DARTON
STATE COLLEGE



2014 - 2015 CATALOG

CAMPUS SERVICE DIRECTORY
FOR INFORMATION

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Alumni Programs	Alumni Development Coordinator	K-220	317-6729
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Career Services	Career Development Center	C-228	317-6865
Continuing Education	Continuing Education Office	J-102	317-6730
Cordele Center	Cordele Center	Cordele	317-6552
Development	Director of Development	K-220	317-6776
Distance Learning	Director Online Learning	A-134	317-6732
Enrollment Management	Assistant V.P. for Enrollment Mgmt.	K-331A	317-6832
Facilities' Use	Continuing Education	J-102	317-6000
Financial Aid	Director of Financial Aid	K-111	317-6746
General Information	Admissions Office	K-101	317-6740
Institutional Advancement	Dean of Institutional Advancement	K-220	317-6595
Library Services	Director, Learning Resources Center	G-214	317-6760
Military Resources	Director, Military & Adult Education	A-132	317-6538
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Publicity	Director of Communications & Philanthropy	K-220	317-6595
Public Safety	Chief of Police	C-208	317-6316
Student Affairs	V.P. for Student Affairs	K-332	317-6728
Student Records	Registrar	K-101	317-6742
Student Success	Student Affairs	C-222	317-6865
Technology Services	Technology Services	A-153	317-6704
Testing	Testing Center	G-101	317-6735
Veterans' Affairs	Director, Military & Adult Education	A-132	317-6538

AN EQUAL EMPLOYMENT AND EDUCATIONAL OPPORTUNITY INSTITUTION

Darton State College, in compliance with Federal law, does not discriminate on the basis of race, color, national origin, disability, sex, religion, or age in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, financial aid, and educational services.

THE CATALOG NOT A CONTRACT

This handbook is not a contract. It is for informational purposes only and provides no rights to the reader. The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution. While every effort will be made to insure accuracy of the material stated herein, the College reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of such changes.

Information regarding academic requirements for graduation will be available in the offices of the Registrar, Vice President for Student Affairs, and Vice President for Academic Affairs. It is the responsibility of each student to keep himself or herself apprised of current graduation requirements for a degree program in which he or she is enrolled.

CONFIDENTIALITY OF STUDENT RECORDS

This College is covered by the Family Educational Rights and Privacy Act of 1974 (FERPA), which is designed to protect the student's rights with regard to educational records maintained by the College. Under this Act, a student has the right to inspect and review educational records maintained by the College that pertain to the student; the right to challenge the content of records on the grounds that they are inaccurate, misleading, or a violation of privacy or other rights; and the right to control disclosures from the educational records with certain exceptions. A written policy detailing how Darton State College complies with the provisions of the Act may be found in the Student Handbook.



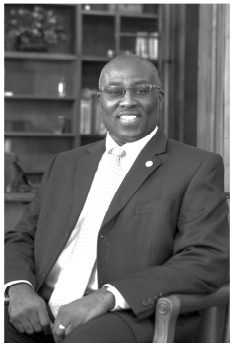
2014-2015 Catalog

Darton State College

University System of Georgia

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Welcome to Darton State College!



This is an exciting time to be part of a growing institution dedicated to student success. At Darton State College, we are committed to helping students realize their full potential. Our faculty and staff are passionate about your education and will provide you with an array of programs and services to ensure your success.

Whether you are one of the nearly 31% of the DSC students who study exclusively online, a residential or commuter student, or a student studying at our many off-site locations, we are dedicated to providing you with a high-quality and highly engaged learning experience that will prepare you for your chosen career field.

As one of the most affordable institutions in Georgia, Darton State offers an array of academic programs from career to transfer two-year degrees to a baccalaureate degree, and we are one of the state's leaders in health sciences and online education. Our transfer programs allow you to transfer anywhere in the University System of Georgia and other public and private institutions nationally. Additionally, our students succeed when they move on.

A Darton State experience means excellence. Excellence in the preparation, excellence in the classroom, excellence in student life opportunities, and excellence in student-centeredness!

As you continue your educational journey, if there is anything we can do to make your experience or transition into college life more rewarding, please let us know. We are here to support you!

Cordially,

Paul Jones, Ph.D.
Interim President

General Education in the University System of Georgia

From the origins of intellectual study to the present, general education has been a key to a fulfilling life of self-knowledge, self-reflection, critical awareness, and lifelong learning. General education has traditionally focused on oral and written communication, quantitative reasoning and mathematics, studies in culture and society, scientific reasoning, and aesthetic appreciation. Today, general education also assists students in their understanding of technology, information literacy, diversity, and global awareness. In meeting all of these needs, general education provides college students with their best opportunity to experience the breadth of human knowledge and the ways that knowledge in various disciplines is interrelated.

In the University System of Georgia, general education programs consist of a group of courses known as the Core Curriculum as well as other courses and co-curricular experiences specific to each institution. The attainment of general education learning outcomes prepares responsible, reflective citizens who adapt constructively to change. General education programs impart knowledge, values, skills, and behaviors related to critical thinking and logical problem solving. General education includes opportunities for interdisciplinary learning and experiences that increase intellectual curiosity, providing the basis for advanced study in the variety of fields offered by today's colleges and universities.

Approved by the Council on General Education, October, 2004
Approved by the Chief Academic Officers, December, 2004

- For General Education in the University System of Georgia:

  http://www.usg.edu/academic_programs/information/general_education_in_the_university_system_of_georgia/

- For additional information on the Core Curriculum Principles and Framework:

  http://www.usg.edu/academic_affairs_handbook/section2/2.04/

- To read the General Guidelines for Core Curriculum Areas A-E:

  http://www.usg.edu/academic_affairs_handbook/section2/2.04/2.04.01.phtml

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COLLEGE CALENDAR

PLEASE NOTE:
In the event that you do not receive a bill, you must still pay your fees.

Spring Semester, 2014

November 4	Web registration available
November 11-15	Spring, 2014 Advising/Pre-registration for currently enrolled Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday-Friday: 8:00 a.m. to 5:00 p.m.
November 13	Registration for new and readmitted students Invitations to be mailed
January 6	Final Registration for full and A-Term 9:00 a.m. – 12:30 p.m. 3:00 p.m. – 6:30 p.m.
January 7	Preparation Day – Campus is closed to the public except for K-Building Offices.
January 8	Regular & A-term classes begin
Jan 9	Second day of class
Jan 10	Drop/Add Day 10:00 a.m. - 12:00 p.m. 3:00 p.m. - 5:00 p.m.
January 20	Martin Luther King Day – College closed College closes at 5:00 p.m. Friday, January 17 and will reopen for regular scheduling Tuesday, January 21
February 3	Last day to drop A-Term classes without academic penalty
February 20	B-Term Registration 9:00 a.m. - 12:30 p.m. 3:00 p.m. - 6:00 p.m. Fees are due this day
February 27-28	The College will be closed February 27-28 for Faculty/Staff workshops no classes are scheduled. March 1, Saturday classes, will be held as usual.
March 4	A-Term last day of classes
March 5	A-Term finals
March 6	Last day to drop Full-Term class or withdraw from College without academic penalty May affect financial aid.
March 6	B-Term begins
March 28-29	Friday evening and Saturday classes before spring break will be held
March 30-April 6	Spring break - classes dismissed – College open
April 7	Web registration available for all students who have filled out the required paperwork
April 8	Last day to drop B-Term classes without academic penalty May affect financial aid.
April 14-18	Summer & Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday-Friday: 8:00 a.m. to 5:00 p.m.
April 16	Registration for new and readmitted students

	Invitations to be mailed
TBD	Honors Awards Ceremony
May 2	Last day of scheduled classes, last day to drop Full-Term and B-Term classes with penalty
May 5-May 8	Finals Full-Term & B-Term
May 8	Fees due for Pre-registered Summer classes by 5:00 p.m.
May 8	Health Sciences Pinning 3:00 p.m. Nursing Pinning 4:30 p.m. Commencement 7:00 p.m.
May 9	Grades due to Registrar

Summer Semester, 2014

April 7	Web registration available
April 14-18	Summer & Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m.
April 16	Registration for new and readmitted students Invitations to be mailed
May 19	Final Registration for Summer full and T-Term 9:00 a.m. - 12:30 p.m. 3:00 p.m. - 6:30 p.m.
May 20	Preparation Day – Campus is closed to the public except for K-Building Offices
May 21	Regular & A-Term classes begin
May 22	Second day of class
May 26	Memorial Day the campus will close at 11:30 a.m. Friday, May 23 and reopen for regular classes Tuesday, May 27
May 27	Drop/Add Day 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m.
June 5	Last day to drop A-Term classes without academic penalty
June 18	B-Term Registration 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m. **Fees are due on this day**
June 19	A-Term - Last day of class
June 23	Last day to drop Full-Term class or withdraw from College without academic penalty
June 23	A-Term finals
June 24	B-Term begins
June 30	Web registration available
July 4	Independence Day Observance – College closes at 10:30 p.m. Thursday, July 3, and will reopen for regular scheduling Monday, July 7, 2014
July 7-10	Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday: 8:00 a.m. to 5:00 p.m.
July 9	New Student Registration (Invitations to be mailed)
July 9	Registration for new and readmitted students (Invitations to be mailed)
July 10	Last day to drop B-Term class without academic penalty
July 22	Last day of classes

July 23-24	Final examinations for Full-Term and B-Term classes
July 24	Fees due Pre-registered Fall classes by 5:00 p.m.
July 25	Grades due to registrar

Fall Semester, 2014

July 7-10	Fall Advising/Pre-registration for currently enrolled students M-T 8:00 a.m. - 6:30 p.m.
July 9	New Student Registration (Invitations to be mailed)
July 9	Registration for new and readmitted students (Invitations to be mailed)
July 22	Fees due Pre-registered Fall classes by 5:00 p.m.
August 8	New Faculty report
August11	Final Registration for full and A–Term 9:00 a.m. - 12:30 p.m. 3:00 p.m. - 6:30 p.m.
August 12	President's State of the College Address Preparation Day – Campus is closed to the public except for K-Building Offices.
August 13	Regular & A-term classes begin
August 14	Second day of class
August 15	Drop/Add Day 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m.
Aug 29 – Sept 1	Labor Day Weekend - College closes at 5:00 Friday, Aug 29, and will reopen for regular scheduling Tuesday, September 2, 2014
Sept 9	Last day to drop A-Term classes without academic penalty
October 9 - 10	Faculty/Staff Professional Development – College closed
October 1	B-Term Registration 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m. **Fees are due on this day**
October 3	A-Term last day of classes
October 6	Last day to drop Full-Term classes without academic penalty
October 6	A-Term finals
October 7	B-Term begins
November 3	Web registration available
November 4	Last day to drop B-Term classes without academic penalty
November 10-14	Spring Advising/Pre-registration or currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday-Friday: 8:00 a.m. to 5:00 p.m.
November 12	Registration for new and readmitted students Invitations to be mailed
Nov. 26- Dec 1	Thanksgiving - College closes at 5:00 Tuesday, November 26 and will reopen for regular scheduling Monday, December 1
December 3	Last day of scheduled classes, last day to drop Full-Term and B-Term classes with penalty
December 4-9	Finals Full-Term & B-Term
December 9	Fees due for Pre-registered Spring classes by 5:00 p.m.
December 9	Health Sciences pinning 3:00 p.m. Nursing pinning 4:30 p.m. Commencement 7:00 p.m.
December 10	Grades due to Registrar
TBA	Campus Closed – Christmas holidays

Spring Semester, 2015

November 3	Web registration available
November 10-14	Spring, 2015 Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday-Friday: 8:00 a.m. to 5:00 p.m.
November 12	Registration for new and readmitted students Invitations to be mailed
January 5	Final Registration for full and A-Term 9:00 a.m. – 12:30 p.m. 3:00 p.m. – 6:30 p.m.
January 6	Preparation Day – Campus is closed to the public except for K-Building Offices.
January 7	Regular & A-term classes begin
Jan 8	Second day of class
Jan 9	Drop/Add Day 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m.
January 19	Martin Luther King Day – College closed College closes at 5:00 p.m. Friday, January 16 and will reopen for regular scheduling Tuesday, January 20 Last day to drop A-Term classes without academic penalty
February 12-13	The College will be closed February 12-13 for Faculty/Staff workshops no classes are scheduled. February 14, Saturday classes, will be held as usual.
February 19	B-Term Registration 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m. **Fees are due on this day**
March 3	A-Term last day of classes
March 4	A-Term finals
March 4	Last day to drop Full-Term class or withdraw from College without academic penalty
March 5	B-Term begins
March 20-21	Friday evening and Saturday classes before spring break will be held
March 22-29	Spring break - classes dismissed – College open
April 6	Web registration available
April 7	Last day to drop B-Term classes without academic penalty
April 13-17	Summer & Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday-Friday: 8:00 a.m. to 5:00 p.m.
April 15	Registration for new and readmitted students Invitations to be mailed
TBD	Honors Awards Ceremony
May 1	Last day of scheduled classes, last day to drop Full-Term and B-Term classes with penalty
May 4-May 7	Finals Full-Term & B-Term
May 7	Fees due for Pre-registered Summer classes by 5:00 p.m.
May 7	Health Sciences Pinning 3:00 p.m. Nursing Pinning 4:30 p.m. Commencement 7:00 p.m.
May 8	Grades due to Registrar

Summer Semester, 2015

April 6	Web registration available
April 13-17	Summer & Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday-Friday: 8:00 a.m. to 5:00 p.m.
April 15	Registration for new and readmitted students Invitations to be mailed
May 25	Memorial Day the campus will close at 11:30 a.m. Friday, May 22 and reopen for regular classes Tuesday, May 26
May 26	Final Registration for Summer full and A Term 9:00 a.m. - 12:30 p.m. 3:00 p.m. - 6:30 p.m.
May 27	Preparation Day – Campus is closed to the public except for K-Building Offices
May 28	Regular & A-Term classes begin
June 1	Second day of class
June 2	Drop/Add Day 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m.
June 11	Last day to drop A-Term classes without academic penalty
June 24	B-Term Registration 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m. **Fees are due on this day**
June 25	A-Term last day of class
June 29	Last day to drop Full-Term class or withdraw from College without academic penalty
June 29	A-Term finals
June 30	B-Term begins
June 30	Web registration available
July 4	Independence Day Observance – College closes at 10:00 p.m. Thursday, July 2, and will reopen for regular scheduling Monday, July 6, 2015
July 6-9	Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday: 8:00 a.m. to 5:00 p.m.
July 8	New Student Registration (Invitations to be mailed)
July 8	Registration for new and readmitted students (Invitations to be mailed)
July 9	Last day to drop B-Term class without academic penalty
July 28	Last day of classes
July 29-30	Final examinations for Full-Term and B-Term classes
July 30	Fees due Pre-registered Fall classes by 5:00 p.m.
July 31	Grades due to registrar

Fall Semester, 2015

July 6-9	Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday: 8:00 a.m. to 5:00 p.m.
July 8	New Student Registration (Invitations to be mailed)

July 8	Registration for new and readmitted students (Invitations to be mailed)
July 30	Fees due Pre-registered Fall classes by 5:00 p.m.
August 14	New Faculty report
August 17	Final Registration for full and A–Term 9:00 a.m. - 12:30 p.m. 3:00 p.m. - 6:30 p.m.
August 18	President's State of the College Address Preparation Day – Campus is closed to the public except for K-Building Offices.
August 19	Regular & A-term classes begin
August 20	Second day of class
August 21	Drop/Add Day 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m.
Sept 5 – Sept 7	Labor Day Weekend – College closes at 5:00 Friday, Sept 5, and will reopen for regular scheduling Tuesday, September 8, 2015
Sept 15	Last day to drop A-Term classes without academic penalty
Sept 24-25	Faculty/Staff Professional Development – College closed
October 1	B-Term Registration 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m. **Fees are due on this day**
October 13	A-Term last day of classes
October 14	Last day to drop Full-Term classes without academic penalty
October 14	A-Term finals
October 15	B-Term begins
November 2	Web registration available
November 10	Last day to drop B-Term classes without academic penalty
November 9-13	Spring Advising/Pre-registration or currently enrolled Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m.- 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday: 8:00 a.m. to 5:00 p.m.
November 11	Registration for new and readmitted students Invitations to be mailed
Nov. 24- 29	Thanksgiving - College closes at 5:00 Tuesday, November 24 and will reopen for regular scheduling Monday, November 30
December 9	Last day of scheduled classes, last day to drop Full-Term and B-Term classes with penalty
December 10-15	Finals Full-Term & B-Term
December 15	Fees due for Pre-registered Spring classes by 5:00 p.m.
December 15	Health Sciences pinning 3:00 p.m. Nursing pinning 4:30 p.m. Commencement 7:00 p.m.
December 16	Grades due to Registrar
TBA	Campus Closed – Christmas holidays

Spring Semester, 2016

November 2	Web registration available
November 9 - 13	Spring, 2016 Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m. - 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday-Friday: 8:00 a.m. to 5:00 p.m.
November 11	Registration for new and readmitted students

	Invitations to be mailed
January 4	Final Registration for full and A-Term 9:00 a.m. - 12:00 p.m. 3:00 p.m. - 6:00 p.m.
January 5	Preparation Day – Campus is closed to the public except for K-Building Offices.
January 6	Regular & A-term classes begin
Jan 8	Drop/Add Day 10:00 a.m. - 12:00 p.m. 3:00 p.m. - 5:00 p.m.
January 18	Martin Luther King Day – College closed College closes at 5:00 p.m. Friday, January 15 and will reopen for regular scheduling Tuesday, January 19
TBA	Enrollment verification – check the web site calendar for updated date
January 20	FinancialAid check dispersal approximately two weeks after the first day of class and each Thursday thereafter
February 2	Last day to drop A-Term classes without academic penalty
February 11-12	The College will be closed February 11-12 for Faculty/Staff workshops no classes are scheduled. February 13, Saturday classes, will be held as usual.
February 18	B-Term Registration 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m. **Fees are due on this day**
March 1	A-Term last day of classes
March 2	A-Term finals
March 2	Last day to drop Full-Term class or withdraw from College without academic penalty
March 3	B-Term begins
March 29	Last day to drop B-Term classes without academic penalty
April 1 – 2	Friday evening and Saturday classes before spring break will be held
April 3 - 10	Spring break - classes dismissed – College open
April 11	Web registration available
April 18-22	Summer & Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m. - 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday-Friday: 8:00 a.m. to 5:00 p.m.
April 20	Registration for new and readmitted students Invitations to be mailed
TBD	Honors Awards Ceremony
April 29	Last day of scheduled classes, last day to drop Full-Term and B-Term classes with penalty
May 2-May 5	Finals Full-Term & B-Term
May 5	Fees due for Pre-registered Summer classes by 5:00 p.m.
May 5	Health Sciences Pinning 3:00 p.m. Nursing Pinning 4:30 p.m. Commencement 7:00 p.m.
May 6	Grades due to Registrar

Summer Semester, 2016

April 11	Web registration available
April 18-22	Summer & Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m. - 6:30 p.m.)

	Wednesday: 8:00 a.m. to 12:00 p.m. Thursday-Friday: 8:00 a.m. to 5:00 p.m.
April 20	Registration for new and readmitted students Invitations to be mailed
May 23	Final Registration for Summer full and A-Term 9:00 a.m. - 12:30 p.m. 3:00 p.m. - 6:30 p.m.
May 24	Preparation Day - Campus is closed to the public except for K-Building Offices
May 25	Regular & A-Term classes begin
May 31	Drop/Add Day 10:00 a.m. - 12:00 p.m. 3:00 p.m. - 5:00 p.m.
TBA	Enrollment verification – check the web site calendar for updated date
June 8	Financial Aid check dispersal approximately two weeks after the first day of class and each Thursday thereafter
June 9	Last day to drop A-Term classes without academic penalty
June 21	B-Term Registration 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m. **Fees are due on this day**
June 23	A-Term - Last day of class
June 27	Last day to drop Full-Term class or withdraw from College without academic penalty
June 27	A-Term finals
June 28	B-Term begins
July 4	Web registration available
July 4	Independence Day Observance – College closes at 11:30 a.m. Friday, July 1, and will reopen for regular scheduling Tuesday, July 5, 2016
July 11-14	Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m. - 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday: 8:00 a.m. to 5:00 p.m.
July 13	Registration for new and readmitted students (Invitations to be mailed)
July 13	Last day to drop B-Term class without academic penalty
July 27	Last day of classes
July 28 - August 1	Final examinations for Full-Term and B-Term classes
August 1	Fees due Pre-registered Fall classes by 5:00 p.m.
August 2	Grades due to registrar

Fall Semester, 2016

July 11-14	Fall Advising/Pre-registration for currently enrolled students Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m. - 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday: 8:00 a.m. to 5:00 p.m.
July 13	Registration for new and readmitted students (Invitations to be mailed)
August 2	Fees due Pre-registered Fall classes by 5:00 p.m.
August 12	New Faculty report
August 15	Final Registration for full and A–Term 9:00 a.m. - 12:30 p.m. 3:00 p.m. - 6:30 p.m.
August 16	President's State of the College Address

	Preparation Day – Campus is closed to the public except for K-Building Offices.
August 17	Regular & A-term classes begin
August 19	Drop/Add Day 10:00 a.m. - 12:00 p.m. 3:00 p.m. - 5:00 p.m.
TBA	Enrollment verification - check the web site calendar for updated date
August 31	Financial Aid check dispersal approximately two weeks after the first day of class and each Thursday thereafter
Sept 3 – Sept 5	Labor Day Weekend - College closes at 3:00 Friday, Sept 2, and will reopen for regular scheduling Tuesday, September 6, 2016
Sept 13	Last day to drop A-Term classes without academic penalty
October 4	B-Term Registration 10:00 a.m. - 12:00 p.m. 4:00 p.m. - 6:00 p.m. **Fees are due on this day**
October 7	A-Term last day of classes
October 10	A-Term finals
October 10	Last day to drop Full-Term classes without academic penalty
October 11	B-Term begins
October 13-14	Faculty/Staff Professional Development – College closed
October 31	Web registration available
November 8	Last day to drop B-Term classes without academic penalty
November 7-11	Spring Advising/Pre-registration or currently enrolled Monday-Tuesday: 8:00 a.m. to 6:30 p.m. (phone registration 4:00 p. m. - 6:30 p.m.) Wednesday: 8:00 a.m. to 12:00 p.m. Thursday: 8:00 a.m. to 5:00 p.m.
November 9	Registration for new and readmitted students Invitations to be mailed
Nov. 23- 27	Thanksgiving - College closes at 5:00 Tuesday, November 23 and will reopen for regular scheduling Monday, November 28
December 7	Last day of scheduled classes, last day to drop Full-Term and B-Term classes with penalty
December 8-13	Finals Full-Term & B-Term
December 13	Fees due for Pre-registered Spring classes by 5:00 p.m.
December 13	Health Sciences pinning 3:00 p.m. Nursing pinning 4:30 p.m. Commencement 7:00 p.m.
December 14	Grades due to Registrar
TBA	Campus Closed – Christmas holidays

2014

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2015

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GENERAL INFORMATION

Section Two

A. THE COLLEGE

Darton State College, formerly Albany Junior College, was founded in 1963 by the Board of Regents of the University System of Georgia when the citizens of Albany and Dougherty County approved a bond referendum for the original land and buildings. The first classes were offered by the college in 1966.

Darton State College is a State College that offers select baccalaureate degree programs, two-year transfer and career degrees and one-year certificate programs. Graduates of transfer programs continue their studies at four-year colleges or universities, while graduates of career programs generally enter the work force upon receiving their two-year degrees. Just over 50 percent of the students enrolled at Darton State College are traditional students immediately out of high school. Non-traditional students, who have been out of high school for five years or more, make up the rest of the student body.

To meet the needs of the community, Darton offers day, evening, weekend, and online classes. Students may earn degrees by attending college in the traditional classroom setting, or online.

B. ACCREDITATION AND APPROVAL

Darton State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Associate and Baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Darton State College.

The three-fold purpose for publishing the Commission's access and contact numbers is to enable interested constituents

(1) to learn about the accreditation status of the institution,

(2) to file a third-party comment at the time of the institution's decennial review, or

(3) to file a complaint against the institution for alleged non-compliance with a standard or requirement.

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not the Commission's office.

Specific programs of study and their accreditors follow:

Nursing Program – Accrediting Commission for Education in Nursing, Inc. (ACEN), 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326 Phone (404) 975-5000 FAX (404)-975-5020

Bachelor of Science in Nursing - A candidate for accreditation by the Accrediting Commission for Education in Nursing, Inc. (ACEN), 3343 Peachtree Road, NE, Suite 850, Atlanta, Georgia 30326, Phone: 404-975-5000, Fax: 975-5020

Cancer Registry Management Program – Accredited by the National Cancer Registrars Association, Formal Education Program Review Committee, 1340 Braddock Place, Suite 203, Alexandria, VA 22314. Phone: 703-299-6640, ext. 314, www.ncra-usa.org.

Cardiovascular Technology Program – Accredited by the Joint Review Committee on Education in Cardiovascular Technology (JRC-CVT), 1449 Hill Street Whitinsville, MA 01588-1032. Phone (978) 456-5594. www.jrccvt.org. Through the Committee on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL, 33756. Phone (727) 210-2350, Fax (727) 210-2354 www.caahep.org. Darton State College is one of only thirty-three programs in the entire United States with such designation.

Dental Hygiene Program - Commission on Dental Accreditation (CODA), a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312)440-2568 or at 211 East

Chicago Avenue, Chicago, IL 60611. www.ada.org
Emergency Medical Services Program – Commission on Accreditation of Education Programs for the EMS Professions (CoAEMSP), 8301 Lakeview Pkry, Suite 111-312, Rowlett, TX 73088, Phone: 214-703-8445. www.coaemsp.org
Health Information Technology Program – Commission on Accreditation for Health Informatics and Information Management Education, 233 N. Michigan Avenue, Chicago, IL 60601-5519, (312)233-1100, www.cahiim.org This is an agency of the American Health Information Management Association (AHIMA) 233 N. Michigan Ave., Chicago, IL 60601-5519 (312)787-2672 www.ahima.org
Histotechnology Program – The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119 (773) 714-8880, www.naacls.org
Human Services Technology Program – Council for Standards in Human Services Education (CSHSE), 3337 Duke St. Alexandria, VA 22314 Phone (571) 257-3959 www.cshse.org
Medical Laboratory Technology/Histotechnology Program - National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont, Ill. 60018-5119 Phone: (773) 714-8880, fax: (773) 714-8886. www.naacls.org.
The Occupational Therapy Assistant Program - The Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number, C/O AOTA, is (301) 652-AOTA and its web address is www.acoteonline.org.
Physical Therapist Assistant Program - Accredited by the Commission on Accreditation in Physical Therapy Education, (CAPTE) 1111 No. Fairfax Street, Alexandria, VA 22314, (703) 684-2782. www.capteonline.org
Respiratory Care Program - Accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Rd., Bedford, TX 76021 (817) 283-2835. www.coarc.com

The College is approved to disburse funds for programs of student aid and assistance by the Social Security Administration, the Georgia State Department of Veterans Service, and the Georgia State Department of Education - Division of Vocational Rehabilitation.

Darton State College holds membership in several other state, regional and national associations and groups, including the American Association of Community Colleges, Southern Association of Colleges and Schools, American Library Association and the College Board.

C. VISION STATEMENT

Darton State College will create a more educated community, well prepared for a global, technological society, by providing first-rate undergraduate education and committed public service.

D. MISSION STATEMENT

Darton, a state college within the University System of Georgia, is focused on providing a wide diversity of constituents access to certificate, associate, and select baccalaureate programs of study. Dedicated to serving as an access institution, our College will empower students by engaging them in a student-centered, caring and technically advanced environment through innovative delivery systems. Darton is committed to providing exemplary teaching to students in our community, region, and state. As a multi-campus, residential institution, the College pursues traditional and unique mechanisms to deliver education to its richly diverse student body. In service to the community Darton State College will offer cultural enrichment experiences, continuing education, and economic development programs.

Darton State College will identify and Implement changes to:

1. Improve the academic, personal, and professional success of all students.
2. Expand baccalaureate programs and baccalaureate program participation.
3. Expand online programs and online program participation.
4. Enhance and expand physical facilities and technological infrastructure.
5. Improve the efficient use of physical, financial, and human resources.
6. Improve student preparation prior to admission and improve student success after graduation.

E. DEGREES AND CERTIFICATES

The College awards the Bachelor of Science in Nursing (B.S.N.), the Associate of Arts degree (A.A.), the Associate of Science degree (A.S.), the Associate of Applied Science degree (A.A.S.), and certificates. Students who complete the requirements for one of the college transfer programs are awarded either an A.A. or an A.S. degree depending upon their particular program of study. The A.S. degree is also awarded to students who complete a career program in certain health areas. The A.A.S. degree is awarded to students who complete other two-year career programs. Certificates are awarded to students who complete certain planned objectives or programs requiring less than two years of work.

F. THE CAMPUS

The Darton State College campus consists of 180 acres and is located in west Albany. Twelve buildings house the various activities of the college. The modern classrooms and labs and the beautifully landscaped campus offer students a picturesque setting in which to study.

(SEE INSIDE BACK COVER)

The following is a list of the campus buildings with the offices or services normally accommodated in each; however, some adjustments may be made because of renovation or new construction:

Academic Services Building-K (0016) - The B.R. Tilley Academic Services Building houses student support services and administrative functions, including Academic Affairs, Admissions, Alumni Development, Business and Financial Services, President's Office, Financial Aid, Institutional Advancement, Human Resources, Purchasing, and Records.

Health Sciences, Community Services, Classroom Building-J (0015) - Houses Health Sciences programs, Continuing Education facilities, classrooms, and a theater.

Alpine Tower and Carolina Climbing Wall - Located east of the Baseball Field. They are used with a low initiatives course for team building and leadership training.

Classroom Building-B (0002) - Houses the Science/Mathematics Division, Dental Hygiene facilities, the Math Center, the MESA Center, and a computer laboratory.

Classroom Building-L (0017) - Houses the Nursing Division.

C.D. McKnight Building-F (0006) - Houses the Humanities and Learning Support Divisions, and the Learning Support Writing, Math, and Information Literacy Center.

Classroom Building-I (0014) - Houses the Business/Social Science Division, laboratories for Chemistry and Biology, computer laboratories, and the Learning Support Mathematics Laboratories.

Physical Education Building-E (0005) - Houses the Physical Education and Athletic Departments, including a Recreation gymnasium, the Cavalier Arena, a fitness center, and

a 10 lane, 25 yard x 25 meter multi-use indoor heated pool equipped with two one-meter and one three-meter maxi flex model "B" springboards on cement standards. Outdoor athletic facilities surround the building and include a baseball field, soccer fields, softball field, eight all-weather lighted tennis courts, walking paths and a 5K cross-country course.

Fitness Facility-E (0005) - The Darton State College Fitness Facility is located in E-105. It is equipped with StairMasters, Schwinn AirDynes, rowing machines, treadmills, Nautilus weight machines, and free weights.

Student Center-C (0008) – Houses the Department of Campus Life, Student Success Program, Job Placement, Minority Advising, Food Services, Career Development Center, Disabled Student Services, International Student Program, the Writing Lab, the Student Government Association Office, the Peer Tutoring Center, the Game Room, some public services and meeting rooms, the Albany Symphony Orchestra offices, an indoor climbing wall, bowling alleys, racquet courts, and many more amenities to appeal to all students.

Technology Building-A (0001) – Houses the Campus Mail Room, Military Resource Center, Division of Online Learning and the Technology Services Division with its Technology Helpdesk, ID Booth and open computer lab.

Harold B. Wetherbee Library-G (0007) - Houses the College Information Literacy Center, the Foreign Language Lab, television operations/studio area, and Testing Center.

Maintenance Building-D (0004) - Houses the Director of Plant Operations, maintenance shops, and storage for building and grounds service.

Warehouse Building-H (0009) - Houses Central Supply, Receiving, storage, and delivery.

Provisions for Disabled Students - All buildings include access and facilities to accommodate students with disabilities. The Disability Services Office is located upstairs in the Student Center.

Parking - Two lighted parking areas for 1,000 cars are located behind the Student Center. An additional parking lot is located in front of the Warehouse Building, adjacent to the Health Sciences, Community Services Classroom Building. Parking is also available to the west of the Physical Education Complex and to the east of the Challenge Course. Faculty, staff, and visitor parking areas are marked. Security personnel are employed to assist with parking and traffic safety. Traffic regulations are detailed in the Student Handbook and must be obeyed by all motorists.

Tobacco Free – The use of tobacco products is prohibited in all campus buildings and outdoor campus areas, which include athletic fields, tennis courses, Challenge Course area and parking lots (with the exception of use in personal vehicles.)

Drug Free - Darton State College's Alcohol and Drug Policy - Darton State College is in compliance with the US Department of Education's Drug Free Schools and Community Act Part 86. Please review information about Darton State College's alcohol and drug abuse policy and sanctions, available community resources, and associated health risks at http://www.darton.edu/CounselingCenter.

G. OFF-CAMPUS CLASSES

Cordele – Darton State College offers college credit and continuing education courses in Cordele at the Crisp County Higher Education Center. College credit courses offered in Cordele lead to a two-year associate's degree. Courses are offered days and evenings to accommodate working adults as well as traditional age college students. The Cordele

Center is located at 2705 E. 14th Avenue, in the Cordele Industrial Park. Administrative office hours are Monday through Thursday 8:00 a.m. to 8:00 p.m., and Friday 8:00 a.m. to 5:00 p.m. The telephone number is (229) 276-2589. Information about the Cordele Center, class schedules, and registration information is also available on the web at www.darton.edu.

Medical Laboratory Technology Degree Program – Classes are offered at two off-campus sites: Rome and Waycross. Some travel to clinical sites may be required to complete the program. Admission and all other requirements for the off-campus programs are the same as they are for the main campus. Additional information may be obtained on the Darton State College web site (http://www.darton.edu/MLTS) or by calling the Health Sciences Division (229) 317-6900.

Nursing Degree Program - Darton State College offers its two-year nursing degree program in Cordele, Sandersville, Swainsboro, and Thomasville in addition to the Albany Campus. The four-year nursing degree program is currently offered online in Albany. Some travel to Albany and clinical sites may be required to complete the program. Admission and all other requirements for the off-campus programs are the same as they are for the main campus. Additional information may be obtained on the Darton State College web site (darton.edu/Nursing) or by calling the Nursing Division (229) 317-6820.

CAMPUS DISRUPTIONS

Students should note their Student Handbook concerning the disruption of instruction or operations of the College. The handbook defines what is considered disruptive behavior and explains the consequences that result.

College policy prohibits pets or unenrolled or unauthorized persons access to the classrooms or any other service areas of the college unless specifically authorized by the instructor or person in charge of the activity area. This restriction on persons does not apply to special functions. Family members and friends are always welcome at public activities on campus.

DEPARTMENT OF PUBLIC SAFETY

The Darton Police Department provides 24 hour police patrol. All Darton State College Officers are sworn Georgia Law Enforcement Officers. They have the same police authority as any officer in your local police department. The safety and well being of our students, faculty, staff and visitors is always our primary concern. We are located on the second floor of C-Building, office 208. Office Hours are Monday-Friday 8:00 a.m. – 5:00 p.m. The telephone number is 229-317-6316 or 229-317-6315. The campus police cell phone number is 344-2029 or 376-2700. The emergency phone number is 317-6911. Darton also employs the services of Vinson Security Guards. **Crime Statistics Disclosed in an Annual Report –** The Darton Police Department keeps statistical information on crimes as well as any other misdemeanors and felonies that occur on campus. A "College Campus Security Report" is distributed annually and includes crime statistics for the most current year as well as statistics for the three (3) preceding years. These reports are distributed via email to all faculty/staff and students and flyers are available at the Darton Police Department.

Statistics will be reported on this site for Darton State College and the satellite campus in Cordele.

Daily Crime Logs – Daily crime logs are open to public inspection within two (2) business days of report except where prohibited by law or disclosure jeopardizes victim's confidentiality. Logs may be requested at the office of the Darton State College Department of Public Safety Monday through Friday between the hours of 8:00 a.m. – 5:00 p.m.

All crimes reported to the Darton Police will be listed in the daily crime Log. Logs remain open for sixty (60) days.

The Darton Police may withhold information from the crime log when there is clear and convincing evidence that the release of the information would jeopardize an ongoing

criminal investigation or the safety of an individual. In cases where there is clear and convincing evidence to withhold information, the information will be disclosed when the adverse effect no longer exists.

Timely Reports to the Campus Community on Crimes Considered to be a Threat to those on Campus - In the event that a situation arises, either on or off campus, that, in the judgment of the Chief of Police, constitutes an ongoing or continuing threat, a campus wide "timely warning" will be issued.

Timely warnings will be issued for any crimes that may pose a serious or continuing threat to the campus community. The warning will be issued through the college email system to students, faculty, and staff and posted on the Darton State College web site.

A safety bulletin will usually be issued the same day of the incident or as soon as possible thereafter by the Darton State College Chief of Police. The bulletins will be posted on the main page for the Darton web site, on the public safety web page and sent to employees and students via email.

Vehicle Assistance – Officers can assist with jump-starting your vehicle and in most cases, an officer can assist in entering a locked car. Proper identification and signing a waiver is all that is needed.

Lost and Found Property – The Darton Police Department is responsible for operating the central Lost and Found operations for the campus. Lost items from all areas of the campus are eventually turned over to the Police. If you have lost an item, a faculty or staff member can provide you with the Lost Property Affidavit or you may come to the station and fill out a form.

You may fill out the form at any time, however, please make all inquiries at the station between the hours of 8:00 a.m. to 5:00 p.m. Monday thru Friday. A current log of all property that has been turned into the department is available on SharePoint and can be accessed by any faculty or staff member.

All property turned into Lost and Found will be kept a minimum of 60 days. If known, every attempt will be made by our department to contact the owner. If items are unclaimed after 60 days, they will be disposed of appropriately.

Personal Property Registration – The "Personal Property Registration Form" is designed to help identify your property in the event it is stolen, lost or destroyed.

Members of the campus community are encouraged to register laptops and bicycles at no cost. The serial number and pertinent data are recorded on the registration form and kept on file at the public safety office.

Silent Witness Form – If you have information regarding any crime that has occurred or is occurring on campus, we would like you to report it. Please fill out the form located under the forms section for the Public Safety webpage and click "Submit to Campus Police." ***You will be providing this information under condition of anonymity.*** Within the limits of the law, all information will be kept confidential.

ADMISSIONS

Section Three

A. GENERAL

The Office of Admissions at Darton State College is responsible for providing information to prospective students, evaluating their applications, and notifying them concerning admission. The Admissions Office, located in the B.R. Tilley Academic Services Building, can be reached by telephone at (229) 317-6740 or toll-free at 1-866-775-1214 and by mail at 2400 Gillionville Road, Albany, Georgia 31707. The Darton State College website may be accessed at **www.darton.edu**

B. STANDARDS FOR ADMISSION

FRESHMAN ADMISSIONS: Students applying for admission to Darton State College who have not previously attended a college or university must provide a transcript of secondary school credits showing evidence of graduation from an accredited high school or a GED certificate, a completed application form, a non-refundable $20 application fee, and a completed immunization form.

Darton State College has raised its regular admissions standards as an incentive for high school students to reach their full preparation potential. However, the University System of Georgia wants to assure that all students with the potential to benefit from a college education have access to admission. Therefore, all two-year colleges have special admission categories and standards for those who may not quite meet the regular admission standards. These categories include high school graduates with career/technical diplomas, GED recipients, students who have been out of high school for at least five years (non-traditional students), international students, and home-schooled students, among others. **Please review ALL of the admissions categories described below to see which you should select to guide your application.**

1. **ASSOCIATE OF ARTS AND ASSOCIATE OF SCIENCE DEGREES - TRANSFER PROGRAMS**

   Regular Admissions

   Applicants must have completed all 17 of the required 17 College Preparatory Curriculum (CPC) courses in high school, or all 13 of the required 13 Career/Technical Preparatory Curriculum courses in high school. *Students who have not completed the 17 units of the CPC and who intend to be in degree programs leading to baccalaureate degrees must take additional courses to make up for CPC course deficiencies.*

   Students graduating from high school with a College Preparatory Diploma must present a 2.0 high school GPA. Students graduating from high school with a Technology/Career Preparatory Diploma must present a 2.2 high school GPA.

   SAT I and/or ACT scores are not required for regular admissions; however, minimum SAT scores of 430 verbal (17 English ACT) and 400 math (17 math ACT) may be submitted to exempt COMPASS placement testing, provided the applicant has graduated from high school with a College Preparatory Diploma and the scores are five years old or less.

   Online-Only Students

   Students residing outside the 14-county Darton State College service area – including out-of-state students – who do not plan to attend any classes on the main campus or at any off-campus class site, may apply as Online-Only students. Online-Only applicants must meet the standards as required for Regular Admissions and may qualify for special admissions categories including transfer, transient, and international students, among others. Online-Only applicants are not required to

submit proof of immunizations. These applicants should sign the "Distance Learning Exemption" of the immunization form and submit the form to the Office of Admissions. This form may be found at http://www.darton.edu/ImmunizationForm. If an Online-Only applicant intends, at any time, to take courses on campus, the student must submit proof of immunizations. See Darton's Admissions Website www.darton.edu/admissions to download application materials or to apply online.

The 14 county service area for Darton State College includes the following counties: Baker, Calhoun, Crisp, Colquitt, Dougherty, Early, Lee, Miller, Mitchell, Randolph, Sumter, Terrell, Turner, and Worth.

Presidential Exceptions

In very special and rare circumstances, presidents of University System institutions may grant exceptions to the CPC and other requirements for Limited Admission if the student shows exceptional promise for success. Minimum requirements include a high school diploma from an accredited or approved high school, or a GED, or Ability-to-Benefit requirements as contained in the U.S. Department of Education's *Federal Financial Aid Handbook.*

The College Preparatory Curriculum is as follows:

COURSE	UNITS	EMPHASIS
English	**4**	**Grammar & Usage** **Literature**
Mathematics	**4**	**Two years of Algebra** **Geometry**
Science	**4**	**Physical Science** **Two lab sciences**
Social Science	**3**	**Government** **Economics**
Foreign Language	**2**	**Two courses in the same language**

Applicants who graduate from high school with a College Preparatory Diploma and who submit SAT and/or ACT scores, may exempt parts of the COMPASS Placement Test. Portions of the Compass Placement Test may also be exempted by the English Language Arts section of the Georgia High School Graduation Test.

- Traditional freshmen who graduate with a College Preparatory Diploma and who submit minimum SAT critical reading scores of 430 (17 ACT English) are not required to take the English or reading portions of the placement test.
- Traditional freshmen who graduate with a College Preparatory Diploma and who submit minimum SAT math scores of 400 (17 ACT math) are not required to take the algebra portion of the placement test.
- Traditional freshmen who graduate with a College Preparatory Diploma and who submit a minimum English Language Arts score of 235 or higher on the Georgia High School Graduation will not be required to take the Reading and English portions of the placement test.

Traditional freshmen who do not take the SAT or ACT are required to take the Placement Test to determine whether Learning Support courses are required.

Final determination is made by Admissions after receipt of all official records.

2. **ASSOCIATE OF APPLIED SCIENCE DEGREES, ASSOCIATE OF SCIENCE DEGREES IN HEALTH SCIENCES PROGRAMS, AND CERTIFICATE PROGRAMS - CAREER PROGRAMS**

Admissions requirements for career degrees and career certificates depend upon the extent to which the general education component of the program is based on Core Curriculum courses. An applicant enrolling in a career program is not required to make up CPC deficiencies unless the major is changed to transfer degree. Admissions Counselors are available to explain Core Curriculum requirements.

Programs With More Than 12 Semester Hours of Core Courses Applicants presenting a College Preparatory Diploma from high school must submit a 2.0 GPA. Applicants presenting a Career/Technical Preparatory Diploma from high school must submit a 2.2 GPA.

Programs With Fewer Than 12 Semester Hours of Core Courses Applicants must have a high school diploma from an accredited institution with a minimum 1.8 GPA or have completed 12 of the 16 required CPC courses or have earned a GED. Students in these programs may take only those core courses specified in their programs.

Students admitted to career degree or certificate programs who are required to take the COMPASS test must take the required Learning Support course(s) indicated by their placement scores for any course which has a Learning Support requirement.

3. **NON-TRADITIONAL STUDENTS**: Non-traditional students are identified as students who have not attended high school or college within the previous five years, as well as students who were admitted to previous colleges as non-traditional students and completed fewer than 30 transferable semester hours of college credit. These students are required to do the following:
   a. Submit a properly completed application for admission and a $20 non-refundable application fee.
   b. Meet all University System and institutional admissions requirements, depending upon program of study.
   c. Take the COMPASS test and complete any Learning Support requirements.

4. **TRANSFER ADMISSIONS**: All persons seeking admission who have been previously enrolled in other institutions of higher education shall be admitted according to the following policies:
   a. A properly completed application for admission and a $20 non-refundable application fee.
   b. A certified transcript from all colleges, universities, schools, technical schools/colleges previously attended. Transcripts are required even if courses will not transfer. If a college or school was attended, we need the transcripts before classes begin.
   c. Applicants who have completed fewer than 30 transferable semester hours shall complete all the requirements for freshman admission.
   d. An applicant shall not be considered for admission unless he or she is academically eligible to return to the college or university last attended or unless the officials of the last institution recommend the applicant's admission. If, however, two or more calendar years have elapsed since the applicant's dismissal from the last college or university attended, the College may review the application and make a decision as to the applicant's eligibility.
   e. Students who have not completed Learning Support requirements at another System institution shall be admitted only in accordance with Darton State College's Learning Support guidelines.
   f. An applicant, with less than 30 transferable semester hours, applying for a program leading to a Baccalaureate Degree, and transferring from an institution or program that did not require the College Preparatory Curriculum, shall submit a transcript of secondary school credits. Transfer students who have not met all

College Preparatory Curriculum requirements must make up these deficiencies before, or simultaneously with, taking any other courses.

5. **TRANSIENT ADMISSIONS**: An applicant who is enrolled in another college or university and seeks temporary admission shall submit the following:
   a. A properly completed application for admission and a $20 non-refundable application fee.
   b. A completed immunization form.
   c. A letter from the registrar or other designated official of the institution in which the student is enrolled recommending admission as a transient student.
   d. Students who qualify as transients and only want to enroll in online classes may contact the Transient Online Support Specialist for assistance (229-317-6928.)

6. **AUDITORS**: Students wishing to enroll at Darton State College without receiving academic credit are considered "auditors". Students registering as "auditors" shall be required to submit:
   a. A properly completed application with a $20 non-refundable application fee.
   b. Meet requirements of the appropriate category previously listed above or provide proof of a four-year degree.
   c. An immunization form.

7. **THE ACCEL PROGRAM**: Provides an opportunity for academically talented high school students from eligible Georgia high schools to begin earning a college degree while simultaneously pursuing a high school diploma. The program offers financial assistance for participants through the HOPE Scholarship. All hours taken and paid for by the ACCEL Program will not be counted in the combined paid-hours limit for the Hope Scholarship.

   Applicants for the Accel Program must meet the following eligibility requirements:
   a. Must be a legal resident of Georgia.
   b. High school academic GPA of 3.0 or higher.
   c. Completion of all of the academic requirements of the 10th grade.
   d. Students must also submit ACT or SAT test scores that meet the following minimum standards.

Test	Combined CR and Math (SAT) Composite Score (ACT)	Critical Reading (SAT) English (ACT)	Math
SAT	970	430	400
ACT	20	17	17

Applicants for the Accel Program must submit the following:
a. Completed ACCEL Program application form* (Must be completed online at www.gacollege411.org)
b. Completed Darton State College application for admission along with the non-refundable $20 application fee and immunization form
c. An official copy of the high school transcript showing GPA and credits to date
d. An official copy of Scholastic Aptitude Test (SAT) or ACT Assessment scores

For more information on the Accel Program, please contact the Director of

Admissions, at (229) 317-6747, or Ms. Amy Foster, Accel Program Advisor, at (229) 317-6506.

8. **JOINT ENROLLMENT**: The Joint Enrollment Program allows the high school student, while continuing his/her enrollment in high school, to enroll in courses for college credit. Tuition, mandatory fees and associated costs of attendance are the responsibility of the student. The admissions requirements for joint enrollment are the same as those for the Accel Program outlined above.

9. **Joint Enrollment Applicants** (those attending high school who plan to enroll in courses for college credit only) must provide:
   a. Completed Darton State College application for admission along with the non-refundable $20 application fee
   b. an official copy of the high school transcript with credits to date
   c. Scholastic Aptitude Test (SAT) or ACT Assessment scores
   d. A letter of recommendation from the high school counselor
   e. Written consent from a parent or guardian for students under 18 years of age

10. **Move on When Ready (MOWR)**
   - The Move on When Ready Act permits 11th and 12th grade students to leave their assigned high schools and attend postsecondary institutions full-time to earn course credit that will apply towards high school graduation and college.
   - The Move on When Ready program is intended as another option (not a replacement) for 11th and 12th graders, in addition to other dual enrollment programs.
   - The Move on When Ready program is only available to students who are legal residents of Georgia, entering the 11th or 12th grade, and who spent the prior year (two consecutive semesters) in attendance at a Georgia public high school.

   - Minimum admissions requirements for the MOWR program are as follows:
     a. Must be a legal resident of Georgia.
     b. High school academic GPA of 3.4 or higher in academic courses only.
     c. Completion of all of the academic requirements of the 10th grade.
     d. Be on track for college preparatory diploma and on track to complete high school graduation requirements
     e. Gain approval from your high school guidance counselor and parents
     f. Students must also submit ACT or SAT test scores that meet the following minimum standards.

Test	Critical Reading (SAT) / English (ACT)	Math
SAT	550	550
ACT	24	23

MOWR Application Process

a. Talk with your high school counselor to be sure you are eligible. If your counselor agrees, submit a copy of the **Permission to Participate** form, signed by the high school guidance counselor, parent(s), and student and the MOWR **Participation Guidance Checklist**.
b. Submit an admissions application along with the $20 application fee to the Office of Admissions. The application is also available at www.darton.edu.
c. An official high school transcript with credits to date (be on course for college preparatory diploma and on track to complete high school graduation requirements).

d. An official copy of SAT or ACT scores, if not on transcript
e. A student immunization form

All documents must be received by the application deadline.

Application/Document Deadlines

a. Fall – July 15
b. Spring – Students will only be accepted once a year in the fall semester

For more information on the MOWR Program, please contact Susan Bowen, Director of Admissions, at (229) 317-6747, Elizabeth Perkins or Amy Foster, MOWR Program Advisor, at (229) 317-6506.

11. **PERSONS 62 YEARS OF AGE OR OLDER**: Darton State College and the University System of Georgia have established the following guidelines for the enrollment of persons 62 years of age or older. Applicants for this program:
    a. Must submit a properly completed application for admission and a $20 non-refundable application fee. Applicants shall meet all System and institutional admissions requirements.
    b. Must be residents of Georgia, 62 years of age or older at the time of registration, and must present a birth certificate or other comparable written documentation of age to enable the College to determine eligibility.
    c. May enroll as a regular or audit student in courses offered for resident credit, traditional or online classes, on a "space available" basis without payment of fees except for supplies or laboratory fees, or activity and athletic fees.
    d. Must meet all System, institution, and legislated degree requirements if they are degree seeking students.

12. **NON-IMMIGRANT INTERNATIONAL STUDENT ADMISSIONS**: Applicants who are on Student Visa must complete the following requirements:
    a. Provide an official English translation with all transcripts showing a minimum 1.8 high school grade point average (GPA) and proof of graduation.
    b. Applicants whose first language is not English and whose language of instruction was not English throughout secondary school must meet the English proficiency requirement by submitting the results of the Test of English as a Foreign Language (TOEFL) with a minimum score of 480 (paper-based), 157 (computer-based), or 54 (internet-based). Applicants may choose to submit instead the results of SAT I with a minimum verbal score of 330 to satisfy English proficiency admission requirements or ACT with a minimum English scores of 12. SAT/ACT scores are not required for admission. If testing is not readily available in the student's home country, the student upon arrival in the United States may take the ACT or SAT. A minimum score of 12 for the ACT and 330 verbal for the SAT are required. IELTS test scores are also accepted to demonstrate English proficiency. A combined minimum score of 5 is required.
    c. Provide documentation of sufficient resources to cover tuition, room and board, health insurance and other living expenses. Send an affidavit from your financial sponsor and an official letter from the sponsor's bank stating a dollar amount of readily available deposits in U.S. currency. The total cost of attendance for one academic year is $14,812 for students with the out-of-state fee waiver (International Student Fellowship), and $19,083 without the out-of-state fee waiver.
    d. Copy of I-94, Visa, or Other Immigration Documents. If you are already in the U.S., send a copy of your passport, I-94 card (DHS Departure Record). If you are currently attending school, you must also submit a copy of your I-20.
    e. Take compass placement test upon arrival. Compass is used as a placement test only. F-1 students who scored below required compass scores will be

enrolled in respective learning support classes. Non-immigrant international students who scored into English 0099 or Reading 0099 will be enrolled into respective ESOL classes instead.

13. **Non-U.S. Citizens Who Are Not on Student Visa:** Applicants who graduated from a U.S. high school must meet the admission criteria for regular students. Applicants who graduated from a non-U.S. high school must meet the admission criteria for international students, but will not be required to provide the financial documentation. All non-U.S. citizens are required to provide a documentation of their immigration status to be considered for in-state tuition.

14. **NON-DEGREE STUDENTS**: Students may enroll as non-degree students for a maximum of 12 semester hours of credit (including institutional credit). Such students may not enroll in courses with a Learning Support prerequisite unless they have been screened for and have exempted that requirement.

    Students with an earned baccalaureate degree from a regionally accredited institution may enroll as non-degree students with no limitation on the number of semester hours credit that may be earned.

15. **RE-ADMISSION OF FORMER STUDENTS**: Former students are defined as those who have enrolled at Darton State College at some time in the past but were not enrolled the previous semester. Students in this category must provide the following:
    a. A properly completed application for re-admission. There is no application fee for former students.
    b. A certified transcript of undergraduate work from all colleges or universities attended since the last enrollment at Darton State College. A certified transcript from all colleges, universities, schools, and technical schools/colleges attended since the lst enrollment at Darton State College, regardless of transfer credit. Students who re-enroll after a period of suspension re-enter on Academic Probation.

16**. ADMISSION TO SPECIAL COURSES**: Requirements for admission to seminars, short courses, and institutes that carry academic credit are the same as for admission to any other regular college course. Requirements for admission to non-credit seminars, short courses, and institutes will be published at the time of the announcement of the course offering.

17. **EXCEPTIONAL OR UNIQUE CIRCUMSTANCES**: Recognizing that not all applicants have the same needs or qualifications, Darton State College makes provisions for those applicants who might profit from an educational experience at the College but, for some reason, do not satisfy all requirements. Such cases are considered separately, and each is judged on its own merits. Persons admitted under these provisions will be classified in the appropriate group described above.

18. **ADMISSION TO SPECIALIZED PROGRAMS**: Certain specialized programs such as Cancer Registry Management, Cardiovascular Technology, Dental Hygiene, Diagnostic Medical Sonography, Emergency Medical Services, Health Information Technology, Human Services Technology, Medical Laboratory Technology, Nursing, Occupational Therapy Assistant, Physical Therapy Assistant, Radiologic Science and Respiratory Care have additional admissions requirements. The applicant for one of these programs must first gain admission to the College before being considered for these programs. Admission to the College does not ensure admission to a specialized program. See the specific program area for additional admissions requirements for each program.

19. **INDIVIDUALS WITH PHYSICAL, MEDICAL, OR LEARNING DISABILITIES**: Darton State College complies with all aspects of the Public Law 504 and Americans With Disabilities Act requirements for accommodating students with disabilities. In addition, the University System of Georgia has established special guidelines for students with learning disabilities. Therefore, students with disabilities are encouraged to:
    a. Contact the Coordinator of Disability Services before taking the COMPASS test if alternative testing procedures are appropriate. (Information provided to the Disability Services office is strictly confidential and will remain separate from application materials.)
    b. Contact the Coordinator of Disability Services to get a list of the required test battery to validate the existence of a learning disability.
    c. Complete the voluntary self-disclosure form that will be sent with the letter of acceptance.
    d. Work through the Coordinator of Disability Services to arrange any special academic or scheduling accommodations that may be required.
    e. All students, regardless of disability, must follow conduct and attendance policies.

20. **GED Recipients**: GED recipients must adhere to the following guidelines:
    a. Students must submit an application for admission and $20.00 fee.
    b. Students must submit a completed immunization form.
    c. Students' must submit composite GED test scores of a minimum 2250 (passing.)
    d. Students must submit an official copy of high school transcripts (for students whose graduation year would have been less than 5 years).
    e. Students must take the COMPASS placement test.

C. LEARNING SUPPORT REQUIREMENTS

Entering Freshmen who submit SAT I and/or ACT scores below 430 SAT I Critical Reading/17 ACT English and below 400 SAT I Math/17 ACT math will be required to take the COMPASS placement test. This test is given for three purposes: (1) to determine if a student is adequately prepared for successful college work in English, reading, and mathematics, (2) to recommend required Learning Support courses, and (3) to recommend advanced placement when possible.

The following guidelines concerning Learning Support apply to transfer students:

a. Transfer students who were in Learning Support at the sending institution must provide scores for placement purposes. The scores may be obtained from the previous institution or by retesting at Darton State College.
b. Transfer students for whom the college transcript reads "Exited Learning Support" or "exited" in a specific subject area will not be required to present scores and will be considered "exited" at Darton State College.
c. All transfer students without transfer credit (C or better) in college mathematics will be required to provide scores for the Mathematics and Reading portions of COMPASS test. All transfer students without transfer credit (C or better) for college English will be required to provide scores for the English and reading portions of the COMPASS test.

D. ACCEPTANCE AND ADMISSIONS STATUS

After all admissions requirements have been satisfied, the applicant, if determined eligible for admission, will be accepted for enrollment and assigned to one of the following student classification categories:

1. **UNCONDITIONAL ENROLLMENT** into the credit transfer programs or credit career programs. Certain specialized programs have additional admissions requirements and admission to the College does not imply acceptance to these programs. Within

the classification of unconditional enrollment, a student will be further classified as freshman, sophomore, joint enrollment, transient, irregular, or audit.

2. **CONDITIONAL ENROLLMENT** into Learning Support. Those students whose COMPASS test scores or comparable College Placement Examination scores indicate an academic deficiency in one or more of the areas tested are granted conditional acceptance and are required to remove all deficiencies prior to being admitted unconditionally. Scores below 74 in reading, below 60 in English and below 37 in algebra on the COMPASS test will require one or more Learning Support courses in a given deficiency area. The University System of Georgia has mandated that students who place in all 3 areas of learning support are no longer eligible for admission. Students requiring remediation must enroll in these courses first each semester before enrolling in any credit work. Students needing to satisfy CPC math requirements are required to do so by satisfactory completion of Learning Support math.

3. **PROVISIONAL ENROLLMENT** is granted to those students whose program of study requires the College Preparatory Curriculum and who are deficient in one or more areas of this curriculum. All deficiencies must be removed by the time the student earns 18 semester credit hours. Courses taken to meet deficiency requirements will not count toward the student's degree requirements and must be completed within the first 18 hours of college work. Science deficiencies may be removed by completing either BIOL 1110 or CHEM 1151; social science deficiencies may be removed by completing one of the following: HIST 1111 or 1112, HIST 2111, or HIST 2112; foreign language deficiencies may be removed by completing FREN 1001, SPAN 1001, or JAPN 1001. Grades of "C" or better are required to satisfy the deficiencies.

4. **TEMPORARY ENROLLMENT** is granted to an applicant who cannot submit all admissions material prior to the printed deadlines. Such acceptance will permit the student enrollment pending receipt of the missing information. No credits may be recorded or grades released to students attending under this category until the student's admission file is complete.

E. TRANSFER OF CREDIT FROM OTHER INSTITUTIONS

Darton State College will accept transfer credit from other regionally accredited colleges and universities. A grade of "C" or better is required, and credit is issued for equivalent courses in the student's curriculum at Darton State College. In addition, a maximum of two courses carrying grades of "D" may be transferred if they satisfy curricular requirements and if the student's cumulative transfer average is at least 2.00 by the Darton State College method of computation. No freshman English courses with grades less than "C" may be transferred.

A maximum of 42 semester hours of academic work may be transferred to Darton State College for students applying for an Associates Degree. For those students applying for a Bachelor's degree, a maximum of 91 semester hours of academic work may be transferred to Darton State College. A limited number of credits earned by correspondence may be transferred if they carry satisfactory grades and meet curricular requirements.

For new students, an evaluation of credits accepted in transfer will be furnished to the students as soon as all transcripts are received by the College. Currently enrolled students and readmitted students are encouraged to access their unofficial Darton State College transcript via MyDC for updated transfer credits.

Credit earned by Darton State College students attending other colleges or universities as transient students will be treated in the same manner as described above.

F. VALIDATION OF RESIDENCY

In accordance with Board of Regents Policy 4.3.4, all applicants who are accepted for admission or readmission to Darton State College for Fall, 2011 or any academic semester thereafter, and who seek to be classified as in-state for tuition purposes, will be required to provide validation of residency and lawful presence in both the State of Georgia and the United States. Enrollment to Darton State College is conditional until lawful presence is verified.



RECORDS

Section Four

A. TRANSCRIPTS AND TRANSFER OF RECORDS

A transcript is a copy of a student's Permanent Academic Record. It contains a minimum amount of personal data about the student and a chronological account of the student's academic achievements at Darton State College. Also included is a list of courses and credits transferred from any institution formerly attended by the student.

Students who wish to have a transcript of their record at Darton State College sent to another institution should submit a "Request for Transcript of Record" form to the Registrar's Office at least two weeks prior to the date the transcript is needed. The first transcript is supplied without cost to the student; additional transcripts are issued upon payment of $2.00 for each transcript issued.

In addition to Permanent Academic Records, the College maintains Continuing Education Unit (CEU) records for students earning those credits. Transcripts of CEU records are similar to Permanent Academic Records and are available from the Continuing Education and Community Service Office.

B. ACCESS TO STUDENT RECORDS

Regulations pertaining to access to student records are found in the Student Handbook, a copy of which may be obtained from the Office of the Vice President for Student Affairs, the Office of Admissions, or the Department of Campus Life.

C. REGISTRATION

The dates designated on the College Calendar as "registration" are reserved for registration, payment of fees, and purchase of books. The registration procedure is complete upon payment of fees. After that point in time, students are considered officially registered and enrolled in Darton State College. Details concerning the registration process are distributed each semester.

D. WEB REGISTRATION

Currently enrolled, eligible students are encouraged to complete the registration process online. Students may register online anytime from the beginning of Pre-Registration until the close of Late Registration each semester (see the Academic Term Calendar at www.darton.edu/calendars for dates.) Students must have written prior approval from their academic advisor to use the BANNER Web Registration System. Students who have declared their major and have no Learning Support requirements, may request permission to web register at: http://www.darton.edu/RegistrationDisclaimer Students may look up advisor assignments at any time on the Student Directory at http://www.darton.edu/email. Eligible students are strongly encouraged to register early to secure desired classes. The BANNER FAQs http://www.darton.edu/BannerFAQs page provides instructions for completing online registration through the BANNER system. Help is also available in the Advising Center. The registration procedure is considered officially complete only upon payment of fees. Students requiring Learning Support and students with undecided majors will need to contact their advisor for registration.

E. PRE-REGISTRATION

One week during each semester is designated as Pre-Registration week, and currently enrolled students may, at this time, pre-register for classes for the upcoming semester. Academic advisors are available during this time to assist students with their schedules, and each currently enrolled student is strongly encouraged to pre-register. Details concerning pre-registration and fee payment are distributed during the week of pre-registration.

F. WITHDRAWAL FROM THE COLLEGE

Should the student find it necessary to withdraw from Darton State College after completing registration, the student should contact his/her academic advisor for assistance in completing the official withdrawal form or if no academic advisor is assigned, see the division office of his/her major. The completed form should be returned to the Registrar's Office for final processing. Personnel in that office will process a request for refund of fees, if applicable. For refund percentages, see the refund schedule outlined in the catalog and semester schedule.

In those cases where students are withdrawn by College action for cause (non-payment of fees, returned check, disciplinary action, disruptive behavior, failure to fulfill all admissions requirements, etc.), the forms necessary for withdrawal will be initiated by the appropriate College official, and the students will be notified in writing of the action. Students withdrawn by College action as described above will automatically receive the grade of "W."

Students may withdraw from the College with a grade of "W" prior to the mid-semester date. After this time, a grade of "WF" will be recorded unless the students can provide evidence to the Vice President for Academic Affairs that there are extenuating circumstances surrounding the withdrawal.

G. WITHDRAWAL FROM INDIVIDUAL COURSES

After the late registration day each semester, students withdrawing from an individual course should contact their academic advisors for assistance in completing the official drop form. No refunds are issued for dropping individual courses.

H. STUDENT MEDICAL WITHDRAWALS

A student may be administratively withdrawn from the College when in the judgment of the Vice President for Student Affairs, and after consultation with the student's parents and personal physician, if any, it is determined that the student suffers from a physical, mental, emotional, or psychological health condition which (a) poses a significant danger or threat of physical harm to the student or to the person or property of others; or (b) causes the student to interfere with the rights of other members of the college community or with the exercise of any proper activities or functions of the college or its personnel; or (c) causes the student to be unable to meet institutional requirements for admission and continued enrollment as defined in the student conduct code and other publications of the College.

Except in emergency situations, a student shall upon request be accorded an appropriate hearing prior to a final decision concerning his or her continued enrollment at the College.

I. MILITARY WITHDRAWALS

At the request of the student, active-duty and reserve military students with orders to deploy will be removed from their courses for that semester with no penalty with submission of their orders to the Registrar's Office.

