### CALL FOR PROPOSALS: CURRICULUM INTERNATIONALIZATION FACULTY PROJECT

Funded By the U.S. Department of Education "Pathways to Africa, Asia, and the Caribbean" UISFL Grant

# 2<sup>nd</sup> Faculty Cohort Course Impact: Fall -2019 & Spring-2020

The Office of International Education is pleased to invite Proposals from faculty members to internationalize existing courses. The purpose of this project is to encourage ASU faculty to <u>integrate</u> <u>international and intercultural dimension into the content of existing ASU courses through innovative content and pedagogy. The goal is to integrate global learning into students overall learning and enhance the quality of academics and learning outcomes at ASU.</u>

<u>Examples</u> of projects that would be considered <u>might</u> include:

- Using instructional technology to incorporate an international and international dimension, such as
  - Arranging for interactions (discussions, shared assignments, common virtual environments) between ASU students and other students in a similar class at a university abroad (Exploring COIL);
  - Adding lectures by guest faculty or experts from an international background or organization locally, nationally or internationally;
  - Utilizing resources that allow students to simulate global activities or situations (e.g., international trends in all subject topics in arts, sciences, social sciences, education (language/literature, music, drama, mathematics, computer, biology, history health issues, marketing trends, international trade; natural environments, etc.);
- Using locally based, international community resources to contribute international content, assignments, or projects;
- incorporating a research project that would encourage students to explore international aspects of existing content etc.
- Enhancing a course with new material that would significantly increase global learning outcomes and competency of students (e.g., global media or documentaries to contribute to development of course projects).

### **ELIGIBILITY:** Full time ASU faculty

Participation in Orientation and Professional Development Workshops Submission of modified syllabus following required template Submission of final report

<u>Stipend:</u> Individual will receive a stipend of \$500 for each existing course internationalized, with a maximum of \$1000 for two courses from one faculty member. . If one course is taught to 50 students or more, the faculty will receive \$1000 stipend as well. We anticipate funding at least 10-16 proposals each year.

#### **PROPOSAL GUIDELINES**

Proposals should include the following:

- 1. Cover page with Name, title, department (using template provided);
- 2. Course title, number, objectives, learning outcomes and assessment plan

- 3. Anticipated international/intercultural learning outcomes, projects/activities in modified course;
- 4. Modified syllabus, which incorporates international learning outcomes and assessment activity/plan (use ASU Syllabus Template);
- 5. Complete, sign, and return contract form.

**Electronic Submission ONLY.** Please submit ONE word-doc- file that contains all documents via email to

Dr. Nneka Nora Osakwe (<u>Nneka.osakwe@asurams.edu</u>; copy <u>internationaleducation@asurams.edu</u>

No later than 5:00PM January 30, 2020.

## **REQUIREMENTS**:

- 1. Attend professional development workshops on internationalizing the curriculum
- Teach internationalized course for at least a semester and document class activities and result
- 3. Share the outcome of class instruction, projects/activities and assessments with other faculty in a concise power point presentation- at a Faculty Symposium (10-15 slides)
- 4. Any plan for future change for the course or courses.
- Implementation course instruction, assessment, and report with data of learning assessment

Please use attached template and resources

http://www.assessment.uconn.edu/docs/HowToWriteObjectivesOutcomes.pdf

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