



Quarterly Bulletin and Training Calendar for Early Childhood Educators

INSIDE

- Pre-K Deputy Commissioner's Letter
- Quality Rated Provider Recognition
- From the Director's Chair
- Tips & Tricks
- Quality Rated Provider Highlight
- CCR&R Staff Highlight
- Quality Rated Trainings
- July-September Training Opportunities
- The Family Gathering
- Training Registration Guidelines
- CCR&R Contact Information



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Brian P. Kemp
Governor

Amy M. Jacobs
Commissioner

Summer 2022

Dear Child Care Professionals of Georgia:

Summer in Georgia is sizzling already, and I hope you're finding ways to keep cool! Our Summer Transition Programs (STP) are underway. We have 720 rising Pre-K students whose first language is Spanish enrolled in 720 classrooms in 20 counties and 3,816 rising kindergarteners enrolled in 318 classrooms in 61 counties. STP teachers receive some extra training. Teachers in the rising Pre-K classrooms receive training on supporting dual language learners. Teachers of rising kindergarteners receive training on trauma-informed care and social emotional development.

Social emotional development and infant and early childhood mental health (IECMH) are subjects near and dear to my heart, and I want to share some updates about our progress in making mental health services for very young children more widely available in Georgia. As a reminder, the supportive relationships young children have with the adults in their lives are the most important determinants of their emotional wellbeing throughout their lives. All of us who work with children, directly or indirectly, can make a positive contribution to a child's mental health.

At the recommendation of the Legislative Study Committee on Infant and Toddler Social Emotional Health, DECAL leads an ongoing collaboration with other child-serving agencies to build a system of care for young children and their families to better meet social emotional health needs. We have made significant progress in the past year in broadening access for children birth to age five including professional training for mental health providers and clarifying how clinicians may bill Medicaid for their services.

DECAL was a leader in providing seed funding to establish the [Georgia Association for Infant Mental Health Birth to Five](#) (GA-AIMH) at Georgia State University. The Association will identify competencies and develop training for a broad range of professionals who work with young children, not just clinicians, but also child care providers, classroom teachers, home visitors, and administrators. If you are interested in learning more about training opportunities, you may sign up to join the mailing list for GA-AIMH here: <https://cld.gsu.edu/ga-aimh/#mail-list>

I began my career in the classroom, and I understand firsthand the challenges and rewards of the work you do. I am grateful for your support of young children, and I know everyone at DECAL appreciates your service.

Sincerely,

Susan Adams
Deputy Commissioner
Georgia's Pre-K and Instructional Supports



Congratulations

to these new and maintaining Quality Rated providers!

- ★ Addison, Tracy - Family Child Care Learning Home
- ★ Biggers, Zelbra - Family Child Care Learning Home
- ★ Mallard, Lynda - Family Child Care Learning Home
- ★ Hall, Laverne - Family Child Care Learning Home
- ★ Benn, Itza - Family Child Care Learning Home
- ★ Maynard, Detra - Family Child Care Learning Home
- ★ Graceland Institute of Early Learning
- ★ Mapps, Alicia - Family Child Care Learning Home
- ★ McCutchen, Vicky - Family Child Care Learning Home
- ★ Ms. BJ's Group Daycare and Early Learning
- ★ Creative World Child Care Center
- ★ Hollingshed, Josie - Family Child Care Learning Home
- ★ Just Like Home Early Learning Center
- ★ Jones, Lavel - Family Child Care Learning Home
- ★ Bryant, Delores - Family Child Care Learning Home
- ★ Foster, Latasha - Family Child Care Learning Home
- ★ Here We Grow
- ★ Clark, Barbara - Family Child Care Learning Home
- ★ Montessori Preparatory Academy of Lee
- ★ New Beginning Early Learning Academy - West
- ★ New Beginning Early Learning Academy
- ★ Martin, Sonya - Family Child Care Learning Home
- ★ The Fathers Learning Development Center
- ★ Cribs N' Cradles
- ★ James, Yolanda - Family Child Care Learning Home
- ★ Crowder, Kandice - Family Child Care Learning Home
- ★ Noah's Ark Preschool Academy of Terrell
- ★ Lee, Jan - Family Child Care Learning Home
- ★★ Goolsby, Darnisha - Family Child Care Learning Home
- ★★ Sunshine Children's Academy
- ★★ No Limits: Faith Based Learning Center Company
- ★★ Jacob's Ladder #2
- ★★★ Kids Express Learning Center
- ★★★ First Assembly of God Daycare
- ★★★ Childcare Network #222
- ★★★ Childcare Network #219
- ★★★ Childcare Network #100
- ★★★ Rays of Hope Child Care
- ★★★ Wilson's Academy
- ★★★ Childcare Network #230
- ★★★ St. Paul/Gillespie-Selden Learning Center

