



Quarterly Bulletin and Training Calendar for Early Childhood Educators

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Georgia Department of Early Care and Learning

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Brian P. Kemp
Governor

Amy M. Jacobs
Commissioner

June 2019

Dear Child Care Providers:

Now that summer has arrived, the number of outdoor events you'll want to plan for the infants, toddlers, and youngsters in your care will certainly increase. Realizing that you'll be preoccupied by complicated logistics while organizing high-quality field trips and outside playtime, we want to be sure that protecting child health and safety during those activities also remains top of mind.

[DECAL's Rules and Regulations](#) for providers include detailed and helpful guidelines for avoiding situations in which children could be harmed, including instructions for transporting them safely; maintaining a safe playground area; supervising them in water; and avoiding dehydration, heat exhaustion, and sunburn. We've also prepared [training modules](#) to help you comply with rules governing the new background check process that more comprehensively scans crime, fingerprint, and abuse databases to identify people who pose a threat to children. If you have questions or need guidance regarding any of these requirements, please contact your Child Care Services licensing consultant.

At this time of year, when the heat index in Georgia soars to unsafe levels, I'm especially focused on vehicular heatstroke risk. During FY2018, 12 children were left in vehicles by child care providers statewide. So far in FY2019, it has happened to 10 children. Thankfully they all survived. But one child left unattended in a vehicle is one child too many, and there is absolutely no reason for a child to suffer or die in these conditions. That's why DECAL and several other state agencies continue to promote the "Look Again" campaign that asks care providers, teachers, and family members to stay alert to the dangers of leaving children unattended in vehicles and to be thorough in accounting for every child in their care as they are transported from place to place. It's a simple, but effective process: When you arrive at your destination, check all areas inside the front and back of your vehicle, and after you've looked—just to be sure—look again.

By committing to "Look Again" and abiding by all of the other health and safety rules DECAL has put in place, we can give children a season of fun-filled outdoor learning experiences while keeping them out of harm's way.

Have a safe and happy summer.

Amy M. Jacobs
Commissioner

How do Teacher-Child Ratios affect ERS scores?

Although none of the Environmental Rating Scales (ERS) require specific teacher-child ratios, scores for items that are measured within the scales are impacted by teacher-child ratios. Teacher-child ratios impact almost all scale items in some way because ratios impact supervision, teacher-child relationships, and the quality and intentionality of teaching taking place.

“Teacher-child ratios” are the measurement for how many children per teacher are in each classroom. For example, if there is 1 teacher and 10 toddlers, the ratio would be 1:10, but if there were 2 teachers in that same class with 10 toddlers, the ratio would be 1:5 or 2:10.

High teacher-child ratios make it difficult to earn high ERS scores because teachers have more children to teach, and it is noticeably tougher to get all the routines and play done, while still providing high quality teaching interactions with all children. Low teacher-child ratios make it easier to earn higher ERS scores because more teachers allow for easier supervision and sharing of classroom responsibilities, which gives teachers more time to take advantage of opportunities to intentionally teach throughout the day.

Items Potentially Impacted by Teacher-Child Ratios in all ERS Scales used in QR

Scale	Items Potentially Impacted by Teacher-Child Ratios
ITERS-3 (33 items)	4-23, 25-33
ECERS-3 (35 items)	4, 5, 8-35
FCCERS-R (34 items)	5, 7-23, 25, 27-34
SACERS-U (29 items)	14, 17-19, 22-32, 37, 42

As you can see, teacher-child ratios have the potential to dramatically impact scores, either positively or negatively. Lower teacher-child ratios typically provide a positive benefit and higher scores in scale items. Higher teacher-child ratios often result in lower scores in scale items. The reason for this is that all the ERS scales have items and indicators to measure the quality of teaching interactions, and the scales emphasize the need for positive teacher-child relationships. Those relationships provide the foundation for the quality and intentional teaching that occurs in high quality early childhood classrooms.

Additionally, earning higher ERS scores results in higher overall star-ratings and increases the amount of compensation that programs receive for enrolled children who utilize CAPS subsidies. Programs receive a tiered quality bonus for all CAPS payments based upon star rating earned: 10% for 1-star, 20% for 2-stars, and 40% for 3-stars. Families at Quality Rated providers also receive a 15% discount on their family fee. Moreover, in order to continue to receive Childcare and Parent Services (CAPS) funding, eligible providers must be Quality Rated by December 31, 2020.