J. CHANGES TO ATTENDANCE POLICY

During the one-week period immediately following the first day of class, each faculty member notifies the Office of Registrar of those students on the class roster who have never attended class or participated in their online course. The students will be dropped and the course will not appear on the students' permanent academic records. All students must understand that if they are not participating in a required class (Learning Support and DART) **ALL** courses will be dropped.

ALSO, up until midterm of "last day to drop without academic penalty," the faculty member may withdraw any student who has ceased to participate and the student will receive a grade of 'W" on their academic record. After midterm or "last day to drop without academic penalty," faculty can continue to withdraw any student who has ceased to

participate; however, the student will receive a grade of “WF” on their academic record.

The student is responsible for understanding that withdrawal or faculty withdrawal may result in loss of financial aid and that failing to properly withdraw from a course may result in receiving a failing grade of F for that course.



FINANCIAL INFORMATION

Section Five

A. FEES AND COSTS

All fees are payable before the beginning of each semester, and registration is not complete until these fees have been paid. Payment must be made by cash, check, money order, credit card (cash advance to which bank will add interest and service charge) or a confirmed financial aid award. Registration is complete for students paying by check when the check clears the bank.

FEES ARE SUBJECT TO CHANGE PRIOR TO EACH SEMESTER

Application Processing Fee - A fee of $20 must accompany each application for admission to credit and Learning Support courses. This fee is not refundable and does not apply toward registration or matriculation fees. No application fee is required for non-credit continuing education and community service courses. Online applications have a fee of $25.00.

Matriculation Tuition - The tuition for 15 or more semester hours of credit or Learning Support courses is $1,298.00 in addition to other fees. For less than 15 hours it is $86.54 per semester hour. The cost to audit a course is the same as the cost to enroll for credit.

Persons enrolling in a non-credit continuing education or community service course will pay tuition as appropriate for the course.

Online-Only Tuition – For Online-only students the tuition for 15 or more semester hours of credit is $1,875 in addition to other fees. For less than 15 hours, it is $125 per semester hour in addition to other fees. Online-only students are exempt from Non-Resident Fees, Student Activity Fees, and Athletic Fees. Students who do not attend any classes on the main campus or at any off-campus class site and who reside outside the College's 14 county service area, including out-of-state students, are eligible for classification as Online-Only.

Non-Resident Fee – Students who attend classes on the main campus – or at an off-campus site - and who are not residents of Georgia will be charged a non-resident fee tuition. Non-resident students registering for 15 or more credit hours will be charged a non-resident fee tuition of $4,911 per semester in addition to all other fees. Those registering for less than 15 hours will pay $327.40 per semester hour in addition to all other fees. Online-Only students residing outside the Darton State College service area are exempt from the non-resident fee – regardless of Legal Residence Status. (See Definition of Legal Resident in this catalog.)

Board of Regents Fee – Students will pay $200.00 for the Board of Regents fee.

Applied Music Fee - A fee of $150 per semester is charged for each one hour per week of private instruction in voice, organ, piano, or orchestral instrument for regularly enrolled part-time or full-time college students. A fee of $75 per semester is charged for each 1/2 hour per week of private instruction in voice, organ, piano or orchestral instrument.

Art Fees – A fee of $50.00 is charged to each student registering for ART 2111 Basic Photography, ART 2140 Ceramic I, ART 2150 Computer Art, ART 2160 Visual Design, and ART 2200 Professional Practice and Portfolio. If these courses are taken online, the $50 fee is not assessed.

Athletic Fee - Each student taking credit or Learning Support courses of 4 hours or

more will be charged an athletic fee of $110 per semester. This fee is used to defray expenses of intercollegiate athletics. Online-Only students residing outside the Darton State College service area are exempt from the Athletic Fee.

DART Fee – A fee of $16.00 is charged to every student.

Laboratory Fee - A fee of up to $35 is charged to each student registering for a laboratory science course in Biology, Biomedical Technology, Chemistry, Engineering, Integrated Science, Physical Science, Physics, or Science. This fee pays for the required consumable supplies, equipment maintenance, and specimens used in performing laboratory experiments.

Nursing Fees – Students enrolled in nursing courses are charged for nursing liability insurance, clinical skills practice kit and nursing resources which include the following; testing, all nursing resources, and NCLEX review course.

Physical Education Fees - A fee of $10 is charged to each student registering for PHED 1137 Basic Sailing, PHED 1108 Leisure Sports, and PHED 1133 Scuba. A fee of $15 is charged to each student registering for PHED 1219 Introduction to Fly Fishing. A fee of $20 is charged to each student registering for PHED 1143 Beginning Snow Skiing and PHED 1199 Snow Skiing II, PHED 1218 Hunter Safety Education, and PHED 1191 Challenge Course. A fee of $30 is charged to each student registering for PHED 1171 Bowling I and PHED 1172 Bowling II; PHED 1185 In Line Skating; PHED 1191 Ropes Course Management; and PHED 1154 Challenge Course Facilitator Training. A fee of $100 is charged for Beginning Horsemanship.

Information Technology Fee – Students will pay a technology fee which allows them access to campus computers, the Internet, e-mail, and library collections online. The fee is based on credit hours: 1 = $21.00; 2 = $41.00; 3 or more = $62.00.

Student Services Fee - Each student taking credit or Learning Support courses of 4 hours or more will be charged a Student Services Fee of $200 per semester. Students taking from one to three credit hours will be charged $150 for the Student Services Fee. This fee is used to defray expenses of various student services such as the College publications, music organization awards, social events, and other college activities and services for students. Online-Only students residing outside the Darton State College service area are exempt from the Student Services Fee.

Student ID Cards - All students are entitled to a student ID card. ID cards are made in the Technology Building during registration hours and during regular office hours when the campus is open. Those seeking an ID can report to the IT Helpdesk A-153. In order to maintain and support the ID card system, a $10 fee is charged each semester to all currently enrolled students. A $20 replacement fee is charged for lost or stolen ID's.

- **Online Only Students –** Distance learning students who wish to have a Cavalier Card may pay the $10.00 ID Card Fee. To do so, contact the Business Office (229-317-6713) and they will post the charge to your account. You will then be able to pay the fee by credit card online or through the Business Office directly. After paying the fee, send a copy of a valid picture ID via email to IT.ServiceDesk@darton.edu or fax to (229) 317-6604.

However if you do not want to pay the fee and need a document stating you are a current online student at a distance you may request a letter of enrollment from the Online Department onlineinfo@darton.edu.

Parking - Each student enrolled at the College who drives an automobile to the campus must obtain a parking permit at the time of registration. There is no charge for this permit, and the parking fee is included in the Student Services Fee.

Books - Costs for textbooks and supplies will vary depending upon the number and kinds of courses taken. Nursing, Dental Hygiene, Medical Laboratory Technology, and other Health Sciences program students will incur higher costs in this area and should seek specific information from their academic advisors as to probable costs for books and supplies. Other full-time students may expect to pay approximately $500 per semester for books and supplies.

Returned Check Fees - Students whose checks to the College are returned by their bank due to insufficient funds or other reasons will be charged a service charge of $15 or 5 percent of check amount, whichever is larger.

Graduation Fee - Candidates for graduation will be charged a $50 fee to cover costs related to graduation. This is payable at the time the student applies for graduation, usually at the beginning of the semester in which graduation is anticipated. A $15 late fee will be applied if deadline is missed.

Transcripts - Students who have discharged all financial obligations to the College are entitled to receive, or to have transmitted, transcripts of their academic record. There will be no charge for the first transcript. A charge of $2 will be made for each additional transcript.

Physical Education Uniforms - No uniform is required of students enrolled in physical education classes. Appropriate dress will be discussed for each class.

Financial Obligations to the College - All educational records will be withheld for students who have a financial obligation to the College. These records will be released when the obligation is satisfied. Default on repayment of a student loan is an example of such an obligation.

Other Fees - Information concerning special costs associated with certain career programs such as Health Sciences and Nursing may be found in the description of such programs.

Background Check - To satisfy Joint Commission requirements, clinical affiliates of the Health Sciences and Nursing programs may require students to undergo a criminal background check and drug screen before accepting them for clinical rotations. Darton State College intends to use a company call Pre-Check to furnish the required background check. The cost for this background check will be $49.50 and students will be assessed this fee in their first semester in the program. The student signs a release form allowing Pre-Check to conduct the check. Results of the check released to the program are limited to informing the program the applicant is “Clear.” In the event the report is not “clear” the student will be able to access the report from PreCheck and may possibly be able to clear up the record. Clinical facilities may or may not accept students with prior convictions depending on the circumstances. The clinical facilities decision is final. In this event, the program will attempt to assign the student to a different facility. Students should realize it is very likely all clinical facilities will have similar requirement.

B. SENIOR CITIZENS

Eligible Georgia residents 62 years of age or older may enroll for resident academic credit on a “space available” basis without payment of matriculation fees. Supply fees, laboratory fees, or activity and athletic fees are the responsibility of the student. Proof of age must be provided.

C. REFUNDS

The refund amount for students withdrawing from the institution shall be based on a pro rata percentage determined by dividing the number of calendar days in the semester that the student completed by the total calendar days in the semester. The total calendar days in a semester includes weekends, but excludes scheduled breaks of five or more days and days that a student was on an approved leave of absence. The unearned portion shall be refunded up to the point in time that the amount equals 60%.

Students that withdraw from the institution when the calculated percentage of completion is greater than 60%, are not entitled to a refund of any portion of institutional charges. No refunds are issued for dropping individual courses. **Refund will be mailed or distributed thru direct deposit weekly.**

No refunds will be made to students who withdraw from the College without filing official withdrawal forms with the Registrar's Office, nor will refunds be made to students dropping individual courses after the last day to register.

Refunds for textbooks are processed through the college bookstore in accordance with policies published in the Student Handbook.

D. DEFINITION OF LEGAL RESIDENT

For fee payment purposes, Darton State College is required, under the guidelines established by the Regents of the University System of Georgia, to determine the residence classification of all applicants/students of Darton State College. The following rules have been adopted by the Board of Regents for this purpose:

1. If a person is 18 years of age or older, he or she may register as a resident student only upon showing that he or she has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.
   No emancipated minor or person 18 years of age or older shall be deemed to have gained or acquired in-state resident status for fee purposes while attending any educational institution in this State, in the absence of a clear demonstration that he or she has in fact established legal residence in this State.

2. If a person is under 18 years of age, he or she may register as a resident only upon showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.

3. A full-time employee of the University System and his or her spouse and dependent children may register on the payment of resident fees.

4. Non-resident graduate students who hold teaching or research assistantships requiring at least one-third time service may register as students in the institution in which they are employed on payment of resident fees.

5. Full-time teachers in the public schools of Georgia and their dependent children may enroll as students in the University System institutions on the payment of resident fees.

6. All aliens shall be classified as non-resident students provided, however, that an alien who is living in this country under an immigration status permitting permanent residence shall have the same privilege of qualifying for resident status for fee purposes as a citizen of the United States.

7. Foreign students who attend institutions of the University System under financial

sponsorship of civic or religious groups located in this State may be enrolled upon the payment of resident fees, provided the number of such foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.

8. If the parents or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident fees. After the expiration of the twelve-month period, the student may continue registration only upon the payment of fees at the non-resident rate.

9. In the event that a legal resident of Georgia is appointed as guardian of a non-resident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of court appointment, and then only upon proper showing that such appointment was not made to avoid payment of the non-resident fees.

10. Career Consular officers and their dependents who are citizens of the foreign nation which their Consular office represents and who are stationed and living in Georgia under orders of their respective governments shall be entitled to enroll in University institutions on payment of resident fees. This arrangement shall apply to those Consular officers whose nations operate on the principle of educational reciprocity with the United States.

11. Military personnel and their dependents stationed in Georgia and on active duty, except military personnel assigned to System institutions for educational purposes, shall pay the same fees assessed residents of Georgia.

12. A nonresident student whose parent, spouse, or legal guardian who has been a legal resident of Georgia for at least twelve consecutive months immediately preceding the date of registration, shall pay the same fees assessed residents of Georgia.

The burden of proof of residency status rests with the student. The college reserves the right to require the documentation it deems necessary when a student feels that circumstances have changed to warrant reconsideration of residency status. It shall be the student's responsibility to submit a petition for review. To be guaranteed residency consideration, the petition should be submitted prior to the beginning of the semester that residency is requested.

13. Recently Separated Military Service Personnel – Members of a uniformed military service of the United States who, within twelve months of separation from such service, enroll in an academic program and demonstrate an intent to become a permanent resident of Georgia. This waiver may be granted for not more than one year.

E. APPEAL OF RESIDENCY CLASSIFICATION

Students have the right to appeal their residency classification. Such an appeal must state the nature of the grievance and the desired outcome in writing and must be directed to the President of the College.

F. STUDENT FINANCIAL AID

Darton State College offers a variety of financial aid programs, which include grants, scholarships, loans and employment opportunities. To be considered for any type of financial aid, an applicant must (1) be admitted as a regular student and (2) complete the Free Application for Federal Student Aid (FAFSA.) Financial aid awards are made on a

rolling basis throughout the year. Students must re-apply each year to determine continued eligibility.

Federal Pell Grant - Largest federal aid program; based on need.

Federal Supplemental Educational Opportunity Grant (FSEOG) - Limited funds for students with exceptional need.

Federal Work Study (FWS) - Opportunity to earn financial aid through work; based on need. To be considered for FWS, students should apply through the Career Development Center.

Federal Stafford Student Loans -
Subsidized loans – based on need; government pays interest while student is in school, during six months after student stops attending, and during periods of authorized deferment.
Unsubsidized loans – available to all students regardless of need; student is responsible for all interest, which accrues during in-school, grace and deferment periods.

Federal Plus Loans - Parent loan.

Hope Accel Program - Available to high school students enrolled in college credit courses.

Hope Scholarship Program - Available to degree-seeking students with 3.0 or higher GPA.

Hope Grant Program - Available to certificate-seeking students.

STANDARDS OF PROGRESS

To receive financial aid, the successful student must meet GPA, PACE and maximum timeframe progress each term. At Darton State College, Satisfactory Academic Progress has several components, which are outlined in detail in the Student Handbook.

SCHOLARSHIPS

Through the efforts of the Darton State College Foundation, funding is available for eligible students through scholarships. To be considered for a scholarship, students must show academic excellence, enroll in specific fields of study or display special talent in the arts.

Inquiries for scholarships must be directed to division offices of selected majors.

VETERANS AFFAIRS

Students who are eligible for benefits should complete the appropriate applications available in the Office of the Registrar located in Bldg. K, Room 101. Applications, supporting documents (i.e., DD-214), and enrollment verifications are forwarded to the V.A. Regional Office in Atlanta for processing of benefits.

SOCIAL SECURITY NUMBERS

Federal law recognizes the student social security number as personally identifiable information. However, the law allows the University System of Georgia to request and use this information according to federal and state guidelines. Your social security number is required when you apply for financial aid, for educational tax benefits and employment, and it may be required for other purposes. Your social security number may be disclosed only under certain circumstances, including the following:

- to other institutional officials
- to representatives of state and local educational authorities
- in connection with financial aid

- for research purposes to improve instruction
- to collection agents in connection with university-related business
- pursuant to an order from a court of law
- other circumstances as required by state or federal law

STUDENT AFFAIRS

Section Six

PHILOSOPHY AND OBJECTIVES

The College subscribes to a holistic approach to education. The Student Affairs Division includes Campus Life, Student Success Program, Career Development Center, Minority Advising Program, Disabled Student Services, Testing Center, Housing, Student Conduct, and Student Health Services.

A. DEPARTMENT OF CAMPUS LIFE

The purpose of the Department of Campus Life Program is to complement the instructional program of the College by providing out-of-class recreational, social, cultural, and educational opportunities.

Student Services Committee -The Student Services Committee is made up of faculty, staff, and students. In an attempt to meet the varied needs and interests of the student body, the committee concentrates its efforts in planning recreational, social, educational, and cultural activities.

In addition to what is planned by the committee, individual students, chartered clubs, and organizations are encouraged to develop programs that meet the special needs of the campus community. All programs and activities must be approved by the Assistant Dean for Campus Life and/or the Vice President for Student Affairs. The Peer Tutoring Program, intramural sports, family activities, beach parties, variety programs, clubs, plays, and concerts are just a few examples of programs offered through Campus Life.

Peer Tutoring Program – Peer tutoring in most areas of study is available free of charge to Darton students. Interested students should check with their instructors or in C-103N for more information.

Intramurals and Recreation – The Darton State College Student Center is a student-centered organization, which serves as the hub for campus life. The Student Center compliments the academic experience through an assortment of meaningful educational, cultural, social and recreational opportunities. Student development is achieved through a variety of participatory programs, activities, facilities, and services.

To broaden the scope of recreational activities available, the College has integrated certain community based recreational programs such as golf, bowling, and Putt-Putt into its total program. These are available on a free or fee-shared basis in conjunction with the student activity fee.

Intercollegiate Athletics - Intercollegiate athletic programs are offered in men's and women's soccer, cross country, golf, and swimming, women's fast-pitch softball, men's baseball, men's wrestling, and women's basketball. As a member of Region XVII of the Georgia Junior College Athletic Association and the National Junior College Athletic Association, Darton State College competes against other area colleges. Athletic scholarships are available in many sports. All students are invited and strongly encouraged to participate on an intercollegiate athletic team.

Music Organizations - The music organizations on campus are open to currently enrolled students without regard to major. Anyone interested in becoming a member of the College Choir, College Band, College Orchestra, or instrumental ensembles should contact the Director of Performing Arts or any member of the music faculty.

Darton Players - A drama organization is open to all students interested in participating in any aspect of dramatic productions. Three productions are presented each year.

Student Clubs - Clubs are organized as interest and need are shown. A listing of these clubs may be found in the Student Handbook, along with the procedures for organizing and chartering.

Student Government Association (SGA) – The SGA is a student oriented service organization. The purposes of the SGA are to serve as a liaison for communication between the students of Darton State College and the faculty and administration; to serve in an advisory capacity to the Dean of Students/Vice President for Student Affairs; and to be the official voice of the students of Darton State College.

B. STUDENT SUCCESS PROGRAM

The Student Success Program is located on the second floor of the Student Center, C-103. Office hours are Monday through Friday from 8:00 a.m. until 5:00 p.m.or after 5:00 p.m. by appointment. The Student Success Program is designed to help students develop ways to be successful and can assist students in setting goals, managing time, exploring campus resources, communicating more effectively, improving study skills, enhancing test taking strategies, and developing career/educational plans. Other ways the Student Success Program can assist students include:

- **Personal Counseling-** Darton State College students may seek short-term personal counseling from qualified counselors for any academic/nonacademic problem that is interfering with their ability to achieve academic success.
- **Academic Advising-** Students who are undecided majors and not taking Learning Support classes receive academic advising from a success advisor. Advising sessions consist of exploring various majors, introducing the student to the Career Center, developing an educational plan, and suggesting strategies to improve the student's overall academic success.
- **Advising Center-** All first-time freshmen and readmitted students, excluding Health Sciences students, are advised by the Advising Center. Advising sessions consist of completing a student evaluation, designing a schedule, registering, introducing the student to the Student Success Program, and making appropriate referrals to improve the student's overall academic success. Students who do not place into Learning Support classes and have not declared a major receive ongoing advising through the Advising Center.
- **Student Success Workshops-** Student Success Workshops are developed to help students improve their academic skills. Topics include enhancing study and test taking strategies, visualizing goals, building self-esteem, resolving conflicts, exploring careers, resume writing, and managing test and math anxiety.
- **Orientation Program-** Prior to each semester, new students are invited to attend an Orientation Program. Information is provided to help students prepare for college. Student survival skills, student services, and college activities are highlighted. Students may register for classes after the completion of the Orientation Program.

C. CAREER DEVELOPMENT CENTER

The Career Development Center (CDC) is located upstairs in the Student Center, C-217. It is open Monday-Friday from 8:00 a.m. until 5:00 p.m. and after 5:00 p.m.by appointment for evening students. The Center is designed to aid students in making fundamental decisions about the uses of education in their careers and life goals. The advisors provide students with interest and personality inventories, individual advising sessions, computer systems, and "mini courses" on topics ranging from resume writing to job interview skills. The CDC further provides assistance in selection and planning of career paths, choice of majors, development and improvement of communication and job search skills, and discovery of up-to-date career/occupational information. As an educational support

system, the Center furnishes the community and prospective and currently enrolled students with a variety of resources for achieving career goals.

The center maintains a library with career information on the nature of the work, entry-level requirements, future job trends, salary ranges, and prospects for advancement in more than 5,000 career areas. Information on all aspects of student life, transfer procedures, admissions requirements, financial aid, costs, and programs of study for all four-year colleges in the state of Georgia and many colleges nationwide is available to assist students who want to transfer to senior colleges.

Individual and group advisement is provided to assist students in job readiness, getting a job, holding a job, promotions, and job changes.

- **Job Opportunities:** Full-time and part-time employment opportunities can be viewed in the Career Center or online at www.collegecentral.com/darton this online job board gives students the opportunity to view jobs, post resumes, and apply online for on or off campus positions.
- **Georgia Hire:** Through Georgia Hire, students and alumni who are job seeking can search the campus' unique and password-protected database 24 hours a day. Resumes may be posted online, and a host of other career resources may be accessed.

D. MINORITY ADVISING PROGRAM

The Minority Advising Program (MAP) is a support program for minority students. MAP offers students a variety of personal and academic support services. The primary goals of the program are to ensure that the college experience is a positive one for minority students and to promote academic achievement and encourage persistence to graduation or program completion. The MAP Director serves as a liaison between minority students, administrators, and other external agencies. Some of the programs offered under MAP include seminars, career counseling, personal advising, academic advising, and cultural enrichment activities. The office, located in C-220 on the second floor of the Student Center, is open weekdays from 8:00 a.m. until 5:00 p.m. and after hours by appointment.

E. INTERNATIONAL STUDENT PROGRAM

The international Student Program is a support program for international students. The program offers career advising, personal advising, academic advising, opportunities for campus and community involvement, and cultural enrichment activities. The International Coordinator serves as a liaison between international students, faculty, administrators, the Department of Homeland Security, and other external agencies. The International Student Office, located in C-219, is open weekdays from 8 a.m. until 5 p.m. and after hours by appointment.

F. DISABILITY SERVICES

The Disability Services Office is located on the second floor of the Student Center, C-224. It is open Monday-Friday from 8:00 a.m. until 5:00 p.m. and after 5:00 p.m. by appointment for evening students.

Individuals with Physical, Medical, or Learning Disabilities: Darton State College complies with all aspects of the Public Law 504 and Americans With Disabilities Act requirements for accommodating students with documented disabilities. In addition, the University System of Georgia has established special guidelines for students with learning disabilities. Therefore, students with disabilities who are requesting accommodations are required to:

a. Provide the Office of Disability Services with a current transcript and current (within the last 3 years) documentation verifying the disability. Documentation is defined as the following: test results; psycho-educational evaluation results; and/or a physician's

diagnosis and recommendations. Information provided to the Disability Services Office is strictly confidential and will remain separate from application materials.

b. Complete the voluntary self-disclosure form that will be sent with the letter of acceptance and the release of information form.
c. Contact the Disability Services Office before taking the COMPASS placement exam, if seeking accommodations.
d. Work through the Coordinator of Disability Services to arrange any special academic or scheduling accommodations that may be required.

Students need to be aware that rules of conduct and attendance policies apply to all Students regardless of disabilities.

G. TESTING CENTER

The Testing Center is located in G-101, next to the Library.

Testing Services: The Testing Center schedules and administers the COMPASS Admissions and Placement Tests, the Residual ACT, CLEP tests, VUE certification tests, tests for Distance Learning and other ability and achievement tests that require a testing supervisor. Information is available under Testing on Darton's web site. Students should check with the Testing Center for applicable fees.

H. ALUMNI AFFAIRS

The College believes that its relationship with its students should not cease when the student terminates enrollment. An Alumni Association is the vehicle by which the student and the College maintain this continuing relationship. A complete list of services and benefits available through the Alumni Association may be obtained by contacting the Office of Development.

I. HOUSING

Beginning Fall, 2009 Darton State College has on-campus residential living. Please see the Darton website for further details. The Vice President for Student Affairs maintains a listing of private housing that is also available to students.

J. STUDENT CONDUCT

Students of Darton State College are expected to be mature and responsible citizens at all times and in all places. Conduct regulations are discussed in detail in the Student Handbook.

K. STUDENT HEALTH SERVICES

The College Health Clinic is located in C-143. Currently, student residents in student housing, student athletes, and international students pay a fee per semester for Student Health Services. Other Students may opt to pay the per-semester fee or may pay per visit for services provided. For any serious accident or illness, Emergency Medical Services (EMS) may be reached at 911.

Limited mental health services are available from the Student Affairs Division. Students who require more extensive treatment will receive referrals to external resources.

L. PEER TUTORING

The Peer Tutoring Center is located on the second floor of the Student Center, C-221. It is open from 8:00 a.m. until 5:00 p.m. Monday through Friday or in the library after hours. The Peer Tutoring Center provides free tutoring to Darton students in most areas of study. Students are encouraged to contact the Tutoring Center Coordinator in C-227 as soon as they recognize a problem with their course work. The Tutoring Center offers appropriate support and referrals, academic help, and mentoring. The goal of the Peer Tutoring Center is to help students become independent learners.

ACADEMIC SUPPORT SERVICES

ACADEMIC STUDENT SUPPORT SERVICES

Other Student Support Services include the Academic Computer Support, Instructional Support Labs, Instructional Technology and Distance Learning Services, Library, Military Opportunities, and Veterans' Services.

A. Academic Computer Support

Technology Services operates the computer labs and computer classrooms on campus to provide students and faculty the support necessary for the academic programs. Darton recognizes the dynamic changes in the computer industry and offers services using the latest in technology within its reach. In addition to hundreds of PCs in the labs and classrooms, Technology Services operates several systems, including Windows, UNIX, LINUX Servers, as well as, ORACLE databases, in a networked environment with internet connection to thousands of sites around the globe. Web-based courses are supported for distance learning, while many faculty maintain web pages as adjuncts to their courses.

The College encourages students to be competent in the use of computers. Competence is defined as the ability to use computers in analyzing and solving problems in order to increase productivity. All students are provided an e-mail account and networked storage space during their first term of enrollment.

MyDC is Darton State College's web portal – students can check their campus email account, view and save appointments on their personal calendars, receive reminders about important class and campus events, check their grades, register for classes, and pay their fees through Banner Web.

Technology Services supervises a central computer lab of over 70 computers and 4 printers available to students. Windows 7 is installed on each Pentium-class PC with Office 2007 Professional, Microsoft Internet Explorer, Adobe Acrobat Reader, Visual Studio, and other software required for classes; also, Apple McIntosh computers running Mac OSX. A worker, usually a student, will be in the lab during all open hours to assist in using the computers. The lab worker is not responsible for helping students with their homework assignments.

B. Instructional Technology

Technology Services staff and facilities support the design, development, and production of instructional content. The department also facilitates the integration of instructional technology into traditional academic settings, distance learning initiatives, and community enrichment programs. Instructional technology is implemented across the curriculum through the use of multimedia courseware and content, web-based instructional materials and activities, and other appropriate presentation technologies. Faculty and staff development, one-on-one faculty support, technical assistance, and helpdesk support are also available.

C. Instructional Support Labs

Darton State College instructional support labs offer academic support to students seeking assistance in writing, reading, mathematics, and foreign language. Each lab provides a stress-free environment that supports college curriculum and methodology, and each offers alternative tutorials that address diverse learning styles. The labs offer students one-on-one tutoring conferences or small group sessions on particular skill areas. In addition, professional administrative staff is available to assist with special concerns and to provide expertise in related fields. Each lab offers access to computer technology,

including computer-assisted instruction in math, grammar, reading, and foreign language. To assist students further, all labs are supplied with reference materials, selected texts, and helpful handouts.

D. Writing Center and Math Center

The Humanities/Mathematics divisions, in conjunction with the Student Support Center, provide a Writing Center and Math Center to assist non-learning support students in achieving maximum success in their coursework.

The Writing Center, located in room C-102 in the Student Center building, offers individualized assistance with writing assignments for all subject areas. The Writing Center is staffed by professionals and student tutors who provide constructive feedback throughout the writing process, utilizing an active learning approach that allows students to take complete responsibility for their success. Computers, printers, Internet access, style manuals, and other writing aids are available for student usage free of charge to assist in research and the preparation of writing assignments.

The Writing Center is open 9:00 a.m. to 6:00 p.m. Monday through Thursday and 9:00 a.m. to 5:00 p.m. on Friday. Summer semester hours may vary. For more information, call 229-317-6983 or visit the online Writing Center web site at www.darton.edu/WritingCenter.

Distance learning students have complete access to all services provided by the writing center.

The Math Center, located in room B-222 in the Science/Math building, offers individualized assistance in all non-learning support mathematics subjects. The Math Center is staffed by professionals and student tutors who provide constructive feedback and one-on-one tutoring in the foundations of problem solving with emphasis on the use of technology as a problem-solving tool. Computers, printers, calculators, and mathematics reference materials are available for student usage free of charge to assist in problem solving and completion of assignments. An online math tutor is available via web conferencing technology to at-a-distance students Tuesday & Thursdays 6:00pm to 10:00pm and Saturdays & Sundays 12:00pm to 3:00pm. Students access this service at www.darton.edu/MathCenter

The Math Center is open 8:00 a.m. to 5:00 p.m. Monday through Friday. For more information, call 317-6883. The hours for the Online Math Center can be found at http://www.darton.edu/MathCenter.

E. Distance Learning – Multiple Options

Darton State College offers a variety of distance learning options for students seeking alternatives to traditional classroom instruction. Students may pursue a variety of courses in the core curriculum and selected degree programs through online courses, telecourses, video conferencing, or video streaming. Registration and admissions for distance learning classes follow the same procedures as for traditional enrollment at Darton State College. Students are expected to meet regular admissions deadlines and are eligible to apply and register online after submitting the paperwork. See Darton State College Admissions Procedures. Distance Learning courses at Darton State College are supported by the Academic Technology Services Department, Technical Services/Helpdesk Department, the Darton State College Library, the Georgia Library Catalogs, and the Darton State College Bookstore. The Online Learning web site at http://online.darton.edu provides additional information on online learning course offerings, online degrees, certificates and transfer options, policies, procedures, and distance learning student services. Darton State College provides free technical support for distance learning through the IT Help Desk. Technical support may be requested by phone at (229) 317-6704 (local) or 1-800-861-8318 for

students outside the Albany, GA calling area. Assistance is also available on the web at http://www.darton.edu/TechAssist.

Online Degrees and Programs

Darton offers online courses in a wide variety of program areas, and online offerings are continually expanding. Darton currently offers many degrees, transfer program options, and certificates that can be completed exclusively online. Many more may be completed partially online. See http://online.darton.edu for the complete listing of online programs. See http://online.darton.edu/Courses/ for individual courses offered online. Online classes follow the same semester schedule as on-campus classes (see Academic Term Calendars at www.darton.edu/calendars for significant dates.) Online courses at Darton State College are provided through the GaView learning environment. These are multimedia enriched and instructor-led courses, not independent study correspondence courses. Some online classes require proctored exams and other resources that may cost the student additional fees. Students may view which courses have these requirements at http://online.darton.edu - click Additional Course Fees. Students living at-a-distance may arrange for exam proctoring following Darton's proctored exam policy found at http://www.darton.edu/ProctoredTestingPolicies Beginning Summer 2014 term all proctored testing will be performed at one of Darton State College's campus sites or through Proctor U online. The use of Proctor U will require a computer (not mobile device), webcam and microphone. The fee for Proctor U is the responsibility of the student and varies dependent on the length of the exam. Off-campus computer hardware, software, and Internet access are the responsibility of the student. Please note that while some portions of an online class may be completed using a mobile device, other options are not available and students should have access to a computer to complete online courses. Initial online advisement inquiries can be made by calling (229) 317-6241.

Video Conferencing Courses (Two-way)

Selected credit courses are offered by two-way interactive video conferencing. These courses allow students to enroll in Darton classes, and participate in instructional activities originating at distant institutions while attending class on the Darton Campus. These classrooms are outfitted with microphones, which enable the class atmosphere and interaction to be similar to a traditional classroom. Participants at the host and recipient locations are able to see one another by way of a video connection.

Video Streaming Courses (One-way)

Darton offers a few courses through one-way video streaming. This technology allows select courses to be video streamed from the Darton main campus to a satellite location. Therefore, students at the recipient locations are able to see and hear the class and the instructor. However, unlike two-way video conferencing, video streaming is not interactive since audio capabilities are unidirectional. Inquiries must be communicated with the instructor via email or phone.

F. Library

The Harold B. Wetherbee Library/Learning Resources Center combines traditional library services with the latest in technology. Facilities and equipment for the utilization of all types of media regardless of format are provided. By design and function, the activities of the Library support academic programs and services.

The mission of the Wetherbee Library/Learning Resources Center is to procure, organize and provide to the eligible citizens of Southwest Georgia learning resources that support educational programs, services and/or leisure interests. The Wetherbee Library is committed to excellence in providing and maintaining a range of quality resources/services/facilities that provide educational, cultural, social, physical, personal and professional growth for a diversity of students both on and off campus.

The library promotes distance education, individual and classroom use of these resources through an automated library system, GIL (GALILEO Interconnected Libraries) online catalog, reserve service, library instruction/information literacy programs, interlibrary loan service, reference service and various other online services. Access to the library homepage is available through the Internet or the Darton State College Homepage. The library website includes general information, forms, research instruction, hyperlinks to suggested research sites on various subjects, GALILEO and GIL (library catalog). Georgia Library Learning Online (GALILEO) can be accessed through workstations in the library or through any computer using a web browser. Full text articles in core curriculum journals, University System of Georgia library catalogs, encyclopedias, ebooks and over 200 electronic databases are all available through GALILEO. Newspapers, Georgia census data, Digital Library of Georgia, Georgia state publications and other resources are also available through GALILEO. The GALILEO initiative connects all libraries electronically and also provides service between System libraries to support faster turnaround time for interlibrary loans. Universal Borrowing is another resource sharing initiative through the Library that allows USG patrons access to circulating materials at all USG libraries. The Learning Resources Center provides service to students attending other educational institutions and the general public, provided such service does not interfere with its obligation to its primary constituents. The Harold B. Wetherbee Library operates under Criteria for Accreditation established by the Southern Association of Colleges and Schools, Commission on Colleges, the policies of the University System of Georgia and the Rules and regulations of Darton State College.

The library provides a variety of seating accommodations. Small lounge areas, individual study carrels, study rooms and study conference or seminar rooms are available in the library. A vending machine is located in the downstairs study area.

The library has a book collection of over 100,248 volumes, plus a continually changing leased collection of current recreational reading materials. Audiovisual materials in various formats are also available. The serial/periodical collection is made up of 263 titles. Back issues of many of the periodicals are available in bound volumes or among the more than 37,056 units of micro materials.

In-house equipment items available for the benefit of patrons are VCRs, computers including wireless, microfilm/microfiche reader-printers, laser printers, laptops, DVD/CD player and digital reproduction equipment. Adaptive technology housed in the library includes a magnification system, scanner and computer with Jaws, Zoomtext and Cicero.

Once enrolled in the College, each student should consult the latest Student Handbook for more details concerning the library at Darton State College.

G. Military Opportunities

There are numerous opportunities with the military awaiting Darton State College students who graduate with an Associate degree. The United States Air Force, United States Army, United States Marine Corps, and United States Navy need a well-educated military workforce and Officer Corps to accomplish their missions. Military recruiters schedule regular visits with the Career Development Center and meet with enrolled students in Darton State College's Student Center to discuss military programs and career opportunities.

For additional information, visit the websites: www.airforce.com www.goarmy.com www.marines.com www.navy.com

H. Veterans' Services

The Office of Military and Adult Education serves as the Veterans Affairs administrative representative at the College. Please contact the VA Certifying Official, located in room 132

of the Technology Building, to learn more about any of the military opportunities and veterans' services available to students at Darton. The VA Certifying Official may be contacted at (229) 317-6538 or military@darton.edu.

I. Military Resource Center

The Office of Military and Adult Education, located in room 132 of the Technology Building, promotes college completion for adult learners and military personnel.

1. Adult Learning

Darton State College recognizes both the challenges and experiences adult learners bring to higher education. Through the facilitation of a range of Prior Learning Assessment (PLA) options, Darton provides adult learners an opportunity to attain college-level credit for life and work experience. The Office of Military and Adult Education also offers a variety of support resources to maximize student achievement. To contact the Office of Military and Adult Education, please call (229) 317-6538.

2. Military Resource Center

The Military Resource Center provides individually tailored resource guidance for military students, to include active-duty, reservists, veterans, and family members. The mission of the Military Resource Center is to provide student support services that enhance and compliment the academic experience of our military students. Through information and referral, outreach, and opportunities for involvement, the Center strives to provide a supportive and educational environment that promotes student success. The Center also advises the Military Student Organization and chairs a Military Outreach Committee, composed of appointed faculty, staff, and students who review and recommend military friendly policies at Darton. The Military Resource Center is dedicated to helping our past, present, and future military members, along with their families, achieve their higher education goals. For more information, please contact the Military Resource Center at (229) 317-6538 or military@darton.edu.

J. First Year Experience

Also called DART 1000, this course is designed to assist first-year students in adjusting to the academic and social community at Darton State College.

1. All degree-seeking students who have less than 12 earned hours must take DART 1000.
2. Students who have at least 12 hours of earned college credit will not be required to take FYE. This includes all previous coursework, transfer credit, AP credit, or CLEP exams.
3. Students enrolled in certificate programs are not required to take FYE. Should they transfer to a degree program and have less than 12 hours, they will be required to take FYE.
4. Students who do not pass FYE with at least a C will be required to retake the course in the following semester.
    a. Students who do not pass the course in A term will be required to register for the course B term.
    b. Students who do not pass the course in B term must register for the course in their next semester of enrollment.
5. Students may not drop the FYE course without dropping all other classes. For questions about this policy, please contact the Dean of Humanities.

ACADEMIC REGULATIONS

A. CLASS LOAD AND ATTENDANCE

Although a normal class load is 15 semester hours, students carrying a class load of 12 hours of academic work are considered “full-time” and those carrying 6 - 11 hours are considered “part-time.” The maximum normal academic load that students may carry is 19 semester hours including physical education and music courses. Enrollment in courses taken for audit is included in the computation of student class load. In such cases, the credit in semester hours provides the basis for computing that portion of the student class load. (See also Darton State College Fees and Cost.)

Faculty advisors will help students in planning their class load each semester. (Also see Programs of Study, Section B - Advising for more information about the role of the faculty advisor.)

Semester Credit Hours - Darton State College calculates semester credit hours for both college degree credit courses and institutional credit courses. In general, college degree courses are numbered 1000 or higher, and institutional credit courses are numbered less than 1000, are developmental in purpose, and are offered by the Learning Support Division. A semester credit hour is the unit of measure of academic work. In general one semester credit hour is assigned for each class period the course meets per week. For example, a 3-semester hour class would meet three 50-minute class periods per week for the semester. Some exceptions to this rule are laboratory, clinic, studio, activity, and music courses which meet 2 to 3 hours per week to equal one semester credit hour.

Students Taking An Overload - Students who desire to take more than the maximum normal load, 19 semester hours, and who have demonstrated exceptional academic achievement, such as minimum GPA 3.0 or the Dean's List for the preceding semester, may apply to the Vice President for Academic Affairs for approval of an “overload.”

Students in Academic Difficulty - The College reserves the right to limit the class load of students doing poor academic work. (See Academic Regulations, Section H – Academic Standing.)

Students Employed - Students who work are advised to reduce their class load in proportion to their work load. Full-time students should not plan to be employed on a regular basis but should devote their time to academic endeavors. The following work/class load ratio is suggested:

WORK LOAD	CLASS LOAD
45 hours	6 semester hours
30 hours	12 semester hours
15 hours	15-17 semester hours

Student Class Attendance - It is the policy of this college that students are expected to attend all of their scheduled classes, laboratories, or clinic sessions when reasonably possible. Some justified and unavoidable absences are expected. Absences in excess of 10% of the sessions scheduled may reduce the grade for the course. A student is expected to account for absences, preferably in advance, to the instructor of the course and, at the discretion of the instructor, to promptly make up the work missed.

Darton State College will be implementing a No Show/Faculty Withdrawal Policy. The policy states:

During the one-week period immediately following the first day of class, each faculty member notifies the Office of Registrar of those students on the class roster who have never attended class or participated in their online course. The students will be dropped and the course will not appear on the students' permanent academic records.

Up until midterm or "last day to drop without academic penalty", the faculty member may withdraw any student who has ceased to attend and the student will receive a grade of "W" on their academic record. After midterm or "last day to drop without academic penalty", faculty can continue to withdraw any student who has ceased to attend; however, the student will receive a grade of "WF" on their academic record.

The Office of the Registrar notifies students of faculty/withdrawal actions. The Office of Financial Aid is also notified.

The student is responsible for understanding that withdrawal or faculty withdrawal may result in loss of financial aid and that failing to properly withdraw from a course may result in receiving a failing grade of F for that course.

Online Attendance – Attendance in online classes is verified in terms of participation, time spent in a particular unit or other part of online courseware, time spent in chats and online discussion, quality and quantity of chat and online discussion content, quality and quantity of e-mail, quality and quantity of course work, test participation, and other considerations. Distance learning courses at Darton State College are instructor-led classes, not independent study or correspondence courses. Students are expected to engage actively in the course content, participate in student-teacher and student-student communications, and complete assignments and tests according to the requirements and schedule of the course instructor. Failure to participate, communicate, or meet course requirements within the time frame required by the instructor may reduce the grade for the course or initiate faculty-withdrawal procedures as noted earlier.

Divisions or departments may have class attendance policies of a more specific nature within this general policy statement. Each instructor shall provide detailed policies and procedures in writing to each student at the beginning of the course. Students who miss classes while serving as jurors will not be penalized for such absences but will be required to make up classwork missed as a result of jury service. See the Student Handbook for details.

B. COURSE CHANGE, WITHDRAWAL

Course Change - Following registration, students may change their schedule, that is, drop or add a course, by conferring with their faculty advisor and processing a Drop/Add Notice. Deadlines for changing schedules are as follows:

1. A course may be dropped any time before 5:00 p.m. of the day indicated in the College Calendar as the last day to drop a course without penalty. Students dropping a course by this date will be assigned a symbol of W. Students dropping a course after this date will receive a grade of WF. The only exceptions are cases of hardship as determined by the Vice President for Academic Affairs or his/her designated representative. Verification of hardship will be required.
2. A course may be added only on Late Registration Day. (See College calendar for date/time.)

Withdrawal - To withdraw from all courses, that is, resign from college, students must report either to their faculty academic advisor, their major division Dean/Chairperson, or the Registrar's Office and process a withdrawal request. One part of the process is an exit interview with the faculty advisor or the major division Dean/Chairperson. If circumstances make it impossible for students to present themselves on the campus, a written request to

withdraw will suffice. Students who fail to withdraw officially will receive the grade of "F" in all courses for which they are registered. (See Darton State College Refund Policy.)

Late Withdrawal/Drop - The WF Penalty - Students who drop a course or withdraw from the College after the date published in the Catalog as the last day to drop a course or withdraw from the College without penalty will receive a grade of WF for all courses involved. The only exceptions are in cases of hardship as determined by the Vice President for Academic Affairs or his/her designated representative. Verification of hardship will be required.

C. TRANSIENT AUTHORIZATION

A Darton State College student who wishes to enroll temporarily in another college or university must obtain prior permission to do so and should request that a letter of authorization be sent to the Director of Admissions of that college or university. The Darton State College Registrar may grant the permission and issue the letter of authorization. Students requesting transient permission must have exited learning support and have at least a 2.0 GPA and request courses as part of their curriculum at Darton State College. Credit earned while in a transient status may be transferred back to Darton State College provided such credit carries a grade of "C" or better and satisfies curricular requirements. It is the student's responsibility to request that a transcript of credits be sent back to Darton State College.

D. CLASSIFICATION OF STUDENTS

At the beginning of each semester, students are classified as follows: freshman, sophomore, junior or senior. Students who have earned fewer than 30 semester hours of college credit are classified as freshmen. A student must have successfully earned 30 semester hours of college credit to be changed to sophomore status. Those students who are enrolled in the bachelors degree program will be classified as juniors at 60 semester hours of earned credit and as seniors when they reach 90 semester hours of earned credit.

E. EXAMINATIONS

Within the accepted bounds of academic freedom and sound educational practice, faculty members are free to present their subject matter as they deem best. This includes the number and types of tests and examinations. Faculty are expected, however, to give sufficient evaluation opportunities to arrive at a fair assessment of the students' command of the subject. The College designates the final four days of each semester for final examinations. Most courses will have a final examination.

The College also gives the Regents' Test, CLEP Examinations, COMPASS tests, and Residual ACT exams through the Testing Center. Licensing boards in the health fields require graduates of these programs to pass an examination before receiving the appropriate license.

F. GRADING SYSTEM

The grading system used by Darton State College, in conformity with the University System of Georgia, is as follows:

LETTER GRADE	NATURE OF WORK	GRADE POINTS
A	Excellent	4.0
B	Good	3.0
C	Satisfactory	2.0
D	*Passing	1.0
F	Failure	0.0
WF	Withdrew, Failing	0.0

*Except as indicated in course description.

The following symbols may be used as indicated but will not be included in the determination of the grade point average.

I - "I" indicates that the student was doing satisfactory work but for non-academic reasons beyond the student's control, was unable to meet the full requirements of the course. An "I" must be removed prior to the last day to drop a class or withdraw from the College during the next semester of enrollment or if the student is not enrolled, within the next twelve months, whichever comes first. The "I" may be changed by completing the incomplete work as prescribed by the instructor or by re-enrolling in the course and completing all the requirements. A Grade of "I" which is not satisfactorily removed will be changed to the grade of "F" by the Registrar and will be computed in the grade point average.

W - This symbol will be assigned to students withdrawing from any class or the College after the last day to add a class, but before the end of the last day to drop a course without penalty.

S - This symbol will be assigned to indicate that credit has been earned in certain learning activities graded satisfactory or unsatisfactory.

U - This symbol will be assigned for unsatisfactory performance in a learning activity graded satisfactory or unsatisfactory.

V - This symbol will be assigned to students who audit a course. During the semester, students may not transfer from audit to credit status or vice versa.

K - This symbol will be assigned to students who receive credit by examination.

NR - This symbol is temporarily posted on a student's transcript when a professor fails to turn in grades on time. It will be removed when the actual grade is posted.

The following symbols are used only in Learning Support or other institutional credit courses.

IP - This symbol indicates that the student is making progress in the course but needs additional work to complete the course requirements and must re-enroll in the course.

P - This symbol indicates that credit has been earned in certain activities graded "pass" or "fail."

Grade Point Average (GPA) Computation - The formula for computing a student's GPA is as follows: Total Grade Points Earned ÷ Total Semester Hours Attempted = GPA. Grade points are calculated on college degree credit courses, not institutional credit courses.

To arrive at grade points, multiply semester hour value of college level courses (all courses numbered 1000 or higher) by point value of grade earned. The point values of grades are A = 4, B = 3, C = 2, D = 1, F and WF = 0. A sample computation of one semester's academic record by a student is as follows:

COURSE	Semester HOURS	GRADE EARNED	GRADE POINTS
ENGL 0099	*4	B	0
MATH 1111	3	C	6
HIST 2111	3	A	12
BUSA 2106	3	B	9
POLS 1105	2	A	8
PHED 1115	1	B	3
	12		38

38 ÷ 12 = 3.16 Grade Point Average

*Institutional Credit

A sample computation of a cumulative GPA is shown below:

	Grade Point Average	Hours Carried	Hours Credit Earned	Grade Points
Current	2.87	16	16	46
Previous Cumulative	1.94	17	12	33
Current Cumulative	2.39	33	28	79

It should be noted that the current cumulative grade point average is the quotient of the hours carried and grade points and is not the arithmetic average of prior grade point averages. For graduation GPA, the higher grade is used.

Repetition of Courses - A student may repeat a previously attempted course if required by academic regulations and/or upon the approval of his academic advisor. When a course is repeated, the higher grade will be used in determining the student's cumulative grade point average.

When a course is taken which is similar to a course previously taken, credit cannot be received for both. Credit will be given for the course most recently taken, even if the most recent grade is lower than the previous grade.

Dean's List - The Dean's List for each semester will include those full-time students who earn a 3.40 or higher grade point average. Learning Support and First Year Experience classes are institutional credit only and not included in the calculations for Dean's List.

Merit List - The Merit List each semester will include those part-time students who are taking at least 5 semester hours of college credit work but less than 12. A student must earn a 3.40 grade point average or higher on college credit work. Learning Support and First Year Experience classes are institutional credit only and not included in the calculations for the Merit List.

G. REPORTING GRADES

Darton State College makes students' grades available on-line through each student's individual account with secure access. All possible efforts are taken to expedite processing of grades. Copies of grades will only be mailed to those persons or agencies specifically designated in writing by the student. Students can fill out a grade mailer request form in the Registrar's Office. It is the student's responsibility to keep the Registrar's Office notified of any name and/or address change. Unless notified to the contrary, requested grade reports will be addressed as shown on the student's application for admission. It is also the student's responsibility to report any grade errors to the Registrar's Office within 15 days of receipt.

H. ACADEMIC STANDING

The purpose of probation and suspension is to assure the wisest and most beneficial use of the time and resources of both the student and the institution. It is the general requirement of most four-year institutions that transfer students seeking admission have a minimum overall average of 2.0 (C) for all previous academic work attempted. Darton State College probation and suspension policies must not be construed as being congruent with such policies of all other colleges.

Academic Warning - A student will be placed on academic warning if their cumulative GPA drops below the good standing requirement (please see Degree Credit Hours Attempted/Minimum GPA required chart found under Academic Probation.) Following an academic warning, if the student does not meet the specified Credit Hours/GPA requirements, he/she will be placed on academic probation.

Academic Probation - Two factors affect a student's academic status. One is the cumulative grade point average (GPA). This is computed by dividing the grade points earned at Darton by the degree credit hours attempted at Darton. Courses, which carry no credit or "institutional credit", are not used in the GPA computation. The other factor, which affects a student's academic status, is the number of degree credit hours attempted at Darton. Only degree credit hours are used to determine a student's academic status. (See also "Semester Credit Hours," and "Grade Point Average Computation")

Students will be placed on academic probation when they have attempted degree credit hours shown in the left column in the following table and have not earned at least the grade point average shown in the right column. For example, students who have attempted 31 credit hours and have a GPA of 1.79 or below will be placed on probation.

DEGREE CREDIT HOURS ATTEMPTED	MINIMUM GPA REQUIRED
0-30*	Not Classified
31-40	1.80
41-50	1.90
51 or more	2.00

**Prior to 31 hours, a student will be placed on Academic Warning if their cumulative GPA falls between 0.00 and 1.99.*

Removal of Academic Probation - Students will be removed from academic probation when their grade point average is raised to the level specified in the table above.

Continuation of Academic Probation - Students who earn a 2.00 GPA during any semester in which they are on probation, but do not raise their cumulative average sufficiently to be removed from probation, will be continued on academic probation.

Academic Suspension - Students on academic probation will be suspended for one semester unless

1. They remove themselves from probation, or
2. They achieve a 2.00 GPA for the current semester.

After the first suspension, any subsequent suspension(s) will be for three semesters for each suspension, also called Academic Dismissal.

Credits earned at another institution during a period of suspension may not be subsequently transferred to Darton State College.

Students who re-enroll after a period of suspension will re-enroll on Academic Probation.

Learning Support Probation/Suspension -

DISCLAIMER: All policies regarding learning support are subject to change according to Board of Regents' mandates.

Students must remove academic deficiencies within the specified time established by the Board of Regents. A student who has not completed requirements for exiting a Learning Support area (two attempts for Reading and/or English and three attempts for Math) shall be placed on Learning Support suspension for one year. Students who are placed on Learning Support suspension shall not be considered for readmission within one year of suspension. Receiving any of the following grades is considered an attempt: A, B, C, F, WF, S, U, I, or IP.

Learning Support courses cannot be appealed.

Academic or Suspension Appeals - The normal procedure to appeal academic matters such as grading, attendance, teacher techniques, student/teacher conflicts, or anything else associated with the academic process is: (1) to discuss the matter with the instructor concerned; (2) if the grievance has not been resolved, to discuss the matter with the Dean/Chair of the division concerned; (3) if the grievance still has not been resolved, an appeal may be made to the Vice President for Academic Affairs. The Vice President for Academic Affairs may refer the matter to the Academic Appeals Committee for assistance in rendering a decision.

Students who have been suspended for academic reasons should, if they feel there were extenuating circumstances, ask for an appointment for a hearing before the Academic Appeals Committee. For the convenience of students, the Academic Appeals Committee meets on registration day of each semester and at other times as directed by the Vice President for Academic Affairs. Students should obtain the appeals forms from the Records Office. After the return of the completed forms with supporting documentation, an appointment with the Appeals Committee will be scheduled.

I. SUMMER READMISSION PROGRAM

A summer program for students on academic suspension has been developed to allow any student on academic suspension to enroll for the summer semester. All persons - regardless of academic suspension status - will be allowed to enroll. If during the summer semester, while enrolled in a minimum of a three-semester-hour academic course, a student improves his GPA to meet policy standards or makes a 2.00 for the semester, the student may enroll fall semester, and the suspension status will be lifted. However, the student may remain on probation if the minimum GPA is not met.

Students who earn less than a 2.00 GPA for the summer semester will be placed on academic suspension. First-time suspension students, that is, students who have not been away from the college on suspension, will be suspended for one semester. Second time (or more) suspension students, that is, students who have been away from the college on suspension, will be suspended for three semesters.

NOTE: Students receiving financial aid will be ineligible for aid under this program.

This program does not apply to students on Learning Support Suspension. See Academic Regulations, Area H – Academic Standing - Learning Support Probation/Suspension.

J. ACADEMIC RENEWAL

The Academic Renewal program provides the opportunity for degree-seeking students within the University System of Georgia who have experienced academic difficulty to have one final opportunity to earn an associate or bachelor's degree at a system school. A

student at Darton State College seeking Academic Renewal status from former enrollment at Darton must have had a five-year absence from any postsecondary institution. A student may be granted Academic Renewal status only once.

Former Learning Support students may apply for Academic Renewal only if they successfully completed all Learning Support requirements prior to the commencement of the five-year period of absence.

All previous coursework and academic standing continue to be reflected on the student's official transcript. Academic credit for previously completed coursework, including transfer courses, will be retained only for courses in which an A, B, or C grade has been earned. The renewal grade point average is begun when the student resumes taking coursework following approval for Academic Renewal. Retained grades are not calculated in the Renewal GPA. The Renewal GPA begins with the semester following re-enrollment. Required courses with D or F grades must be repeated at the Academic Renewal institution. All remaining courses for the student's current degree program must be completed at the Academic Renewal institution. A student classified with Academic Renewal cannot attend another institution as a transient student.

Re-enrolling students who have been out of school for five years and who do not request Academic Renewal status at the time of re-admission may request the status within three academic semesters or within one calendar year, whichever comes first. Suspended or dismissed students who attend another institution during the suspension/dismissal period are not eligible for Academic Renewal.

Students wishing to apply for Academic Renewal must complete an "Academic Renewal Application." Once the application is completed, the student is required to meet with the Academic Appeals Committee, which meets immediately prior to the beginning of each semester. Final approval of the Academic Renewal status is granted by the Academic Appeals Committee.

K. ACADEMIC APPEALS PROCEDURE

1. Obtain the appropriate form from the Records office.
   a. For Academic Renewal, two forms are needed: "Academic Renewal Application" and "Request for Academic Appeal."
   b. For change of grade or lifting academic suspension/dismissal only the "Request for Academic Appeal" is needed.
2. Fill out the forms completely.
3. For **change of grade**, supporting documentation is required. The appeals committee will only hear appeals for grade changes from F or WF to W. ***If there is no supporting documentation, the appeal will not be heard.***
4. If you are requesting **Academic Renewal**:
   Have you been absent from Darton at least 5 years?
   a. Did you complete all learning support requirements prior to the absence?
   b. Have you remained out of all University System schools during the absence from Darton?
   c. Have you been back at Darton for less than one calendar year?
   If you answered "no" to any of the above questions, you do not meet the criteria for academic renewal.
5. Return the forms with any supporting documentation (including proof of extenuating circumstances) to the Records Office. **ALL SUPPORTING DOCUMENTATION MUST ACCOMPANY THE ACADEMIC APPEAL FORMS. NO DOCUMENTATION WILL BE ACCEPTED LATER!**

6. The Academic Appeals committee meets on registration day of each semester. You must be present or your appeal will not be considered. Distance Learning students will be contacted by phone on the appeals day.

L. DEGREE REQUIREMENTS

Darton State College grants the Associate of Arts, Associate of Science, Associate of Applied Science Degrees and selected Baccalaureate Degrees. Although some students will satisfy degree requirements each semester, there are only two formal graduation exercises each year, one following the Fall Semester and one following the Spring Semester. General requirements for the degrees are as follows:

1. **Quantitative** – For the Baccalaureate of Science degree, the student must complete a minimum of 120 hours of academic work, plus physical education requirements. The student must present 31 semester hours of residence instruction at Darton State College. The student must complete a minimum of 60 hours of academic work for an Associate degree, plus physical education requirements. The student must present at least 25% of the total hours in a program of study, with a minimum of 18 semester hours of academic work for a transfer associate degree and a minimum of 31 semester hours of academic work for a bachelor's degree, as residence instruction at Darton State College.
2. **Qualitative** - The student must have a cumulative grade point average of 2.00 (C) on all work presented to meet graduation requirements of Darton State College. In addition, students have to earn a "C" or better in English 1101 and English 1102.

3. **Curricular** - The student must satisfy the requirements of the core curriculum or complete a specific program of study. All candidates are required to satisfy the provision of the Georgia State Code 32-706 as amended by the General Assembly, which requires all candidates for a degree to pass either a course in or an appropriate examination on the history of the United States, the history of Georgia, the United States Constitution, and the Constitution of Georgia. These requirements may be met by successfully completing American Government, POLS 1101, or taking an exemption exam as explained below:

To take an exemption exam and receive credit, the student must:

1. Be currently enrolled at Darton State College.
2. Call (229-317-6560) and make an appointment, (three-day advance notice required).
3. Score 70% or higher on the exam.
4. Pass on the first attempt.

3a. **For Government Taken Outside the University System of Georgia**
In the library, use the appropriate book on reserve for POLS 1101, specifically focus on the Georgia Government section. Also visit www.georgia.gov and review the government sections and state constitution.

3b. **For Divisional Challenge Tests (complete course exempt exam)**
HIST 2111 Study any American History book through 1877. (200 questions, 3 hours allowed)

HIST 2112 Study any American History book after 1877 to the present. (200 questions, 3 hours allowed)

POLS 1101 Study any U.S. Government text. Also study the appropriate book on reserve in the library for POLS 1101, specifically focus on the Georgia Government section. Also visit www.georgia.gov and review the government sections and state constitution.

FOR OTHER SOCIAL SCIENCE SUBJECTS - Study an appropriate

textbook (ie: from the college bookstore, local bookstore, library) on the subject.

4. **Critical Thinking** - Competency in critical thinking will be required of all transfer degrees of Darton State College. This requirement may be fulfilled by satisfactory completion of one of the following courses: COMM 1000 Cultural Diversity in Communication, COMM 1100 Human Communications, or COMM 1110 Public Speaking.
5. **Special** - Additional graduation requirements may be imposed on students in career programs.
6. **Regents' Testing Program** - All transfer degree students must satisfy the requirements of the University System Regents' test to receive an associate degree. Beginning with the Summer 2011 semester, Darton State College students seeking a degree no longer have to take the Regents' Test in order to graduate. Darton State College was granted Regents' Test exemption status; this means that the skills measured by the Regents' Test are measured within the core curriculum. Specifically, at Darton State College, a student is considered to have met the Regents' Testing requirements by earning a grade of C or better in both ENGL 1101 and ENGL 1102.
7. **Competency in Fitness/Wellness** - A competency in fitness/wellness will be required of all graduates of Darton State College with the exception of those excluded by program requirements, special contracts and certificate programs.

M. GRADUATION CEREMONY

The College awards diplomas for degree recipients and certificates for successful completion of certain programs. Graduates must participate in the formal graduation exercise or must petition the Registrar for permission to graduate in absentia.

N. SPECIALIZED GRADUATION REQUIREMENTS

1. Accounting Recipients. In addition to College graduation requirements, Accounting students must have a minimum grade of "C" in each Accounting course.
2. Business Computer System Recipients. In addition to College graduation requirements, Business Computer System students must have a minimum grade of "C" in CISM 2201 and in each COPR course.
3. Cardiovascular Technology Recipients. In addition to College graduation requirements, Cardiovascular Technology students must have a minimum grade of "C" in each Cardiovascular Technology course.
4. Dental Hygiene Recipients. In addition to College graduation requirements, Dental Hygiene students must have a minimum grade of "C" in each Dental Hygiene course.
5. Health Information Technology Recipients. In addition to College graduation requirements, Health Information Technology students must have a minimum grade of "C" in each Health Information Technology course.
6. Human Services Technology Recipients. In addition to College graduation requirements, Human Services Technology students must have a minimum grade of "C" in each Human Services Technology course.
7. Medical Laboratory Technology Recipients. In addition to College graduation requirements, Medical Laboratory Technology students must have a minimum grade of "C" in each MLT course.
8. Nursing Recipients. In addition to College graduation requirements, Nursing students must have a minimum grade of "C" in each Nursing course and in the science courses.
9. Occupational Therapy Assistant Recipients. In addition to College graduation requirements, Occupational Therapy Assistant students must have a minimum grade of "C" in each OTA course.
10. Physical Therapist Assistant Recipients. In addition to College graduation requirements, Physical Therapist Assistant students must have a minimum grade of "C" in each Physical Therapist Assistant course.

11. Psychiatric Technician Recipients. In addition to College graduation requirements, Psychiatric Technician students must have a minimum grade of "C" in each Psychiatric Technician course.
12. Respiratory Care Recipients. In addition to College graduation requirements, Respiratory Care students must have a minimum grade of "C" in each Respiratory Care course.
13. Histotechnology Recipients. In addition to College graduation requirements students must have a minimum grade of “C” in each required MLTS course.\
14. All Radiologic Science courses must have a minimum grade of “C” or higher to graduate.
15. Additional Degree Recipients. Any student seeking a second associate degree must complete an additional 18 hours beyond those presented for the first degree.
16. Honors Recipients. Special recognition is accorded students who satisfy the following conditions of scholarship based on all college work attempted at Darton State College.
    (a) Cum Laude - a grade point average of 3.40.
    (b) Magna Cum Laude - a grade point average of 3.65.
    (c) Summa Cum Laude - a grade point average of 3.85.
17. DART 1000 must be passed with a “C.”
18. Radiologic Science Recipients. In addition to College graduation requirements, Radiologic Science students must have a minimum grade of “C” in each Radiologic Science course.
19. Cancer Registry Management Recipients. In addition to College graduation requirements Cancer Registry Management students must have a minimum grade of “C” in each Cancer Registry Management course.

O. CERTIFICATE REQUIREMENTS

The College awards certificates upon successful completion of certain programs. The grade point average required for a student to receive a college credit program certificate is a minimum of 2.00 for all courses presented for the certificate.

P. REGENTS' TESTING PROGRAM

In 1972, The Board of Regents created a policy that stated that each institution of the University System of Georgia shall assure the other institutions, and the System as a whole, that students obtaining a degree from that institution possess literacy competence, that is, certain minimum skills of reading and writing.

The Regents' Testing Program has been developed to help in the attainment of this goal. The objectives of the Testing Program are: (1) to provide System-wide information of the status of student competence in the areas of reading and writing, and (2) to provide a uniform means of identifying those students who fail to attain the minimum levels of competence in the areas of reading and writing.

Beginning with the summer 2011 semester, Darton State College students seeking a degree no longer have to take the Regents’ Test in order to graduate. Darton State College was granted Regents’ Test exemption status; this means that the skills measured by the Regents’ Test are measured within the core curriculum. Specifically, at Darton State College, a student whose program of study would require passing the Regents’ Test is considered to have met the Regents’ Testing requirements by earning a grade of C or better in both ENGL 1101 and ENGL 1102. A student who takes ENGL 1101 and/or ENGL 1102 and does not earn a C or better is required to re-enroll in the class the following semester. The student will also be required to complete the Intensive Composition and Reading Review workshop concurrently with the repeated ENGL 1101/ENGL 1102 course.

For more information, a student should contact his/her academic advisor.

Q. POLICY FOR WRITING ACROSS THE CURRICULUM

Writing is an integral skill that is required for all careers and professions. Because students need to be proficient writers, Darton State College is committed to ensuring that students who attend Darton State College have the competencies and skills necessary to properly and effectively communicate with the written word. One way to ensure that students are exposed to writing throughout their college experience is to incorporate **Writing Across the Curriculum** as a required component in each course. Every syllabus for each course taught, including online courses, must have a writing assignment. Instructors are free to choose how the writing component will be incorporated and are also free to make individual decisions about how the assignment will be graded and what percentage the assignment(s) will count with regard to the final grade of a student. Examples of ways to incorporate writing across the curriculum include, but are not limited to, summaries of articles, essays, responses to discussions, speech outlines, lab reports, research papers, character analysis, and behavioral observations.

R. BACKGROUND CHECK

To meet the requirements of clinical affiliates in response to JCAHO, most Health Sciences, Human Services, and nursing students are required to undergo a criminal background check. Darton State College has contracted with Pre-Check for providing these services. The cost for this background check is $49.50 and students will be assessed this amount coded into their registration for an individual program determined course. Students must follow-through with the procedures to complete this process in a timely manner, as this is program requirement. The completed background check will be accessed by the designated personnel at the clinical site to determine whether or not a student will be allowed to participate in an affiliation at the particular setting. Results of the check released to the program are limited to informing the program if the applicant is "Clear." Students will submit release forms allowing Pre-Check to conduct the required background screening. In the event that the background check report is not "clear" the student will be able to access the report from Pre-Check and may be able to correct any inaccuracies in the record. Clinical facilities alone will make the determination of whether or not a student is accepted with prior convictions. The decision of the clinical facility is final.

