

Web Version

H. CORE CURRICULUM OF THE UNIVERSITY SYSTEM

Students entering Darton College for transfer programs are assured that the first two years of study will apply toward virtually any field of study that may be chosen.

Adoption of a six-area Core Curriculum by the University System of Georgia was implemented beginning with the Fall Semester, 1998. This new core has enhanced transferability across the University System. The six areas of the new Core Curriculum are: A--Basic Skills (9 hours); B--Institutional Options (4 hours); C--Humanities/Fine Arts (6 hours); D--Science, Mathematics, and Technology (11 hours); E--Social Sciences (12 hours); and F--Courses Related to the Program of Study (18 hours). There will be a total of 60 semester hours of credit in the core, and the 42 semester credit hours of Areas A-E may apply to virtually any field of study. On the following pages are detailed programs of study specifically offered at this College. However, preparation for advanced study in any other subject area may be begun with confidence at Darton College. Students who intend to pursue a four-year degree but are uncertain of the program they wish to follow should take the General Studies Program until they choose a major.

The following specific provisions are to be adhered to in the implementation of the Core Curriculum:

1. Physical education requirements are to be over and above the Core Curriculum requirements of 60 hours.
2. Orientation requirements are to be over and above the Core Curriculum requirements of 60 hours.
3. Proficiency exemption examination in any of the Core Curriculum courses, when successfully passed at a home institution, will be honored by the receiving institution and credit accorded.
4. Nothing in this core should be construed to mean that any specific courses must be required. Rather, the intent of this Core Curriculum is that demonstrated achievement in the core area is determined by the institution where the core, or the fractional part thereof, is taken.
5. Each institution is to determine whether its own students satisfy the core requirements. This determination shall then be honored by all other institutions as satisfying their requirements as well, if the core is completed. If only a fractional part is completed at the home or initial institution, the receiving institution shall give full credit for those hours taken but shall determine which courses will be taken to satisfy its own requirements.
6. A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.
7. Oral Communications - Competency in oral communications will be required of all graduates of Darton College. This requirement may be fulfilled by examination or by satisfactory completion of one of the following courses or other approved courses containing oral communication components:

COMM 1000	Cultural Diversity in Communication	2
COMM 1100	Human Communications	3
COMM 1110	Public Speaking	3
COMM 1111	Issues in Argumentation and Advocacy	3
COMM 2105	Introduction to Interpersonal Communication	3
COMM 2220	Introduction to Small Group Communication	3
THEA 1105	Acting	3
THEA 2105	Oral Interpretation	3

Students are encouraged to discuss the Core Curriculum with their academic advisors in order to understand the importance of the Core Curriculum in relation to all programs of study offered by all institutions of the University System of Georgia. (Also see Academic Advising.)

The synopsis of the Core Curriculum (common to most transfer programs) follows:

CORE CURRICULUM		
Course Number	Title	Semester Hours
Area A		
Essential Skills - 9 hours		
ENGL 1101 and	Composition I and	6
ENGL 1102	Composition II	
And one of the following:		
MATH 1001	Quantitative Reasoning	3
MATH 1101	Introduction to Mathematical Modeling	3
MATH 1111	College Algebra	3
MATH 1112	Trigonometry	3
MATH 1113	Pre-Calculus	3
MATH 1151	Calculus I with Analytical Geometry*	4
*The extra hour must be taken from Area F		

CORE CURRICULUM		
Course Number	Title	Semester Hours
Area B		
Institutional Options - 4 hours		
Choose courses to equal 4 hours from the following:		
BUSA 1100	Financial Planning & Investment Management	2
BUSA 1145	International Business, Culture and Economics	2
CISM 1100 or	Computer Concepts/Software Applications or	2
CISM 2201	Fundamentals of Computer Applications	3
COMM 1000	Cultural Diversity in Communication	2
COMM 1100	Human Communications	3
COMM 1110	Public Speaking	3
COMM 1111	Issues in Argumentation and Advocacy	3
COMM 2105	Introduction to Interpersonal Communication	3
COMM 2220	Introduction to Small Group Communication	3
PHIL 1101	Critical Thinking	2
ETHI 1101	Issues in Ethics	2
	Foreign Language	3
POLS 1105	Current World Problems	2
INED 2902	International Perspectives	2
INED 2903	International Perspectives	3
LEAD 1101	Leadership Development	2
MYTH 1000	Introduction to Mythology	1
PHED 2210	Sports Injury and Prevention	2
SCIE 1100	Science, Technology, and Society	2

Taking both CISM 1100 and CISM 1101 is equivalent to CISM 2201. Credit for graduation may be received only for (a) CISM 2201 or (b) CISM 1100 or (c) CISM 1100 and CISM 101. CISM 2201 and CISM 1100 are related courses; credit may not be received for both.