- ★ Rochell's Angels, Inc.
- ★ Romper Room Playschool
- ★ Smith's Daycare Center
- ★ Hamilton Primetime - SAC
- ★ Doerun Primetime - SAC
- ★ Academy Child Development
- ★ Butler/Mason YMCA
- ★ Cox Primetime - SAC
- ★ Okapilco Primetime - SAC
- ★ Funston Primetime - SAC
- ★ Little Blessings Child Care
- ★ Peek A Boo Learning Center II
- ★ A New Beginning Learning Center
- ★ Brinkley's Daycare Center
- ★ The Education Learning Center
- ★ Pre-school Academy Learning Center
- ★ Jackson Daycare Center
- ★ R.B. Wright Primetime - SAC
- ★ Norman Park Primetime - SAC
- ★ Odom Primetime - SAC
- ★ Small World Education Center
- ★ Wonderland Daycare
- ★ All in the Family Learning Center
- ★ New Generation Academy
- ★ Heaven Sent Preschool
- ★ Precious Moments Learning Center
- ★ Tiny Treasures Early Learning Center
- ★★ Hide-N-Seek Learning Center II
- ★★ Stepping Stones Academy
- ★★ Sister/Sister Learning Center LLC
- ★★ Love Unlimited Daycare
- ★★ Childcare Network #9
- ★★★ First Step Learning Center
- ★★★ ECLC Community Learning Center
- ★★★ Childcare Network #215
- ★★★ Childcare Network #184
- ★★★ The Kids Loft
- ★★★ The Preferred Choice
- ★★★ Childcare Network #167
- ★★★ Childcare Network #235

Time Management Tips for Child Care Directors

Get a good start. Being relaxed at the start of the morning. Start your day by spending five to ten minutes planning your activities for the day.

Put good systems in place. Spend some time initially setting up your systems to help you be organized.

Make a to-do list. To-do lists are your best friend. They can increase your productivity by 20 percent, help to clear your mind, and save you energy and stress.

Prioritize tasks. There's a good chance you won't get everything on your to-do list done, but make sure you get the most important things done. That means you must prioritize the tasks on your list and figure out what is most important, as well as most urgent (not necessarily the same thing).

Make a schedule. Using your to-do list and priorities as a starting point, make a schedule for the day and for the week. The schedule needs to be realistic, with flexibility for interruptions and unscheduled events.

Take regular breaks. Breaks will keep your mind fresh, and you will be able to return to your work with better focus. Take a few minutes to walk around, get away from your desk.

Manage your emails and phone calls. For many, emails and phone calls constitute the single biggest obstacle to effective time management. Read and respond to emails and phone calls in blocks only a few times a day so you're not constantly changing what you're doing and breaking up your day.

Determine your prime time. Block off the time when you are most energized and creative. Use this time for high priority projects that require thoughtful analysis rather than routine tasks.

Delegate effectively. Effective leaders know how to motivate others to help get work done. Delegating maximizes efficiency and increases the ability to get more done in less time. The art of delegating involves carefully organizing the task, stating your expectations, and providing feedback from a distance. Be available if needed, but consistently communicate your trust that the job will be done independently and successfully. This builds confidence in the staff to whom the tasks have been delegated.



Childwatch.com

Did you know that our Technical Assistance Coordinators (TACs) can offer you and your staff private trainings for a very low cost? Our staff that provide your TA for Quality Rated, can assist your program in its continuing efforts for early education and training. We can provide professional development on a wide variety of topics or areas of direct need for your staff and/or program virtually or onsite at your program. Our TACs can help assess your needs for professional development and offer trainings specifically to meet those needs.

If you are interested in having a Technical Assistance Coordinator speak with you about scheduling a training, let your TAC know today, or call our Training Administrator, Margo Sanders: 229.500.2897 or

margo.sanders@asurams.edu.

