

- EDUC 2618 Survey Pedagogy and Classroom Management** (2-0-2)
 This course is designed for current teachers who are interested in improving their classroom management and pedagogical skills. Components of the course will include such topics as motivation, effective instructional strategies, the creation of productive learning environments, and classroom assessment strategies.
 Prerequisites: In-Service Teachers
 Corequisites: None.
 Offered: On demand.
- EDUC 2810 The Teaching of Reading** (3-0-3)
 This course is designed to assist in understanding the process of teaching students to read. Students will be exposed to numerous approaches to the teaching of reading.
 Prerequisite: EDUC 2110.
 Offered: On demand.
- EDUC 2825 Classroom Management** (1-0-1)
 This course is designed to teach effective classroom management skills through the use of everyday examples of behavioral principles. Students will learn the basic concepts involved in behavioral analysis.
 Prerequisite: EDUC 2110.
 Offered: On demand.
- EMTP 1025 Trauma for the Advanced Emergency Medical Technician** (2-2-3)
 This course includes material from the Trauma and Operations Modules of the current National EMS Education Standard. It is designed to provide the student with fundamental knowledge to provide basic and selected advanced emergency care and transportation based on assessment findings for an acutely injured patient. Topics covered in this course are: Airway management, assessment and management of the trauma victim, bleeding, chest trauma, abdominal and genitourinary trauma, orthopedic trauma, soft tissue trauma, head, face, neck and spine trauma, nervous system trauma, special considerations in trauma, environmental emergencies, and multisystem trauma, shock management, gaining access and vehicle extrication of the trauma victim, multiple casualty incident, and International Trauma Life Support.
 Prerequisite: None.
 Corequisite: None.
 Offered: Spring and Summer.