Background Checks completed through Pre-Check are required for the following Health Sciences programs: Cancer Registry Management, Cardiovascular Technology, Diagnostic Medical Sonography, Emergency Medical Services, Health Information Technology, Histologic Technology, Medical Laboratory Technology, Occupational Therapy Assistant, Physical Therapist Assistant, Radiologic Science, Respiratory Care, Phlebotomy, Polysomnographic Technology; Human Services and Nursing.

S. DRUG SCREENING

Some clinical affiliates may require random drug screens during clinical rotations. In order to participate in this clinical environment, the student must complete this requirement following the mechanism determined by the facility. The results of such screenings (if required) are submitted directly from the student to the clinical affiliate. The student will be responsible for the cost of this requirement. The clinical affiliate determines whether or not a student can participate in the clinical rotation based upon the results of this drug screen. All nursing students will be required to complete a 10-panel drug screen on admission and randomly throughout the nursing program.

T. HEALTH SCIENCES STUDENT TRAVEL POLICY

Depending upon the particular Health Science and Nursing program that the student is attending, students may be required to participate in clinical affiliations and educational experiences that necessitate travel. If clinical education is a component part of the program attended, all aspects of this requirement must be successfully completed. Students may be required to travel significant distances to fulfill clinical obligations. Students are responsible for their own transportation, food and lodging expenses during clinical affiliations, rotations or experiences.

U. PREVIOUS ACADEMIC HISTORY IMPACTING HEALTH SCIENCE and NURSING PROGRAM ADMISSION

Previous unsuccessful participation in Health Science or Nursing programs will be considered in the admission process for students attempting to return to a program and those seeking enrollment in a different Health Sciences program. Also, any student's academic history, including a record of excessive withdrawal or unsuccessful attempts in general education course work, may result in the denial of admission to a Health Sciences program.

PROGRAMS OF STUDY

Section Nine

A. PROGRAMS, SERVICES AND AWARDS

The College offers the following instructional programs and services in keeping with its philosophy and purpose.

1. **Transfer Programs.** Two-Year Associate of Arts (A.A.) Degree and Associate of Science (A.S.) Degree.

   (a) College Transfer Program - Freshman and sophomore courses are offered for most bachelor degree objectives for students who intend to transfer after two years to a senior institution. Students in transfer programs of study follow a Core Curriculum established by the Board of Regents of the University System of Georgia. The core curriculum is designed to facilitate the transfer of credit among the schools within the University System.

   All A.A. and A.S. degrees shall be transfer degrees leading to the baccalaureate degree, with the area of study determining which degree is awarded. Other than the distinction between the A.A. and A.S. designation, these degrees carry no indication of the student's area of study (major). Absent the approval of the Senior Vice Chancellor for Academic Affairs, no A.A. or A.S. degree program shall exceed 60 semester credit hours (exclusive of physical education activity/basic health or orientation course hours that the institution may require.)

   (b) General Studies - Undecided or Unspecified Major Programs. If students are undecided as to their major, or major is not otherwise listed but a transfer program is desired, they are advised to follow this program. Students interested in social science or humanities programs may also choose to pursue a degree in liberal arts.

2. **Career Programs.** The two-year Associate of Science Degree is offered in programs, which require two years of specialized training in an Health Sciences career. These include Cancer Registry Management, Cardiovascular Technician, Dental Hygiene, Diagnostic Medical Sonography, Emergency Medical Services, Health Information Technology, Histotechnology, Human Services Technology, Medical Laboratory Technology, Nursing, Occupational Therapy Assistant, Physical Therapist Assistant, and Respiratory Care.

   The two-year Associate of Applied Science (A.A.S.) Degree is offered in programs which require two years of specialized training in a career or occupational specialty and are designed to prepare students for immediate employment.

   Programs shall include a minimum of 21 semester credit hours of general education. This coursework must include components designed to develop oral and written communication, reading computational skills, fundamental mathematics skills and the basic use of computers. At least one course from each of the following areas is required: the humanities/fine arts, the social/behavioral sciences, and natural sciences/mathematics.

3. **Certificate Programs.** The College is authorized to award certificates for completion of the following one-year programs: Accounting, Addiction Counseling, Business Computer Systems, Church Music, Emergency Medical Services, Graphic Design, Health and Physical Education, Histotechnology, Instructional Technology,

Management, Mass Communication, Medical Coding, Medical Transcription, Network Security, Office Administration, Paralegal, Phlebotomy, Polysomnography, Professional Writing, Psychiatric Technician, Spanish for the Healthcare Professional, Technical Theatre, and Visual Communication.

4. **Learning Support Program.** Those students who have scores below specified levels on the COMPASS test (below 61 - English, below 74 - Reading, 37 - Algebra) or comparable College Placement Examination scores are placed in courses to remediate their basic skills deficiencies. Enrolled students must attain specified skill levels in reading, writing, and computation before pursuing college level work in the basic skills areas. (See Learning Support Requirements.)

5. **Cooperative Education.** The Cooperative Education Program, also known as Occupational Experience Program is designed to give students the opportunity to earn college credit for their work experience. In this program, students work in a major-related job part-time or full-time while attending Darton State College. Credit is awarded based upon the number of hours worked per week.

   The objectives of Cooperative Education at Darton State College are:
   1. To provide relevant work experience for students to test their career interest.
   2. To give first hand contact with the occupational environment, to learn needed skills, and to understand the human and technical requirements for productive work and development.
   3. To provide meaning and motivation for academic studies.

   A student may earn a total of 6 credit hours for the Cooperative Education Program. It is recommended that the student complete 15 semester hours and maintain a 2.0 G.P.A. before job placement. Interested students are urged to contact the cooperative Education Office at 317-6898, located in the Business/Social Science Division, before the beginning of the semester. Please contact the Cooperative Education Office for more information.

6. **Continuing Education, Public Services, and Special Programs.**
   (a) Continuing Education - The College offers courses, seminars and activities (with or without academic credit or continuing education units) of less than two years duration to meet specific community or employment needs. Usually these are evening courses developed upon request and are normally arranged through the Director of Continuing Education and Community Services. Some programs may also be conducted by an academic division.
   (b) Certificates - The College is authorized to award appropriate certificates for successful completion of planned objectives requiring less than two years of study.

7. **Counseling and Academic Advising Services.** These services are provided to all students involved in any of the programs offered, both day and evening. (See Student Affairs, D - Minority Advising Program and below.)

B. ADVISING

Darton State College recognizes the importance of a thorough program of academic advising. While it is ultimately the responsibility of the students to select and follow a program of study which will lead to their academic objectives, the College provides a structure of academic advising to assist students.

Academic advising is coordinated by the Vice President for Academic Affairs. Students are assigned to a division or department for advising according to their stated program of study. They are then re-assigned to the most appropriate faculty member within that

division who will assist them in planning their program of study each semester. Students who are undecided as to major or Learning Support students are assigned specially designated faculty. Students may change advisors for personal or academic reasons by consultation with the Dean/Chair of their major division.

Academic advisors are available to help students with their academic planning throughout their program at Darton State College. Even though advising weeks are scheduled periodically throughout the year, students are encouraged to discuss any academic problems they encounter with their faculty advisor.

Two Year Schedule of Classes - A printed two-year schedule of classes is available in the administrative and divisional offices on the campus. The two year schedule shows a list of planned courses and as such is subject to change. At its sole discretion, the College may revise this schedule and any information contained herein, without advance notice. No contract, either expressly or implied, is created by this schedule.

C. PROGRAM OF STUDY CHANGE

Students who desire to change their program of study should discuss their intentions with their academic advisors. The Registrar must approve all changes in program of study. To facilitate the change, students should complete a Change of Major form with their advisor or division administrative assistant. For more information, please visit the Records Office at http://www.darton.edu/ChangeOfMajor.

D. LEARNING SUPPORT

Learning Support Course Requirements - When placement test scores indicate that students may not be able to attain their educational goals in one or more of the basic skills areas, they are required to enroll in the appropriate Learning Support courses prior to enrollment in the college-level basic skills courses. Currently, COMPASS test scores below 74 in reading, 60 in English, or below 37 in Algebra will require one or more Learning Support classes in each area of deficiency. Learning Support courses are ENGL 0099, Learning Support English; READ 0099, Learning Support Reading and Study Skills; and MATH 0097 and 0099, Introductory and Intermediate Algebra.

Students must take Learning Support courses required of their curriculum. Students must register for **all** required Learning Support courses **before** registering for any credit work. Students are permitted to enroll in credit courses (1) if they have completed or are enrolled in all their Learning Support courses, and (2) if the Learning Support course is not a prerequisite. Students enrolled in both Learning Support work and credit work may **not** drop a Learning Support course unless they also drop **all** credit work. **A student who accumulates thirty semester college credit hours and has not successfully completed required Learning Support courses may enroll only in Learning Support courses until requirements are successfully completed.**

Learning Support Format - All Learning Support courses offer special instruction designed to correct students' basic skills deficiencies; such deficiencies are identified through placement and diagnostic testing. To exit a Learning Support area, students must satisfy the instructional requirements of all required courses and must pass the COMPASS exit test. Mathematics, Reading, and Writing Laboratories are open both day and night for individual assistance for students with specific problems. These laboratories have both directors and student assistants for tutorial services at no additional cost to the student.

Learning Support Course Credits - Students who successfully complete these courses will be awarded institutional college credit for their achievement. Credit hours earned in Learning Support courses will be in addition to those required for graduation.

Laboratory Services – Mathematics, Reading, and Writing Laboratories are located on the second floor of the McKnight Building (F Building.) Their support services are offered free of charge to students enrolled in either Learning Support classes or college credit classes. Lab directors and assistants give students individual help. The labs are open both day and evening for the convenience of all Darton State College students.

E. CREDIT FOR MILITARY EXPERIENCE

Veterans of more than one year of active military service may be given credit for four (4) courses of health or physical education upon presentation of Form DD 214 to the Registrar's Office. Veterans must make this request before enrolling in a health or physical education course.

Additional college credit may be awarded for military course completion after review of the applicant's military service transcript if it is determined to be equivalent to courses offered by the institution. Students should initiate review by submitting the appropriate military transcript (AARTS, SMART, CCAF, or CGI) to either the Admissions Office or the Registrar's Office, respective of student status.

Students wishing to appeal the initial review of their military transcript are encouraged to request a secondary review to either the Admissions Office or the Registrar's Office, respective of student status. The respective office will forward the secondary review to the appropriate dean.

F. ACADEMICALLY SUPERIOR STUDENTS

Programs for academically superior students attending Darton State College consist of the Honors Program and Credit by Exam for the Advanced Placement. These programs are under the direction of the Vice President for Academic Affairs. Each program is described below:

Honors Program - Students with a strong academic background in high school and/or college work are encouraged to apply for admission to the Darton State College Honors Program. Application forms for the Honors Program are available from the Honors Program Coordinator or the Admissions Office. Because enrollment is limited, students are encouraged to make application by August 1 for Fall Semester. Late applications are accepted on a space available basis.

The Honors Program offers special academic classes to prepare students for admission to competitive programs of study at senior colleges and universities, and for positions of leadership and responsibility in their chosen career. Students also enjoy special social and enrichment opportunities that foster personal growth and friendships. Active participants in the program receive Honors Day Recognition and a stipend of $200 per semester.

The program offers two levels of achievement – Scholar and Sage.

- Scholar – Students at this level need to complete **three** courses with an A or a B. Students must also maintain an overall 3.0 Darton G.P.A. A certificate is awarded to Scholar students.
- Sage – Students at this level need to complete **six** courses with an A or a B. Students must also maintain an overall 3.0 Darton G.P.A. A medallion, wall plaque, and transcript which says "Honors Program Graduate" are awarded to Sage students.
- A Leadership Development class is mandatory for both levels.
- Students at both levels are required to participate in cultural, community and leadership activities each semester.

- Students at both levels will be recognized on Honors Day.

For more information about the Honors Program, please contact the Honors Program Coordinator at 229-317-6926.

Students who are not part of the Honors Program and have at least a 3.0 GPA, can also enroll in honors classes.

The general sequence of honor courses offered at Darton:

FALL SEMESTER*		AREA
COMM 1110	Public Speaking	C
PHIL 1010	Critical Thinking	B
ENGL 1101	English Composition I	A
HIST 2112	U.S. History After 1877	E
HLTH 1163	Personal Health (online)	G

SPRING SEMESTER*		AREA
ENGL 1102	English Composition II	A
HIST 1112	Survey of World History II	E
LEAD 1101**	Leadership Development	B
MATH 1112	Trigonometry	D
POLS 1101	American Government	E
SOCI 1101	Principles of Sociology (online)	E

*A variety of courses are offered each semester. Please check with the Honors Program coordinator for the current schedule.

**This class is a required course to complete the program.

National Honor Societies - Superior students who maintain a high grade point average will be invited to join one or more of seven national honor societies for two-year college students. These are Phi Theta Kappa, for general academic excellence, all majors invited; Alpha Beta Gamma, for Business majors; Sigma Phi Alpha, for Dental Hygiene majors; Alpha Delta Omega, for Human Services Technology majors; Sigma Delta Mu, for Spanish students; Alpha Mu Gamma for foreign language students and international students whose national language is other than English; Sigma Kappa Delta for English and literature students; and Psi Beta for Psychology majors.

Superior students who maintain a good grade point average are considered for various scholarship awards. The Darton State College Foundation and many clubs and businesses provide scholarships to students with academic potential or special talent. For information contact the Darton State College Director of Financial Aid.

Honors Awards - Darton State College sponsors an Honors Awards Ceremony each spring semester. On this special occasion students who have excelled in various academic areas and student life are recognized.

Credit by Exam – Any student who believes he/she is proficient in an academic subject is encouraged to apply for credit by examination. Credit by examination cannot be awarded unless the student is enrolled at Darton State College. Credit by examination will not be awarded in courses for which the student has already earned a grade (A,B,C,D,F,WF). Only course credit will be awarded for successful credit by exam; no academic quality points will be assigned. Thus, credits earned by examination will not have any effect on the students' grade point average.

Students may attempt credit by exam by taking either an institutional challenge exam or a College Level Examination Program (CLEP) exam.

1. Challenge examinations
   - Challenge exams may not be taken more than one time in each particular course.
   - Inquiries about challenge exams should be directed to the division or department Dean/Chair where the course is taught.
2. CLEP exams
   - CLEP exams are College Entrance Examination Board exams offered through the Testing Center for a fee.
   - A waiting period of six months is required before a CLEP exam can be retaken.
   - CLEP exams with a score of 50 will yield Darton State College credit in most cases as listed below.

CLEP EXAM	COURSE EQUIVALENTS	HOURS EARNED
COMPOSITION AND LITERATURE		
American Literature	ENGL 2131	3
English Literature	ENGL 2121	3
College Composition	ENGL 1101	3
Humanities	FIAR 2250	3
FOREIGN LANGUAGES		
French Language	FREN 1001, 1002, 2001 & 2002	6 or 12
Spanish Language	SPAN 1001, 1002, 2001 & 2002	6 or 12
(Language credits are awarded as 6 hours of 12 hours, depending on the CLEP score)		
HISTORY AND SOCIAL SCIENCES		
American Government	*POLS 1101	3
U.S. History I: Early Colonizations to 1877	*HIST 2111	3
U.S. History II: 1865 to the Present	*HIST 2112	3
General Psychology	PSYC 1101	3
Principles of Macroeconomics	ECON 2105	3
Principles of Microeconomics	ECON 2106	3
Introductory Sociology	SOCI 1101	3
Western Civilization I: Ancient Near East to 1648	HIST 1111	3
Western Civilization II: 1648 to the Present	HIST 1112	3
SCIENCE AND MATHEMATICS		
Calculus with Elementary Functions	MATH 1151	4
College Algebra	MATH 1111	3
Precalculus	MATH 1113	3
Biology	BIOL 1107K & BIOL 1108K	8
Principles of Chemistry I	CHEM 1211K	4
BUSINESS		
Information Systems & Computer Applications	CISM 2201	3
Principles of Management	BUSA 2200	3
Financial Accounting	ACCT 2101	3
Introductory Business Law	BUSA 2106	3
Principles of Marketing	BUSA 2240	3

*with local test (Inquire in Social Science Division)

- Test descriptions can be viewed at www.collegeboard.com under testing.

- For scheduling information, the student should contact the Testing Center, C-208, 229-317-6735
- Any changes in score requirements or credit to be awarded will be posted at www.darton.edu under Testing

3. Darton State College grants credit for the Advance Placement Exam (AP). Please refer to the following chart for the required scores and equivalencies.

AP Examination Title	Score 2	Score 3	Score 4	Score 5
Art History	None	ART 1100 (3)	ART 1100 (3)	ART 1100 (3)
Art/Studio (Drawing or General Portfolio)	None	ART 1010 (3)	ART 1010 (3)	ART 1010 (3) ART 2120 (3)
Biology	None	BIOL 1107 (4)	BIOL 1107 (4)	BIOL 1107 (4) BIOL 1108 (4)
Calculus AB	None	MATH 1151 (4)	MATH 1151 (4)	MATH 1151 (4)
Calculus BC	None	MATH 2252 (4)	MATH 2252 (4)	MATH 2252 (4)
Chemistry	None	CHEM 1211 (4)	CHEM 1211 (4)	CHEM 1211 (4) CHEM 1212 (4)
Computer Science A	None	CSCI 1301 (3)	CSCI 1301 (3)	CSCI 1301 (3)
Computer Science AB	None	CSCI 1302 (4)	CSCI 1302 (4)	CSCI 1302 (4)
Economics/Macroeconomics	None	ECON 2105 (3)	ECON 2105 (3)	ECON 2105 (3)
Economics/Microeconomics	None	ECON 2106 (3)	ECON 2106 (3)	ECON 2106 (3)
English Language and Composition	None	ENGL 1101 (3)	ENGL 1101 (3)	ENGL 1101 (3)
English Literature and Composition	None	ENGL 1101 (3)	ENGL 1101 (3)	ENGL 1101 (3)
Environmental Science	None	BIOL 1110 (4)	BIOL 1110 (4)	BIOL 1110 (4)
French Language	None	FREN 1001 (3)	FREN 1001 (3)	FREN 1001 (3) FREN 1002 (3)
French Literature	None	FREN 2001 (3)	FREN 2001 (3)	FREN 2001 (3) FREN 2002 (3)
German Language	None	GRMN 1001 (3)	GRMN 1001 (3)	GRMN 1001 (3) GRMN 1002

				(3)
Government and Politics/Comparative	None	POLS 2301 (3)	POLS 2301 (3)	POLS 2301 (3)
Government and Politics/U.S.	None	POLS 1101 (3)	POLS 1101 (3)	POLS 1101 (3)
History/European	None	None	None	None
History/U.S.	None	HIST 2111 (3) or HIST 2112 (3)	HIST 2111 (3) or HIST 2112 (3)	HIST 2111 (3) or HIST 2112 (3)
Latin: Vergil	None	None	None	None
Latin Literature	None	None	None	None
Music Theory	None	MUSC 1101 (2)	MUSC 1101 (2)	MUSC 1101 (2) MUSC 1102 (2)
Physics B	None	PHYS 1111 (4)	PHYS 1111 (4)	PHYS 1111 (4)
Physics C/Mechanics	None	PHYS 2211 (4)	PHYS 2211 (4)	PHYS 2211 (4)
Physics C/Electricity and Magnetism	None	PHYS 2212 (4)	PHYS 2212 (4)	PHYS 2212 (4)
Psychology	None	PSYC 1101 (3)	PSYC 1101 (3)	PSYC 1101 (3)
Spanish Language	None	SPAN 1001 (3)	SPAN 1001 (3)	SPAN 1001 (3) SPAN 1002 (3)
Spanish Literature	None	None	None	None
Statistics	None	MATH 2205 (3)	MATH 2205 (3)	MATH 2205 (3)
World History	None	HIST 1111 (3) or HIST 1112 (3)	HIST 1111 (3) or HIST 1112 (3)	HIST 1111 (3) or HIST 1112 (3)

G. INDEX OF DEGREE PROGRAMS

Curriculum	Responsible Division
BACHELOR OF SCIENCE	
Bachelor of Science in Nursing	Nursing

Curriculum	Responsible Division
ASSOCIATE OF ARTS	
Transfer Program Options:	
Art	Humanities

Dance	Humanities
English	Humanities
Foreign Language	Humanities
History	Social Science
Journalism/Mass Comm. Broadcast	Social Science
Journalism/Mass Comm. Print	Social Science
Liberal Arts	Humanities/Social Science
Music	Humanities
Philosophy	Social Science
Speech	Humanities
Theatre/Performance	Humanities
Theatre/Design & Technology	Humanities

Curriculum	Responsible Division
ASSOCIATE OF SCIENCE	
Transfer Program Options:	
Agriculture	Science/Mathematics
Anthropology	Social Science
Biological Science	Science/Mathematics
Biomedical Technology	Science/Mathematics
Business Administration	Business
Chemistry	Science/Mathematics
Computer Information Systems	Business
Computer Science	Science/Mathematics
Criminal Justice	Social Science
Education, Early Childhood	Social Science
Education, Middle Grades	Social Science
Education, Secondary	Social Science
Education, Special	Social Science
Education, Trade & Industrial	Social Science
Economics	Business
Engineering Technology	Science/Mathematics
Environmental Science	Science/Mathematics
Forensic Science	Science/Mathematics
Forestry	Science/Mathematics
General Studies	All Divisions
Geography	Social Science
Health & PE - Teacher Education	PE
Health & PE – Exercise Science Option	PE
Health & PE – Recreation Option	PE
Health & PE – Sports Management	PE
Health Science	Health Sciences
Mathematics	Science/Mathematics
Nursing	Nursing
Physics	Science/Mathematics
Political Science	Social Science
Pre-Dentistry	Science/Mathematics
Pre-Engineering	Science/Mathematics
Pre-Law	Business
Pre-Medicine	Science/Mathematics
Pre-Optometry	Science/Mathematics
Pre-Pharmacy	Science/Mathematics
Pre-Physician's Assistant	Science/Mathematics
Pre-Veterinary Medicine	Science/Mathematics
Psychology	Social Science

Social Work	Social Science
Sociology	Social Science

Curriculum	Responsible Division
CAREER PROGRAMS	
BACHELOR OF SCIENCE	
Nursing RN to BSN 6353	Nursing
ASSOCIATE OF SCIENCE	
Cancer Registry Management 0387	Health Sciences
Cardiovascular Technology 0381	Health Sciences
Dental Hygiene 0355	Health Sciences
Diagnostic Medical Sonography 0382	Health Sciences
Emergency Medical Services 0367	Health Sciences
Health Information Technology 0370	Health Sciences
Histotechnology 0373	Health Sciences
Human Services Technology 0371	Social Science
Medical Laboratory Technology 0365	Health Sciences
Nursing 0353	Nursing
Occupational Therapy Assistant 0372	Health Sciences
Physical Therapist Assistant 0363	Health Sciences
Polysomnographic Technology 0384	Health Sciences
Radiologic Science 0388	Health Sciences
Respiratory Care 0366	Health Sciences
ASSOCIATE OF APPLIED SCIENCE	
Paralegal Studies 0383	Business
CERTIFICATE PROGRAMS	
Addiction Counseling 0570	Social Science
Advanced Management 0521	Business
Church Music 0565	Humanities
Computed Tomography 0567	Health Sciences
Computer Technology 5576	Business
Criminal Justice Management 4586	Social Science
Emergency Medical Technician 0589	Health Sciences
Graphic Design 0574	Humanities
Histotechnology 0373	Health Sciences
Instructional Technology 0595	Business
Management 0510	Business
Mass Communication 0547	Humanities
Medical Coding 0563	Health Sciences
Paramedic 566	Health Sciences
Paralegal Studies 0542	Business
Phlebotomy 0599	Health Sciences
Professional Writing 0535	Humanities
Spanish/Healthcare Prof 0540	Humanities
Technical Theatre Management 0541	Humanities
Video Techniques/Applications 0569	Humanities
Visual Communication 0537	Humanities

ONLINE DEGREE PROGRAMS

The following transfer and career programs and certificates are also available online. See the description of each online program of study at http://online.darton.edu/degrees

Bachelor of Science
- RN to BSN

Transfer Programs
Associate of Arts
Transfer Program Options
- ART
- English
- Foreign Language (Spanish)
- History
- Liberal Arts
- Music
- Philosophy
- Speech Communication

Associate of Science
- Anthropology
- Biological Science
- Business Administration
- Computer Information Systems
- Criminal Justice
- Economics
- Environmental Science
- Forestry
- General Studies
- Geography
- Health & Physical Education– Exercise Science Option
- Health & Physical Education– Recreation Option
- Health & Physical Education – Teacher Education Option
- Health Sciences
- Political Science
- Pre-Dentistry
- Pre-Medicine
- Pre-Optometry
- Pre-Veterinary Medicine
- Psychology
- Social Work
- Sociology
- Teacher Education – Special Education
- Teacher Education – Early Childhood
- Teacher Education – Middle Grades
- Teacher Education – Trade and Industrial Education

Career Programs
Associate of Science
- Cancer Registry Management
- Health Information Technology
- Histotechnology
- Human Services Technology
- Medical Laboratory Technology

Associate of Applied Science
- Paralegal Studies

Certificate Programs
- Addiction Counseling
- Advanced Management
- Computed Tomography
- Computer Technology Option
- Criminal Justice Management

Histotechnology
Instructional Technology
Medical Coding
Paralegal Studies
Spanish for the Healthcare Professional

H. CORE CURRICULUM OF THE UNIVERSITY SYSTEM

Students entering Darton State College for transfer programs are assured that the first two years of study will apply toward virtually any field of study that may be chosen.

Adoption of a six-area Core Curriculum by the University System of Georgia was implemented beginning with the Fall Semester, 1998. This new core has enhanced transferability across the University System. The six areas of the new Core Curriculum are: A--Basic Skills (9 hours); B--Institutional Options (4 hours); C--Humanities/Fine Arts (6 hours); D--Science, Mathematics, and Technology (11 hours); E--Social Sciences (12 hours); and F-Courses Related to the Program of Study (18 hours). There will be a total of 60 semester hours of credit in the core, and the 42 semester credit hours of Areas A-E may apply to virtually any field of study. On the following pages are detailed programs of study specifically offered at this College. However, preparation for advanced study in any other subject area may be begun with confidence at Darton State College. Students who intend to pursue a four-year degree but are uncertain of the program they wish to follow should take the General Studies Program until they choose a major.

The following specific provisions are to be adhered to in the implementation of the Core Curriculum:

1. Physical education requirements are to be over and above the Core Curriculum requirements of 60 hours.
2. Orientation requirements are to be over and above the Core Curriculum requirements of 60 hours.
3. Proficiency exemption examination in any of the Core Curriculum courses, when successfully passed at a home institution, will be honored by the receiving institution and credit accorded.
4. Nothing in this core should be construed to mean that any specific courses must be required. Rather, the intent of this Core Curriculum is that demonstrated achievement in the core area is determined by the institution where the core, or the fractional part thereof, is taken.
5 Each institution is to determine whether its own students satisfy the core requirements. This determination shall then be honored by all other institutions as satisfying their requirements as well, if the core is completed. If only a fractional part is completed at the home or initial institution, the receiving institution shall give full credit for those hours taken but shall determine which courses will be taken to satisfy its own requirements.
6. A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.
7. Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

COMM 1000	Cultural Diversity in Communication	2
COMM 1100	Human Communications	3
COMM 1110	Public Speaking	3

Students in degree programs following the Core Curriculum or in transfer degree programs must take and pass COMM 1000, COMM 1100, or COMM 1110 in order to satisfy the Critical Thinking overlay (Learning Goal III) of the established USG Core Curriculum.

Students are encouraged to discuss the Core Curriculum with their academic advisors in order to understand the importance of the Core Curriculum in relation to all programs of study offered by all institutions of the University System of Georgia. (Also see Academic Advising.)

The synopsis of the Core Curriculum (common to most transfer programs) follows:

CORE CURRICULUM

Course Number	Title	Semester Hours
Area A		
Essential Skills - 9 hours		
ENGL 1101 and	Composition I and	6
ENGL 1102	Composition II	
And one of the following:		
MATH 1001	Quantitative Reasoning	3
MATH 1111	College Algebra	3
MATH 1112	Trigonometry	3
MATH 1113	Pre-Calculus	3
MATH 1151	Calculus I with Geometry*	4
*The extra hour must be taken from Area F		

CORE CURRICULUM

Course Number	Title	Semester Hours
Area B		
Institutional Options - 4 hours		
Choose courses to equal 4 hours from the following:		
BUSA 1100	Financial Planning & Investment Management	2
BUSA 1145	International Business, Culture and Economics	2
CISM 1100 or	Computer Concepts/Software Applications or	2
CISM 2201	Fundamentals of Computer Applications	3
*COMM 1000	Cultural Diversity in Communication	2
*COMM 1100	Human Communications	3
*COMM 1110	Public Speaking	3
COMM 1111	Issues in Argumentation and Advocacy	3
COMM 2105	Introduction to Interpersonal Communication	3
COMM 2220	Introduction to Small Group Communication	3
PHIL 1010	Critical Thinking	2
ETHI 1101	Issues in Ethics	2
	Foreign Language	3
POLS 1105	Current World Problems	2
INED 2902	International Perspectives	2
INED 2903	International Perspectives	3
LEAD 1101	Leadership Development	2
MYTH 1000	Introduction to Mythology	1
PHED 2210	Sports Injury and Prevention	2
SCIE 1100	Science, Technology, and Society	2

*These classes meet the critical thinking overlay requirement.

Taking both CISM 1100 and CISM 1101 is equivalent to CISM 2201. Credit for graduation may be received only for (a) CISM 2201 or (b) CISM 1100 or (c) CISM 1100 and CISM 1101. CISM 2201 and CISM 1100 are related courses; credit may not be received for both.

Course Number	Title	Semester Hours
Area C		
Humanities/Fine Arts - 6 hours		
Literature		
Choose one of the following:		
ENGL 2111	World Literature I	3
ENGL 2112	World Literature II	3
ENGL 2121	British Literature I	3
ENGL 2122	British Literature II	3
ENGL 2131	American Literature I	3
ENGL 2132	American Literature II	3
Other Humanities/Fine Arts Courses:		
Choose one of the following:		
ART 1100	The Appreciation of Art	3
*COMM 1100	Human Communications	3
*COMM 1110	Public Speaking	3
FIAR 2250	Humanities Through the Arts	3
FREN 1002	Elementary French II	3
JAPN 1002	Elementary Japanese II	3
JAPN 2001 or 2002	Intermediate Japanese I or II	3
MUSC 1100	Appreciation of Music	3
PHIL 2010	Introduction to Philosophy	3
SPAN 1002	Elementary Spanish II	3
SPAN 2001 or 2002 or 2003	Intermediate Spanish I or II or III	3
THEA 1100	Theatre Appreciation	3

*These classes meet the critical thinking overlay requirement

CORE CURRICULUM

Course Number	Title	Semester Hours
Area D		
Science, Mathematics and Technology -		11 hours
Science:		
Choose two lab science courses to equal 8 hours from the following:		
(Science and Science Secondary Education majors must complete an 8 hour sequence.)		
BIOL 1110K*, **	Introduction to Environmental Biology*	4
BIOL 1107K**	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
CHEM 1151K*, **	Survey of Chemistry I*	4
CHEM 1211K**	Principles of Chemistry I	4
CHEM 1212K	Principles of Chemistry II	4
CHEM 2240K	Principles of Organic Chemistry I	4
CHEM 2241K	Principles of Organic Chemistry II	4
PHSC 1011K*, **	Introductory Physical Science I*	4
PHSC 1012K*, **	Introductory Physical Science II*	4
PHYS 1111K**	Introductory Physics I	4
PHYS 1112K	Introductory Physics II	4
PHYS 2211K**	Principles of Physics I	4

PHYS 2212K	Principles of Physics II	4
		8

*Will not apply for students majoring in Science/Math Fields and Science Secondary Education.

**Cannot use the following combinations for completion of Area D: BIOL 1107 and BIOL 1110; CHEM 1151 and CHEM 1211; PHSC 1011 and PHYS 1111 or PHYS 2211; PHSC 1012 and CHEM 1151 or CHEM 1211.

Mathematics and Technology:

Choose one course from the following:

CSCI 1150	Computer Programming in BASIC	3
CSCI 1300	Introduction to Computer Science	3
MATH 1112	Trigonometry	3
MATH 1113	Pre-Calculus	3
MATH 2205	Introduction to Statistics	3
MATH 1145	Survey of Calculus	3
MATH 1151**	Calculus I with Geometry**	4
MATH 2252**	Calculus II**	4
MATH 2253**	Calculus III**	4
		3-4
TOTAL		**11-12**

**The extra hour must come from Area F

CORE CURRICULUM

Course Number	Title	Semester Hours
Area E		
Social Science -		12 hours
*HIST 1111 or 1112	Survey of World History I or II	3
**HIST 2111 or 2112	U.S. History Through 1877 or After 1877	3
**POLS 1101	American Government in World Perspective	3
		9

Choose one course from the following:

ANTH 1103	Introduction to Cultural Anthropology	3
ECON 2105	Principles of Macroeconomics	3
GEOG 1101	Introduction to Human Geography	3
HIST 1111 or 1112	Survey of World History I or II	3
HIST 2111 or 2112	U.S. History Through 1877 or After 1877	3
POLS 2201	American State and Local Government	3
POLS 2401	Introduction to Global Issues	3
PSYC 1101	General Psychology	3
PSYC 2103	Human Growth and Development	3
PSYC 2225	Introduction to Abnormal Psychology	3
PUAD 2601	Introduction to Public Administration	3
SOCI 1101	Principles of Sociology	3
SOCI 1160	Introduction to Social Problems	3
TOTAL		**12**

* These classes meet the global perspectives overlay.

** These classes meet the US perspectives overlay

CORE CURRICULUM

Course Number	Title	Semester Hours
Area F Options		

Major Requirements - 18 hours
(See appropriate program requirements.)

CORE CURRICULUM

Course Number	Title	Semester Hours
Area G		
Courses required for the degree above the 60 hours.		
DART 1000	First Year Experience	2
Health and Physical Education		4 – 6 hours

Effective Fall 2013, any new student will be required to take three health/physical education courses to meet the graduation requirement for AA/AS programs. One of the three course must meet the fitness competency requirements as listed in the college catalog.

To satisfy the **fitness competency requirement** for graduation, choose one of the following:

PHED 1182	Personal Conditioning	2
PHED 1105	Strength Training	2
PHED 1161 or 1162	Fitness I or II	2
PHED 1106	Walk, Jog, or Run for Fitness	2
PHED 1115 or 1116	Step Aerobics I or II	2
PHED 1110	Deep Water Exercise	2
PHED 1123	Aerobic Pump	2
PHED 1139	Fitness Swimming	2
PHED 1198	Aerobic Dancing	2
PHED 1220	Aquatic Circuit Training	2
PHED 1225	Aqua-jogging	2
HLTH 1163H	Personal Health Honors	2

Any PHED or HLTH course with a 1000 number satisfies the additional PE requirements.
DANC 1740, DANC 1750, DANC 1840, DANC 1850, may also be used as PE courses.

A student may substitute music performance classes (MUSC 1070 College Orchestra, MUSC 1080 College Band, or MUSC 1090 College Choir) for up to two (2) of the physical education requirements.

TOTAL 5-8

I. PHYSICAL EDUCATION REQUIREMENTS

On-Campus Students

Health or Physical Education 3 courses
A fitness/wellness competency course must be one of these 3 courses

Students with the exception of those excluded by program requirements, are required to complete three (3) courses in health or physical education. One of the three courses must meet the fitness competency requirement. **The health or physical education requirement is three (3) courses regardless of the credit awarded in the course. A student must take three courses regardless of the total number of credit hours accumulated one of the three courses must meet the fitness competency requirement.** Veterans of more than one year of active military service may be given credit for three (3) courses of health or physical education upon presentation of Form DD 214 to the Registrar's Office. Veterans must make this request before enrolling in a health or physical education course.

A competency in fitness/wellness will be required of all graduates of Darton State College with exception of those excluded by program requirements, special contracts, and certificate programs. The requirement may be fulfilled by satisfactory completion of one of the following courses: PHED 1105, Strength Training; PHED 1106, Walk, Jog, Run; PHED 1161, Fitness I; PHED 1162, Fitness II; PHED 1110, Deep Water Exercise; PHED 1139, Fitness Swimming; PHED 1115, Step Aerobics; PHED 1116, Step Aerobics II; PHED 1123, Aerobic Pump; or PHED 1182, Personal Conditioning; PHED 1198, Aerobic Dancing; HLTH 1163H Personal Health (Honors.)

Health and Physical Education courses may not be repeated and will not count towards the required courses needed for graduation. Classroom health courses may not be repeated.

Since Darton State College does not grant an exemption from physical education for health reasons, students with a physical disability may satisfy this requirement by completing three health courses. Students are urged to ask their advisors or one of the physical education instructors if there are any questions regarding the strenuousness of a physical education course. It is the responsibility of each student with a physical disability who elects to take an activity physical education course to advise the instructor of the disability so that proper accommodations can be made.

A student may substitute music performance classes (MUSC 1080 College Band and MUSC 1090 College Choir) for up to two (2) of the physical education requirements.

Darton State College's Physical Education Requirements for Graduation

Transfer Student to Graduate AA and AS	**Part-time less than 12 hours** Three PE courses. One to fulfill the Fitness Competency Required for Graduation	**Full-time 12 or more hours** Three PE courses. One to fulfill the Fitness Competency Required for Graduation
Certificate	Exempt from all Physical Education Requirements	
Nursing	1 credit for PE activity course (Area G). Fitness competency required for graduation.	
Online Only	Three PE courses. One to fulfill the Fitness Competency Required for Graduation	Three PE courses. One to fulfill the Fitness Competency Required for Graduation
Career Student to Graduate AAS and AS	**Exempt from all Physical Education Requirements** Cancer Registry Management Dental Hygiene Diagnostic Medical Sonography EMT Health Information Technology Human Services Medical Laboratory Technology Occupational Therapy Assistant Physical Therapy Assistant Radiologic Science Respiratory Care Trade & Industrial	**Fitness Competency Required for Graduation** Biomedical Technology Cardiovascular Technology Histotechnology Paralegal Polysomnography

J. COOPERATIVE TRANSFER AGREEMENTS

Mercer University School of Engineering - Darton State College and the Mercer University School of Engineering have an agreement whereby pre-engineering students may first attend Darton State College for approximately two academic years and then transfer to Mercer University School of Engineering to complete a bachelor's level degree of their choice.

Albany State University – Darton State College and Albany State University have an agreement whereby Nursing, Forensic Science, Biomedical Technology, and Military Science students may attend Darton State College for approximately two academic years and then transfer to Albany State University to complete a bachelor's level degree.

Georgia Southwestern State University – Darton State College and Georgia Southwestern State University have an agreement whereby Mathematics and Computer Science students may first attend Darton State College for approximately two academic years and then transfer to Georgia Southwestern State University to complete a bachelor's level degree.

K. CAREER PROGRAMS

The career programs of study are designed for students whose primary educational goal is a two-year Associate Degree or a certificate based on a planned occupational program. They also apply equally to students already in occupations who desire to upgrade their educational level. In general, however, they are designed for students who will enter their career at the end of one or two years of college and may or may not continue their college education.

The courses making up programs of study in career programs have been selected to give the student the best possible background needed for employment following the completion of the program. Therefore, some of the courses listed in each of the programs may not be transferable to other institutions because they may not offer comparable courses. If in doubt as to whether a particular course will transfer to another institution, students are encouraged to consult their advisors or contact the other institution involved.

The College reserves the right to discontinue, at any time, the enrollment of a student in a career program if, in the judgment of the Vice President for Academic Affairs and the particular departmental faculty involved, the student does not appear to have the necessary qualifications to continue in the program. However, the student may be permitted to continue in school in another program of study.

Admissions requirements to the College are listed in the Admissions section of this catalog. Only additional requirements for career programs will be listed with the program's course of study. For additional information, contact the Director of Admissions or the Coordinator of the program concerned.

L. COLLEGE TRANSFER CURRICULA

The following programs of study are designed for students whose educational goal is a four-year degree, the first two years of which they can complete at Darton State College. These students will take the Core Curriculum of sixty (60) hours as listed on page 70 plus the program of study appropriate to their academic objective, and up to four (4) courses in physical education as required.

M. CERTIFICATE PROGRAMS

A certificate is awarded for successful completion of a specialized set of skills or program of study similar to career associate degrees, but normally with fewer courses. Certificates range in length from 8-50 credits. Several certificates are intended to be portions of diplomas or degrees. Thus, a student completing certain certificates will have completed a skill set that is part of a series of skills that may be used to complete a diploma or associate degree.

Certificates are listed in our catalog in the Index.

AGRICULTURE (0001)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B.		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature course	See Core Curriculum, Area C Humanities/Fine Arts	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
CSCI 1300	Introduction to Computer Science	3
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	3
HIST 1112	Survey of World History II	
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
ECON 2105	Principles of Macroeconomics	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
BIOL 1107K and	Principles of Biology I and	4
BIOL 1108K	Principles of Biology II	4
CHEM 2240K	Principles of Organic Chemistry I	4
Major Electives – Choose at least six hours from the following:		
PHYS 1111K or	Introductory Physics I or	4
PHYS 2211K	Principles of Physics I	4
PHYS 1112K	Introductory Physics II or	4
PHYS 2212K	Principles of Physics II	4
Area G		
Physical Education – 3 courses**		4-6
	Two-Year Total	**64-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

ANTHROPOLOGY (0093)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree programs is also available as an online degree program. See the description of the online programs of study at http://online.darton.edu/degrees

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

See Core Curriculum, Area B.		4

Area C

Humanities And The Fine Arts - 6 Hours

Literature course	See Core Curriculum, Area C, Humanities/Fine Arts.	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/	See Core Curriculum, Area D, Mathematics/	
Technology	Technology courses.	3

Area E

Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses	3

Area F

Courses Related To The Major - 18 Hours

ANTH 1103	Introduction to Cultural Anthropology	3
Optional Electives (15 hours) from the following		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K or	Principles of Biology II or	4
CSCI 1150 or	Computer Programming in Visual Basic or	3
CSCI 1300 or	Introduction to Computer Science	3
ECON 2105 or	Principles of Macroeconomics or	3
ECON 2106 or	Principles of Microeconomics or	3
Foreign Language		0-12
GEOG 1101or	Introduction to Human Geography or	3
HIST 1111** or	Survey of World History I	3
HIST 1112** or	Survey of World History II	3

HIST 2111** or	U.S. History Through 1877 or	3
HIST 2112** or	U.S. History After 1877 or	3
MATH 2205 or	Introduction to Statistics or	3
PHIL 2010 or	Introduction to Philosophy or	3
POLS 2201 or	American State and Local Government or	3
POLS 2401 or	International Politics or	3
PSYC 1101 or	General Psychology or	3
PSYC 2103 or	Human Growth and Development or	3
PSYC 2225 or	Introduction to Abnormal Psychology or	3
PSYC 2226	Introduction to Social Psychology	3
PUAD 2601 or	Introduction to Public Administration or	3
SOCI 1101 or	Principles of Sociology or	3
SOCI 1160	Introduction to Social Problems	3
Area G* **	**Physical Education –** Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**If taken in a previous area, may not be used again.

***See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

ART (0002)
Humanities Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Communications courses are allowed. See Academic Regulations, Degree Requirements, #4 Oral Communications

COMM 1000 or	Cultural Diversity in Communication or	
COMM 1110 or	Public Speaking* or	
COMM 1111	Issues in Argumentation and Advocacy	2-3

The following course is recommended, but other Area B courses are allowed.

PHIL 1010	Critical Thinking	2

Area C

Humanities and The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C.	3

The following course is recommended, but other Humanities/Fine Arts courses are allowed. See Core Curriculum, Area C.

Foreign Language	Intermediate I or	
2001	Higher Foreign Language	3

Area D

Science, Mathematics, and Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following course is recommended, but other Math/Technology Courses are allowed.

MATH 1112	Trigonometry	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Social Science courses are allowed.

ANTH 1103	Introduction to Cultural Anthropology	3

Area F

Courses Related to the Major - 18 Hours

Major Requirements (12 hours)

ART 1020	Design I	3
ART 1030	Design II	3
ART 2280	Art History I	3
ART 2285	Art History II	3

Major Electives (6 hours)

ART 1010	Drawing
ART 2111	Basic Photography
ART 2120	Painting
ART 2130	Watercolor

ART 2140	Ceramics I	
ART 2150	Computer Arts	
ART 2160	Visual Design	
ART 2170	Web Page Design	
ART 2180	Digital Photography	6

Area G
Physical Education – 3 courses** 5-8

Two-Year Total **65-69**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***** A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.**

****See Teacher Education (0014) for Secondary Education Art Majors.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

GRAPHIC DESIGN (0574)
Humanities Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Graphic Design Certificate Program is structured to provide basic skills for immediate employment in the Graphic Design field. The Graphic Design Certificate requires a completion of 18 hours of study (six courses of 3 hours each). The students will be introduced to basic, introductory level skills in theses areas: drawing, two-dimensional design, digital design, photography, graphic design production, and web page design. This certificate is offered online.

DRAWING PORTFOLIO

Students wishing to be admitted to the online Graphic Design Certificate program must first submit to the Art Department a satisfactory portfolio of drawings that demonstrates fundamental drawing skills. Students who do not wish to submit a drawing portfolio must take and pass ART 1010 (Drawing), which is offered only on campus.

The portfolio must include the following items. Please submit the images in .jpg format (180 ppi & 8 inches in the longer dimension).

- Self-portrait in a basic line style in graphite or charcoal
- Self-portrait in a finished style showing a full range of tones in either graphite or charcoal
- Landscape in one of the following drawing dry media: colored pencil, chalks, pastels (not acrylic or watercolor)
- Cityscape in one of the following drawing dry media: colored pencil, chalks, pastels (not acrylic or watercolor)
- One drawing of the applicant's choice

Equipment Required for Graphic Design Certificate Online

- A computer with Adobe Creative Suite CS5 or higher – local students may use Darton State College's Mac lab
- Basic art supplies (paints, brushes, pencils, drawing pads)
- Digital camera
- A means to digitize Design I course projects – scanner or high quality photographic imaging

Fall Semester		**Sem. Hrs.**
ART 1020	Design I	3
ART 2150	Computer Art	3
ART 2180	Digital Photography	3
		9
Spring Semester		
ART 2160	Visual Design	3
ART 2170	Web Page Design	3
ART 2200	Professional Practices, Portfolio Preparation and Review	3
		9
	One Year Total	**18**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

Video Techniques and Applications Certificate (0569)
Humanities Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Video Techniques and Applications Certificate has been created to provide a working knowledge of the basics of the Videography and Digital Video Editing Field and to use that knowledge to immediately enter the workforce. The Video Techniques and Applications Certificate requires a completion of 18 hours of study (six courses of 3 credit hours each). Two of these courses are in the Art Transfer Degree Program. This program includes basic and advanced digital video camera techniques, basic and advanced digital video editing techniques, computer art, two-dimensional design and portfolio preparation and review.

Fall Semester		**Sem. Hrs.**
ART 1020	Design I	3
ART 2150	Computer Art	3
ART 2210	Video I	3
		9

Spring Semester		**Sem. Hrs.**
ART 2190	Photographic Lighting Techniques	3
ART 2230	Video Editing	3
ART 2200	Prof. Practices, Portfolio Preparation & Review	3
		9

	One-Year Total	**18**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

Visual Communication Certificate (0537)
Humanities Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Visual Communication Certificate is structured to provide basic skills for immediate employment in the photography field. The Visual Communication Certificate requires a completion of 18 hours of study (six courses of 3 hours each). This certificate is offered online.

PHOTOGRAPHIC PORTFOLIO

Students wishing to be admitted to the online Visual Communication Certificate Online program must first submit to the Art Department a satisfactory portfolio of images that demonstrates fundamental photographic skills. Students who do not wish to submit a photographic portfolio must take and pass ART 2111 (Basic Photography), which is offered only on campus. The portfolio must include the following items. The portfolio must include the following items. Please submit the images in .jpg format (approximately 500 pixels x 700 pixels x 180 ppi dimensions).

- Landscape image illustrating full depth of field (5 images)
- Portrait image illustrating narrow depth of field (5 images)
- Self portrait using one light source (5 images)
- Cityscape image taken at night illustrating use of available light (5 images)
- Studio portraits of a model or models using a "butterfly" or "Rembrandt" lighting set-up. Images should be a mix of formal portrait (5 images), environmental portrait (5 images), fashion/glamour (5 images), and a commercial product (5 images).
- Your photography portfolio must contain a minimum of 40 images presented in a portfolio format. Please include any pertinent information.

Equipment Required for Visual Design Certificate Online

- Digital SLR camera with interchangeable lens (lenses with the following focal lengths are recommended: 35mm for wide angle shots, 80mm and/or 135mm for portraits, 200mm lens for telephoto shots. Zoom lenses are acceptable. A lens with macro function is helpful).
- Strobe and/or hot light sources are necessary for studio and fill lights. A dedicated flash strobe that matches your camera is a necessity.
- Camera tripod.
- A computer with Adobe Photoshop, Adobe Elements, or other computer image editing digital software.
- (Since you are required to take Computer Art, Adobe CS 5 or newer will fulfill your computer software requirements).
- A digital photography textbook is required.

Fall Semester		**Sem. Hrs.**
ART 1020	Design I	3
ART 2150	Computer Art	3
ART 2180	Digital Photography	3
		9

Spring Semester		**Sem. Hrs.**
ART 2190	Photographic Lighting Techniques	3
ART 2200	Professional Practices, Portfolio Preparation and Review	3
ART 2900	Art Practicum	3
		9

One-Year Total **18**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

BIOLOGICAL SCIENCE (0003)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B.		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Area C Core Curriculum, Humanities/Fine Arts	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 2205	Introduction to Statistics	3
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E	3
Area F		
Courses Related to the Major - 18 hours* **		
Major Requirements		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
Major Electives		
CHEM 2240K	Principles of Organic Chemistry I and	4
CHEM 2241K	Principles of Organic Chemistry II	4
PHYS 1111K and	Introductory Physics I or	4
PHYS 2211K	Principles of Physics I	4
PHYS 1112K and	Introductory Physics II or	4
PHYS 2212K	Principles of Physics II	4
SCIE 2000K	Principles of Research Methodology	2
Area G		
Physical Education – 3 courses**		4–6
	Two-Year Total	**64-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication

- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***Secondary Education Biology Majors – see Teacher Education (0014) Secondary Education.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

BIOMEDICAL TECHNOLOGY (0055)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1112 or	Trigonometry or	3
MATH 1113	Pre-Calculus	
Area B		
Institutional Options - 4 hours	See Core Curriculum, Area B	4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Area C Core Curriculum, Humanities/Fine Arts	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
BIOL 1107K and	Principles of Biology I	8
BIOL 1108K	Principles of Biology II	
Math/Technology Requirement		
MATH 2205	Introduction to Statistics	3
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social Sciences.	3
Area F		
Courses Related to the Major - 28 hours		
Major Requirements		
CHEM 1211K	Principles of Chemistry I	4
BIOL 2115K	Microbiology	4
BIOM 2101K	Introduction to Biotechnology	4
BIOM 2100K	Molecular Genetics	4
BIOM 2204K	Cellular/Molecular Biology	4
BIOM 2205K	Introduction to Biochemistry	4
BIOM 2202K	Applications in Biotechnology	4
Area G		
Physical Education – 1 course**		
PHED 1161	Fitness I	2
	Two-Year Total	**72**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

BUSINESS ADMINISTRATION (0004)
Business Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A		
Essential Skills - 9 Hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
The following course is recommended, but other Area A courses are allowed.		
MATH 1001	Quantitative Skills and Reasoning or higher math	3
Area B		
Institutional Options - 4 Hours		
The following courses are recommended but other Area B courses are allowed.		
CISM 2201	Fundamentals of Computer Applications	3
BUSA 1100 or	Financial Planning & Investment Management or	
BUSA 1145 or	International Business, Culture and Economics or	
LEAD 1101	Leadership Development	2
Area C		
Humanities And The Fine Arts - 6 Hours		
Literature Course	See Core Curriculum, Area C, Humanities/Fine Arts.	3
The following course is recommended but other Area C courses are allowed.	See Core Curriculum, Area C.	
COMM 1110	Public Speaking*	3
Area D		
Science, Mathematics, And Technology - 11 Hours		
The following courses are recommended, but other Area D courses are allowed.		
PHSC 1011K	Introduction to Physical Science I	4
PHSC 1012K	Introduction to Physical Science II	4
MATH 2205	Introduction to Statistics	3
Area E		
Social Science - 12 Hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
The following course is recommended but other Area E courses are allowed. See Core curriculum Area E.		
PSYC 1101	General Psychology	3
Area F		
Courses Related To The Major - 18 Hours		
ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Optional Electives (6 hours) from the following:		
BUSA 1105 or	Introduction to Business or	3
BUSA 2105 or	Communicating in the Business Environment or	3
BUSA 2106	The Environment of Business	3
AREA G**	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	

Two-Year Total **63-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J



MANAGEMENT (0510)
Business Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Management Certificate program is designed to provide the student with the basic fundamentals needed for employment in a wide variety of business enterprises, ranging from industrial and commercial settings to retail, information, and service industries. The student will develop an understanding of the management skills necessary to be successful in today's competitive work environment.

Students are cautioned that this program is not designed for those who intend to pursue a four-year degree in Business Administration at most colleges.

No more than nine hours can be taken in core curriculum courses. **Students will need to have their program of courses approved by an advisor from the Business Division before being enrolled into this program.**

		Sem. Hrs.
MATH 1111	College Algebra	3
ENGL 1101	English Composition I	3
CISM 2201	Fundamentals of Computer Applications	3
Additional Core Course		3
	TOTAL	**12**
Electives	ACCT/BUSA/COPR/ECON/HSEC/OCEX*	**16-18**
	Certificate Total	**28-30**

*****Or other courses approved by the Business Division advisor.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

ADVANCED MANAGEMENT (0521)
Business Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Advanced Management Certificate program is designed to provide the student with the additional fundamentals needed for employment in a wide variety of business enterprises, ranging from industrial and commercial settings to retail, information, and service industries. The student will develop a thorough understanding of the management skills necessary to be successful in today's competitive work environment.

Students are cautioned that this program is not designed for those who intend to pursue a four-year degree in Business Administration at most colleges.

Before entering this program the student must have completed the Management Certificate (0510).

No more than nine hours can be taken in core curriculum courses. **Students will need to have their program of courses approved by an advisor from the Business Division before being enrolled into this program.**

		Sem. Hrs.
ECON 2105*	Principles of Macroeconomics	3
ECON 2106*	Principles of Microeconomics	3
ACCT 2101*	Principles of Accounting I	3
Additional Core Course		3
	TOTAL	**12**
Electives	ACCT/BUSA/COPR/ECON/HSEC/OCEX*	**16-18**
	Certificate Total	**28-30**

*****If any of these courses have already been completed under the Management Certificate program, substitutions will be made.

******Or other courses approved by the Business Division advisor.

MANAGEMENT OPTION
Social Science Division
RECOMMENDED COURSES FOR A
HOMELAND SECURITY (HSEC) OPTION (0544)

The Homeland Security Management Certificate is designed for those students who have no experience in the field of Homeland Security and those who already have an entry level job or experience and need to enhance their education to stay competitive. Students must complete all of the core courses and choose a minimum of (2) electives.

	Fall Semester	**Sem.Hrs.**
HSEC 2109	Introduction to Homeland Security	3
HSEC 2114	National Response Plan	3
		6
	Spring Semester	
HSEC 2123	Terrorism and Homeland Security	3
HSEC 2127	The US Intelligence Community: Links to HSEC	3
		6
	Summer Semester	
HSEC 2131	Introduction to Emergency Management	3
Elective	3 hours from list below	3
		6
	Fall Semester	
HSEC 2134	Securing our Transportation Systems	3
HSEC 2138	Immigration Threats: Securing our Borders	3
		6
	Spring Semester	
HSEC 2142	Protecting Critical Infrastructure	3
Elective	3 hours from list below	3
		6
	Total	**30**

HSEC 2146	*Protection of Hazardous Materials	3
HSEC 2153	**Theories of Terrorism: Analysis through Case Studies	3
HSEC 2159	*Information Security (INFOSEC)	3
HSEC 2164	*Corporate Security	3
POLS 1105	*Current World Problems	3
POLS 2201	*American State and Local Government	3
POLS 2401	*Introduction to Global Issues	3

(30) Semester Hours required
*A minimum of (2) elective courses are required
**Prerequisite exists (See course outline)

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

COMPUTER TECHNOLOGY OPTION (5576)
Business Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

This option allows students to enroll in an array of courses in technology and in the content area of choice. This option provides needed flexibility without requiring an option to be created every time there is a specific need. For example, a certificate could be readily customized to meet the needs of an educator who desires courses in the content area of instruction and in technology. The certificate could be utilized just as easily by a student desiring to enroll in art with a technology emphasis. Fifteen hours of the program must be taken in technology related courses, and **no more than nine hours can be taken in core curriculum courses.**

	First Semester	**Sem.Hrs.**
Choose 15 hours from the following:		
ART 2150	Computer Art	3
ART 2160	Visual Design	3
ART 2170	Web page Design	3
CISM 2201	Fundamentals of Computer Applications	3
COPR	Any COPR prefix class	3
CSCI	Any CSCI Prefix class	3
		15

	Second Semester	**Sem. Hrs.**
**Electives	Electives approved by advisor	15

	One-Year Total	**30**

**Electives must be approved by Business Computer Systems faculty advisor.
**No more than 9 hours in core curriculum classes

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

CANCER REGISTRY MANAGEMENT PROGRAM (0387)
Health Science Division
RECOMMENDED COURSES FOR
ASSOCIATE OF SCIENCE DEGREE PROGRAM

The Associate Degree in Cancer Registry Management at Darton State College is designed to prepare the student for entry-level employment in either a hospital-based or population-based cancer registry.

Cancer registries play an important role in the fight against cancer by identifying reportable cancers, code and stage primary site, histology and extent of disease, and report cancer data to healthcare officials and hospital administrators for use in cancer prevention and control. Cancer data collected by registrars is also used to assist medical staff and epidemiologists in special studies and research.

To be admitted to the Cancer Registry Management Program, the student must:

1. Be admitted to Darton State College
2. Complete all required Learning Support courses
3. Present a composite score of 870 on the SAT or 19 or higher on the ACT
4. Have a minimum of a 2.5 GPA
5. Complete all pre-requisite course requirements or show evidence of current enrollment and expected satisfactory completion of pre-requisite courses
6. Complete and submit an application for admission to the program to the Program Director before May 31 for consideration for fall semester
7. Comply with all technology requirements as listed under the Online Tab on the Darton State College Homepage, this includes but is not limited to dependable computer access and internet browser, Adobe, Microsoft office suite, RealPlayer, etc. See Online Technical Requirements for full details.
8. Schedule an interview with the Program Director
9. Not already in another Health Sciences Division Program

Additional Requirements:

10. To continue in the Cancer Registry Management (CRM) program, a "C" is required in all HITE courses. If the student fails to make a "C" in an HITE course, and it is the student's first failure, the student may reapply to the CRM program. All of the student's previous HITE course work will be evaluated by the Program Director and the CRM faculty and the Program Director will make the final decision for continuation in the program. More than one "D" or "F" in HITE courses will result in permanent dismissal from the program.
11. Because of the nature of the profession, the student is required to sign and abide by a statement that the student will honor the confidential nature of health/medical records. A charge of breach of confidentiality will be treated according to the procedures outlined in the Student Handbook, "Code of Conduct".
12. A student may be denied permission to continue in the program if, in the opinion of the faculty, the Health Sciences Dean and the Vice President of Academic Affairs, the student does not demonstrate the necessary qualifications for a cancer registrar.
13. To satisfactorily complete the curriculum and develop the skills required of an entry level registrar, the student must demonstrate:
14. Visual Acuity (with or without corrective lenses) to read paper, microfilm and electronic documents

15. Physical Ability to process reports and records, to operate equipment necessary for record keeping (manually operated filing equipment, computer keyboard, printers, microfilm readers/printers) and to move about in limited space
16. Manual Dexterity to perform the fine motor functions necessary to document analysis of records (manage pen, pencils, papers) and to operate electronic equipment (computers, word processors and other specialized software programs)
17. Hearing (with or without aids) to hear the spoken voice in order to be able to respond verbally.
18. For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Sections Q-T.

CANCER REGISTRY MANAGEMENT PROGRAM (0387)
Health Sciences Division
RECOMMENDED COURSES FOR
ASSOCIATE OF SCIENCE DEGREE PROGRAM

		Sem. Hrs.
Pre-requisites:		
BIOL 1100K*	A&P for Healthcare Professionals	4
ALHE 1120	Medical Terminology	1
BIOL 1107K	Principles of Biology I	4
		9
Freshman Year	**First Semester**	
ENGL 1101	English Composition I	3
MATH 1111**	College Algebra	3
HITE 2100	Health Record Content and Structure	3
HITE 2721	Introduction to ICD for Registry Management	3
HITE 2423	Disease Management	3
		15
	Second Semester	
ENGL 1102	English Composition II	3
POLS 1101	American Government	3
CISM 2201	Fundamentals of Computer Applications	3
HITE 2738	Oncology Coding and Staging	4
		13
	Summer Semester	
HITE 2717	Cancer Registry Organization	3
HITE 2724	Cancer Registry Operations	3
Area C Elective	ART 1100, FRIAR 2250, MUSC 1100, PHIL 2205, or THEA 1100	3
		9
Sophomore Year	**First Semester**	
HITE 2745	Abstracting Principles I	3
HITE 2752	Cancer Statistics and Epidemiology	2
HITE 2731	Patient Follow-up	2
COMM 1110	Public Speaking***	3
		10
	Second Semester	
COPR 2235	Database Management	3
HITE 2746	Abstracting Principles II	3
HITE 2759	Clinical Practicum	5
		11
	Two-Year Total	64

*A combination of A&P I and II may be substituted
**A higher level Math may be substituted
***Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Sections Q - T,

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

CARDIOVASCULAR TECHNOLOGY (0381)
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAM

This Associate of Science degree program is designed to prepare Cardiovascular Technologists who will assist in invasive and non-invasive cardiology settings. Cardiovascular Technologists are educated to intervene with clients experiencing alterations in health that affect the heart or blood vessels in the areas of diagnostic studies, treatment, client teaching and wellness promotion. The Cardiovascular Technology program is accredited by the Joint Review Committee on Education in Cardiovascular Technology (JRC-CTV), 6 Pine Knoll Drive, Beverly, MA 01915-1425, phone (978) 456-5594 through the Committee on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL, 33756. Phone (727) 210-2350, Fax (727) 210-2354. Darton State College is one of only thirty-three programs in the entire United States with such designation.

One class per year will be selected. Applicants are urged to submit their completed forms early. The Cardiovascular Technology Program has limited enrollment. Students are selected on the basis of SAT/ACT scores, college course grades, completion of required cardiovascular related coursework, and other qualifications related to academic and professional potential.

Additional Admissions Requirements:

1. Applicant must have completed admission to Darton State College.
2. All required Learning Support courses must be completed.
3. A composite score of 870 or higher on the Scholastic Aptitue Test (SAT) or a composite score of 19 or higher on the American College Testing Service Assessment Test (ACT) **or** have a minimum of 2.00 ("C" average) on all college work previously taken, if any.
4. Complete the required prerequisite courses, BIOL 1100K, ENGL 1101, MATH 1111, ALHE 1120 and CVTE 1100 with a GPA of 2.0 or greater in the spring or have earned credit on 9 or more semester credit hours of general education courses including one science course required in the program achieving a grade point average of 2.50 or higher. The grade received in the science course must be a C or higher. (All science courses must be completed with a grade of C or higher.)
5. Submit proof of current American Heart Association Cardiopulmonary Resuscitation Certification (CPR.)
6. A minimum of a 2.0 GPA on previous course work completed within the last five years. If this course work is older than 5 years, it will be evaluated by the Program Director and may need to be repeated.
7. Proof of Hepatitis B immunization prior to first patient contact.
8. To comply with the requirements of cooperating clinical facilities, the Health Science Division requires students to submit a completed health form. These forms will be provided upon enrollment in CVTE 1110.
9. To progress successfully through the curriculum and function as a practicing cardiovascular technologist after graduation, the individual must have:
    a. Visual acuity with or without corrective lenses to identify cyanosis and absence of respiratory movement in a patient.
    b. Hearing with or without auditory aids to understand the normal speaking voice without viewing the speaker's face (to ensure that the Cardiovascular Technician will be able to attend to a patient's call for help.)
    c. Physical ability sufficient (minimal impairment of upper and lower extremities) to perform cardiopulmonary resuscitation;
    d. Manual dexterity and visual acuity with corrective lenses to accurately draw up solutions in a syringe.
    e. Speech sufficient to communicate with staff and patients in a timely manner. Refer to program handbook for complete information.