Tips & Tricks with the TACs

The BIG 3-Relationship Building, Interactions, and Schedules

ITERS-3

- When beginning the Quality Rated process, consider sending a letter to parents explaining the diapering process and that teachers will be using more wipes and possibly diapers than they have before, due to higher quality standards in the Quality Rated diapering process. ~DJ Fitchlee

ECERS-3

- To meet the requirement that *blocks should be organized by type, shape, and size*, use construction paper to trace each block shape, cut it out, and contact-paper the shape to the shelf where that shape block will be stored. This helps with self-help skills and keeps the shelf organized. ~Estelle Rothwell

FCCERS-3

- The FCCERS-3 scale focuses more on interaction and language than on materials. Make sure to talk and read with your children throughout the day. ~Estelle Rothwell
- Plan to visit all interest areas and play spaces to engage children in conversation. ~Estelle Rothwell

ALL Scales

- I often suggest my programs use their classrooms as a talking point and talk about everything they see in their classrooms, from the flowers on the shelf, to fish in the aquarium, to pictures on the wall and colors on the floor. After these conversations, children will enjoy playing *seek and find* inside the classroom and outside for exploration. ~Marian Whitlock
- The Kaplan website under *Resources*, offers a free virtual floor planner to help with room arrangement planning and can be found under *-For Your Center*, and a label maker to make labels for your shelving and containers which can be found under *-For Your Reference*. ~DJ Fitchlee
- Take a small rectangular container from the dollar store, add a damp sponge and coat with Elmer's glue to make a glue pad! Children simply tap their paper/items to be glued on the sponge and can glue it on their project with little to no mess. ~Kathi Roberts

Save the Date!

The Southwest Regional Director's Institute
is returning, October 2022!

“Igniting Team Spirit”

featuring...

Consuella Carter with CC Educational Services, LLC

Be on the lookout for additional information in the coming months!



IN QUALITY CHILDCARE



Quality Rated Provider Highlights



Jesus Loves Me Daycare, Ray City, GA 3-STARS!!!

Jesus Loves Me Daycare is excited about maintaining our 3-star rating through the Taro process with the L-O-V-E observation. It was very different going through Quality Rating during the pandemic but we embraced the process and strived to exhibit the quality of care we provide every day to our children and families.

Our technical assistance coordinator, Estelle Rothwell, was so supportive during the process of learning the shared file page and navigating through the 5 topics.

We encourage all child care providers to step-up and embrace the Quality Rated process to better serve their children and families.

~Sandra Cersey, Owner/Director

CCR&R Staff Highlight

Hi, I'm Tera Collins. I joined the CCR&R in January of 2015 as a Technical Assistance Coordinator. My role is to train and coach early learning teachers and administrators on best practices and the Environmental Rating Scales. What I love about my career, is being a part of those "aha" moments that teachers and administrators get when they understand the WHY. It's such a beautiful thing when learning is happening at any age.

Before joining the CCR&R, I worked in many different aspects of the field, from infant teacher, toddler teacher, Pre-K teacher, director, to elementary school teacher. I have 20 years of experience and earned an associate degree in ECE from Albany Technical College in 2000. Then, I matriculated to Albany State University where I received my Bachelor of Science in Early Childhood Education and subsequently earned a Master of Science in Early Childhood Education from Georgia Southwestern University. I'm a Christian, a girl mom of 3, a novice gardener (I still like to play in dirt, LOL),

a lover of festivals and concerts, a Netflix binger, a travel enthusiast, a beautiful spirit, and so much more.



"A great teacher takes a hand, opens a mind, and touches a heart" ~ Author Unknown

Professional Learning Communities Defined

Have you ever wondered...

- Why can't professional development be more closely related to the problems or dilemmas I face in my work?

Have you ever asked a colleague...

- How did you do that?
- Can I have a copy of your ...?
- What can I do about?

If you answered yes to any of these questions, then a professional learning community (PLC) is likely a place for you.

What is a PLC?

A PLC is a group of individuals who are collaboratively engaged in concept-driven learning by raising questions that are relevant to their context and working together to answer those questions. To better understand what a PLC is, it's often useful to start with what a PLC is not. A PLC is not a workshop. PLCs honor the expertise within the group and brings groups of people together to learn.

Secondly, a PLC is not a replacement name for a committee meeting, staff meeting, team meeting, etc. These types of meetings serve a purpose and have a place in the workplace, but they are not focused on learning as a primary goal.

How Do PLCs Work?

PLCs are typically composed of a set of individuals who meet regularly to systematically learn with and from one another through engagement in purposeful dialogue. PLCs use protocols to structure focused, deliberate conversations and dialogue. The protocols help members:

- Identify dilemmas and questions
- Become familiar with and review external resources
- Identify data that needs to be collected
- Analyze data
- Help identify changes needed in practice

What Does this mean for you?

