



DARTON COLLEGE OF HEALTH PROFESSIONS

## Hospital/Laboratory Support Statement Medical Laboratory Technology Online Program

Prospective Online Student: \_\_\_\_\_

Institution: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip Code: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

Accredited by (If the facility is not JCAHO, and/or CAP, and/or COLA accredited, a list of safety features is required):  
\_\_\_\_\_

Clinical Coordinator or Contact Person at site: \_\_\_\_\_

Clinical Laboratory Volume (specify annual number of procedures): \_\_\_\_\_

Indicate whether tests are performed in the following areas:

- |  |  |                                       |
|--|--|---------------------------------------|
| <input type="checkbox"/> Hematology            | <input type="checkbox"/> Chemistry:      | <input type="checkbox"/> Microbiology |
| <input type="checkbox"/> Immunology/Serology   | <input type="checkbox"/> Immunochemistry | <input type="checkbox"/> Urinalysis   |
| <input type="checkbox"/> Molecular Diagnostics | <input type="checkbox"/> Phlebotomy      | <input type="checkbox"/> Coag         |

Total space of the laboratory: \_\_\_\_\_

Number of students in clinical experience assignments: \_\_\_\_\_

The individual mentioned above has expressed a great interest in participating in ASU's Darton College of Health Professions Medical Laboratory Technology online program. This program, which is accredited by NAACLS, allows a valued employee the opportunity to further their education and obtain national certification required for different levels of laboratory work.

The didactic component of this program will be delivered via GeorgiaVIEW D2L Brightspace delivery format. Access to GeorgiaVIEW is virtually 24/7. The coursework adheres to the same

rigorous standards as our on-campus component. Coursework will be completed within the semester timeframe. It is during the semester timeframe while the student is registered for a particular class that the laboratory component will be fulfilled. Externship (clinical rotations) competencies are completed the final semester in our program. The training must be completed at the student's work facility or other approved clinical site. For this to take place, the assistance of a mentor or other facilitator is required. The facilitator will **not** serve as a full-time instructor, but should be available to answer questions, evaluate hands-on laboratory competencies, and give valuable assistance as needed. Various mentors may be utilized dependent upon the organization and size of the facility. Dependent on the applicant's skill level, the time involved for mentors will vary for each course.

Tentatively, the schedule is as follows:

Fall Semester: **Hematology**, hands-on lab tasks are instructed by a hospital employee who is put in charge of the student. This is for **one day a week for approximately three hours a day**. Once the student completes the task to satisfy evaluation, the student may leave.

Spring Semester: **Blood Bank**, same instructions as for Hematology. **Clinical Microbiology** **two-three days for microbiology for 9 hours total** or may require less time for completion. Once the student completes the task to satisfy evaluation, the student may leave.

Summer Semester: **Clinical Chemistry** The labs are **one - 2 days for chemistry** for a total of **5 hrs./wk**. You will see that because Chemistry is so automated, some labs require no hands on involvement from the student. So, there will be less time in the hospital lab for this course.

**Final Fall Semester: Clinical Externship and Seminars course**, the externship is for the **16-week** semester, divided into four-4 week sections. These sections are Hematology, Chemistry, Blood Bank, and Microbiology (coagulation, immunology, phlebotomy, and urinalysis are worked into these sections wherever they are performed in the hosting laboratory). The hours are **36 hours per week**. Seminars is online only... however, we ask that the hospital allow the student access to patient information as they are to choose a patient and compose a case study to be turned in using power point at this time.

At the beginning of each course, the student will be given a list of clinical competencies that must be met to successfully complete the course. Those will be provided to you in our preceptor guide once you have made the decision to assist our student(s). The student and the clinical facility should discuss scheduling times for the student to complete the required tasks.

Prior to being accepted into the Medical Laboratory Technology on-line program, the student must obtain a statement of support indicating the employer understands this responsibility.

Date:	
Facility Name:	
Address:	
City/State/Zip Code:	
Laboratory Manager:	
Email:	
Phone:	
Fax:	
Person Responsible for Reviewing Criminal Background Checks:	
Email:	
Laboratory Accreditation:	

Please fax or email this sheet, completed, back to (229)500-4393 or by email to [Quontasha.Glover@asurams.edu](mailto:Quontasha.Glover@asurams.edu).

Thank you for your consideration.

Sincerely,  
 Quontasha Glover, BS MLS (ASCP)CM  
 MLT Acting Program Director  
 ASU Darton College of Health Professions 2400 Gillionville Road  
 Albany, GA 31707

Office: (229) 500-2238  
 Fax: (229) 500-4393  
[Quontasha.Glover@asurams.edu](mailto:Quontasha.Glover@asurams.edu)