Additional Program Requirements:

1. Students must earn a "C" or better in all Science and Professional courses in order to progress to the next course in sequence. Any student with a "D" or "F" in one professional course will not be allowed to continue in the program. The student may reapply for readmission in the next class. Students seeking readmission will be evaluated by the Cardiovascular Technology program faculty to determine acceptability and placement in the program. Previously completed professional courses may be accepted or may need to be repeated at the discretion of the faculty. Students who have a "D" and/or "F" in more than one Cardiovascular Technology course (this may be two different courses or the same course twice) will result in permanent dismissal from the program. A "WF" is considered "F". Students who fail a clinical practicum must repeat both the clinical and classroom courses covering that content.
2. Students are required to maintain a 2.0 cumulative GPA in order to graduate from the program and Darton State College.
3. Students must maintain current Cardiopulmonary Resuscitation Certification throughout enrollment.
4. The Division of Health Science reserves the right to discontinue, at any time, the enrollment of a Cardiovascular Technology student if, in the judgment of the Vice President for Academic Affairs and the Cardiovascular Technology program faculty, the student does not appear to have the necessary qualifications for a Cardiovascular Technology career.
5. The student must abide by the policies and procedures of the Cardiovascular Technology Program as defined in the Program Handbook.
6. Students will have three attempts to successfully demonstrate competency of any skill taught in the laboratory or clinical practicums. Students unable to demonstrate competency after 3 attempts will fail the laboratory or clinical course and will not be allowed to progress in the program. Students may reapply according to the previously listed policies.
7. The faculty, staff, and students in health care programs shall uphold professional and ethical standards.
8. The student is expected to assume responsibility for his/her own health in the event of illness, accident or exposure to communicable disease in class, lab, and clinic.
9. Successful completion of 1,000 hours of clinical experience at selected clinical sites is required to graduate.

Additional Costs and Requirements:

1. Cardiovascular Technology students will be responsible for additional fees to cover the costs of uniforms, liability insurance and testing.
2. Professional liability insurance is required prior to clinical assignment. Fees will be assessed annually in the summer as part of the students Tuition and Fees.
3. Students are required to have approved uniforms, shoes, lab coat, stethoscope, and a watch capable of reading seconds.
4. Students will complete the American Heart Association ACLS course as they progress through the program. Fees for these courses are required at the time of the course.
5. Travel for practicums will be required. Students will be required to travel during the last two (2) semesters of the Cardiovascular Technology Program. Travel will, from time to time, require overnight stays in order to complete the required clinical rotation, therefore, the student should plan according to his/her personal needs. The student will be responsible for any costs relating to travel to and from practicum sites. Currently, the associated clinical facilities are throughout the Southeast. All cardiovascular technology students should expect to travel. **No exceptions.** Many of the clinical facilities have agreed to provide housing at no cost to the student but housing is not guaranteed. **ONLY STUDENTS FROM DARTON STATE COLLEGE OR OTHER TEACHING INSTITUTIONS ARE ALLOWED TO RESIDE IN THE STUDENT HOUSING.** Food and personal items while at the clinical facilities are the responsibility of the student. Financial

assistance for these additional expenses cannot be guaranteed although every effort will be made to direct students with major financial problems. The Cardiovascular Technology Program faculty makes no guarantees regarding student travel.

CARDIOVASCULAR TECHNOLOGY PROGRAM (0381)
Health Sciences Division
RECOMMENDED COURSES FOR
ASSOCIATE SCIENCE DEGREE PROGRAMS

Freshman Year ****		
Summer Semester		**Sem. Hrs.**
BIOL 1100K*	Human Anatomy & Physiology for the Health Care Professional	4
ENGL 1101	English Composition I	3
MATH 1111	College Algebra	3
CISM 2201	Fundamentals of Computer Applications	3
CVTE 1100	Introduction to Cardiovascular Technician	1
ALHE 1120	Medical Terminology	1
*BIOL 2111K & BIOL 2112K may be substituted for BIOL 1100K		15
Fall Semester		
CHEM 1151K*	Survey of Chemistry I	4
CVTE 1110	Cardiovascular Pharmacology	3
CVTE 1115	Cardiopulmonary Anatomy & Physiology	3
CVTE 1118	Physics of Ultrasound	1
CVTE 1131	Patient Assessment	3
Area C Elective	ART 1100, FIAR 2250, MUSC 1100, PHIL 2205, or THEA 1100	3
*CHEM 1211K & CHEM 1212K may be substituted for CHEM 1151K		17
Spring Semester		
CVTE 1120	Adult Echocardiography I	5
CVTE 1130	Invasive Cardiovascular Technology I	5
RESP 1138	ACLS Prep Class	2
POLS 1101	American Government	3
		15
Sophomore Year		
Summer Semester		
CVTE 2110	Adult Echocardiography II	5
CVTE 2115	Vascular I (*Elective*)	2
CVTE 2120	Invasive Cardiovascular Technology II	5
PHED	Any PE	2
COMM 1000***	Cultural Diversity in Communications	14
		13-16
Fall Semester		
CVTE 2130 or CVTE 2135	Adult Echocardiography Practicum I or Invasive Cardiovascular Technology Practicum I	7
		7
Spring Semester		
CVTE 2140 or CVTE 2145	Adult Echocardiography Practicum II or Invasive Cardiovascular Technology Practicum II	8
		8
	Core Curriculum Total	28
	CVTE Curriculum Total	47
	Two-Year Total	**78**

**See AREA G of the Core Curriculum for fitness competency requirement.

***Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

****It is recommended that students who must work or have heavy family obligations take most or all of their general education courses *before* entering the Cardiovascular Technology Program.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

CHEMISTRY (0006)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Humanities/Fine Arts.	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 1151	Calculus I with Geometry****	4
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements – Required 16 hours		
CHEM 2240K	Principles of Organic Chemistry I	4
CHEM 2241K	Principles of Organic Chemistry II	4
MATH 2252	Calculus II	4
PHYS 2211K	Principles of Physics I	4
Major Electives – Choose at least one hour from the following:		
PHYS 2212K	Principles of Physics II	4
MATH 2253	Calculus III	4
Area G		
Physical Education – (3 courses)**		4–6
	Two-Year Total	**67-69**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***Secondary Education Chemistry Majors – see Teacher Education (0014) Secondary Education.

****One hour applied to Area F

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J



COMPUTER INFORMATION SYSTEMS (0091)
Business Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3

The following course is recommended but other Area A courses are allowed.

MATH 1001	Quantitative Reasoning	3

Area B

Institutional Options - 4 Hours

See Core Curriculum, Area B 4

Area C

Humanities And The Fine Arts - 6 Hours

Literature Course See Core Curriculum, Area C, Humanities/Fine Arts. 3

The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.

COMM 1110	Public Speaking*	3

Area D

Science, Mathematics, And Technology - 11 Hours

The following courses are recommended, but other Area D courses are allowed.

PHSC 1011K	Introduction to Physical Science I	4
PHSC 1012K	Introduction to Physical Science II	4
MATH 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3

The following course is recommended, but other area E courses are allowed. See Core Curriculum, Area E, Social Science.

PSYC 1101	General Psychology	3

Area F

Courses Related To The Major – 19-20 Hours

ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
CSCI 1300	Introduction to Computer Science	3

Computer science elective (3-4 hours) from the following:

CSCI 1301 or	Computer Science I or	4
CSCI 1302 or	Computer Science II or	
CSCI 1150	Computer Programming in Visual Basic	

Optional Electives (6-8 hours) from the following:

CISM 2201 or	Fundamentals of Computer Applications or	3
CSCI 1301 or	Computer Science I or	4
CSCI 1302 or	Computer Science II or	4
CSCI 1150 or	Computer Programming in Visual Basic or	3
COPR 2244 or	Introduction to Networking or	4
MATH 2205	Introduction to Statistics	3

AREA G	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**79**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

COMPUTER SCIENCE (0041)
Business Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
CISM 2201	Fundamentals of Computer Applications	3
See Core Curriculum, Area B		1
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Literature	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
PHYS 1111K and	Introductory Physics I and	8
PHYS 1112K or	Introductory Physics II or	
PHYS 2211K and	Principles of Physics I and	
PHYS 2212K	Principles of Physics II	
Math/Technology Requirement		
MATH 1151	Calculus I with Geometry	4
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	3
HIST 1112	Survey of World History II	
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
CSCI 1301	Computer Science I	4
CSCI 1302	Computer Science II	4
CSCI 2200	Internet Technologies	3
CSCI 2500	Discrete Structures	3
MATH 2252	Calculus II	4
Area G		
Physical Education – (3 courses)**		4–6
	Two-Year Total	**65-67**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

CRIMINAL JUSTICE (0019)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

See Core Curriculum, Area B		4

Area C

Humanities And The Fine Arts - 6 Hours

Literature Course	See Core Curriculum, Area C, Literature	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/Tech	See Area D Mathematics/Technology courses.	3

The following course is recommended but other Area D courses are allowed:

MATH 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3

The following course is recommended, but other Area E courses are allowed. See Core Curriculum, Area E, Social Science.

SOCI 1101	Principles of Sociology	3

Area F

Courses Related To The Major - 18 Hours

CRJU 1100	Introduction to Criminal Justice	3
CRJU 2205	Introduction to Criminal Law	3
CRJU 2215	Introduction to Criminology	3
CRJU 2230	Introduction to Corrections	3

Optional Electives (6 hours) from the following

ACCT 2101 or	Principles of Accounting I or	3
ACCT 2102 or	Principles of Accounting II or	3
ECON 2105 or	Principles of Macroeconomics or	3
ECON 2106	Principles of Microeconomics	3
CRJU 1110	Criminal Justice Management and Supervision	3
CRJU 2240	Budgeting/Grant Mgmt. for CJ Managers	3
OCEX 2290	Occupational Experience	1-3
HSEC 2114	National Response Plan	3
HSEC 2123	Terrorism and Homeland Security	3
HSEC 2127	The U.S. Intelligence Community	3
HSEC 2131	Introduction to Emergency Management	3
PHIL 2030 or	Ethics or	3
PUAD 2601 or	Introduction to Public Administration or	3
SOCI 1160 or	Introduction to Social Problems or	3
ANTH 1103	Introduction to Cultural Anthropology	3
POLS 2301 or	Introduction to Comparative Politics or	3

POLS 2201	American State & Local Government	3
POLS 2401	Introduction to Global Issues	3
PSYC 1101 or	General Psychology or	3
PSYC 2103 or	Human Growth & Development or	3
PSYC 2225	Introduction to Abnormal Psychology	3
AREA G**	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

CRIMINAL JUSTICE MANAGEMENT OPTION (4586)
Social Science Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Criminal Justice Management Certificate Option is designed to provide criminal justice managers and supervisors a unique combination of management and criminal justice theory combined with specific requisite skills that are necessary to become effective managers and supervisors in today's highly technical and complex criminal justice system. A Certificate is awarded upon completion.

	Fall Semester	**Sem. Hrs.**
BUSA 2200	Principles of Management	3
BUSA 2215	Principles of Human Resources Management	3
CRJU 1100	Introduction to Criminal Justice	3
ENGL 1101	English Composition I	3
COMM 1110	Public Speaking*	3
		15

	Spring Semester	**Sem. Hrs.**
CRJU 2205	Introduction to Criminal Law	3
CRJU 2215	Introduction to Criminology	3
CISM 2201	Fundamentals of Computer Applications	3
Elective**	CRJU/BUSA**	3
		12

	Summer Semester	**Sem. Hrs.**
CRJU 1110	Criminal Justice Management and Supervision	3
		3

	One Year Total	**30**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**Elective must be approved by Criminal Justice faculty advisor.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

DANCE (0077)
Humanities Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

COMM 1000 or	Cultural Diversity in Communication or	
COMM 1110 or	Public Speaking* or	
COMM 1111	Issues in Argumentation and Advocacy	2-3
PHIL 1010	Critical Thinking	2

Area C

Humanities And The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C.	3
Humanities/Fine Arts	See Core Curriculum, Area C, Hum/Fine Arts.	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following course is recommended, but other Area D Math/Technology courses are allowed.

MATH 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

ANTH 1103	Introduction to Cultural Anthropology	3

Area F

Courses Related To The Major - 18 Hours

Choose 18 hours from the following:

DANC 1000	Dance Performance	1
DANC 1400	Dance Production	2
DANC 1600	Dance Improvisation	1
DANC 1740	Modern Dance I	1
DANC 1750	Modern Dance II	1
DANC 1760	Modern Dance III	2
DANC 1840	Ballet Technique I	1
DANC 1850	Ballet Technique II	1
DANC 1860	Ballet III	2
DANC 1900	Dance Composition	3
DANC 2100	Dance History I	3

Area G

Physical Education – (3 courses)**	1-4
Two-Year Total	**61-65**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.

****Dance majors must successfully pass either DANC 1760 or DANC 1860 with a grade of (B) or higher to graduate with an AA in Dance.

DANC 1740, 1750, 1760, 1840, 1850, 1860 may be repeated for credit. A total of 6 credits must be in technique.

DANC 1740 and DANC 1840 are open to majors, non-majors, and continuing education students. DANC 1840, DANC 1850, DANC 1740, DANC 1750, may also be used as PE.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J



ASSOCIATE OF SCIENCE DEGREE PROGRAMS
HEALTH SCIENCES DIVISION

Additional requirements for all students in the Health Sciences Division:

1. Evidence of professional liability insurance must be provided to the Program Director prior to placement in a clinical assignment.
2. Students are financially responsible for all expenses related to any illness, accident or exposure to communicable diseases either in a laboratory or clinical setting.
3. Students must show evidence of Hepatitis B vaccine immunization status according to program guidelines.
4. Students will be expected to follow the health policies of the institution(s) where they are assigned for their clinical placements.
5. Students will be required to purchase any uniforms, name tags, uniform patches, shoes, etc. required for their specific clinical placements.
   Individual programs may have additional program specific costs and fees. The student is advised to check with the appropriate program to obtain a complete list of these additional expenses.

DENTAL HYGIENE (0355)
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAM

The program in Dental Hygiene is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of approval. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611.

Additional Admission Requirements:

1. Official college transcripts, plus official high school transcripts, if fewer than 30 semester hours of college work have been completed.
2. SAT I (or equivalent ACT) scores for Dental Hygiene are encouraged, but not required for admission. If no scores are presented, or if presented and if less than 430 verbal and 400 quantitative on the SAT I (less than 19 English and 18 mathematics on the ACT), the student must take the Collegiate Placement Examination (CPE) or COMPASS test. See Admissions and Acceptance.
3. Students requiring Learning Support must complete the Learning Support coursework prior to admission to the Dental Hygiene program.
4. A separate dental hygiene application submitted by June 1st. Applications received after June 1st may not receive full consideration.
5. A minimum of a 2.0 GPA on previous coursework.
6. Anatomy and Physiology, College Algebra and EITHER Survey of Chemistry I OR Essentials of Microbiology course work completed within the last ten years. If this course work is older than 10 years, it will be evaluated by the Program Director. Al prerequisites must be completed with a grade of C or better.
7. Proof of Hepatitis B immunization prior to first patient contact.
8. Proof of CPR Certification - American Heart Association Healthcare Provider Card prior to first patient contact.
9. To progress successfully through the curriculum and function as a practicing dental hygienist after graduation, the individual must have:
   a. Visual acuity with or without corrective lenses to read an instrument calibrated in mm and to detect subtle dental stains;
   b. Hearing with or without auditory aids to measure blood pressure using an aneroid sphygmomanometer and to obtain a medical/dental history by interview;

c. Physical ability to operate equipment (unit, stool, x-ray machine, etc.);
d. Manual dexterity to perform the fine motor functions associated with intra-oral instrumentation.

10. Please note that admission to Dental Hygiene is competitive and is based on the academic qualifications of the current applicant pool.

Readmission of Returning Students:

Any student who must interrupt enrollment must re-apply to the Dental Hygiene Program and, if accepted, placement will be determined after previous course work has been evaluated by the Program Director. The evaluation may result in repeating a course previously completed successfully for continuity of skill acquisition and/or professional knowledge. Dental Hygiene courses more than two years old must be repeated. Students who fail a Dental Hygiene clinical course must repeat both the clinical course and the concurrent lecture course.

Additional Costs and Requirements:

Dental Hygiene students will be responsible for additional fees for uniforms, instruments, liability insurance and membership in the Student American Dental Hygienists' Association. Additional costs will be incurred for licensure.

Additional Graduation Requirements:

In addition to College graduation requirements, the students must have a grade of C or better in all dental hygiene courses.

The Dental Hygiene Program reserves the right to discontinue, at any time, the enrollment of a Dental Hygiene student, if, in the judgment of the Vice President for Academic Affairs and the Dental Hygiene faculty, the student does not appear to have the necessary qualifications for dental hygiene. Any student who earns a "D", "F", or "W" in any Dental Hygiene Course, will not be allowed to continue on to the next semester within Dental Hygiene. If this is their first "D", "F", or "W" the student may re-apply to Dental Hygiene. The Dental Hygiene faculty will determine which previously successfully completed courses, if any, must be repeated by the student for continuity of skill acquisition and/or professional knowledge.

If the student earns a "D" or "F" for a second time, it will result in permanent dismissal from the Dental Hygiene program.

Any student who interrupts enrollment in Dental Hygiene for more than 1 year must repeat all professional course work upon readmission.

For additional Health Science Division policies that apply to this program, please refer to Academic Regulations, Section R, Background Check of the college catalog.

DENTAL HYGIENE PROGRAM (0355)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAM

Prerequisites		**Sem. Hrs.**
BIOL 1100K	Human Anatomy and Physiology for The Health Care Professional	4
CHEM 1151K or BIOL 2115K	Survey of Chemistry I or Essentials of Microbiology	4
MATH 1111	College Algebra	3
		11

Freshman Year	**First Semester**	**Sem. Hrs.**
CHEM 1151K or BIOL 2115K	Survey of Chemistry I or Essentials of Microbiology	4
DHYG 1101	Orofacial Anatomy	4
DHYG 1121	Dental Hygiene Lecture I	3
DHYG 1131	Dental Hygiene Clinic I	2
ENGL 1101	English Composition I	3
		16
	Second Semester	
DHYG 1110	Nutrition	1
DHYG 1114	Radiology	3
DHYG 1122	Dental Hygiene Lecture II	2
DHYG 1132	Dental Hygiene Clinic II	3
DHYG 2100	Periodontics	2
		11
	Summer Semester	
DHYG 1133	Dental Hygiene Clinic III	2
DHYG 2550	Dental Specialties and Materials	2
		4

Sophomore Year	**First Semester**	**Sem. Hrs.**
DHYG 2150	Pharmacology	2
DHYG 2210	Dental Hygiene Lecture IV	1
DHYG 2250	General and Oral Pathology	3
DHYG 2310	Dental Hygiene Clinic IV	4
PSYC 1101	General Psychology	3
COMM 1000	Cultural Diversity in Communication	2
		15
	Second Semester	
DHYG 2220	Dental Hygiene Lecture V	1
DHYG 2320	Dental Hygiene Clinic V	4
DHYG 2400	Community Dental Health	4
Area C Elective	ART 1100, FIAR 2250, MUSC 1100, PHIL 2205, or THEA 1100	3
POLS 1101	American Government in World Perspective	3
SOCI 1101	Principles of Sociology	3
		18

Two-Year Total	**75**

PLEASE NOTE:
College, Algebra, Anatomy & Physiology and **EITHER** survey of Chemistry I **OR** Essentials of Microbiology must be taken prior to acceptance into the program. **Both** courses are required for program completion. Courses in **bold** print **MAY** be taken prior to acceptance into the program.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

DIAGNOSTIC MEDICAL SONOGRAPHY (0382)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

APPLICATION DEADLINE

Completed application forms must be RECEIVED NO LATER THAN JUNE 1st, of each year. The application is completed only when all the information requested is received. Students are responsible for making sure their application is complete.

PROCEDURES AND REQUIREMENTS FOR ADMISSION TO THE DMS PROGRAM

1. Meet all of Darton State College's acceptance requirements.
2. Overall GPA of 2.5 or greater on a 4.0 scale.
3. Completion of a DMSP application. (Available online @ http://www.darton.edu/DMSP and in the Health Science Office.)
4. Application deadline is June 1st every year.
5. Submit 3 letters of recommendation provided in the application packet.
6. Completion of the following prerequisite courses by application submission date.

    1. College Algebra
    2. English I
    3. Medical Terminology
    4. Introduction to Physical Science I or any upper level science course, Physics, Chemistry, Microbiology.
    5. Anatomy and Physiology for the Health Care Provider (**be aware this course may not transfer**).

Anatomy and Physiology I **and** II may be taken in lieu of Anatomy and Physiology for the Health Care Provider.

Students that have chosen to take Anatomy and Physiology I **and** II may be accepted with the following conditions:

Complete Anatomy and Physiology I **and** II with a grade of "C' or better before the application deadline.

Application & Document Submission to:
Health Sciences Division
Diagnostic Medical Sonography Program
Attention: Application Coordinator
2400 Gillionville Rd.
Albany, GA 31707-3098

DMS program telephone (229) 317-6986.

DMS program office is in building J Room 204.

Health Science Telephone # (229) 317-6900.

SELECTION NOTIFICATION

Due to limited clinical placements, we accept 14 students and 1 alternate for each year's

class.

Points in the selection process will be awarded as follows:

1. Three (3) letters of recommendation. Each form can count up to 65 points.
2. The student's cumulative GPA.
   200 POINTS for GPA 3.5-4.0
   150 POINTS for GPA 3.0 – 3.49
   100 POINTS for GPA 2.5-2.99

Consideration and additional points may be given to those students that have:

1. Provided documentation of a degree in a Health Science Field, Science or Biology that is directly related to patient care and medical imaging; including but not limited to Radiologic Technology. Each degree can count up to 100 points.
2. Provided documentation of a certificate in a health care area that is directly related to patient care. Each certificate can count up to 50 points.
3. Provided documentation of work experience in a health care environment that is directly related to patient care. This documentation can count up to 25 points.
   Documentation of work experience:
   A. Must be on company letter head.
   B. A minimum of 6 months' work experience.
   C. Provide a description of job duties that demonstrate hands on patient experience.
4. Provided documentation of 40 hours of volunteer work in a health care environment. This documentation can count up to 1 point per hour volunteered up to 40 hours.
   Documentation of volunteer work experience.
   A. Must be on company letterhead.
   B. A minimum of 40 hours.
   C. Provide a description of job duties.
5. Completed core course work can count up to 10 points.

An interview with the program director and/or the DMS committee will be required of the students with completed application packets and meeting all criteria for the program.

SELECTION NOTIFICATION

Letters of selection, alternate status, or non-acceptance will be sent out following the selection process. The selection process takes place at the end of A-Term Summer Semester every year.
Students are notified by July 1st every year of selection status.

Selected students must confirm their intent to enroll in writing, within 10 days after the post marked date of their acceptance letter.
A student that fails to respond in the appropriate time will forfeit their position.
Alternate students may take the Introduction to Diagnostic Medical Sonography course.
The alternate student's inclusion in this course **does not mean** acceptance into the DMS Program unless a selected student resigns or loses his or her position.

Upon acceptance into the DMS Program students must provide a **certification of medical examination form, student physical and mental health self-**

evaluation form along with immunization documentation including the first Hepatitis vaccination (all forms must be current within one year and must be in the DMSP office no later than September 1st following your selection). Failure to provide this documentation will lead to dismissal from the program and an alternate will be chosen to replace you. You may provide this information before notification of selections.

PREGNANCY POLICY

Any student that is pregnant or becomes pregnant while in the Diagnostic Medical Program should consider the following:

1) Exposure to communicable diseases. As a student you may be exposed to **many** communicable diseases such as rubella and the **Hepatitis C virus** which are a serious danger to the developing fetus. It is the pregnant student's responsibility to avoid those patients that may put them at risk.
2) Students are at risk to radiation exposure while performing certain ultrasound exams. Pregnant students must protect themselves and their baby by using lead aprons and avoiding all radiation until after the first trimester.
3) If the students' medical condition limits their ability to continue in the program they may withdraw and continue with the next class, if a position is available, beginning with the course or courses dropped. Missed clinical time over the 3 days allowed may be made up but may also delay the student's graduation.

RE-ADMISSION OF RETURNING STUDENTS

Any student who fails a DMS course will not be allowed to continue onto the next semester of DMS courses. If this is the student's first failure, the student may reapply to the DMS program for the following year. If the student fails for a second time, or fails more than one DMS course, it will result in permanent dismissal from the DMS program without chance of re-admission.

For additional Health Science Division policies that apply to this program, please refer to Academic Regulations, Section R, Background Check of the college catalog.

DIAGNOSTIC MEDICAL SONOGRAPHY (0382)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Freshman Year	**Summer Semester**	**Sem. Hrs.**
****PREREQUISITE COURSES – Must be completed at time of application submission.**		
**ALHE 1120	Medical Terminology	1
**BIOL 1100K	Anatomy & Physiology for the Healthcare Provider (Human Anatomy & Physiology I & II may be taken in lieu of BIOL 1110K)	4
**ENGL 1101	English Composition I	3
**MATH 1111	College Algebra	3
**PHSC 1011K	Introduction to Physical Science I (Chemistry, Microbiology or Physics may be taken in lieu of PHSC 1011K)	4
		15
1st Year DMS Student	**Fall Semester**	
ALHE 1115	Clinical Professionalism	1
DMSP 1101	Introduction to Diagnostic Medical Sonography	2
ENGL 1102	English Composition II	3
PSYC 1101	General Psychology	3
COMM 1110 or	Public Speaking or	9
COMM 1100	Human Communications	3
		12
1st Year	**Spring Semester**	
DMSP 1102	Abdomen Ultrasound I	3
DMSP 1103	Obstetrical Ultrasound I	3
DMSP 1104	Pelvic Ultrasound	3
DMSP 1105	Clinical Observations	2
		11
2nd Year	**Summer Semester**	**Sem. Hrs.**
CVTE 1118	Physics of Ultrasound	1
DMSP 2111	Abdomen Ultrasound II	3
DMSP 2112	Obstetrical Ultrasound II	3
DMSP 2113	Clinical Observation & Practicum I	2
Area C Elective	ART 1100, FIAR 2250, foreign language 1002 or higher, MUSC 1100, PHIL 2205, or THEA 1100	3
		12
2nd Year	**Fall Semester**	
DMSP 2114	Pediatric Ultrasound	3
DMSP 2115	Superficial Structures and Invasive Procedures	4
DMSP 2116	Clinical Observation & Practicum II	2
POLS 1101	American Government in World Perspective	3
		12
2nd Year	**Spring Semester**	
DMSP 2117	Ultrasound in Review	3
DMSP 2118	Clinical Observation & Practicum III	2
DMSP 2120	Vascular Ultrasound	3
		8
	Two-Year Semester Hours Total	**70**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses.

This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

ECONOMICS (0073)
Business Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A		
Essential Skills - 9 Hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
The following course is recommended, but other Area A courses are allowed.		
MATH 1111	College Algebra	3
Area B		
Institutional Options - 4 Hours		
See Core Curriculum, Area B		4
Area C		
Humanities And The Fine Arts - 6 Hours		
Literature Course	See Core Curriculum, Area C, Literature	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3
Area D		
Science, Mathematics, And Technology - 11 Hours		
The following courses are recommended, but other Area D courses are allowed.		
PHSC 1011K	Introduction to Physical Science I	4
PHSC 1012K	Introduction to Physical Science II	4
Mathematics/ Technology	See Area D Mathematics/Technology courses	3
Area E		
Social Science - 12 Hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
The following course is recommended but other Area E courses are allowed. See Core Curriculum, Area E, Social Science.		
PSYC 1101	General Psychology	3
Area F		
Courses Related To The Major - 18 Hours		
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Optional Electives (12 hours) from the following:		
CISM 2201	Fundamentals of Computer Applications	3
MATH 1151	Calculus I with Geometry	4
MATH 2205	Introduction to Statistics	3
Foreign Language/Sociology/History or		
Other Social Science Electives		6
AREA G	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

EMERGENCY MEDICAL SERVICES
Health Science Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAMS

The Emergency Medical Services Program is designed to provide instruction at the certificate and associate degree level for the EMS professional. The program is based on the National EMS Education Standard for the EMT, Advanced EMT and Paramedic. Upon successful completion of the selected program, the student will be eligible to take the National Registry certification exam. After passing the National Registry certification exam, the candidate will then be eligible to apply with the Office of EMS & Trauma for licensure. Upon licensure, the EMS professional is allowed to perform life-saving skills under medical direction as defined by his/her scope of practice.

ALL students, irrespective of track, must be admitted to Darton before applying to the EMS Program. Students must also take the University System of Georgia COMPASS Test.

Additional Requirements:

1. Complete the EMS Program Student Applicant Assessment
2. Copy of Driver's license
3. Copy of your high school diploma or GED equivalency certificate
4. Letter of recommendation (optional, but may be taken into consideration during the selection process) *i.e. Fire Chief, Supervisor, EMS Director, Paramedic, or other healthcare professional*
5. Verification of EMS licensure. (Paramedic candidates only)
6. Evaluation on an individual basis by the EMS faculty
7. To comply with the requirements of cooperating clinical facilities, the Health Sciences Division requires students to submit a completed immunization form and TB screening form. These forms must be completed before clinical rotations commence.

The Emergency Medical Technician, irrespective of level, is a caregiver with the responsibility of providing life supporting assessments and interventions. Implied in this caregiving role are essential job junctions that require the EMT to demonstrate certain cognitive (knowledge), psychomotor (skill), and affective (behavior) mastery. The performance of these job functions must be consistent with the expectation that the EMT must be place himself/herself, a fellow worker, or the patient in jeopardy because of physical or mental disabilities.

To satisfactorily complete all levels of certification, the student must have developed the necessary skills to become an entry level practitioner according to his/her level of training. The examples below are not all inclusive and additional disabilities that prove to prevent the performance of essential job functions may be considered on a case by case basis.

- **Visual Acuity** (with/without corrective vision) – Having the visual capacity to identify life-threatening signs of physical distress through objective patient assessment, identify details of a patient's medications, and with accuracy draw solutions into a syringe when required.
- **Auditory Acuity (**with/without aids) – Having the auditory capacity to accurately obtain a subjective medical history and to complete a patient assessment using an aneroid sphygmomanometer, stethoscope, and other equipment as necessary to detect sounds including but not limited to breath and bowel.

- **Physical Ability** – Having the physical capacity to safely lift patients and equipment weighting at least 180lbs. with a partner, and have the stamina to perform cardiopulmonary resuscitation.
- **Speaking Ability** – Having the capacity to acquire a medical history and other details regarding the subjective assessment from the patient, family members, and/or bystanders and communicate those findings in various manners to coordinate patient care.
- **Manual Dexterity** – Having the capacity to perform intravenous catheterization, fill syringes, and perform other task(s) often associated with effective hand-eye coordination.
- **Mental Stress** – Having the capacity to perform without hesitation and with coordinated control, the skills of an EMT during times of mental stress, display principles of patient care consistent with the community standard, and respond positively to correction and modify behavior as required.

Additional Costs and Fees

1. Professional liability insurance is required prior to clinical assignment. Fees are assessed as part of the student's tuition and fees.
2. The student must assume responsibility for his/her own health in the event of an illness, an accident, or exposure to communicable disease. Associated expenses will be the responsibility of the student.
3. Students are required to have approved uniforms and equipment as described in the program handbook. Associated expenses are not assessed in advance and will be the responsibility of the student.
4. Students are required to have received all necessary immunization as listed in the program handbook. Associated expenses are not assessed in advance and will be the responsibility of the student.
5. Each student will be held accountable for participating in the required Life Support courses. Associated expenses are not assessed in advance and will be the responsibility of the student at the time of the course.
6. Students are required to take a comprehensive self-assessment prior to graduation. Fees are assessed in the graduating semester as part of the student's tuition and fees.
7. Upon completion of the required curriculum, those students with a minimum of 2.0 will be eligible to take the NREMT cognitive and practical examinations. Upon releasing the student for registry examination, it is expected that the student will complete the exam process within 30 days. Fees associated with the National Registry cognitive examination (first attempt only) will be assessed during the spring semester. The student will be responsible for National Registry practical examination site fees.

For additional Health Science Division policies that apply to this program, please refer to Academic Regulations, Section R, Background Check.

Emergency Medical Services (0566)
Health Science Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Paramedic is an Health Science professional whose primary focus is to provide advanced emergency medical care for critical and emergent patients. The Paramedic's scope of practice includes invasive and pharmacological interventions to reduce the morbidity and mortality associated with acute out-of-hospital medical and traumatic emergencies. Paramedic education represents the highest level of out-of-hospital care. Graduates of the Paramedic Certificate Program are encouraged to take the additional prescribed college courses in order to complete the Associate of Science degree in Emergency Medical Services.

Freshman Year	(EMS Certificate Program)	**Sem. Hrs.**
	First Semester	
DART 1000	First Year Experience	2
BIOL 1100K	Human Anatomy & Physiology for the Health Science Professional	4
EMTP 1115	OB/Gyn/Neonatal Emergencies	2
EMTP 1111	Essentials of EMS	2
EMTP 1112	Psychiatric Emergencies	3
		13
	Second Semester	
EMTP 1102	Trauma	5
EMTP 1113	Pharmacology	3
EMTP 1117	Respiratory Emergencies	3
EMTP 1118	Pediatric Emergencies	2
EMTP 1126	Cardiovascular Emergencies I	2
		15
	Third Semester	
EMTP 1104	Medical Emergencies	5
EMTP 1110	EMS Systems and Operations	3
EMPT 1119	Pediatric Emergency Clinical Practicum	1
EMTP 1125	Summative Evaluation	3
EMTP 1127	Cardiovascular Emergencies II	4
		16
	One Year Total	**44**

EMERGENCY MEDICAL SERVICES (0367)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAM

Completion of the EMS certificate program plus the courses listed below will fulfill the requirements for an Associate of Science in Emergency Medical Services Degree.

Sophomore Year		**Sem. Hrs.**
	First Semester	
ENGL 1101	English Composition I	3
EMTP 1110 or	EMS Systems and Operations or	1
MATH 1111	College Algebra	3
HIST 2111 or	U.S. History Through 1877 or	3
HIST 2112	U.S. History After 1877	
CISM 2201	Computer Concepts/Software Application	3
Elective	Area D Science or a Math course	3
		13-15
	Second Semester	
ENGL 1102	English Composition II	3
POLS 1101	American Government	3
PSYC 1101	General Psychology	3
COMM 1110	Public Speaking**	3
		12
	Two-Year Total	**69-71**

This is a suggested schedule for full-time students. Students may take core classes which apply to an A.S. Degree in EMS on a part-time basis.

**Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

EMERGENCY MEDICAL TECHNICIAN (0589)
Health Science Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Darton EMS Program also offers the Advanced EMT Program during the day as a Full Time course. The class sequence is as follows:

	First Semester	
DART 1000	First Year Experience	2
BIOL 1100K	Human Anatomy & Physiology for the Health Sciences Professional	4
ALHE 1120	Medical Terminology	1
EMTP 1110	EMS Systems and Operations	3
EMTP 1025	Trauma for the Advanced Emergency Medical Technician	3
EMTP 1036	Medical Emergencies for the Advanced Emergency Medical Technician	3
		16
	Second Semester	
EMTP 1032	Advanced Life Support for the Advanced Emergency Medical Technician	6
		6
	TWO SEMESTER TOTAL	**22**

PRE-ENGINEERING (0044)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A			
Essential Skills - 9 hours			
	ENGL 1101	English Composition I	3
	ENGL 1102	English Composition II	3
	MATH 1151	Calculus I with Geometry	4
Area B			
Institutional Options - 4 hours			
	See Core Curriculum, Area B.		4
Area C			
Humanities/Fine Arts - 6 hours			
	Literature Course	See Core Curriculum, Area C, Humanities/Fine Arts.	3
	COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D			
Science, Math and Technology - 11 hours			
Science Requirements			
	PHYS 2211K and	Principles of Physics I and	
	PHYS 2212K	Principles of Physics II	8
Math/Technology Requirement			
	MATH 2252	Calculus II	4
Area E			
Social Science - 12 hours			
	HIST 1111 or	Survey of World History I or	
	HIST 1112	Survey of World History II	3
	HIST 2111 or	U.S. History Through 1877 or	
	HIST 2112	U.S. History After 1877	3
	POLS 1101	American Government in World Perspective	3
	Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F			
Courses Related to the Major - 18 hours			
Major Requirements			
	CHEM 1211K	Principles of Chemistry I	4
	CHEM 1212K	Principles of Chemistry II	4
	MATH 2253	Calculus III	4
Major Electives			
	CSCI 1371	Computing for Engineering	3
	ENGR 1111	Engineering Graphics	3
	ENGR 2201	Engineering Statics and Dynamics	4
Area G			
Physical Education – (3 courses)**			4–6
		Two-Year Total	**66-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

ENGINEERING TECHNOLOGY (0047)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Area C Core Curriculum, Humanities/Fine Arts	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 12 hours		
Science Requirements		
PHYS 1111K and	Introductory Physics I and	8
PHYS 1112Kor	Introductory Physics II or	
PHYS 2211K and	Principles of Physics I and	
PHYS 2212K	Principles of Physics II	
Math/Technology Requirement		
MATH 1151	Calculus I with Geometry	4
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
CHEM 1211K	Principles of Chemistry I	4
CHEM 1212K	Principles of Chemistry II	4
MATH 2252	Calculus II	4
MATH 2253	Calculus III	4
Major Electives		
CSCI 1371	Computing for Engineering	3
ENGR 1111	Engineering Graphics	3
ENGR 2201	Engineering Statics and Dynamics	4
Area G		
Physical Education – (3 courses)**		4–6
	Two-Year Total	**66-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications

- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J



ENGLISH (0022)
Humanities Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

COMM 1000 or	Cultural Diversity in Communication or	
COMM 1110 or	Public Speaking* or	
COMM 1100	Human Communications	2-3
Foreign Language 1001	Elementary I Foreign Language	3

Area C

Humanities And The Fine Arts - 6 Hours

The following courses are recommended, but other Area C courses are allowed

Literature	See Core Curriculum, Area C.	3
Foreign Language 1002	Elementary II Foreign Language	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following course is recommended, but other Area D Math/Technology courses are allowed.

MATH 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

PSYC 1101	General Psychology	3

Area F

Courses Related To The Major - 18 Hours

ENGL 2111 or	World Literature I or	
ENGL 2112	World Literature II	3
Foreign Language 2001 and 2002	Intermediate I and II Foreign Language	6

Choose one of the following Composition courses: 3

ENGL 2210 or	Creative Writing or
ENGL 2220 or	Writing Non-Fiction or
ENGL 2230	Professional and Technical Writing

Choose two of the following courses:		6
ENGL 2111 or	World Literature I or	
ENGL 2112 or	World Literature II or	
ENGL 2121 or	British Literature I or	
ENGL 2122 or	British Literature II or	
ENGL 2131 or	American Literature I or	
ENGL 2132 or	American Literature II or	
ENGL 2210 or	Creative Writing or	
ENGL 2220 or	Writing Non-Fiction or	
ENGL 2230 or	Professional and Technical Writing or	
SOCI 1101 or	Principles of Sociology or	
PSYC 1101 or	General Psychology or	
HIST 1111 or	Survey of World History I or	
HIST 1112 or	Survey of World History II or	
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112 or	U.S. History After 1877 or	
THEA 1100 or	Theatre Appreciation or	
FIAR 2250 or	Humanities Through the Arts or	
MUSC 1100 or	Music Appreciation or	
PHIL 2010 or	Introduction to Philosophy	

Area G

Physical Education – (3 courses)**	5-8
Two-Year Total	**65-69**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.

****Secondary Education English Majors – see Teacher Education (0014) Secondary Education.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

ENVIRONMENTAL SCIENCE (0074)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Literature	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	
CHEM 1212K	Principles of Chemistry II	8
Math/Technology Requirement		
MATH 2205	Introduction to Statistics	3
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
Major Electives		
CHEM 2240K or	Principles of Organic Chemistry I or	4
PHYS 1111K or	Introductory Physics I or	4
PHYS 2211K	Principles of Physics I	4
PHYS 1112K or	Introductory Physics II or	4
PHYS 2212K	Principles of Physics II	4
SCIE 2000K	Principles of Research Methodology	2
MATH 1151	Calculus I with Geometry	4
Area G		
Physical Education – (3 courses)**		4–6
	Two-Year Total	**66-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

FOREIGN LANGUAGE (0023)
Humanities Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

POLS 1105 or	Current World Problems or	
INED 2902 or	International Perspectives or	
MYTH 1000 or	Introduction to Mythology or	
PHIL 1010	Critical Thinking	1-2

The following course is recommended but other Area B courses are allowed.

Foreign Language 1001	Elementary I Foreign Language	3

Area C

Humanities And The Fine Arts - 6 Hours

The following courses are recommended, but other Area C Literature courses are allowed. See Core Curriculum, Area C.

ENGL 2111 or	World Literature I or	
ENGL 2112	World Literature II	3

The following course is recommended, but other Area C Humanities/Fine Arts courses are allowed. See Core Curriculum, Area C.

COMM 1110	Public Speaking*	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following courses are recommended, but other Area D Math/Technology courses are allowed.

MATH 1112 or	Trigonometry or	
MATH 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3

The following courses are recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

ANTH 1103 or	Introduction to Cultural Anthropology or
GEOG 1101 or	Introduction to Human Geography or

POLS 2401 or	International Politics or	
PSYC 1101	General Psychology	3
Area F		
Courses Related To The Major - 18 Hours		
Foreign Language 1001	Elementary I Foreign Language	3
Foreign Language 1002	Elementary II Foreign Language	3
Foreign Language 2001	Intermediate I Foreign Language	3
Foreign Language 2002	Intermediate II Foreign Language	3
Choose two of the following courses:		6
ENGL 2111 or	World Literature I or	
ENGL 2112 or	World Literature II or	
ANTH 1103 or	Introduction to Cultural Anthropology or	
COMM 1110 or	Public Speaking or	
GEOG 1101 or	Introduction to Human Geography or	
PHIL 2010 or	Introduction to Philosophy or	
ART 1100 or	Art Appreciation or	
FIAR 2250 or	Humanities through the Arts or	
MUSC 1100 or	Music Appreciation or	
THEA 1100 or	Theatre Appreciation or	
HIST 1111 or	Survey of World History I or	
HIST 1112 or	Survey of World History II or	
LATN 2002 or	Intermediate Latin III or	
SPAN 2003	Intermediate Spanish III	
Area G		
Physical Education – (3 courses)**		5-8
	Two-Year Total	**65-69**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***Secondary Education Foreign Language Majors – see Teacher Education (0014) Secondary Education

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

SPANISH MEDICAL LANGUAGE CERTIFICATE (0540)
Humanities Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

This program is designed for individuals working or majoring in health care related fields and provides the student with vocabulary, structures, and grammar with application in the context of health care related professions. This program offers the student basic communicative ability in listening, speaking, reading, and writing Spanish to facilitate communication with Spanish-speaking clients, as well as an introduction to aspects of Hispanic culture that may influence the Hispanic client's history, health, and/or behavior.

	Fall Semester	**Sem. Hrs.**
SPAN 1050	Spanish for Health Care Professionals I	3
	Spring Semester	**Sem. Hrs.**
SPAN 1054	Spanish for Health Care Professionals II	3
	Summer Semester	**Sem. Hrs.**
SPAN 1058	Spanish for Health Care Professionals III	3
		9

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

FORENSIC SCIENCE (0097)**
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B		1
CISM 2201	Fundamentals of Computer Applications	3
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Area C Core Curriculum, Humanities/Fine Arts	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 12 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 1151	Calculus I with Geometry	4
Area E		
Social Science – 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major – 18 hours		
Major Requirements		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
Major Electives		
BIOL 2115K	Essentials of Microbiology	4
BIOM 2101K	Introduction to Biotechnology	4
CHEM 2240K	Principles of Organic Chemistry I	4
CHEM 2241K	Principles of Organic Chemistry II	4
FOSC 2100	Criminalistics: An Introduction to Forensic Science	3
PHYS 1111K	Introductory Physics I or	4
PHYS 2211K	Principles of Physics I	4
Area G		
Physical Education – (3 courses)***		4-6
Two-Year Total		**66–68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**2 + 2 with Albany State University

***See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J



FORESTRY (0008)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Area C Core Curriculum, Humanities/Fine Arts	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 12 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 1151	Calculus I with Geometry	4
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
ECON 2105	Principles of Macroeconomics	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
Major Electives		
CHEM 2240K	Principles of Organic Chemistry I	4
PHYS 1111K and	Introductory Physics I and	4
PHYS 1112K or	Principles of Physics II or	
PHYS 2211K and	Introductory Physics II and	4
PHYS 2212K	Principles of Physics II	
MATH 2205	Introduction to Statistics	3
Area G		
Physical Education – (3 courses)**		4-6
	Two-Year Total	**66–68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

GENERAL STUDIES (0099)
All Divisions
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Communications courses are allowed. See Academic Regulations, Degree Requirements, #4 Oral Communications

COMM 1000 or	Cultural Diversity in Communication or	
COMM 1110 or	Public Speaking* or	

The following course is recommended, but other Area B courses are allowed.

PHIL 1010	Critical Thinking	2

Area C

Humanities And The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C.	3
Humanities/Fine Arts	See Core Curriculum, Area C, Hum/Fine Arts.	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Math/Technology	See Core Curriculum, Area D, Mathematics/Technology courses.	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

PSYC 1101	General Psychology	3

Area F

Courses Related To The Major - 18 Hours

Humanities course related to major area of interest	3
Social Science course related to major area of interest	3
Humanities, Social Science, Mathematics, Science, or other Area B-F course related to major area of interest	3-4
Humanities, Social Science, Mathematics, Science, or other Area B-F course related to major area of interest	3-4
Humanities, Social Science, Mathematics, Science, or other Area B-F course related to major area of interest	3-4
Humanities, Social Science, Mathematics, Science, or other Area B-F course related to major area of interest	3-4

Area G

Physical Education – (3 courses)**	5-8
Two-Year Total	**63-70**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

GEOGRAPHY (0032)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A			
Essential Skills - 9 Hours			
	ENGL 1101	English Composition I	3
	ENGL 1102	English Composition II	3
	MATH 1001 or	Quantitative Skills and Reasoning	
	MATH 1111	College Algebra or higher math	3
Area B			
Institutional Options - 4 Hours			
	See Core Curriculum, Area B		4
Area C			
Humanities And The Fine Arts - 6 Hours			
	Literature Course	See Core Curriculum, Area C, Literature	3
	The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
	COMM 1110	Public Speaking*	3
Area D			
Science, Mathematics, And Technology - 11 Hours			
	Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
	Mathematics/Tech	See Area D Mathematics/Technology courses	3
Area E			
Social Science - 12 Hours			
	HIST 1111 or	Survey of World History I or	
	HIST 1112	Survey of World History II	3
	HIST 2111 or	U.S. History Through 1877 or	
	HIST 2112	U.S. History After 1877	3
	POLS 1101	American Government in World Perspective	3
	Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F			
Courses Related To The Major - 18 Hours			
	GEOG 1101	Introduction to Human Geography	3
Optional Electives (15 hours) from the following			
	ECON 2105	Principles of Macroeconomics	3
	ECON 2106	Principles of Microeconomics	3
	Foreign Language	See Core Curriculum, Area C, Hum/Fine Arts.	0-12
	HIST 1111**	Survey of World History I	3
	HIST 1112**	Survey of World History II	3
	POLS 2401	Introduction to Global Issues	3
	SOCI 1101	Principles of Sociology	3
	SOCI 1160	Introduction to Social Problems	3
AREA G* **		Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
		Two-Year Total	**62-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**If taken in a previous area, may not be used again.

***See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HEALTH AND PHYSICAL EDUCATION (0018)
TEACHER EDUCATION OPTION
Physical Education & Athletics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 Hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1111	College Algebra	3
Area B		
Institutional Options - 4 Hours		
AREA B Elective	See Core Curriculum – Area B	2
PHED 2210	Sports Injury and Prevention	2
Area C		
Humanities And The Fine Arts - 6 Hours		
Literature Course	See Core Curriculum, Area C, Literature	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3
Area D		
Science, Mathematics, And Technology - 11 Hours		
The following courses are recommended, but other Area D courses may be allowed.		
CHEM 1211K	Principles of Chemistry I	4
BIOL 1107K	Principles of Biology I	4
MATH 1112 or	Trigonometry or	
MATH 2205	Statistics	3
Area E		
Social Science - 12 Hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
PSYC 1101	General Psychology	3
Area F		
Courses Related To The Major - 18 Hours		
BIOL 2111K	Anatomy & Physiology I	4
BIOL 2112K	Anatomy & Physiology II	4
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity In Educational Contexts	3
EDUC 2130	Exploring Learning and Teaching	3
PHED 2201	Introduction to Physical Education, Fitness & Sport	1
Area G		
Physical Education – (3 courses)**		5-8
	Two-Year Total	**65-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.
(HLTH 1160 Community First Aid and Safety highly recommended but not required)

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HEALTH AND PHYSICAL EDUCATION EXERCISE SCIENCE OPTION (3018)
Physical Education & Athletics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 Hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1111	College Algebra or higher math	3
Area B		
Institutional Options - 4 Hours		
See Core Curriculum, Area B		2
PHED 2210	Sports Injury and Prevention	2
Area C		
Humanities And The Fine Arts - 6 Hours		
Literature Course	See Core Curriculum, Area C, Literature	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3
Area D		
Science, Mathematics, And Technology - 11 Hours		
The following courses are recommended, but other Area D courses may be allowed.		
CHEM 1211K	Principles of Chemistry I	4
BIOL 1107K	Principles of Biology I	4
MATH 1112 or	Trigonometry or	
MATH 2205	Statistics	3
Area E		
Social Science - 12 Hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
The following course is recommended, but other Area E courses are allowed. See Core Curriculum, Area E, Social Science.		
PSYC 1101	General Psychology	3
Area F		
Courses Related To The Major - 18 Hours		
BIOL 2111K	Anatomy & Physiology I	4
BIOL 2112K	Anatomy & Physiology II	4
PSYC 2103	Human Growth & Development	3
CISM 2201	Fundamentals of Computer Applications	3
HLTH 1160	Community First Aid and Safety	2
AREA F Elective	See Advisor.	2
Area G		
Physical Education – (3 courses)**		5-8
	Two-Year Total	**65-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HEALTH AND PHYSICAL EDUCATION RECREATION OPTION (1018)
Physical Education & Athletics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A
Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1111	College Algebra	3

Area B
Institutional Options - 4 Hours

See Core Curriculum, Area B		2
The following course is recommended, but other Area B courses are allowed.		
PHED 2210	Sports Injury and Prevention	2

Area C
Humanities And The Fine Arts - 6 Hours

Literature Course	See Core Curriculum, Area C, Literature	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3

Area D
Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
The following courses are recommended, but other Area D courses are allowed.		
MATH 1112 or	Trigonometry or	
MATH 2205	Statistics	3

Area E
Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
The following course is recommended, but other Area E courses are allowed. See Core Curriculum, Area E, Social Science.		
PSYC 1101	General Psychology	3

Area F
Courses Related To The Major - 18 Hours

CISM 2201	Fundamentals of Computer Applications	3
ACCT 2101	Principles of Accounting I	3
BUSA 2106	The Environment of Business	3
PHED 2201	Introduction to Health & Physical Education	1
PSYC 2103	Human Growth and Development	3
Area F Electives	See Advisor.	5

Area G

Physical Education – (3 courses)**		5-8
	Two-Year Total	**65-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HEALTH AND PHYSICAL EDUCATION SPORTS MANAGEMENT OPTION (2018)
Physical Education & Athletics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 Hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1111	College Algebra	3
Area B		
Institutional Options - 4 Hours		
See Core Curriculum, Area B		2
PHED 2210	Sports Injury and Prevention	2
Area C		
Humanities And The Fine Arts - 6 Hours		
Literature Course	See Core Curriculum, Area C, Literature	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3
Area D		
Science, Mathematics, And Technology - 11 Hours		
Lab Science		8
The following courses are recommended, but other Area D courses may be allowed.		
MATH 1112 or	Trigonometry or	
MATH 2205	Statistics	3
Area E		
Social Science - 12 Hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
The following course is recommended, but other Area E courses are allowed. See Core Curriculum, Area E, Social Science.		
PSYC 1101	General Psychology	3
Area F		
Courses Related To The Major - 18 Hours		
ACCT 2101	Principles of Accounting I	3
CISM 2201	Fundamentals of Computer Applications	3
BUSA 2106	The Environment of Business	3
AREA F Electives	See Advisor.	9
Area G		
Physical Education – (3 courses)**		5-8
	Two-Year Total	**65-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HEALTH AND PHYSICAL EDUCATION
ATHLETIC TRAINING (0579)
Physical Education and Athletic Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The experience encountered through this certificate program will strengthen age-group coaches, non-certificate high school coaches and personal trainers background in athletic training/sports medicine thus making them more marketable. Others seeking additional training may wish to transfer to four-year institutions to secure a degree in Athletic Training/Physical Education to best enhance their marketability.

Fall Semester		**Sem. Hrs.**
ENGL 1101	English Composition I	3
BIOL 1100K	Human Anatomy and Physiology For Health Care Professional	4
PHED 2210	Sport Injury and Prevention	2
HLTH 1160	Community First Aid and CPR	2
		12
Spring Semester		
PSYC 1101	Psychology	3
PHED 2226	Athletic Training Practicum	4
		7
	Total	**19**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HEALTH INFORMATION TECHNOLOGY (0370)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAM

The online associate degree program in Health Information Technology at Darton State College is designed to prepare the student for entry-level employment as a health information technician who performs tasks related to the use, analysis, presentation, abstracting, coding, storage and the retrieval of health care data in manual or electronic form.

The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education.

Graduates are eligible to apply for the national examination given by the American Health Information Management Association. Upon successful completion of the examination, the health information technician is awarded the professional credential of a Registered Health Information Technician (RHIT) by the American Health Information Management Association.

This program begins once a year in the fall semester. Applications are accepted January 1 to May 31 for consideration.

Admission Requirements:
For full consideration for admission to the Health Information Technology program, the student must:

1. Be admitted to Darton State College.
2. Complete all required Learning Support courses.
3. Complete all pre-requisite courses with a "C" or better.
4. Have a minimum GPA of 2.5.
5. Complete and submit an application for admission to the program to the Program Director by May 31.

Additional Requirements:

1. Students with 2 unsuccessful attempts in program course are ineligible for program re-admission. Withdrawing from an HITE course is considered an unsuccessful attempt. A course grade of "D" or "F" is considered an unsuccessful attempt.
2. High speed internet connection is highly recommended for optimal use of AHIMA's Virtual Lab applications.
3. Professional liability insurance is required. The cost of this insurance is approximately $17.50 per year and is included in the fees.
4. Because of the nature of the profession, the student is required to sign and abide by a statement that the student will honor the confidential nature of health/medical records (HIPPA). A charge of breach of confidentiality will be treated according to the procedures outlined in the Student Handbook, "Code of Conduct."
5. Student membership in the American Health Information Management Association is recommended. The cost of student membership is $35 per year.
6. A student may be denied permission to continue in the program if, in the opinion of the faculty, the Dean of Health Sciences, and the Vice President for Academic Affairs, the student does not demonstrate the necessary qualifications for a health information technician.
7. To satisfactorily complete the curriculum and to develop the skills required of an entry level health information technician, the student must demonstrate:
    a. Visual Acuity (with or without corrective lenses): to read paper, microfilm, and electronic documents.

b. Physical Ability: to process reports and records, to operate equipment necessary for record keeping (for example, manually operated filing equipment, printers, microfilm reader/printers, computer keyboard), and to move about in space limited by compacted filing.

8. Manual Dexterity: to perform the fine motor functions necessary to document analysis of records (i.e., must use pens, pencils, and manage papers), and to operate electronic equipment (i.e., computers, word processors).
9. Hearing (with or without aids): to hear the spoken voice in order to be able to respond verbally.
10. The student must abide by the policies and procedures of the Health Information Technology Program as defined by the Program Handbook.

For additional Health Science Division policies that apply to this program, please refer to Academic Regulations, Section R – T.

*All HITE courses are only offered online with the exception of HITE 2600 & HITE 2610. These two courses constitute the professional practice experience and are completed in an acute care facility.

HEALTH INFORMATION TECHNOLOGY (0370)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Students may declare Pre-HIT major upon college enrollment for the purpose of advisement while completing pre-requisite course work. However, declaring this major does not guarantee admission to the HIT Program. A separate application is required for consideration of acceptance into this program.

Pre-Requisites:
Completion of all required Learning Support courses as identified by the college admissions process.

ENGL 1101	English Composition I	3
BIOL 1100K	A & P for Health Care Professional ** (taken within the last 5 years)	4

Freshman Year	**Fall Semester**	**Sem. Hrs.**
ALHE 1120	Medical Terminology	1
ENGL 1102	English Composition II	3
*HITE 2100	Health Record Content and Structure	3
*HITE 2400	Pathophysiology & Pharmacology	3
MATH 1111	College Algebra or higher math	3
		13
	Spring Semester	
*HITE 2150	Coding I	3
POLS 1101	American Government	3
CISM 2201	Fundamentals of Computer Applications	3
COMM 1110	Public Speaking***	3
		12
	Summer Semester	
*HITE 2160	Coding II (A Term)	2
*HITE 2250	Legal & Ethical Issues in HIM	2
*HITE 2137	Fundamentals of Health Information Management	3
		7
Second Year	**Fall Semester**	
*HITE 2110	Organization & Supervision in HIM	2
*HITE 2170	Advanced Coding and Reimbursement	3
*HITE 2500	Health Information System Applications	3
Area C Elective	ART 1100, FIAR 2250, ENGL 2111, ENGL 2112, ENGL 2121, ENGL 2122, ENGL 2131, ENGL 2132, MUSC 1100, PHIL 2205, or THEA 1100	3
Elective	Core Curriculum, Area B, C, D, or E	2
		13
	Spring Semester	
*HITE 2200	Healthcare Statistics	2
*HITE 2550	Quality Assessment	2
*HITE 2600	Professional Practice I	2
*HITE 2610	Professional Practice II	2
*HITE 2650	Seminar	1
COPR 2235	Database Management Systems	3
		12

Two-Year Total	**64**

** A combination of BIOL 2111K and BIOL2112K (Human Anatomy & Physiology I and Human Anatomy & Physiology II) may be substituted (taken within the last 5 years)

***Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Sections Q-T.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J



MEDICAL CODING (0563)
Health Science Division
RECOMMENDED COURSES
FOR CERTIFICATE PROGRAM

Medical coders review patient medical (health) records and assign numeric codes for each diagnosis and procedure. To perform this task, they must possess expertise in the International Classification of Diseases and Current Procedural Terminology coding systems. This certificate program is designed to prepare the student for an entry-level position as a medical coder.

This online certificate program begins once a year in the fall semester. Applications are accepted up to May 31.

Requirements:
The student must complete any Reading and English Learning Support area requirements, all pre-requisite courses, and be accepted into this program before beginning any HITE classes. A GPA of 2.5 is required in order to be considered and the student must achieve a grade of "C" or better to remain in the program. *Darton State College Code of Conduct Policies related to Disruptive and Obstructive Behavior will be enforced in an online program just as it would be in a traditional classroom. Exhibit of such behavior may result in dismissal from the program.*

Prerequisites must be completed or in progress before acceptance to the program

		Sem. Hrs
BIOL 1100K	Human Anatomy and Physiology for the	4
	Health Care Professional* (taken within last 5 years)	4
CISM 2201	Fundamentals of Computer Applications	3
ALHE 1120	Medical Terminology	1
		8

	Fall Semester	**Sem. Hrs**
*HITE 2100	Health Record Content and Structure	3
*HITE 2400	Pathophysiology and Pharmacology	3
		6
	Spring Semester	
*HITE 2150	Coding I	3
		3
	Summer Semester	
*HITE 2160	Coding II	2
		2
	Fall Semester	
*HITE 2170	Advanced Coding and Reimbursement	3
	Total	**22**

*Online course only.
** A combination of BIOL 2111K and BIOL 2112K (Anatomy and Physiology I & II) may be substituted if taken within the last 5 years.

For additional Health Science Division policies that apply to this program, please refer to Academic Regulations, Section R – T.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HEALTH SCIENCE (0063)
HEALTH SCIENCE DIVISION & NURSING DIVISION
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

The purpose of the degree in health science is to prepare graduates to enter the workforce or pursue further education in a variety of health care fields. Students that wish to apply to any of the health sciences career programs must declare Health Science as his or her major and the program of interest as a dual major. The student will be assigned to an advisor in the chosen specialty field and the courses to be completed for the degree will vary based on the student's preferred area of study.

The degree in health science gives a student the opportunity to complete any prerequisites required before applying to the career program of choice. If a student gains acceptance to a career program, the students major will be changed accordingly. If a student is not accepted, he or she may continue taking classes to complete the degree in health science.

The Associate of Science in Health Science is transferable to institutions of higher learning. A student wishing to pursue a degree in a health related field requiring higher education may complete the two-year degree at Darton State College then transfer to an institution of higher learning that offers advanced degrees for his or her desired area of study. The student will be assigned to an advisor most appropriate to his or her preferred area of study and the courses to be completed for the degree will be tailored to meet the student's educational goals.

Students that wish to pursue any of the following career programs offered at Darton State College will declare Health Science as the primary major and choose one of the following as the dual major.

Two-Year Degrees

- Cancer Registry Management
- Cardiovascular Technology
- Dental Hygiene
- Diagnostic Medical Sonography
- Emergency Medical Services
- Health Information Technology
- Histotechnology
- Medical Laboratory Technology
- Nursing (R.N.)
- Occupational Therapy Assistant
- Physical Therapist Assistant
- Polysomnographic Technology
- Radiologic Science
- Respiratory Care

Please note:

- The courses to be completed for the degree will vary based on the student's preferred area of study (dual major). Therefore, it is important to meet with an advisor to map out the best educational path to achieve his or her goal. Completion of the prerequisites required for the preferred program should be priority.
- All career programs have a selective admissions process. This means that a seat in any program is awarded only to the top applicants and that meeting the

minimum requirements does not guarantee admission to the program.

- Depending on your enrollment status, you may be required to take DART 1000 – First Year Experience. Please refer to Section 7 Academic Support Services Paragraph J.

HEALTH SCIENCES (0063)
Health Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
The following course is recommended, but other Area A courses are allowed.		
MATH 1001 or	Quantitative Reasoning or	
MATH 1111	College Algebra	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed

CISM 2201	Fundamentals of Computer Applications	3
Institutional Options	See Core Curriculum, Area B	1-2

Area C

Humanities And The Fine Arts - 6 Hours

Literature Course	See Core Curriculum, Area C, Literature	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Choose on Math/Technology course		
Mathematics/ Technology	See Area D Mathematics/Technology courses,	3

Area E

Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social Science.	3

Area F

Courses Related To The Major - 18 Hours

See appropriate program requirements		
ALHE 1120	Medical Terminology	1
BIOL 2111K	Human Anatomy & Physiology I	4
BIOL 2112K	Human Anatomy & Physiology II	4

Optional Electives (9-12 hours) from the following:

Humanities, Social Science, Mathematics, Science, or other Area B-F Course related to major area of interest	3-4
Humanities, Social Science, Mathematics, Science, or other Area B-F Course related to major area of interest	3-4
Humanities, Social Science, Mathematics, Science, or other Area B-F Course related to major area of interest	3-4

Area G

Physical Education – (3 courses)**	4-6
Two-Year Total	**64-71**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses.

This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HISTORY (0033)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A

Essential Skills – 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

See Core Curriculum, Area B		4

Area C

Humanities And The Fine Arts - 6 Hours

Literature Course	See Area C Core Curriculum, Humanities/Fine Arts	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking **	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/Tech.	See Core Curriculum, Area D, Math/Tech. courses.	3

Area E

Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3

Area F

Courses Related To The Major - 18 Hours

HIST 1111* or	Survey of World History I or	
HIST 1112*	Survey of World History II	3
HIST 2111* or	U.S. History Through 1877 or	
HIST 2112*	U.S. History After 1877	3
Foreign Language	(3 hrs. if one course is taken in Area B)	3-6
(Two courses in one language)		

Optional Electives (6 - 9) from the following:

ANTH 1103	Introduction to Cultural Anthropology or	3
CSCI 1150	Computer Programming in Visual Basic or	3
CSCI 1301	Computer Science I or	3
ECON 2105	Principles of Macroeconomics or	3
ECON 2106	Principles of Microeconomics or	3
GEOG 1101	Introduction to Human Geography or	3

MATH 2205	Introduction to Statistics or	3
PHIL 2010	Introduction to Philosophy or	3
POLS 2201	American State and Local Government or	3
POLS 2401	International Politics or	3
PSYC 1101	General Psychology or	3
SOCI 1101	Principles of Sociology	3
AREA G* **	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-66**

*If taken in a previous area, may not be used again.

**Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

***See AREA G of the Core Curriculum for fitness competency requirement.

****Secondary Education History Majors – see Teacher Education (0014) Secondary Education.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HUMAN SERVICES TECHNOLOGY (0371)
Business/Social Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

The associate degree program in Human Services Technology at Darton State College is designed to prepare entry level human service workers to function as direct care providers in mental health, addiction/substance abuse, gerontologic, and other existing and/or emerging human service settings. Graduates are trained to work as collaborative team members under professional supervision and function in the core roles of service provider, service coordinator, and advocate.

This program is accredited by the Council for Standards in Human Service Education. For additional information, please contact CSHSE at:

Council for Students in Human Service Education
Susan Kincaid, VP Program Accreditation
Western Washington University – Dept. of Human Services
516 High Street
Bellingham, WA. 98225 (360) 650-3531

The Human Services Technology Program provides a three dimensional focus on theoretical knowledge, applied competencies, and clinical/field experience. All students must satisfactorily complete a sequenced core curriculum in Human Services. Once this sequence is completed, students can choose a specialty track. The options are Community Health/Mental Health Worker or Addiction/Substance Abuse Counselor. Each option includes fieldwork experience appropriate to the specialty choice.

One class will be admitted per year. The application deadline for Fall Semester enrollment is August 1. Students may enroll on a part-time or full-time basis; the time required to complete the degree will depend upon the number of credits taken each semester. Since the core professional curriculum in Human Services is sequenced, courses are only offered once a year at designated times. Based on availability of faculty and student need, some classes may be offered both day and evening. Course selection and registration for these classes should be done after a personal meeting with the faculty advisor. However, once a student chooses a specialty track, 6 to 18 hours of practicum experience per week in local human service facilities are required. Approximately 500 clock hours in field work settings comprise the total program experience.

Graduates in Human Services receive an Associate of Science degree in Human Services Technology. They will be prepared to obtain jobs in settings related to their specialty track or to continue their education toward a Bachelor's Degree in areas such as human services, social work, psychology, sociology, rehabilitation counseling, and mental health technology. Students who are interested in a four-year degree should consult with the Human Services Program Director prior to registering for coursework each semester. These advising sessions will maximize the number of courses taken at Darton that will transfer to another institution.

