ALBANY STATE UNIVERSITY A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA COLLEGE OF EDUCATION SPECIAL EDUCATION I-5 MASTER'S DEGREE PROGRAM

Name:	RAM ID:
Address:	Home Phone:
City/State/Zip:	Employment:
Advisor:	Business Phone:
Expected Date of Graduation:	Date Admitted to M.Ed. Program:
GRE or MAT Score: Date:	Date Comprehensive Exam Passed:

PROGRAMMING PLANNING AND ADVISEMENT: This program is to be used in conjunction with the guidance from an advisor. It is the student's responsibility to contact his/her advisor during the first semester of enrollment to plan a program. He/she must maintain ongoing contact with the advisor. A planned program must include a minimum of 36 semester hours of graduate level course work with a grade point average of 3.0.

Pre-Requisites	Minimum 12 hours	Semester Planned	Semester Taken	Grade
EDUC 2110	EDUC 2110 Investigating Critical/Contemporary			
	Issues(3)			
EDUC 2120	EDUC 2120 Explore Soci-Cultural Perspectives (3)			
EDUC 2130	EDUC 2130 Explore Teaching and Learning (3)			
READ 5555	Diagnosis of Reading Difficulties or Equivalent (3)			
EDUC 5199	Introduction to Teacher Education (0)			
**SPED 5501	Exceptional Child (3)			
Area A	Nature of the Learner and Behavior Problems (Minimum 3 hours)	Semester Planned	Semester Taken	Grade
SPED 5542	Behavior Modification for Special Education Students (3)			
Area B	Programs and Problems of the School (Minimum 3 hours)	Semester Planned	Semester Taken	Grade
EDUC 5509	Philosophy of Education (3)			
EDUC 5538	Curriculum Planning (3)			
EDUC 5540	Curriculum Principles (3)			
EDUC 5504	History of American Education (3)			
EDUC 5512	Sociology of Inner- City Child (3)			
Area C	Teaching Field (Minimum 12 hours)	Semester Planned	Semester Taken	Grade
SPED 5510	Characteristics of and Instructional Strategies for Teaching the Mildly Disabled (3)			
SPED 5545	Educational Assessment of Exceptional Children (3)			
SPED 5563	Issues in Interrelated Special Education (3)			
SPED 5590	Teaching of Reading and Math to Exceptional Learners(3)			
Area D	Research (Minimum 6 hours)	Semester	Semester	Grade

		Planned	Taken	
EDUC 5500	Educational Statistics or Equivalent (3)			
EDUC 5502	Action Research in Education (3)			
Area E	Electives (To be selected with advisor) (12 Hours)	Semester Planned	Semester Taken	Grade
Mathematics	•			
MGED 5530	Mathematics Concepts for Middle			
	Childhood Education (3)			
MGED 5532	Methods and Materials of Teaching			
	Middle Grades Mathematics (3)			
MATH 5113	Geometry for Teachers (3)			
MATH 5202	Computer Oriented Math (3)			
English	•			
MGED 5520	Language Arts Concepts for Middle			
	Childhood (3)			
ENGL 5515	Advanced Exp. for Teachers (3)			
READ 5503	Improving Reading Instruction for Middle School (3)			
@EDRG 5594	Introduction to Theory & Pedagogy in Reading (3)			
Science		•	•	•
EDUC 5572	Methods and Materials for Teaching			
	Science in Middle Grades (3)			
PHYS 5500	Earth Science(3)			
PHYS 5530	Introductory Physical Science (3)			
BIOL 5515	Selected Topics in Biology(3)			
	STUDENT TEACHING/INTERNSHIP (12-14 Hrs)			
	Beginning School Experience			
EDUC 4400	Prep for Student Teaching(2)			
SPED 4450	Student Teaching (12) or			
SPED 4471	Internship I in SPED (6)			
SPED 4472	Internship II in SPED (6)			

Graduation Audit:		
Advisor Completion Date:		
Certified By Registrar:		
I have read this check sheet, dis	cussed it with my advisor and have bee	en given a copy.
Student	Advisor/ Coordinator	Department Chairperson

^{**} Required unless previously fulfilled
@Reading Endorsement Classes; Eligible to receive Reading Endorsement with completion of ALL three courses