Course Number	Title	Semester Hours
Area C		
Humanities/Fine Arts - 6 hours		
Literature		
Choose one of the following:		
ENGL 2111	World Literature I	3
ENGL 2112	World Literature II	3
ENGL 2121	British Literature I	3
ENGL 2122	British Literature II	3
ENGL 2131	American Literature I	3
ENGL 2132	American Literature II	3
Other Humanities/Fine Arts Courses:		
Choose one of the following:		
ART 1100	The Appreciation of Art	3
COMM 1100	Human Communications	3
COMM 1110	Public Speaking	3
FIAR 2250	Humanities Through the Arts	3
FREN 1001 or 1002	Elementary French I or II	3
FREN 2001 or 2002	Intermediate French I or II	3
GRMN 1001 or 1002	Elementary German I or II	3
GRMN 2001 or 2002	Intermediate German I or II	3
JAPN 1001 or 1002	Elementary Japanese I or II	3
JAPN 2001 or 2002	Intermediate Japanese I or II	3
MUSC 1100	Appreciation of Music	3
PHIL 2205	Introduction to Philosophy	3
SPAN 1001 or 1002	Elementary Spanish I or II	3
SPAN 2001 or 2002 or 2003	Intermediate Spanish I or II or III	3
THEA 1100	Theatre Appreciation	3

CORE CURRICULUM

Course Number	Title	Semester Hours
Area D		
Science, Mathematics and Technology -		11 hours
Science:		
Choose two lab science courses to equal 8 hours from the following:		
(Science and Science Secondary Education majors must complete an 8 hour sequence.)		
BIOL 1110K*, **	Introduction to Environmental Biology*	4
BIOL 1107K**	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
CHEM 1151K*, **	Survey of Chemistry I*	4
CHEM 1211K**	Principles of Chemistry I	4
CHEM 1212K	Principles of Chemistry II	4
CHEM 2240K	Principles of Organic Chemistry I	4
CHEM 2241K	Principles of Organic Chemistry II	4
PHSC 1011K*, **	Introductory Physical Science I*	4
PHSC 1012K*, **	Introductory Physical Science II*	4
PHYS 1111K**	Introductory Physics I	4
PHYS 1112K	Introductory Physics II	4
PHYS 2211K**	Principles of Physics I	4
PHYS 2212K	Principles of Physics II	4
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*Will not apply for students majoring in Science/Math Fields and Science Secondary Education.

**Cannot use the following combinations for completion of Area D: BIOL 1107 and BIOL 1110; CHEM 1151 and CHEM 1211; PHSC 1011 and PHYS 1111 or PHYS 2211; PHSC 1012 and CHEM 1151 or CHEM 1211.

Mathematics and Technology:		
Choose one course from the following:		
CSCI 1150	Computer Programming in BASIC	3
CSCI 1300	Introduction to Computer Science	3
MATH 1112	Trigonometry	3
MATH 1113	Pre-Calculus	3
MATH 2205	Introduction to Statistics	3
MATH 1145	Survey of Calculus	3
MATH 1151**	Calculus I with Geometry**	4
MATH 2252**	Calculus II**	4
MATH 2253**	Calculus III**	<u>4</u>
		3-4
TOTAL		11-12

**The extra hour must come from Area F

CORE CURRICULUM		
Course Number	Title	Semester Hours
Area E		
Social Science -		12 hours
HIST 1111 or 1112	Survey of World History I or II	3
HIST 2111 or 2112	U.S. History Through 1877 or After 1877	3
POLS 1101	American Government in World Perspective	<u>3</u>
		9
Choose one course from the following:		
ANTH 1103	Introduction to Cultural Anthropology	3
ECON 2105	Principles of Macroeconomics	3
GEOG 1101	Introduction to Human Geography	3
HIST 1111 or 1112	Survey of World History I or II	3
HIST 2111 or 2112	U.S. History Through 1877 or After 1877	3
POLS 2201	American State and Local Government	3
POLS 2401	Introduction to Global Issues	3
PSYC 1101	General Psychology	3
PSYC 2215	Human Growth and Development	3
PSYC 2225	Introduction to Abnormal Psychology	3
PUAD 2601	Introduction to Public Administration	3
SOCI 1101	Principles of Sociology	3
SOCI 1160	Introduction to Social Problems	<u>3</u>
TOTAL		12

CORE CURRICULUM

Course Number	Title	Semester Hours
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Area F

Major Requirements - 18 hours

(See appropriate program requirements.)

CORE CURRICULUM

Course Number	Title	Semester Hours
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Area G

Courses required for the degree above the 60 hours.

Orientation COOR 0199	PASS(Personal & Academic Student Success II)	2
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Health and Physical Education		4 – 8 hours
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One course per semester of full-time enrollment with a maximum of four courses.

To satisfy the **fitness competency requirement** for graduation, choose one of the following:

PHED 1182	Personal Conditioning	2
PHED 1105	Strength Training	2
PHED 1161 or 1162	Fitness I or II	2
PHED 1106	Walk, Jog, or Run for Fitness	2
PHED 1115 or 1116	Step Aerobics I or II	2
PHED 1110	Deep Water Exercise	2
PHED 1123	Aerobic Pump	2
PHED 1139	Fitness Swimming	2
PHED 1198	Aerobic Dancing	2
PHED 1220	Aquatic Circuit Training	2
PHED 1225	Aqua-jogging	2
HLTH 1163H	Personal Health Honors	2

Any PHED or HLTH course with a 1000 number satisfies the additional PE requirements.
DANC 1600, DANC 1740, DANC 1750, DANC 1600, DANC 1840, DANC 1850, may also be used as PE courses.

