

RESP 2205 Respiratory Care Clinical Procedures (0-3-1)

This course will introduce the student to the policies and procedures of the clinical facilities where they will complete their clinical rotations. The course will emphasize the expectations for the student during the clinical rotations in order to facilitate a professional learning experience for the student while adhering to the policies and procedures of the clinical facility. HIPPA requirements, infection control and universal precautions will be thoroughly discussed to ensure complete understanding and compliance by the students.

Professionalism and work place expectations such as promptness, reliability and honesty will be emphasized. Additionally, proper professional attire will be emphasized.

Interpersonal communication skills and social interactions with therapists, nurses, supervisors, physicians and other staff will be discussed. Also, proper interaction with other students and instructors will be taught.

Prerequisites: RESP 1100, RESP1111, RESP 1131, RESP 1132 RESP 1133, RESP 1134, RESP 1135, RESP 1136 RESP 1137, RESP 1138.

Corequisites: RESP 2201 Practicum I.

Offered: Summer Semester, Sophomore Year.

RESP 2210 Respiratory Care Practicum II (0-36-5)

A continuation of RESP 2201. Emphasis will be placed on departmental protocols and clinical guidelines. Students are introduced to the care of adult critically ill patients in the Intensive Care unit. Mastery of active hyperinflation therapies, chest physiotherapy, arterial blood punctures analysis, and continued concepts of airway management. The student will be required to attend a competency workshop and successfully complete an intubation Rotation in the Operating Room as part of this course. Students will be required to complete weekly logs and case studies as part of this course.

Corequisite: None.

Prerequisites: Current CPR, RESP 2201.

Offered: A-term Fall Semester Sophomore Year.

RESP 2220 Respiratory Care Practicum III (0-36-5)

Practicum to support content presented in RESP 1136 and 1137. Practical experiences will occur in proportion to emphasis placed on the cognitive content in the companion course. This course may also provide an opportunity for accelerated or advance students to explore additional clinical experiences outside the usual program scope. Emphasis will be placed on the neonatal/pediatric intensive care patient. Students will be required to attend and pass the NRP course.

Corequisite: RESP 2330.

Prerequisite: RESP 2210.

Offered: B-term Fall Semester Sophomore Year.

RESP 2230 Credential Preparation (0-3-1)

The course will focus on a review of essential concepts of Respiratory Care with emphasis on content examined by the NBRC entry level and advanced level examinations. Critical thinking skills will be reinforced through presentation and discussion of case studies. Surveys of clinical research literature, and journal articles will be examined. Each student must take and successfully pass the NBRC Self Assessment Exam as a requirement for passing the course, and for graduation from the program.

Prerequisites: RESP 2210.

Corequisite: RESP 2220.

Offered: B-term Fall Semester Sophomore Year.