However, the potential benefits of lower teacher-child ratios do not stop at higher QR outcomes and higher compensation.

- Lower teacher-child ratios help improve staff retention rates. When teachers have more support in the classroom, they often feel more satisfied with their work overall.
- Less teacher turnover can reduce the costs and time associated with training new employees, which when coupled with the higher quality bonuses for CAPS families can also help offset the expense of hiring more teachers.

- More staff retention can also increase the continuity of care the children receive, which helps to improve child outcomes. It also increases child and family satisfaction, which can increase your retention rate for children enrolled.
- Fewer children are suspended or expelled when there are lower teacher-child ratios.

Lower teacher-child ratios provide the needed support for increased and sustainable quality, promote positive teacher-child relationships, improve child outcomes, improve work climate for program staff, and enhance the overall experience for teachers, children, and families. All those benefits positively impact Quality Rated outcomes, but most importantly, positively impact the education and future of Georgia's children.

For more information, check out these additional resources:

- Quality Rated Validation Study Findings:
<http://dec.al.ga.gov/BftS/Research.aspx>
- Features of Pre-Kindergarten Programs, Classrooms, and Teachers: Do They Predict Observed Classroom Quality and Child-Teacher Interactions?
<https://www2.ed.gov/policy/gen/guid/school-discipline/policy-statement-ece-expulsions-suspensions.pdf>
- National Pre-K Study Findings:
<http://www.leg.state.vt.us/PreKEducationStudyCommittee/Documents/impact%20of%20teacher%20and%20classroom%20quality.pdf>
- Preventing Suspensions and Expulsions in Early Childhood Settings:
<https://preventexpulsion.org/1d-implement-and-utilize-appropriate-child-teacher-ratios/>
- The Many Benefits of Continuity of Care for Infants, Toddlers, Families, and Caregiving Staff:
<https://www.naeyc.org/resources/pubs/yc/jul2018/benefits-continuity-care>
- CAPS Quality Rated Deadline:
<https://caps.dec.al.ga.gov/en/CAPSQualityRatedDeadline>

Exciting Changes Ahead! New Way to Access Inclusion and Behavioral Support at DECAL!

DECAL is expanding our Inclusion and Behavioral Support program! The reorganization includes more staff, expanded services and a new way to get in touch with us! Now you can just call 1-833-35-4HELP or email inclusion@dec.al.ga.gov to speak with one of our Regional Supervisors. Our team can help with everything from special education referrals to training and you can even have a Specialist come to your program to work with you to support a child with challenging behaviors. Please give us a call if you have a question or concern. The sooner the better! We want to partner with you to maximize your success and support the hard work you do every day. If you have any questions about how we can support you, give us a call or send an email. We'd love the opportunity to tell you more about what we can do for you.

Remember, just call 1-833-35-4HELP!

Are you interested in opening a Family Child Care Learning Home for 3-6 children?
Attend the mandatory orientation meeting presented by Quality Care for Children.

Information will be presented regarding
Child Care Rules and Regulations for Family Child Care Learning Homes
Requirements for the Home
The Licensure Process

Time for each session:

9:30 a.m. - 4:30 p.m.

August 24, 2019

Clayton State University
East Auditorium
5823 Trammell Rd.
Morrow, GA 30260

October 7, 2019

Comfort Suites Northlake
2060 Crescent Centre Blvd.
Tucker, GA 30084

September 16, 2019

Dalton-Whitfield
County Public Library
310 Capps Street
Dalton, GA 30084

November 4, 2019

Albany State University-West
2400 Gillionville Road
Albany, GA 31707
Building B, Room 101

December 16, 2019

Wiregrass Technical College
Brooks Hall
4089 Val Tech Road
Valdosta, GA 31602

Space is limited to 100 people

Participants MUST download and bring the Family Child Care Learning Home Applicant's Guide. This document is found on the Bright from the Start website:

<http://www.decal.ga.gov/CCS/FamilyChildCarelearningHome.aspx>

Sign-in begins, 8:30a.m.

Please pre-register via the Georgia Professional Development Registry:

<https://gapds.decal.ga.gov/default.aspx>

Click "Find Trainings." Type "licensure" in the space for location name to see dates and locations available. Follow instructions shown on screen to register for the class chosen.

New users should create an account.

Children are not permitted.

No food or drink allowed.

