr. Donyale Childs, Associate Professor, Nursing
Dr. Schvon Bussey, Assistant Professor, Nursing

Throughout the class, you'll be gently guided through mindfulness practices, deep breathing exercises, and visualization techniques, all tailored to quiet the mind and soothe frazzled nerves.

4 AI is Not the Answer[MEETING LINK](#)

Dr. Lashonda Slaughter-Wilson, Assistant Professor, Social Sciences
Dr. Joshua Butler, Assistant Professor, History

This workshop will explore how to improve literacy in the classroom in a world where AI is increasingly problematic for written assignments. The workshop will include strategies for in-class and online assignments that engage the students in self-motivated writing and comprehensive activity that does not rely on the use of AI technology to create or improve writing. In the workshop, educators will examine options including vocabulary use, in-class and timed online activities, and short or low stakes assignments to improve overall student performance in the areas of reading, writing, analysis, comprehension, and communication.

5 Learning to Use 25Live[MEETING LINK](#)

Kristine (Tine) Jones, Auxiliary Services
Shanice Howard, Auxiliary Services

Using 25Live to schedule rooms and meetings will make your life easier! This session will help you learn to navigate the system, as well as learn how to cancel and modify requests.

2:00–2:50 p.m.**6 Engagement Made Easy**[MEETING LINK](#)

Dr. Kenya Lemon, Assistant Professor, Biological Sciences

Brandon Henry, Assistant Professor, Biological Sciences and Faculty Leadership Fellow

During this engaging session, we will use three simple strategies that can increase student engagement without increasing our grading load. We'll demonstrate how these strategies can be used with and without technology.

7 MANDATORY TRAINING FOR ALL ASU 1101 INSTRUCTORS[MEETING LINK](#)

Dr. Steve Transou, Director First Year Experiences

This training is mandatory for all ASU 1101 Instructors. In ASU 1101, instructors should make connections, be approachable, make content relevant, and give feedback. We will review the revised syllabus, assignment instructions, assessment expectations, and HIPs during the training to ensure a successful semester.

8 Course Mapping with Learning Objectives[MEETING LINK](#)

Bobbi Pinkston, Instructional Designer

Creating a course map is the perfect way to ensure that your learning activities, instructional materials, and assessments all align with your learning objectives—creating clarity and purpose for learners. Join us as we share templates and best practices for mapping your course.

9 Developing a Model for Study Away[MEETING LINK](#)

Dr. Anthony Owusu-Ansah, Professor, School of Education

Dr. Bettie Stafford, Assistant Professor, Senior, School of Education and Faculty Fellow

Dr. Erica DeCuir, Professor, School of Education

Mrs. Vonda Hubbard, Teacher Education

Willtresca Heppard-Streeter, Assistant Professor, Mathematics

Join us as we share an exciting new adventure. We planned and delivered a pilot program that will allow students to team teach in Ghana. This summer, the School of Education team taught from ASU and Ghana and delivered STEM activities that supported differentiated instruction.

10 Smart Teaching: Integrating AI into Your Academic Practices**IN PERSON
BCB 182**

Ms. Takeebie Jefferson, Online Learning and Technical Support, Teacher Education

Dr. Jason Armstrong, Associate Professor, Interim Associate Provost, Associate Dean, CBEPs

Join us for an enlightening workshop designed to introduce faculty members to the transformative potential of artificial intelligence in academia. This session will explore practical AI tools and techniques that can significantly reduce your workload, enhance research capabilities, and streamline the learning experience for your students. Discover how AI can assist in everything from creating assessments and course planning to research analysis and personalized student interactions. Gain hands-on experience with user-friendly AI platforms that promise to not only save you time but also enhance your teaching effectiveness. Whether you are new to AI or looking to expand your existing knowledge, this workshop will equip you with the tools to harness AI technology for greater productivity and impact in your academic roles. This workshop will be in-person in a computer lab.

2:00–2:50 p.m.**11 A Roadmap to High-Impact Learning: Unveiling Effective Practices in Your Classroom**[MEETING LINK](#)

Dr. Kizzie Donaldson-Richard, Assistant Professor, Criminal Justice
Faculty Leadership Fellow

High-impact practices are teaching and learning strategies that significantly enhance student engagement, retention, and achievement. Some examples include undergraduate research, service learning, internships, and capstone projects. Identifying and implementing these practices in your classroom can significantly enrich the educational experience for your students.

