

- ESLR 0082 Intermediate Reading and Vocabulary** (4-0-4)
 This course focuses on the use of contextual clues to predict meaning and ideas within a paragraph. Limited occupational, academic, internet, or news items are studied, as well as skimming, scanning, distinguishing between main and supporting ideas, and developing spelling and vocabulary skills through the use of key terms in readings.
 Placement: ESLR 0072 with a grade of C or better or a qualifying score on the ESOL skills assessment test.
 Offered: On demand.
- ESLR 0092 Advanced Reading and Vocabulary** (4-0-4)
 This course focuses on understanding contextual meaning, word forms, synonyms, and connotation. Distinction between fact and opinion in writing is studied, as well as paraphrasing sentences, and reading articles, periodicals, academic texts with more abstract and grammatical complexity, and internet research.
 Placement: ESLR 0082 with a grade of C or better or a qualifying score on the ESOL skills assessment test.
 Offered: On demand.
- ETHI 1101 Issues in Ethics** (2-0-2)
 A general introduction to ethical theories and their application to current moral issues. Emphasis is placed on the student developing a decision-making scheme to apply to moral dilemmas. Credit may not be received for both ETHI 1101 and PHIL 2210.
 Corequisite: Minimum COMPASS reading score of 78 or enrollment in READ 0099.
 Prerequisite: None.
 Offered: On demand.
- FIAR 2250 Humanities Through the Arts** (3-0-3)
 Humanities through the Arts provides an interdisciplinary view of the West in art, music, and literature from the Renaissance through the 20th century. FIAR 2250 and ART 1100 are related courses; only one can count toward graduation.
 Prerequisites: ENGL 0099 and READ 0099.
 Offered: On demand.
- FREN 1001 Elementary French I** (3-0-3)
 FREN 1001 is an introduction to listening, speaking, reading and writing in French, and to the cultures of French-speaking regions.
 Prerequisites: READ 0099 and ENGL 0099.
 Offered: On demand.
- FREN 1002 Elementary French II** (3-0-3)
 FREN 1002 is a continuation of FREN1001 with continued listening, speaking, reading and writing in French, and orientation to the cultures of French-speaking regions.
 Prerequisite: FREN 1001 or equivalent.
 Offered: On demand.

- FREN 2001 Intermediate French I** (3-0-3)
 FREN 2001 continues FREN 1002, with emphasis on refining all of the language skills (reading, writing, listening, speaking), on the understanding and appreciation of the cultural traditions of the French-speaking people, and with an introduction to the literature of the Francophone world. Prerequisite: FREN 1002 or equivalent.
 Offered: On demand.
- FREN 2002 Intermediate French II** (3-0-3)
 FREN 2002 is a continuation of FREN 2001, with emphasis on refining skills in reading, writing, listening and speaking, exploration of Francophone cultures with comparison and contrast to the student's native culture with continued development of listening, speaking, reading, and writing skills in French, as well as awareness and understanding of various socio-cultural aspects and the distinctiveness of certain cultural traditions of the Francophone world.
 Offered: On demand.
- GEOG 1101 Introduction to Human Geography** (3-0-3)
 A survey of global patterns of resources, population, culture and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world.
 Corequisite: Minimum COMPASS reading score of 78 or enrollment in READ 0099.
 Prerequisite: None.
 Offered: On demand.
- GEOL 2004 Survey of Earth Science for Middle Grade Teachers** (3-0-3)
 This course is designed for middle grade teachers. It is a brief summary of the important aspects of earth science. Classroom applications will be explored. Laboratory exercises supplement the lecture material. This course does not satisfy any core curriculum requirements.
 Restricted to Middle Grade Teachers.
 Offered: On demand.
- GEOL 2024 Physical Science for special Education Teachers** (3-0-3)
 This course is restricted to in-service special education teachers. It is a brief summary of the important aspects of earth science. Classroom applications will be explored. Laboratory exercises supplement the lecture material. This course does not satisfy any core curriculum requirement.