**For questions re: the session, please contact Quality Care for Children directly by calling:
770.276.7025.**

Tips for Using the SCHOOL-AGE ENVIRONMENT RATING SCALE

- **Be sure there are interest areas with a clearly defined purpose.**

Interest areas should be conveniently equipped and promote independent use by the children. Interest areas that should be available for use include: arts and crafts, blocks and construction, drama and theater, language and reading, math and reasoning, and science and nature. If homework is part of the program, there must be a separate area that has suitable furniture and provides a quiet space.

- **Be sure that materials in the program are accessible.**

To be considered accessible, children must be able to reach and use materials by themselves during the times that the materials are available for use. If materials are stored in closed spaces, they can be considered accessible only if it is observed that children can freely access and use the materials when allowed. This access must be provided as part of the usual daily routine, with few exceptions.

- **Arts and crafts are not the same thing.**

Even though school-age children are able to follow instructions and patterns to create a specific craft project such as a wallet or bracelet, they should have a variety of art materials accessible for free choice to use for individual expression on a daily basis. Craft projects should only be used occasionally.

- **Remember to follow proper handwashing procedures.**

Handwashing for children and adults requires that both hands be washed with liquid soap and rinsed thoroughly under warm running water for at least ten seconds. Hands should be dried with individual paper towels that are not shared. Using antiseptic waterless washes, gloves, or wipes does not count as a substitute for handwashing. If the same sink is used for handwashing and food-related routines, it must be sanitized after toileting use by spraying the sink and faucets with a bleach-water solution.

- **Don't forget to use proper procedures for meals and snacks.**

Tables should be washed with a soap/water solution, dried with a paper towel, and then sanitized with a bleach-water solution before and after being used for meals and snacks. The bleach-water solution must be allowed to sit for at least ten seconds before being wiped dry. Children should not be allowed to eat snack on the floor and food should not be placed directly on the table surface without a plate, paper towel, or napkin.

- **An outdoor area should be used for daily gross motor activities year-round, weather permitting.**

“Weather permitting means almost every day, unless there is active precipitation, or extremely hot or cold conditions. Weather does not permit outside activity for children when there are public announcements that advise people to remain indoors due to weather conditions such as high levels of pollution, extreme cold or heat that might cause health problems. After bad weather, staff should check the outdoor area before children go out, dry off equipment, sweep away water, block off puddles, and so forth, as needed. Programs with protected outdoor areas, such as a deck or patio are more likely to be able to meet the requirements for allowing outdoor activity daily, weather permitting.

- **Be aware of potential safety issues.**

Medicines and other hazardous substances must be kept in a locked storage space; evacuation procedures must be practiced monthly at a time when school-age children are present; parents must be notified if their child is absent without prior notification; and parents must be required to notify staff if their child will be late or absent. Visit the Environment Rating Scales Web site (<http://www.fpg.unc.edu/~ecers>) for a link to “Playground Information to Use with the Environment Rating Scales.”

Albany's South Georgia Early Learning Committee is pleased to announce:

A Director's Institute

Featuring



Kim Sewell

Assistant Project Director, Best Practices Training Initiative, Georgia State University

Presenting

“Providing Effective Feedback to Teachers and Creating Professional Development Plans”



Friday, October 11, 2019

9:30 a.m.- 3:30 p.m., 4 hours DECAL training credit

Phoebe Education Center

1000 N. Jefferson St.

Albany, GA 31701

\$50.00 registration fee, lunch included

Space is limited; register now!

To register complete the training registration form or register by going to www.asurams.edu/ccrr/training.php

Deadline to register: Tuesday, October 8, 2019

For additional information call: CCR&R Training Administrator, Margo M. Sanders@ 229.500.2897 or margo.sanders@asurams.edu

Quality Rated Provider Highlights

Lil Munchkins Daycare and Learning Center Fitzgerald, GA **3- Stars!!!**



“When we were first approached to begin Quality Rated, I was totally against it. It is tough just getting everything done that I need to each day. After we submitted our application and it was approved, we were assigned to a TAC that was outstanding to say the least. She helped make the whole process easy and stress free. We have already received calls from someone who was moving from another state, had looked online for a day care and saw that we were the only 3-Star Quality Rated day care in our county. I am super proud of my staff and the work and time they put into this because it was well worth it. We truly had an awesome experience and learned so much in the process.” ~ Kathy Ring, Owner/Director

Play and Learn Clubhouse for Early Learning Albany, GA **3- Stars!!!**

“I believe children love to learn and want to learn. The teacher has a great impact on how well a child learns. Research shows children start learning once they are born and I believe children continue learning throughout their lives. A child may not be able to write his alphabet as fast as he can say it; it takes time for him or her to develop those particular skills. Children learn mainly through play in their early years and in a language rich environment. Quality Rated has enabled us to create that kind of environment. The Quality Rated system is the *best*, when it comes to preparing children for bright futures right from the start. Once again we are a 3- Star Program! We love working with children. We pride ourselves in teaching cognitive, gross and fine motor skills. Our world is filled with Learning.”