12 Undergraduate Research Mentoring and Global Learning Via Course-Internationalization as Strategies for Student Success[MEETING LINK](#)

Dr. Nneka Osakwe, Professor & Executive Director, Center for Transformational Student Experiences (CTSE)

This session will show how effective and combined process of faculty research mentoring and global learning via course-internationalization serve as strong motivation for active student participation and ultimate course completion and success.

13 Can ASU Students Write Well? “Communication in Writing” Assessment Results and Discussion Panel[MEETING LINK](#)

Dr. Elizabeth Kuipers, Associate Professor, English, Modern Languages and Mass Communication
Dr. Ansley Simmons, Assistant Professor, Arts and Humanities and Faculty Leadership Fellow
Dr. Scott McDermott, Assistant Professor, History and Political Science
Dr. Patrick Whitehead, Professor, Sociology and Psychology

Faculty participants in the General Education assessment of “Communication in Writing” (formerly “Area A: Written Communication”) share the results and discuss the strengths and weaknesses for students within this area of the core curriculum. Specific attention will be paid to how faculty can help students translate their achievement from ENGL 1101 and 1102 to advanced courses in their major. The panel welcomes questions from attendees.

14 Adjust Your Sails: Utilizing Teaching Strategies to Demonstrate Superior Teaching[MEETING LINK](#)

Dr. Anna Gibbs, Assistant Professor, Health and Human Performance

Throughout this workshop, we will explore evidence-based teaching strategies that will enhance pedagogical instruction. Faculty will expand their knowledge of current research and professional practices, while simultaneously developing strategies to demonstrate superior teaching university evaluations.

15 Scholarship Reconsidered – Using the Boyer Model[MEETING LINK](#)

Dr. Sarah Brinson, Dean, DCHP
Dr. Melanie Hatch, Dean, CA&S
Dr. Peter Ngwafu, CBEPS

This session will discuss the different categories of scholarship put forward in the book *Scholarship Reconsidered: Priorities of the Professoriate* by Ernest Boyer. The goals of the workshop are to showcase the various types of scholarly activities that are available to faculty, to provide examples of these different activities and to brainstorm how faculty can use work they are already doing and formalize it as scholarship.

2:00–2:50 p.m.**16 Budgeting 101**[MEETING LINK](#)

Marion Ryant, Chief Budget Officer, Fiscal Affairs
Sharon Smith, Senior Budget Analyst, Financial Operations

This session will focus on helping everyone with budgeting and ensuring the process is as smooth as possible.

17 Metacognition as a Form of Engagement[MEETING LINK](#)

Nikki Byrom, Assistant Professor, English, Modern Languages and Mass Communication

This workshop would help instructors work through ways to include in their curriculum an opportunity for students to write through their thought processes when learning new skills. This is beneficial for the students and the instructors, and I use it in my classes as a SOP.

18 Mastering Date Management: Streamline Course Deadlines with GaView[MEETING LINK](#)

David Evarts, GaView Administrator, Distance Learning/Online
Dr. Dorea Hardy, Instructional Designer, Distance Learning/Online

Discover the power of GaView in effectively managing dates for assignments, quizzes, discussions, and more. Learn how to leverage GA View's robust date management features to effortlessly set and modify deadlines, ensuring smooth course progression. Through interactive demonstrations and practical exercises, you will gain hands-on experience in scheduling and updating important dates within GaVIEW, optimizing organization and student communication. Don't miss this opportunity to become a date management expert and streamline your course administration with GaVIEW.

19 Athletic Training: It's a small world![MEETING LINK](#)

Dr. Rebecca Borer, Assistant Professor, Director of MSAT

Come find out about this exciting new program! We will focus on professionalism, interprofessional opportunities with PT, EMT, nursing, and some accreditation requirements.