Admission Requirements:

To be eligible for admission to the Human Services Technology program, the student must have completed English 0099 and Reading 0099, if applicable, and meet the following conditions:

1. SAT scores are not required; however, traditional students submitting SAT scores with 430/verbal and 400/math may exempt the COMPASS placement test. All required learning support must be completed prior to entering the program. Transfer students must have a GPA of 2.0 or nine semester hours of related courses at Darton with a GPA of 2.0. Students with a degree from an accredited college or university may enroll in Human Services Technology courses, providing prerequisites are met.

2. The student must complete an application packet to the Human Services Technology Program. This application includes an essay by the student on her/his interest in and understanding of human services and her/his professional goals.

Re-Admission of Returning Students:

Any student who fails a HUST or ALHE course will not be able to continue onto the next semester of HUST courses. If this is the student's first failure, the student may re-apply to the HST Program and, if accepted, placement of the returning student will be determined after previous coursework has been evaluated by the program director. Courses more than two years old will have to be repeated. More than one "D" and/or "F" in HUST or ALHE courses will result in permanent dismissal from the program. (This may be two courses or failure of the same course twice.)

The HST program reserves the right to discontinue, at any time and as the result of a 3 step process, the enrollment of a HST student if, in the judgment of the Vice President for Academic Affairs, the HST faculty, and the Dean of the Business/Social Science Division, the student does not appear to have the necessary qualifications for a career as a HST.

Additional Requirements:

1. Proof of hepatitis B vaccination series, an up-to-date immunization record, and annual TB testing are required prior to enrolling in the first practicum experience.
2. A minimum grade point average of 2.0 is required in each Human Services course for graduation from the program. If a grade less than "C" is received the course must be repeated.
3. A fee of approximately $17.50 is required to provide liability insurance coverage for the practicum and field work experiences, and is included in student fees.
4. The student is expected to provide transportation to and from any fieldwork site and/or arrange for living accommodations.
5. Prior to the first practicum experience, the student will be expected to successfully complete a CPR course (provided by the Division of Social Science faculty).
6. Prior to the first practicum experience, the student must sign a statement that she/he will maintain confidentiality in matters relating to clients.
7. To satisfactorily complete the curriculum and to develop the skills required of an entry level human services technician, the student must be able to:
   a. complete required documentation in written or recorded format for effective job performance,
   b. hear the spoken voice (with or without auditory aids) or "hear" through lip-reading or sign language,
   c. be independently mobile with or without the aid of assistive devices.
8. Graduates of the program must demonstrate their ability to communicate effectively in a variety of settings; to function in a warm, empathic, non-judgmental fashion with a diversity of clientele; and to recognize ethical and professional limitations in their relationship with clients.
9. Students must successfully pass both the Clinical placement (50%) and the Practicum/Field Placement Seminar coursework (50%) of HUST 2150, HUST 2210, HUST 2310, HUST 2220 or HUST 2320. Failure of either applicable portion of the clinical placement or seminar coursework will result in an "F" for the course.

For additional policies that apply to this program, please refer to Academic Regulations, Section R, Background Check

ADDICTION COUNSELING (0570)
Business/Social Science Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAMS

This certificate program consists of six (6) Georgia Addiction Counselors' Association (GACA) approved courses that total to 270 clock hours of instruction. Students who complete this certificate program will meet the *academic training requirement* at the CAC-II level (Certified Addiction Counselor – Level Two) for certification in addiction counseling. The six courses are taught over a period of three semesters with two courses being offered per semester for a total of 6 semester credits and 90 clock hours each semester. Individuals who sit for the CAC Level II exam must have a Bachelor's degree.

Admission Criteria: Individuals who have achieved a Bachelor's Degree or higher. However, individuals are eligible for admission to the Addiction Counseling certificate program who meet the following criteria:

Individuals who have earned a grade of "C" or better in all three of the following courses:

- English 1101 (English Composition I)
- English 1102 (English Composition II) and
- Psychology 1101 (General Psychology)

*Individuals not meeting the admissions criteria are encouraged to major in Human Services Technology. In doing so, the student will be able to obtain an AS in Human Services Technology (a two year Associate of Science degree) and earn the Addiction counseling Certificate simultaneously.

	Fall Semester	**Sem. Hrs.**
HUST 2050	Counseling Theories and Methods	3
HUST 2700	Understanding and Treating Addictions	3
	Spring Semester	
HUST 1110	Families and Other Systems	3
HUST 2750	Current Trends in Addiction and Mental Health	3
	Summer Semester	
HUST 2000	Group Theory and Process	3
HUST 2650	Applied Community Health	3
	Certificate Total	**18**

For additional policies that apply to this program, please refer to Academic Regulations, Section R, Background Check

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

INSTRUCTIONAL TECHNOLOGY CERTIFICATE (0595)
Business Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

This certificate is designed to provide in-service instructors with the knowledge and hands on practice needed to succeed in developing and facilitating online courses. The certificate will cover the theory behind instructional technology and design, the selection and evaluation of web-based tools and applications for instruction, and the creation and implementation of robust online courses.

First Semester		**Sem. Hrs.**
COPR 1122	Introduction to Instructional Technology	3
		3
Second Semester		
CORR 1123	Web-based Tools and Applications for Education	3
COPR 1124	Online Communication Technologies	3
		6
Third Semester		
COPR 1125	Instructional Design of the Online Course	3
COPR 1114 or	Facilitating Learning Online or	
COPR 1131	Success in Online Instruction and Learning	2
		5
	Total	**14**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J



JOURNALISM AND MASS COMMUNICATION (0009)
SOCIAL SCIENCE DIVISION
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS
PRINT CONCENTRATION (1009)

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

COMM 1000 or	Cultural Diversity in Communication or	
COMM 1110 or	Public Speaking* or	
COMM 1111	Issues in Argumentation and Advocacy	2-3

The following course is recommended, but any other Area B courses are allowed.

PHIL 1010	Critical Thinking	2

Area C

Humanities And The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C Literature	3
Humanities/Fine Arts	See Core Curriculum, Area C Hum/Fine Arts	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following course is recommended, but other Area D Math/Technology courses are allowed.

Math 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

PSYC 1101	General Psychology	3

Area F

Courses Related To The Major - 18 Hours

Required courses: 9

JOUR 1100	Introduction to Mass Communications	3
JOUR 1110	News Writing	3
Foreign Language 1001 or 1002	Elementary I or II Foreign Language	3

Choose one of the following courses:

COMM 1100	Human Communications	3

COMM 1110	Public Speaking	3
ENGL 2210	Creative Writing	3
ENGL 2220	Writing Non-Fiction	3
ENGL 2230	Professional and Technical Writing	3
JOUR 1111	Writing for Television, Radio, and the New Media	3

Choose two of the following courses:

ACCT 2101	Principles of Accounting I	3
ACCT 2102	Principles of Accounting II	3
ANTH 1103	Introduction to Cultural Anthropology	3
ART 1100	Art Appreciation	3
ART 2111	Basic Photography	3
ART 2150	Computer Arts	3
ART 2180	Digital Photography	3
ART 2280	Art History I	3
ART 2285	Art History II	3
Elective	Communications	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Elective	English (2000-level intermediate course)	3
Elective	Foreign Language	3
GEOG 1101	Introduction to Philosophy	3
Elective	History	3
MUSC 1100	Music Appreciation	3
PHIL 2205	Introduction to Philosophy	3
Elective	Political Science	3
Elective	Psychology	3
Elective	Sociology	3
THEA 1100	Theatre Appreciation	3

AREA G	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-67**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***** A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

JOURNALISM AND MASS COMMUNICATION (0009)
SOCIAL SCIENCE DIVISION
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS
BROADCAST CONCENTRATION (2009)

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

COMM 1000 or	Cultural Diversity in Communication or	
COMM 1110 or	Public Speaking* or	
COMM 1111	Issues in Argumentation and Advocacy	2-3

The following course is recommended, but any other Area B courses are allowed.

PHIL 1010	Critical Thinking	2

Area C

Humanities And The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C Literature	3
Humanities/Fine Arts	See Core Curriculum, Area C Hum/Fine Arts	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following course is recommended, but other Area D Math/Technology courses are allowed.

Math 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

PSYC 1101	General Psychology	3

Area F

Courses Related To The Major - 18 Hours

Required courses:		12
JOUR 1100	Introduction to Mass Communications	3
JOUR 1110	News Writing	3
JOUR 1111	Writing for Television, Radio, & the New Media	3
JOUR 2100	Introduction to Broadcast Production	3
Experiential Learning:		3
JOUR 1000	Journalism Practicum*	1-3
OCEX 2290	Occupational Experience	0-2

	*At least one hour must come from JOUR 1000	
	Choose one of the following courses:	3
ART 2150	Computer Arts	3
Foreign Language	Foreign Language	3
THEA 2210	Voice and Diction	3
COMM 1100	Human Communications	3
COMM 1111	Issues in Argumentation and Advocacy	3
COMM 2105	Introduction to Interpersonal Communication	3
ART 2111	Basic Photography	3
ART 2160	Visual Design	3
ART 2170	Web Page Design	3
ART 2180	Digital Photography	3
ART 2190	Photographic Lighting Principles & Techniques	3
AREA G**	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-67**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***** A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

MASS COMMUNICATION (0547)
Humanities Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

This certificate provides the student with technical and hands on training as it applies to the film and media industries.

The occupational experience must be completed in the field of film production or broadcasting.

		Sem. Hrs.
ENGL 1101	English Composition I	3
COMM 2235	News Writing	3
OCEX 2290**	Occupational Experience	3
COMM 2230	Introduction to Mass Communication	3
Elective *		3
OCEX 2290**	Occupational Experience	3
	Total	**18**

*Select one elective from the following:

COMM 1110	Public Speaking	3
ART 2150	Computer Art	3
THEA 1105	Acting	3

Or other appropriate courses approved by the Humanities Division advisor.

** Occupational Experience must be in a mass communication appropriate field and be approved by the Journalism/Mass Communication faculty advisor and/or Humanities Division Dean.

Exiting Learning Support English is required.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PROFESSIONAL WRITING CERTIFICATE (0535)
Humanities Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

This certificate allows students to gain concentrated, practical knowledge in preparing for work in the fields of journalism, marketing communications, and public relations. It is also open to all majors who wish to improve marketability by increasing workplace communication skills. Students will create a portfolio of work to use when applying for positions.

Fall Semester		**Sem. Hrs.**
ENGL 1101 (A-Term)	English Composition I	3
ENGL 1102 (B-Term)	English Composition 2	3
JOUR 1100 (COMM 2230)	Introduction to Mass Communication	3
Spring Semester		
Choose three of the following:		
JOUR 1110 (COMM 2235)	News Writing	3
JOUR 1111	Writing for Television, Radio, and the New Media	3
ENGL 2220	Writing Nonfiction	3
ENGL 2230	Professional and Technical Writing	3
	Total	**18**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

MATHEMATICS (0010)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A			
	Essential Skills - 9 hours		
	ENGL 1101	English Composition I	3
	ENGL 1102	English Composition II	3
	MATH 1113 or	Pre-Calculus or	3
	MATH 1112	Trigonometry	
Area B			
	Institutional Options - 4 hours		
	See Core Curriculum, Area B.		4
Area C			
	Humanities/Fine Arts - 6 hours		
	Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
	COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D			
	Science, Math and Technology - 11 hours		
	Science Requirements		
	PHYS 2211K and	Principles of Physics I and	8
	PHYS 2212K	Principles of Physics II	
	Math/Technology Requirement		
	MATH 1151	Calculus I with Geometry	4
Area E			
	Social Science - 12 hours		
	HIST 1111 or	Survey of World History I or	
	HIST 1112	Survey of World History II	3
	HIST 2111 or	U.S. History Through 1877 or	
	HIST 2112	U.S. History After 1877	3
	POLS 1101	American Government in World Perspective	3
	Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F			
	Courses Related to the Major - 18 hours		
	Major Requirements		
	MATH 2252	Calculus II	4
	MATH 2253	Calculus III	4
	MATH 2218	Linear Algebra	3
	CSCI 1301	Computer Science I	4
	CSCI 1302	Computer Science II	4
Area G			
	Physical Education – (3 courses)**		4-6
		Two-Year Total	**66–68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***Secondary Education Mathematics Majors – See Teacher Education (0014)

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

MEDICAL LABORATORY TECHNOLOGY (0365)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

The Medical Laboratory Technology program prepares graduates to practice as a laboratory technician in hospitals, clinics, physician offices, and other health care facilities. Graduates are eligible to sit for national certifying exams. The program is accredited by The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 North River Road, Suite 720, Rosemont, IL 60018-5119 (847) 939-3597, (773) 714-8880, FAX (773) 714-8886, www.naacls.org.

MLT Admissions Criteria:

1. Applicants must have completed required Learning Support courses.
2. Applicants must have a minimum overall college GPA of 2.5. Preference in program participation may be given to students with the highest GPA.
3. Students with two unsuccessful attempts in MLT program courses at Darton or any other institution are not eligible for admission to Darton State College MLT Program.

*Note: Unsuccessful attempts include D's, F's, and course withdrawals.

Additional Requirements:

1. A minimum grade of "C" is required in each MLT professional course.
2. A medical examination, including proof of hepatitis B immunizations, may be required prior to entry into clinical practicum courses.
3. Students must satisfy admission requirements to Darton State College.
4. Liability insurance is required upon enrollment in any MLT technical course.
5. To satisfactorily complete the curriculum and to develop the skills required of an entry level medical laboratory technician, the student must have:
   (a) Visual acuity (with or without corrective lenses) sufficient to differentiate colors used as reaction indicators; to observe the patient during phlebotomy procedure; to differentiate and identify specimens utilizing microscopic examination; to read laboratory manuals, procedure, policies, specimen labels, test requisitions and other materials pertinent to professional practice;
   (b) Physical ability to manipulate clinical laboratory instruments and equipment in a manner consistent with operational procedures;
   (c) Manual dexterity to perform venipuncture procedures and to operate hand held medical laboratory equipment and tools in a manner consistent with operational guidelines.

MLT Re-Admission Criteria

Students who do not progress in MLT Program courses as outlined by the curriculum guide may continue in the program under the following conditions:

(a) They meet Darton State College admission criteria.
(b) They meet MLT Program admission criteria.
(c) They do not have more than one "D" or "F" in program courses.
(d) Course enrollment will be permitted on a space-available basis and only if prerequisites are met.
(e) Students absent from the program for a period exceeding one semester will be required to demonstrate prior course competency by exam or repeat for credit.
(f) Students with two unsuccessful attempts in program courses are ineligible for program readmission. Withdrawing from a MLTS course is considered an unsuccessful attempt. A course grade of "D" or "F" is considered an unsuccessful attempt.

Additional Costs:

Students in the Medical Laboratory Technology Program are responsible for the following approximated expenses in addition to books, tuition and fees:

Liability Insurance	$ 17.50
Uniforms/lab coat	$ 100.00
Laboratory Supplies	$ 50.00
(Gloves, masks, face shields, scissors, rulers, pens, graph paper and markers)	
Specified immunization	$200.00
	$367.50

Clinical Assignments:

The Darton State College MLT Program has clinical affiliations with many hospitals and clinics in Southwest Georgia. Clinical assignments are made by the program faculty with approved affiliates only. Students must be prepared to travel to their clinical training facility.

Program Application Required:

Applications are available in the Health Sciences office at Darton State College or may be obtained from the Program home page at:

http://www.darton.edu/MLTS

	Application Deadline
Fall Semester	August 1
Spring Semester	December 7
Summer Semester	May 1

For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Section R, Background Check

ADMINISTRATIVE WITHDRAWALS:

Students may be withdrawn from the program and/or from a clinical affiliate for lack of competence, if determined to post a threat to the health or safety of others; for failure to comply with the Darton State College Code of Conduct or failure to comply with the policies of a clinical affiliate.

DRUG SCREEN and CRIMINAL BACKGROUND CHECKS:

Students may be subject to drug screens and criminal background checks as a requirement for participating in program activities. Students are also subject to drug screens requested at random or for probable cause.

Students may be prevented from participating in program activities until results are provided and they are approved for return to program activities.

Background checks, drug screens, and immunizations are the student's responsibility for expenses.

MEDICAL LABORATORY TECHNOLOGY (0365)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Freshman Year	**First Semester**	**Sem. Hrs.**
MLTS 1160W	MLT I	3
MLTS 1160L	MLT I Lab	1
BIOL 1100K or	Human Anatomy and Physiology for the Health Care Professional or	4
BIOL 2111K	Human Anatomy & Physiology I or	4
BIOL 2112K	Human Anatomy & Physiology II	4
CHEM 1211K	Principles of Chemistry I	4
ENGL 1101	English Composition I	3
Area C Elective	Art 1100, FIAR 2250, MUSC 1100, PHIL 2205, or THEA 1100	3
***ALHE 1103	Orientation to MLT	1
		18-19
	Second Semester	
MLTS 1161W	MLT II	3
MLTS 1161L	MLT II Lab	1
ENGL 1102	English Composition II	3
CHEM 1212K	Principles of Chemistry II	4
COMM 1110	Public Speaking*	3
BIOL 2115K	Essentials of Microbiology	4
		18
Sophomore Year	**First Semester**	**Sem. Hrs.**
MLTS 2010W	MLT III	2
MLTS 2010L	MLT III Lab	2
MLTS 2020W	MLT IV	3
MLTS 2020L	MLT IV Lab	1
MATH 1111	College Algebra	3
POLS 1101	American Government in World Perspective	3
		14
	Second Semester	
MLTS 2630	MLT Externship	18
MLTS 2670	MLT Seminars**	1
		19
	Two-Year Total	**69-70**

Online participants must provide their own clinical support and be approved by the Program Director.

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**As an option, program courses are available by distance learning.
***ALHE 1103 Orientation to MLT is highly recommended prior to or during the 1st semester; not required.

NOTE: MLT lab courses (MLTS 1160L, 1161L, 2010L and 2020L) are scheduled at Darton State College and Georgia Highlands. Other approved clinical affiliate locations will be considered.
Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HISTOTECHNOLOGY (0373)
Health Science Division
ASSOCIATE OF SCIENCE DEGREE PROGRAM

The Histotechnology A.S. Degree Program provides students with academic and practical training for job-entry skills in anatomic pathology.

Upon successful completion of the program, students receive an Associate of Science Degree and a Certificate in Histotechnology. The certificate program component is accredited by the National Accreditation Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road Suite 720 Rosemont, IL 60018, phone (773) 714-8880, fax (773) 714-8886 www.naacls.org.

Histology Admission
Option I:
High School Option
1. Admission to Darton State College
2. Completion of all learning support courses.
3. Completion of high school Algebra, Chemistry and Biology with a "C" or higher.
4. Program application required.*

Option II:
College Option
This option is an alternative way to gain admission into the program as well as a way to eliminate prior academic deficiencies.
1. Admission to Darton State College
2. Completion of all learning support courses.
3. Completion of college Algebra, Chemistry and Biology with a "C" or higher.
4. Completion of at least 30 hours of the general education requirements prior to admission.
5. Program application required.*

*Applications are available through the Education Coordinator or in the Health Sciences office at Darton State College. Applications are also available from the program homepage at:

http://www.darton.edu/HISTO

	Application Deadline
Fall Semester	June 30
Spring Semester	November 30

Selection:
Once applicants meet the general admission criteria for the program, their completed folders are forwarded to the Program Director for review. Students for the program are selected from the applicants according to the following criteria:

Prior Degree Attained
Prior laboratory work experience
GPA
Completed program application

Applicants with the highest point accumulation are selected until the class positions are filled. Class size is based upon annual clinical site availability.

Additional Requirements:
1. A minimum grade of a "C" in each professional Histology course.

2. Students are required to submit a copy of a recent physical exam prior to program acceptance.
3. Students are required to meet the health requirements of the clinical affiliate to which they are assigned.
4. Students must have documented immunization to Hepatitis B.
5. Liability insurance is required upon enrollment in the program.
6. To satisfactorily complete the curriculum and to develop required skills the students must have:
   a. **Visual acuity** (with or without corrective lenses) to observe and perform technical procedures; to identify and differentiate specimens, reagents and equipment; to read laboratory manuals, procedures, policies, specimen labels and materials pertinent to professional practice:
   b. **Physical ability** to manipulate laboratory instruments and equipment in a manner consistent with operational procedures;
   c. **Manual dexterity** to operate laboratory equipment and use tools in a manner consistent with operational guidelines.

ADMINISTRATIVE WITHDRAWALS:
Students may be withdrawn from the program and/or from a clinical affiliate for lack of competence, if determined to post a threat to the health or safety of others; for failure to comply with the Darton State College Code of Conduct or failure to comply with the policies of a clinical affiliate.

DRUG SCREEN and CRIMINAL BACKGROUND CHECKS:
Students may be subject to drug screens and criminal background checks as a requirement for participating in program activities. Students are also subject to drug screens requested at random or for probable cause.

Students may be prevented from participating in program activities until results are provided and they are approved for return to program activities.

Program Cost Requirements:
Students in the Histotechnology AS Program are responsible for the following approximate expenses in addition to books, tuition and fees:

Liability Insurance	$17.50
Uniforms/lab coats	$150.00
Laboratory Supplies (gloves, pens, markers, etc.)	$50.00
Special immunizations (HBV)	$200.00
	$417.50

Clinical Assignments:
The Darton State College program director or designated staff will arrange clinical assignments with the program's approved affiliates only. Students must be prepared to travel to the clinical training facility.

Continuation in the Program:
Students must complete each required course with a grade of "C" or better.
A student may repeat a single course in which the score is less than a "C."
A student repeating a course in which an unsatisfactory grade was received will experience a delay in clinical placement until the deficient course is satisfactorily completed.
A student withdrawing from the program or a program course may be considered for admission in subsequent classes at the time of the next class selection.
Students absent from the program for a period exceeding one semester will be required to demonstrate prior course competency by exam or repeat for credit.

For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Section R, Background Check.

HISTOTECHNOLOGY (0373)
Health Science Division
ASSOCIATE OF SCIENCE DEGREE PROGRAM

Freshman Year	**First Semester**	**Sem. Hrs.**
BIOL 1100K**	Human Anatomy & Physiology/Health Care Professional	4
CHEM 1211K	Principals of Chemistry I	4
ENGL 1101	English Composition I	3
Area C Elective	ART 1100, FIAR 2250, foreign language 1002 Or higher, MUSC 1100, PHIL 2205, or THEA 1100	3
MATH 1111	College Algebra	3
Elective	See Core Curriculum, Area E, Social Sciences.	3
		20
	Second Semester	
CHEM 1212K	Principals of Chemistry II	4
ENGL 1102	English Composition II	3
BIOL 2115K	Essentials of Microbiology	4
AREA C Elective	See Core Curriculum, Area C, Hum/Fine Arts.	3
AREA G Elective	See Core Curriculum, Area G, Health/Phy. Educ.**	1-2
		15-16

Sophomore Year	**First Semester**	
MLTS 1300*	Introduction to Histology	3
MLTS 1310W*	Histology I	3
MLTS 1310L*	Histology I lab	1
MLTS 1320W*	Histology II	2
MLTS 1320L*	Histology II lab	1
MLTS 1330*	Histology III	1
POLS 1101	American Government in World Perspective	3
AREA G Elective	See Core Curriculum, Area G, Health/Phy.Educ.**	1-2
		15-16
	Second Semester	
MLTS 1340*	Histology IV	5
MLTS 1350*	Histology V	2
MLTS 1360*	Histology VI	1
		8
	Two-Year Total	**58-60**

*Certificate option only
**Electives to include fulfillment of the Fitness competency requirement by completion of one of the following:
PHED 1105 Strength Training, PHED 1106 Walk, Jog, Run, PHED 1161 Fitness I, PHED 1162 Fitness II, PHED 1110 Deep Water Exercise, PHED 1139 Fitness Swimming, PHED 1115 Step Aerobics, PHED 1116 Step Aerobics II, or PHED 1182 Personal Conditioning.

NOTE: Students must score a "C" or higher in all Histotechnology program courses in order to successfully complete each course. Satisfactory completion of the Darton State College NAACLS Accredited Histotechnology Certificate Program provides the necessary qualifications for National Certification Examinations.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HISTOTECHNOLOGY (0373)
Health Science Division
ASSOCIATE OF SCIENCE DEGREE PROGRAM

The following is the course sequence as outlined in the Darton State College Catalog for both the Histotechnology Certificate and Associate of Science Degree.

Freshman Year	**First Semester**	**Sem. Hrs.**
BIOL 1100K**	Human Anatomy & Physiology/Health Care Professional	4
CHEM 1211K	Principals of Chemistry I	4
ENGL 1101	English Composition I	3
Area C Elective	ART 1100, FIAR 2250, foreign language 1002 Or higher, MUSC 1100, PHIL 2205, or THEA 1100	3
MATH 1111	College Algebra	3
Elective	See Core Curriculum, Area E, Social Sciences.	3
		20
	Second Semester	
CHEM 1212K	Principals of Chemistry II	4
ENGL 1102	English Composition II	3
BIOL 2115K	Essentials of Microbiology	4
AREA C Elective	See Core Curriculum, Area C, Hum/Fine Arts.	3
AREA G Elective	See Core Curriculum, Area G, Health/Phy. Educ.***	1-2
		18-19
Sophomore Year	**First Semester**	
MLTS 1300*	Introduction to Histology	3
MLTS 1310W*	Histology I On-Line	3
MLTS 1310L*	Histology I (clinical affiliate)	1
MLTS 1320W*	Histology II On-Line	2
MLTS 1320L*	Histology II (clinical affiliate)	1
MLTS 1330*	Histology III (clinical affiliate)	1
POLS 1101	American Government in World Perspective	3
AREA G Elective	See Core Curriculum, Area G, Health/Phy. Educ.***	1-2
		15-16
	Second Semester	
MLTS 1340*	Histology IV Clinical Externship	5
MLTS 1350*	Histology V On-Line	2
MLTS 1360*	Histology VI On-Line	1
		8
	Two-Year Total	**61-63**

*Certificate Option only
**Students pursuing a Bachelors degree may wish to take BIOLK 2111 and 2112 in lieu of BIOL 1100K
***Electives to include fulfillment of the Fitness competency requirement by completion of one of the following:
PHED 1105 Strength Training, PHED 1106 Walk, Jog, Run, PHED 1161 Fitness I, PHED 1162 Fitness II, PHED 1110 Deep Water Exercise, PHED 1139 Fitness Swimming, PHED 1115 Step Aerobics, PHED 1116 Step Aerobics II, or PHED 1182 Personal Conditioning.
NOTE: Students must score a "C" or higher in all Histotechnology program courses in order to successfully complete each course. Satisfactory completion of the Darton State College NAACLS Accredited Histology Certificate Program provides the necessary qualifications for National Certification Examinations.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

HISTOTECHNOLOGY (0564)
Health Science Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Histotechnology Certificate Program provides students with academic and practical training for job-entry skills in anatomic pathology. The program is approved by the Board of Regents of the University System of Georgia and seeks accreditation with The National Accreditation Agency for Clinical Laboratory Sciences (NAACLS), 8410 West Byrn Mayer Avenue, Suite 670, Chicago, Illinois 60631, Phone (773) 714-8880, www.naacls.org. Completion of a NAACLS accredited histotechnology certificate program will qualify the student to take their national board exams.

Histology Admission
Option I:
High School Option

1. Admission to Darton State College
2. Completion of all learning support courses.
3. Completion of high school Algebra, Chemistry and Biology with a "C" or higher.
4. Program application required.*

Option II:
College Option

This option is an alternative way to gain admission into the program as well as a way to eliminate prior academic deficiencies.

1. Admission to Darton State College
2. Completion of all learning support courses.
3. Completion of college Algebra, Chemistry and Biology with a "C" or higher
4. Program application required.*

Selection:

Once applicants meet the general admission criteria for the program, their completed folders are forwarded to the Program Director for review. Students for the program are selected from the applicants according to the following criteria:

Prior Degree Attained
Prior laboratory work experience
GPA
Completed program application

Applicants with the highest point accumulation are selected until the class positions are filled. Class size is based upon annual clinical site availability.

*Applications are available through the Educational Coordinator or in the Health Sciences office at Darton State College. Applications are also available from the program homepage at:

http://www.darton.edu/HISTO

Additional Requirements:

1. A minimum grade of a "C" in each professional Histotechnology course.
2. Students are required to submit a completed medical form obtained from the office of Health Sciences or have a copy of a recent physical exam on file.
3. Students must have documented immunization to Hepatitis B.
4. Liability insurance is required upon enrollment in the program.
5. To satisfactorily complete the curriculum and to develop required skills the students must have:

a. **Visual acuity** (with or without corrective lenses) to observe and perform technical procedures; to identify and differentiate specimens, reagents and equipment; to read laboratory manuals, procedures, policies, specimen labels and materials pertinent to professional practice:
b. **Physical ability** to manipulate laboratory instruments and equipment in a manner consistent with operational procedures;
c. **Manual dexterity** to operate laboratory equipment and use tools in a manner consistent with operational guidelines.

Clinical Assignments:
The Darton State College program director or designated staff will arrange clinical assignments with the programs approved affiliates only. Students must be prepared to travel to the clinical training facility.

Continuation in the Program:
Students must complete each required course with a grade of "C" or better.
A student may repeat a single course in which the score is less than a "C."
A student repeating a course in which an unsatisfactory grade was received will experience a delay in clinical placement until the deficient course is satisfactorily completed.
A student withdrawing from the program or a program course may be considered for admission in subsequent classes at the time of the next class selection.

HISTOTECHNOLOGY CERTIFICATE

	First Semester	**Sem. Hrs.**
MLTS 1300	Introduction to Histology	3
MLTS 1310W	Histology I	3
MLTS 1310L	Histology I lab	1
MLTS 1320W	Histology II	2
MLTS 1320L	Histology II lab	1
MLTS 1330	Histology III	1
		11
	Second Semester	
MLTS 1340	Histology IV	5
MLTS 1350	Histology V	2
MLTS 1360	Histology VI	1
		8
	Certificate Total	**19**

NOTE: Students must score a "C" or higher in all Histotechnology program courses in order to successfully complete each course. Satisfactory completion of the Darton State College NAACLS Accredited Histotechnology Certificate Program provides the necessary qualifications for National Certification Examinations.

For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Section R, Background Check

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PHLEBOTOMY (0599)
Health Science Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

Students must have completed all required Learning Support courses before admission to the program is granted. A Certificate of Completion will be awarded when all program certificate requirements are satisfied.

		Sem. Hrs.
	Fall Term	
PHLE 1101	Phlebotomy I	2
	Fall Term	
PHLE 1102	Clinical Phlebotomy II	4
		6

Additional Costs and Fees:
In addition to tuition, fees and books, costs include the following:

Liability insurance	$ 17.50
Uniforms/lab coats	150.00
Laboratory Supplies	
(gloves, masks, face shields, markers & pens)	50.00
Specified Immunizations	200.00
	$417.50

Clinical Assignments:
Clinical assignments are made by the Phlebotomy Faculty with approved program affiliates only. Students must be prepared to travel to their assigned clinical training facility.

PHLE Re-Admission Criteria:
Students who do not progress in PHLE Program courses as outlined by the curriculum guide may be considered for readmission provided:

a. They meet Darton State College admission criteria.
b. They meet PHLE Program admission criteria.
c. They do not have more than one "D" or "F" in program courses.
d. Course enrollment will be permitted on a space-available basis and only if prerequisites are met.

For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Section R, Background Check.

ADMINISTRATIVE WITHDRAWALS:
Students may be withdrawn from the program and/or from a clinical affiliate for lack of competence, if determined to post a threat to the health or safety of others; for failure to comply with the Darton State College Code of Conduct or failure to comply with the policies of a clinical affiliate.

DRUG SCREEN and CRIMINAL BACKGROUND CHECKS:
Students may be subject to drug screens and criminal background checks as a requirement for participating in program activities. Students are also subject to drug screens requested at random or for probable cause.

Students may be prevented from participating in program activities until results are provided and they are approved for return to program activities.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

LIBERAL ARTS (0017)
Humanities Division
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS

This degree will allow many one credit hour courses and will allow the student who has interests in multiple areas of Humanities and Social Science to complete a course of study in different areas or to change majors, while still remaining on track for graduation.

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

COMM 1110 or	Public Speaking *	3
MYTH 1000	Introduction to Mythology	1

Area C

Humanities And The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C, Literature	3
Humanities/Fine Arts	See Core Curriculum, Area C, Hum/Fine Arts.	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following courses are recommended, but other Area D Math/Technology courses are allowed.

MATH 1112 or	Trigonometry or	
MATH 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
Social Science	See Core Curriculum, Area E, Social Science.	3

Area F

Courses Related To The Major - 18 Hours

Any combination of credit hours in the humanities or social sciences up to 18 hours to fulfill Area F requirements. Students may not use courses for Area F which have been used in a different area and may not use any specific course more than once to fulfill major requirements. 18

AREA G**	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J.

MUSIC (0011)
Humanities Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

COMM 1000 or	Cultural Diversity in Communication or	
COMM 1110 or	Public Speaking* or	
COMM 1111	Issues in Argumentation and Advocacy	2-3

The following courses are recommended, but other Area B courses are allowed.

PHIL 1010 or	Critical Thinking or	
FREN 1001	Elementary French I	2-3

Area C

Humanities And The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C, Literature	3
Humanities/Fine Arts	See Core Curriculum, Area C, Hum/Fine Arts.	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following courses are recommended, but other Area D Math/Technology courses are allowed.

MATH 1112 or	Trigonometry or	
MATH 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

PSYC 1101	General Psychology	3

Area F

Courses Related To The Major - 18 Hours

MUSC 1101	Elementary Music Theory I	2
MUSC 2211	Applied Music I	2
MUSC 1171	Class Piano	1
MUSC 1172	Sight-Singing/Ear Training	1
MUSC 1102	Elementary Theory II	2
MUSC 2212	Applied Music II	2
MUSC 2201	Advanced Theory I	2
MUSC 2202	Advanced Theory II	2

Performing Ensemble Requirement

MUSC 1070 and	College Orchestra I and	2
MUSC 2070	College Orchestra II	2
OR		
MUSC 1080 and	College Concert Band I and	2
MUSC 2080	College Concert Band II	2
OR		
MUSC 1090 and	College Choir I and	2
MUSC 2090	College Choir II	2

Area G

Physical Education – (3 courses)** 5-8

Two-Year Total **65-70**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.

Piano and Sight Singing/Ear Training proficiency skills for transfer students must be attained before graduation. Piano and Sight Singing/Ear Training classes may be taken for more than the required 2 hours to meet the proficiency requirements.

Four-year music programs expect music transfer students to have participated in at least 4 semesters of applied study, 4 semesters of ensembles, and to have attained keyboard skills, skills in written theory, aural dictation, and sight-singing before transferring into the junior year of a Baccalaureate program.

****Secondary Education Music Majors – see Teacher Education (0014) Secondary Education

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

CHURCH MUSIC (0565)
Humanities Division
RECOMMENDED COURSES
FOR CERTIFICATE PROGRAMS

This certificate is primarily designed for individuals in the church music industry who are trying to improve their skills and knowledge. The church music courses use the texts and materials of current music classes with the exception of the Church Music Seminar which includes seminar presentations on various topics related to the church music industry.

- Planning and organizing a choral/music program for all ages.
- Conducting, music reading, music arranging (choral and/or instrumental), literature and repertoire.
- Working with accompanists and instrumentalists.
- Keyboard Skills
- Music ministry/Worship planning (contemporary and traditional).
- Developing a network and career center for placement of church musicians in ministry locations.
- Contemporary issues of church music.

It is suggested that a plan of study be discussed with the music advisor before pursuing the program and to assure the courses selected provide the greatest benefit.

	First Semester	**Sem. Hrs.**
MUSC 1101	Elementary Music Theory I	2
MUSC 2211	Applied Music	1
MUSC 1090/1080	College Choir/College Band	1
MUSC 1182	Seminars in Church Music I	2
Elective*		3
		9

	Second Semester	**Sem. Hrs.**
MUSC 1102	Elementary Music theory II	2
MUSC 2211	Applied Music	1
MUSC 1090/1080	College Choir/College Band	1
MUSC 1183	Seminars in Church Music II	2
Elective		3
		9

	One Year Total	18

Select electives from the following:

COMM 1110	Public Speaking	3
MUSC 1100	Music Appreciation	3

Or other courses approved by the Humanities division advisor.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

NURSING (0029)
Nursing Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 Hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1111	College Algebra	3
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B.		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
Area C Elective	See Core Curriculum, Area C, Hum/Fine Arts	3
Area D		
Science, Mathematics, And Technology - 11 Hours		
CHEM 1211K	Principles of Chemistry I	4
CHEM 1212K	Principles of Chemistry II	4
CISM 2201	Fundamentals of Computer Applications	3
Area E		
Social Science - 12 Hours		
POLS 1101	American Government in World Perspective	3
Area C Elective	ART 1100, FIAR 2250, foreign language 1002 or higher, MUSC 1100, PHIL 2205, or THEA 1100	3
PSYC 1101	General Psychology	3
SOCI 1101	Principles of Sociology	3
Area F		
Courses Related To The Major - 18 Hours		
BIOL 2111K	Human Anatomy and Physiology I	4
BIOL 2112K	Human Anatomy and Physiology II	4
BIOL 2115K	Essentials of Microbiology	4
Choose two from the following:		
ANTH 1103 or	Introduction to Anthropology or	3
PSYC 2103 or	Human Growth and Development or	3
MATH 2205	Introduction to Statistics	3
Area G		
Physical Education – (3 courses)**		4
	Two-Year Total	**60**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

NURSING (0353)
NURSING DIVISION
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

The Associate Degree Program in Nursing at Darton State College is approved by the Georgia Board of Nursing. The Nursing Program is also accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN). Information regarding nursing programs may be obtained by contacting the ACEN at Accreditation Commission for Education in Nursing, Inc. (ACEN), 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326 Phone (404) 975-5000 FAX (404)-975-5020.

It is a five semester program planned to prepare the graduate to function as a nurse in first-level staff positions in hospitals and comparable agencies. After successful completion of the Associate of Science in Nursing degree, graduates will be academically eligible to write the state licensing examination to practice as a registered nurse. The state Board of Nursing has the right to refuse to grant a registered nurse license to any individual who has been convicted of moral and/or legal violations specified in Georgia law.

In addition to the application forms submitted for admission to the College in general, students applying for the first time and those returning to nursing courses after a break in nursing enrollment are required to submit a separate application for admission to the Associate Degree Nursing Program. Application forms are available at http://www.darton.edu/NursingApps and should be completed and returned to the Nursing Office.

To comply with the requirements of cooperating clinical facilities, the Nursing Division requires students to submit a completed health form, to complete a criminal background check and drug screen. These forms will be provided upon enrollment in NURS 1101.

The Associate Degree Nursing Program has limited enrollment, and students are selected on the basis of college course grades, completion of required nursing related coursework, pre-admission test score, and other qualifications related to academic and professional potential.

Students who wish to be considered for admission to the nursing program must submit a nursing program application to the Nursing Office prior to the desired date of admission.

Consideration for initial admission or re-admission to the program will be given after it has been determined that all admission requirements have been fulfilled. Readmissions are based on available space.

Applicants accepted for a designated beginning nursing class who do not enroll in that class must re-submit an application to the Nursing Office to be considered for a subsequent class. Accepted applicants who fail to maintain admission standards will be dropped before beginning the nursing program.

Additional Admissions Requirements

1. Applicants must have completed required Learning Support courses.
2. Applicants must complete the pre-admission test. Pre-admission cut-off scores for admission vary each semester of testing based on candidates who test.
3. Applicants must have a minimum overall college GPA of 2.7 with a minimum of 3-5 of the core classes. The 3-5 core classes may include Human Anatomy and Physiology I and II, English 1101, Math 1001/Math 1111. Priority will be given to candidates who have completed BIOL 2111K and BIOL 2112K.
   a. Only core courses required for the associate degree nursing program will be used to calculate the grade point average. Grades achieved in **each attempt** will be used in the calculation of this grade point average.
   b. Grade of “D”, “F”, and /or “WF” in core courses applicable to the nursing program older than ten years may not be calculated in the admission GPA.
4. When faculty/student ratio limits the acceptance of all qualified students, preference may be given to students with the highest GPA and nursing pre-admission test

scores and to students who have completed all required core classes. In addition, other factors may contribute to acceptance/denial in situations where the admission criteria are highly competitive (such as previous nursing attempts, etc.).

5. Transfer students will be evaluated based on the requirements outlined above. Students who have received two D's and/or F's in nursing courses at any other institution are not eligible for admission to the Darton State College nursing program. Students must have a grade of C or better in all science courses and all nursing courses. More than one D and/or F in nursing courses will result in dismissal from the program for a period of five calendar years
    - After waiting for this period of time, students will be allowed to reapply for admission to Darton's nursing program (traditional track). Upon acceptance, the student will be required to begin the program in NURS 1101.
    - Students who are dismissed from the nursing program due to excessive Ds and/or Fs may return to the nursing program (traditional track) after completing a LPN or paramedic program and working for a minimum of one year.
6. Science courses taken more than five years prior to enrolling in the nursing program will be evaluated by the Dean of Nursing.
    a. BIOL 2115K will not have to be repeated.
    b. All Biology 2111K and 2112K will need to be repeated if greater than five years if person is not an active healthcare professional(LPN, Paramedic.) Students may elect to take BIOL 2112K as a refresher to meet the science requirements.
    c. Students in active healthcare practice do not have to re-take the sciences unless it has been eight years or more since the courses were completed.
7. Students who have completed an LPN Nursing Program or the Advanced Naval Corpsman Hospitalman Course (NER-HN-001) and have one year of active practice within the past two years may challenge NURS 1101 and NURS 1111 for credit. Appointments to challenge these courses will be made after the application, a copy of PNE transcript and a copy of current Georgia license have been submitted.
8. Students wishing to repeat NURS 1101/1301 must submit a **new application** for admission to the nursing program. Readmission will be on a space-available basis.
9. LPNs and paramedics who have been practicing as an LPN or a paramedic for at least one year may be eligible for the Healthcare Professional to RN bridge program provided all other admission criteria have been met.
10. Students who begin one track (traditional, Professional Bridge, etc.) must remain in this track until graduation. Exceptions may be made only in cases where students need to be moved from an accelerated program to one of a traditional nature.

Additional Nursing Program Requirements

1. All students must be admitted to the Nursing Program before enrolling in NURS 1101/1301 and NURS 1105. NURS 1101/1301 must be taken immediately preceding or within one semester of NURS 1111/1311.
2. Students who have been out for more than one semester are required to challenge NURS 1101 prior to enrolling in NURS 1111/1311. Clarification is needed on those students who have progressed from NURS 1111/1311 but who are out of nursing classes for more than one semester.
3. If a student is out of any nursing course for more than one semester and the student did not successfully complete the previous semester, the student will be required to challenge NURS 1101/1301 and NURS 1105 before continuing in the next nursing course.
4. ASN students who are not enrolled in nursing courses for more than one semester must challenge previously completed courses to validate current knowledge and

skills of the content. This includes all nursing courses with the exception of NSG 2117 (Leadership).

5. Students advancing to NSG 1111 must have successfully completed NSG 1105 within the previous two semesters**.**
6. It is recommended that students applying for the Evening and Hybrid programs have completed all of the core courses required for nursing prior to enrolling in NURS 1101.
7. Students will be required to submit a completed health form and drug screen which documents satisfactory health status prior to clinical practicum. The forms will be available after enrollment in NURS 1101/1301.
8. The student is expected to assume responsibility for his/her own health in the event of illness, accident, or exposure to communicable disease. Evidence of health insurance is required prior to clinical practicum. Professional liability insurance is also required.
9. Students must have a grade of C or better in all science courses and all nursing courses. More than one D and/or F in nursing courses will result in permanent dismissal from the program. A WF is considered F. Students who fail a nursing course must repeat both the theory and clinical components of the course. Students will be re-admitted to the course based on space available.
10. Students are required to maintain at least a 2.0 cumulative grade point average in order to remain in the nursing program.
11. A grade of C or better is required in ENGL 1101, ENGL 1102, BIOL 2111, BIOL 2112, and BIOL 2115.
12. Students must successfully complete an American Heart Association BLS for Healthcare Provider Cardiopulmonary resuscitation course before or during NURS 1101/1301. This certification must include CPR for the adult, child, and infant (CPR for the Healthcare Provider) and must be maintained throughout enrollment and updated as necessary. Students must receive permission from their course instructor prior to selection of the CPR course.
13. Any nursing course presented for graduation that was completed three calendar years or more prior to anticipated date of graduation must be successfully challenged or repeated for credit.
14. Darton State College students seeking a degree no longer have to take the Regents' Test in order to graduate. Darton State College was granted Regents' Test exemption status; this means that the skills measured by the Regents' Test are measured within the core curriculum. Specifically, at Darton State College, a student is considered to have met the Regents' Testing requirements by earning a grade of C or better in both ENGL 1101 and ENGL 1102.

    A student who takes ENGL 1101 and/or ENGL 1102 and does not earn a C or better is required to re-enroll in the class the following semester. The student will also be required to complete the Intensive Composition and Reading Review workshop concurrently with the repeated ENGL 1101/ENGL 1102 course.
15. Students must have completed all core courses required in the nursing program prior to enrolling in the last semester of the nursing program.
16. Students will demonstrate clinical competency of 100% accuracy in computation of medication dosages in NURS 1111, NURS 1112, NURS 1311, NURS 2111, NURS 2311 NURS 2113, and NURS 2115. At the minimum, a student must demonstrate 100% accuracy on one written/computer evaluation of dosage calculations each semester. A maximum of three (3) opportunities will be provided to score 100% proficiency. The first two math exams will occur prior to the last day to withdraw from a course without penalty (drop day). If a student chooses to take the 3rd math exam after drop day, and does not score 100%, he/she will receive a clinical failure for calculation of medication dosage. If the student drops prior to the 3rd attempt (before drop day), he/she will be eligible to register for the course again, provided that all of

the other entry requirements are met and class and clinical space are available. Prior to each subsequent math exam (math exam 2 and/or 3), the student will be required to spend **three hours** in ATI math remediation (or other approved remediation tools as assigned by your instructor), and submit a remediation plan, including strengths and weaknesses. Failure to complete the required math remediation or submit a remediation plan will result in an inability to take the subsequent math exam(s).

17. The Division of Nursing reserves the right to discontinue, at any time, the enrollment of a nursing student if, in the judgment of the Vice President for Academic Affairs and the nursing faculty, the student does not appear to have the necessary qualifications for a nursing career. This includes, for example, cheating in any form, unprofessional conduct, violation of Darton State College Student Code of Conduct and/or any behavior/conduct deemed unbecoming of a Darton State College Nursing Student.
18. The faculty, staff, and students in health care programs shall uphold professional and ethical standards.
19. A student may withdraw **only once** from any given nursing course and **no more** than three times throughout the duration of the nursing program.
20. Core performance standards* for admission and progression in the nursing program are:
    a. Critical-thinking ability sufficient for clinical judgment as evidenced by the ability to identify the cause/effect relationships in clinical situation, and develop nursing care plans.
    b. Interpersonal abilities sufficient for interaction with individuals, families, and groups from various social, emotional, cultural, and intellectual backgrounds as evidenced by the ability to establish rapport with patient/clients and colleagues.
    c. Communication abilities sufficient for verbal and written interaction with others as evidenced by the ability to explain treatment procedures, initiate health teaching, and document and interpret nursing actions and patient/client responses.
    d. Physical abilities sufficient for movement from room to room and in small spaces as evidenced by the ability to move around in a patient's room, work spaces, and treatment areas and administer cardiopulmonary procedures.
    e. Gross and fine motor abilities sufficient for providing safe, effective nursing care as evidenced by the ability to calibrate and use equipment and position patients/clients.
    f. Auditory ability sufficient for monitoring and assessing health needs as evidenced by the ability to hear monitor alarm, emergency signals, auscultatory sounds, and cries for help.
    g. Visual ability sufficient for observation and assessment necessary in nursing care as evidenced by the ability to observe patient/client responses.
    h. Tactile ability sufficient for physical assessment as evidenced by the ability to perform palpation, functions of physical examination, and/or those related to therapeutic intervention such as insertion of a catheter.

*Taken from the Southern Regional Education Board, Council on Collegiate Education for Nursing, "The Americans With Disabilities act: Implications for Nursing Education (March 1993)", updated 2005.

In compliance with the Americans with Disabilities Act (ADA), Darton State College will honor requests for reasonable accommodations made by individuals with disabilities. Students must disclose their disability to the office of Disability Services before academic accommodations can be implemented.

Additional Costs and Fees

1. All applicants must pay the application fee for the pre-admission test.
2. Professional liability insurance is required prior to clinical assignment. The cost is a part of nursing fees.

3. The student must assume responsibility for his/her own health in the event of illness, accident, or exposure to communicable disease. Evidence of health insurance is required prior to clinical practicum.
4. All nursing students are required to meet the requirements of the facilities utilized for clinical experience which may include laboratory screenings, drug screens, and immunizations. All students are required to have a repeat tuberculin skin test at the end of the first year. Health and other forms will be provided as needed. Required items must be submitted before students are permitted entry into the clinical facilities.
5. All nursing students will be expected to pay a Testing Fee each semester which includes skills kit, testing, nursing resources and NCLEX review course.
6. All nursing students are required to have uniforms, white hose or white socks, shoes, scissors, and watch with sweep second hand.
7. Nursing students are required to join the Darton State College GANS Chapter to enhance professional development.
8. All nursing students will be required to pay for a criminal background check, and drug screening, on admission to the program. This information will be available to all clinical facilities. * If the student has a conviction in the criminal background check, the student may not be permitted into a particular practice setting. Students should note that prior felony charges/convictions are typically not allowed clearance into most healthcare settings. Since clinical is required to complete the course requirements successfully, caution should be taken in circumstances in which the student has a prior criminal charge/conviction.

9. If drug abuse is suspected, the student will be required to be tested at the student's expense. Darton State College reserves the right to request random drug testing of any nursing student at any time during the nursing program, at the expense of the student. A mandatory drug screen is required, at the expense of the student, prior to admission to the program and will also be required randomly throughout the course of the program.

Additional Graduation Requirements

In addition to the College graduation requirements, the student must have a minimum grade of "C" in each nursing course.



Advanced Placement for Licensed Practical Nurses

Credit by Examination

The LPN may challenge NURS 1101 and NURS 1111 by examination. Successful performance on the three components of the challenge examination (theory, clinical laboratory, and mathematics tests) allows the LPN to exempt the fundamentals courses and enter the Associate Degree curriculum. Admissions requirements are the same as for regular Associate Degree students.

Admissions Criteria for Credit by Examination Option

All applicants for the credit by examination option must meet these criteria:

1. Be eligible for admission to Darton State College and the Associate Degree Nursing Program.
2. Submit a transcript from practical nursing education program.
3. Have completed a practical nursing program and have one year of active nursing practice within the last two years. Employee verification and job description required.
4. Submit evidence of unrestricted LPN Licensure.
5. Have completed all prerequisite requirements for the entry nursing class.

HEALTHCARE PROFESSIONAL BRIDGE

LPN's and Paramedics may be admitted to a shortened Associate Degree Nursing curriculum with the following:

1. Be eligible for admission to Darton State College and the Associate Degree Nursing Program.
2. Hold a valid Paramedic certification or LPN license with a minimum of one year of experience.
3. Have earned 16 or more credit hours of general education courses in the nursing curriculum including BIOL 2111 – achieving a GPA of 2.7 or higher.
4. Healthcare Professional Bridge students with previous work experience will have fewer clinical hours than generic students.
5. No previous failing grades in other nursing programs.

ON-LINE HYBRID NURSING PROGRAM

Persons interested in applying to the on-line track will need to meet the same requirements as other students seeking admission to Darton Nursing. Additionally, students wishing to enter the on-line (hybrid) track will need the following:

1. Priority will be given to individuals who have completed core classes required for nursing.
2. A minimum overall college GPA of 2.7.
3. Evidence of prior learning experience in an on-line format.
4. No previous failing grades in other nursing programs.

Students who are accepted into the on-line track will have to meet all of the same theory and clinical requirements as traditional classroom students. Students will be expected to complete on-line assignments and actively participate in on-line discussion forums. All testing will be performed on the Darton Albany campus under the supervision of a Darton Nursing faculty member. Likewise, all clinical assignments will be completed in Albany area healthcare facilities under direct supervision of Darton clinical faculty. Students will be required to travel to Albany during the semester to complete testing and clinical requirements.

NURSING (0353)
Nursing Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Freshman Year	**First Semester**	**Sem. Hrs.**
ENGL 1101	English Composition I	3
BIOL 2111K	Human Anatomy and Physiology I	4
PSYC 1101 or	General Psychology or	
PSYC 2103	Human Growth and Development	3
NURS 1101	Fundamental of Nursing	5
NURS 1105	Pharmacology for Nurses	1
MATH 1001 or	Quantitative Skills and Reasoning or	3
MATH 1111	College Algebra	
		19
	Second Semester	
ENGL 1102	English Composition II	3
BIOL 2112K	Human Anatomy and Physiology II	4
NURS 1111	Adult Health I	7
		14
	Third Semester	
BIOL 2115K	Essentials of Microbiology	4
NURS 1112	Adult Health II	7
NURS 2113	Psychiatric Nursing	3
PHED	Any (1) credit PE course in Area G	1
		15
Sophomore Year	**Fourth Semester**	
POLS 1101	American Government in World Perspective	3
Area C Elective	1-3 hr. (ENGL 2111, ENGL 2121, ENGL 2131, ENGL 2112, ENGL 2122, ENGL 2132, ART 1100, MUSC 1100, THEA 1100, FREN 1001, JAPN 1000, SPAN 1001, SPAN 1050, PHIL 2205)	3
NURS 2111	Nursing Care of Women and Children	8
NURS 2117	Nursing Leadership	1
		15
	Fifth Semester	
NURS 2115	Adult Health III	8
		8
	Two-Year Total	**71**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

NURSING HEALTHCARE PROFESSIONAL BRIDGE (4353)
Nursing Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Freshman Year	**Semester I**	**Sem. Hrs.**
ENGL 1101	English Composition I	3
BIOL 2111K	Human Anatomy & Physiology I	4
PSYC 1101 or	General Psychology or	
PSYC 2103	Human Growth and Development	3
POLS 1101	American Government	3
		13
	Semester II	
ENGL 1102	English Composition II	3
BIOL 2112K	Human Anatomy & Physiology II	4
Area C Elective	1-3 hr. (ENGL 2111, ENGL 2121, ENGL 2131, ENGL 2112, ENGL 2122, ENGL 2132, ART 1100, MUSC 1100, THEA 1100, FREN 1001, JAPN 1000, SPAN 1001, SPAN 1050, PHIL 2205)	3
MATH 1001 or	Quantitative Skills and Reasoning or	3
MATH 1111	College Algebra	
PHED	Any (1) credit hour activity PE	1
		14
	Semester III	
BIOL 2115K	Essentials of Microbiology	4
NURS 1301	Fundamentals of Nursing – Accelerated Bridge for Healthcare Professionals	3
NURS 2313	Psychiatric Nursing – Accelerated Bridge for Healthcare Professionals	2
		9
Sophomore Year	**Semester IV**	
NURS 1311	Adult Health II Accelerated Bridge for Healthcare Professionals	8
NURS 1105	Pharmacology Accelerated Bridge for Healthcare Professionals	1
		9
	Semester V	
NURS 2311	Nursing Care of Women and Children – Accelerated Bridge for Healthcare Professionals	6
NURS 2117	Nursing Leadership	1
		7
	Semester VI	
NURS 2115	Adult Health III	8
		8
	Total	**60**

1. Eligible students must hold a valid Paramedic certification or LPN license with minimum of one (1) year of field experience.
2. Healthcare Professional Bridge students must meet all requirements for career nursing majors.
3. Healthcare Professional Bridge students because of previous work experience will have fewer clinical hours than generic students.
4. Healthcare Professional Bridge students are receiving 12 hours of credit (nonpay) on the basis of LPN or Paramedic experience.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

NURSING (0653)
NURSING DIVISION
RN to BSN COMPLETION PROGRAM

The RN to BSN Completion program in nursing at Darton State College has obtained approval by the Georgia Board of Nursing. The Associate degree nursing program is currently accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN). Information regarding nursing programs may be obtained by contacting the ACEN at Accreditation Commission for Education in Nursing, Inc. (ACEN), 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326 Phone (404) 975-5000 FAX (404) 975-5020. Darton State College has received accreditation candidacy by the ACEN for the RN to BSN Completion program.

The RN to BSN Completion program is a three semester online/hybrid program planned to expand on the Associate degree curriculum preparing the BSN graduate for roles across the life continuum to include leadership, health promotion, disease prevention, community health, and research. Student attendance will be required for testing and clinical requirements. Graduates of the RN to BSN Completion program will have already successfully completed the NCLEX and obtained state licensure within the first semester of BSN coursework.

In addition to the application forms submitted for admission to the College in general, students applying for the first time and those returning to nursing courses after a break in nursing enrollment are required to submit a separate application for admission to the RN to BSN Completion program. Application forms are available online on the nursing website at http://www.darton.edu/NursingApps and should be completed and returned to the Nursing Office. To comply with the requirements of cooperating clinical facilities, the Nursing Division requires students to submit a completed health form, to complete a criminal background check, and a drug screen. These requirements and forms will be completed and submitted prior to enrollment in first semester.

The RN to BSN Completion program has limited enrollment and students are selected on the basis of the following: GPA of 2.7 or higher, completion of required nursing related coursework (with priority given to those with completed core classes), completion of Area D Science requirements, completion of requirements for Georgia articulation plan for associate or diploma level nursing course work, proof of state licensure prior to beginning second semester of RN to BSN course work, and possible interview with RN to BSN Coordinator.

Students who wish to be considered for admission to the RN to BSN Completion program must submit an application to the Nursing Office prior to the desired date of admission and date of deadline. Consideration for initial admission or re-admission to the program will be given after it has been determined that all admission requirements have been fulfilled. Readmissions are based on available space.

Applicants accepted for a designated beginning nursing class who do not enroll in that class must re-submit an application to the Nursing Office to be considered for a subsequent class. Accepted applicants who fail to maintain admission standards will be dropped before beginning the RN to BSN Completion program.

Additional Admission Requirements

The admission to the RN-BSN is a competitive admission. Students will be granted admission according to their qualifications and completeness of their application packet. Applicants must:

1. Be a graduate of a nursing accredited associate degree or diploma program in nursing.
2. Have a current, unrestricted US Registered Nurse license (unless new graduate in which proof is required prior to second semester of RN to BSN course work).
3. Obtain a Georgia Board of Nursing registered nurse license prior to enrollment into any clinical nursing courses.
4. Meet all admission criteria for Darton State College and be admitted in "good" standing with the College. (Note: *Admission to the College must be completed by the nursing application deadline)*
5. Have a minimum transfer core GPA of 2.7 (based on a 4.0 scale) to be considered for admission. (Note: *Grades in Nursing and Science courses will be examined as part of the competitive application process)* Lower division nursing course work may be utilized to configure GPA.
6. Complete and sign the "Application for Admission to the Bachelor of Science in Nursing Completion Program".
   (Note: *Applications will not be considered complete unless all materials are received by the deadline (printed on Application form). These materials are described on the application and include: letters of reference, essay, and your signature*). Upon acceptance into the RN to BSN completion program, a criminal background check will be required by the School of Nursing prior to any clinical courses. The student will be responsible for the expense of the background check.
7. Print and use the recommendation form supplied by Darton State College (found on the Darton State College nursing website). Ask the person writing the recommendation to place the completed form in an envelope with their signature on the back seal. Please return the envelopes with your application packet.
8. Applicant must not have been excluded/dismissed from any other nursing program for any reason, including (but not limited to) academic misconduct, disruptive/unprofessional behavior, or program failure. A nursing course failure in another institution counts as a failure in this institution.
9. A potential interview may be scheduled between the student and the BSN Program Coordinator after all application materials have been received. The interview may be used in the selection process of RN to BSN applicants. This interview is not a guarantee of admission into the RN to BSN completion program
10. Health Requirements: After acceptance into the nursing program and prior to starting any clinical courses in the nursing program the following are required: (a) immunization requirements including measles, rubella, and hepatitis B; (b) tuberculosis screening; (c) current American Heart Association CPR for Health Care Providers' certification; (d) health professions student liability insurance; and (e) personal health insurance. Personal health insurance is a requirement of the Board of Regents for students in the health care professions. If a student does not have personal health insurance, they will be billed through Darton State College.
11. Successfully complete 61 semester hours of core curriculum prior to acceptance into the program (see section 4.f. for Core Curriculum; see Darton State College Academic Catalog for details on specific courses).

a. After successful completion of 7 semester hours of the RN to BSN completion program, 30 semester hours of equivalent credit for previous nursing courses will be awarded.
b. For the Baccalaureate of Science degree, the student must complete a minimum of 120 semester hours of academic work. The student must present 30 semester hours of residence instruction at Darton State College.

12. Submit scores, not more than two years old, on the Test of English as a Foreign Language (TOEFL) if the applicant's native language is not English.
    a. The TOEFL is not required of international applicants who have received a degree from an accredited U.S. institution.

Advanced Placement
Advanced placement for the RN to BSN completion program follows the articulation plan as described above. Credit will not be given for BSN level nursing coursework from other institutions.

Acceleration
The RN to BSN program is not an accelerated program

Part-time Study
Part-time study is offered as an option. Part-time students are required to follow the sequencing of courses and meet all pre and co-requisites for each course.

Articulation
The RN to BSN completion program follows the Georgia RN-BSN Articulation model for entry and progression through the program. The registered nurse articulating to the baccalaureate level will be awarded 30 semester hours accrued from their previous associate or diploma degree. These credits will be held in escrow until the baccalaureate candidate successfully completes 7 semester hours of nursing credit. Credits held in escrow will then be added to the student's transcript.

Admission into the RN to BSN completion program will follow the RN-BSN Articulation Program prescribed by the Georgia RN-BSN Articulation Plan (Effective December, 2003) as summarized below:

1. Meet the program's admission requirements.
2. Meet the program's general education entry requirements.
3. Hold a current and valid license to practice as a registered professional nurse in the United States and be eligible for Georgia Licensure Professional Nurse license before beginning clinical classes.
4. Meet testing requirements if applicable.
5. For Associate Degree or Diploma Degree Graduates of nursing programs in Georgia:
    - 0-4 years after graduation requires no testing/no clinical practice required.
    - >4 years after graduation with 1000 hours of clinical practice in the prior 3 years requires no testing.
    - >4 years after graduation with <1000 hours of clinical practice in the prior 3 years requires testing.

For associate degree and diploma degree nurses from Non-ACEN accredited programs outside Georgia (including outside the United States), testing may be required.

Progression
To progress through the RN to BSN completion program each student must attain a "C" (75%) or better to pass any nursing course and have satisfactory clinical performance. A student not obtaining a passing grade of a "C" (75%) in a course, or receiving an

unsatisfactory grade in clinical performance, may repeat that course at the next available offering. Students may repeat one failed nursing course ("C" = less than 75%), but may repeat it only once and will be dismissed from the program if there is a second failure.

- Re-entry:
    - A RN to BSN nursing student who voluntarily withdraws from the RN to BSN Completion Program must submit a request in writing for readmission to the nursing program along with a completed nursing application form at least one semester prior to the semester in which the nursing student wishes to attend. The candidate must meet all of the admission/acceptance requirements, including an overall GPA of 2.7 or higher in nursing courses that have been completed in the RN to BSN Completion Program to be considered. Re-entry occurs on a space available basis.
    - Each student's continued enrollment in the RN to BSN nursing program is based on physical as well as emotional health. Students may be referred to appropriate resources if they develop evidence of physical or emotional illness. If, in the opinion of the faculty, the student's illness impairs their ability to implement nursing responsibilities safely, the student may be asked to withdraw from the program until the student can resolve the situation. Re-instatement will be considered on an individual basis by the nursing faculty and will require a request in writing. The student must meet all of the admission/acceptance requirements and re-entry will occur on a space available basis.
- Dismissal
    - Failure to meet progression requirements will result in dismissal from the RN to BSN completion program.
    - Unprofessional conduct, unsafe nursing practice(s), or unethical professional practice will result in dismissal from the nursing program.

The RN to BSN student is responsible for fulfilling academic and clinical responsibilities in an honest and forthright manner. The Darton State College Handbook contains a full description of these rights and responsibilities and the disciplinary procedures that will guide the action of faculty and administration should a candidate commit prohibited behaviors. In addition, academic dishonesty or misconduct may result in dismissal from the nursing program. Students will be required to read the Student Code of Conduct in the Darton State College Academic Catalog. http://www.darton.edu/catalog/current.php

Graduation

- Completion of the history and Constitution requirement for the State of Georgia.
- Successful completion of English 1101 & 1102 with a grade of C or higher for satisfaction of Regents' requirements.
- Successful completion of all RN to BSN nursing courses with a minimum grade of "C".
- Successful completion of 121 total semester hours which includes:
    - 61 hours core curriculum
    - 30 hours of articulation credit from an accredited associate or diploma program in nursing
    - 30 hours upper division nursing credit
- Students pursuing the RN to BSN must complete the program with three years of enrollment into the first nursing course.