~ Latronna Bush, Owner/Director



First Year Training Requirements

- First year training begins at the staff's hire date and ends at the first year anniversary of employment.
- Example: Hire date: 5/1/14
First Year Anniversary: 5/1/15
First year training should be completed by 5/1/15.
When the program has a licensing study in 2016, the consultant will review the staff's first year training to ensure the required ten hours (10) were completed between 5/1/14 and 5/1/15.
- All caregiver staff are required to obtain a minimum of ten (10) clock hours of training during their first year of employment. At least six (6) of those hours should be obtained in the following topics:
 - Four (4) clock hours of training in any of the following topics: disease control, cleanliness, basic hygiene, illness detection, illness disposition, and childhood injury control.
 - Two (2) clock hours of training in identifying, reporting, and meeting the needs of abused, neglected, or deprived children. 591-1-1-.33(2)(a)-(b)
- During the first year of employment, the Director and the person primarily responsible for food preparation are required to obtain a minimum of four (4) clock hours of training in food nutrition planning, preparation, serving, proper dish washing, and food storage. 591-1-1-.33(3)

Ongoing/Annual Trainings

- Ongoing/Annual training begins the January after the first year anniversary of employment and ends in December of that calendar year.
- Example: Hire date: 5/1/14
First Year Anniversary: 5/1/15
The staff's 2016 annual training should be completed between January and December of 2016 and would be evaluated at the licensing study in 2017. *Note: Due to transition from first year training requirements (hire date to hire date) to ongoing training based on a calendar year, training hours completed between the two time periods, from 5/1/15 to 12/31/15, would also be accepted to count toward the 2016 required ten hours of ongoing annual training.
- After the first year of training, ten hours (10) of ongoing/annual training should be completed each subsequent year of employment (January through December).
- Note: The first year training requirements that specify particular topics do not apply to Family Child Care Learning Home providers. Family Child Care Learning Home providers are required to complete 20 hours of pre-service training before submitting an initial application for a Family Child Care Learning Home registration. *Only* information about annual training requirements applies to Family Child Care Learning Home providers.



Congratulations

to the newest **QUALITY RATED** programs!

Cherished Children/Houston	★
Cherished Children Too/Houston	★★★★
Loving Care Center/Houston	★★
Williams Wonderland Academy/Muscogee	★★
Jacqueline Blalock/Henry	★★
Fort Valley State University-CDC/Peach	★★
New Faith Early Learning Center/Henry	★
KiDazzle Child Care-FAA/Hampton/Henry	★★★★
Early County Head Start/Early	★★
Harvey Road Center HS/Dougherty	★★★★
Jimmie Samuel@Agnes Barden EHS-HS/Bibb	★★
Miller County CDC-EHS/Miller	★★★★
Thomas County Child Development Center-HS/Thomas	★★
PREP Academy of Learning/Dougherty	★★

Congratulations

to the **QUALITY RATED** programs who increased or maintained their Star Ratings!

Glad Tidings Academy/Thomas	★★
The Learning Play Center/Mitchell	★ to ★★★
Lil' Munchkins/Ben Hill	★★★
Mary Dawson/Crisp	★★
The Learning Tree Center of GA/Peach	★★
Stepping Stones Early Development Center/Peach	★ to ★★★