Our Technical Assistance Coordinators offer PLCs as an additional way to provide Professional Development. In some cases, the PLC session can earn training credit for participants. If you are interested in learning more about how a PLC can support your growth in quality; please reach out to either your Technical Assistance Coordinator (TAC), or call our CCR&R office at: 229.500.2895 to be connected with someone who can answer your questions.

Adapted from: Dana, Nancy F., and Yendol-Hoppey, D. (2016) *The PLC Book*. Thousand Oaks, CA: Corwin. pp. 1 – 7.

Visit our website often for a regularly updated training calendar and training registration information: www.asurams.edu/ccrr

You can also watch your email for weekly training reminders that keep you up-to-date on all upcoming training. If you are not receiving these, please send your email address to:

margo.sanders@asurams.edu

or call 229.500.2897.

Like us on Facebook [@ccmrofswga](https://www.facebook.com/ccmrofswga) for the latest updates on events and highlights from our agency!

Quality Rated Training Calendar- July, August, & September 2022

<p>Wednesday, August 10, 2022 6:00 p.m. - 8:00 p.m. & Thursday, August 11, 2022 6:00 p.m. - 8:00 p.m.</p> <p>Webinar</p>	<p>Using the ITERS-3 Scale to Improve Quality in an Infant/Toddler Program – 4 hrs.</p> <p><i>Calling all teachers of Infants, Toddlers, and Twos! This training will assist you in gaining a better understanding of how to use the ITERS-3 scales to create or improve quality in your infant/toddler programs.</i></p> <p>*Must attend both sessions to receive a certificate*</p>	<p>Crystal Heard, BFTS Approved Trainer</p>
<p>Saturday, August 13, 2022 9:00 a.m. - 11:00 a.m.</p> <p>Webinar</p>	<p>Standards 101: How to Use the GELDS – 2 hrs.</p> <p><i>Get introduced to the Georgia Early Learning and Development Standards (GELDS) and learn how to use the standards to improve learning outcomes. This class provides an overview of the organizational structure of language and explains how the GELDS can be used to support developmentally appropriate practices.</i></p>	<p>Estelle Rothwell, BFTS Approved Trainer</p>
<p>Tuesday, August 16, 2022 6:00 p.m. - 8:00 p.m.</p> <p>Webinar</p>	<p>Standards 103: Developmentally Appropriate Practices – 2 hrs.</p> <p><i>This training examines developmentally appropriate practice (DAP) from birth to preschool. It helps teachers connect DAP to GELDS indicators and understand what DAP looks like in action.</i></p>	<p>Cassie Thompson, BFTS Approved Trainer</p>
<p>Wednesday, August 17, 2022 6:30 p.m. - 8:30 p.m. & Thursday, August 18, 2022 6:30 p.m. - 8:30 p.m.</p> <p>Webinar</p>	<p>Focusing on Quality for School-Age Care: SACERS-U – 4 hrs.</p> <p><i>Join us for an introduction to the School-Age Care Environment Rating Scale (SACERS-U). Come learn how to use this assessment tool for quality improvement in a school-age program.</i></p> <p>*Must attend both sessions to receive a certificate*</p>	<p>Cindy Fick & Alicia Mills, BFTS Approved Trainers</p>

To register for Quality Rated training, you must have a GaPDS account.