20 Educating STEM Educators on How to Best Handle Class Excuses at ASU[MEETING LINK](#)

Dr. Anta'Sha Jones, Assistant Professor, Biology
Angelique Jordan, Associate Dean for Student Support and Conduct

This presentation is tailored for STEM Faculty but welcomes any faculty and staff members wanting to explore practical strategies for handling class excuses. Topics will include an open dialogue approach about establishing clear attendance policies, differentiating between excusable and inexcusable absences, identifying resources and personnel available to assist with excuses, and maintaining students' academic integrity while accommodating student's circumstances. Attendees will gain practical insight and actionable tips to manage excuses in a way that promotes student engagement, accountability, and academic success for faculty and students.

2:00–2:50 p.m.**21 Professionalism in the Classroom**[MEETING LINK](#)

Tammy Deese, Associate Professor, Health Sciences

This session will discuss ways to better prepare our students for the workforce by implementing simple strategies that are expected of them. It will also better prepare them with some of the “soft skills” that potential employers will be looking for as they venture out into the working world.

22 Virtual Yoga, Naturopath, and Stress Management[MEETING LINK](#)

Dr. Bhumika Shah, Consultant

Dr. Uzoma Okafor, Associate Professor, Forensic Science

This session will offer a comprehensive guide to achieving a healthy, medicine-free lifestyle through the principles of naturopathy. We will focus on the essential elements of a balanced lifestyle, including:

- ▶ A nutritious and wholesome diet
- ▶ The benefits of sunlight and vitamin D
- ▶ Regular exercise and physical activity
- ▶ Effective stress management techniques

By incorporating these natural and holistic practices into daily life, individuals can cultivate optimal wellness and vitality, free from reliance on medication.

23 We Matter! Using Self-Care Strategies As A Tool To Help Faculty and Students Stay Motivated, Inspired, Energized, and Protected From Becoming Burnt Out Doing The Good Work![MEETING LINK](#)

Dr. Joshua Fredenburg

Just a few years ago, the global pandemic was not only very challenging for many professionals across the world, but it taught us that the ability to be intentional about self-care was more important than ever before to thrive, succeed, and do the good work of helping our students reach their fullest potential as faculty and administration leaders.

To help professionals experience and empower students with self-care strategies that will enable us all to thrive and succeed during times of immense stress, pressure, and challenging situations and circumstances throughout the year, Dr. Jay not only talks about the importance and power of implementing self-care strategies as a professional and/or student, but more importantly, he provides participants with a set of self-care strategies that will enable them to thrive, succeed, stay motivated, energized, and avoid the burnout that can manifest when professionals and students do not take the time to practice self-care while doing great work within our campus communities.

24 Free Prescription for Diabetes, High Blood Pressure and Cholesterol Control[MEETING LINK](#)

Dr. Vickie Phillips, Director, Student Health Services

This session will explain how we can manage these diseases by adding successful lifestyle changes to your health management. Come learn how to manage these diseases and become a healthier you!

25 Book Study: Courageous Conversations[MEETING LINK](#)

Dr. Tiffany Pogue, VPAA

Dr. Raven Payne, AVP of Student Success

This is a book study that will continue through the year.

3:00–3:50 p.m.**1 Developing a Complete Syllabus**[MEETING LINK](#)

Dr. Dorea Hardy, Instructional Designer

Join us for this virtual session to gain the knowledge and tools to enhance the learning experience through a well-crafted syllabus. During this presentation, we will provide a concise guide to developing a comprehensive syllabus that effectively communicates course information, expectations, and policies. Practical tips and examples for customizing sections such as instructor information, office hours, requirements, and objectives are included.

2 Generative AI: Personalizing Education in an Ethical Landscape[MEETING LINK](#)Dr. Ansely Simmons, Assistant Professor, Art
Faculty Leadership Fellow

Gear up for an insightful look into Generative Artificial Intelligence (GenAI) and its role within higher education. We'll strip away the complexity surrounding GenAI, explore its ethical considerations, and collaboratively brainstorm actionable strategies to integrate it into our teaching arsenal. Together we will uncover how GenAI can infuse our classrooms with personalized learning experiences while navigating ethical landscapes with care. This session will also provide policy suggestions with tailored language for inclusion in your syllabi, allowing you to embrace GenAI in your classroom at a level aligning with your preferences and comfort.

