

- NURS 1301 Fundamentals of Nursing (Health Care Professional Bridge)** (2-3-3)
 This course provides a fundamental foundation for the profession of nursing. The adult learner will be exposed to patient centered care model, teamwork, evidence-based practice and informatics with an emphasis on quality improvement. Principles of medication calculation and safe administration are emphasized. Development of personal responsibility and ethical behavior related to the profession of basic nursing skills will be acquired through supervised lab performance and selected clinical rotations.
 Prerequisites: Admission to Health Care Professional Bridge and BIOL 2111K.
 Corequisite: NURS 2313.
 Offered: Fall B Term annually.
- NURS 1311 Adult Health (Health Care Professional Bridge)** (5-9-8)
 The course emphasizes quality and safety in nursing education core competencies, as it relates to the provision of patient centered care to people experiencing respiratory, circulatory, renal, digestive, endocrine, musculoskeletal, and neurological alterations. Common health care alterations which are chronic in nature and that may require surgical intervention are emphasized. Teamwork, informatics, quality improvement, and evidenced based practice are essential components in the course. Development of personal responsibility and ethical behavior is acquired through supervised lab performance and clinical experiences with selected patients.
 Prerequisites: NURS 1301 and NURS 2313 and BIOL 2112K with grades of "C" or better.
 Corequisite: NURS 1105.
 Offered: Spring.
- NURS 2111 Nursing Care of Women and Children** (6-6-8)
 NURS 2111 explores the roles of the nurse in safely providing quality, patient centered care within an interdisciplinary structure to meet the needs of families who have children. Applies principles of health promotion from the antepartal period through adolescence and examines human growth, development, and responses to health deviation during these periods in the life cycle. Patient centered care and quality improvement are the central focus in the course. Informatics is emphasized when providing safe patient care. Classroom and clinical instruction involves providing nursing care to antepartal, intrapartal, postpartal, and pediatric patients and incorporating evidence based practice and previously learned knowledge and skills.
 Prerequisites: NURS 1112 and NURS 2113 with grades of "C" or better.
 Corequisite: NURS 2117
 Offered: Every semester.
- NURS 2113 Psychiatric Nursing** (1-6-3)
 This course focuses on the physiological, emotional, behavioral and sociocultural aspects of mental health and mental illness. The nurse's role as a collaborative member of the behavioral health team is introduced. The course content is centered on evidence based practice and quality improvement. Informatics is a component in the course. The clinical rotations give the adult learner the opportunity to apply this knowledge to provide safe, effective patient centered care in a therapeutic milieu.
 Prerequisites: NURS 1111 and BIOL 2112K with grades of "C" or better.
 Corequisite: NURS 1112.
 Offered: Every semester.