To create your account, go to <https://gapds.decal.ga.gov/Home>



Training Calendar – July, August, & September 2022

<p>Tuesdays July 5-12, 26 and Aug 2-9, 2022 (Series)</p> <p>Start time: 6:30 pm *end times will vary</p> <p>Webinar</p> <p>\$30 for Series or \$5 per credit hour for individual sessions</p>	<p>Family Child Care Environment Rating Scales Series – 8.5 hrs.</p> <p>This is a series that will begin on Tuesday, July 5, 2022, and goes through August 9, 2022. The start time is 6:30 pm each night and end times will vary. The cost of the series is \$30.</p> <p>7/5 – Family Child Care Environment Rating Scales: Space/Furnishings/ Program Structure – 2 hrs.</p> <p>7/12 – Family Child Care Environment Rating Scales: Personal Care Routines – 1.5 hrs.</p> <p>7/26 – Family Child Care Environment Rating Scales: Language and Blocks – 1.5 hrs.</p> <p>8/2 – Family Child Care Environment Rating Scales: Activities – 2 hrs.</p> <p>8/9 – Family Child Care Environment Rating Scales: Interactions – 1.5 hrs.</p> <p><i>This series will introduce Family Child Care Providers to the Environment Rating Scale (ERS) by taking a closer look at each area of the scale independently. Providers will gain insight into the different parts of the scale, what makes them developmentally appropriate, and the reason (the WHY) behind the requirements. Working in large groups, small groups, and individually, providers will have time to ask questions and gain confidence in their understanding of what is expected of them during the QR process.</i></p>	<p>Kathi Roberts, BFTS Approved Trainer</p>
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<p>Tuesday, July 5, 2022 6:30 - 8:30 p.m. \$10 Webinar</p>	<p>Family Child Care Environment Rating Scales: Space and Furnishings/Program Structure – 2 hrs.</p> <p><i>Join us in learning about the Space and Furnishings sections of the Environmental Rating Scale by taking a closer look at each area of the scale: indoor space, furnishings, room arrangement, and display. Learn about the Program Structure section by taking a closer look at each area of the scale: schedules/transitions, free play, and group time.</i></p>	<p>Kathi Roberts, BFTS Approved Trainer</p>
<p>Thursday, July 7, 2022 7:00 p.m. - 9:00 p.m. \$10 Webinar</p>	<p>Developmental Stages and Domains: Child Growth and Development: Infant/ Toddler – 2 hrs.</p> <p><i>Enhance your knowledge of the Developmental Stages and Domains of Infants/Toddlers and become more innovative in your approach to implementing age and developmentally appropriate all-inclusive activities using GELDS. Come and Grow with Us!</i></p>	<p>Sandra Jackson, BFTS Approved Trainer</p>
<p>Monday, July 11, 2022 6:30 p.m. - 8:30 p.m. \$10 Webinar</p>	<p>Reading Together – 2 hrs.</p> <p><i>It all starts with words! Join us and learn how words are the foundation for learning, and how research shows that children need to hear and understand as many words as possible long before they begin school.</i></p>	<p>Polly Raike, BFTS Approved Trainer</p>
<p>Tuesday, July 12, 2022 6:30 p.m. - 8:00 p.m. \$7.50 Webinar</p>	<p>Family Child Care Environment Rating Scales: Personal Care Routines – 1.5 hrs.</p> <p><i>Learn all about the personal care routines section of the Environmental Rating Scale by taking a closer look at each area of the following scales: meals/snacks, diapering/toileting, health practices, and safety practices.</i></p>	<p>Kathi Roberts, BFTS Approved Trainer</p>
<p>Thursday, July 14, 2022 6:00 - 8:00 p.m. \$10</p> <p>Albany State University-West 2400 Gillionville Rd. Albany, GA 31707 Building J, Room 120</p>	<p>Changing Spaces: Making Your Classroom Work – 2 hrs.</p> <p><i>Does your classroom need a new look? Do you need to shake things up for your class? Come join us and learn how to create a safe and warm environment for children and staff.</i></p>	<p>Marian Whitlock, BFTS Approved Trainer</p>
<p>Monday, July 18, 2022 7:00 p.m. - 9:00 p.m. \$10 Webinar</p>	<p>Reviewing the Updated CACFP Meal Pattern for Centers and Family Child Care Learning Homes – 2 hrs.</p> <p><i>Come and review the updated CACFP Meal Plans for infants - 12 years of age for center-based and family home providers.</i></p>	<p>Linda Davis, BFTS Approved Trainer</p>
<p>Tuesday, July 19, 2022 6:00 p.m. - 8:00 p.m. \$10 Webinar</p>	<p>Relationships, Interactions, and Temperaments – 2 hrs.</p> <p><i>Come learn how to build positive teacher-child relationships interactions. and the different temperaments each child has and how to teach them.</i></p>	<p>Angie Morey, BFTS Approved Trainer</p>
<p>Thursday, July 21, 2022 6:00 p.m. - 8:00 p.m. \$10 Webinar</p>	<p>What's Next? Schedules & Transitions – 2 hrs.</p> <p><i>Do the children in your classroom always ask, What's Next? Do you have well established routines that drive self-help skills and create stability for your class? Come and learn the importance of classroom schedules and transitions in an ECE classroom.</i></p>	<p>Crystal Heard, BFTS Approved Trainer</p>
<p>Saturday, July 23, 2022 9:00 a.m. - 1:00 p.m. \$20 Webinar</p>	<p>Understanding Lesson Plans – 4 hrs.</p> <p><i>Join us for an interactive and energetic time as we embark on the journey of "making the most of lesson plans" utilizing GELDS.</i></p>	<p>Sandra Jackson, BFTS Approved Trainer</p>
<p>Tuesday, July 26, 2022 6:30 - 8:00 p.m. \$7.50 Webinar</p>	<p>Family Child Care Environment Rating Scales: Language and Books – 1.5 hrs.</p> <p><i>Let's learn all about the Listening /Talking section of the Environmental Rating Scale by taking a closer look at each area of the scale: talking with children, encouraging vocabulary development, responding to children's communications, encouraging children to communicate, providers' use of books with children and encouraging children's use of books.</i></p>	<p>Kathi Roberts, BFTS Approved Trainer</p>