 Prerequisite: Restricted to in-service special education teachers.
 Offered: As required.
- GRMN 1001 Elementary German I** (3-0-3)
 GRMN 1001 is an introduction to the German language and the culture of the German-speaking world, and includes a survey of basic German grammar and the development of the four language skills of listening, speaking, reading, and writing German. Some aspects of everyday life in the German-speaking world are also introduced.
 Prerequisites: READ 0099 and ENGL 0099.
 Offered: On demand.

- GRMN 1002 Elementary German II** (3-0-3)
 GRMN 1002 is the second part of an introduction to the German language and the culture of the German-speaking world, and includes completion of the survey of basic German grammar and further development of the four language skills of listening, speaking, reading, and writing German. Aspects of everyday life in the German-speaking world are also introduced.
 Prerequisite: GRMN 1001 or equivalent.
 Offered: On demand.
- GRMN 2001 Intermediate German I** (3-0-3)
 This course encompasses the reading and discussion of varied selections from selected texts in the German language, a thorough review of German grammar, and discussion of contemporary culture and current events in German-speaking countries. The course is primarily conducted in the German language and includes continued development of skills in listening, speaking, reading and writing German.
 Prerequisite: GRMN 1002 or equivalent.
 Offered: On demand.
- GRMN 2002 Intermediate German II** (3-0-3)
 A continuation of GRMN 2001, this course includes the reading and discussion of high-interest German texts and an emphasis on refining skills in reading, writing, listening, and speaking. The course is conducted primarily in the German language and continues the emphasis on the culture of German-speaking countries.
 Prerequisite: GRMN 2001 or equivalent.
 Offered: On demand.
- HIST 1111 Survey of World History I** (3-0-3)
 A survey of world history from the prehistoric period to the early modern period.
 Corequisite: Minimum COMPASS reading score of 78 or enrollment in READ 0099.
 Prerequisite: None.
 Offered: Fall, Spring.
- HIST 1112 Survey of World History II** (3-0-3)
 A survey of world history from the early modern period to the present.
 Corequisite: Minimum COMPASS reading score of 78 or enrollment in READ 0099.
 Prerequisite: None.
 Offered: Fall, Spring.
- HIST 2111 U.S. History Through 1877** (3-0-3)
 A survey of U.S. History to the post-Civil War period. This course satisfies the Georgia Legislative requirement that all students receiving a degree from any unit of the University System shall pass a course or examination in the history of the United States and Georgia.
 Corequisite: Minimum COMPASS reading score of 78 or enrollment in READ 0099.
 Prerequisite: None
 Offered: All semesters.

- HIST 2112 U.S. History After 1877** (3-0-3)
 A survey of U.S. History from the post-Civil War period to the present. This course satisfies the Georgia Legislative requirement that all students receiving a degree from any unit of the University System shall pass a course or examination in the history of the United States and Georgia.
 Corequisite: Minimum COMPASS reading score of 78 or enrollment in READ 0099.
 Prerequisite: None.
 Offered: All semesters.
- HITE 2100 Health Record Content & Structure** (2-2-3)
 The basic concepts and techniques for managing and maintaining health record systems including storage and retrieval, the use and structure of healthcare data and data sets, quantitative and qualitative analysis of healthcare data, forms design, release of information, function of indexes and registers and the accreditation, certification and licensure standards applicable to healthcare data.
 Corequisites: ENGL 1102 or permission of instructor.
 Prerequisite: Exit Learning Support and ENGL 1101.
 Offered: Spring.
- HITE 2110 Organization and Supervision in Health Information Management** (2-2-2)
 Introduction to the principles of organization and supervision in order to develop effective skills in leadership, motivation, and team building techniques in the practice of health information management.
 Prerequisites: HITE 2100 and ENGL 1102 or permission of instructor.
 Corequisites: ALHE 2050.
 Offered: Summer.
- HITE 2150 Coding I** (3-2-3)
 Principles of ICD-9-CM used in the assignment of valid diagnostic and/or procedure codes.