Additional Costs and Fees

1. All applicants must pay the application fee ($25.00) for the RN to BSN Completion program.
2. Students not meeting the articulation plan requirements must pay challenge-testing fees.
3. Professional liability insurance is required prior to clinical rotations and is included in nursing fees.
4. The students must assume responsibility for his/her own health in the event of illness, accident, or exposure to communicable disease. Evidence of health insurance is required prior to clinical practicum.
5. All nursing students are required to meet the requirements of the facilities utilized for clinical experience, which may include laboratory screenings and immunizations. All students are required to have a repeat tuberculin skin test at the end of the first year.
6. All nursing students may be expected to pay a Testing Fee each semester.
7. All nursing students are required to have uniforms as required by the clinical agency, a Darton State College nametag, and a Darton State College lab jacket with Darton logo.
8. Nursing students are required to join the Darton State College GANS Chapter to enhance professional development.
9. All nursing students will be required to pay for a criminal background check and drug screening on admission to the program. This information will be available to all clinical facilities. * If the student has a conviction in the criminal background check, the student may not be permitted into a particular practice setting. Students should note that prior felony charges/convictions are typically not allowed clearance into most healthcare settings. Since clinical is required to complete the course requirements successfully, caution should be taken in circumstances in which the student has a prior criminal charge/conviction
10. If drug abuse is suspected, the student will be required to be tested at the student's expense.
    Darton State College reserves the right to request random drug testing of any nursing student at any time during the nursing program, at the expense of the student. A mandatory drug screen is required, at the expense of the student, prior to admission to the program and will also be required randomly throughout the course of the program.

NURSING (0653)
Nursing Division
RN to BSN Completion Program Core Requirements

Area A		
Essential Skills - 9 Hours		
ENGL 1101	English Composition I (Min Grade C)	3
ENGL 1102	English Composition II (Min Grade C)	3
MATH 1111	College Algebra	3
Area B		
Institutional Options – 4 hours		
CISM 1100 or	Computer Concepts and Software Applications or	
CISM 2201	Fundamentals of Computer Applications	2-3
Area C		
Humanities/Fine Arts – 6 hours		
Choose 1 of the following:		
ENGL 2111, ENGL 2121, ENGL 2131, ENGL 2112,		
ENGL 2122, ENGL 2132		3
Choose 1 of the following:		
ENGL 2111, ENGL 2121, ENGL 2131, ENGL 2112, ENGL 2122,		
ENGL 2132, ART 1100, MUSC 1100, THEA 1100, FREN 1001,		
JAPN 1000, SPAN 1001, SPAN 1050, PHIL 2010		3
Area D		
Science, Mathematics, and Technology – 11 Hours		
MATH 2205	Introduction to Statistics	3
Select one lab sequence:		
BIOL 1107K/1108K	Principles of Biology 1 & 2 **OR**	
CHEM 1211K/1212K	Principles of Chemistry 1 & 2	8
Area E		
Social Science – 12 Hours		
POLS 1101	American Government	3
Area C Elective	ART 1100, FIAR 2250, foreign language 1002	
	or higher, MUSC 1100, PHIL 2205, or THEA 1100	3
PSYC 1101 **OR**	General Psychology	
PSYC 2103	Human Growth and Development	3
SOCI 1101	Principles of Sociology	3
Area F		
Courses Related to the Major – 18 Hours		
BIOL 2111K	Human Anatomy and Physiology I	4
BIOL 2112K	Human Anatomy and Physiology II	4
BIOL 2115K	Essentials of Microbiology	4
Choose two from the following:		
ANTH 1103	Introduction to Anthropology	3
PSYC 2103	Human Growth and Development	3
PSYCH 2225	Introduction to Abnormal Psychology	3
PSYCH 2226	Introduction to Social Psychology	3
SOCI 1160	Introduction to Social Problems	3
SPAN 1050	Spanish for Health Care Professionals I	3
SPAN 1054	Spanish for Health Care Professionals II	3
SPAN 1058	Spanish for Health Care Professionals III	3
Area G		
Physical Education – 1 course will be accepted but not required		1
	TOTAL HOURS	**60-61**

NURSING (0653)
Nursing Division
RN to BSN Completion Program Nursing Curriculum
Full Time Plan of Study

First Semester		
NURS 3000	Nursing Informatics	1
NURS 3005	Pathophysiology	3
NURS 3010	Intro to Professional Nursing	3
NURS 3200	Health Assessment	5
		12
Second Semester		
NURS 3500	Health and Wellness of Aging	3
NURS 4400	Community Health Nursing	3
NURS 4415	Community Health Practicum	2
NURS 4800	Nursing Research	3
		11
Third Semester		
NURS 4010	Principles of Nursing Leadership	3
NURS 4015	Leadership Practicum	2
NURS 4900	Ethical Issues in Nursing	3
		8
TOTAL CREDIT HOURS		**30**

* Upon evaluation of transcripts and following 7 credit hours of upper division nursing courses, students will receive 30 articulation hours for associate/diploma level nursing course work.

* Total core 61-63 hours, upper level nursing courses 31 hours, articulation credit 30 hours to equal 121-123 credit hours for graduation.

NURSING (0653)
Nursing Division
RN to BSN Completion Program Nursing Curriculum
Part Time Plan of Study

First Semester		
NURS 3000	Nursing Informatics	1
NURS 3010	Intro to Professional Nursing	3
NURS 3500	Health and Wellness of Aging	3
		7
Second Semester		
NURS 3005	Pathophysiology	3
NURS 3200	Health Assessment	5
		8
Third Semester		
NURS 4400	Community Health Nursing	3
NURS 4415	Community Health Practicum	2
		5
Fourth Semester		
NURS 4800	Nursing Research	3
NURS 4900	Ethical Issues in Nursing	3
		6
Fifth Semester		
NURS 4010	Principles of Nursing Leadership	3
NURS 4015	Leadership Practicum	2
		5
TOTAL CREDIT HOURS		**30**

* Upon evaluation of transcripts and following 7 credit hours of upper division nursing courses, students will receive 30 articulation hours for associate/diploma level nursing course work.

* Total core 61-63 hours, upper level nursing courses 31 hours, articulation credit 30 hours to equal 121-123 credit hours for graduation.

OCCUPATIONAL THERAPY ASSISTANT (0372)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

The OTA program admits one class per year that begins each fall semester (mid-August). The deadline to apply is **June 1st** of the year you wish to enter the professional phase. The professional phase is completed over 4 semesters (16 months) with the student graduating the following fall semester (fall, spring, summer, and fall).

The deadline for applying (June 1) occurs during the SUMMER semester prior to the FALL semester start date. If a student is enrolled in courses that will complete all requirements during the Summer Semester of the June 1 deadline, the student may submit the application with those required courses still in progress.

Graduates of the program will be eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT) examination. After successful completion of this examination the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination.

***If you have a felony or have been convicted of legal and/or moral violations, NBCOT and the state licensure board have the right to refuse to grant you certification and/or licensure.**

To be considered for admission to the Occupational Therapy Assistant program, the applicant must:

1. Be admitted to Darton State College.
2. Must have a minimum cumulative grade point average of 2.5 or higher, **or** a 2.5 cumulative GPA (or the last 40 credit hours completed).
3. Must complete a minimum of 40 observational hours of work/volunteer experience in two or more occupational therapy settings.
4. At least two recommendation forms completed by an OT or OTA.
5. Must include a hand written essay explaining why you have chosen OTA as a career.
6. Completion of prerequisite coursework.
7. Completion of immunization form by private physical or health department to include hepatitis series and PPD current within 3 months of June 1 deadline.

The OTA Selection Committee reviews and scores each application based on the following criteria: grade point averages (cumulative GPA and GPA for all prerequisite coursework), the number of hours observed in two or more occupational therapy settings, the hand written essay, and appropriate recommendations received.

Mission: The Occupational Therapy Assistant Program at Darton State College strives to provide students with the knowledge and competencies needed to:

- Pass the National Board for Certification in Occupational Therapy (NBCOT) examination
- Practice as a generalist in both current practice settings and emerging practice settings as defined by the American Occupational Therapy Association (AOTA)
- Adhere to the upmost levels of professionalism and ethical behaviors
- Be actively involved in state and national occupational therapy associations and to become life-long learners

Degree: Upon successful completion of the program, students will earn an Associate of Science degree and will be academically eligible for licensure by examination.

Accreditation: The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. AOTA's telephone number is (301) 652-AOTA.

Graduates of the program will be able to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this examination, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice; however, state licenses are usually based on results of the NBCOT Certification Examination.

Individuals who have been convicted of a felony may not be eligible for licensure. If convicted of a felony, it is recommended that you contact the Occupational Therapy Board in the state where you plan to seek licensure to verify your eligibility for licensure. All students will be required to complete a national criminal background check prior to placement in clinical externships. Some clinical facilities may also require a drug screen prior to placement (students may be responsible for payment). The clinical affiliate determines whether a student can participate in the clinical rotation based upon the results of the background check and drug screen.

Additional OTA Program Requirements:

1. The OTA program requires a full-time commitment from the student. Generally, classes will be scheduled Monday through Friday from 8:00am-5:00pm with some evening and/or weekend time commitments as needed.
2. Since clinical education is a critical component of the program, all clinical practicums must be passed. Traveling out of town will be necessary. Students are responsible for their own transportation, food and lodging during the practicums unless other arrangements are made by the clinical site or student.
3. Students must provide evidence of the following prior to the first clinical practicum:
    a. Health insurance (available through Darton State College).
    b. Completed health form, including evidence of initiation of the Hepatitis B Vaccine series.
    c. Cardiopulmonary resuscitation (CPR) certification – American Heart Association BLS Health Care Provider course must be maintained throughout the program.
    d. Malpractice insurance (available through Darton State College).
    e. Signed letter of confidentiality and honor code.
4. The student is expected to assume responsibility for his/her own health in the event of illness, accident, or exposure to communicable disease.
5. A minimum grade of "C" is required in all OTA courses to advance in the program.
6. Fieldwork must be passed to graduate. In the event of unsatisfactory performance, a practicum may be repeated one time within 18 months of completion of didactic course work.
7. Once enrolled in the program, failure to satisfactorily complete the course work in the scheduled sequence will result in the student being withdrawn from the program. The student must re-apply, be re-accepted and repeat ALL determined course work.

8. Students must follow all policies and procedures relevant to Darton State College, the OTA Program and the fieldwork sites.
9. Membership in state and national professional organizations is encouraged to enhance professional development.
10. All OTA students are required to purchase a name tag, uniforms as specified by clinical sites, stethoscope, sphygmomanometer, goniometer (large and hand) and a watch with a sweep second hand.
11. In order to successfully complete the clinical fieldwork and work effectively as an OTA, students are required to possess the following functional abilities and critical skills:
    a. Able to stand, walk on all surfaces, stoop, bend, kneel, crouch and sit for long periods of time.
    b. Able to maintain good balance to assist with gait and transfer training.
    c. Able to transfer or maneuver (by self or with assistance) patients weighing up to 300 pounds.
    d. Able to lift, push, pull and carry objects weighing up to fifty pounds.
    e. Able to reach above and below the waist.
    f. Able to manually and visually operate and/or manipulate wheelchair, mobility aids, ambulation devices, instrumentation and equipment.
    g. Able to visually and cognitively assess changes in a patient's condition.
    h. Able to question the patient and relay information about the patient verbally and in writing.
    i. Able to wear appropriate protective equipment and to tolerate unsightly, noxious environments.
    j. Able to manage physical, emotional and mental stress effectively.
    k. Able to tolerate other's value systems, morals, cultures, sexual orientation and religious beliefs.
12. **Re-Admission of Returning Students:** Because of the sequential nature of the course offerings, students must complete all courses in a Semester before advancing in the program. If a student is experiencing a first time failure, the student may re-apply to the OTA program for admission in the next fall class. Students reapplying to the OTA program must maintain the same requirements expected of all applicants outlined in the OTA Application Packet. OTA courses more than two years old will have to be repeated. More than one "D" and/or "F" in the OTA curriculum will result in permanent dismissal from the program. (This may be two courses or failure of the same course twice.)
13. The OTA program reserves the right to discontinue, at any time, the enrollment of an OTA student if, in the judgment of the Vice President for Academic Affairs, the OTA faculty and the Dean of the Health Science Division, the student does not appear to have the necessary qualifications for a career as an OTA.
14. Due to the fact that pre-requisites for the Occupational Therapy Masters programs are different, graduation from the OTA program will not necessarily prepare the student for entry into an Occupational Therapy professional education program. Students wishing to pursue a career an Occupational Therapist should enroll as an Occupational Therapy major.

OCCUPATIONAL THERAPY ASSISTANT (0372)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Pre-requisites:
The following general education course requirements totaling 25 hours must be completed prior to program attendance:

Freshman	**Fall Semester**	**Sem. Hrs.**
ENGL 1101	English Composition I	3
BIOL 1100K	Human Anatomy & Physiology for the Health Care Professional	4
CISM 2201	Fundamentals of Computer Applications	3
CISM 2201	Fundamentals of Computer Applications	3
		13
	Spring Semester	
PSYC 1101	General Psychology	3
ART 1100*	Art Appreciation*	3
POLS 1101	American Government	3
		9
	Summer Semester	
PSYC 2103	Human Growth and Development	3
		3

OTA Core Curriculum Courses:

Sophomore Year	**Fall Semester**	**Sem. Hrs.**
ALHE 1120	Medical Terminology	1
OTAS 1100	Introduction to Occupational Therapy	3
OTAS 1104	Introduction to Disease Conditions	2
OTAS 1105	Patient Care Skills for the OTA	2
OTAS 1111	Functional Anatomy and Kinesiology	4
		12
	Spring Semester	
OTAS 1121	Therapeutic Media	2
OTAS 1131	Physical Function in Occupation I	4
OTAS 1140	Psychosocial Function in Occupation	3
OTAS 1145	Developmental Function in Occupation	3
		12
	Summer Semester	
OTAS 1132	Physical Function in Occupation II	4
OTAS 2200	Assistive Techniques and Technologies	3
OTAS 2260	Treatment Methods and Management for the OTA	4
		11
	Fall Semester	
OTAS 2412	Occupational Therapy Seminar	2
OTAS 2410	Level II A Fieldwork*** and	5
OTAS 2420	Level II B Fieldwork***	5
		12
	Prerequisite Total	**25**
	Core Curriculum Total	**47**
	Two Year Total	**72**

*Humanities requirement may be met by taking any ONE of the following:

ART 1100	ENGL 2112	ENGL 2131
ENGL 2111	ENGL 2122	ENGL 2132
FIAR 2250	MUSC 1100	THEA 1100

***All OTA students must complete level II fieldwork within 18 months following the completion of academic preparation.

Fieldwork must be passed to graduate. In the event of unsatisfactory performance, a practicum may be repeated one time within 18 months of completion of didactic course work.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience". Please refer to Section 7 Academic Support Services Paragraph J

Any OTA course presented for graduation that was completed three calendar years or more prior to the anticipated date of graduation must be successfully challenged or repeated for credit.

OTAS 1100
Co-Requisites: ALHE 1120, OTAS 1104, OTAS 1105, OTAS 1111
Pre-Requisites: Admission to the OTA Program (Listed Program General Education Prerequisites)

OTAS 1104
Co-Requisites: ALHE 1120, OTAS 1100, OTAS 1105, OTAS 1111
Pre-Requisites: Admission to the OTA Program (Listed Program General Education Prerequisites)

OTAS 1105
Co-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1111
Pre-Requisites: Admission to the OTA Program (Listed Program General Education Prerequisites)

OTAS 1111
Co-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105
Pre-Requisites: Admission to the OTA Program (Listed Program General Education Prerequisites)

OTAS 1121
Co-Requisites: OTAS 1131, OTAS 1140, OTAS 1145
Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111

OTAS 1131
Co-Requisites: OTAS 1121, OTAS 1140, OTAS 1145
Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111

OTAS 1132
Co-Requisites: OTAS 2200, OTAS 2260
Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1140, OTAS 1145

OTAS 1140
Co-Requisites: OTAS 1121, OTAS 1131,OTAS 1145

Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111

OTAS 1145
Co-Requisites: OTAS 1121, OTAS 1131, OTAS 1140
Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111

OTAS 2200
Co-Requisites: OTAS 1132, OTAS 2260
Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1140, OTAS 1145, PSYC 2103

OTAS 2260
Co-Requisites: OTAS 1132, OTAS 2200
Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1140, OTAS 1145

OTAS 2410
Co-Requisite: OTAS 2412, OTAS 2420
Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131,OTAS 1132, OTAS 1140,OTAS 1145, OTAS 2200, OTAS 2260, ALHE 1120

OTAS 2412
Co-Requisites: OTAS 2410, OTAS 2420
Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105 OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1132, OTAS 1140, OTAS 1145, OTAS 2200, OTAS 2260

OTAS 2420
Co-Requisites: OTAS 2410, OTAS 2412

Pre-Requisites: ALHE 1120, OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1132, OTAS 1140, OTAS 1145, OTAS 2200, OTAS 2260

PARALEGAL STUDIES (0383)
Business Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF APPLIED SCIENCE DEGREE PROGRAMS

This program is designed to prepare graduates as competent paralegals or legal assistants. Graduates will gain a broad knowledge of numerous areas of law while strengthening specific legal skills that will enhance their role as non-lawyers in the delivery of legal services. The paralegal program will train students in the practical application of legal theory and develop analytical, critical thinking, communication, and organization skills. While paralegals or legal assistants may not provide legal services directly to the public, graduates of this program will be prepared to work effectively and efficiently with attorneys, clients, and the public and will demonstrate a high regard for ethical behavior, professional responsibility, and confidentiality.

Freshman Year	**First Semester**	**Sem. Hrs.**
ENGL 1101	English Composition I	3
MATH 1001	Quantitative Reasoning (or higher)	3
CISM 2201	Fundamentals of Computer Applications	3
PARA 1110	Introduction to the Paralegal Profession	3
PARA 1120	The Understanding of Law	3
		15
	Second Semester	
ENGL 1102	English Composition II	3
POLS 1101	American Government in World Perspective	3
Lab Science	See Core Curriculum, Area D, Lab Sciences.	4
PARA 1130	Legal Research and Writing	3
PARA 1140	Litigation and Trial Practice	3
		16
Sophomore Year	**First Semester**	**Sem. Hrs.**
COMM 1110	Public Speaking**	3
PSYC 1101 or	General Psychology	
SOCI 1101	Introduction to Sociology	3
ACCT 2101	Principles of Accounting I	3
PARA 1150	Real Estate Law	3
PARA elective	PARA elective***	3
		15
	Second Semester	
PHIL 2010	Introduction to Philosophy	3
ECON 2105 or	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	3
PARA 1160	Wills, Trusts, and Estates	3
PARA elective	PARA elective***	3
PARA elective	PARA elective ***	3-4
		15-16
Physical Education (fitness competency requirement) ****		2
	Two-Year Total	**63-64**

*See AREA D of the Core Curriculum for science course options.
**Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

***Choose from PARA 2110, Family Law; PARA 2120, Contract Law; PARA 2124, Tort Law; PARA 2130, Bankruptcy Law; PARA 2140, Employment Law; PARA 2160, Paralegal Certification Review;; PARA 2164 Criminal Law and Procedure.
****See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PARALEGAL STUDIES (0542)
Business Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The purpose of the Paralegal Studies program is to provide students the knowledge and skills necessary to perform legal services under the direction of an attorney. The Paralegal Certificate Program offers comprehensive and practical training in the substantive areas of the law offering such courses as Real Estate Law; Wills, Trusts and Estates; Litigation and Trial Practice; and Legal Research and Writing.

	Fall Semester	**Sem. Hrs**
CISM 2201	Fundamentals of Computer Applications	3
ENGL 1101	English Composition I	3
PARA 1110	Introduction to the Paralegal Profession	3
PARA course	(see below)	3
		12

	Spring Semester	**Sem. Hrs**
COMM 1110	Public Speaking**	3
PARA 1130	Legal Research and Writing	3
PARA course	(see below)*	3
		9

	Fall Semester	**Sem. Hrs**
PARA Course	(see below)*	3
PARA Course	(see below)*	3
Elective	ACCT/ECON/PARA or BUED 2251***	3
		9

	One-Year Total	**30**

*PARA Courses:

PARA 1110	Introduction to the Paralegal Profession	3
PARA 1130	Legal Research and Writing	3
PARA 1140	Litigation and Trial Practice	3
PARA 1150	Real Estate Law	3
PARA 1160	Wills, Trusts, and Estates	3
PARA 2110	Family Law	3
PARA 2120	Contract Law	3
PARA 2124	Tort Law	3
PARA 2130	Bankruptcy Law	3
PARA 2140	Employment Law	3
PARA 2160	Special Topics in Paralegal Studies	3
PARA 2164	Criminal Law and Procedure	3

**Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

***Students with word processing skills are expected to choose an elective from ACCT/ECOLN/PARA

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PHILOSOPHY (0034)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS

Area A		
Essential Skills - 9 Hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3
Area B		
Institutional Options - 4 Hours		
See Core Curriculum, Area B		4
Area C		
Humanities And The Fine Arts - 6 Hours		
Literature Course	See Core Curriculum, Area C, Literature	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3
Area D		
Science, Mathematics, And Technology - 11 Hours		
Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/Tech.	See Core Curriculum, Area D, Math/Tech. courses.	3
Area E		
Social Science - 12 Hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related To The Major - 18 Hours		
PHIL 2010	Introduction to Philosophy	3
PHIL 2030	Ethics	3
Optional Electives (12 hours).	See Below for Options	12
Foreign Language	See Core Curriculum, Area C, Hum/Fine Arts.	
Humanities	See Core Curriculum, Area C, Hum/Fine Arts.	
Natural Sciences	See Core Curriculum, Area D, Lab Sciences.	
Social Sciences	See Core Curriculum, Area E, Social Sciences.	
AREA G**	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**62-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PRE - PHYSICAL THERAPIST ASSISTANT (0263)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATES OF SCIENCE DEGREE PROGRAMS

Students may declare the Pre-PTA (0263) major upon college enrollment for the purpose of advisement while completing the prerequisite coursework below. However, declaring this major does not guarantee admission to the PTA Program. The following schedule is only an example; the coursework may be taken in any order

Freshman Year	**First Semester**	**Sem. Hrs.**
ENGL 1101	English Composition I	3
MATH 1111	College Algebra	3
BIOL 2111K	Human Anatomy & Physiology I	4
		10
	Second Semester	
POLS 1101	American Government	3
BIOL 2112K	Human Anatomy & Physiology II	4
PSYC 2103	Human Growth & Development	3
		10
	Summer Semester	
BIOL 2115K	Essentials of Microbiology	4
Area C *	Choose one Humanities/Fine Arts from the recommended courses below	3
		7
	TOTAL	**27**

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

***Must choose a Humanities & Fine Arts course from the following: ART 1100, FIAR 2250, MUSC 1100, PHIL 2205, THEA 1100. If you have taken ENGL 1102, you may also choose to meet the requirement by taking a literature course (ENGL 2111, 2112, 2121, 2122, 2131, 2132).**

PROGRAM INFORMATION

PTA Program Applications may be picked up in the Health Sciences Division Office J-210 or downloaded from the Darton State College website @ http://www.darton.edu/PTAS

Deadline for all PTA application material to be turned in is June 1st of each year.

To be considered for admission to the Physical Therapist Assistant program, the applicant must:

1. Be admitted to Darton State College
2. Have a minimum cumulative grade point average (GPA) of 3.0 or a 3.0 GPA or higher for the last 40 credit hours attempted.
3. Have all prerequisite coursework completed with a grade of "C" or higher prior to the start date of the Fall Semester to which they are applying. Prerequisites should be completed within five years of the date of application. Prerequisites completed more than five years prior to the date of application are subject to approval by the PTA Selection Committee.
4. Complete the PTA application packet including:
    a. Application for admission to the PTA program
    b. Prerequisite Information Form
    c. Documentation of at least 40 hours of observational experience in one or more physical therapy settings. Hours should be verified by the signature of a physical therapist or a physical therapist assistant on the "Observational Hours/Recommendation Form" found in the application packet.
    d. HOBET V scores

One class per year will be selected and will begin each Fall Semester. Application packets which are incomplete or are received after June 1st may not be considered. Preliminary selection criteria, including GPA and observational hours completed, are ranked by the PTA Selection Committee. All applicants who meet the admission criteria will be invited for a personal interview. Offers of acceptance will be made based on the final ranking of those interviewed.

Due to the fact that prerequisites for Physical Therapy programs are different, graduation from a PTA program is not a "stepping-stone" and will not prepare the student for entry into a Physical Therapy professional education program. Students wishing to pursue a career as a physical therapist should enroll as a Health Science major in the Health Sciences Division.

PHYSICAL THERAPIST ASSISTANT (0363)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

After completion of the pre-requisite/core-curriculum and acceptance into the PTA Program, the following schedule will apply. This is a full-time program and the following classes must be taken in the order they are listed. An overall grade of "75 or higher" is required in each class in order to remain in the program. Failure to satisfactorily complete the coursework in the scheduled sequence will result in the student being withdrawn from the program.

Freshman Year	***see Pre-PTA (0263) for prerequisite classes**	**27**
Sophomore Year	**First Semester**	**Sem. Hrs.**
PTAS 1100	Introduction to Physical Therapy	1
PTAS 1110	Functional Anatomy & Kinesiology	4
PTAS 1115	Clinical Pathology	3
PTAS 1125	Physical Agents	4
		12
	Second Semester	
PTAS 1105	Orientation to Patient Care Skills	3
PTAS 1121	Therapeutic Exercise I	4
PTAS 1130	Applied Neurology & Gait Analysis	3
PTAS 2010	Clinical Practicum I	2
		12
	Summer Semester	
PTAS 1122	Therapeutic Exercise for Special Populations	4
PTAS 2100	Neurological Rehabilitation	3
PTAS 1135	Seminar for Physical Therapist Assistants 1	2
PTAS 2050	Therapeutic Exercise II	3
		12
	Fall Semester	
PTAS 2020	Clinical Practicum II	5
PTAS 2025	Clinical Practicum III	5
PTAS 2200	Seminar for Physical Therapist Assistant II	2
		12
	Two-Year Total	**75**

The mission of the Darton State College Physical Therapist Assistant Programs is to graduate knowledgeable, competent, self-assured, adaptable, and service-oriented physical therapist assistants.

The Physical Therapist Assistant (PTA) Program at Darton State College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). Admission to the program is a two-step process. Students may declare a PTA major upon college enrollment while completing prerequisite coursework for the purpose of advisement. However, this does not guarantee admission to the program.

After successful completion of the four semester PTA program, this includes both didactic and clinical components; an Associate of Science degree will be awarded. Graduates will be academically eligible to apply for national licensure by examination through the Georgia State Board of Physical Therapy. It is noted that permission to take the examination is granted by the Georgia State Board of Physical Therapy. The board has the right to refuse to grant a license to any individual who has been convicted of legal and/or moral violations specified by Georgia law.

After satisfactory performance on the examination, licensed physical therapist assistants will be qualified for entry-level employment in hospitals, rehabilitation centers, outpatient clinics, and other health care settings.

The PTA program reserves the right to discontinue, at any time, the enrollment of a PTA student if, in the judgment of the Vice President for Academic Affairs, the PTA faculty, and the Dean of the Health Sciences Division, the student does not appear to have the necessary qualifications for a career as a PTA.

Additional PTA Program Requirements

1. The PTA program requires a full-time commitment from the student. Generally, classes will be scheduled Monday thru Thursday from 9:00 am to 5:00 pm with some evening and/or Friday/weekend time commitments as needed.
2. Since clinical education is a critical component of the program, all clinical practicums must be passed. Some out of town travel will be necessary. Students are responsible for their own transportation, food, and lodging during the practicums unless other arrangements are made by the clinical site or student.
3. Students must provide evidence of the following prior to clinical experiences:
    a. Completed health form, including evidence of the hepatitis B vaccine series.
    b. Cardiopulmonary resuscitation (CPR) certification - American Heart Association BLS Health Care Provider course. This must be maintained throughout the program.
    c. Malpractice insurance (available through Darton State College).
    d. Signed letter of confidentiality and honor code.
4. The student is expected to assume responsibility for his/her own health in the event of illness, accident, or exposure to communicable disease.
5. A minimum grade of "C" is required in each PTA didactic course to advance in the program.
6. Clinical practicums must be passed to graduate. In the event of unsatisfactory performance, one practicum may be repeated one time only during the Spring Semester if deemed appropriate by the clinical faculty.
7. Once enrolled in the program, failure to satisfactorily complete the coursework in the scheduled sequence will result in the student being withdrawn from the program. The student would have to reapply, be re-accepted, and repeat appropriate coursework.
8. Students must follow the policies and procedures of the PTA program.
9. Membership in the American Physical Therapy Association is strongly recommended to enhance professional development.
10. All PTA students are required to purchase uniforms as specified by clinical sites and a clinical kit, which includes a stethoscope, blood pressure cuff, goniometer, and other commonly needed clinical items.

11. In order to successfully complete the clinical practicums and work effectively as a PTA, students are required to possess the following functional abilities and critical skills:
    a. Able to stand, walk on all surfaces, stoop, bend, kneel, crouch, and sit for long periods of time.
    b. Able to maintain good balance to assist with gait and transfer training.
    c. Able to transfer or maneuver (by self or with assistance) patients weighing up to 300 pounds.
    d. Able to lift, push, pull, and carry objects weighting up to fifty pounds.
    e. Able to reach above and below the waist.
    f. Able to manually, auditorially, and visually operate and/or manipulate wheelchairs, mobile aids, ambulation devices, instrumentation, and equipment.
    g. Able to visually and cognitively recognize changes in a patient's condition.
    h. Able to effectively communicate with patients and relay information about a patient verbally and in writing.
    I. Able to wear appropriate protective equipment and to tolerate unsightly, noxious environments.
    j. Able to manage physical, emotional, and mental stress effectively.
    k. Able to tolerate others' value systems, morals, cultures, and religions, which may be different from your own.
    l. Able to exhibit professional behavior and ethical conduct in a clinic and classroom.

Re-Admission of Returning Students:

Any student who fails a PTA course will not be able to continue onto the next semester of PTA courses. If this is the student's first failure, the student may re-apply to the PTA Program for the following year. If the student fails for a second time, it will result in permanent dismissal from the program without change of re-admission.

For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Section R, Background Check

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PHYSICS (0012)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B.		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
PHYS 2211K and	Principles of Physics I and	8
PHYS 2212K	Principles of Physics II	
Math/Technology Requirement		
MATH 1151	Calculus I with Geometry	4
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
MATH 2252	Calculus II	4
MATH 2253	Calculus III	4
CHEM 1211K	Principles of Chemistry I	4
Major Electives		
CSCI 1300	Introduction to Computer Science	3
CSCI 1371	Computing for Engineering	3
CHEM 1212K	Principles of Chemistry II	4
ENGR 2201	Statics & Dynamics	4
Area G		
Physical Education – (3 courses)**		4–6
	Two-Year Total	**65-67**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.
***Secondary Education Physics Majors – See Teacher Education (0014)
Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

POLITICAL SCIENCE (0035)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 hours

See Core Curriculum, Area B.		4

Area C

Humanities/Fine Arts - 6 hours

Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
The Following course is recommended but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3

Area D

Science, Mathematics, And Technology - 11 Hours

The follow courses are recommended, but other Area D courses are allowed.		
Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/Tech.	See Core Curriculum, Area D, Math/Tech courses.	3

Area E

Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3

Area F

Courses Related To The Major - 18 Hours

POLS 2401	Introduction to Global Issues	3
Optional Electives (15 hours) from the following		
ANTH 1103	Introduction to Cultural Anthropology	3
Computer Science		0-15
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
Foreign Language		0-12
GEOG 1101	Introduction to Human Geography	3
HIST 1111** or	Survey of World History I	3
HIST 1112**	Survey of World History II	3
HIST 2111** or	U.S. History Through 1877 or	3
HIST 2112**	U.S. History After 1877	3
PHIL 2010	Introduction to Philosophy	3
PHIL 2030	Ethics	3
POLS 2201	American State and Local Government	3
POLS 2301	Introduction to Comparative Politics	3
PSYC 1101	General Psychology	3
PSYC 2103	Human Growth and Development	3
PSYC 2225	Introduction to Abnormal Psychology	3
PUAD 2601	Introduction to Public Administration	3

SOCI 1101	Principles of Sociology	3
SOCI 1160	Introduction to Social Problems	3
AREA G* **	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**If taken in a previous area, may not be used again.

***See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

POLYSOMNOGRAPHIC TECHNOLOGY (0384)
Health Science Division
RECOMMENDED COURSES FOR CAREER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

The Associate of Science Degree program in polysomnography at Darton State College is a six semester sequence. The first three semesters consists of required prerequisite courses, and the remaining three semesters constitute the actual professional curriculum. The professional curriculum is designed to prepare the graduate to function as a polysomnographic technologist in hospitals, sleep clinics, home care and free standing sleep labs.

In addition to application forms submitted to the college, students applying to the Polysomnography Program for the first time or for reapplying for any reason are required to submit a separate application for selection into the Polysomnography Program. Applications are available in the Health Sciences Division Office or may be downloaded from the Polysomnography web page for students interested in enrolling in the Polysomnography Program.

To comply with the requirements of cooperating clinical facilities, the Polysomnography Program requires students to submit a completed immunization form.

To be considered for admission into the Polysomnography program, a completed application should be received by June 15 for the upcoming fall class. Applications received after the deadline will be considered only if the class has not been filled. The Polysomnography program has a limited enrollment and students are encouraged to apply as soon as possible. Students are accepted on the basis of SAT/ACT scores, grade point average and number of credits earned, and completed application packet. An offer of acceptance is made to the applicants who achieve the highest rankings in the selection process. The selection process continues until the class is filled.

Additional Admission Requirements:

1. Admission to Darton State College.
2. Completion of all Learning Support requirements.
3. A composite score of 870 or higher on the Scholastic Aptitude Test (SAT) or composite score of 19 or higher on the American College Testing Service Assessment Test (ACT) OR have a minimum of a 2.00 cumulative grade point average on all college work previously attempted.
4. A) Complete the required prerequisite course: BIOL 1100K, MATH 1001, ENGL1101, ALHE 1120, and SLEP 1100* with a GPA of 2.0 or greater in the summer OR

   B) Have completed 15 or more credit hours of the General Education courses required for graduation from the program with a GPA of 2.0 or higher. Students entering under option B will be required to take SLEP 1100 in the Spring Semester and obtain at least a "C" to remain in the program. Science courses taken more than five years prior to enrollment in the program will be evaluated by the Polysomnography Program Faculty and may need to be repeated.

Polysomnography Program Requirements:

1. Students will be required to submit a completed immunization form which documents satisfactory health status prior to clinical practicum.
2. The student is expected to assume responsibility for his/her own health in the event of illness, accident or exposure to communicable disease in class, lab and clinic.
3. Students must earn a "C" or better in all Science and Professional courses in order to progress to the next course in sequence. Any student failing a professional course will not be allowed to continue in the program. The student may reapply for admission in the next class. Students seeking readmission will be evaluated by the Polysomnography

faculty to determine acceptability and placement in the program. Previously completed professional courses may be accepted or may need to be repeated at the discretion of the faculty. Students who fail more than one Polysomnography course (this may be two different courses or the same course twice) will be dismissed from the program and will not be re-accepted. Students who fail a clinical practicum must repeat both the clinical and courses covering that content.

4. Students are required to maintain a 2.0 cumulative GPA in order to graduate from the program and Darton State College.

5. The Polysomnography Program reserves the right to discontinue, at any time, the enrollment of a Polysomnography student if, in the judgment, of the Vice President for Academic Affairs and the Polysomnography Faculty, the student does not appear to have the necessary qualifications for a career as a Polysomnographic Technologist. Refer to the program handbook for more information.

6. The student must abide by the policies and procedures of the Polysomnography Program as defined in the Program Handbook.

7. The student must abide by the policies and procedures of the Polysomnography Program as defined in the Program Handbook.

8. The student must possess the essential physical and mental functional requirements for the profession in the categories of visual acuity, hearing, physical ability, speech and manual dexterity.

Visual Acuity

Accommodation: Corrective Lenses

a. Distinguish scalar markings on instruments calibrated in increments of 1mm.

b. Visually identify positions of analog controls and digital displays on medical equipment in low light conditions.

c. Identify correct placement of monitoring leads and correct setup of medical equipment.

d. Identify and distinguish visually between normal and abnormal waveforms used in patient monitoring.

Hearing Acuity

Accommodation: Auditory Aids

a. Indirect measurement of blood pressure with a stethoscope.

b. Ability to hear patients through auditory monitoring devices.

Physical Ability

Accommodation: Minimal impairment of extremities and lower back

a. Ability to use and move equipment including but not limited to the following: Flow meters, mechanical oxygen concentrators, large and small medical gas cylinders, PAP machines, computers and computer components.

b. Assist patients of limited mobility to and from bed and other areas, move patients to adjust monitoring devices, etc.

c. Provide CPR and other emergency life support assistance as needed in a safe and timely manner.

Speech Ability

Accommodation: None Known

a. To be able to interview patients and ask questions about the patient's condition, history, medications, current level of symptoms, and communicate via intercom during testing.

b. To communicate information verbally and nonverbally to others in an appropriate and timely fashion.

Manual Dexterity

Accommodation: Must perform fine motor tasks.

a. Must be able to identify by touch appropriate areas of the skull, face, neck, chest, arms and legs to ensure proper hookup.

b. To adjust fine incremental controls using dials, touch pads, or computer devices.

c. Manipulation of delicate implements during the set up and take down of the test.

Mental Stress

Accommodation: None known.

a. Perform without hesitation and with coordinated control, all elements of the Polysomnographic Technologists scope of practice during times of mental stress.

b. Displays principles of patient care consistent with the community and BRPT standards.

c. Responds positively to correction and modifies behavior as required.

9. Students will have three attempts to successfully demonstrate competency of any skill taught in the laboratory or clinical practicums. Students unable to demonstrate competency after 3 attempts will fail the laboratory or clinical course and will not be allowed to Progress in the program. Students may reapply according to the previously listed policies.

10. Students must arrange their own travel, and lodging if needed, to out-of-town clinical facilities. Clinical sites are currently located in Albany, Moultrie, Columbus and Thomasville GA. This may change as new clinical sites are added and may extend over the whole state. Students are assigned clinical sites to provide a well-rounded clinical experience. Every attempt will be made to accommodate students' needs, but no students are guaranteed any particular clinical schedule or clinical site.

Additional Costs and Fees:

1. Professional liability insurance is required prior to clinical assignment. Fees will be assessed annually in the spring as part of the students' Tuition and Fees.

2. Students are required to complete a series of Hepatitis B vaccinations. A series of at least 3 shots are required. Costs will vary depending on the students' choice of provider. Students must have completed the series prior to beginning their clinical assignment.

3. Students are required to take a practice RPSGT exam in their SLEP1108 course. Fees for this will be assessed that semester , and is currently $50.00.

4. Students are required to have approved uniforms, shoes, lab coat, watch and identification badge.

5. Students must have proof of BLS/CPR certification through the American Heart Association or the American Red Cross, and it must be current at the time of graduation.

6. Membership in the American Association of Sleep Technologists is strongly recommended once approved for program admission. Student membership fees are $50.00.

For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Sections Q, R and S of the college catalog.

POLYSOMNOGRAPHIC TECHNOLOGY (0384)
Health Science Division
RECOMMENDED COURSES
ASSOCIATE OF SCIENCE DEGREE PROGRAM

Fall Semester – Freshman Year		**Sem. Hrs.**
ALHE 1120	Medical Terminology	1
PSYC 1101	General Psychology	3
ALHE 1115	Clinical professionalism	1
Area C Elective	ART 1100, FIAR 2250, foreign language 1002 or higher, MUSC 1100, PHIL 2205, or THEA 1100	3
		8

Spring Semester – Freshman Year		**Sem. Hrs.**
CISM 2201***	Fundamentals of Computers	3
MATH 1001 or higher	Quantitative Skills and Reasoning or higher	3
ENGL 1101	English Composition I	3
POLS 1101	American Government	3
		12

Summer Semester – Freshman Year		**Sem. Hrs.**
SLEP 1100	Introduction to Polysomnography	2
PHSC 1011K**	Introduction to Physical Science	4
BIOL 1100K*	A & P for the Health Care Professional	4
HLTH ****	Health Courses	2
		12

Fall Semester – Sophomore Year		**Sem. Hrs.**
SLEP 1101	Polysomnography I	4
SLEP 1104	Polysomnography II	4
SLEP 1103	Respiratory Modalities for Polysomnography	3
SLEP 1102	Cardiopulmonary A & P	3
		14

Spring Semester – Sophomore Year		**Sem. Hrs.**
SLEP 1105	Pharmacology of Sleep	2
SLEP 1106	Sleep Disorders	2
SLEP 1107	Neuroanatomy and Physiology	2
SLEP 1108	Exam Review/Case Studies	2
SLEP 1109	Management of Sleep lab	2
SLEP 1110	Infant/Pediatric Polysomnography	2
		12

Summer Semester – Sophomore Year		**Sem. Hrs.**
SLEP 1111	Polysomnography Practicum I	6
SLEP 1112	Polysomnography Practicum II	6
		12
	Two-Year Total	**70**

*Students may elect to complete BIOL 2111K and BIOL 2112K in place of BIOL 1100K.
**Students may elect to complete PHYS 1111K and PHYS 1112K in place of PHSC 1011K
***Taking both CISM 1100 and CISM 1101 is equivalent to CISM 2201.
****HLTH 1162, HLTH 1164, HLTH 1165 or HLTH 1166 will satisfy PHED requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PRE-DENTISTRY (0028)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B.		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Literature	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 2205	Introduction to Statistics	3
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
Major Electives		
CHEM 2240K and	Principles of Organic Chemistry I and	8
CHEM 2241K	Principles of Organic Chemistry II	
PHYS 1111K or	Introductory Physics I or	4
PHYS 2211K	Principles of Physics I	4
PHYS 1112K or	Introductory Physics II or	4
PHYS 2212K	Principles of Physics II	4
SCIE 2000K	Principles of Research Methodology	2
MATH 1151	Calculus I with Geometry	4
Area G		
Physical Education – (3 courses)**		4–6
	Two-Year Total	**64-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications

- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PRE-LAW (0040)
Business Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

The Pre-Law major should follow the Business Administration, History, or Political Science curriculum.

PRE-MEDICINE (0038)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B.		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 1151	Calculus I with Geometry	4
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
Major Electives		
BIOL 2111K	Anatomy & Physiology I	4
BIOL 2112K	Anatomy & Physiology II	4
CHEM 2240K	Principles of Organic Chemistry I	4
CHEM 2241K	Principles of Organic Chemistry II	4
PHYS 1111K	Introductory Physics I or	4
PHYS 2211K	Principles of Physics I	
PHYS 1112K	Introductory Physiscs II or	4
PHYS 2212K	Principles of Physics II	
SCIE 2000K	Principles of Research Methodology	2
Area G		
Physical Education – (3 courses)**		4-6
	Two-Year Total	**65-67**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications

- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J



PRE-OPTOMETRY (0039)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1111 or higher***	College Algebra or higher***	3
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B.		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 1112	Trigonometry	3
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
Major Electives		
CHEM 2240K	Principles of Organic Chemistry I	4
CHEM 2241K	Principles of Organic Chemistry II	4
PHYS 1111K or	Introductory Physics I or	4
PHYS 2211K	Principles of Physics I	
PHYS 1112K or	Introductory Physics II or	4
PHYS 2212K	Principles of Physics II	
MATH 1151	Calculus I with Geometry	4
Area G		
Physical Education – (3 courses)**		4-6
	Two-Year Total	**64-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***MATH 1112, MATH 1113 or MATH 1151 may be used. MATH 2205 may **NOT** be used.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PRE-PHARMACY (0013)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours	See Core Curriculum, Area B.	4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 1151	Calculus I with Geometry	4
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
ECON 2105 or	Principles of Macroeconomics or	3
ECON 2106	Principles of Microeconomics	
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
CHEM 2240K	Principles of Organic Chemistry I	4
CHEM 2241K	Principles of Organic Chemistry II	4
Major Electives		
MATH 2205	Introduction to Statistics	3
PHYS 1111K or	Introductory Physics I or	4
PHYS 2211K	Principles of Physics I	
Area G		
Physical Education – (3 courses)**		4–6
	Two-Year Total	**66-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PRE-PHYSICIAN'S ASSISTANT (0045)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B.		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 2205	Introduction to Statistics	3
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
CHEM 2240K	Principles of Organic Chemistry I	4
CHEM 2241K	Principles of Organic Chemistry II	4
BIOL 2115K	Essentials of Microbiology	4
BIOL 2111K	Human Anatomy and Physiology I	4
BIOL 2112K	Human Anatomy and Physiology II	4
Area G		
Physical Education – (3 courses)**		4–6
	Two-Year Total	**66-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PRE-VETERINARY MEDICINE (0030)
Science/Mathematics Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1113 or	Pre-Calculus or	3
MATH 1112	Trigonometry	
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B.		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
COMM 1110	Public Speaking (or COMM 1000 or COMM 1100)*	3
Area D		
Science, Math and Technology - 11 hours		
Science Requirements		
CHEM 1211K and	Principles of Chemistry I and	8
CHEM 1212K	Principles of Chemistry II	
Math/Technology Requirement		
MATH 2205	Introduction to Statistics	3
Area E		
Social Science - 12 hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3
Area F		
Courses Related to the Major - 18 hours		
Major Requirements		
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
Major Electives		
CHEM 2240K	Principles of Organic Chemistry I	4
CHEM 2241K	Principles of Organic Chemistry II	4
PHYS 1111K or	Introductory Physics I or	4
PHYS 2211K	Principles of Physics I	
PHYS 1112K or	Introductory Physics II or	4
PHYS 2212K	Principles of Physics II	
SCIE 2000K	Principles of Research Methodology	2
MATH 1151	Calculus I with Geometry	4
Area G		
Physical Education – (3 courses)**		4–6
	Two-Year Total	**64–66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

PSYCHOLOGY (0036)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 hours

See Core Curriculum, Area B.		4

Area C

Humanities/Fine Arts - 6 hours

Literature Course	See Core Curriculum, Area C, Literature	3

The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.

COMM 1110	Public Speaking*.	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/	See Core Curriculum, Area D, Math/Tech courses.	
Technology		3

Area E

Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3

Area F

Courses Related To The Major - 18 Hours

Required:

PSYC 1101	General Psychology	3

Choose 6 hours from the following :

PSYC 2103	Human Growth and Development	3
PSYC 2225	Introduction to Abnormal Psychology	3
PSYC 2226	Introduction to Social Psychology	3

Optional Electives (9 hours) from the following

ANTH 1103	Introduction to Cultural Anthropology	3
Foreign Language		0-9
MATH 2205	Introduction to Statistics	3
PHIL 2010	Introduction to Philosophy	3
PSYC ????	Psychology course not previously taken	3
SOCI 1101	Principles of Sociology	3

SOCI 1160	Introduction to Social Problems	3
AREA G**	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

COMPUTED TOMOGRAPHY CERTIFICATE (0567)
Health Science Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

The Computed Tomography Certificate is a two semester, six course curriculum designed to provide Radiologic Technologists, Nuclear Medicine Technologists, and Radiation Therapy Technologists the opportunity to develop clinical skills as well as critical thinking skills needed to be eligible to take the ARRT post-primary certification test. This program is designed to prepare the technologist to enter the workforce as an entry-level CT Technologist.

The clinical component consists of two semesters with direct supervision at an approved clinical site by Darton State College. The CT program will provide at least 500+ contact hours at these approved clinical sites. Technologist will be required to perform CT exams including head, neck, chest, abdomen, pelvis, extremity as well as angiography.

The didactic portion of the CT program consists of four courses that will be instructed as online courses. The curriculum includes topics such as: contrast agents, patient assessment, patient preparation, data processing, image reconstruction, image quality, and cross sectional anatomy.

Admission Requirements:

1. Admission to Darton State College
2. Completion of a CTCP application (which is available in the Health Sciences Division office or online at http://www.darton.edu/CT)
3. Student must have a minimum overall GPA of 2.0 or greater in all previous college course work.
4. Student must be a graduate from an accredited program and has passed the ARRT certification exam or will take the exam within 2 weeks of starting the program. (Programs include: Radiologic Technologist (ARRT), Nuclear Medicine (ARRT/NMTCB), Radiation Therapy (ARRT)
5. A copy of the technologist's registry card must be sent to the Program Director before a student will be accepted to the Computed Tomography Certificate Program.
6. Students must possess an unrestricted license by the State of which he/she will be attending clinicals.
7. Submit copy of current CPR for Healthcare Provider.

Computed Tomography Program Requirements

1. Student must earn a "C" or better in all courses related to the Computed Tomography Certificate Program.
2. Student is required to have an acceptable background check.
3. Student must maintain current CPR certification for the duration of the program.
4. Students must abide by the policies and procedures of the Computed Tomography program as described in the program Handbook.
5. The Computed Tomography Program reserves the right to discontinue, at any time, the enrollment of a Computed Tomography student if, in the judgment, of the Vice President for Academic Affairs and the Computed Tomography Faculty, the student does not appear to have the necessary qualifications for a career as a Computed Tomography Technologist. Refer to the Program Handbook for further details.

6. Student must possess:
    a. Visual acuity with or without corrective lenses to be able to read computer screens as well as information on medication bottles. Also must be able to identify cardiac arrest or any type of emergency.
    b. Hearing with or without auditory aids to understand the normal speaking voice without viewing the speaker's face (to ensure that the Computed Technologist will be able to attend to a patient's call for help)
    c. Physical ability---able to lift 40 pounds---ability to transfer patients (minimal impairment of upper and lower extremities) to perform CPR in a safe and timely manner.
    d. Speech - to be able to communicate information verbally to others in an appropriate and timely fashion.
7. Student is expected to assume responsibility for his/her own health in the event of illness, accident or exposure to communicable diseases in lab and clinic.
8. Student is required to have approved uniforms.

Additional Costs and Requirements

1. Student will be responsible for additional fees to cover the costs of uniforms, liability insurance, testing, and dosimeters prior to clinical assignment.
2. Travel to clinical sites will be required for the duration of the Computed Tomography Program. The student is responsible for any costs related to travel to and from the clinical site.
3. Student will be required to undergo a criminal background check before clinical assignment. Fees are assessed during the first semester of the professional curriculum.
   Darton State College uses a company called PreCheck for this purpose.

COMPUTED TOMOGRAPHY CERTIFICATE (0567)
Health Science Division
RECOMMENDED COURSES FOR
CERTIFICATE PROGRAM

Pre-requisite:
Student must be a graduate from an accredited program and have passed the ARRT certification exam or will take the exam within 2 weeks of starting the program. (Radiologic Technologist (ARRT), Nuclear Medicine (ARRT/NMTCB), Radiation Therapy (ARRT)-A copy of the technologist's registry card (ARRT/NMTCB) must be sent to the Program Director.

First Semester		**Sem. Hrs.**
CTCP 2100	Introduction to Computed Tomography	2
CTCP 2110	Physical Principles, Instrumentation, and Quality Control	3
CTCP 2120	Section Anatomy I (Head, Spine, Chest)	4
CTCP 2130	Sectional Anatomy II (Abdomen, Pelvis, Neck, Extremity)	4
CTCP 2140	Clinical Application I	4
CTCP 2150	Clinical Application II	5
		22

Second Semester		**Sem. Hrs.**
CTCP 2100	Introduction to Computed Tomography	2
CTCP 2110	Physical Principles, Instrumentation, and Quality Control	3
CTCP 2120	Section Anatomy I (Head, Spine, Chest)	4
CTCP 2130	Sectional Anatomy II (Abdomen, Pelvis, Neck, Extremity)	4
CTCP 2140	Clinical Application I	4
CTCP 2150	Clinical Application II	5
		22
	TOTAL CREDIT HOURS	44

For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Sections O-Q-R-S-T

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

RADIOLOGIC SCIENCE (0388)
Health Science Division
RECOMMENDED COURSES FOR
CAREER ASSOCIATE OF SCIENCE DEGREE PROGRAM

The Career Associate of Science degree in Radiologic Science at Darton State College is a sequence of courses designed to prepare students for positions in radiology departments and related businesses and facilities. Learning opportunities develop academic, clinical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of didactic and clinical instruction necessary for successful employment. Graduates have the qualifications of an entry level radiographer and are eligible to sit for the national certification examination for radiographers. The education provided via this program coupled with successful professional credentialing will provide graduates the prerequisite skills necessary to pursue additional training in higher level radiology service areas including but not limited to computerized tomography (CT), mammography, and other specialized modalities.

Program Admission

APPLICATION DEADLINE
Completed application forms must be RECEIVED NO LATER THAN **NOVEMBER 1st** of each year. The application is complete only when the information requested is received. Students are responsible for making sure their application is complete.

PROCEDURES AND REQUIREMENTS FOR ADMISSION TO THE RADIOLOGIC SCIENCE PROGRAM
1. Meet all of Darton State College's acceptance requirements.
2. Overall GPA of 2.0 or greater on a 4.0 scale or a minimum of 19 on the ACT.
3. All required Learning Support courses must be completed.
4. Complete the Radiologic Science program application. (Available in application packet online http://www.darton.edu/RADS and in the Health Sciences office)
5. Submit all documentation to be evaluated for points prior to application deadline – November 1st. (Ex. Health form, 3 letters of recommendation, volunteer documentation, immunization record, etc.).
6. The following courses will be evaluated for points based on the grade obtained:
    a. College Algebra (MATH 1111)
    b. English Composition I (ENGL 1101)
    c. Fundamentals of Computer Applications (CISM 2201)
    d. Anatomy and Physiology (EITHER BIOL 1100K OR BIOL 2111K)

**Be aware that BIOL 1100K may not transfer. BIOL 2111K (A&P I) and BIOL 2112K (A&P II) may be taken in lieu of BIOL 1100K: Anatomy and Physiology for the Health Care Provider.

7. To progress successfully through the curriculum and function as a practicing radiologic technologist after graduation, the individual must have:
    a. Visual acuity with or without corrective lenses to view radiographic images, physicians' orders, patients' charts, identifying markers on patients, equipment manuals, to identify respirations of patients, etc.;
    b. Hearing with or without auditory aids to obtain patients' history by interview, to hear audible signals produced by imaging equipment, etc.;
    c. Physical ability to operate equipment (portable and stationary x-ray equipment, stretchers, wheelchairs, patients, immobilization devices, etc.), to sufficiently (minimal impairment of upper and lower extremities) perform CPR, etc.
    d. Manual dexterity to lift patient while placing imaging device, etc.

e. Speech sufficient to communicate with staff and patients in a timely, effective manner.

APPLICATION AND DOCUMENT SUBMISSION

Health Sciences Division
Radiologic Science Program
Attention: Application Coordinator
2400 Gillionville Road
Albany, GA 31707

Radiologic Science Program telephone is (229) 317-6724.
Radiologic Science Program office is in Building J Room 130.
Health Sciences telephone is (229) 317-6900.

SELECTION PROCESS

Due to limited clinical placements, the program can only accept a certain number of applicants each year. Admission into the program is competitive based on the points system described in the next section. Admission into the program is non-discriminatory in regard to race, color, religion, gender, age, disability, national origin, or any other protected class.

Points in the selection process will be awarded as follows:

1. Up to three (3) recommendation forms provided in the Radiologic Science application packet from a non-relative can be submitted. Each can count up to 50 points.
2. Applicant's grade in the following courses: MATH 1111; ENGL 1101; CISM 2201; BIOL 1100K OR 2111K. (A = 50 points; B = 30 points; C = 10 points)
3. Provided documentation of 40 hours of volunteer service in a radiology department. This documentation can count up to 1point per hour volunteered with a limit of 40 hours/points.
   a. *Documentation of volunteer service must:
      i. be on company letterhead.
      ii. provide a description of duties performed.
      iii. be signed by supervisory personnel of that facility.
4. All of the following clinical forms/documents (all inclusive) are worth 60 points (partial points will not be given):
   i) Health assessment form
   ii) Immunization record
   iii) PPD (tuberculosis skin test or Chest x-ray report)
   iv) Hepatitis B Vaccination or declination documentation

SELECTION NOTIFICATION

Letters of selection or non-acceptance will be sent out following the selection process. The selection process takes place in November (after the document submission deadline of November 1st) each year. Students are notified by December 1st each year of selection status. Selected students must confirm their intent to enroll in writing within 10 days after the post marked date of their acceptance letter. A student that fails to respond in the appropriate time frame will forfeit their position in the program.

CLINICAL OBLIGATIONS UPON ACCEPTANCE

If accepted, students will have a clinical component of the program to complete. Clinical placement is equally distributed among students. Although the majority of the clinical component is carried out during day time hours, less than 25% of the total clinical assignments will be during evening and/or weekend hours. Program clinical locations are

mainly located outside the city limits, and all expenses associated with travel are the student's responsibility. Additionally, some program clinical affiliates require drug screens (initial and random), criminal background checks, periodic tuberculosis skin tests and specific vaccinations. If the student is placed in a facility requiring any/all of these items, the cost will be the student's responsibility. If the student did not submit the health documentation (immunization, PPD, HepB Vacc., physical assessment, etc.) prior to acceptance, these documents will need to be submitted to the RADS program director no later than February 1st following acceptance. Failure to provide this documentation will prevent the student from being allowed to attend clinical settings. These absences will be unexcused and may lead to the student's dismissal from the program**. For additional Health Sciences Division policies that apply to this program, please refer to Academic Regulations, Sections R, S, T and U of the 2014-2015 college catalog**.

PREGNANCY POLICY

Please refer to the program's handbook on the college web site for the RADS program's complete pregnancy policy. Any student that is pregnant or becomes pregnant while in the Radiologic Science program should consider the following:

1. Exposure to communicable diseases. As a student, one may be exposed to a variety of communicable diseases such as rubella and the Hepatitis C virus which are a serious danger to the developing fetus. It is the pregnant student's responsibility to avoid those patients that may put them at risk.
2. Students are at risk to radiation exposure while performing radiographic exams. Pregnant students must protect themselves and the unborn child(ren) by using radiation protection practices and avoided as much radiation as possible until after the first trimester.
3. If the student's medical condition limits her ability to continue in the program, she may choose to withdraw and continue with the following cohort of RADS students, if a position is available, beginning with the withdrawn course(s). Excessive absences over the specified allowed amount (excused or unexcused) may cause the student to be dropped from that/those course(s).
4. If a student discovers she is pregnant, disclosure of the pregnancy to program faculty is voluntary. If she chooses to disclose the pregnancy, a Disclosure Form will need to be completed and submitted to the program director. A Withdrawal of Disclosure Form is also available to be completed if the student needs to withdraw the disclosure.

ACCREDITATION

The Radiologic Science program at Darton State College is currently seeking accreditation with the Joint Review Committee on Education in Radiologic Technology (JRCERT). Contact information is as follows:

Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182
(312) 704-5300
(312) 704-5304 fax
Email: mail@jrcert.org

GRADUATION REQUIREMENTS

In addition to college graduation requirements, students must have a grade of "C" or better in all RADS courses. The Radiologic Science program reserves the right to discontinue, at any time, the enrollment of Radiologic Science student, if, in the judgment of the Vice

President of Academic Affairs and the Radiologic Science faculty, the student does not appear to have the necessary qualifications for radiologic science.

READMISSION OF RETURNING STUDENTS

Any student who fails a RADS course will not be allowed to continue onto the next semester of RADS courses. If this is the student's first failure, the student may re-apply to the program the following year. If the student fails a second time, or fails more than one RADS course, it will result in permanent dismissal from the RADS program without a chance of re-admission. If a student withdraws or leaves due to reasons other than failure, the student may re-apply for admission in the following year. However, in any case, prior to readmission, the student must demonstrate continued competency in the completed courses via examination and/or demonstration with the program faculty to determine continued competency in previously completed courses. If a period longer than one year lapses before readmission, the student must reapply to begin the program from the beginning (occupational specific courses repeated not general core). RADS courses more than two years old must be repeated. If a student is dismissed due to disciplinary reasons, that student may not reapply for admission for a period of five years from the time of dismissal.

RADIOLOGIC TECHNOLOGY (0388)
Health Science Division
RECOMMENDED COURSES FOR
CAREER ASSOCIATE OF SCIENCE DEGREE PROGRAM

Freshman Year	**Spring Semester**	**Sem. Hrs.**
ENGL 1101	English Composition I	3
BIOL 1100K**	Anatomy & Physiology for the Health Care Provider (Human Anatomy & Physiology I & II may be taken in Lieu of BIOL 1100K and is recommended)	4
ALHE 1120**	Medical Terminology	1
RADS 1000**	Introduction to Radiography and Patient Care	3
RADS 1210**	Clinical Imaging I	2
		13
	Summer Semester	
MATH 1111**	College Algebra	3
CISM 2201	Fundamentals of Computer Applications	3
RADS 1020**	Radiographic Procedures I	2
RADS 1220**	Clinical Imaging II	2
		10
	Fall Semester	
RADS 1040**	Radiographic Procedures II	3
RADS 1120**	Imaging Science I	4
RADS 1230**	Clinical Imaging III	4
POLS 1101*	American Government in World Perspective	3
		14
Sophomore Year	**Spring Semester**	
RADS 2060**	Radiographic Procedures III	3
RADS 2130**	Imaging Science II	4
RADS 2240**	Clinical Imaging IV	6
		13
	Summer Semester	
RADS 1100**	Principles of Radiation Biology and Protection	3
RADS 2140**	Pathology for the Imaging Professional	2
RADS 2250**	Clinical Imaging V	3
COMM 1000*	Cultural Diversity in Communication	2
		10
	Fall Semester	
RADS 2150**	Radiologic Technology Review	3
RADS 2260**	Clinical Imaging VI	6
Area C Elective	ART 1100, FIAR 2250, MUSC 1100, PHIL 2205, or THEA 1100	3
		12
	Two-Year Total	**72**

**These courses can be taken at any time before or during the program. All other courses need to be taken in the prescribed semester or before.*
***All RADS, ALHE, science and math courses require a grade of "C" or better*.

Respiratory Care (0366)
Health Science Division
Recommended Courses for Career
Associate of Science Degree Programs

The Associate of Science Degree *in* Respiratory Care at Darton State College is a two part curriculum. The first part consists of required prerequisite and general education courses, and the second part constitutes the actual professional curriculum. The professional curriculum is designed to prepare the graduate to function as an advanced level Respiratory Care Professional (RCP) in hospitals, non-acute care agencies, and in home care. After successful completion of all academic and clinical requirements, the graduate will be eligible to take the entry-level exam and upon successful completion of this examination the graduate may take the advanced level examination of the National Board for Respiratory Care (NBRC), 18000 w.105th St, Olathe, KS (888) 341-4811. Upon passing the NBRC entry-level exam and meeting all requirements for Georgia State licensure, the graduate may be licensed in the state of Georgia as a Respiratory Care Professional (RCP). The Georgia Composite Medical Board, 2 Peachtree St. NW, 36th Floor, Atlanta, GA 30303 (404) 656-3913, has the right to refuse to grant a license to any individual who has been convicted of moral and/or legal violations specified in Georgia law. The Darton State College Respiratory Care Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Rd., Bedford, TX 76021 (817) 283-2835.

In addition to the application forms submitted to the admissions office for admission to the college, students applying to the Respiratory Care Program for the first time or reapplying for any reason are required to submit a separate application for selection into the Respiratory Care Program. Applications are available in the Health Science Division Office or they may be downloaded from the Darton Website for students interested in enrolling in the Program. There are separate application packets for the regular program track or the evening and weekend track.

To be considered for selection into the Respiratory Care Program, a completed program application must be received. The application deadline for the daytime track is July 1st.The application deadline for the evening and weekend track is December 1st. Applications received after the deadline will be considered only if the class has not been filled. The Respiratory Care Program has a limited enrollment; students are encouraged to apply as soon as possible.

Students are selected on the basis of

a. Grade point average in pre-requisite courses.
b. Overall grade point average and number of credits earned. Excessive withdrawals from pre-requisite courses may negatively impact a student's application
c. Completed application packet materials.
d. An interview with program faculty.

An offer of acceptance is made to the applicants who achieve the highest rankings in the selection process. The selection process continues until the class is filled.

Associate Degree graduates of the Darton State College Respiratory Care Program may be eligible to receive advanced placement in the Bachelor of Science programs in Respiratory Care offered by the four-year institutions of the University System of Georgia. Students desiring to complete a Bachelor of Science in Respiratory Care should make direct inquiry to the institution of choice.

Admission Requirements:

1. Admission to Darton State College
2. Completion of all Learning Support requirements
3. Completion of the required pre-requisite and general education courses with a cumulative GPA of 2.5 or higher. In addition students must earn a grade of "C" or better

in the following courses: ALHE 1120, BIOL 1100K, CHEM 1151, PHSC 1011K, and BIOL 2115.

Science courses taken more than five years prior to enrollment in the program will be evaluated by the Respiratory Care Program Faculty and may need to be repeated.

Respiratory Care Program Requirements:

1. Students will be required to submit a completed health form documenting satisfactory health status and evidence of health insurance prior to clinical practicum.
2. The student *is responsible* for his/her own health in the event of illness, accident, or exposure to communicable disease in class, lab, or clinic.
3. Professional liability insurance is required prior to clinical rotations.
4. a. Students must earn a "C" or better in all professional courses in order to progress to the next course in sequence. Any student failing to complete a professional course will not be allowed to continue in the program.
   b. The student may reapply for admission in the next class. Students seeking readmission will be evaluated by the Respiratory Care faculty to determine acceptability and placement in the program. Previously completed professional courses may be accepted or may need to be repeated at the **sole discretion** of the faculty.
   c. Students who fail to complete more than one Respiratory course (this may be two different courses or the same course twice) will be dismissed from the program and will not be re-accepted. Withdrawing from a respiratory course in lieu of failing will count as an attempt the same as a failure.
   d. Students who fail a clinical practicum must at a minimum repeat **both** the clinical and classroom courses covering that content.
5. Students are required to maintain a cumulative 2.0 GPA in order to graduate from the program and Darton State College.
6. The Respiratory Care Program reserves the right to discontinue, at any time, the enrollment of a Respiratory Care student if, in the judgment of the Vice President for Academic Affairs, the Dean of Health Science and the Respiratory Care Faculty, the student does not appear to have the necessary qualifications or temperament for a career as a Respiratory Care Professional. Refer to the program handbook for more information.
7. The student must abide by the policies and procedures of the Respiratory Care program as defined in the program handbook.
8. The student must possess the essential physical and mental functional requirements for the profession in the categories of visual acuity, hearing, physical ability, speech, and manual dexterity. Refer to the Program Handbook for complete information.
9. Students will have three attempts to successfully demonstrate competency of any skill taught in any laboratory course or clinical practicum. This policy includes the American Heart Association ACLS course at the end of RESP 1138. Students unable to demonstrate competency after 3 attempts will fail the laboratory or clinical course, including ACLS, and will not be allowed to progress in the program. Students may re-apply according to the previously listed policies.
10. Respiratory students must demonstrate
    a. Sufficient critical thinking ability to be able to safely and effectively assess clinical situations and act appropriately.
    b. Sufficient interpersonal skills to interact successfully with co-workers, supervisors, patients and family members who may have different social, emotional, cultural and intellectual backgrounds.
    c. Sufficient communication abilities both verbal and written to be able to provide patient instruction and education, complete proper documentation and

communicate with physicians and other health care workers professionally.