3 Active Learning Strategies[MEETING LINK](#)Dr. Sonya Mosely, Assistant Professor, Teacher Education
Governors Teaching Fellow

The Active Learning Strategies session is designed to assist instructors in effectively choosing active learning techniques. It aligns these techniques with the fundamental situational factors of the learning environment, as outlined by Fink (2003) and Gagné (2005). This session will provide a focused exploration of these techniques. Each participant will receive a set of Active Learning Strategy cards.

4 Mentoring Your Students: Need help with finding that first job?[MEETING LINK](#)

Elizabeth Engram, Career Development Coordinator

This session will share the resources available through Career Services that can help you inform your students and help them transition to the world of work.

5 Promoting STEM Literacy: Developing Effective STEM Communicators[MEETING LINK](#)

Dr. Kristine Konkol, Assistant Professor, Forensic Science

Increasing STEM literacy is a critical imperative for educators, focusing on developing essential critical thinking and problem-solving skills in the next generation of students. This follow-up discussion, building upon a series of workshops from Spring 2024, will delve into key issues surrounding STEM literacy. It will explore strategies for enhancing textbook comprehension, improving graphing skills, and implementing practical methods to cultivate effective STEM communicators within the classroom setting.

3:00–3:50 p.m.**6 The Power of Story-telling as Pedagogy**[**MEETING LINK**](#)

Dr. Tiffany Pogue, VPAA

In this session, participants will discuss the historical use of storytelling in traditional African education. Examples of how to employ the strategy in contemporary university classrooms will be shared. Participants will learn to use AI to generate their own storytelling activities for their classes at ASU.

7 Reflective Pedagogy: How Educators Can Foster Critical Thinking Through Self-Reflection[**MEETING LINK**](#)

Abby Franklin, PTA Clinical Coordinator, Health Sciences
LaToya Davis, Instructor, Health Sciences
Faculty Fellows

Meeting Number
2312 820 6217
PW: HSeSrH8pG94

We will discuss strategies for educators to incorporate reflective practices into their teaching methods to enhance critical thinking skills among students.

8 Strategies to address Social Determinants of Health (SDOH) in ASU Faculty and Staff[**MEETING LINK**](#)

Dr. DeAnna Howe, Professor, Nursing
Faculty Leadership Fellow

Meeting Number
2307 655 8024
PW: 3dXMcsW8ju3

Social Determinants of Health (SDOH) are factors that impact an individual's health functioning and quality of life. Albany State University faculty, staff and students can be affected by SDOH which could result in decreases of attendance, productivity, satisfaction, and general wellbeing. In this presentation we will look at strategies to address SDOH to create a healthier and more supportive environment for our ASU community.

9 Assignment Burnout[**MEETING LINK**](#)

Kenneth Broome, Instructor, English, Modern Languages and Mass Communications
Faculty Fellow

Over the course of our years of teaching, we tend to teach the same things the same ways and can end up feeling burned out. Let's have a quick talk about some simple suggestions that may help you feel refreshed.

10 Small Teaching Practices to Enhance your Learner Experience[**MEETING LINK**](#)

Liz Sheffield-Hayes, Faculty Mentor, Instructor, Mass Communication

Learn several techniques that can enhance your learner experience without much effort from the teacher. These small practices work in big ways to help learners remember and retain information.

11 Productive by Design: Canva Skills for Faculty and Staff[**MEETING LINK**](#)

Ms. Takeebie Jefferson, Online Learning and Technical Support, Teacher Education

Whether you're in academic or administration, learn to craft professional looking teaching materials and essential administrative resources that will leave your colleagues and students in awe. Join us as we cover the basics and more of designing a variety of materials to fuel your potential and elevate your work all using the power of Canva.

3:00–3:50 p.m.**12 Be the Best Supervisor you can be!**

Veon Williams, Human Resources

[MEETING LINK](#)

This session will focus on developing the knowledge and skills to be an effective supervisor.

13 Faculty Caring for Students' Playbook[MEETING LINK](#)

Sandra Vargovich, Associate Professor, Nursing

The landscape of education continually evolves, presenting educators with new challenges and opportunities. In response to the growing need for holistic student support, Adams et al. (2021) have developed the Caring for Students Playbook. This comprehensive resource offers a roadmap for educators to cultivate nurturing educational environments that prioritize student well-being, engagement, and success. This presentation delves into the six key principles and strategies outlined in the Caring for Students Playbook. Drawing on insights from the authors' research and experiences, we will explore how educators can foster a culture of care within their classrooms. From promoting inclusive practices to fostering meaningful relationships, participants will gain practical guidance on enhancing student support systems. Through interactive discussions and collaborative activities, attendees will have the opportunity to reflect on their own practices and identify actionable steps for creating caring learning environments.