 Prerequisites: BIOL 1100K, HITE 2100, or permission of instructor.
 Prerequisite/Corequisites; HITE 2400.
 Offered: Fall.
- HITE 2160 Coding II** (3-2-3)
 Principles of CPT coding system used to assign valid procedure and service codes.
 Prerequisite: HITE 2150.
 Offered: Spring.

- HITE 2170 Advanced Coding and Reimbursement** (2-1-3)
 This course integrates and builds on basic knowledge and skills acquired in HITE 2150 and HITE 2160, enhancing skill level through use of clinical case studies. Reimbursement topics include DRGs, APCs, RBRVs, Chargemasters and Coding Compliance. Students will have live access to a QuadraMed encoder via the AHIMA Virtual Lab.
 Prerequisites: HITE 2150, HITE 2400.
 Corequisites: HITE 2160, HITE 2600, HITE 2610, HITE 2650.
 Offered: As needed.
- HITE 2200 Healthcare Statistics** (2-0-2)
 Emphasis is placed on the effective use, collection arrangement, presentation and verification of health care data, and on the concepts of descriptive statistics and data validity and reliability.
 Prerequisites: ALHE 2050, MATH 1101, HITE 2100, CISM 2201, or permission of instructor.
 Offered: Fall.
- HITE 2250 Legal & Ethical Issues in Health Information** (1-2-2)
 An introduction to the legal and ethical issues applicable to health information.
 Prerequisite: ALHE 2050 and HITE 2100 or permission of instructor.
 Prerequisite/Corequisites: ALHE 2050 and HITE 2110.
 Offered: Summer.
- HITE 2400 Pathophysiology & Pharmacology** (2-2-3)
 The study of the nature and cause of disease including the etiology, signs, symptoms, diagnostic evaluation, clinical atreatment, and pharmacology management of disease processes.
 Prerequisites: BIOL 1100K, HITE 2100, or permission of instructor.
 Corequisite: HITE 2150.
 Offered: Fall.
- HITE 2500 Health Information System Applications** (1-2-3)
 The concepts of medical record management through an information system that is an organized combination of people, hardware, software, communication networks and data resources that collect, transform and disseminate information in a healthcare organization.
 Prerequisites: HITE 2100 or permission of instructor.
 Offered: Fall.
- HITE 2501 Beginning Medical Transcription** (3-4-4)
 Beginning transcription of physician-dictated medical reports. Dictations are organized by body system and sequenced from simple to complex. Emphasis is placed on knowledge of medical science, technical skills, and practical experience. Knowledge of Word software is required. Keyboarding skills and a typing speed of at least 30 wpm are necessary to be successful.
 Corequisites: ENGL 1100.
 Prerequisites: ALHE 1120, BIOL 1100K or BIOL 1111K and BIOL 1112K, BUED 2250 or BUED 2251.
 Offered: Fall.

- HITE 2502 Advanced Medical Transcription** (3-4-4)
 Advanced transcription of physician-dictated medical reports. Dictations are organized by medical specialty and include intense transcription practice of complex reports. Content includes practice in problem solving and editing reports for format, consistency, and face validity.
 Prerequisite: HITE 2501.
 Offered: Spring.
- HITE 2503 Fundamentals of Health Records** (2-0-2)
 This course provides an overview of healthcare record content and organization for the transcription student.
 Corequisites: HITE 2501.
 Offered: Fall.
- HITE 2505 Medical Transcription Issues** (2-0-2)
 The current trends in medical transcription are explored. Emphasis is placed on the legal, ethical, and professional responsibilities of the medical transcriptionist.
 Corequisites: HITE 2502 or permission of the instructor.
 Offered: Spring.
- HITE 2507 Medical Transcription Clinical Practice** (0-9-3)
 Advanced Transcription of specialized medical reports. Emphasis is placed on knowledge of medical science, technical skills, and practice experience.