Training Calendar for August, September, & October 2019

Date	Time	Class	Location	Fee
Tuesday 8/6/2019	6:30 p.m. - 8:30 p.m.	Open-Ended Questions: The Who, What, When, Where & Why! <i>Learn how to ask open-ended questions in the classroom.</i> 2 State Approved Hrs. Beginner Estelle Rothwell, BFTS Approved Trainer	Lifespring CDC 2010 GA Hwy 133 South Moultrie, GA 31788	\$10
Saturday 8/10/2019	8:30 a.m. - 3:30 p.m.	FLIP IT! F-feelings, L-limits, I-inquires, & P-prompts <i>Learn a simple, kind, strength-based, commonsense and effective four step process to address children's day-to-day challenging behaviors.</i> 6 State Approved Hrs./Beginner Kim Reignier, BFTS Approved Trainer	Hand Memorial United Methodist Daycare 242 Hand Ave West Pelham, GA 31779	\$30
Saturday 8/10/2019	9:00 a.m. - 1:00 p.m.	The Three Pigs Professionalism in Child Care <i>Learn to be professional in all situations within the child care setting.</i> 2 State Approved Hrs./Beginner Classroom Management <i>Learn the importance of classroom management with tips and guidelines to get through the day on a positive note.</i> 2 State Approved Hrs./Beginner Polly Raike, BFTS Approved Trainer	North Highland Church 7300 Whittlesey Blvd. Columbus, GA 31909	\$20
Saturday 8/24/2019	8:30 a.m. - 3:30 p.m.	Growing Confidence with the GELDS <i>Learn new ways to increase confidence and knowledge in understanding the GELDS.</i> 2 State Approved Hrs./Beginner Lesson Plans with the GELDS and Children's Playful Yoga <i>Learn new hands-on movement poses, games and activities combined with using the GELDS to determine which standards are met to help you become more familiar with GELDS, lesson planning, and very fun active movements and poses that children love to try.</i> 2 State Approved Hrs./Beginner Hypnotherapy Principals of Language and Communication in Early Childhood <i>Learn ways to understand how your words influence the way children learn and take in ideas. Also, examine direct and indirect communication which can help you better understand how to be a more effective communicator with people in your life.</i> 2 State Approved Hrs./Beginner Lori Sugarman, BFTS Approved Trainer	First Steps 96 Millennium Drive Cuthbert, GA 39840	\$30
Super Saturday!				
Saturday 8/31/2019	9:00 a.m. - 4:00 p.m.	Establishing Guidelines for Professional Behavior <i>Learn to empower staff to incorporate professional practices in the program.</i> 4 State Approved Hrs./Advanced Leadership Talents: Identify, Examine, Empower <i>Learn to interactively map out your leadership journey, develop strategies to enhance your overall performance, and create balance throughout your workday.</i> 2 State Approved Hrs./Intermediate Sheila Lewis, BFTS Approved Trainer	Albany State University- West Bld J, Rm 128 2400 Gillionville Rd Albany, GA 31707	\$30

Date	Time	Class	Location	Fee
Saturday 9/7/2019	9:00 a.m. - 1:00 p.m.	Changing Spaces: Making Your Classroom Work <i>Learn how to create a safe and warming environment for children and staff.</i> 2 State Approved Hrs./Beginner Baby Lingo <i>Learn to use simple sign language to communicate with infants.</i> 2 State Approved Hrs./Beginner Marian Whitlock, BFTS Approved Trainer	Albany State University- West Bld J, Rm 216 2400 Gillionville Rd Albany, GA 31707	\$20
Saturday 9/7/2019	8:30 a.m. - 3:30 p.m.	Teaching Dual Language Learners <i>Learn strategies and resources for teaching and supporting children who are developing two languages simultaneously.</i> 2 State Approved Hrs./Beginner Rock Solid Foundations: Friendship and Play Skills <i>Learn how to build social and emotional competence in young children by teaching children to understand emotions and solve problems.</i> 2 State Approved Hrs./Beginner Activities to Get Ready to Read <i>Learn fun and easy literacy games to play with children that get them on the path to reading and writing.</i> 2 State Approved Hrs./Beginner Kim Reignier, BFTS Approved Trainer	UGA Tifton Campus Conference Center Rms 6&7 2360 Rainwater Road Tifton, GA 31793	\$30
Super Saturday!				
Saturday 9/14/2019	9:00 a.m. - 4:00 p.m.	Establishing Guidelines for Professional Behavior <i>Learn to empower staff to incorporate professional practices in the program.</i> 4 State Approved Hrs./Advanced Leadership Talents: Identify, Examine, Empower <i>Learn to interactively map out your leadership journey, develop strategies to enhance your overall performance and create balance throughout your workday.</i> 2 State Approved Hrs./Intermediate Sheila Lewis, BFTS Approved Trainer	Bright Star @ Old Griffin Road 275 Old Griffin Road McDonough, GA 30253	\$30
Saturday 9/14/2019	9:00 a.m. - 1:00 p.m.	My Neighborhood <i>Learn strategies to promote social science in the classroom.</i> 2 State Approved Hrs./Beginner Fine Motor Development: What, Why, Then & Now <i>Learn to plan, develop, and understand fine motor development.</i> 2 State Approved Hrs./Beginner Polly Raike, BFTS Approved Trainer	North Highland Church 7300 Whittlesey Blvd. Columbus, GA 31909	\$20
Thursday 9/19/2019	6:30 p.m. - 8:30 p.m.	The Guidance Toolbox <i>Learn reasons for children's misbehavior, why time-out can be ineffective, and a variety of strategies for handling common behavior problems.</i> 2 State Approved Hrs./Beginner LaKeshia Levi, County Extension Agent	Houston County Extension Office 801 Main St. Perry, GA 31069	\$10