14 Student Support and Conduct – Student Affairs[MEETING LINK](#)

Ms. Angelnique Jordan, Associate Dean for Student Support

The Office Student Support and Conduct serves as a resource to the entire University community; essential in the student conduct process is the commitment to serve all involved parties, equally, in an unbiased and fair manner while striking a balance between upholding our community standards and fostering educational opportunities for each individual student. The Office Student Support and Conduct session will cover policy and procedures involving the adjudication of non-academic and academic matters; student rights and responsibilities, and when necessary, imposing sanctions for violations in accordance with the Student Code of Conduct. In addition, available resources will be discussed that may assist students who are facing crises, challenges and unforeseen circumstances.

15 Serious Gaming[MEETING LINK](#)

Dr. Melanie Hatch, Dean, College of Arts & Sciences

Serious games are broadly defined as games that are designed for a purpose other than entertainment. They have been used across many fields like healthcare, education, manufacturing and business continuity. Serious games are a type of experiential learning that provides players with a mechanism to make decisions, modify equipment or processes, and predict outcomes without changing the real environment.

16 Using AI to Create Writing Prompts[MEETING LINK](#)

Dr. Corrine Sweet, Associate Professor, Business

This session will discuss using ChatGPT and MagicSchool AI to create topic and subject specific writing prompts to enhance student understanding and application of content.

3:00–3:50 p.m.**17 The First 4: Intrusive, Intentional, and Impactful Outreach to New Rams in Your Classes**[MEETING LINK](#)

Dr. Kimberly Burgess, Executive Director of Student Success

We will discuss data from last year's first-four effort, discuss updates to the project, and reiterate successful strategies that improve attendance and engagement. Targeted to BIOL 1111/1112K, BIOL 2107K, ENGL 1101/1102, and ASU 1101 instructors.

18 Core IMPACTS[MEETING LINK](#)Frank Malinowski, Registrar
Sarah Rogers, Director, Academic Advising and RetentionMeeting Number
2316 138 2526
PW: m6AWP5uPVn3

The session will explain the changes to expect in the core and how it will support student success.

19 Using EAB to Meet with Your Students[MEETING LINK](#)

Ms. Aaliyah Howard, Student Retention Coordinator

EAB is a useful tool to document your drop-in office hours, advising for registration, mentoring, and group study/tutoring sessions with students. This training session will show faculty how to document class and appointment attendance, send no-show notices that alert advisors and coaches, and help all members of a student's care unit support accountability.

20 Mandatory for New Faculty Hired after January 1, 2024 | New Faculty Academy Meeting 1Brandon Henry, Faculty Leadership Fellow, Assistant Professor, Biology
Dr. Dorene Medlin, Professor, Teacher Education**IN PERSON**
BCB 172

Welcome to the RAMily! This session is designed as the first of the new faculty seminar series. The first session will address the role of the mentors at ASU.

21 Including Global Learning in Undergraduate Research-The Course Internationalization Approach[MEETING LINK](#)Dr. Nneka Nora Osakwe, Professor, Director, OTSE
Dr. Anta'Sha Jones, Assistant Professor, Biology

This workshop would explain strategic steps for course internationalization and illustrate how global learning can be included in any course instruction so that students simultaneously learn their subject content as well as enhance their international and intercultural competencies.

22 P & T Workshop[MEETING LINK](#)

Dr. Rhonda Porter, Interim Provost, Associate Provost

Meeting number
2312 069 2152
PW: evMMsP4JY39

This session will discuss the changes in P & T.