<p>Tuesday, July 26, 2022 6:00 - 8:00 p.m. \$10</p> <p>Green Acres Baptist Church 901 Elberta Road Warner Robins, GA 31093</p>	<p>Get on Board: Steering Children to Positive Behaviors – 2 hrs.</p> <p><i>Join us for the why, what, and how of assisting children to learn positive behaviors through understanding developmentally appropriate behaviors, tools available to use, and how to use them in the correct situations.</i></p>	<p>Caroline Wood, BFTS Approved Trainer</p>
<p>Tuesday, August 2, 2022 7:00 p.m. - 9:00 p.m. \$10</p> <p>Webinar</p>	<p>Infant Intelligence: Visually Growing the Brain for Learning, Reading, and Math – 2 hrs.</p> <p><i>An infant's brain is exploding with growth within the first year. Learn this simple method to stimulate language, reading, and math.</i></p>	<p>Lori Sugarman, BFTS Approved Trainer</p>
<p>Tuesday, August 2, 2022 6:30 p.m. - 8:30 p.m. \$10</p> <p>Webinar</p>	<p>Family Child Care Environment Rating Scales: Activities – 2 hrs.</p> <p><i>Join us in exploring the activities section of the Environmental Rating Scale by taking a closer look at each area of the scale; fine motor, music/movement, blocks, dramatic play, nature/science, math, appropriate use of screen time, promoting acceptance of diversity, and gross motor.</i></p>	<p>Kathi Roberts, BFTS Approved Trainer</p>
<p>Thursday, August 4, 2022 6:30 p.m. - 8:30 p.m. \$10</p> <p>Webinar</p>	<p>Let's Play! After-School Games and Activities – 2 hrs.</p> <p><i>What do children enjoy doing? Come learn the importance of play in an after-school setting and understand why games and activities encourage all areas of development.</i></p>	<p>Crystal Heard, BFTS Approved Trainer</p>
<p>Monday, August 8, 2022 6:00 p.m. - 8:00 p.m. \$10</p> <p>Webinar</p>	<p>Stop Losing Your Cool with your Class! Using Strategies in Empathy, Knowledge, and Assessment to Assist with the Classroom Teacher and Child Behavior Management – 2 hrs.</p> <p><i>Learn how your behaviors influence children's behaviors in the classroom, how to react to children's behaviors with empathy and understanding, and how to better use strategies for child behavior management.</i></p>	<p>Angie Morey, BFTS Approved Trainer</p>
<p>Tuesday, August 9, 2022 6:30 p.m. - 8:30 p.m. \$10</p> <p>Webinar</p>	<p>Teacher/Child Interaction – 2 hrs.</p> <p><i>Learn the benefits and various opportunities to interact with children in your care.</i></p>	<p>Polly Raike, BFTS Approved Trainer</p>
<p>Tuesday, August 9, 2022 6:30 p.m. - 8:00 p.m. \$7.50</p> <p>Webinar</p>	<p>Family Child Care Environment Rating Scales: Interactions – 1.5 hrs.</p> <p><i>Come join us in exploring the interactions section of the Environmental Rating Scale by taking a closer look at each area of the scale: supervision of gross motor play, supervision of play and learning, provider-child interaction, providing physical warmth/touch, guiding children's behavior, and interactions among children.</i></p>	<p>Kathi Roberts, BFTS Approved Trainer</p>
<p>Thursday, August 11, 2022 6:30 p.m. - 8:30 p.m. \$10</p> <p>Webinar</p>	<p>Open-ended Questions are Important! Who, What, When, Where, & Why? – 2 hrs.</p> <p><i>Learn how to incorporate open-ended questions in the classroom to encourage positive language development.</i></p>	<p>Estelle Rothwell, BFTS Approved Trainer</p>
<p>Saturday, August 20, 2022 9:00 a.m. - 4:00 p.m. \$30</p> <p>Super Saturday!!!</p> <p>Albany State University-West 2400 Gillionville Rd. Albany, GA 31707 Building J, Room 128</p>	<p>Creating Moods Through Music – 4 hrs.</p> <p><i>Music is important! Learn how integrating it through teaching can create a calm happy environment. Music also enhances the overall well-being, growth, development, and learning of the children including those with disabilities and dual language learners.</i></p> <p>Watch Me! – 2 hrs.</p> <p><i>Come and learn about developmental monitoring, your role in monitoring, how to monitor development, and how to talk with families about their child's development.</i></p>	<p>Sandra Jackson, BFTS Approved Trainer</p>