“In learning you will teach, and in teaching you will learn.”— Phil Collins

Date	Time	Class	Location	Fee
Saturday 9/21/2019	8:30 a.m. - 3:30 p.m.	S.T.E.M. -Science, Technology, Engineering & Math <i>Learn ways to challenge children's observational skills and help them "think with their hands."</i> 4 State Approved Hrs./Beginner Emotional Literacy <i>Discover games and books that teach "feeling" words and strategies like "Tucker Turtle" to help preschoolers learn to control their emotions and solve problems. Teachers will receive access to free downloadable lesson plans and resources.</i> 2 State Approved Hrs./Beginner Kim Reignier, BFTS Approved Trainer	First Baptist Child Development Center Fellowship Hall 215 13th Avenue, East Cordele, GA 31015	\$30
Saturday 9/21/2019	9:00 a.m. - 2:30 p.m.	CPR/First Aid <i>American Heart Association</i> Judy Gaines, Certified Instructor	Lifespring CDC 2010 GA Hwy 133 South Moultrie, GA 31788	\$50
Saturday 9/28/2019	8:30 a.m. - 3:30 p.m.	Growing Confidence with the GELDS <i>Learn new ways to increase their confidence and knowledge in understanding the GELDS.</i> 2 State Approved Hrs./Beginner Lesson Plans with the GELDS and Children's Playful Yoga <i>Learn new hands-on movement poses, games and activities combined with using the GELDS to determine which standards are met to help you become more familiar with GELDS, lesson planning, and very fun active movements and poses that children love to try.</i> 2 State Approved Hrs./Beginner Hypnotherapy Principals of Language and Communication in Early Childhood <i>Learn ways to understand how your words influence the way children learn and take in ideas. Also, examine direct and indirect communication which can help you better understand how to be a more effective communicator with people in your life.</i> 2 State Approved Hrs./Beginner Lori Sugarman, BFTS Approved Trainer	Albany State University- East BCB Bld, Rm 191 504 College Drive Albany, GA 31705	\$30
Super Saturday!				
Saturday 10/5/2019	9:00 a.m. - 1:00 p.m.	Let's be Creative: Fun Ideas and Recipes <i>Learn to recognize the value of art in children's learning and create an environment that supports opportunities for meaningful art experiences.</i> 2 State Approved Hrs./ Beginner Integrated Teaching and Learning Approaches <i>Learn to combine guided play and learning, adult-led learning, and child-directed play and learning.</i> 2 State Approved Hrs./Beginner Polly Raike, BFTS Approved Trainer	North Highland Church 7300 Whittlesey Blvd. Columbus, GA 31909	\$20
Saturday 10/5/2019	8:30 a.m. - 5:00 p.m.	Health & Safety Orientation Plus First Year Basic Training <i>This course satisfies the Child Care and Development Fund requirements for child care provider new hires in Georgia.</i> 8 State Approved Hrs./Beginner Kim Reignier, BFTS Approved Trainer	Bright Star@ Green Valley 305 Green Valley Road Griffin, GA 30224	\$40
Saturday 10/12/2019	11:00 a.m.- 1:00 p.m.	Block Party: How to Set Up or Improve Your Block Center <i>Learn how to set up or improve your block center with the appropriate materials and have great conversations with children in the process.</i> 2 State Approved Hrs./Beginner Meribeth Bice, BFTS Approved Trainer	Albany State University- West/ Bld J, Rm 128 2400 Gillionville Rd Albany, GA 31707	\$10

