



**CHILD CARE
RESOURCE
& REFERRAL**
OF SOUTHWEST GEORGIA AT ALBANY
ALBANY STATE UNIVERSITY

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January-March 2022

<https://www.asurams.edu/ccrr>

Quarterly Bulletin and Training Calendar for Early Childhood Educators

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Brian P. Kemp
Governor

Amy M. Jacobs
Commissioner

January 2022

Dear Child Care Professionals of Georgia:

It is my great pleasure to congratulate eight child care providers around the state who recently earned DECAL's Quality Rated Language and Literacy Endorsement. Governor Kemp and I made these awards in October 2021 to providers that completed a rigorous pilot program during which they demonstrated commitment to providing meaningful, intentional, and individualized literacy instruction and maintaining language-rich environments. They are:

ABC, Another Bright Creation Early Learning and Day Care Center
Discovery Point #61
Giselle Learning Academy
Kid's World Learning Center
Minnie Howell Child Development Center
Rising Star Learning Center
The Learning Station
Whitfield-Dalton Day Care Center



Palmetto
Conyers
Clarkston
Statesboro
Atlanta
Mableton
Ellenwood
Dalton

Improving student literacy is one of Governor Kemp's highest policy priorities, and child care providers have the opportunity and responsibility to create language-rich environments and teach pre-reading skills during critical stages of young children's development. The pilot program helped established a standard for literacy education for ages birth-to-5. Child Trends will conduct an evaluation of the pilot early this year, and we will offer a second pilot soon.

I am very proud of the DECAL staff who collaborated to develop and deliver the age-specific training for teachers. I am also grateful to the Sandra Dunagan Deal Center for Early Language and Literacy for the funding that allowed us to provide classroom materials, pay stipends to teachers and administrators, and make technology grants so that teachers and administrators could participate in training online.

I know that the ongoing pandemic continues to challenge the child care industry, and your resilience in the face of unprecedented challenges inspires me. We will be announcing another round of POWER payments soon. I hope you are already taking advantage of STABLE 4ward. I wish you a healthy and prosperous new year.

Sincerely,

Amy M. Jacobs
Commissioner

DECAL Updates

Lead Testing in School and Child Care Program Drinking Water Grant Program

The Department of Early Care and Learning (DECAL) is pleased to announce that the [Clean Water for Georgia Kids](#) program will soon be ready to help schools and child care programs test for and provide recommendations to take action on lead in drinking and cooking water.

What is the WIIN Grant?

The Water Infrastructure Improvements for the Nation Act or “WIIN Act” of 2016 authorizes the U.S. Environmental Protection Agency (EPA) to establish a voluntary grant program to assist local and tribal educational agencies and child care programs in testing for lead in drinking water at schools and child care programs. This is a federally-funded grant program to provide resources to train and test lead in drinking and cooking water at schools and provides recommendations for taking action to reduce lead in drinking water. The program is a partnership between The Georgia Department of Education and RTI International with funding from the EPA.

Why is this important?

Any amount of lead exposure is known to cause irreversible and lifelong cognitive and behavioral deficits in children. Young children are the most vulnerable population to the effects of lead.

When is Enrollment?

Enrollment for child care programs is coming soon. Stay tuned for more information.

**Below is a video that will help with enrollment
once it becomes available for child care programs.**

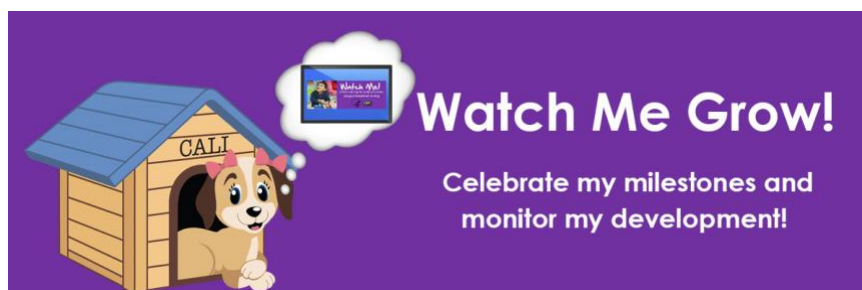
<https://www.youtube.com/watch?v=AQQsLspSW28>

CDC Watch Me! Celebrating Milestones and Sharing Concerns now available on OLLI

DECAL is pleased to announce that the CDC’s training “Watch Me! Celebrating Milestones and Sharing Concerns” is now available on OLLI! The course equips early care and education providers with the tools they need to monitor children’s development and have meaningful conversations with families. The course also provides information about accessing early intervention programs, such as Babies Can’t Wait and Preschool Special Education, in Georgia. Providers that complete the training will receive a free Developmental Monitoring Starter Kit, which includes materials to help support children’s development.