 Corequisite: HITE 2502.
 Prerequisite: HITE 2501.
 Offered: Spring.
- HITE 2550 Quality Assessment** (1-2-2)
 Introduction to the principles of the quality assessment process.
 Prerequisites: HITE 2100, HITE 2200, or permission of instructor.
 Offered: Spring.
- HITE 2600 Professional Practice I** (0-20-2)
 Supervised clinical experience in an acute care setting.
 Corequisite: HITE 2610, HITE 2170, HITE 2650.
 Prerequisites: HITE 2100, HITE 2150, HITE 2250, HITE 2110, HITE 2500.
 Offered: Spring.
- HITE 2610 Professional Practice II** (0-20-3)
 A continuation of HITE 2600 in alternative healthcare settings.
 Prerequisite: None.
 Corequisite: HITE 2600, HITE 2550, HITE 2160, HITE 23170, HITE 2650.
 Offered: Spring.
- HITE 2650 Seminar on Health Information Technology** (1-0-1)
 Exploration of current issues and trends in the health information profession and in the health care industry with emphasis on review for RHIT exam.
 Prerequisites: HITE 2100, HITE 2110, HITE 2400, HITE 2500, HITE 2550, HITE 2150, HITE 2250, HITE 2600, or permission of instructor.
 Corequisites: HITE 2610, HITE 2160, HITE 2170.
 Offered: Spring.

- HLTH 1150 Principles & Practices of Well-Being** (2-0-2)
 A study of health promotion education covering topics such as consequences of lifestyle choices, behavior modification of coronary risk factors, psychological motivation techniques, and application of wellness screening.
 Prerequisite: None.
 Offered: On demand.
- HLTH 1160 First Aid, CPR and AED Essentials** (2-0-2)
 Trains students to provide immediate first aid care for most injuries and medical situations until advanced medical help arrives. Red Cross certification for Adult CPR, Infant and Child CPR, and Standard First Aid is issued to those who successfully complete Red Cross requirements.
 Prerequisite: None.
 Offered: Fall, Spring.
- HLTH 1161 Human Sexuality** (2-0-2)
 Basic information about human sexuality which includes anatomy, pregnancy-childbirth, birth control, sexual variations, and sexually transmitted diseases.
 Prerequisite: None.
 Offered: Spring.
- HLTH 1162 Weight Management** (2-1-2)
 Basic principles of weight management and body composition. Students are required to keep daily nutrition logs as well as exercise in the Darton College Fitness Facility.
 Prerequisite: None.
 Offered: On demand.
- HLTH 1163 Personal Health** (2-0-2)
 Health problems and trends in modern health practices. Nutrition, heart disease, fitness, and consumer health protection.
 Prerequisite: None.
 Offered: Fall.
- HLTH 1164 Stress Management** (2-0-2)
 This course provides an introduction to various strategies that can be utilized by individuals and groups to counteract the effects of stress in their lives. The concepts of health promotion, disease prevention, self-care and healing provide the framework within which the student experiences the use of various stress management strategies.
 Prerequisite: None.
 Offered: On demand.
- HLTH 1165 Mental Health** (2-0-2)
 Causes, types, treatment, and prevention of mental illness. Consideration given to society's reaction to the mentally ill and how to maintain mental health.
 Prerequisite: None.
 Offered: On demand.
- HLTH 1166 Drugs and Drug Abuse** (2-0-2)
 Basic information about drug use and abuse which includes alcohol, depressants, narcotics, tobacco, stimulants, psychedelics, marijuana, over-the-counter drugs, and prescription drugs.
 Prerequisite: None.
 Offered: Fall.

- HUST 1100 Introduction to Human Services** (1-0-1)
 This course is designed to provide the student with an awareness of the conditions in modern society that impact the health of individuals, families, and communities. It provides an introduction to the field of human services. Topics include the history and philosophical foundations of human services and the identification of populations served by human service workers. The principles of human services, essential skills, and roles required to develop an appreciation of what it means to be a human services worker are emphasized.