Date	Time	Class	Location	Fee
Thursday 10/17/2019	10:00 a.m.- 3:00 p.m.	<p>The Key to a Quality Program: The ECE Director <i>Learn how to define the role as an ECE program director along with defining the role as a leader also, and how the two roles work simultaneously to create a Quality Early Childhood Education Program.</i> 2 State Approved Hrs./Beginner</p> <p>Staff Morale: It Starts at the Top! <i>Learn as a child care leader what staff morale really is and how morale starts with the leaders in the program.</i> 2 State Approved Hrs./Beginner</p> <p>Dianne Fitchlee & Cassie Thompson/BFTS Approved Trainers</p>	<p>Houston County Extension Office 801 Main St. Perry, GA 31069</p>	\$20
Saturday 10/19/2019	9:00 a.m. - 2:30 p.m.	<p>CPR/First Aid <i>American Heart Association</i> Judy Gaines, Certified Instructor</p>	<p>Albany State University- West/Bld J, Rm 128 2400 Gillionville Rd Albany, GA 31707</p>	\$50
Saturday 10/19/2019	8:30 a.m. - 3:30 p.m.	<p>FLIP IT! F-feelings, L-limits, I-inquires, & P-prompts <i>Learn a simple, kind, strength-based, commonsense and effective four step process to address children's day-to-day challenging behaviors.</i> 6 State Approved Hrs./Beginner</p> <p>Kim Reignier, BFTS Approved Trainer</p>	<p>Preparing for the Future Child Care Center 1210 S. Lee St Quitman, GA 31643</p>	\$30
Saturday 10/26/2019	8:30 a.m. - 3:30 p.m.	<p>Growing Confidence with the GELDS <i>Learn new ways to increase confidence and knowledge in understanding the GELDS.</i> 2 State Approved Hrs./Beginner</p> <p>Lesson Plans with the GELDS and Children's Playful Yoga <i>Learn new hands-on movement poses, games and activities combined with using the GELDS to determine which standards are met to help you become more familiar with GELDS, lesson planning, and very fun active movements and poses that children love to try.</i> 2 State Approved Hrs./Beginner</p> <p>Hypnotherapy Principals of Language and Communication in Early Childhood <i>Learn ways to understand how your words influence the way children learn and take in ideas. Also, examine direct and indirect communication which can help you better understand how to be a more effective communicator with people in your life.</i> 2 State Approved Hrs./Beginner</p> <p>Lori Sugarman, BFTS Approved Trainer</p>	<p>Meadowdale Learning Center 1451 Feagin Mill Road Warner Robins, GA 31088</p>	\$30

“LEARNING IS NOT ATTAINED BY CHANCE, IT MUST BE SOUGHT FOR WITH ARDOR AND ATTENDED TO WITH DILIGENCE.”

~ABIGAIL ADAMS



Quality Rated eligible providers must be star rated by **12/31/2020** in order to continue to receive Child Care and Parent Services (CAPS) funding.

It's easy to enroll in Quality Rated! Simply click the link and create your account!

<https://qualityrated.decal.ga.gov/>

To register for all Quality Rated trainings, you must have a GaPDS account.

To create your account go to: <https://gapds.decal.ga.gov/>



Date	Time	Class	Location
Thursday 8/15/2019	9:00 a.m. – 11:00 a.m.	Environment Rating Scale Overview (ERS) 2 State Approved Hrs./Beginner, ADM-2 Angie Morey, BFTS Approved Trainer	Albany State University-West Bld J, Rm 132 2400 Gillionville Rd Albany, GA 31707
Saturday 9/7/2019	9:30 a.m. – 11:30 a.m.	GELDS Standard 101: How to use the GELDS 2 State Approved Hrs./Beginner, ECE-5.1 Estelle Rothwell, BFTS Approved Trainer	Albany State University-West Bld J, Rm 128 2400 Gillionville Rd Albany, GA 31707
Saturday 10/5/2019	9:30 a.m. – 11:30 a.m.	GELDS Standard 102: Child Development 2 State Approved Hrs./Beginner, ECE-1, 4 Estelle Rothwell, BFTS Approved Trainer	Albany State University-West Bld J, Rm 247 2400 Gillionville Rd Albany, GA 31707
Saturday 10/5/2019	11:30 a.m. – 1:30 p.m.	GELDS Standard 103: Developmentally Appropriate Practice 2 State Approved Hrs./Beginner, ECE-2, 3 Estelle Rothwell, BFTS Approved Trainer	Albany State University-West Bld J, Rm 247 2400 Gillionville Rd Albany, GA 31707
Saturday 10/12/2019	8:30 a.m. – 10:30 a.m.	Environment Rating Scale Overview (ERS) 2 State Approved Hrs./Beginner, ADM-2 Meribeth Bice, BFTS Approved Trainer	Albany State University-West Bld J, Rm 128 2400 Gillionville Rd Albany, GA 31707