For more information about how to access the training and receive your free starter kit, please visit [DECAL’s website](#)

ONLINE LIBRARY LEARNING INITIATIVE (OLLI)





Save the date for 2022 Children's Mental Health Week the first week of May!

A New Focus on Infant and Early Childhood Mental Health (IECMH)

Early in 2021 DECAL convened the IECMH Task Force with representatives from child-serving state agencies in response to recommendations from the legislative study committee on infant and toddler social emotional health. A needs assessment conducted under Georgia's Birth-5 Preschool Development Grant found that mental health services are lacking for young children in Georgia, and a primary goal of the Task Force is to build an early childhood system of care for children from birth to age 5 and their families.

What is IECMH?

Infant and Early Childhood Mental Health is a young child's capacity to experience, regulate, and express emotions, form close and secure relationships, and explore the environment and learn. IECMH can also be referred to as early childhood social and emotional development.

Georgia Association for Infant Mental Health (GA-AIMH)

The Task Force, in partnership with GEEARS (Georgia Early Education Alliance for Ready Students) established the Georgia Association of Infant Mental Health (GA-AIMH) which will be housed at Georgia State University. (See [announcement](#).) The GA-AIMH will administer the Infant Mental Health Endorsement® (IMH-E®) developed by the national Alliance for the Advancement of Infant Mental Health. Early care and learning providers, along with other early childhood professionals, will soon be able to earn the Endorsement through a combination of work experience, education, and in-service training.

Progress on Expanding IECMH Supports and Resources

The IECMH Task Force has made a lot of progress in its first year. A partnership among the Georgia Early Education Alliance for Ready Students (GEEARS), DECAL and the Department of Public Health (DPH) will support training to clinicians in the Child Parent Psychotherapy treatment model, an evidenced-based 2Gen method. The Task Force is also working on a Medicaid Services Chart that will make it easier for mental health providers to bill for services provided to young children and their families. The state has also partnered with Resilient Georgia to use their regional coalitions to include the birth-to-5 workforce and offer trauma-related trainings. DECAL sponsored 10 Task Force members to attend training on the Diagnostic Classification (DC):0-5 tool, an age-appropriate diagnostic tool for assessing young children and diagnosing mental disorders in early childhood; and the Task Force is currently working on a plan to promote this tool as best practice for clinicians working with young children. Georgia State University's Health Policy Center conducted an IECMH systems analysis and produced heat maps reflecting existing mental health behavioral services for the birth-to-5 population. DECAL also partnered with DPH to support a study to show how home visiting promotes social emotional learning. Study results are expected in the spring. In the coming year DECAL's Infant and Toddler Specialists, who support the early childhood workforce, will receive 21 hours of training from The Growing Brain Curriculum developed by Zero to Three.

For more information about issues and activities related to IECMH, please see the recent IECMH issue brief: <https://gacoeonline.gsu.edu/download/prioritizing-the-mental-health-of-infants-toddlers-in-georgia-why-its-important-and-what-comes-next> / or the DECAL IECMH webpage: <http://www.dec.al.gov/Prek/InfantandEarlyChildhoodMentalHealth.aspx>

Quality Rated Provider Highlights

Little Blessings Daycare Center, Cordele, GA 3-STARS!!!

Hello, my name is Charlsee Roundtree, owner and director of Little Blessings Daycare Center in Cordele, GA. I opened Little Blessings in 2006, as a family child care provider and after 9 years, I realized just how much I enjoyed working with children. I also realized the need that many families in my community had for quality child care. In 2014, I began the process of transitioning from family child care to a child care center. Over the last 7 years, I have had opportunity to expand from a small facility caring for 15 children to now caring for over 40 children.