<p>Thursday, August 25, 2022 7:00 p.m. - 9:00 p.m. \$10 Webinar</p>	<p>Developmental Stages and Domains: Child Growth and Development Preschool – 2 hrs.</p> <p><i>Learn how to become more innovative in your approach to implementing age and developmentally appropriate all-inclusive activities by using GELDS. Come and Grow with Us!</i></p>	<p>Sandra Jackson, BFTS Approved Trainer</p>
<p>Saturday, August 27, 2022 9:00 a.m. - 1:00 p.m. \$20 Webinar</p>	<p>Webbing: Storytime of Opportunities and Resources for All Children – 3 hrs.</p> <p><i>Webbing provides nurturing language skills, different cognitive skills, and social and emotional skills. These skills are demonstrated in the different activities presented in this training.</i></p>	<p>Linda Davis, BFTS Approved Trainer</p>
<p>Saturday, August 27, 2022 9:00 a.m. - 2:30 p.m. \$50</p> <p>Lifesprings Child Care Center 2010 GA Hwy 133 South Moultrie, GA 31788</p>	<p>CPR/First Aid <i>American Heart Association</i></p> <p><i>Learn how to recognize and alleviate airway obstructions, and the signs, symptoms, and corrective action for a stroke or heart attack. Also, learn to recognize and treat minor medical emergencies.</i></p>	<p>Judy Gaines, Certified Instructor</p>
<p>Thursday, September 1, 2022 6:30 p.m. - 8:30 p.m. \$10 Webinar</p>	<p>The Three Pigs-Professionalism in Child Care – 2 hrs.</p> <p><i>Come join in on the discussion: What is professionalism? What if my co-workers don't get along? Do I have rules or guidelines to follow? Come learn what professionalism is and what guidelines to follow.</i></p>	<p>Polly Raike, BFTS Approved Trainer</p>
<p>Thursday, September 8, 2022 7:00 p.m. - 9:00 p.m. \$10 Webinar</p>	<p>Down Syndrome-Chromosome 21 – 2 hrs.</p> <p><i>Join us for a unique opportunity to get a glimpse of what the parents go through before birth and how Down Syndrome affects the developmental domains of the children. Your questions will be answered on how you can provide inclusive activities using GELDS and appropriately support parents and children while learning more about Down Syndrome.</i></p>	<p>Sandra Jackson, BFTS Approved Trainer</p>
<p>Saturday, September 10, 2022 9:00 a.m. - 1:00 p.m. \$20 Webinar</p>	<p>Influences Sociocultural Context Have on Dual Language Learner's Language Development – 4 hrs.</p> <p><i>Do you ever ask yourself, "How can I support the DLL's home language, when we don't speak the same language?" If so, join us to find out the answer to this question and more, as we gain additional knowledge of the influences socio-cultural contexts have on dual language development.</i></p>	<p>Sandra Jackson, BFTS Approved Trainer</p>
<p>Monday, September 12, 2022 7:00 p.m. - 9:00 p.m. \$10 Webinar</p>	<p>Workplace Ethical and Professional Behaviors – 2 hrs.</p> <p><i>Using the NAYEC Code of Ethics, we will explore ways to learn about workplace professional ethical behaviors.</i></p>	<p>Linda Davis, BFTS Approved Trainer</p>
<p>Tuesday, September 13, 2022 7:00 p.m. - 9:00 p.m. \$10 Webinar</p>	<p>Get Ready to Read with Barney Buzzard – 2 hrs.</p> <p><i>Come learn playful ways to introduce reading readiness with the sounds of the letter B in music and activities.</i></p>	<p>Lori Sugarman, BFTS Approved Trainer</p>
<p>Saturday, September 17, 2022 9:00 a.m. - 12:00 p.m. \$15 Webinar</p>	<p>Learning and Playing Outside is FUNdamental My Dear! – 2 hrs.</p> <p><i>Come and learn why outdoor learning can be best and reflect on your practices for adapting your schedule, supplies, and policies for your outdoor time.</i></p>	<p>Linda Davis, BFTS Approved Trainer</p>
<p>Saturday, September 17, 2022 10:00 a.m. - 12:00 p.m. \$10</p> <p>Albany State University-West 2400 Gillionville Rd. Albany, GA 31707 Building C, Room 252</p>	<p>Let's Create! Process Art in the Early Childhood Classroom – 2 hrs.</p> <p><i>Get your creative juices flowing! Learn more about how to plan for and provide process art activities and how process art enhances learning opportunities for the children in your classroom.</i></p>	<p>Kerri Chalon, BFTS Approved Trainer</p>