Georgia Professional Development System (GaPDS)

Bright from the Start: Georgia Department of Early Care and Learning (DECAL) is committed to ensuring that Georgia's youngest citizens receive high quality services that prepare them for school and for life. To meet this commitment, DECAL has developed and maintains the **Georgia Professional Development System (GaPDS)**. Through **GaPDS**, early care and learning professionals can create and maintain a **GaPDS Profile**, as well as search and register for DECAL trainings. For any non-DECAL trainings, you will still visit [Training Approval](#). If you have a GaPDS Profile, you will automatically receive credit for DECAL trainings, with no need to keep track of paper certificates. You can use your profile to keep track of your training hours, credentials, certifications, uploaded certificates for non-DECAL trainings, and employment history – all in one location.

This is also where you register for all Quality Rated trainings.

Please visit the GaPDS website: www.gapds.decal.ga.gov to learn more and to explore the changes!



**CHILD CARE
RESOURCE
& REFERRAL**
OF SOUTHWEST GEORGIA AT ALBANY
ALBANY STATE UNIVERSITY

TRAINING REGISTRATION FORM
Register online or mail this registration form with the
appropriate fees to:
Child Care Resource & Referral
2429 Gillionville Road
Albany, GA 31791
www.asurams.edu/ccrr/training.php

IMPORTANT: YOU ARE NOT REGISTERED UNTIL FEES FOR TRAINING ARE RECEIVED

TYPE OF FACILITY & NAME _____

HOME ADDRESS _____

HOME PHONE _____ WORK PHONE _____ COUNTY _____

CLASS DATE _____ CLASS FEE _____

CLASS TITLE _____

TOTAL # OF PARTICIPANTS _____ TOTAL \$ ENCLOSED _____

E-MAIL ADDRESS _____

NAMES OF PARTICIPANTS:

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

TRAINING REGISTRATION GUIDELINES

- For training information and questions, contact the training coordinator:
- 229.500.2897/866.833.3552 or margo.sanders@asurams.edu.
- Registrations require payment to the CCR&R in advance and cannot be accepted by phone. Payment is not accepted at the door the day of the training but must be mailed in advance with a registration form.
- No one is admitted to a class without prior registration.
- Registrations should be received a week prior to the scheduled training date.
- Credit and refunds for cancellations are not allowed. Cancelling your registration requires at least a 24-hour notice. When calling to cancel, you may apply your payment toward another class at that time.
- Returned checks will be assessed a \$35 fee and must be resolved before registering for future classes.
- If you register for a free class and do not attend, your registration for free trainings in the future will not be accepted.
- Be on time, and please do not bring children to training. *Thanks for your cooperation!*

For Office Use Only: Method of Payment: Cash/Check/MO # _____ E-mail Confirmation _____



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OF SOUTHWEST GEORGIA AT ALBANY
ALBANY STATE UNIVERSITY

Non-Profit Org.
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Valdosta, Georgia
Permit No. 125

2429 Gillionville Road
Albany, GA 31707
Phone: 229.500-2895
Fax: 229.500.6968
Toll free: 866.833.3552
www.asurams.edu/ccrr

Administrative Staff:

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Margo Sanders, Training Administrator

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Training Specialist: Amy Southers

Operations Director: Cindy Spann

Executive Director: Soraya Miller



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Contact Information

Main Office Line:

(229) 500-2895

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(229) 500-4895



Toll Free:

(866) 833-3552

Check us out on the web at:

www.asurams.edu/ccrr

Check out our website at
www.asurams.edu/ccrr for an up-to-date training calendar and training registration

Watch your email for weekly training reminders that keep you up-to-date on all upcoming trainings. If you are not receiving these, send your email address to margo.sanders@asurams.edu or call (229) 500-2897.

Follow us on Facebook [@ccmofswga](https://www.facebook.com/ccmofswga) for the latest updates on events and highlights from our agency.

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