In 2017, I entered the Quality Rated process. At the end of the process, it was rewarding to know we were providing a higher level of care for the families we served, which allowed us to obtain a 3-star rating. In June of this year, we began the Quality Rated process but this time things were quite different because of the virtual process. My first thought was I can't do this! But after talking it over with my staff, we decided that WE CAN DO THIS. We were faced with lots of challenges like staff shortage and Internet access due to being a small center in a rural area. It seemed as if the odds were against us. So, my staff and I, with the assistance of our TA Shandry Johnson, came up with a plan as to how we would complete this process. The idea of having a consistent stream of Internet access was the most stressful, but with help of the technology grant, we were able to get equipment to aid us in this process. This really lightened the stress of the virtual process. After 4 months of hard work, my staff and I were pleased with the outcome. We were able to maintain our 3-star rating!

I would recommend you sit down with your staff and your TA, to develop a plan for your process to go smoothly. Remember, there are several resources out there to help. Reach out to your TA for assistance.

~Charlsee Roundtree, Owner/Director



CCR&R Staff Highlight

Hi everyone!

My name is Shandry Johnson. I have worked as a Technical Assistance Coordinator and trainer for the Child Care Resource & Referral of Southwest Georgia for almost 4 years. I live in Cordele and work with programs in the 7 surrounding counties. My job primarily consists of coaching and training early learning educators so they will be successful in the Quality Rated process. I enjoy working with providers and teaching them best practices to help improve their quality of care. It makes me happy to see programs succeed! I have a bachelor's degree in Early Childhood Education from the University of Georgia. I was born and raised in Atlanta but have lived in South Georgia since 1993. Before joining the CCR&R, I was an elementary classroom teacher for 23 years both in Atlanta and South Georgia. My teaching experience includes every grade from Pre-K to 5th. My classroom experience has helped me in my current job with the CCR&R. I appreciate being able to share my experiences and provide support for early learning educators.

I am a wife, mother of a son, daughter, and two stepdaughters. I also have a 1 ½ year old Maltipoo, 2 cats, and 1 grand dog. I enjoy spending time with my family and friends, love to travel, exercise, and attending UGA football games.





Congratulations

to our Newest Quality Rated Providers!

★ Brown, Tracey - Family Child Care Learning Home
 ★ Harris, Maxine - Family Child Care Learning Home
 ★ Culberson Child Care Development Center
 ★ Towne Square Academy @ Green Valley
 ★ Decatur/Grady Child Development Center
 ★ Calhoun County Child Development Center
 ★ Kidz.com Child Development Center
 ★ Maddox, Chaketa - Family Child Care Learning Home
 ★ Mt. Zion Center
 ★ Powell, Linda- Family Child Care Learning Home
 ★ Price, Gloria- Family Child Care Learning Home
 ★ Randolph County BOE Head Start
 ★ Young Achievers School of Excellence
 ★★ Moon, Shannon - Family Child Care Learning Home
 ★★ Northside Prep Learning Center
 ★★ Neal, Stacie - Family Child Care Learning Home

★ Towne Square Academy
 ★ First Beginnings Day Care
 ★ Fletcher Learning Center
 ★ Grace Child Care
 ★ Just A Kid Learning Center
 ★ Lake Dow Learning Academy
 ★ Mitchell County CDC Head Start
 ★ Sunset Primetime SAC
 ★ Sumter Child Development center
 ★ The Eagle's Nest
 ★ YMCA Kids Club SAC
 ★★ Child Care Network #228
 ★★ Wilcox Head Start
 ★★ Fort Valley Head Start
 ★★ Helena Head Start