3:00–3:50 p.m.**23 QPR Suicide Prevention Training**[PRE-REGISTER](#)

Ms. Crystal Merrell-Calhoun, Professional Counselor/Wellness Coordinator
Ms. Lashanda Parker, Professional Counselor, Counseling and Student Accessibility Services

Question, Persuade, Refer is a straightforward, three-step method that anyone can master to help save lives from suicide. This training equips individuals without professional mental health backgrounds with the skills to recognize warning signs that someone may be considering suicide, initiate a conversation and ask questions, and guide the person to seek professional help. The online training session includes didactic instruction, role-play exercises, and time for questions. Pre-registration is required. Registered participants will receive an email with the meeting link on the day of the session and will be provided with training materials after course completion. Maximum of 35 participants.

24 From Mindset to Mastery: Enhancing Success in Mathematics Through Student-Centered Learning [MEETING LINK](#)

Willtresca Heppard-Streeter, Assistant Professor, Mathematics
Jayanti Saha, Assistant Professor, Mathematics

Join us for a transformative workshop entitled "From Mindset to Mastery," where educators will delve into the vital role of mindset in a student's academic journey, particularly in the critical freshman year. This session will explore the common misconception among students that mere attendance equates to academic success, a belief often rooted in their pre-college experiences. We will address our responsibility as instructors to shift this mindset and engage students with reality through student-centered instructional strategies. In this interactive workshop, we will:

- Examine the mindset challenges faced by students in freshman mathematics courses.
- Introduce innovative student-centered learning activities designed to foster responsibility and ownership of learning.
- Share proven methods that have significantly enhanced student success in lower-level mathematics classes.

Participants will leave equipped with practical tools and activities that promote a growth mindset and encourage students to take charge of their learning, setting the stage for their success in university and beyond.

25 How Myers-Briggs Type Inventory (MBTI) relates to Gardner's Multiple Intelligences Test in terms of College and Career Settings[MEETING LINK](#)

Dr. Jennifer Snelling, Social Sciences

This presentation demonstrates how personality psychological assessments can parallel educational psychological assessments, such as the Myers-Briggs Type Inventory (MBTI) and Gardner's Multiple Intelligence Test, respectively. The MBTI can mainly be assessed among individuals to determine how they relate to themselves and to others in both personal and professional settings. The Multiple Intelligence Test is based on Gardner's Multiple Intelligences Theory, which assesses a student's learning style(s) in the classroom. The further analysis of both tests can have an effect of how one can be successful eventually in college and career settings.

4:00–5:00 p.m.**1 P & T Workshop**[MEETING LINK](#)

Dr. Sarah Brinson, Dean, Darton College of Health Professions
Dr. Melanie Hatch, Dean, College of Arts and Sciences
Dr. Peter Ngwafu, Dean, College of Business, Education, and Professional Studies

This session will discuss how to implement the changes in P & T while applying.

4:00–5:00 p.m.**2 CNP: Let's make it Work**

Frank Malinowski, Registrar
Dr. Jason Armstrong, Associate Professor, Associate Dean, CBEPS

MEETING LINK
Meeting Number
2316 138 2526
PW: m6AWP5uPVn3

The session will review the essential actions to take when submitting a program change through CNP.

3 Tokens, Badges, and Gamification: Motivating Students with Game Elements[**MEETING LINK**](#)

Bobbi Pinkston, Instructional Designer, Distance Learning/Online

Increasing student motivation, engagement, and participation can often be a struggle in the online learning environment. In this session, participants will learn how to use game elements in any modality as an active and engaged learning strategy. We will discuss how to use physical and digital rewards to motivate students to participate, plus share tons of ideas for implementing gamification in your teaching practice.

4 MANDATORY SESSION: University College Teaching Fellows[**MEETING LINK**](#)

Dr. Tiffany Pogue, VPAA

All University College Teaching Fellows that will be working in a learning community this academic year should attend this session. We will review the purpose and impacts of HIPS, discuss literacy strategies useful for first-year students, and ensure all of our co-curricular activities are ready for F24.

5 Achievement with Mathematics and Quantitative Skills: Gen Ed Assessment Results and Discussion Panel[**MEETING LINK**](#)

Dr. Arun Saha, Professor, Mathematics, Computer Science, and Physics
Dr. Nadeepa Wickramage, Assistant Professor, School of Business
Dr. Patrick Whitehead, Professor, Sociology and Psychology

Panelists share the results from the recent assessment of the “Mathematics and Quantitative Skills” general education objective (formerly “Area A: Quantitative Reasoning”) and discuss strategies for supporting the three competencies in this area (Calculation, Interpretation, and Representation). The panel welcomes questions from attendees.