TOTAL		4-8
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I. PHYSICAL EDUCATION REQUIREMENTS

On-Campus Students
Health or Physical Education 4 courses
(or 1 course for each semester of full-time enrollment)
A fitness/wellness course must be one of these 4 courses

Online-Only Students
Fitness/Wellness 1 course

All full-time students, with exception of Online-Only students or those excluded by program requirements or personal hardship cases recommended by the Chair of the Physical Education Division and approved by the Vice President for Academic Affairs, are required to complete **four courses** in physical education for graduation. Each student, unless otherwise exempt, must take a health or physical education course for each semester of attendance as a full-time student up to a maximum of four courses. **NOTE! The health or physical education requirement is four (4) courses regardless of the credit awarded in the course. A student must take four courses regardless of the total number of credit hours accumulated.** Veterans of more than one year of active military service may be given credit for four (4) courses of health or physical education upon presentation of Form DD 214 to the Registrar's Office. Veterans must make this request before enrolling in a health or physical education course.

A competency in fitness/wellness will be required of all graduates of Darton College with exception of those excluded by program requirements, special contracts, and certificate programs. The requirement may be fulfilled by satisfactory completion of one of the following courses: PHED 1105, Strength Training; PHED 1106, Walk, Jog, Run; PHED 1161, Fitness I; PHED 1162, Fitness II; PHED 1110, Deep Water Exercise; PHED 1139, Fitness Swimming; PHED 1115, Step Aerobics; PHED 1116, Step Aerobics II; PHED 1123, Aerobic Pump; or PHED 1182, Personal Conditioning; PHED 1198, Aerobic Dancing; HLTH 1163H Personal Health (Honors.)

Health and Physical Education courses may not be repeated and will not count towards the required courses needed for graduation. Classroom health courses may not be repeated.

Since Darton College does not grant an exemption from physical education for health reasons, students with a physical disability may satisfy this requirement by completing four health courses which are taught in a classroom setting. Students are urged to ask their advisors or one of the physical education instructors if there are any questions regarding the strenuousness of a physical education course. It is the responsibility of each student with a physical disability who elects to take an activity physical education course to advise the instructor of the disability so that proper accommodations can be made.

A student may substitute music performance classes (MUSC 1080 College Band and MUSC 1090 College Choir) for up to two (2) of the physical education requirements.

J. COOPERATIVE TRANSFER AGREEMENTS

Mercer University School of Engineering - Darton College and the Mercer University School of Engineering have an agreement whereby pre-engineering students may first attend Darton College for approximately two academic years and then transfer to Mercer University School of Engineering to complete a bachelor's level degree of their choice.

Albany State University - Darton College and Albany State University have an agreement whereby Nursing, Forensic Science, Biomedical Technology, and Military Science students may attend Darton College for approximately two academic years and then transfer to Albany State University to complete a bachelor's level degree.

K. CAREER PROGRAMS

The career programs of study are designed for students whose primary educational goal is a two-year Associate Degree or a certificate based on a planned occupational program. They also apply equally to students already in occupations who desire to upgrade their educational level. In general, however, they are designed for students who will enter their career at the end of one or two years of college and may or may not continue their college education.

The courses making up programs of study in career programs have been selected to give the student the best possible background needed for employment following the completion of the program. Therefore, some of the courses listed in each of the programs may not be transferable to other institutions because they may not offer comparable courses. If in doubt as to whether a particular course will transfer to another institution, students are encouraged to consult their advisors or contact the other institution involved.

The College reserves the right to discontinue, at any time, the enrollment of a student in a career program if, in the judgment of the Vice President for Academic Affairs and the particular departmental faculty involved, the student does not appear to have the necessary qualifications to continue in the program. However, the student may be permitted to continue in school in another program of study.

Admissions requirements to the College are listed in the Admissions section of this catalog. Only additional requirements for career programs will be listed with the program's course of study. For additional information, contact the Director of Admissions or the Coordinator of the program concerned.

L. COLLEGE TRANSFER CURRICULA

The following programs of study are designed for students whose educational goal is a four-year degree, the first two years of which they can complete at Darton College. These students will take the Core Curriculum of sixty (60) hours as listed on [page 64](#) plus the program of study appropriate to their academic objective, and up to four (4) courses in physical education as required.

M. CERTIFICATE PROGRAMS

A certificate is awarded for successful completion of a specialized set of skills or program of study similar to career associate degrees, but normally with fewer courses. Certificates range in length from 8-50 credits. Several certificates are intended to be portions of diplomas or degrees. Thus, a student completing certain certificates will have completed a skill set that is part of a series of skills that may be used to complete a diploma or associate degree.

Certificates are listed in our catalog under Programs of Study.