Ratings through 12/2021

Quality Rated Training Calendar- January, February, & March 2022

GELDS Tuesday, January 11, 2022 6:00 p.m. - 8:00 p.m.	Standards 102: Child Development - 2 hrs. <i>Learn basic milestones of physical, cognitive, and social-emotional development from birth to preschool. Learn how these milestones connect with GELDS indicators, with a special focus on social-emotional development.</i>	Erica White, BFTS Approved Trainer
GELDS Tuesday, February 8, 2022 6:00 p.m. - 8:00 p.m.	Standards 101: How to Use the GELDS - 2 hrs. <i>Get introduced to the Georgia Early Learning and Development Standards (GELDS) and learn how to use the standards to improve learning outcomes. This class provides an overview of the organizational structure of language and explains how the GELDS can be used to support developmentally appropriate practices.</i>	Dianne Fitchlee, BFTS Approved Trainer
GELDS Tuesdays, March 1-29, 2022 6:30 p.m.- (ending times vary)	Family Child Care Environment Rating Scales-Series <i>This is a series that will begin on Tuesday, March 1, 2022, and will run each Tuesday night through March 29, 2022. The start time will be 6:30 pm each night and end times will vary. Cost of the series is \$30. (if you wish to register for individual sessions, the cost is \$5 per credit hour)</i> <i>3/1, FCCERS – Space and Furnishings/Program Structure (2 hours)</i> <i>3/8, FCCERS – Personal Care Routines (1.5 hours)</i> <i>3/15, FCCERS – Language and Books (1.5 hours)</i> <i>3/22, FCCERS – Activities (2 hours)</i> <i>3/29, FCCERS – Interactions (1.5 hours)</i>	Kathi Roberts, BFTS Approved Trainer

	<i>This beginning level training series will introduce Family Child Care Providers to the Environment Rating Scale (ERS) by taking a closer look at each area of the scale independently. Providers will gain insight into the different parts of the scale, what makes them developmentally appropriate, and the reason (the WHY) behind the requirements. Working in large groups, small groups, and individually, providers will have time to ask questions and gain confidence in their understanding of what is expected of them during the QR process.</i>	
GELDS Tuesday, March 15, 2022 6:00 p.m. - 8:00 p.m.	Standards 103: Developmentally Appropriate Practices - 2 hrs. <i>Learn developmentally appropriate practice (DAP) from birth to preschool and how to connect DAP to GELDS indicators.</i>	Shandry Johnson & Caroline Wood, BFTS Approved Trainers

To register for Quality Rated training, you must have a GaPDS account.

To create your account, go to <https://gapds.decal.ga.gov/Home>



Training Calendar – January, February, & March 2022

Thursday, January 13, 2022 7:00 p.m. - 9:00 p.m. \$10	Child Development – 2 hrs. <i>As an early child care educator, increase your knowledge of child development and learn to support children in their progress. Acknowledging what children do at different stages of their lives helps educators provide developmentally appropriate achievable activities and develop appropriate learning goals for each child.</i>	Linda Davis, BFTS Approved Trainer
Saturday, January 15, 2022 10:00 a.m. - 12:00 p.m. \$10	Coping With Stress During Times of Crisis – 2 hrs. <i>Are you sure about the signs of stress in adults and children? What factors contribute to stress during times of crisis and what resources are available? This engaging and interactive class helps us learn and share with others.</i>	Melvina Crawl, BFTS Approved Trainer
Tuesday, January 18, 2022 6:30 p.m. - 8:30 p.m. \$10	Learning to Play, Playing to Learn – 2 hrs. <i>Children play in different ways as they grow. Babies play differently from toddlers who play differently from preschoolers. Learn to recognize and apply the importance of play.</i>	Polly Raike, BFTS Approved Trainer
Wednesday, January 19, 2022 7:00 p.m. - 9:00 p.m. \$10	Get Ready to Read with Barney Buzzard – 2 hrs. <i>This class teaches playful ways to introduce reading readiness with sounds of the letter B in music and activities.</i>	Lori Sugarman, BFTS Approved Trainer
Thursday, January 20, 2022 12:00 p.m. - 1:00 p.m. \$5	Behavior and Classroom Management - 1hr. <i>Learn the difference between classroom management and behavior management as this class explores techniques to prevent negative behaviors in the classroom by utilizing effective classroom management.</i>	Deanna Sovern, BFTS Approved Trainer
Saturday, January 22, 2022 9:00 a.m. - 1:00 p.m. \$20	Cooking the CACFP Way What's in Your Basket? – 4 hrs. <i>Enjoy a hands-on cooking experience with lots of individuals as well as team time, utilizing the CACFP/USDA guidelines. It's a time for measuring, calculating, and preparing age-appropriate nutritious menus and cooking nutritious meals. Let's get started!!!</i>	Sandra Jackson, BFTS Approved Trainer