 Prerequisite: Admission to HST program.
 Offered: Fall.
- HUST 1105 Therapeutic Communications for Healthcare Professionals** (3-1-3)
 An introductory course covering the communication skills essential to a helping relationship using a patient/client centered model. Skills emphasized are interviewing, listening, attending to patient/client verbal and non-verbal cues, problem-definition, negotiation, confrontation, and written documentation. Application of communication theory and utilization of communication skills to elicit a psychosocial history, identify patient/client assets and limitations, and to arrive at a mutually acceptable definition of the "problem" with a range of human services clientele are emphasized. The central focus of this course is on how a repertoire of communication skills relate to critical thinking and problem-solving skills.
 Prerequisites: PSYC 1101, ALHE 1105, HUST 1100 or permission of the instructor.
 Offered: Spring.
- HUST 1110 Families and Other Systems** (3-1-3)
 This didactic and experiential course provides an introduction to family systems theory and its implication in family assessment, family therapy, and agency/institution analysis. Topics include an historical perspective on the evolution of family therapy, basic system theory concepts as applied to families and other systems, the family life cycle, and an overview of the major models of family therapy. The student will learn basic family assessment methods and interventions to enable the development of initial treatment plans and facilitate the referral of families to the appropriate community resources.
 Prerequisites: HUST 1100, PSYC 1101 or permission of the instructor.
 Offered: Spring.
- HUST 1115 Crisis Intervention** (2-0-2)
 In this course emphasis is placed on both theoretical and practical understanding of human crises. The term "crisis" is defined, levels of severity of crises are differentiated, basic crisis counseling to evaluate crises are introduced, intervention techniques are explored, and crisis resolution is examined.
 Prerequisite: Admission to HST program or permission of the instructor.
 Offered: Fall.
- HUST 2000 Group Theory and Process** (3-1-3)
 This course is designed as an introduction to the theory and process of group interaction. It will combine didactic and experiential activities that will enable the student to become familiar with different types of groups, to recognize the dynamics of group functioning, to understand the rationale for group work, to recognize the skills required to become an effective group facilitator, and to have direct experience in planning, participating in, and leading a group session.
 Prerequisites: HUST 1100, HUST 1105, HUST 1110, HUST 1115 or permission of the instructor.
 Offered: Fall, Summer.

- HUST 2050 Counseling Theories & Methods** (0-0-3)
 This course provides an introduction to the major theories of counseling. For each identified theory, basic concepts, definitions of health and normalcy, and strategies and interventions will be examined. The student will apply these theories to real case examples and will develop his/her own theory of counseling.
 Prerequisites: HUST 1100, HUST 1105, HUST 1110, HUST 1115 or permission of the instructor.
 Offered: Fall.
- HUST 2150 Human Services Practicum** (0-6-2)
 This introductory practicum offers the human services student the opportunity to apply theoretical learning in selected health agency settings for 6 hours per week. The student will work under direct supervision of qualified agency personnel. The student will be required to participate in a one hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
 Prerequisites: HUST 1100, HUST 1105, HUST 1110, HUST 1115 or permission of the instructor.
 Offered: Spring.
- HUST 2210 Community/Mental Health Field Placement I** (0-9-3)
 The student will spend 9 hours per week in a field setting related to his/her health/mental health specialty track. The student will have the opportunity for direct client contact and will, under supervision, enhance skills in interviewing, observing, reporting and assessing client needs. The student will be required to participate in a one-hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
 Prerequisites: HUST 2150 or permission of the instructor.
 Corequisite: None
 Offered: Fall.
- HUST 2220 Community/Mental Health Placement II** (0-18-6)
 The student will spend 18 hours per week in a second field setting related to his/her health/mental health specialty track. The student, under supervision, will further refine his/her service coordination skills and intervention techniques in direct service delivery. The student will be required to participate in a one-hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
 Prerequisites: HUST 2000, HUST 2050, HUST 2210, HUST 2650, HUST 2700 or permission of the instructor.