6 Faculty Senate Organizational Meeting | MANDATORY FOR ALL ELECTED SENATORS[**MEETING LINK**](#)

Dr. Richard Foreman, Professor, Biology
President, Faculty Senate

The purpose is to establish an agenda for the upcoming year based on their opinions of University priorities. Committees will be assigned. All faculty are invited.

4:00–5:00 p.m.**7 Benefits**[MEETING LINK](#)

Denise Mathis-Caldwell, Generalist/Benefits, Human Resources
Veon Williams, Manager, Human Resources
Barb Mastronicola, Generalist, Human Resources

This session will provide updates on USG benefits for ASU employees.

8 Helping Student Athletes Succeed[MEETING LINK](#)

Dr. Chinenye Ofodile, Professor, Mathematics

This session is designed to help faculty and staff understand the rules and regulations that govern our student athletes.

9 Debunking the Myths about our Students' Behavior and Strategies to Support their Success[MEETING LINK](#)

Dr. Anthony Owusu-Ansah, Professor, Teacher Education

There has been a lot of complaints about students' behavior and their attitude toward their instructors, school work and their future out of college, but there is also a need to look and listen to these students and ways faculty and staff can help them succeed in spite of all the bad stories. This presentation will engage faculty on students' behavior that ultimately impacts their academic success and also share effective strategies that have worked in different academic departments on campus for complete student success throughout the university.

10 Transforming the Academic Space for Maximum Student Success through Storying, Literacy, and AI[MEETING LINK](#)

Cassandra Jordan, Instructor, Sociology
Malisha Mishoe, Instructor, Psychology

This workshop is designed to assist faculty in transforming the academic space (synchronously or asynchronously) by using the powerful combination of AI and storying as a literacy tool to develop and tell stories, whether through short stories, poetry, or other forms of literary expression. Faculty will learn how to leverage AI while incorporating storying into their teaching methods and discipline for maximum student success.

11 Learning to Lead[MEETING LINK](#)

Dr. Carolyn Medlock, Assistant Professor, Ed Leadership

This session will focus on the characteristics of leaders and how to develop those traits to be more successful as a leader.

12 Expanding Horizons: Leveraging Cloud Technology as a Catalyst for Enhancing Classroom Engagement[MEETING LINK](#)

Ms. Keyanna Davis, Assistant Professor, Mathematics, Computer Science and Physics
Dr. Alex Alochukwu, Assistant Professor, Mathematics, Computer Science and Physics

This presentation aims to introduce faculty members to Nearpod, a cloud-based interactive platform that transforms traditional educational environments into dynamic and engaging learning spaces. The end goal is to inspire faculty to integrate this technology into their teaching practices, thereby enhancing classroom engagement and collaboration with students. The session will provide a comprehensive overview of Nearpod's diverse features, discuss its proven benefits, and address potential challenges. Through interactive discussions and hands-on demonstrations, participants will explore practical strategies for implementing Nearpod in their courses. Join us as we explore innovative pathways to enrich the educational experience of ASU students through enhanced interaction and collaboration in cloud-based learning environments.

4:00–5:00 p.m.**13 Outlook and Its Hidden Secrets**[MEETING LINK](#)

April Hawkins, Training Coordinator, Information Technology Services

This session will show faculty and staff how to use all the special features of Outlook. Come to the session to see how you access Outlook will impact some small features.

14 The Technical Training for Computerizing General Physics Labs[MEETING LINK](#)

Dr. Donna-May Sakura-Lemessy, Assistant Professor, Science
Dr. Liqui Zheng, Associate Professor, Physics
Mr. Phillip Davis, Instructional Technology Integration Specialist

This is a technical workshop designed to familiarize our faculty with recent state of the art development and advancement in computerized lab techniques. It will provide “hands-on” training in using modern sensing, instrumentation, and data acquisition tools along with a user-friendly graphical interface (GUI) for data analysis, plotting and graphing methods to motivate learners and improve overall physics learning outcomes.