Tuesday, January 25, 2022 6:30 - 8:30 p.m. \$10	Caring in Child Care – 2 hrs. <i>Recognize and apply the importance of honesty to help children reach their full potential.</i>	Polly Raike, BFTS Approved Trainer
Wednesday, January 26, 2022 6:30 p.m. - 8:30 p.m. \$10	Indoor Large Motor Play for the Classroom – 2 hrs. <i>Good gross motor skills are essential because the body develops from large movements such as control of the arms and the legs to small, isolated movements that include the hands and fingers.</i>	Cindy Fick, BFTS Approved Trainer
Thursday, January 27, 2022 7:00 p.m. - 9:00 p.m. \$10	Ethical Behavior In Early Childhood Education – 2 hrs. <i>This course provides a foundation for ethics and gives an overview of the NAEYC Code of Ethical Conduct. This course will prompt providers to take a closer look at both their work and professional behavior.</i>	Sandra Jackson, BFTS Approved Trainer
Saturday, January 29, 2022 9:00 a.m. - 12:00 p.m. \$15	The Knight in Rusty Armor Leadership Training for Child Care Professionals – 3 hrs. <i>Strengthen your leadership skills and enhance the quality of your child care learning program. Learn to use your experience to further develop key skills such as patience, organization skills, and flexibility as well as embracing diversity. Learn tips on communicating effectively with children, teachers, parents, and the community and enhance your leadership skills while managing your stress.</i>	Linda Davis, BFTS Approved Trainer
Tuesday, February 1, 2022 6:30 p.m. - 8:30 p.m. \$10	Children Do Not Always Tell the Truth! – 2 hrs. <i>Recognizing and applying the importance of honesty will help children reach their full potential.</i>	Polly Raike, BFTS Approved Trainer
Saturday, February 5, 2022 9:00 a.m. - 11:00 a.m. \$10	Business Management for Family Child Care Providers – 2 hrs. <i>Are you thinking of starting a family child care business? Tune in to this webinar to learn proven strategies for starting your business, and establishing a business and marketing plan so, you can get off to a great start!</i>	Melvina Crawl, BFTS Approved Trainer
Thursday, February 10, 2022 6:00 p.m. - 8:00 p.m. \$10	Let's Play House! How to Set Up or Improve Your Dramatic Play Area – 2 hrs. <i>Strengthen your understanding of how to set up or improve a dramatic play center and use dramatic play to foster learning through play.</i>	Shandry Johnson, BFTS Approved Trainer
Saturday, February 12, 2022 9:00 a.m. - 1:00 p.m. \$20	Embracing Diversity – 4 hrs. <i>This training is designed to assist teachers in incorporating multiculturalism/diversity in the classroom and in designing assessment tools to measure the success of the program.</i>	Sandra Jackson, BFTS Approved Trainer
Monday, February 14, 2022 7:00 p.m. - 9:00 p.m. \$10	Teachers and Parents Advocating for Students Success – 2 hrs. <i>Learn how to create partnerships between you and classroom parents to advocate for children while learning how to get involved with communities and policymakers.</i>	Linda Davis, BFTS Approved Trainer
Thursday, February 17, 2022 7:00 p.m. - 9:00 p.m. \$10	Get Ready to Read with Alligator Allie – 2 hrs. <i>Learn playful ways to introduce reading readiness with sounds of the letter A in music and activities.</i>	Lori Sugarman, BFTS Approved Trainer
Saturday, February 19, 2022 9:00 a.m. - 12:00 p.m. \$15	Writing Lesson Plans Using the GELDS – 3 hrs. <i>Improve the quality of your lesson plans by gaining a greater understanding of the Georgia Early Learning Development Standards and aligning their lesson plan activities to those standards.</i>	Deanna Sovern, BFTS Approved Trainer

