NURS 2115 Adult Health III

(4-12-8)

The final course in the Nursing program is designed to emphasize care of patients with complex acute as well as chronic multisystem disorders, and medical-surgical alterations. Supervised clinical experiences in high acuity unit will facilitate continued growth of student's professional practice. Components of the course include: patient centered care, evidence based practice, collaboration, informatics and quality improvement. Supervised leadership roles in the clinical arena are provided for the students to enhance their management skill while directing their colleagues in providing safe patient care that meets entry level standards.

Prerequisites: Completion of all Nursing and all core courses with a grade of "C" or better.

Offered: Every semester.

NURS 2117 Nursing Leadership

(1-0-1)

Emphasis is placed on the introduction of the fundamental principles of leadership and management responsibilities for the entry level registered nurse. Topics will include but not limited to such practice issues as: safe, patient centered, quality care, effective delegation and supervision, communication, collaborative care, informatics, quality improvement. Nursing research and evidence based practice are also included.

Prerequisites: NURS 1112 and NURS 2113 with Grades of "C" or better.

Corequisite: NURS 2111. Offered: Every semester.

NURS 2311 Nursing Care of Women and Children (Health Care Professional Bridge) (4-6-6)

NURS 2311 explores the roles of the nurse in safely providing quality, patient centered care within an interdisciplinary structure to meet the needs of families who have children. Applies principles of health promotion from the antepartal period through adolescence and examines human growth, development, and responses to health deviation during these periods in the life cycle. Patient centered care and quality improvement are the central focus in the course. Informatics is emphasized when providing safe patient care. Classroom and clinical instruction involves providing nursing care to antepartal, intrapartal, postpartal, and pediatric patients and incorporating evidence based practice and previously learned knowledge and skills.

Prerequisites: NURS 1311 and NURS 2313 with grades of "C" or better.

Corequisite: NURS 2117. Offered: Summer semester.

NURS 2313 Psychiatric Nursing (Health Care Professional Bridge) (1-3-2)

This course focuses on the physiological, emotional, behavioral and sociocultural aspects of mental health and mental illness. The nurse's role as a collaborative member of the behavioral health team is introduced. The course content is centered on evidence based practice and quality improvement. Informatics is a component in the course. The clinical rotations give the adult learner the opportunity to apply this knowledge to provide safe, effective patient centered care in a therapeutic milieu.

Prerequisites: Admission to Health Care Professional Bridge and BIOL 2111K.

Corequisite: NURS 1301. Offered: Fall B Term annually.