Students in degree programs following the Core Curriculum or in transfer degree programs must take and pass COMM 1000, COMM 1100, or COMM 1110 in order to satisfy the Critical Thinking overlay (Learning Goal III) of the established USG Core Curriculum.

Students are encouraged to discuss the Core Curriculum with their academic advisors in order to understand the importance of the Core Curriculum in relation to all programs of study offered by all institutions of the University System of Georgia. (Also see Academic Advising.)

The synopsis of the Core Curriculum (common to most transfer programs) follows:

## CORE CURRICULUM

Course Number	Title	Semester Hours
Area A		
Essential Skills - 9 hours		
ENGL 1101 and	Composition I and	6
ENGL 1102	Composition II	
And one of the following:	•	
MATH 1001	Quantitative Reasoning	3
MATH 1111	College Algebra	3
MATH 1112	Trigonometry	3
MATH 1113	Pre-Calculus	3
MATH 1151	Calculus I with Geometry*	4
*The extra hour must be	taken from Area F	

## CORE CURRICULUM

Course Number	Title Ser	nester Hours
Area B		
Institutional Options - 4 hours		
Choose courses to equal 4 hours fi	om the following:	
BUSA 1100	Financial Planning & Investment Managen	nent 2
BUSA 1145	International Business, Culture and Economics	
CISM 1100 or	Computer Concepts/Software Applications or	
CISM 2201	Fundamentals of Computer Applications	
*COMM 1000	Cultural Diversity in Communication	
*COMM 1100	Human Communications	3
*COMM 1110	Public Speaking	3
COMM 1111	Issues in Argumentation and Advocacy	
COMM 2105	Introduction to Interpersonal Communication	
COMM 2220	Introduction to Small Group Communication	on 3
PHIL 1010	Critical Thinking	2
ETHI 1101	Issues in Ethics	2
	Foreign Language	3
POLS 1105	Current World Problems	2
INED 2902	International Perspectives	2
INED 2903	International Perspectives	3
LEAD 1101	Leadership Development	2
MYTH 1000	Introduction to Mythology	1
PHED 2210	Sports Injury and Prevention	2
SCIE 1100	Science, Technology, and Society	2

\*These classes meet the critical thinking overlay requirement.