Tuesday, February 22, 2022 6:30 p.m. - 8:30 p.m. \$10	Chew on this! How to Understand and Handle Biting in the Classroom – 2 hrs. <i>As a teacher, learn to understand biting from a developmental point of view and the different types of biters while incorporating strategies to assist those children when biting occurs. This class also covers making an action plan when biting becomes a real problem.</i>	Caroline Wood, BFTS Approved Trainer
Thursday, February 24, 2022 7:00 p.m. - 9:00 p.m. \$10	Using Transitions Appropriately – 2 hrs. <i>Learn to create and develop diverse, age, and developmentally appropriate transitional activities.</i>	Sandra Jackson, BFTS Approved Trainer
Saturday, February 26, 2022 9:00 a.m. - 12:00 p.m. \$15	Making Lesson Plans Simple – 3 hrs. <i>Begin developing a webbing from the book, "Brown Bear, Brown Bear, What Do You See", and afterward, be given a clear idea of how to prepare a lesson plan using the GELDS lesson plan form.</i>	Linda Davis, BFTS Approved Trainer
Tuesday, March 1, 2022 6:30 p.m. - 8:30 p.m. \$10	Positive Discipline – 2 hrs. <i>Help - my class is out of control and surely it is not my fault! Learn the difference between punishment and discipline and how to help children behave in appropriate ways.</i>	Polly Raike, BFTS Approved Trainer
Saturday, March 5, 2022 9:00 a.m. - 11:00 a.m. \$10	Advocacy in the Family Child Care Home – 2 hrs. <i>Learn effective strategies for advocating for yourself, children, and families. This interactive webinar will provide real life scenarios for engaging discussions and personal reflections. A journal with links and activities will be available for download to use with the webinar.</i>	Melvina Crawl, BFTS Approved Trainer
Tuesday, March 8, 2022 6:00 p.m. - 8:00 p.m. \$10	Burning Brightly or Burning Out -Teacher Burnout; What is it and How Can We Avoid It? – 2 hrs. <i>Learn to define, recognize and deal with teacher burnout.</i>	Dianne Fitchlee, BFTS Approved Trainer
Thursday, March 10, 2022 7:00 p.m. - 9:00 p.m. \$10	Easier Transitions with Motion, Yoga, and Language – 2 hrs. <i>This training provides additional methods to make transitioning from one activity to another as smooth as possible.</i>	Lori Sugarman, BFTS Approved Trainer
Saturday, March 12, 2022 9:00 a.m. - 1:00 p.m. \$20	Playground Safety – 4 hrs. <i>Playground safety is important to the health and safety of the children in your care, yet accidents continue. Learn what you can do to help prevent and lower accidents on your playgrounds. Join us to learn more information on playground safety.</i>	Sandra Jackson, BFTS Approved Trainer
Thursday, March 17, 2022 12:00 p.m. - 1:00 p.m. \$5	Creating an Inclusive Environment for Children with Intellectual and Developmental Disabilities – 1 hr. <i>Be introduced to inclusion and how to create an inclusive environment in early childhood classrooms.</i>	Deanna Sovern, BFTS Approved Trainer
Tuesday, March 22, 2022 6:00 p.m. - 8:00 p.m. \$10	Stop Losing Your Cool with Your Class! Using Strategies in Empathy, Knowledge, and Assessment to Assist with the Classroom Teacher and Child Behavior Management – 2 hrs. <i>Understand how your behaviors influence children's behaviors in the classroom, how to react to children's behaviors with empathy and understanding, and how to better use strategies for child behavior management.</i>	Dianne Fitchlee, BFTS Approved Trainer
Thursday, March 24, 2022 7:00 p.m. - 9:00 p.m. \$10	Marketing Your Program Through Effective Organization – 2 hrs. <i>Learn creative and effective marketing tools to increase profit for programs during challenging times.</i>	Linda Davis, BFTS Approved Trainer

Thursday, March 31, 2022 7:00 p.m. - 9:00 p.m. \$10	The Transition Express Train - Switching Tracks – 2 hrs. <i>This training provides meaningful, educational, and fun activities for transitioning.</i>	Sandra Jackson, BFTS Approved Trainer
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**Winners Announced for Georgia’s Pre-K Teachers of the Year and
Early Child Educators of the Year**

The Georgia Foundation for Early Care and Learning has announced the winners for Georgia’s Early Childhood Educators of the Year and Pre-K Teachers of the Year. Together, these programs recognize and honor outstanding educators serving Georgia’s infants, toddlers, preschoolers, and pre-kindergarteners. The winners are:

Infant Teacher of the Year

Diana Black
Pookie Bear Learning Center, Savannah

Toddler Teacher of the Year

Maria Claudia Ortega
My Little Geniuses, Marietta

Preschool Teacher of the Year

Hannah Beth Reeves
Academy for Little People, Chickamauga

Public Pre-K Teacher of the Year

Stephanie Curington
Kings Chapel Elementary School, Perry

Private Pre-K Teacher of the Year

LaNita Carey
Jackson Creek Academy, Lilburn

Each winner received a \$3,000 check for themselves, \$2,000 for a classroom makeover and supplies, and up to \$2,500 to cover out-of-the-classroom costs while they fulfill their duties as Early Childhood Educators of the Year and Pre-K Teachers of the Year.