Making the Switch to FCCERS-3

Key Differences Between FCCERS-R and FCCERS-3

FCCERS-R	FCCERS-3
Focus on materials Within the classroom	Focus on teaching and Interactions
Observation and Interview	Observation only
Includes Parents and Staff Subscale	Eliminates Parents and Staff Subscale
Play area	Interest Center
	Enhanced language items

Accessible

Infants – birth through 11 months

Toddlers – 12 through 23 months

Two-year-old – 24 through 35 months

Preschool – 3 years through 5 years

School-age – 6 through 12 years

New Language Items

- Talking with children
- Encouraging vocabulary development
- Responding to children's communication
- Encouraging children to communicate
- Staff use of books with children
- Encouraging children's use of books

Interest Center

- A clearly defined play area for a specific type of play for children 2 years and older
- Materials organized by type and accessible to the children
- Furniture that supports the specific type of play accessible
- Interest Centers Required for children 2 years and older-Blocks and Dramatic Play

Engaged

- Children are interested and paying attention
- Children show interest by gazing intently or actively participating

FCCERS-3 Materials

The notes for clarification in each item identify categories of materials, examples of materials from each category, and number of materials required

You Have the Materials ... Now What?

- Interact with children while they are using materials
- Visit all play areas and interest centers during free play, engaging in conversations with children about their play
- Find opportunities to talk with children and extending their knowledge and understanding while using the materials

Focus on Interactions

- Positive provider-child interactions during play and routines
- Children are within sight and easy reach of the provider
- Children are given a message of warmth
- Peer interactions are encouraged and supported
- Provider is respectful to children and use positive guidance
- Expectations are appropriate for child's age and ability

TRAINING REGISTRATION GUIDELINES

1. To locate the training calendar and register for the training of your choice, go to www.asurams.edu/ccrr/training.php, where you can register and submit payment through Eventbrite, or for Quality Rated training register through the GaPDS.
2. Email blasts are sent twice a week as a reminder of upcoming sessions. Please check your email often.
3. **Webinars**-You must attend virtually and participate in all activities, polls, chats, and breakout sessions during the training to receive a certificate.
4. No one is admitted to the training without prior registration and payment if required.
5. Registrations must be received at least 24 hours prior to the scheduled training date.
6. Credit and refunds for cancellations are not allowed. Canceling your registration requires at least a 24-hour notice. When calling to cancel, you may apply your payment toward another scheduled training.
7. If you register for free training and do not attend, your registration for free training in the future may not be accepted.
8. Enjoy and thanks for attending our training!

How to Attend the Webinar Training Session

1. Register for the training through the www.asurams.edu/ccrr/training.php website by purchasing a ticket, if required, through Eventbrite for the training of your choice.
2. Once registration and payment have been received, you will receive an email with an invitation to join the session along with handouts as attachments on the day of the weekday training or the day before for a weekend training.
3. When it is time to join the session, you will need to click the link in the email.
4. You may need to download an application to your computer or phone in order to join so please be sure to log in early.
5. Once the application is downloaded, you will be able to join the session.
6. Upon entering the session, please type your name and county you work in the chat box.
7. Please participate in all activities, polls, chats, and breakout sessions throughout the training.
8. Be sure to complete the Survey Monkey after the training to let us know your thoughts so we can better serve your needs.

IMPORTANT:

YOU ARE NOT REGISTERED UNTIL FEES FOR TRAINING ARE RECEIVED.

For training information and questions, contact Training Administrator, Margo Sanders:
229.500.2897/866.833.3552 margo.sanders@asurams.edu



**CHILD CARE
RESOURCE
& REFERRAL**
OF SOUTHWEST GEORGIA AT ALBANY
ALBANY STATE UNIVERSITY

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Child Care Resource & Referral of Southwest Georgia at Albany Albany State University

Serving Early Care Professionals Toward Excellence in Quality Child Care

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