 Offered: Spring.
- HUST 2310 Addiction/Substance Abuse Placement I** (0-9-3)
 The student will spend 9 hours per week in a field setting related to his/her addiction/substance abuse counselor specialty track. The student will have the opportunity for direct client contact and will, under supervision, enhance skills in interviewing, observing, reporting, and assessing client needs. The student will be required to participate in a one-hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
 Prerequisites: HUST 2150.
 Corequisite: None.
 Offered: Fall.

- HUST 2320 Addiction/Substance Abuse Placement II** (0-18-6)
 The student will spend 18 hours per week in a second field setting related to his/her addiction/substance abuse specialty track. The student, under supervision, will further refine his/her service coordination skills and intervention techniques in direct service delivery. The student will be required to participate in a one-hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
 Prerequisites: HUST 2000, HUST 2050, HUST 2650, HUST 2700, HUST 2310.
 Offered: Spring.
- HUST 2650 Applied Community Health** (3-0-3)
 This course will focus on the application of previous coursework to a variety of healthcare settings. The student is introduced to the field of community health and to the provision of services to people with a wide range of health problems, including a specific emphasis on patient/client populations with disabilities. Topics covered include basic concepts of health/mental health; major types of disabilities; practical usage of the DSM-IV; dual diagnosis and treatment issues; personality disorders and addicted patients/clients; and commonly used interventions to prevent, promote and/or restore the health/mental health of individuals, families and groups. Course material will be directly linked to field placement experiences.
 Prerequisites: HUST 2150 or permission of the instructor.
 Corequisite: None.
 Offered: Fall, Summer.
- HUST 2700 Understanding and Treating Addictions** (3-0-3)
 This course is designed to provide basic knowledge in the field of addictions. Emphasis is in three major areas: the biopsychosocial factors of alcoholism, drug addiction, and other types of addiction; the pharmacology of psychoactive substances; and the eight components of the skill groups in addiction counseling. Course material in all three areas will be directly linked to the field placement experiences for those students working in addiction/substance abuse treatment settings.
 Prerequisites: HUST 2150 or permission of the instructor.
 Corequisite: None.
 Offered: Fall, Summer.
- HUST 2750 Current Trends in Addiction & Mental Health** (3-0-3)
 This course addresses contemporary issues in addictions and mental health. Emphasis is in four major areas: ethnic and cultural issues that influence diagnosis, treatment and utilization of services, special populations such as consumers/clients with HIV/AIDS; dual diagnosis; and matching treatment services to individual client needs (i.e., brief therapy, partial hospitalization, out-patient treatment, etc.) In addition attention will be given to the following current issues in the fields: treatment issues for adolescent and geriatric consumers/clients; spiritual concerns and disciplines; gay/lesbian issues; relapse dynamics and prevention, and managed care and treatment costs.
 Prerequisite: HUST 2650, HUST 2700, HUST 2210 or HUST 2310 or permission of the instructor.
 Offered: Fall, Spring.

- INED 2902 International Perspectives** (1-2-2)
 This course is designed to enhance and enrich the educational experience of students who travel abroad in a program sanctioned by Darton College. It will provide students with an introduction to the culture(s) to be visited, an understanding and appreciation of the importance of the specific sites on the itinerary, and orientation to some of the cultural/social/political issues specific to the area. This course requires 30 academic hours of instruction.
 Prerequisite: None.
 Corequisite: Enrollment in (one of) the travel abroad program(s) sanctioned by Darton College.
 Offered: On demand.
- INED 2903 International Perspectives** (2-2-3)
 This course is designed to enhance and enrich the educational experience of students who travel abroad in a program sanctioned by Darton College. It will provide students with an introduction to the culture(s) to be visited, an understanding and appreciation of the importance of the specific sites on the itinerary, and orientation to some of the cultural/social/political issues specific to the area. This course requires 45 academic hours of instruction.
 Prerequisite: None.