15 Cracking the Syllabus: Mastering Strategies for College STEM Course Success[MEETING LINK](#)

Dr. Anta'Sha Jones, Assistant Professor, Biology
Dr. JoAnn P. McCrary, Professor, Biology

This presentation is tailored for STEM Faculty but welcomes any participant willing to delve into innovative approaches to maximizing student engagement, understanding, and success about their course syllabus. The interactive session will cover strategies for effectively structuring and presenting course rules and regulations for new academic term courses, especially for freshmen. Participants will learn ways to enhance student learning experiences during the first week of the course to ensure important class takeaways happen to eliminate uncertainty. The session will create awareness through exciting engagement with moderators who have learned over the years what works and doesn't work when implementing the course syllabus into the course to ensure faculty and student success.

16 Albany State University Campus Safety | Responding to a Crisis[MEETING LINK](#)

Anita Allen, Albany State University Chief of Police

The aim is to educate the campus community on utilizing available resources to seek assistance when needed.

17 Enhancing Institutional Effectiveness: A Comprehensive Assessment Framework Aligned with SACSCOC Standards[MEETING LINK](#)

Dr. Janis Carthon, Director of Assessment

A comprehensive assessment framework aligned with SACSCOC accreditation standards is essential for demonstrating institutional effectiveness and fulfilling the university's mission and goals. This presentation highlights our dedication to sustaining a continuous improvement culture, outlines the assessment planning and reporting requirements for 2024-2025, and shares lessons learned from the 2023-2024 assessment cycle.

4:00–5:00 p.m.**18 EAP Update**[MEETING LINK](#)

Sharickah Rogers, USG
Denise Mathis-Caldwell, Human Resources

Join us to learn the support that is provided to faculty and staff by the University System of Georgia (USG).

19 Best Practices for Providing Reasonable Academic Accommodations for Students with Disabilities[MEETING LINK](#)

Ms. N. Simone Bradley, Director, Counseling and Student Accessibility Services
Mr. Toderick Devoe, Student Accessibility Coordinator, Counseling and Student Accessibility Services

Activating accessibility resources can be transformative for students with disabilities. This workshop will cover the academic accommodation process used by Accessibility Services at ASU, including the types of accommodations available. It will explain the legal basis for accommodations, what is considered reasonable at the college level, and the responsibilities of Accessibility Services, students, and faculty.

20 Learn about SEEL[MEETING LINK](#)

Shaquoia Hill, SEEL Coordinator

The session will serve to introduce the purpose of the SEEL program and mandatory for participating units of the program.

21 Chat with Your Colleagues

IN PERSON
BCB 172

Dr. Dorene Medlin, Professor, Teacher Education
Brandon Henry, Assistant Professor, Biology
Willtresca Heppard-Streeter, Assistant Professor, Mathematics

Come join us for an informal chat with colleagues. This is a great time to meet new faculty and staff and just relax!



Community Service | *Calendar of Events*

MONTH	EVENT	CONTACTS
August	Lily Pad	Dorene Medlin Chair/School of Education 229-500-2150 Janet Puckett Community/Alumni Coordinator 229.500.3291 Bettie Stafford School of Education 229.500.2411
September	Food Pantry Golden Threads	Angelique Jordan Associate Dean for Student Support 229.500.2052
October	Adopt A School	Sonya Mosely School of Education 229-500-2147 Bettie Stafford School of Education 229.500.2411
November	Coats for Kids	Dorene Medlin Chair/School of Education 229-500-2150 Janet Puckett Community/Alumni Coordinator 229.500.3291
December	No Events Scheduled	
January	Open Arms	Dorene Medlin Chair/School of Education 229-500-2150 Janet Puckett Community/Alumni Coordinator 229.500.3291
February	Heart Health Month	Leslie Charles 229.500.3068 Dorene Medlin Chair/School of Education 229-500-2150 Janet Puckett Community/Alumni Coordinator 229.500.3291
March	Combos Marathon	Janet Puckett Community/Alumni Coordinator 229.500.3291
April	American Red Cross Blood Drive	Janet Puckett Community/Alumni Coordinator 229.500.3291 Vicki Phillips Director Student Health Services 229.500.3546
May	No Events Scheduled	
January – December	Monthly Stash the Trash in partnership with Keep Albany-Dougherty Beautiful (No June and July Pick-ups)	Janet Puckett Community/Alumni Coordinator 229.500.3291