Additional Fees and Costs:

1. Professional liability insurance is required prior to clinical assignment. Fees are assessed annually in the spring as part of the students Tuition and Fees.
2. Students are required to complete a series of Hepatitis B vaccinations. A series of at least 3 shots are required. Costs will vary depending on the student's choice of provider. Students must have completed at least the first 2 shots of the series prior to clinical assignment. See the program handbook for more information.
3. Students are required to take a comprehensive self-assessment exam in their final semester. Fees for this exam are assessed in the final semester.
4. Students are required to have approved uniforms, shoes, lab coat, stethoscope, and a watch capable of reading seconds.
5. Students will complete American Heart Association BLS, ACLS, PALS and NRP courses as they progress through the program. Fees for these courses are assessed as required. See the program handbook for more information.
6. Student membership in the American association for Respiratory Care is strongly recommended. Student membership fees are $50.00
7. Students will be required to undergo a criminal background check before clinical assignment. Darton State College uses a company called PreCheck for this purpose. Fees for this background check are assessed during the first semester of the professional curriculum.
8. Students will be required to complete a drug screen prior to clinical assignment. The Respiratory program currently uses Doctors Lab for this purpose. Students will be required to pay for and complete this drug screen before attending any clinical rotations.
9. Students will be required to be fingerprinted prior to clinical assignment. Students may be fingerprinted at their local county Sheriff's office usually for a relatively small fee.
10. Students must be prepared to travel to out of town clinical assignments. These are not optional and the student is responsible for the costs of travel to these out of town facilities. See the program handbook for more information.

Respiratory Care (0366)
Health Science Division
Recommended Courses for Career
Associate of Science Degree Programs
Regular Program Track

Fall 1		
ENGL 1101	English Composition 1	3
MATH 1111*	College Algebra*	3
POLS 1101	American Government	3
PSYC 1101	General Psychology	3
		12
Spring 1		
CHEM 1151*	Survey of Chemistry***	4
BIOL 1100K*	Anat and Phys for Health Care**	4
Area C Elective	ART 1100, FIAR 2250, MUSC 1100, PHIL 2205, or THEA 1100	3
ALHE 1120	Medical Terminology	1
		12
Summer 1		
PHSC 1011K*	Physical Science I****	4
BIOL 2115	Microbiology	4
		8
Fall 2		
RESP 1100	Intro to Respiratory Care	1
RESP 1111	Fundamentals of Resp Care	3
RESP 1131	Patient Assessment	4
RESP 1132	Pharmacology	2
RESP 1133	CardioPulm Anat & Phys	3
		13
Spring 2		
RESP 1134	Cardiopulmonary Disease	2
RESP 1135	Mechanical Ventilation	5
RESP 1136	Peds & Neonatal Resp Care	2
RESP 1137	Specialized Resp Care	2
RESP 1138	ACLS	2
		13
Summer 2		
RESP 2201	Clinical Practicum 1 (36x8)	5
RESP 2205	Clinical Professionalism	1
		6
Fall 3		
RESP 2330	Credential Prep	1
A-Term		
RESP 2210	Clinical Practicum 2 (36x8)	5
B–Term		
RESP 2220	Clinical Practicum 3 (36x8)	5
		11
	Total	**75**

*Students may take Math 1001 Quantitative Reasoning in place of College Algebra
**Students may take BIOL 2111 and 2112 in place of BIOL 1100k
***Students may take CHEM 1211 in place of CHEM 1151
****Students may take PHYS 1111 in place of PHSC 1011k



Respiratory Care (0366)
Health Science Division
Recommended Courses For Career
Associate of Science Degree Programs
Evening and Weekend Track

The required general education prerequisite courses are: (These may be taken in any order but must be completed prior to program acceptance)

ENGL 1101	English Composition 1	3
MATH 1111	College Algebra*	3
POLS 1101	American Government	3
PSYC 1101	General Psychology	3
Area C Elective	ART 1100, FIAR 2250, MUSC 1100, PHIL 2205, or THEA 1100	3
ALHE 1120	Medical Terminology	1
BIOL 1100K	Human Anat. and Phys. for Healthcare**	4
CHEM 1151	Introductory Chemistry***	4
PHSC 1011K	Physical Science 1****	4
BIOL 2115	Microbiology	4
		32
Spring Semester 1		
RESP 1100	Introduction to Respiratory Care	1
RESP 1131	Patient Assessment & Protocols	4
RESP 1111	Fundamentals of Respiratory Care	3
		8
Summer Semester 1		
RESP 1132	Cardiopulmonary Pharmacology	2
RESP 1133	Cardiopulmonary Anatomy & Physiology	3
RESP 1134	Cardiopulmonary Disease	2
		7
Fall Semester 1		
RESP 1135	Mechanical Ventilation & Critical Care	5
		5
Spring Semester 2		
RESP 1136	Neonatal & Pediatric Respiratory Care	2
RESP 1137	Specialized Areas of Respiratory Care	2
RESP 1138	Advanced Cardiac Life Saving	2
		6
Summer Semester 2		
RESP 2201	Clinical Practicum 1 (36 x 8)	5
RESP 2205	Clinical Professionalism	1
		6
Fall Semester 2		
A Term		
RESP 2210	Clinical Practicum 2 (36 x 8)	5
B Term		
RESP 2220	Clinical Practicum 3 (36 x 8)	5
RESP 2330	Credential Preparation	1
		11
	Total Respiratory	**43**
	Total Core	**32**
	Total	**75**

*Students may take Math 1001 Quantitative Reasoning in place of College Algebra
**Students may take BIOL 2111 and 2112 in place of BIOL 1100K
***Students may take CHEM 1211 and 1212 in place of CHEM 1151
****Students may take PHYS 1111 in place of PHSC 1011K

SOCIAL WORK (0071)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A
Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B
Institutional Options - 4 hours

See Core Curriculum, Area B.		4

Area C
Humanities/Fine Arts - 6 hours

Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3

The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.

COMM 1110	Public Speaking*	3

Area D
Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/Tech.	See Core Curriculum, Area D, Math/Tech courses	3

Area E
Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3

Area F
Courses Related To The Major - 18 Hours

ANTH 1103	Introduction to Cultural Anthropology	3
CRJU 1100	Introduction to Criminal Justice	3
CRJU 2215	Introduction to Criminology	3
CSCI 1150	Computer Programming in Visual Basic	3
CSCI 1300	Introduction to Computer Science	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
FOREIGN LANGUAGE		0-12
GEOG 1101	Introduction to Human Geography	3
HUST 1100	Introduction to Human Services	1
MATH 2205	Introduction to Statistics	3
PSYC 1101	General Psychology	3
PSYC 2103	Human Growth and Development	3
PSYC 2225	Introduction to Abnormal Psychology	3

PSYC 2226	Introduction to Social Psychology	3
SOCI 1101	Principles of Sociology	3
SOCI 1160	Introduction to Social Problems	3
AREA G**	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

SOCIOLOGY (0037)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A
Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B
Institutional Options - 4 hours

See Core Curriculum, Area B.		4

Area C
Humanities/Fine Arts - 6 hours

Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3

Area D
Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/Tech.	See Core Curriculum, Area D, Math/Tech courses.	3

Area E
Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
Elective	See Core Curriculum, Area E, Social/Science courses.	3

Area F
Courses Related To The Major - 18 Hours

SOCI 1101	Principles of Sociology	3
SOCI 1160	Introduction to Social Problems	3
Optional Electives (12 hrs) from the following		
ANTH 1103	Introduction to Cultural Anthropology	3
CRJU 2215	Introduction to Criminology	3
CSCI 1150	Computer Programming in Visual Basic	3
CSCI 1300	Introduction to Computer Science	3
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3
FOREIGN LANGUAGE		0-12
GEOG 1101	Introduction to Human Geography	3
HIST 1111**	Survey of World History I	3
HIST 1112**	Survey of World History II	3
HIST 2111**	U.S. History Through 1877	3
HIST 2112**	U.S. History After 1877	3
HUST 1100	Introduction to Human Services	3
MATH 2205	Introduction to Statistics	3
PHIL 2010	Introduction to Philosophy	3
POLS 2201	American State and Local Government	3
POLS 2401	Introduction to Global Issues	3
PSYC 1101	General Psychology	3

PSYC 2103	Human Growth and Development	3
PSYC 2225	Introduction to Abnormal Psychology	3
PSYC 2226	Introduction to Social Psychology	3
AREA G* **	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**64-66**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**If taken in a previous area, may not be used again.

***See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

SPEECH (0016)
Humanities Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS

This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

COMM 1000	Cultural Diversity in Communication*	2
LEAD 1101	Leadership Development	2

Area C

Humanities And The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C.	3

The following course is recommended, but other Area C Humanities/Fine Arts courses are allowed. See Core Curriculum, Area C.

Foreign Language 1001	Elementary I Foreign Language	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following course is recommended, but other Area D Math/Technology courses are allowed.

CSCI 1300	Introduction to Computer Science	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

PSYC 1101	General Psychology	3

Area F

Courses Related To The Major - 18 Hours

COMM 1110	Public Speaking	3
COMM 1111	Issues in Argumentation and Advocacy	3
COMM 2105	Introduction to Interpersonal Communication	3
COMM 2220	Small Group Communication	3
Choose two of the following courses:		6
THEA 1105 or	Acting or	

THEA 1100 or	Theatre Appreciation or
PHIL 2010 or	Introduction to Philosophy or
MATH 2205 or	Introduction to Statistics or
ENGL 2230 or	Professional and Technical Writing or
COMM 2230 or	Introduction to Mass Communications or
JOUR 1110	News Writing

Area G

Physical Education – (3 courses)** 5-8

Two-Year Total **65-68**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

***A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.

****Secondary Education Speech Majors – see Teacher Education (0014) Secondary Education.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

TEACHER EDUCATION (0088)
Social Science Division
Early Childhood
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A			
Essential Skills - 9 Hours			
	ENGL 1101	English Composition I	3
	ENGL 1102	English Composition II	3
	MATH 1111	College Algebra or higher math	3
Area B			
Institutional Options - 4 hours			
	See Core Curriculum, Area B.		4
Area C			
Humanities/Fine Arts - 6 hours			
	Literature Course	See Core Curriculum, Area C, Humanities/Fine Arts.	3
	The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
	COMM 1110	Public Speaking*	3
Area D			
Science, Mathematics, And Technology - 11 Hours			
	Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
	Mathematics/Tech.	See Core Curriculum, Area D, Math/Tech courses.	3
Area E			
Social Science - 12 Hours			
	HIST 1111 or	Survey of World History I or	
	HIST 1112	Survey of World History II	3
	HIST 2111 or	U.S. History Through 1877 or	
	HIST 2112	U.S. History After 1877	3
	POLS 1101	American Government in World Perspective	3
	PSYC 1101	General Psychology	3
Area F			
Courses Related To The Major - 18 Hours			
	EDUC 2110	Investigating Critical & Contemporary Issues In Education	3
	EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Education Contexts	3
	EDUC 2130	Exploring Teaching and Learning	3
	ISCI 2001	Foundations of Life/Earth Science	3
	ISCI 2002	Foundations of Physical Science	3
	MATH 2008	Foundations of Numbers and Operations	3
AREA G* **		Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
		Two-Year Total	**60**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**If taken in a previous area, may not be used again.

***See AREA G of the Core Curriculum for fitness competency requirement.

Listed below are the minimum requirements a student must meet to be admitted into an undergraduate education program at a four-year college in the University System of Georgia.

1. Students must earn a minimum cumulative GPA of 2.5 on all attempted hours in the System core curriculum in areas A-F, as required for teacher preparation.
2. Students must have passed PRAXIS I or GACE I.
3. Receiving institutions may establish higher admission requirements.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

TEACHER EDUCATION (0089)
Social Science Division
Middle Grades
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A
Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1111	College Algebra or higher math	3

Area B
Institutional Options - 4 hours

See Core Curriculum, Area B.		4

Area C
Humanities/Fine Arts - 6 hours

Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3

The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.

COMM 1110	Public Speaking*	3

Area D
Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/Tech.	See Core Curriculum, Area D, Math/Tech courses.	3

Area E
Social Science - 12 Hours

HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
PSYC 1101	General Psychology	3

Area F
Courses Related To The Major - 18 Hours

EDUC 2110	Investigating Critical & Contemporary Issues In Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Education Contexts	3
EDUC 2130	Exploring Teaching and Learning	3

Optional Electives – Choose any nine hours to support two content concentrations

ART 1100	Art Appreciation	3
BIOL 1107K	Principles of Biology I	4
BIOL 1108K	Principles of Biology II	4
BIOL 1110K	Introduction to Environmental Biology	4
CHEM 1151K	Survey of Chemistry I	4
CHEM 1211K	Principles of Chemistry I	4
CHEM 1212K	Principles of Chemistry II	4
ECON 2105	Principles of Macroeconomics	3
ECON 2106	Principles of Microeconomics	3

ENGL 2111	World Literature I	3
ENGL 2112	World Literature II	3
ENGL 2131	American Literature I	3
ENGL 2132	American Literature II	3
FOREIGN LANGUAGE		0-6
GEOG 1101	Introduction to Human Geography	3
HIST 1111**	Survey of World History I	3
HIST 1112**	Survey of World History II	3
HIST 2111	U.S. History Through 1877	3
HIST 2112	U.S. History After 1877	3
MATH 1112	Trigonometry	3
MATH 1113	Pre-Calculus	3
MATH 1151	Calculus I with Geometry	4
MATH 2205	Introduction to Statistics	3
MUSC 1100	Music Appreciation	3
POLS 2201	American State and Local Government	3
POLS 2401	Introduction to Global Issues	3
PSYC 2225	Introduction to Abnormal Psychology	3
SOCI 1101	Principles of Sociology	3
SOCI 1160	Introduction to Social Problems	3

***** Students who intend to teach math at the middle grades level must take MATH 1113 (Pre-Calculus) as an elective in Area F.

AREA G***	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**60**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**If taken in a previous area, may not be used again.

***See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

Higher Admission Requirements into Teacher Preparation Programs

1. Students must earn a minimum cumulative GPA of 2.5 on all attempted hours in the System core curriculum in areas A-F, as required for teacher preparation.
2 Students must have passed the Regents' Test.
3. Students must have passed PRAXIS I or GACE I.
4. Receiving institutions may establish higher admission requirements.

TEACHER EDUCATION (0090)
Social Science Division
Special Education
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Area A			
Essential Skills - 9 Hours			
	ENGL 1101	English Composition I	3
	ENGL 1102	English Composition II	3
	MATH 1111	College Algebra or higher math	3
Area B			
Institutional Options - 4 hours			
	See Core Curriculum, Area B.		4
Area C			
Humanities/Fine Arts - 6 hours			
	Literature Course	See Core Curriculum, Area C, Hum/Fine Arts.	3
	The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
	COMM 1110	Public Speaking*	3
Area D			
Science, Mathematics, And Technology - 11 Hours			
	Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
	Mathematics/Tech.	See Core Curriculum, Area D, Math/Tech courses.	3
Area E			
Social Science - 12 Hours			
	HIST 1111 or	Survey of World History I or	
	HIST 1112	Survey of World History II	3
	HIST 2111 or	U.S. History Through 1877 or	
	HIST 2112	U.S. History After 1877	3
	POLS 1101	American Government in World Perspective	3
	PSYC 1101	General Psychology	3
Area F			
Courses Related To The Major - 18 Hours			
	EDUC 2110	Investigating Critical & Contemporary Issues In Education	3
	EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Education Contexts	3
	EDUC 2130	Exploring Teaching and Learning	3
Optional Electives (9 hours) from the following:			
	ART 1100	Art Appreciation	3
	BIOL 1110K	Introduction to Environmental Biology	4
	BIOL 1107K	Principles of Biology I	4
	BIOL 1108K	Principles of Biology II	4
	CHEM 1151K	Survey of Chemistry I	4
	CHEM 1211K	Principles of Chemistry I	4
	CHEM 1212K	Principles of Chemistry II	4
	ECON 2105	Principles of Macroeconomics	3
	ECON 2106	Principles of Microeconomics	3
	ENGL 2111	World Literature I	3
	ENGL 2112	World Literature II	3
	ENGL 2131	American Literature I	3

ENGL 2132	American Literature II	3
FOREIGN LANGUAGE		0-6
GEOG 1101	Introduction to Human Geography	3
HIST 1111**	Survey of World History I	3
HIST 1112**	Survey of World History II	3
HIST 2111	U.S. History Through 1877	3
HIST 2112	U.S. History After 1877	3
MATH 1112	Trigonometry	3
MATH 1113	Pre-Calculus	3
MATH 1151	Calculus I with Geometry	4
MATH 2205	Introduction to Statistics	3
MUSC 1100	Music Appreciation	3
POLS 2201	American State and Local Government	3
POLS 2401	Introduction to Global Issues	3
PSYC 2225	Introduction to Abnormal Psychology	3
SOCI 1101	Principles of Sociology	3
SOCI 1160	Introduction to Social Problems	3
AREA G* **	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
Two-Year Total		**60**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**If taken in a previous area, may not be used again.

***See AREA G of the Core Curriculum for fitness competency requirement.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

Higher Admission Requirements into Teacher Preparation Programs

1. Students must earn a minimum cumulative GPA of 2.5 on all attempted hours in the System core curriculum in areas A-F, as required for teacher preparation.
2. Students must have passed the Regents' Test.
3. Students must have passed PRAXIS I or GACE I.
4. Receiving institutions may establish higher admission requirements.

TEACHER EDUCATION (0014)
Secondary Education
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS
This degree program is also available as an online degree program. See the description of the online program of study at http://online.darton.edu/degrees

Secondary Education majors are required to follow the respective guidelines for the specific content areas. For example, those who intend to teach math should follow Areas A through G of the Mathematics major curriculum. All secondary education majors are required to complete nine hours in education related courses. Therefore secondary education majors will complete a total of 69 hours in their respective degree area. **Failure to complete the three education courses will delay a student's ability to enter a four-year teacher education program.**

The following is a listing of the secondary education majors that are available:
Art, Biology, Business, Chemistry, English, Foreign Language, History, Mathematics, Music, Physics, Speech, and Theatre.

Listed below are the minimum requirements a student must meet to be admitted into an undergraduate education program at a four-year college in the University System of Georgia.

1. Students must earn a minimum cumulative GPA of 2.5 on all attempted hours in the System core curriculum in areas A-F, as required for teacher preparation.
2. Students must have passed the Regents' Test.
3. Students must have passed PRAXIS I or GACE I.
4. Receiving institutions may establish higher admission requirements.

THEATRE (0075)
Humanities Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS
PERFORMANCE EMPHASIS

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

Foreign Language	Intermediate I or II Foreign Language	
2001 or 2002		3
MYTH 1000	Introduction to Mythology	1

Area C

Humanities And The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C.	3

The following courses are recommended, but other Area C Humanities/ Fine Arts courses are allowed. See Core Curriculum, Area C.

1100 or	Art Appreciation or	
MUSC 1100	Music Appreciation	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following course is recommended, but other Area D Math/ Technology courses are allowed.

MATH 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

PSYC 1101	General Psychology	3

Area F

Courses Related To The Major - 18 Hours

THEA 1105	Acting	3
THEA 1100	Theatre Appreciation	3

THEA 1175	Script Analysis	3
THEA 2100	Stagecraft	3
Choose two of the following courses (minimum of 6 hours): THEA 2540 Introduction to Performance or THEA 2210 Voice and Diction or JOUR 2100 Intro to Broadcast Production and THEA 1710 Improvisation		6

Area G

Physical Education – (3 courses)** 5-8

Two-Year Total **65-68**

**See AREA G of the Core Curriculum for fitness competency requirement.

***A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.

****Secondary Education Theatre Majors – see Teacher Education (0014) Secondary Education.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

THEATRE (0078)
Humanities Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF ARTS DEGREE PROGRAMS
DESIGN AND TECHNOLOGY EMPHASIS

Area A

Essential Skills - 9 Hours

ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3

Area B

Institutional Options - 4 Hours

The following courses are recommended, but other Area B courses are allowed.

Foreign Language	Intermediate I or II Foreign Language	
2001 or 2002		3
MYTH 1000	Introduction to Mythology	1

Area C

Humanities And The Fine Arts - 6 Hours

Literature	See Core Curriculum, Area C.	3

The following courses are recommended, but other Area C Humanities/ Fine Arts courses are allowed. See Core Curriculum, Area C.

ART 1100 or	Art Appreciation or	
MUSC 1100	Music Appreciation	3

Area D

Science, Mathematics, And Technology - 11 Hours

Lab Science	See Core Curriculum, Area D, Lab Sciences.	8

The following course is recommended, but other Area D Math/ Technology courses are allowed.

MATH 2205	Introduction to Statistics	3

Area E

Social Science - 12 Hours

POLS 1101	American Government in World Perspective	3
HIST 2111 or	U. S. History Through 1877 or	
HIST 2112	U. S. History After 1877	3
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3

The following course is recommended, but other Area E Social Science courses are allowed. See Core Curriculum, Area E, Social Science.

PSYC 1101	General Psychology	3

Area F

Courses Related To The Major - 18 Hours

THEA 1105	Acting	3
THEA 1100	Theatre Appreciation	3
THEA 1175	Script Analysis	3
THEA 2100	Stagecraft	3

Choose two of the following courses:		6
Art 1020/1030	Art Design I or II	
THA 2500	Production Workshop	
THEA 2301	Scene Design for the Stage	
THEA 2306	Lighting Design for the Stage	
THEA 2312	Sound Design for the Stage	
JOUR 2100	Introduction to Broadcast Production	

Area G

Physical Education – (3 courses)** 5-8

Two-Year Total **65-68**

**See AREA G of the Core Curriculum for fitness competency requirement.

***A B.A. degree at some institutions in the University System of Georgia requires foreign language credit through the intermediate level. A B.S. degree at some institutions in the University System of Georgia requires foreign language through the first intermediate course.

****Secondary Education Theatre Majors – see Teacher Education (0014) Secondary Education.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

TECHNICAL THEATRE CERTIFICATE (0541)
Humanities Division
RECOMMENDED COURSES FOR
19-HOUR CERTIFICATE PROGRAM

The Technical Theatre Certificate Program provides the student with technical training as it applies to the Theatre Arts. This program offers the student hands on training in several aspects of Theatre design as well as scenery construction, rigging technique and equipment use and maintenance. It prepares the student to pursue an advanced degree in the field of Stage Design and Technology.

	Fall Semester	
THEA 2100	Stagecraft	3
THEA 2301	Scene Design for the Stage	3
Elective*		3
THEA 1000	Theatre Practicum	3
		10

	Spring Semester	
THEA 2306	Lighting Design for the Stage	3
THEA 2312	Sound Design For Theatre	3
Elective*		3
		9

	One Year Total	**19**

*Select electives from the following:

THEA 1100	Theatre Appreciation	3
CISM 2201	Fundamentals of Computer Applications	3
THEA 2500	Production Workshop	3
ART 2150	Computer Art	3

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

TEACHER EDUCATION
TRADE AND INDUSTRIAL EDUCATION (0092)
Social Science Division
RECOMMENDED COURSES FOR TRANSFER
ASSOCIATE OF SCIENCE DEGREE PROGRAMS

Area A		
Essential Skills - 9 Hours		
ENGL 1101	English Composition I	3
ENGL 1102	English Composition II	3
MATH 1001 or	Quantitative Skills and Reasoning or	
MATH 1111	College Algebra or higher math	3
Area B		
Institutional Options - 4 hours		
See Core Curriculum, Area B		4
Area C		
Humanities/Fine Arts - 6 hours		
Literature Course	See Core Curriculum, Area C, Literature	3
The following course is recommended, but other Area C courses are allowed. See Core Curriculum, Area C.		
COMM 1110	Public Speaking*	3
Area D		
Science, Mathematics, And Technology - 11 Hours		
Lab Science	See Core Curriculum, Area D, Lab Sciences.	8
Mathematics/Tech.	See Core Curriculum, Area D, Math/Tech courses.	3
Area E		
Social Science - 12 Hours		
HIST 1111 or	Survey of World History I or	
HIST 1112	Survey of World History II	3
HIST 2111 or	U.S. History Through 1877 or	
HIST 2112	U.S. History After 1877	3
POLS 1101	American Government in World Perspective	3
PSYC 1101	General Psychology	3
Area F		
Courses Related To The Major - 18 Hours		
CISM 2201	Fundamentals of Computer Applications	3
EDUC 2110	Investigating Critical & Contemporary Issues In Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Education Contexts	3
EDUC 2130	Exploring Teaching and Learning	3
Optional Electives (6 hours)		
Recommended by the Division Dean.		6
AREA G**	Physical Education – Three PE courses, at least one to meet the Fitness Competency requirement	
	Two-Year Total	**60**

*Critical Thinking Overlay-All Students must satisfy the critical thinking overlay. This requirement must be fulfilled by satisfactory completion of one of the following courses. This competency is usually satisfied in Area B or C.

- COMM 1000 Cultural Diversity in Communication
- COMM 1100 Human Communications
- COMM 1110 Public Speaking

**See AREA G of the Core Curriculum for fitness competency requirement.

**Fitness competency requirement may be met by completion of one of the following: PHED 1105 Strength Training, PHED 1106 Walk, Jog, Run, PHED 1161 Fitness I, PHED 1162 Fitness II, PHED 1110 Deep Water Exercise, PHED 1139 Fitness Swimming, PHED 1115 Step Aerobics, PHED 1116 Step Aerobics II, or PHED 1182 Personal Conditioning.

Depending on your enrollment status, you may be required to take DART 1000, "First Year Experience." Please refer to Section 7 Academic Support Services Paragraph J

COURSE DESCRIPTIONS

Section Ten

General – The following list of courses shows the responsible academic division, course number, course title, number of semester hours credit, course description, prerequisite, if any, and frequency of offering. The courses are arranged alphabetically followed by the course number.

1. **Symbols** – Course numbers (Example: ENGL 1101) are in two distinct parts. The department code (ENGL) is derived from the name of the instructional department, usually the letters from the name. In the course number (1101) the first digit of the number signifies first or second year level. Applied Music course numbers are constructed individually; an explanation of how they are constructed can be found in the introductory remarks for those courses. The number in parentheses following the course title specifies the amount of credit, in semester hours, which the course will yield upon successful completion.
2. **Transferability of Courses –** The Core Curriculum of the University System of Georgia provides for the transferability of those courses which are part of the Core Curriculum Plan. The courses developed for the one- and two-year career programs have been designed to give the student the best possible background needed for employment in the career. Therefore, some of the following do not offer comparable programs and courses. If in doubt, students should discuss the matter with the advisor or the other institution involved.
3. **Learning Support Prerequisites –** Students who are placed in Learning Support courses because of their scores on the Admission and Placement Tests will be required to satisfy specific developmental requirements before they can enroll in the college level courses (courses numbered 1000 or higher). The minimum developmental level required for admission into any college level course is listed as a prerequisite in the course description.

ACCT 2101 Principles of Accounting I (3-0-3)
A study of the underlying theory and application of financial accounting concepts.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: A grade of C or better in: BUSA 1005, MATH 1001, or higher math course, OR permission of instructor.
Offered: All semesters.

ACCT 2102 Principles of Accounting II (3-0-3)
A study of the underlying theory and application of managerial accounting concepts.
Prerequisite: ACCT 2101 with grade of C or better.
Offered: All semesters.

ACCT 2205 Microcomputers in Accounting (3-0-3)
This project based course will introduce Quickbooks and include payroll accounting. The software will be used to setup a company and perform transactional analysis and recording.
Prerequisite: ACCT 2101 with grade of C or better or permission of instructor.
Offered: On demand.

ACCT 2211 Intermediate Accounting (3-0-3)
A review of the basic accounting model; the fundamentals of actuarial mathematics and its practical application to accounting problems; accounting theory and practice as related to recognition, measurement, and reporting of income; the balance sheet and statement of cash flows; current assets; tangible and intangible fixed assets, depreciation, depletion, and deferred charges.
Prerequisite: ACCT 2102 with grade of C or better.
Offered: On demand.

ACCT 2220 Income Tax Procedures (3-0-3)
A practical presentation of Federal Income Tax fundamentals, with emphasis on individual returns. Topics considered include gross income, deductions and tax credits. The course is designed primarily for those students who expect to terminate their study at the two-year college level.
Corequisite: Mnimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: ACCT 2101 preferred or tax accounting experience.
Offered: On demand.

ACCT 2225 Cost Accounting (3-0-3)
The basic elements of cost accounting with emphasis on managerial applications of process, job-order, and standard cost accounting systems.
Prerequisite: READ 0099 or a minimum reading CPE score of 75 and ACCT 2102 with grade of C or better.
Offered: On demand.

ACCT 2230 Manufacturing Cost Accounting (3-0-3)
The basic elements of manufacturing cost accounting with emphasis on managerial applications of process, job-order, and standard cost accounting systems.
Prerequisite: None.
Offered: On demand.

ALHE 1103 Orientation to MLT (1-0-1)
This course provides an introduction to basic clinical laboratory science and web-based instruction. Students learn about the organizational structure of a clinical laboratory, regulation of quality and reliability of testing, personnel qualifications, safety, medical-legal issues, specimen collection and processing, principles of instrumentation and laboratory mathematics.
Prerequisite: None.
Corequisite: None.
Offered: Fall, online.

ALHE 1115 Clinical Professionalism (0-3-1)
This course addresses key competency areas for health care professionals. Elements including communication skills, time management, professional development, personal skills, policies and procedures, motivation and attitude, and the medical record are emphasized.
Prerequisite: READ 0099.
Offered: On demand.

ALHE 1120 Medical Terminology (1-0-1)
Medical terminology approached through roots, prefixes, and suffixes of medical terms. Definition and spelling of anatomical, diagnostic, symptomatic and operative medical terms are covered.
Prerequisite: READ 0099.
Offered: Fall, Spring, Summer.

ALHE 2000 Ethics and the Healthcare Professional (2-0-2)
Introduction to the meaning and scope of ethical dilemmas in health care; ethical decision-making; the health professional as an individual, as a care giver, and as a member of the health care team; the health care professional as a member of society.
Prerequisites: PSYC 1101, BUSA 2220 or permission of instructor.
Offered: Summer and on demand.

ALHE 2100 Personal Growth & Development (3-0-3)
An experiential course designed to enable the student to become aware of effectively utilizing self as an agent of therapeutic change. Emphasis is on helping each student identify personal values, assets and weaknesses and understand how these influence his/her decisions and interactions with others in a helping relationship. The dynamics of professional burnout will be explored, and each student will develop an individual plan for self care.
Prerequisites: PSYC 1101 and admission to HST Program or PTA Program or permission of instructor.
Offered: Summer.

ANTH 1103 Introduction to Cultural Anthropology (3-0-3)
A study of the elements of functioning cultures, including kinship systems, patterns of marriage, social and political structures, and economic organization.
Corequisite: Min. COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: On demand.

ART 1010 Drawing (2-4-3)
This course introduces the techniques, materials, and principles of drawing. The course is composed of several projects/exercises that will emphasize the analysis and rendering of line, form, value, texture, color, and perspective. During the course, students will apply their understanding of drawing style, technique, media, and methods of drawing.
Prerequisite: None.
Offered: Fall.

ART 1020 Design I (2-4-3)
This course involves the fundamentals of two-dimensional design introduced through projects in a variety of media. The course is composed of several projects that will emphasize the visual and intellectual aspects of form, visual awareness, analytical thinking, craftsmanship, use of media and techniques, and the application of design principles.
Prerequisite: None.
Offered: Fall.

ART 1030 Design II (2-4-3)
This course is an investigation of three-dimensional forms and space using various materials and methods. In this course, students will demonstrate their ability to invent imaginative and conceptual complex sculptures in response to a series of studio problems using hand-building and simple materials.
Prerequisite: None.
Offered: Spring.

ART 1100 Art Appreciation (3-0-3)
Development of an awareness and understanding of the visual arts through studio and classroom experiences, gallery visits, and lectures. ART 1100 and FIAR 2250 are related courses; only one can count toward graduation.
Prerequisite: None.
Offered: All semesters.

ART 1150 Art Practicum (2-4-3)
A studio course designed for the student who has advanced beyond the basic art structure courses and wishes to explore various media in order to develop skills, techniques, and a higher level of expertise.
Prerequisites: Completion of ART 1010, ART 1020, ART 1030, ART 2111, ART 2120, ART 2130, ART 2140, ART 2150, ART 2160, ART 2170, ART 2180,or ART 2210 and permission of instructor or consent of Division Dean.
Offered: All semesters.

ART 2111 Basic Photography (2-4-3)
Instruction in fundamentals of black/white still photography: camera technique, exposure determination methods, film processing. Special assignments in visual perception, editing, and theme photography. (Previously ART 1110)
Prerequisite: None.
Offered: All semesters.

ART 2120 Painting (2-4-3)
Acrylic Painting. An introduction to the fundamentals of painting related to subject matter, content, composition, and color. Preparation of supports and grounds, and use of basic painting tools, techniques, and materials will be stressed.
Prerequisite: None.
Offered: Spring.

ART 2130 Watercolor (2-4-3)
Fundamentals of watercolor techniques, drawing, principles of composition, and color theory. Landscape, still life, figure, and abstract studies.
Prerequisite: None.
Offered: On demand.

ART 2140 Ceramics I (2-4-3)
This studio course involves the development of personal expression using the ceramic process. The course will examine the many processes of ceramics production such as hand forming, throwing on the wheel, glaze application, and firing.
Prerequisite: None.
Offered: Fall, Spring.

ART 2150 Computer Art (2-4-3)
In this introductory lab course, students explore the computer and digital technologies as tools to produce personal and creative work in preparation for careers in commercial and fine art. Students are introduced to the digital imaging power of Adobe Photoshop, and commonly used page layout and graphic design software programs.
Prerequisite: None.
Offered: All semesters.

ART 2160 Visual Design (2-4-3)
This is an introductory course in solving visual design problems. The course is an exploration of the basic principles of graphic design production, as they apply to the commonly-produced products in the graphic design field (logos, advertisements, brochures, newsletters, etc.), typography, print production techniques and considerations, and the basic elements of web page design.
Prerequisite: ART 2150 or permission of the instructor or consent of the Division Dean.
Offered: Spring.

ART 2170 Web Page Design (2-4-3)
This is an introductory course in designing websites for the Internet. The course is an exploration of the basic principles of designing, creating, and maintaining websites. The course introduces the fundamentals of designing web pages using HTML code and commonly used web page layout programs.
Prerequisite: ART 2150 or permission of the instructor or consent of the Division Dean.
Offered: All semesters.

ART 2180 Digital Photography (2-4-3)
In this course, students will create digital photographic images by combining fundamental photographic skills with digital camera technology and computer print technology. Emphasis will be placed on camera operation, techniques, and esthetics. Students will explore a range of both fine art and commercial photographic applications.
Prerequisite: ART 2111 or ART 2150 or permission of the instructor or consent of the Division Dean.
Offered: All semesters.

ART 2190 Photographic Lighting Principles & Techniques (2-4-3)
This is an introductory course in basic studio and location lighting principles and techniques. The course is an exploration of the creation and use of lighting arrangements as they apply to all specialties of commerical and fine art photography. The course is composed of demonstrations and projects that will explore the principles of artificial, natural and combination lighting. During the course, the students will demonstrate their understanding of basic lighting techniques through individual projects.
Prerequisite: ART 2111, ART 2180 or permission of the instructor or consent of the Division Dean.
Offered: Fall.

ART 2200 Professional Practices, Portfolio Preparation & Review (3-0-3)
This is a course designed to prepare the student for entry into the business of commercial and fine art. The skills learned are applicable to any specialty in the field of commercial and fine art. The course is composed of lectures concerning the business of commercial and fine art, visiting lecturers who are specialists in their field, field trips to a variety of art establishments, research into the requirements and expectations of potential employers, clients, galleries and museums and directed preparation of each student's professional portfolio.
Prerequisite: None.
Offered: Spring.

ART 2210 Video (3-3-3)
This lab course introduces students to basic video production techniques and provides a theoretical, analytical, technical, and aesthetic approach to the pre-production, production, and post-production of videography. Lectures and practical exercises in camera operation, lighting, sound, scriptwriting, storyboarding, directing, and studio and site preparation will be covered. Each student will produce three short videos in preparation for editing.
Prerequisite: None.
Corequisite: ART 2230.
Offered: Fall.

ART 2230 Video Editing (3-3-3)
This course introduces basic video editing and trimming, customizing and capturing images, video and audio effects and audio mixing, multi-camera editing and titling. Emphasis is placed on Final Cut Pro software and its operation, techniques, and aesthetics. Students will explore a range of both fine art and commercial editing applications. Students will be required to produce and present a digital portfolio.
Prerequisite: ART 2150 or permission of the instructor or consent of the Division Dean.
Corequisite: ART 2210.
Offered: On demand.

ART 2280 Art History I (3-0-3)
This lecture course explores the history of the visual arts from the Prehistoric Period through Northern Renaissance. Topics include a study of the visual arts, painting, sculpture, architecture, and related arts, against the background of cultural, political, and economic development.
Prerequisite: None.
Offered: Fall & Spring

ART 2285 Art History II (3-0-3)
This lecture course explores the history of the visual arts from the Baroque Period through the twentieth century with major focus on epochs of Western art history. Topics include painting, architecture, sculpture, and design.
Prerequisite: None.
Offered: Fall & Spring

BIOL 1107K Principles of Biology I (3-3-4)
This is an integrated conceptual course which includes all levels of biological organization with the principles of origin, development, genetics, diversity, behavior, and energetics. Laboratory exercises supplement the lecture material.
Prerequisite: Completion of Learning Support and high school or college chemistry. Cannot be used with BIOL 1110 to satisfy Area D.
Offered: All semesters.

BIOL 1108K Principles of Biology II (3-3-4)
This is an integrated conceptual course that includes a survey of living organisms, behavior, and ecology. Laboratory exercises supplement the lecture material.
Prerequisite: BIOL 1107K.
Offered: All semesters.

BIOL 1100K Human Anatomy & Physiology for the Health Care Professional (4-2-4)
This course is a survey of general principles of human anatomy and physiology with an emphasis on medical applications. It is restricted to students in Health Science programs or requires the consent of the Division Dean. Laboratory exercises supplement the lecture material.
Prerequisite: READ 0099.
Offered: All semesters.

BIOL 1110K Introduction to Environmental Biology (3-2-4)
This course uses an interdisciplinary approach to contemporary environmental problems for students not majoring in science. Laboratory exercises supplement the lecture material. Cannot be used with BIOL 1107 to satisfy Area D.
Prerequisite: None.
Offered: All semesters.

BIOL 2111K Human Anatomy & Physiology I (4-2-4)
This course covers general physiological principles emphasizing the structure and function of the human organ systems including the study of cells, tissues, organs, and systems of the body as an integrated whole. Laboratory exercises supplement the lecture material.
Prerequisites: Exit Learning Support.
Offered: All semesters.

BIOL 2112K Human Anatomy & Physiology II (4-2-4)
This course is a continuation of BIOL 2111K. Laboratory exercises supplement the lecture material.
Prerequisite: BIOL 2111K.
Offered: All semesters.

BIOL 2115K Essentials of Microbiology (3-3-4)
This course covers microscopic biology to include bacterial, viral, fungal, protozoan, and parasitic structure with metabolism as it applies to other organismal pathology. Genetics, immunity and disease control are included. Laboratory exercises augment and support the lecture material.
Prerequisites: BIOL 2112K or BIOL 1108K or CHEM 1151K and BIOL 1100K.
Offered: All semesters.

BIOM 2100K Molecular Genetics (3-3-4)
This course covers principles of prokaryotic and eukaryotic cell genetics. Emphasis is placed on the molecular basis of heredity, chromosome structure, evolution and biotechnological applications. Upon completion, students should be able to recognize and describe genetic phenomena and demonstrate knowledge of important genetic principles. This course has been approved to satisfy the Comprehensive Articulation Agreements for transferability as a pre-major and/or elective course requirements.
Prerequisites: Permission of program director.
Corequisites: None.
Offered: Spring.

BIOM 2101K Introduction to Biotechnology (3-3-4)
This course introduces the basic skills and knowledge necessary in a biological or chemical laboratory. Emphasis is placed on acquiring efficiency in the laboratory, safety, solution preparation, and problem solving. Upon completion, students should be able to prepare and perform basic laboratory procedures using lab ware, solutions and equipment according to prescribed protocols.
Prerequisite: None.
Offered: On demand.

BIOM 2202K Applications in Biotechnology (2-4-4)
This course is designed for students to gain experience in conducting supervised research on a particular research project. In addition, students will conduct literature reviews, present experimental findings, and present an oral and poster presentation of all research conducted at end of the course.
Prerequisite: BIOM 2101K, BIOL 2115K.
Offered: On demand.

BIOM 2204K Cellular/Molecular Biology (3-3-4)
This course allows students to explore the major events that occur inside a cell. The emphasis is on cellular organization, protein trafficking, secretory mechanisms, second messengers, and pathological conditions. Upon completion, students should be able to recognize and describe the inner workings of the cell at the molecular level. This course has been approved to satisfy the Comprehensive Articulation Agreements for transferability as a pre-major and/or elective course requirement.
Prerequisites: BIOL 1107K.
Offered: Spring.

BIOM 2205K Introduction to Biochemistry (2-4-4)
The purpose of this course is to explore the major biochemical events that occur inside prokaryotic and eukaryotic cells. The main areas of focus are on catabolic/ anabolic chemical reactions that occur in cells; major metabolic pathways in a cell; impact of pH, acidity and alkalinity on metabolism; properties of buffers; chemical/structural properties of proteins; protein-protein interactions; characteristics of amino acids; and general enzyme functions. Supplemental learning is conducted via lab activities which include chromatography, spectrophotometry, DNA analysis, DNA amplification, and protein production/purification. This class meetes the biochemistry requirements for Darton's pre-pharmacy majors applying to Mercer University school of Pharmacy.
Prerequisites: Permission of program director.
Offered: Fall.

BIOM 2210K Biomedical Laboratory Experience (1-2-2)
This course provides an opportunity to pursue an individual laboratory project in biotechnology. Emphasis is placed on developing, performing and maintaining records of a project in a specific area of interest. Upon completion, students should be able to complete the project with accurate records and demonstrate an understanding of the project.
Prerequisite: BIOM 2201K.
Offered: On demand.

BUSA 1100 Financial Planning and Investment Management (2-0-2)
Provides the foundation for studying and applying personal financial planning techniques for a lifetime.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: All semesters.

BUSA 1105 Introduction to Business (3-0-3)
An integrative study of the functional areas of business (finance, operations, marketing, human resources, etc.).
Corequisite: None.
Prerequisite: MATH 0099 and READ 0099 or a minimum reading CPE score of 75.
Offered: Fall, Spring.

BUSA 1121 Small Business Management (3-0-3)
This course provides an extensive coverage of topics related to small business management and entrepreneurship. Students will learn managing (operation, human resources, risk, and assets), marketing, financing, and evaluation of the financial performance of small businesses. Students will also learn how to prepare a comprehensive business plan.
Prerequisites: None.
Corequisites: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Offered: On demand.

BUSA 1145 International Business, Culture and Economics (2-0-2)
This is an introductory course covering various aspects of the international business environment, including global culture and the economy, different political systems and legal systems around the world, the international financial system, and international business management.
Prerequisites: None.
Corequisites: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Offered: On demand.

BUSA 2105 Communicating in the Business Environment (3-0-3)
A course emphasizing both interpersonal and organizational communications; to include written and oral exercises appropriate to business practice. If the student has not completed ENGL 1102, he/she must complete BUSA 2105 with a grade of C or better.
Prerequisite: ENGL 1101 with grade of C or better.
Offered: Fall, Spring.

BUSA 2106 The Environment of Business (3-0-3)
An introduction to the legal, regulatory, political, social, ethical, cultural, environmental and technological issues which form the context for business; to include an overview of the impact of demographic diversity on organizations. The emphasis will be on the legal environment.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: All semesters.

BUSA 2200 Principles of Management (3-0-3)
A study of applied management techniques and practices emphasizing planning, organizing, decision making, staffing, directing, and controlling as they pertain to solving management problems.
Corequisite: Min. COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Fall, Spring.

BUSA 2215 Principles of Human Resources Management (3-0-3)
The study of personnel administration as a staff function. It includes discussion of employment standards, procurement and placement, remuneration, training, safety and health, employee services, and labor relations.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Fall, Spring.

BUSA 2220 Human Relations (3-0-3)
A study of the patterns of human behavior leading to effective work relationships. The following are discussed: the influence of leadership, the organization itself, peer groups, and the social environment in which the organization exists as related to human motivation.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Spring.

BUSA 2234 Logistics and Supply Chain Management (3-0-3)
This course surveys current practices in logistics management including purchasing, transportation, warehousing and inventory control.
Corequisite: None.
Prerequisite: None.
Offered: On demand.

BUSA 2235 Inventory Management (3-0-3)
This course provides a comprehensive study of inventory control and warehousing as key functions within the supply chain.
Corequisite: None.
Prerequisite: None.
Offered: On demand.

BUSA 2236 Transportation and Traffic Management (3-0-3)
This course explores transportation and traffic management principles and techniques including truck, ship, rail, air and intermodal. Topics include selecting carriers, contracting, government regulations, tariffs, documentation, rate structures, import/export management, and interstate/intrastate traffic management.
Corequisite: None.
Prerequisite: None.
Offered: On demand.

BUSA 2237 Cost, Performance and Customer Service Management For Supply Chain (3-0-3)
This course deals with managing cost and performance issues along the supply chain as they are vital to ensuring high profitability and customer satisfaction.
Corequisite: None.
Prerequisite: None.
Offered: On demand.

BUSA 2238 Global Logistics (3-0-3)
This course develops a framework for and an overview of the theories, commercial dynamics, public policies, laws and the various economic, political and social factors affecting the actual operations and regulation of global trade, transportation, and logistics.
Corequisite: None.
Prerequisite: None.
Offered: On demand.

BUSA 2239 Purchasing and Material Management (3-0-3)
This course includes an overview of quality assurance, quantity determination, price and cost analysis and supplier relations. The policies and procedures of purchasing management are introduced and issues of concern to today's purchasing professional are discussed.
Corequisite: None.
Prerequisite: None.
Offered: On demand.

BUSA 2240 Principles of Marketing (3-0-3)
Principles and methods involved in moving goods and services from producers to consumers; the marketing environment, channels of distribution, marketing functions, marketing decision-making, and the merchandising/retailing function of marketing including retail organization, merchandise management, customer services, and retail control.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Fall.

BUSA 2250 Retail Management (3-0-3)
A study of the factors involved in the management of a retailing enterprise. This includes store design and layout, structure of the retail organization, retail personnel management, buying and pricing of merchandise, customer service, store security, and basic accounting procedures.
Corequisite: None.
Prerequisite: READ 0099 or a minimum reading CPE score of 74.
Offered: Every other summer – odd years.

BUSA 2255 Personal Selling (3-0-3)
Includes principles of selling with practical applications such as careers in sales, sales psychology, sales techniques and customer service. Covers concepts and techniques of making an effective sales presentation from prospecting to follow-up.
Corequisite: None.
Prerequisite: READ 0099 or a minimum reading CPE score of 74.
Offered: Every other summer – even years.

CHEM 1151K Introductory Chemistry (3-2-4)
This course covers the basic principles of chemistry including atomic structure, bonding, solution chemistry, organic chemistry, and a brief introduction to biochemistry. Laboratory exercises supplement the lecture material. Cannot be used with CHEM 1211 or PHSC 1012 to satisfy Area D.
Prerequisites: Completion of all Learning Support requirements or permission of the Division Dean.
Offered: All semesters.

CHEM 1211K Principles of Chemistry I (3-3-4)
First course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, nomenclature, stoichiometry, solution chemistry, gas laws, thermochemistry, quantum theory and electronic structure, periodic relations, and bonding. Laboratory exercises supplement the lecture material. Cannot be used with CHEM 1151K or PHSC 1012 to satisfy Area D.
Prerequisites: Completion of one year of high school chemistry with a minimum grade of "C" or CHEM 1151K and placement in MATH 1111 or completion of MATH 0099.
Offered: All semesters.

CHEM 1212K Principles of Chemistry II (3-3-4)
Second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics include molecular structure, intermolecular forces, properties of solutions, reaction kinetics and equilibria, thermodynamics, and electro-chemistry. Laboratory exercises supplement the lecture material.
Prerequisite: CHEM 1211K.
Offered: All semesters.

CHEM 2240K Principles of Organic Chemistry I (3-3-4)
This course will cover the properties, methods of preparation, and mechanisms of the principle classes of carbon compounds. Laboratory instruction will include basic techniques for preparation, purification and identification of organic compounds. Laboratory exercises supplement the lecture material.
Prerequisite: CHEM 1212K or consent of Division Dean.
Offered: Fall, Summer.

CHEM 2241K Principles of Organic Chemistry II (3-3-4)
This is a continuation of CHEM 2240K. Laboratory exercises supplement the lecture material. Prerequisite: CHEM 2240K.
Offered: Spring, Summer.

CISM 0099 Beginning Computers (1-0-1)
A course designed to prepare the new computer user with the basics of computer operation. Topics include how to turn the computer on, use of the mouse and the keyboard, introduction to the Internet and e-mail, and the use of a basic word processing package.
Prerequisite: None.
Offered: On demand.

CISM 1100 Computer Concepts and Software Applications (2-0-2)
A course designed to assure a basic level of computer applications literacy, including basic hardware and software, societal issues, word processing and spreadsheet software using Microsoft Word and Excel, as well as Internet use. Taking both CISM 1100 and CISM 1101 is equivalent to CISM 2201. Credit for graduation may be received only for (a) CISM 2201 or (b) CISM 1100 or (c) CISM 1100 and CISM 1101. CISM 2201 and CISM 1100 are related courses; credit may not be received for both.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: On demand.

CISM 2201 Fundamentals of Computer Applications (3-0-3)
An introduction to computers and computer applications at a level appropriate for basic academic and professional needs.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Fall, Spring, Summer.

COMM 1000 Cultural Diversity in Communication (2-0-2)
This course emphasizes the patterns of public and interpersonal communication among and between ethnic groups and minority cultures globally with strategies and skills for improving the quality of those interactions. This class will deepen the understanding of communication as a social process using the course as a public speaking forum.
This course meets the requirements for the oral communication competency and the critical thinking overlay.
Prerequisite: READ 0099.
Offered: All semesters.

COMM 1100 Human Communications (3-0-3)
This course provides a broad approach to oral communication skills including intrapersonal, interpersonal, small group, and public speaking. The course will also examine intercultural and mass communication.
This course meets the requirements for the oral communication competency and the critical thinking overlay.
Prerequisite: READ 0099.
Offered: On demand.

COMM 1110 Public Speaking (3-0-3)
The organization of materials and the vocal and physical aspects of delivery in various speaking situations will be the focus of this course.
This course meets the requirements for the oral communication competency and the critical thinking overlay.
Prerequisites: READ 0099 and ENGL 0099.
Offered: All semesters.

COMM 1111 Issues in Argumentation and Advocacy (3-0-3)
This course investigates the nature of argumentation in personal, social, and political processes of controversial issues in public policy, emphasizing the structures and strategies of argumentation. Special focus will be on oral presentations of developed argumentative discourses and practice of the practical skills of public debate employed in advocacy.
This course meets the requirements for the oral communication competency.
Required of majors.
Prerequisites: READ 0099 and ENGL 0099.
Offered: On demand.

COMM 2105 Introduction to Interpersonal Communication (3-0-3)
This course examines the dynamics of communication. It focuses on basic processes in face-to-face interaction from the perspective of communication competence. Analyzes the variability of design, production, exchange, and interpretation of messages in relational family, professional, and cultural contexts. It develops skills in oral communication and building relationships.
This course meets the requirements for the oral communication competency.
Required of majors.
Prerequisite: READ 0099.
Offered: Spring.

COMM 2210 Voice and Diction (3-0-3)
This course includes study and extensive practice of phonetics, enunciation, and listening skills. This course is designed for those who wish to have a career in which strong speaking skills are needed. This course could also be helpful for those who study English as a second language. It is not intended for use as a speech correction/pathology course. A variety of methods will be used such as those credited to Linklater and Lessac.
This course DOES NOT meets the requirements for the oral communication competency.
Prerequisite: READ 0099.
Offered: On demand.

COMM 2220 Introduction to Small Group Communication (3-0-3)
This course examines the dynamics of the group communication process, focusing on basic theories of group communication and emphasizes performance-based application within the group setting. Analyses of listening in groups, verbal and nonverbal communication, conflict and cohesion, argumentation, and decision-making are included. The oral communication component offers experience formulating and delivering group presentations.
This course meets the requirements for the oral communication competency.
Required of majors.
Prerequisite: READ 0099.
Offered: Fall.

COMM 2230 Introduction to Mass Communication (same as JOUR 1100) (3-0-3)
Introduction to mass communication is a survey of the field of mass communication, including newspapers, magazines, radio, television, cable television, and public relations and advertising, with emphasis on the historical development, current practices, and future trends of these media. This course is also listed as JOUR 1100.
This course DOES NOT meets the requirements for the oral communication competency.
Prerequisite: None.
Offered: Fall and Spring.

COMM 2235 News Writing (same as JOUR 1110) (3-0-3)
Introductory course in writing for the mass media, with emphasis on gathering, writing, and reporting for newspapers and broadcast media. This course is also listed as JOUR 1110.
This course DOES NOT meets the requirements for the oral communication competency.
Prerequisite: ENGL 1101.
Offered: Fall.

COPR 1114 Facilitating Learning Online (2-0-2)
This course is designed for faculty and future teachers who are or may be facilitating online courses. This course demonstrates and shares a spectrum of online learning concepts, theories, and principles using interactive and collaborative experiences. It is designed to improve the facilitation skills of faculty members who offer online courses in higher education and is focused on theory, concepts, and practices for effective online facilitation. Credit for graduation may be received only for COPR 1114 or COPR 1131. COPR 1114 and COPR 1131 are related courses; credit may not be received for both.
Prerequisite: None.
Corequisites: None.
Offered: On demand.

COPR 1122 Introduction to Instructional Technology (3-0-3)
A course designed to introduce the student to the use of computers, software and the Internet in the online academic setting. This course will offer a survey of the theory of instructional design and the use of the computer as an instructional tool.
Prerequisites: None.
Corequisites: None.
Offered: On demand.

COPR 1123 Web-based Tools and Applications for Education (3-0-3)
A course designed to introduce the student to the selection, creation, utilization and evaluation of web-based tools in the online classroom environment. Students will learn how to evaluate and select web-based tools and applications for use in the online classroom as well as how to implement and utilize applications in the online classroom setting.
Prerequisites: None.
Corequisites: None.
Offered: On demand.

COPR 1124 Online Communication Technologies (3-0-3)
A course designed to introduce the student to a variety of communication technologies that can be used in the online classroom environment. Students will learn how to use discussion boards, email, voice/video chat, instant messaging, and blog/journaling within their courses to enhance student-teacher and student-student communication.
Prerequisites: None. Corequisites: None.
Offered: On demand.

COPR 1125 Instructional Design of the Online Course (3-0-3)
A course designed to familiarize students with the process of instructional design. This course will introduce students to the systematic process of analyzing the learner, developing & selecting objectives, assessment instruments, & instructional materials & evaluating & re-evaluating the instructional design of a course.
Prerequisites: None.
Corequisites: None.
Offered: On demand.

COPR 1131 Success in Online Instruction and Learning (2-0-2)
This course is designed for those who are or may be facilitating online courses. This course demonstrates and shares a spectrum of online learning concepts, theories, and principles using interactive and collaborative experiences. It is designed to improve the facilitation skills of faculty members and business trainers who offer online courses and is focused on theory, concepts, and practices for effective online facilitation. Credit for graduation may be received only for COPR 1114 or COPR 1131. COPR 1114 and COPR 1131 are related courses; credit may not be received for both.
Prerequisites: None.
Corequisites: None.
Offered: On demand.

COPR 2235 Database Management Systems (3-0-3)
The study of database management theory and practice. Experience with designing, creating and utilizing databases will be achieved through hands-on projects using a popular software package such as Microsoft Access.
Prerequisite: CISM 2201 with grade of C or better or permission of instructor.
Offered: On demand.

COPR 2244 Introduction to Networking (4-0-4)
Provides an overview of LAN, MAN, and WAN networking concepts and technologies including media, devices, topologies, the OSI model, protocols, network architectures, and troubleshooting techniques. Basic network administration and concepts are introduced with an emphasis on practical networking situations.
Prerequisite: Completion of Learning Support requirements.
Offered: On demand.

COPR 2255 Special Problems in Computer Systems (3-0-3)
This course is designed to provide students with the opportunity to study one or more of a broad range of current topics and applications. The topics chosen may be those that are not covered in another course and that reflect the rapidly changing nature of this field. Students may use a maximum of 12 hours of Special Topics in Computer Systems in a program of study.
Prerequisite: To be determined by instructor.
Corequisite: To be determined by instructor.
Offered: On demand.

COPR 2256 Special Problems in Computer Systems (2-0-2)
This course is designed to provide students with the opportunity to study one or more of a broad range of current topics and applications. The topics chosen may be those that are not covered in another course and that reflect the rapidly changing nature of this field. Students may use a maximum of 12 hours of Special Topics in Computer Systems in a progam of study.
Corequisite: To be determined by instructor.
Prerequisite: To be determined by instructor.
Offered: On demand.

COPR 2257 Special Problems in Computer Systems (1-0-1)
This course is designed to provide students with the opportunity to study one or more of a broad range of current topics and applications. The topics chosen may be those that are not covered in another course and that reflect the rapidly changing nature of this field. Students may use a maximum of 12 hours of Special Topics in Computer Systems in a program of study.
Corequisite: To be determined by instructor.
Prerequisite: To be determined by instructor.
Offered: On demand.

CRJU 1100 Introduction to Criminal Justice (3-0-3)
The history, philosophy and problems of criminal justice in America. The justice process, federal, state & local law enforcement, courts, corrections organization, and functions.
Corequisite: Min. COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Fall.

CRJU 1110 Criminal Justice Management and Supervision (3-0-3)
Development of modern criminal justice management and supervisory theory and practices. Leadership roles, problem solving, critical thinking skills, personnel management, hiring, retention, and assignment. Issues in management of criminal justice agencies of all sizes.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Summer.

CRJU 2205 Introduction to Criminal Law (3-0-3)
Development of substantive criminal law. Crimes against persons, property and public order. Criminal procedure, constitutional basis, speech, assembly, arrest, search, self-incrimination and right to counsel, due process, and civil rights.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Spring.

CRJU 2215 Introduction to Criminology (3-0-3)
Nature, distribution and characteristics of crime and the criminal; major theories of crime causation.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Spring.

CRJU 2230 Introduction to Corrections (3-0-3)
Development of modern correctional thinking; characteristics of the correctional institution and the inmate; correctional methods in the institution and the community; the future of corrections.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Fall.

CRJU 2240 Budgeting and Grant Management for Crim. Justice Managers (3-0-3)
Budgeting styles, practices, preparation, and presentations; legal aspects and requirements for budgets; grant research, preparation, and management for criminal justice managers and supervisors.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: On demand.

CSCI 1150 Computer Programming in Visual Basic (3-0-3)
This is a course which presents the fundamentals of programming with Visual Basic. Topics covered will include problem solving, program development, data types, subroutines, control structures for selection and loops, file processing, arrays, functions, strings, and graphics.
Prerequisite: MATH 1001 or MATH 1111 or consent of Division Dean.
Offered: Fall.

CSCI 1300 Introduction to Computer Science (3-0-3)
This is an introduction to structured programming using the C++ programming language. The course includes an overview of computers and programming; problem-solving and algorithm development; simple data types; arithmetic and logical operators, selection structures, repetition structures, text files; arrays (one- and two-dimensional); procedural abstraction and software design; modular programming (including subprograms or the equivalent).
Prerequisite: MATH 1111 or MATH 1001 or consent of Division Dean.
Offered: All semesters.

CSCI 1301 Computer Science I (3-2-4)
This is an introduction to fundamentals of programming using the object-oriented programming language Java. The course includes an overview of computers and programming. It also includes simple data types; arithmetic and logical operations, selection structures, repetition structures, and array (one dimensional.)
Prerequisite: MATH 1111 or CSCI 1300 or corequisites MATH 1112 or MATH 1113 or MATH 1151 or consent of Division Dean.
Offered: All semesters.

CSCI 1302 Computer Science II (3-2-4)
This is a continuation of CSCI 1301. The course includes an overview of abstract data types (ADTs); arrays (Two-dimensional and multi-dimensional), data structures such as strings, binary files; recusion and linked lists, software engineering concepts; dynamic data structures (stacks, queues, trees). It includes the fundamentals of the object-oriented paradigm (classes, objects, encapsulation, inheritance and polymorphism.)
Prerequisite: CSCI 1301 or consent of Division Dean.
Offered: Fall, Spring.

CSCI 1371 Computing for Engineering (3-0-3)
Foundations of computing with an introduction to design and analysis of algorithm and an introduction to design and construction of programs for engineering problem-solving.
Prerequisites: MATH 1113 or consent of Division Dean.
Corequisite: None.
Offered: On demand.

CSCI 2200 Internet Technologies (3-0-3)
The course provides a comprehensive introduction to the tools and skills required for both client and server side programming, teaching students how to develop platform independent sites using current Web development technology. Essential programming exercises are presented using a manageable progression.
Prerequisites: Exited Learning Support.
Corequisites: None.
Offered: Fall.

CSCI 2500 Discrete Structures (3-0-3)
This course provides a brief introduction to mathematical logic and typical proof methods, followed by a discussion of sets, function, and relations. The course also focuses on the mathematical techniques that are frequently used in computer science like counting techniques, elementary probability theory, combinatorics, recurrence relations, and asymptotic notation.
Prerequisites: CSCI 1301.
Corequisites: None.
Offered: Spring.

CTCP 2100 Introduction to Computed Tomography (2-0-2)
This course serves as an introduction to computed tomography with an emphasis on basic patient care while in a Computed Tomography department, as well as the history of CT and the components of a CT scanner. Additional topics include patient history, vital signs, laboratory values, contrast agents (oral and Intravenous,) medical ethics, patient confidentiality, as well as research contributors in CT, historical events, scanner generations, characteristics of radiation, detectors and data acquisition system.
Corequisite: Graduate from an accredited Radiology, Nuclear Medicine or Radiation Therapy Program.
Prerequisite: Registered Radiologic Technologist, Nuclear Medicine Technologist, or a Radiation Therapy Technologist with the ARRT or Nuclear Medicine Technology Certification Board (NMBCT.)
Offered: Fall and Spring.

CTCP 2110 Physical Principle, Instrumentation, and Quality Control (3-0-3)
This course is an overview of the system operation, components and quality control. To be able to understand the different functions and capabilities and identify the components of the CT scanner to provide quality care during a CT examination. Topics include data acquisition, data processing, reconstruction, manipulation, image quality, console, high voltage generator, filter, detectors, and convolution, interpolation, and pitch.
Corequisite: Graduate from an accredited Radiology, Nuclear Medicine or Radiation Therapy Program.
Prerequisite: Registered Radiologic Technologist, Nuclear Medicine Technologist, or a Radiation Therapy Technologist with the ARRT or Nuclear Medicine Technology Certification Board (NMBCT.) CTCP 2100.
Offered: Spring and Summer.

CTCP 2120 Sectional Anatomy I (4-0-4)
This is an overview of cross-sectional anatomy that is imaged during a Computed Tomography examination. This course will provide information about normal head, spine, and chest anatomy. Students will be able to identify, and recall normal anatomical structures on cross-sectional images in order to perform quality care for patients. Topics include the circle of Willis, gray/white matter, pons, vertebral body, lamina, spinous process, sinal cord, heart (ventricle/atrium,) lungs, and ribs.
Corequisite: Graduate from an accredited Radiology, Nuclear Medicine or Radiation Therapy Program.
Prerequisite: Registered Radiologic Technologist, Nuclear Medicine Technologist, or a Radiation Therapy Technologist with the ARRT or Nuclear edicine Technology Certification Board (NMBCT.)
Offered: Fall and Spring.

CTCP 2130 Sectional Anatomy II (4-0-4)
This is an overview of cross-sectional anatomy that is imaged during a Computed Tomography examination. This course will provide basic information about normal nec, abdomen, pelvin, and extremities anatomy. Students will be able to identify, and recall normal anatomical structures on cross-sectional images in order to perform quality care for patients. Topics include the liver, aorta, spleen, pancreas, kidneys, ureters, pelvin girdle, sma, celiac artery, femoral arteries, popliteal arteries, and bony structures such as the ribs, femur, humerus, ankle, shoulder.
Corequisite: Graduate from an accredited Raciology, Nuclear Medicine or Radiation Therapy Program.
Prerequisite: Registered Radiologic Technologist, Nuclear Medicine Technologist, or a Radiation Therapy Technologist with the ARRT or Nuclear Medicine Technology Certification Board (NMBCT.), CTCP 2120.
Offered: Spring and Summer.