 Corequisite: Enrollment in (one of) the travel abroad program(s) sanctioned by Darton College.
 Offered: On demand.
- ISCI 2001 Foundations of Life/Earth Science** (2-2-3)
 This course is an Area F science course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of life and earth science, including the characteristics and interdependence of life, and the major earth systems. As a general theme, strategies of investigating science will be used and discussed in the context of various topics.
 This course may only be used as an Area F course for Early Grades Education Major.
 Prerequisites: Successful completion of one Area D Science Course.
 Corequisites: None.
 Offered: Fall and Spring semesters. Summer semester if requested by Chair of Business and Social Science Division.
- ISCI 2002 Foundations of Physical Science** (2-2-3)
 This course is an Area F science course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of physical science, including matter, energy, force, and fields. As a general theme, strategies of investigating science will be used and discussed in the context of various topics.
 This course may only be used as an Area F course for Early Grades Education Major.
 Prerequisites: Successful completion of one Area D Science course.
 Corequisites: None.
 Offered: Fall and Spring semesters. Summer semester if requested by Chair of Business and Social Science Division.
- JAPN 1001 Elementary Japanese I** (3-0-3)
 JAPN 1001 is an Introduction to Japanese language, both spoken and written, and orientation to Japanese culture.
 Prerequisites: READ 0099 and ENGL 0099.
 Offered: Fall, Spring.

- JAPN 1002 Elementary Japanese II** (3-0-3)
 JAPN 1002 is a continuation of JAPN 1001 and includes expansion of vocabulary and grammar, and practice in conversation, writing, and reading, as well as advancing knowledge of Japan related issues.
 Prerequisite: JAPN 1001 or equivalent.
 Offered: Spring.
- JAPN 2001 Intermediate Japanese I** (3-0-3)
 JAPN 2001 is a continuation of JAPN 1002 and includes intermediate grammar, expansion of vocabulary and continued practice in conversation, writing, and reading and further extension of Japan related issues.
 Prerequisite: JAPN 1002 or equivalent.
 Offered: Fall.
- JAPN 2002 Intermediate Japanese II** (3-0-3)
 JAPN 2002 is a continuation of JAPN 2001 and includes intermediate grammar, expansion of vocabulary and continued practice in conversation, writing and reading, and advancing knowledge of Japan related issues.
 Prerequisite: JAPN 2001 or equivalent.
 Offered: Spring.
- JOUR 1000 Journalism Practicum** (0-0-1)
 This course is a practicum through which students do the planning, research, writing, editing, and lay-out necessary to publish a newspaper. JOUR 1000 is open to students taking news writing and reporting and to students working on the school newspaper. JOUR 1000 may be taken each semester, but the credit does not substitute for other journalism courses required in the journalism degree program.
 NOTE: Only one hour of JOUR 1000 will count toward a degree.
 Prerequisite: JOUR 1110 or permission of the instructor.
 Offered: On demand.
- JOUR 1100 Introduction to Mass Communication (same as COMM 2230)** (3-0-3)
 JOUR 1100 is a survey of the field of mass communication, including newspapers, magazines, radio, television, cable television, and public relations and advertising, with emphasis on the historical development, current practices, and future trends of these media. This course is also listed as COMM 2230.
 Prerequisite: None.
 Offered: On demand.
- JOUR 1110 News Writing (same as COMM 2235)** (3-0-3)
 JOUR 1110 is an introductory course in writing for the mass media, with emphasis on gathering, writing, and reporting for newspapers and broadcast media. This course is also listed as COMM 2235.
 Prerequisite: ENGL 1101.
 Offered: On demand.
- LEAD 1101 Leadership Development** (2-0-2)
 The purpose of the course is to help students identify the attributes of effective leaders so that they can build their leadership potential and develop skills that will be of benefit to them personally and in their chosen profession.
 Corequisite: Minimum COMPASS reading score of 78 or enrollment in READ 0099.
 Prerequisite: None.
 Offered: On demand.