*“Reading to children, even before they can understand words, teaches them
to associate books with love and affection.”*

-Unknown

TRAINING REGISTRATION GUIDELINES

Due to COVID-19 health and safety precautions, training will be offered in virtual format until further notice.

1. To locate the training calendar and register for the webinar of your choice, go to www.asurams.edu/ccrr/training.php, where you can register and submit payment through Eventbrite.
2. Email blasts are sent twice a week as a reminder of upcoming sessions. Please check your email often.
3. Once registration and payment have been received, you will receive an email with an invitation to join the session along with handouts as attachments on the day of the weekday training or the day before for a weekend training.
4. You must attend virtually and participate in all activities, polls, chats, and breakout sessions during the training to receive a certificate.
5. No one is admitted to a training webinar without prior registration and payment if required.
6. Registrations must be received at least 24 hours prior to the scheduled training date.
7. Credit and refunds for cancellations are not allowed. Canceling your registration requires at least a 24-hour notice. When calling to cancel, you may apply your payment toward another scheduled training.
8. If you register for free training and do not attend, your registration for free training in the future may not be accepted.

How to Attend the Webinar Training Session:

1. Register for the training through the www.asurams.edu/ccrr/training.php website by purchasing a ticket, if required, through Eventbrite for the training of your choice.
2. Once registration and payment have been received, you will receive an email with an invitation to join the session along with handouts as attachments on the day of the weekday training or the day before for a weekend training.
3. When it is time to join the session, you will need to click the link in the email.
4. You may need to download an application to your computer or phone in order to join so please be sure to log in early.
5. Once the application is downloaded, you will be able to join the session.
6. Upon entering the session, please type your name and county you work in the chat box.
7. Please participate in all activities, polls, chats, and breakout sessions throughout the training.
8. Be sure to complete the Survey Monkey after the training to let us know your thoughts so we can better serve your needs.
9. Enjoy and thanks for attending our virtual trainings!

IMPORTANT:

YOU ARE NOT REGISTERED UNTIL FEES FOR TRAINING ARE RECEIVED.

For training information and questions, contact Training Administrator, Margo Sanders:
229.500.2897/866.833.3552 margo.sanders@asurams.edu



Like us on Facebook [@ccrrofswga](https://www.facebook.com/ccrrofswga)
 then follow us for the latest highlights, fun activities, updates and
 scheduled trainings! And visit:
<https://www.asurams.edu/ccrr/index.php>



Child Care Resource & Referral of Southwest Georgia at Albany Albany State University

Serving Early Care Professionals Toward Excellence in Quality Child Care

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Meribeth Bice Technical Assistance Coordinator 229.854.0978	Kerri Chalon Technical Assistance Coordinator 229.854.1225	Tera Collins Technical Assistance Coordinator 229.854.1387
Cindy Fick Technical Assistance Operations Coordinator 229.854.0930	Dianne Fitchlee Lead Technical Assistance & Professional Learning Community Coordinator 229.854.1250	Maggie Girdler Technical Assistance Coordinator 229.854.6071
Crystal Heard Lead Technical Assistance Coordinator 229.894.0081	Angie Morey Technical Assistance Coordinator 229.319.3182	Shandry Johnson Technical Assistance Coordinator 229.319.3227
Alicia Mills Technical Assistance Coordinator 229.854.0064	Cassie Thompson Lead Technical Assistance Coordinator 229.854.9515	Kathi Roberts Technical Assistance Coordinator 229.449-7947
Estelle Rothwell Lead Technical Assistance Coordinator 229.854.1049	Jennifer Taylor Technical Assistance Coordinator 229.449.3314	Erica White Technical Assistance Coordinator 229.894.0070
Marian Whitlock Technical Assistance Coordinator 229.449.8005	<i>Obstacles are what you see when you take your eyes off Your goal.</i>	Caroline Wood Technical Assistance Coordinator 229.319.3533
Cindy Spann Operations Director 229.854.9767		Soraya Miller Executive Director 229.854.9768

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