CTCP 2140 Clinical Applications I (0-16-4)
This course introduces students to the clinical setting of a Computed Tomography (CT) department. It allows students to observe and gain knowledge of CT procedures as well as patient care while in the CT department. Introduces the student to the CT scanner, protocols, equipment used, contrast agents, as well as starting to work toward their clinical competencies needed for this course and the American Registry of Radiologic Technologists (ARRT).
Corequisite: Graduation from accredited Radiology, Nuclear Medicine or Radiation Therapy Program.
Prerequisite: Registered Radiologic Technologist, Nuclear Medicine Technologist, or a Radiation Therapy Technologist with the ARRT or Nuclear Medicine Technology Certification Board (NMBCT).

CTCP 2150 Clinical Applications II (0-24-6)
This course is a continuation of the hands-on training about the CT scanner, protocols, equipment, contrast agents, as well as post-processing that was introduced in the previous linical course. It allows students to become more proficient as well as gaining work experience needed to join the workforce as an entry-level trechnologist and towards the completion of their clinical competencies needed for this course as well as the American Registry of Radiologic Technologists (ARRT.)
Corequisite: Graduate from an accredited Radiology, Nuclear Medicine or Radiation Therapy Program.
Prerequisite: Registered Radiologic Technologist, Nuclear Medicine Technologist, or a Radiation Therapy Technologist with the ARRT or Nuclear Medicine Technology Certification Board (NMBCT.), CTCP 2140
Offered: Spring and Summer.

CVTE 1100 Introduction to Cardiovascular Technology (1-0-1)
This course is designed to provide the student with the basic understanding of the Cardiovascular Technician Profession. Topics of discussion will include Invasive Cardiology, Non-Invasive Cardiology, Basic Cardiovascular Anatomy and Physiology, basic Cardiovascular teminology, basic Electrocardiography (ECG/EKG), ethical and legal considerations, vital signs, current and coming technology related to the field of study, employment opportunities, outlook, and earnings potential as defined by the U.S. Department of Labor. A field trip will also be used to help enhance the learning of the Cardiovascular Technician student.
Corequisites: None.
Prerequisite: Completion of all Learning Support requirements.
Offered: Summer.

CVTE 1110 Cardiovascular Pharmacology (3-0-3)
This course is designed to provide the student with the basic understanding of Cardiopulmonary pharmacology. Topics of discussion will include Medical-Legal aspects, documentation, routes of administration, and Pharmacodynamics and Pharmacokinetics of the following: Analgesic, Anesthetic, Narcotic medications and reversal agents, Antiarrhythmic medications, Antihypertensive medications, Cardiac Stimulants, Antiangine medications, Anticoagulant, Antiplatelet and Thrombolytic medications, Diuretics, Oxygen, and miscellaneous medications as they relate to the professional field.
Prerequisite: Admission to the Cardiovascular Technology Program. CVTE 1100 is required as a Prerequisite or a Corequisite.
Corequisite: CVTE 1115, CVTE 1118, CVTE 1131.
Offered: Fall semester.

CVTE 1115 Cardiopulmonary Anatomy & Physiology (3-0-3)
This course is designed to provide the student with the understanding of Cardiac Anatomy and Physiology. Areas of study include normal cardiovascular anatomy and physiology, embryology, congenital heart disease, and acquired cardiac and vascular diseases, microcirculation, autoregulation, blood components, fluid and electrolytes, lymphatics, acid base balance, oxygen transport and rennin angiontensin system.
Prerequisite: Admission to the Cardiovascular Technology Program. CVTE 1100 is required as a Prerequisite or a Corequisite.
Corequisite: CVTE 1110, CVTE 1118, CVTE 1131.
Offered: Fall semester.

CVTE 1118 Physics of Ultrasound (1-0-1)
This course defines the basic principles of ultrasound physics and introduces the student to their practical use in diagnostic ultrasound. Topics of discussion will include definition of sound, propagation of sound in tissue, transducers, Doppler signal processing, Doppler instrumentation, ultrasound imaging and ultrasound safety. Prerequisite: Admission to the Cardiovascular Technology Program OR admission to the Diagnostic Medical Sonography Program. CVTE 1100 OR DMSP 1101 is required as a Prerequisite.
Corequisite: CVTE 1110, CVTE 1115, CVTE 1131.
Offered: Fall semester.

CVTE 1120 Adult Echocardiography I (4-3-5)
This course in non-invasive cardiology highlights the theory, rationale, application, performance and interpretation of the following modalities: auscultation, normal and abnormal heart sounds, phonocardiography, M-mode, A-mode and two-dimensional Doppler. The laboratory portion introduces the student to non-invasive cardiology by hands-on experience with the above mentioned modalities.
Prerequisites: CVTE 1110, CVTE 1115, CVTE 1118, CVTTE 1131.
Corequisite: CVTE 1130.
Offered: Spring semester.

CVTE 1130 Invasive Cardiovascular Technology I (4-3-5)
This course serves as an introduction to the cardiac ctheterization laboratory with an emphasis placed on basic cardiac catheterization protocols, theory and application of angiographic procedures, and the concept of sterile technique. Additional topics include aseptic techniques, sterilization, patient assessment, radiography, pharmacology, cardiac wave forms, coronary artery anatomy, equipment and tools utilized in cardiac catheterization, herodynamic data and analysis, right and left heart caths, and complications and treatment of cardiac catheterization. The lab portion provides an introduction to the cardiac catheterization laboratory with an emphasis on the above mentioned items.
Prerequisite: CVTE 1110, CVTE 1115, CVTE 1118 and CVTE 1131,
Corequisite: CVTE 1120
Offered: Spring semester.

CVTE 1131 Patient Assessment (2-3-3)
This course introduces the concepts and techniques of patient assessment through inspection, palpation, percussion, and auscultation. The student will demonstrate proficiency in patient physical examination, and taking a complete patient medical history. Principles of barrier protection for blood and body fluid exposures and isolation precautions will be emphasized. Basic ECG monitoring, basic laboratory values such as CBC, electrolytes, and basic microbiology are presented. Assessment of critically ill patients is introduced. Each student will be required to successfully complete a Lab competency check-off in order to progress to CVTE 1120.
Prerequisites: Admission to the Cardiovascular Technology Program. CVTE 1100 is required as a Prerequisite or a Corequisite.
Corequisites: CVTE 1110, CVTE 1115, CVTE 1118.
Restricted: Admission to the Cardiovascular Technology Program.
Offered: Fall semester.

CVTE 2110 Adult Echocardiography II (4-3-5)
This course is a continuation of CVTE 1120 and presents an in-depth view of the diagnosis of common disease states. The application of theory, techniques, applications and interpretation of M-mode, color Doppler, pulsed and continuous wave coppler, two-dimensional echocardiography and transesophageal echocrdiography. The laboratory portion allows the student to further explore their skills with non-invasive modalities.
Prerequisite: CVTE 1120.
Corequisite: CVTE 2120.

CVTE 2115 Vascular I (1-3-2)
This course presents an in-depth view of the diagnosis of common vascular disease states. The application of theory, techniques, applications and interpretation of M-mode, color Doppler, pulsed and continuous wave Doppler. The laboratory portion allows the student to further explore their skills with vascular modalities.
Prerequisites: CVTE 112, CVTE 1130, RESP 2321.
Corequisites: CVTE 2110, CVTE 2120.

CVTE 2120 Invasive Cardiovascular Technology II (4-3-5)
This course is a continuation of CVTE 1130 and continues to familiarize the student with various procedures and techniques related to invasive cardiology. Emphasis is placed on the hemodynamic aspects of diagnostic cardiac catheterization as well as information related to the new interventional techniques utilized in the cath lab. Assessment of th EKG patterns related to arrhythmias and infarct/ischemia is also included in this course.
Prerequisite: CVTE 1130.
Corequisite: CVTE 2110.

CVTE 2130 Adult Echocardiography Practicum I (0-40-7)
Clinical experience is provided within the students selected specialty area of Non-Invasive Cardiology. The student is scheduled for clinical rotations in the Non-Invasive Cardiovascular laboratories with our affiliated hospitals throughout the southeast. During each rotation cycle, the student receives extensive hands-on experience and observation utilizing equipment, performance of tests and providing patient care. This course is the first of two courses designed to assist the Cardiovascular Technology student in meeting the required 1000 hours of clinical rotation in Non-Invasive Cardiology as required by the accrediting body.
Prerequisite: CVTE 2110 and CVTE 2120.
Corequisite: None.

CVTE 2135 Invasive Cardiovascular Technology Practicum I (0-40-7)
Clinical experience is provided within the students selected specialty area of Invasive Cardiology. The student is scheduled for clinical rotations in the Invasive Cardiovascular laboratories with our affiliated hospitals throughout the southeast. During each rotation cycle, the student receives extensive hands-on experience and observation utilizing equipment, performance of tests and proving patient care. This course is the first of two courses designed to assist the Cardiovascular Technology student in meeting the required 1000 hours of clinical rotation in Invasive Cardiology as required by the accrediting body.
Prerequisite: CVTE 2110 and CVTE 2120.
Corequisite: None.

CVTE 2140 Adult Echocardiography Practicum II (1-40-8)
The first week of the course will be review of the previous clinical rotation with emphasis on strengthening weaker areas as defined by the preceptors from the various clinical affiliates. The clinical experience will then continue to be provided within the students selected specialty area of Non-Invasive Cardiology. The student continues scheduled clinnical rotations in the Non-Invasive Cardiovascular laboratories with our affiliated hospitals throughout the southeast, becoming more proficient with the skills required to become a Cardiovascular Technologist. During each rotation cycle, the student receives additional extensive hands-on experience and observation utilizing equipment, performance of tests and providing patient care. This course is the second of two courses designed to assist the Cardiovascular Technology student in meeting the required 1000 hours of clinical rotation in Non-Invasive Cardiology as required by the accrediting body.
Prerequisite: CVTE 2130.
Corequisite: None.

CVTE 2145 Invasive Cardiovascular Technology Practicum II (1-40-8)
The first week of the course will be review of the previous clinical rotation with emphasis on strengthening weaker areas as defined by the preceptors from the various clinical affiliates. The Clinical experience will then continue to be provided within the students selected specialty area of Invasive Cardiology. The student continues scheduled clinical rotations in the Invasive Cardiovascular laboratories with our affiliated hospitals throughout the southeast, becoming more proficient with the skills required to become a Cardiovascular Technologist. During each rotation cycle, the student receives additional extensive hands-on experience and observation utilizing equipment, performance of tests and providing patient care. This course is the second of two courses designed to assist the Cardiovascular Technology student in meeting the required 1000 hours of clinical rotation in Invasive Cardiology as required by the accrediting body.
Prerequisite: CVTE 2135
Corequisite: None.

DANC 1000 Dance Performance (0-2-1)
Dance Performance course is open to all students with a dance major or with an interest in dance who have been cast and/or do technical work for the dance production of the semester. Students will have to audition for roles in student, faculty and guest artists works and then be cast in works to be in this course. May be taken each semester to a maximum of four credit hours.
Prerequisites: None.
Corequisites: None.
Offered: Fall, Spring.

DANC 1400 Dance Production (2-2-2)
Introduction to technical aspects of dance productions, including the technical vocabulary required to communicate with theatre technicians in the areas of sound and lighting. Exploration of all the basic aspects of dance production, including music, costuming, programming, and management.
Prerequisites: None.
Corequisites: None.
Offered: Spring.

DANC 1500 Dance Appreciation (3-0-3)
All aspects of dance as an artform, exploring related roles of the dancer, choreographer and spectator through historical inquiry, aesthetic perspectives, basic dance elements, and the creative process. Course material will be presented through a series of lectures, videos, historical and critical readings, discussions, reflective analytical writing, and actual movement experience.
Prerequisites: None.
Corequsites: None.
Offered: All semesters.

DANC 1600 Dance Improvisation (1-2-1)
Dance Improvisation explores movement initiated through various sources, including internal motivation. This course emphasizes individual and group interaction within structured and free improvisational situations for the purpose of developing the student's creative approach to composing and performing.
Prerequisites: None.
Corequsites: None.
Offered: Fall.

DANC 1740 Modern Dance I (0-3-1)
Modern Dance I introduces elementary modern dance technique and vocabulary. Techniques basic to this dance form plus somatic and motional properties as they relate to dance are emphasized. Special emphasis is placed on dynamic alignment, sensing and activating weight in the body, body awareness, increasing the student's ease and range of motion, balance, coordination and personal expression. Movement explorations take place on the floor, standing, and in sequenced movements through space. This course may be used as a PE activity course.
Prerequisites: None.
Corequsites: None.
Offered: All semesters.

DANC 1750 Modern Dance II (0-3-1)
Modern Dance II continues the development of modern dance technique and vocabulary. Special emphasis is placed on intermediate-level dynamic alignment, sensing & activating weight in the body, body awareness, increase the student's ease and range of motion, balance, coordination and personal expression. Movement explorations take place on the floor, standing, and in sequenced movements through space. This course may be used as a PE activity course.
Prerequisites: DANC 1740 or permission of instructor.
Corequsites: None.
Offered: All semesters.

DANC 1760 Modern Dance III (0-3-2)
This course continues the development of modern dance technique and vocabulary including somatic and motional properties as they relate to dance. Emphasis is placed on advanced-level integration of rhythms, dynamics, alignment, body awareness, balance, coordination and personal expression.
Prerequisites: Modern II DANC 1750 and/or permission from instructor.
Corequisites: None.
Offered: All semesters.

DANC 1840 Ballet Technique I (0-3-1)
Ballet Technique I focuses on the development of elementary technical skills in ballet, including directions of the body, alignment, function and access of turnout, strength, flexibility, and use of the French ballet lexicon, with emphasis on safe and efficient body use. This course may be used as a PE activity course.
Prerequisites: None.
Corequsites: None.
Offered: All semesters.

DANC 1850 Ballet Technique II (0-3-1)
Ballet Technique II focuses on the development of intermediate technical skills in ballet, including safe and efficient alignment and clear articulation of movement vocabulary, with emphasis on increased vocabulary and musicality. This course will also include directions of the body, proper use of tation, and use of the French ballet lexicon. This course may be used as a PE activity course.
Prerequisites: DANC 1840 or permission of the instructor.
Corequisites: None.
Offered: All semesters.

DANC 1860 Ballet Technique III (0-3-2)
Expands appreciation of ballet as a creative art form. Focuses on ballet technique, while emphasizing increased flexibility, strength, and coordination. Reviews dance phrase combinations by integrating rhythm, dynamics and movement.
Prerequisites: Ballet Technique II DANC 1850 and/or permission from instructor.
Corequisites: None.
Offered: All semesters.

DANC 1900 Dance Composition (1-3-3)
Dance Composition is designed to allow the student to investigate movement affinities and to discover new movement vocabularies through solo and small group compositions. Studies examine the basic elements of dance – the body in time, space and dynamics, as well as the use of music with movement. Students must develop their compositions into fully choreographed pieces. These choreographic works must be presented in a dance production. This course emphasizes personal coaching and critique, and peer feedback, within a nurturing and experiemental environment.
Prerequisites: DANC 1600 or permission of the instructor.
Corequisites: None.
Offered: Spring.

DANC 2100 Dance History I (3-0-3)
This course covers the origins and development of dance, ritual and social components of dance in early cultures, as well as the evolution of dance as a theatrical art form.
Prerequisites: ENGL 1101.
Corequisites: None.
Offered: Spring.

DART 1000 First Year Experience (2-0-2 Institutional credit only)
DART 1000 is a two hour first-year experience course designed to assist first-year students in the transition into college. The course focuses on academic success skills, College policies and resources, as well as other topics designed to assist in the adjustment to the academic and social community at Darton State College. DART 1000 is required for all first-time students (full or part-time). Who do not enter the college with at least 12 earned hours of college credit. A grade of "C" is required to pass this class.
Prerequisites: None.
Corequisites: None.
Offered: Every Semester.

DHYG 1101 Orofacial Anatomy (4-0-4)
A study of the anatomical sciences of the orofacial region to include oral histology and embryology; head and neck anatomy; and dental anatomy.
Prerequisite: Admission to Dental Hygiene Program.
Offered: Fall.

DHYG 1110 Nutrition (1-0-1)
An overview of the major nutrient classifications, functions, sources, and deficiencies. Emphasis on the well-balanced diet for maintenance of health.
Prerequisite: CHEM 1151K.
Offered: Spring.

DHYG 1114 Radiology (2-3-3)
Basic principles of roentgenographic techniques including exposing, processing, mounting and charting radiographs. Anatomical landmarks for interpretation and safety precautions for the patient and operator.
Prerequisites: DHYG 1101, 1121, 1131 with grades of C or better.
Corequisites: DHYG 1110, DHYG 1132, DHYG 1122, DHYG 2100.
Offered: Spring.

DHYG 1121 Dental Hygiene Lecture I (3-0-3)
An introduction to fundamental concepts relating to the profession of dentistry, including terminology, history, and organization. A study of asepsis, patient assessment, deposits, and preventive services.
Prerequisite: Admission into the Dental Hygiene program.
Offered: Fall.

DHYG 1122 Dental Hygiene Lecture II (2-0-2)
A continued study of patient management and education, and dental hygiene treatment.
Corequisites: DHYG 1110, 1114, 1132, 2100.
Prerequisites: DHYG 1101, 1121, 1131 with grades of C or better.
Offered: Spring.

DHYG 1131 Dental Hygiene Clinic I (0-6-2)
An introduction to specific tasks required for delivery of dental hygiene services; infection control, patient assessment, scaling procedures, and polishing-fluoride application procedures. Students acquire competencies through manikin and peer experiences under continuous supervision by clinical faculty.
Prerequisite: Admission into Dental Hygiene program.
Offered: Fall.

DHYG 1132 Dental Hygiene Clinic II (0-9-3)
A continuation of DHYG 1131 with the addition of sharpening, plaque control instruction, and power scaling instrument. When safe techniques have been mastered, students deliver dental hygiene care to adult and child patients. An introduction to nutrional counseling.
Prerequisites: DHYG 1101, 1121, 1131 with grades of C or better.
Offered: Spring.

DHYG 1133 Dental Hygiene Clinic III (0-6-2)
A continuation of DHYG 1132 with the addition of radiographs and dietary counseling. Instruction will also be provided in the manipulation of dental materials and advanced periodontal instrumentation. Students will visit a limited number of dental specialty offices.
Prerequisites: DHYG 1110, 1114, 1122, 1132, 2100 with grades of "C" or better.
Offered: Summer.

DHYG 2100 Periodontics (2-0-2)
Principles of periodontology, etiology, and classification of periodontal disease with emphasis on prevention and scope of reponsibility of the dental hygienist and treatment planning.
Corequisites: DHYG 1110, 1114, 1122, 1132 with grades of "C" or better.
Prerequisite: BIOL 2115K.
Offered: Spring.

DHYG 2150 Pharmacology (2-0-2)
Drugs, their properties, dosage, method of administration and therapeutic use with attention given to those drugs most commonly used in dentistry.
Prerequisites: DHYG 1133, 2550 with grades of "C" or better and BIOL 2115K.
Offered: Fall.

DHYG 2210 Dental Hygiene Lecture IV (1-0-1)
A seminar course with emphasis on special needs patients and advanced periodontal patients. Prerequisites: DHYG 1133, 2550 with grades of "C" or better.
Offered: Fall.

DHYG 2220 Dental Hygiene Lecture V (1-0-1)
A seminar course with emphasis on jurisprudence and office management for the dental hygienist.
Prerequisites: DHYG 2150, 2210, 2250, 2310 with grades of "C" or better.
Offered: Spring.

DHYG 2250 General and Oral Pathology (3-0-3)
Basic principles, causes and underlying mechanisms of disease phenomena with special emphasis on the oral cavity.
Prerequisites: DHYG 1133, 2550 with grades of "C" or better and BIOL 1100K or BIOL 2112K.
Offered: Fall.

DHYG 2310 Dental Hygiene Clinic IV (0-12-4)
A continuation of DHYG 1133 with the addition of study models, sealants, advanced periodontal patients and oral irrigation.
Prerequisites: DHYG 1133, 2550 with grades of "C" or better.
Offered: Fall.

DHYG 2320 Dental Hygiene Clinic V (0-12-4)
A continuation of DHYG 2310.
Prerequisites: DHYG 2150, 2210, 2250, 2310 with grades of "C" or better.
Offered: Spring.

DHYG 2400 Community Dental Health (3-3-4)
Principles of public health dentistry, educational concepts and strategies in dental health education. Emphasis on assessment of dental needs, developing and evaluating programs, and epidemiology and research.
Prerequisites: DHYG 2150, 2210, 2250, 2310 and COMM 1000 with grades of "C" or better.
Offered: Spring.

DHYG 2550 Dental Specialties & Materials (2-0-2)
Introduction to the specialty areas of dental practice. A study of dental materials used in a general practice office.
Prerequisites: DHYG 1110, 1114, 1122, 1132, 2100 with grades of "C" or better.
Offered: Summer.

DMSP 1101 Introduction to Diagnostic Medical Sonography (2-02)
This course is designed to introduce the student to the basic principles of ultrasound. The professionalism, functions, and desirable attributes of a sonographer will be discussed along with patient care principles and techniques. It presents the language of sonographers and cross sectional anatomy used in ultrasound as well as body planes. It examines leadership and educational opportunities found in sonography as an occupation.
Prerequisites: Admission into the Diagnostic Medical Sonography Program. Completion of ALHE 1115, BIOL 1100K or BIOL 1111K and 1112K, MATH 1111, and PHSC 1011K, or BIOL 2115K or CHEM 1151K or PHYS 1111K with a grade of "C" or better.
Offered: Fall freshman year.

DMSP 1102 Abdomen Ultrasound I (2-3-3)
This course is designed to introduce the ultrasound student to normal appearing abdominal anatomy and cavities. The sonographic appearance of normal abdominal organs will be presented along with the normal size range of each organ. It will build upon the cross sectional anatomy introduced in DMSP 1101 to provide the student with a better understanding of the sonographic location of the abdominal organs.
Prerequisites: DMSP 1101 with a grade of "C" or better.
Offered: Spring semester junior year.

DMSP 1103 Obstetrical Ultrasound I (2-3-3)
This course presents fetal development from conception through the third trimester. First to third trimester of normal fetal anatomy and sonographic appearance. Laboratory test pertaining to the fetus and mother. Ultrasound protocols for scanning the first to third trimester fetus. Fetal lie in the uterus as viewed by ultrasound as well as normal fetal environment.
Prerequisites: Completion of all previous semesters DMSP courses with a grade of "C" or better.
Offered: Spring semester junior year.

DMSP 1104 Pelvic Ultrasound (2-3-3)
This course will explore the normal sonographic measurements, appearance and cross sectional anatomy of the non-gravid female pelvis and male pelvis. The musculatoure and surrounding vessels will be discussed along with all normal Doppler findings. It will include all the hormonal changes that effect the reproductive cycle as well as laboratory values associated with normal and abnormal female health. A comprehensive sonographic evaluation of abnormalities pertaining to all female and male pelvic anatomy will be investigated.
Prerequisites: A grade of "C" or better in all previous DMSP course work.
Offered: Spring semester sophomore year.

DMSP 1105 Clinical Observations (0-16-2)
This course is an initial introduction to the clinical environment. It allows the student to familiarize themselves with the operational process and exam protocols of their clinic site.
Prerequisites: Completion of all DMSP courses with a grade of "C" or better.
Offered: Spring semester junior year.

DMSP 2111 Abdomen Ultrasound II (3-0-3)
This is an advanced course in abdominal sonography. The sonongraphic appearance of abdominal organ diseases and their processes will be examined. Normal and abnormal lab values will be discussed. The normal and abnormal Doppler signals of various organs will be evaluated. Special procedures of the abdomen will be included such as biopsies, paracentesis and various interventional procedures. Sterile technique is included.
Prerequisites: Completion of previous DMSP course with a grade of "C" or better.
Offered: Summer semester junior year.

DMSP 2112 Obstetrical Ultrasound II (3-0-3)
This course presents fetal development and abnormalities from the first trimester through the third trimester. The role of sonographers in performing interventional/invasive procedures. Multiple gestations, amniotic fluid index, congenital/genetic anomalies, viability, fetal monitoring, maternal factors, fetal therapy and the post partum mother will also be evaluated.
Prerequisites: Completion of all DMSP courses with a grade of "C" or better.
Offered: Summer semester junior year.

DMSP 2113 Clinical Observation and Practicum I (0-24-2)
This is an expansion of the clinical observations course DMSP 1105. Students will begin their hands-on experience by entering patient data, recording patient history, selecting the appropriate transducer for the exam, positioning the patient for the exam and practicing the art of scanning.
Prerequisites: Completion of all DMSP courses with a grade of "C" or better.
Offered: Summer semester junior year.

DMSP 2114 Pediatric Ultrasound (3-0-3)
This course is designed to introduce the DMSP student to the various stages and sonographic appearance of normal and abnormal brain development. The significance of abnormal findings. Various techniques of scanning the infant brain along with the particular care needed for scanning the neonate, newborn, and pediatric patient. Sonographic evaluation of the normal and abnormal infant spine is included. Abdominal and pelvic exams will also be discussed.
Prerequisites: Completion of all DMSP courses with a grade of "C" or better.
Offered: Fall semester senior year.

DMSP 2115 Superficial Structures and Invasive Procedures (3-3-4)
This course will discuss the various ultrasound techniques used while performing an exam on the following: thryoid, breast, scrotum, prostate, anterior abdominal wall, neck, non cardiac chest, gastrointestinal tract, and extremities. The student will learn to appraise the normal and abnormal sonographic findings of these areas as well as disease processes and laboratory values. Invasive procedures will also be evaluated.
Prerequisites: Completion of all DMSP courses with a grade of "C" or better.
Offered: Fall semester senior year.

DMSP 2116 Clinical Observation and Practicum II (0-24-2)
This is an expansion of DMSP 2113 with increasing responsibilities of the student sonographer. This course allows student observation and participation in the clinical setting with hands-on experience with patients and equipment.
Prerequisites: Completion of all DMSP courses with a grade of "C" or better.
Offered: Fall semester senior year.

DMSP 2117 Ultrasound in Review (3-0-3)
This is a comprehensive review course for all previous DMSP courses to prepare the student for the ultrasound registry. It will also review any troubled areas a student may be experiencing.
Prerequisites: Completion of all DMSP courses with a grade of "C" or better.
Offered: Spring semester senior year.

DMSP 2118 Clinical Observations and Practicum III (0-24-2)
An expansion of DMSP 2116 this class will allow students to gain confidence in their skills and the knowledge gained throughout the DMS program.
Prerequisites: Completion of previous DMSP course with a grade of "C" or better.
Offered: Spring semester senior year.

DMSP 2120 Vascular Ultrasound (2-3-3)
This course is designed to provide the student with a basic introduction to the assessment of flow regarding the vascular system using ultrasound. The student develops the skills necessary to perform basic diagnostic ultrasound studies for presentation to the physician. The student 1) review the physics of Doppler ultrasounds; 2) becomes familiar with and is able to perform all abdominal Doppler exams, including transplant organs, and intraoperative guidance; 3) becomes familiar with other exams such as peripheral vascular studies.
Corequisites: DMSP 2117, DMSP 2118.
Prerequisite: DMSP 2116.
Offered:Spring semester senior year.

ECON 2105 Principles of Macroeconomics (3-0-3)
This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: MATH 0099.
Offered: All semesters.

ECON 2106 Principles of Microeconomics (3-0-3)
This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze the structure of and performance of the market economy. It deals with price and output determination, cost of production, market structures, anti-trust regulations, market failure, and governmental regulation. The emphasis is on microeconomics.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: MATH 0099.
Offered: All semesters.

EDUC 2110 Investigating Critical and Contemporary Issues in Education (3-0-3)
This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilites of teaching in a democracy. This course requires a field component totaling 10 hours. (This course replaces EDUC 2205 – Introduction to Education)
Corequisites: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Offered: All semesters.

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3-0-3)
Given the rapidly changing demographics in our state and country this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy. This course requires a field component totaling 10 hours. (This course replaces EDUC 2210 – Introduction to Special Education)
Corequisites: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Offered: All semesters.

EDUC 2130 Exploring Teaching and Learning (3-0-3)
This course will explore the key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational settings and contexts. This course requires a field component totaling 10 hours. (This course replaces PSYC 2103 – Human Growth and Development in the teacher education curriculum)
Corequisites: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Offered: All semesters.

EDUC 2614 Professional Pedagogy for the GACE (3-0-3)
This course is designed to prepare teachers to complete the two GACE Professional pedagogy tests successfully. All topics addressed come directly from the test framework for the Professional Pedagogy Assessment. Examples of topics that will be covered include: motivation, diversity, assessment, instructional strategies, creating a conducive learning environment and characteristics of learners. The course will also address professionalism within the field and cover the legal and ethical guidelines for educators in Georgia.
Prerequisites: In-Service Teachers
Corequisites: None.
Offered: On demand.

EDUC 2618 Survey Pedagogy and Classroom Management (2-0-2)
This course is designed for current teachers who are intrested in improving their classroom management and pedagogical skills. Components of the course will include such topics as motivation, effective instructional strategies, the creation of productive learning environments, and classroom assessment strategies.
Prerequisites: In-Service Teachers
Corequisites: None.
Offered: On demand.

EDUC 2810 The Teaching of Reading (3-0-3)
This course is designed to assist in understanding the process of teaching students to read. Students will be exposed to numerous approaches to the teaching of reading.
Prerequisite: EDUC 2110.
Offered: On demand.

EDUC 2825 Classroom Management (1-0-1)
This course is designed to teach effective classroom management skills through the use of everyday examples of behavioral principles. Students will learn the basic concepts involved in behavioral analysis.
Prerequisite: EDUC 2110.
Offered: On demand.

EMTP 1025 Trauma for the Advanced Emergency Medical Technician (2-2-3)
This course includes material from the Trauma and Operations Modules of the current National EMS Education Standard. It is designed to provide the student with fundamental knowledge to provide basic and selected advanced emergency care and transportation based on assessment findings for an acutely injured patient. Topics covered in this course are: Airway management, assessment and management of the trauma victim, bleeding, chest trauma, abdominal and genitourinary trauma, orthopedic trauma, soft tissue trauma, head, face, neck and spine trauma, nervous system trauma, special considerations in trauma, environmental emergencies, and multisystem trauma, shock management, gaining access and vehicle extrication of the trauma victim, multiple casualty incident, and International Trauma Life Support.
Prerequisite: None.
Corequisite: None.
Offered: Spring and Summer.

EMTP 1032 Advanced Life Support for the Advanced Emergency Medical Technician (4-3-6)

This course includes material from the current National EMS Education Standard to provide increased knowledge and skills in specific aspects of advanced life support. Topics covered in this course are: Patient assessment, advanced airway management, pharmacology, respiratory and cardiovascular assessment and management, Advanced Cardiac Life Support for the AEMT, pathophysiology, shock, acid-base disturbances, obstetrics, neonatal care, pediatrics, geriatrics, and patients with special challenges, and pediatric life support. This course concludes with a comprehensive program review and preparation for the National Registry AEMT exam.
Prerequisite: None.
Corequisite: None.
Offered: Summer and Fall.

EMTP 1036 Medical Emergencies for the Advanced Emergency Medical Technician (3-1-3)

This course includes material from the Preparatory and Medical Modules of the current National EMS Education Standard. It is designed to provide the student with fundamental knowledge to provide basic and selected advanced emergency care and transportation based on assessment findings for an acutely ill patient**.** Topics covered in this course are: IV therapy, pharmacology, airway management, respiration and artificial ventilation, patient assessment, neurology, abdominal and gastrointestinal disorders, immunology, infectious diseases, endocrine disorders, psychiatric emergencies, cardiovascular emergencies, toxicology, respiratory emergencies, hematology, genitourinary/renal disorders, gynecology, non-traumatic musculoskeletal disorders, and diseases of the eyes, ears, nose, and throat.
Prerequisite: None.
Corequisite: None.
Offiered: Fall and Spring.

EMTP 1102 Trauma for the Paramedic (4-4-5)

This course includes and expands upon the material from the Trauma Module and Pathophysiology from the current National EMS Education Standard. It includes units on fluids and electrolytes, abnormal fluid states, acid base balance, abnormal lab values, blood and transfusion therapy, and shock. The course also contains units on trauma systems, mechanism of injury, soft tissue trauma, head and facial injuries, spinal trauma, thoracic and abdominal injuries, and musculoskeletal trauma. Patient assessment and management in an organized, timely fashion using the ITLS approach to trauma care is emphasized. Students must take and successfully complete the International Trauma Life Support Course for Advanced Providers at the conclusion of the course.
Prerequisite: None.
Corequisite: None.
Offered: Fall.

EMTP 1104 Medical Emergencies for the Paramedic (4-4-5)
This course includes most of the material covered in the current National EMS Education Standard Medical Module as well as the Geriatrics, Patients with Special Challenges and Acute Interventions for Chronic Care from the Special Considerations Module. Other units covered are: anatomy and physiology of the nervous system, endocrine emergencies, environmental emergencies, infectious disease, acute GI and GU emergencies, anaphylaxis, toxicology, hematologic emergencies, and alcoholism.
Prerequisite: None.
Corequisite: None.
Offiered: Spring.

EMTP 1110 EMS Systems and Operations (2-3-3)
This course includes material from the Preparatory, Public Health, and Operations Modules of the current National EMS Education Standard. It is designed to provide the student with comprehensive knowledge of EMS systems, workforce safety and wellness, medical/legal and ethical issues, and knowledge of operational roles and responsibilities, which are intended to ensure and improve the health and safety of EMS personnel, patients, and the community. Topics covered in this course are: EMS systems, research, workplace safety and wellness, documentation, communication, medical/legal and ethics, life span development, public health, principles of operating a ground ambulance, air medical, scene size-up, incident management, hazardous materials awareness, and terrorism/disaster response.
Prerequisite: None.
Corequisite: None.
Offered: Spring and Fall.

EMTP 1111 Essentials of EMS (2-3-2)
This course includes material from the Preparatory and Assessment Modules of the current National EMS Education Standard. It is designed to provide the student with comprehensive knowledge patient assessment techniques. Topics covered in this course are: Therapeutic communications, history taking, and a body systems approach to the physical exam. Other topics included are: IV therapy, individual health risk assessment, and unique aspects of pediatric, geriatric, and psychiatric evaluation are discussed.
Prerequisite: None.
Corequisite: None.
Offered: Spring and Summer.

EMTP 1112 Psychiatric Emergencies (2-1-3)
This course includes modules in therapeutic communication, life span development, and psychiatric and behavioral emergencies of the current National EMS Education Standard. Units covered include mental health, mental illness, psychiatric terminology, psychiatric medications, mental status examination, suicide and homicide assessment, substance abuse assessment, domestic violence, spouse and child abuse, rape, death and dying, interview techniques, effective listening and communication skills.
Prerequisite: None.
Corequisite: None.
Offered: Summer.

EMTP 1113 Pharmacology (2-3-3)
This course includes and expands upon the material from the Pharmacology and Venous Access and Medication Administration Sections of the Preparatory Module of the current National EMS Education Standard. It includes basic units on drug information, drug actions, weights and measures, and medication administration. It also includes advanced units on systemic pharmacology and therapeutics of drugs affecting the central and autonomic nervous systems, cardiovascular system, respiratory system, hematologic system, renal system, endocrine system, gastrointestinal system, and immune system. It concludes with a unit on the paramedic drug box contents, maintenance, and administration procedures.
Prerequisite: None.
Corequisite: None.
Offered: Fall and Spring.

EMTP 1115 OB/GYN/Neonatal Emergencies (1-3-2)
This course includes material from the Medical and Special Considerations Modules of the current National EMS Education Standard. It includes the following topics: anatomy and physiology of the female reproductive system, abdominal pain, vaginal bleeding, rape, physiology of pregnancy, fetology, normal and abnormal labor and delivery, and post-partum complications. The ITLS approach to trauma in pregnancy is emphasized. In addition, determination of the APGAR scoring and care of the high-risk neonate are included. Students are required to successfully complete the Neonatal Resuscitation program during the course.
Prerequisite: None.
Corequisite: None.
Offered: Summer.

EMTP 1117 Respiratory Emergencies (2-4-3)
This course includes and expands upon the material covered in the EMT assessment and management of patients with acute and chronic respiratory problems, oxygen therapy, advanced airway management techniques, airway adjuncts, and mechanical ventilation of the current National EMS Education Standard. A unit on anesthesia essential concludes the course.
Prerequisite: None.
Corequisite: None.
Offered: Fall and Summer.

EMTP 1118 Pediatric Emergencies (2-0-2)
This course includes material from the Special Considerations Modules of the current National EMS Education Standard. The following topics are included; pediatric assessment, developmental stages, family assessment and management, respiratory emergencies, child safety, trauma, dehydration, shock, infant and child BLS and ACLS, neurologic emergencies, SIDS, child abuse, and care of children with special needs. After the pediatric emergencies labs and clinical practicum, have been completed, students must successfully complete the Pediatric Advanced Life Support Course.
Prerequisite: None.
Corequisite: None.
Offered: Fall and Summer.

EMTP 1119 Pediatric Emergencies Clinical Practicum (0-3-1)
In this course students will perform patient assessment and management techniques on infants and children in the hospital setting. Students will assess developmental stages, communicate with patients and family members, and treat pediatric patients with respiratory infections, gastroenteritis, sickle cell crises and a variety of medical and traumatic emergencies. Lab sessions will include pediatric oxygen therapy and airway adjuncts, management of pediatric shock including IV and intraosseous therapy, child and infant BLS and ACLS, pediatric ITLS, and miscellaneous medical emergencies scenarios. After the pediatric emergencies labs and clinical practicum have been completed, students must successfully complete the Pediatric Advanced Life Support Course.
Prerequisite: None.
Corequisite: None.
Offered: Spring and Fall.

EMTP 1121 Essential Math for the Prehospital Emergency Care Provider (1-0-1)
This course includes material covered in the current National EMS Education Standard Preparatory Module, Venous Access and Medication Administration section. The course includes a basic review of mathematical principles including fractions, decimals, and percentages. Various systems of measure including metric, household, and apothecary are included. Drug calculations which involve moving within and between the various systems of measure are included. Problem solving of drug calculations using ratio and proportion is stressed. Units on computation of drug dosages with one unknown, calculation of drug dosages based on patient weights, calculation of IV drug drips based on patient weights are part of the course. Students must be able to convert patient weights from pounds to kilograms.
Prerequisite: None.
Corequisite: None.
Offered: On demand.

EMTP 1125 Summative Evaluation (2-5-3)
The student applies in the prehospital setting the clinical skills and didactic knowledge acquired during the course of study. All skills are performed under the direct supervision of Paramedics who are certified as clinical preceptors. Case evaluations of medical emergencies and traumatic injuries for patients of all age populations will be provided in the classroom and lab. This program includes a comprehensive review for the national registry exam. This program concludes with a comprehensive written, practical, and oral assessment in preparation for the National Registry Paramedic exam.
Prerequisite: None.
Corequisite: None.
Offered: Spring and Fall.

EMTP 1126 Cardiovascular Emergencies I (2-1-2)
Cardiovascular Emergencies I (2-0-2). This course includes material from the cardiovascular portion of the medicine module of the National EMS Education Standards. Basic cardiac arrhythmia interpretation, and ACLS cardiovascular pharmacology I and II will be included.
Prerequisite: None.
Co-requisite: None.
Offered: Fall.

EMTP 1127 Cardiovascular Emergencies II (3-4-4)
Cardiovascular Emergencies II (3-4-4). This course includes the remaining material from the cardiovascular portion of the medicine module of the National EMS Education Standards. Topics include anatomy and physiology of the cardiovascular system, cardiovascular assessment, atherosclerosis, coronary artery disease, risk factor identification and reduction, acute coronary syndrome, heart failure, sudden arrhythmic death, hypertensive emergencies, cardiogenic shock, abdominal aortic aneurysm, arterial occlusion, venous thrombosis, aortic dissection, thromboembolism, infectious disease of the heart and congenital heart defects. Units on artificial pacemakers, defibrillation, cardioversion, 12-lead EKGs, circulatory adjuncts, and ACLS algorithms are also included. At the conclusion of the course, students must successfully complete the Advanced Cardiac Life Support Course.
Prerequisite: Cardiovascular Emergencies I.
Co-requisite: None.
Offered: Spring and Fall

ENGL 0081 English Lab I (0-0-0)
Class lab for ENGL 1101

ENGL 0082 English Lab II (0-0-0)
Class lab for ENGL 1102

ENGL 0099 Learning Support English II (4-0-4)
ENGL 0099 prepares the student to enter the credit English sequence. The course includes assignments in the language-based processes of reading, writing, and discussion, as well as critical thinking and problem solving. It stresses the rules and conventions of standard written English and provides extensive practice in writing a variety of types of compositions. Exit Requirements: minimum of a C average on course work, passing grade on Departmental Essay Competency Examination (DECE) and a satisfactory score of 60 or higher on the COMPASS Writing Skills Test.
Placement: A score of 32 - 59 or below on the COMPASS Writing Skills Test.
Offered: All semesters.

ENGL 1101 English Composition I (3-0-3)
ENGL 1101 is a composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills. This course emphasizes the development of thought and expression through personal, informative, and persuasive essays. The course is concerned largely with the composing process involving substantial reading and analysis of ideas in preparation for written assignments. ENGL 1101 promotes the development of reading, speaking, listening, and thinking. In addition, the course includes study of grammar and punctuation as needed. Exit requirements include a minimum of a “C” average on course work.
Prerequisites: Satisfactory scores on the English and Reading placement examinations or completion of ENGL 0099 and READ 0099 with grades of "C" or better.
Offered: All semesters.

ENGL 1102 English Composition II (3-0-3)

ENGL 1102 is a composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation, and that incorporates a variety of more advanced research methods. This course includes the development of thought and expression through critical analysis. ENGL1102 also emphasizes style, content, and organization of essays. This course includes the planning and writing of analytical essays and continues the development of reading, speaking, listening, and critical thinking. Course activities involve reading and discussion of literary genres, review as needed of punctuation and grammar, and library research.

Exit requirements include a minimum of a "C" average on course work and completion of a documented research paper.

Prerequisites: Satisfactory scores on the English placement examination or completion of ENGL 1101 with a grade of "C" or better.

Offered: All semesters.

ENGL 2035 Children's Literature: Understanding the World of Wonder, Whimsey, and Wisdom with Words (3-0-3)

This course is designed to be an interactive, practical class that supplements & enhances the utilization of Children's Literature in the everyday classroom & other venues where there is a desire to promote excellence in literacy skills.The historical, intellectual, and emotional perspectives of Children's Literature will be reviewed. This course does not satisfy any core curriculum requirement.

Prerequisite: Restricted to in-service special education teachers and completion of ENGL 1102 with a grade of "C" or higher.

Offered: On demand.

ENGL 2111 World Literature I (3-0-3)

ENGL 2111 is a study of major works of world literature from the beginnings ca. 1500 B.C.E.-ca. 1650C.E. Cultures represented in this period range from Akkadian, Egyptian, Hebrew, & Greek to Chinese, Roman, Indian, Islamic, Western Medieval & Renaissance, Japanese, African, and Native American. This immense period includes such works & authors as Gilgamesh, The Odyssey,Confucius, Bhagavad-Gita, Vergil, Kalidasa, T'ao Ch'ien, Koran, Abolqasem Ferdowsi, Dante, Chaucer, Murasaki Shikibu, Shakespeare, Sei Shonagon, Montaigne, Cervantes, & the Popol Vuh.

Prerequisite: ENGL 1102 with a grade of "C" or better.

Offered: All semesters.

ENGL 2112 World Literature II (3-0-3)

ENGL 2112 is a study of major works of world literature from ca. 1650 to the present. Cultures represented in this period range from Chinese, Indian, & Japanese to Western European, Russian, Native American, African, Islamic, Latin American, Hebrew, & Caribbean. Authors include Voltaire, Cao Xuequin, Matsuo Basho, Goethe, Whitman, Dostoyevsky, R. Tagore, Baudelaire, Kawabata Yasunari, L. Senghor, Chinua Ahebe, D. Walcott, Borges, Dickinson, & Solzhenitsyn.

Prerequisite: ENGL 1102 with a grade of "C" or better.

Offered: All semesters.

ENGL 2121 British Literature I (3-0-3)
ENGL 2121 is a study of British Literature from its beginning through the eighteenth century. This time span covers the Old English period, the Middle Ages, the Renaissance, the Metaphysical and Cavalier eras, and the Restoration and Neoclassical periods. Works studied include those of the "Beowulf" poet, Chaucer, Spenser, Shakespeare, Milton, Donne, Marvell, Dryden, Pope, & Swift.
Prerequisite: ENGL 1102 with a grade of "C" or better.
Offered: All semesters.

ENGL 2122 British Literature II (3-0-3)
ENGL 2122 is a study of British Literature from the late eighteenth century to the present, encompassing the Romantic, Victorian, and Modern periods. Works studied include those of Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Yeats, Lawrence, and Joyce.
Prerequisite: ENGL 1102 with a grade of "C" or better.
Offered: All semesters.

ENGL 2131 American Literature I (3-0-3)
ENGL 2131 is a study of American Literature from colonial days through the American Revolution & into the mid-nineteenth century. Authors from these periods include Anne Bradstreet, Phyllis Wheatley, Poe, Hawthorne, Melville, Emerson, Thoreau, & Frederick Douglass.
Prerequisite: ENGL 1102 with a grade of "C" or better.
Offered: All semesters.

ENGL 2132 American Literature II (3-0-3)
ENGL 2132 is a study of modern American literature from the mid-nineteenth century to the present day. Prose authors of this period include Mark Twain, William Dean Howells, Henry James, Stephen Crane, Theodore Dreiser, Ernest Hemingway, F. Scott Fitzgerald, William Faulkner, and Ralph Ellison. Poets of this period include Robert Frost, T.S. Eliot, and Gwendolyn Brooks.
Prerequisite: ENGL 1102 with a grade of "C" or better.
Offered: All semesters.

ENGL 2210 Creative Writing (3-0-3)
ENGL 2210 (fiction and poetry) is a sophomore-level course taught in a workshop format. Students write short stories, poetry, or both. Students study each other's work, as well as that of professional writers, to learn the fundamentals and techniques of literary writing.
Exit requirements: A minimum of a “C” average on course work.
Prerequisite: ENGL 1102 with a grade of "C" or better.
Offered: Spring.

ENGL 2220 Writing Non-Fiction (3-0-3)
ENGL 2220 takes a somewhat more sophisticated look at composition than is possible in English Composition II. The course focuses on writing essays in clear, direct, graceful language that draws on grammar's potential for variety & interest. The course addresses the value of an enhanced vocabulary for creating these results. The course supplements its exercises adds in writing essays & articles with reading & analyzing works by prose masters from antiquity to our own period.
Exit requirements: A minimum of a “C” average on course work.
Prerequisite: ENGL 1102 with a grade of "C" or better.
Offered: Fall.

ENGL 2230 Professional & Technical Writing (3-0-3)
ENGL 2230 is an intermediate composition course that develops professional workplace communication skills. It emphasizes strategies, forms, and techniques of writing that aims to inform, persuade, or instruct people. The course provides hands-on experience in writing and presenting business and technical documents produced by a variety of methods. It focuses on strategies used in marketing communication, public relations, and human resources and also includes experience with group collaboration.
Exit requirements: A minimum of a "C" average on course work.
Prerequisite: Completion of ENGL 1102 with a grade of "C" or better.
Offered: On demand.

ENGR 1111 Engineering Graphics (2-3-3)
This course is an introduction to graphic communication and engineering design. It includes orthographic, sectional, and auxiliary views, working drawings, dimensioning, three dimensional drawings, surface and solid modeling, and descriptive geometry. The AutoCAD software will be utilized in the laboratory.
Prerequisite: READ 0099.
Offered: Fall.

ENGR 2201 Engineering Statics & Dynamics (4-0-4)
This course covers the principles of statics & dynamics in two & three dimensions which includes the equilibrium of rigid bodies, analysis of structures & machines, friction, kinetics and kinematics of rigid bodies, work-energy principle, linear impulse-linear momentum principle, & mechanical vibrations of rigid bodies.
Prerequisite: PHYS 2211. Offered: Spring.

ESLC 0099 Orientation to American Life and Culture (2-0-2)
The ESL Culture class is an orientation course for international students whose native homeland is not the United States. This course is designed to meet in a traditional classroom and use class support through Web CT. The class will also utilize text books, web sites, and group discussions in order to gain understanding and adaptation skills. This course focuses on American culture, culture shock, day to day life, adaptation/survival skills, educational systems, and idiomatic expression.
Prerequisites: None.
Corequisites: Any one of the following: ESLL 0070, 0080, 0090, ESLR 0070, 0082, 0092, ESLG 0071, 0081, 0091, 0095.
Offered: On demand.

ESLG 0071 Basic Grammar (4-0-4)
This course focuses on basic English grammatical concepts and skills, including parts of speech, spelling, punctuation, word order, and sentence building.
Placement: Placement from ESOL skills assessment test.
Offered: On demand.

ESLG 0081 Intermediate Grammar (4-0-4)
This course is designed to develop the students' understanding of and skills at using essential grammatical structures of Standard English in writing. It provides a review of lexical and syntactic features of the parts of speech, phrases, clauses, and the concepts of coordination and subordination as well as grammatical trouble spots such as the idiomatic use of prepositions, verbals, and articles. It includes paragraph writing and editing in preparation for the essay process.
Placement: ESLG 0071 with a grade of C or better or a qualifying score on the ESOL skills assessment test.
Offered: On demand.

ESLG 0091 Advanced Grammar (4-0-4)
This course is designed to enhance the students' understanding of and skills at using advanced syntactic structures correctly and effectively in writing. It provides a review of compound and complex sentence patterns of Standard Written English as well as grammar trouble spots according to individual and class needs.
Placement: ESLG 0081 with a grade of C or better or a qualifying score on the ESOL skills assessment test.
Offered: On demand.

ESLG 0095 Writing (4-0-4)
This course focuses on refining organizational and editing skills and individual needs of the students who need only to pass the Departmental Essay Competency Exam in order to exit the writing portion of the ESL Program.
Offered: On demand.

ESLL 0070 Basic Listening and Speaking (4-0-4)
The course focuses on comprehending and conducting brief conversations supported by clues in context, as well as letter and word pronunciation.
Placement: Placement from ESOL skills assessment test.
Offered: On demand.

ESLL 0080 Intermediate Listening and Speaking (4-0-4)
This course focuses on producing and understanding conversations about self, basic academic and/or occupational interests and situations, and multiple verb tenses.
Placement: ESLL 0070 with a grade of C or better or a qualifying score on the ESOL skills assessment test.
Offered: On demand.

ESLL 0090 Advanced Listening and Speaking (4-0-4)
This course focuses on complex discussions and understanding of academic, social, and/or business lectures. Advanced idiomatic expressions, inferences, and emotional overtones are studied, as well as shifts in registers, reductions, blends, and American Culture protocols.
Placement: ESLL 0080 with a grade of C or better or a qualifying score on the ESOL skills assessment test.
Offered: On demand.

ESLR 0072 Basic Reading and Vocabulary (4-0-4)
This course focuses on reading short, simple sentences supported by pictures; present, past, and future tense forms; common idioms; drawing simple contextual conclusions; and content based vocabulary.
Placement: Placement from ESOL skills assessment test.
Offered: On demand.

ESLR 0082 Intermediate Reading and Vocabulary (4-0-4)
This course focuses on the use of contextual clues to predict meaning and ideas within a paragraph. Limited occupational, academic, internet, or news items are studied, as well as skimming, scanning, distinguishing between main and supporting ideas, and developing spelling and vocabulary skills through the use of key terms in readings.
Placement: ESLR 0072 with a grade of C or better or a qualifying score on the ESOL skills assessment test.
Offered: On demand.

ESLR 0092 Advanced Reading and Vocabulary (4-0-4)
This course focuses on understanding contextual meaning, word forms, synonyms, and connotation. Distinction between fact and opinion in writing is studied, as well as paraphrasing sentences, and reading articles, periodicals, academic texts with more abstract and grammatical complexity, and internet research.
Placement: ESLR 0082 with a grade of C or better or a qualifying score on the ESOL skills assessment test.
Offered: On demand.

ETHI 1101 Issues in Ethics (2-0-2)
A general introduction to ethical theories and their application to current moral issues. Emphasis is placed on the student developing a decision-making scheme to apply to moral dilemmas. Credit may not be received for both ETHI 1101 and PHIL 2030.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: On demand.

FIAR 2250 Humanities Through the Arts (3-0-3)
Humanities through the Arts provides an interdisciplinary view of the West in art, music, and literature from the Renaissance through the 21st century. FIAR 2250 and ART 1100 are related courses; only one can count toward graduation.
Prerequisites: ENGL 0099 and READ 0099.
Offered: On demand.

FOSC 2100 Criminalistics: An Introduction to Forensic Science (2-2-3)
COURSE MUST BE TAKEN AT ALBANY STATE UNIVERSITY AND TRANSFERRED TO DARTON STATE COLLEGE.
Lecture and laboratory course designed to teach investigators techniques in the analysis of physical evidence; designed for professional lab technicians or criminalists; laboratory report on measurements of mass and density, microscopy of hairs and fibers, development and comparison of latent fingerprints, calibration of UV spec and GC-MS.
Corequisites: None.
Prerequisite: None.
Offered: On demand.

FREN 1001 Elementary French I (3-0-3)
FREN 1001 is an introduction to listening, speaking, reading and writing in French, and to the cultures of French-speaking regions.
Prerequisites: READ 0099 and ENGL 0099.
Offered: On demand.

FREN 1002 Elementary French II (3-0-3)
FREN 1002 is a continuation of FREN1001 with continued listening, speaking, reading and writing in French, and orientation to the cultures of French-speaking regions.
Prerequisite: FREN 1001 with a grade of C or higher or equivalent.
Offered: On demand.

FREN 2001 Intermediate French I (3-0-3)
FREN 2001 continues FREN 1002, with emphasis on refining all of the language skills (reading, writing, listening, speaking), on the understanding and appreciation of the cultural traditions of the French-speaking people, and with an introduction to the literature of the Francophone world.
Prerequisite: FREN 1002 with a grade of C or higher or equivalent.
Offered: On demand.

FREN 2002 Intermediate French II (3-0-3)
FREN 2002 is a continuation of FREN 2001, with emphasis on refining skills in reading, writing, listening and speaking, exploration of Francophone cultures with comparison and contrast to the student's native culture with continued development of listening, speaking, reading, and writing skills in French, as well as awareness and understanding of various socio-cultural aspects and the distinctiveness of certain cultural traditions of the Francophone world.
Prerequisite: FREN 2001 with a grade of C or higher or equivalent.
Offered: On demand.

GEOG 1101 Introduction to Human Geography (3-0-3)
A survey of global patterns of resources, population, culture & economic systems. Emphasis is placed upon the factors contributing to these patterns & the distinctions between the technologically advanced & less advanced regions of the world.
Corequisite: Min. COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: On demand.

HIST 1111 Survey of World History I (3-0-3)
A survey of world history from the prehistoric period to the early modern period.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099. This course meets the global perspectives overlay.
Prerequisite: None.
Offered: Fall, Spring.

HIST 1112 Survey of World History II (3-0-3)
A survey of world history from the early modern period to the present.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099. This course meets the global perspectives overlay.
Prerequisite: None.
Offered: Fall, Spring.

HIST 2111 U.S. History Through 1877 (3-0-3)
A survey of U.S. History to the post-Civil War period.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099. This course meets the US perspectives overlay.
Prerequisite: None
Offered: All semesters.

HIST 2112 U.S. History After 1877 (3-0-3)
A survey of U.S. History from the post-Civil War period to the present.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099. This course meets the US perspectives overlay.
Prerequisite: None.
Offered: All semesters.

HITE 2100 Health Record Content & Structure *(Online Course Only*) (2-2-3)
The basic concepts and techniques for managing and maintaining health record systems including storage and retrieval, the use and structure of healthcare data and data sets, quantitative and qualitative analysis of healchare data, forms design, release of information, function of indexes and registers and the accreditation, certification and licensure standards applicable to healthcare data.
Corequisites: ENGL 1102 or permission of instructor.
Prerequisite: Exit Learning Support, ENGL 1101, BIOL 1100K and acceptance into the Health Information Technology Program.
Offered: Fall.

HITE 2110 Organization and Supervision in Health Information Management *(Online Course Only*) (2-2-2)
Introduction to the principles of organization and supervision in order to develop effective skills in leadership, motivation, and team building techniques in the practice of health information management.
Prerequisites: HITE 2100 and ENGL 1102 or permission of instructor.
Corequisites: None.
Offered: Fall.

HITE 2137 Fundamentals of Health Information Management (3-0-3)
(Online Course Only)
This course introduces the student to the field of Health Information Management (HIM) and its role in healthcare delivery systems. Emphasis is placed on the health information management profession, hospital and medical staff organization, structure and content of medical records, quantitative and qualitative analysis, release of patient information, legal aspects of medical records, ethical issues in HIM, healthcare statistics, indexes and registers, electronic medical records, payment and reimbursement systems, and regulatory and accrediting agencies.
Prerequisites: Acceptance in the Health Information Technology Program
Corequisites: HITE 2100, HITE 2400.
Offered: Fall.

HITE 2150 Coding I *(Online Course Only*) (3-2-3)
Students will be introduced to the principles of ICD-9-CM used in the assignment of inpatient and outpatient diagnosis codes and inpatient procedure codes.
Prerequisites: BIOL 1100K, HITE 2100, HITE 2400, HITE 2137.
Corequisites: None.
Offered: Spring.

HITE 2160 Coding II *(Online Course Only*) (2-1-2)
Students will be introduced to the principles of CPT coding, used to assign valid procedure and service codes.
Prerequisite: HITE 2150, HITE 2100.
Offered: Summer.

HITE 2170 Advanced Coding and Reimbursement *(Online Course Only*) (3-2-3)
This course integrates and builds on basic knowledge and skills acquired in HITE 2150 and HITE 2160, enhancing skill level through use of clinical case studies. Impact on reimbursement, ethical coding, encoders, and groupers will be emphasized. Reimbursement topics include DRGS, APCs, RBRVs, chargemaster, and coding compliance. Students will have live access to QuadraMed encoder.
Prerequisites: HITE 2150, HITE 2160, HITE 2100.
Corequisites: None.
Offered: Fall.

HITE 2200 Healthcare Statistics *(Online Course Only*) (2-0-2)
Study of the methods/formulas used in computing and preparing statistical reports for healthcare services and vital records. Emphasis is placed on the effective use, collection, arrangement, presentation, and verification of healthcare data, and on the concepts of descriptive statistics, data validity, and reliability.
Prerequisites: HITE 2550, HITE 2100, CISM 2201, or permission of instructor.
Offered: Spring.

HITE 2250 Legal & Ethical Issues in Health Information (2-2-2)
(Online Course Only)
Introduction to the legal and ethical issures regarding health information management with strong emphasis on legal and regulatory requirements, disclosure of PHI (protected health information), and ethical standards of practice.
Prerequisite: HITE 2100
Corequisites: HITE 2110.
Offered: Summer.

HITE 2400 Pathophysiology & Pharmacology *(Online Course Only*) (2-2-3)
The study of the nature and cause of disease including the etiology, signs, symptoms, diagnostic evaluation, clinical treatment, and pharmacology management of disease processes.
Prerequisites: BIOL 1100K, Admission to HITE Program
Corequisite: HITE 2100
Offered: Fall.

HITE 2423 Disease Management *(Online Course Only*) (3-0-3)
This course is an introduction to the pathophysiology of cancer, using principles from anatomy and physiology to provide a foundation for the study of oncology disease process. Diagnostic and staging procedures, treatment modalities including surgery, radiation therapy, and chemotherapy.
Prerequisite: BIOL 1100K.
Corequisite: HITE 2100.
Offered: Fall, Spring

HITE 2500 Health Information System Applications *(Online Course Only)* (2-2-3)
Students will learn the concept of medical information management through an information system composed of people, hardware, software, communication networks, and data resources that collect, transform, and disseminate health information to healthcare users. The process of planning, designing, selecting, implementing, integrating, testing, evaluating, and supporting EHRs (electronic health records) is also introduced.
Prerequisites: HITE 2100
Offered: Fall.

HITE 2550 Quality Assessment *(Online Course Only)* (2-2-2)
Introduction to the components of quality assessment and improvement programs in health care facilities including quality assessment, utilization management, risk management, and peer review organizations. Students will learn to analyze clinical data to identify trends that demonstrate quality, safety, and effectiveness of health care.
Prerequisites: HITE 2100, HITE 2200, or permission of instructor.
Offered: Spring.

HITE 2600 Professional Practice I *(Online Course Only)* (0-4-2)
Professional practice experience in an acute care setting that provides the student the opportunity to apply and develop the skills learned throughout the course curriculum that are vital in the management of health information.
Corequisite: HITE 2610, HITE 2650.
Prerequisites: HITE 2100, HITE 2110, HITE 2150, HITE 2160, HITE 2170, HITE 2250, HITE 2500, HITE 2137.
Offered: Fall and Spring.

HITE 2610 Professional Practice II *(Online Course Only)* (0-4-2)
This course is a continuation of HITE 2600, providing additional professional practice experience as the student applies skills learned throughout the course curriculum. Students will have the opportunity to experience the workflow of the acute care setting from beginning to end.
Prerequisite: HITE 2100, HITE 2110, HITE 2150, HITE 2160, HITE 2170, HITE 2250, HITE 2137.
Corequisite: HITE 2600, HITE 2650.
Offered: Fall and Spring.

HITE 2650 Seminar on Health Information Technology (1-0-1)
(Online Course Only)
Exploration of current issues and trends in the health information profession and in the health care industry with emphasis on review for RHIT exam.
Prerequisites: HITE 2100, HITE 2110, HITE 2137, HITE 2150, HITE 2160, HITE 2170, HITE 2250, HITE 2400, HITE 2500, HITE 2550, HITE 2600, or permission of instructor.
Corequisites: HITE 2600, HITE 2610.
Offered: Fall and Spring.

HITE 2717 Registry Organization *(Online Course Only)* (3-0-3)
An introduction to cancer registries; hospital-based and central registries; legal issues and confidentiality; focus on management functions of budgeting, annual reports, staffing, computer hardware and software requiprements.
Prerequisites: Admission to the Cancer Registry Management Program and

completion of all learning support requirements.
Corequisite: HITE 2724, HITE 2738, HITE 2752.
Offered: Summer.

HITE 2721 Introduction to ICD for Registry Management (3-0-3)
(Online Course Only)
Introduction to the concepts of applying numeric codes to text information collected from medical records for the purpose of classifying patient mortality and morbidity. Emphasis is placed on coding conventions, guidelines and rules related to benign and malignant neoplasms, identified or uncertain histologies, and primary or secondary sites.
Corequisite: HITE 2100, HITE 2423.
Prerequisite: BIOL 1100K, ALHE 1120.
Offered: On demand.

HITE 2724 Registry Operations *(Online Course Only*) (3-0-3)
Focus on CoC Standards, cancer committees, cancer conferences and quality monitoring.
Prerequisite: Admission to the Cancer Registry Management Program. Completion of all LS requirements.
Corequisites: HITE 2717.
Offered: Summer.

HITE 2731 Patient Follow-up *(Online Course Only*) (3-0-3)
This course covers cancer patient follow-up methodology, confidentiality and ethical issues; identification of second primaries, recurrence, spread of disease and survival data. Physicial, pateint, and other follow-up resources and activities will be introduced.
Prerequisites: Admission to the Cancer Registry Management Program.
Corequisite: HITE 2745, HITE 2752.
Offered: Spring.

HITE 2738 Oncology Coding and Staging Systems *(Online Course Only*) (3-3-4)
Concepts of coding and staging of malignant neoplasms, including a general overview of International Classification of Disease for Oncology (ICD-O) nomenclature and classification system; AJCC and SEER staging extent of disease concepts used by physicians and cancer surveillance orgaizations to determine treatment and survival.
Prerequisites: HITE 2423, HITE 2721
Corequisites: HITE 2731, HITE 2752.
Offered: Spring.

HITE 2745 Abstracting Principles I *(Online Course Only*) (2-3-3)
Introduction to the principles of cancer registry abstracting; identificaiton and selection of appropriate clinical information from medical records in a manner consistent with cancer registry core data item requirements recording; coding and staging site-specific cancer information; manual and computerized applications will be introduced.
Prerequisites: Admission to the associate degree in Cancer Registry Management; HITE 2738, HITE 2423, HITE 2721.
Corequisites: None.
Offered: Fall.

HITE 2746 Abstracting Principles II *(Online Course Only*) (2-3-3)
Continuation of the applications of the principles of cancer registry abstracting; identification and selection of appropriate clinical information from medical records in a manner consistent with cancer registry core data item requirements recording; coding and staging site-specific cancer informaiton; use of quality control edits to assure timelines, completeness and accuracy of data.
Prerequisites: Minimum of an associate degree in Health Information Technology; HITE 2738, HITE 2745, HITE 2423.
Corequisites: HITE 2759.
Offered: Spring.

HITE 2752 Cancer Statistics and Epidemiology *(Online Course Only*) (2-0-2)
Introduction to cancer statistics, descriptive and analytic, epidemiology, cancer surveillance, annual report preparation, presentation of cancer data and special studies; use of cancer statistical data for marketing and strategic planning.
Prerequisites: HITE 2717.
Corequisites: HITE 2731.
Offered: Fall and Spring.

HITE 2759 Clinical Practicum *(Online Course Only*) (0-11-5)
Clinical experience performing actual tasks in registry management, data collection processes, data utilization, and computer applications under the supervision of a CTR (Certified Tumor Registrar.)
Prerequisites: HITE 2717, HITE 2723, HITE 2724, HITE 2731, HITE 2738, HITE 2745.
Corequisites: HITE 2746.
Offered: On demand.

HLTH 1150 Principles & Practices of Well-Being (2-0-2)
A study of health promotion education covering topics such as consequences of lifestyle choices, behavior modification of coronary risk factors, psychological motivation techniques, and application of wellness screening.
Prerequisite: None.
Offered: On demand.

HLTH 1160 First Aid, CPR and AED Essentials (2-0-2)
Trains students to provide immediate first aid care for most injuries and medical situations until advanced medical help arrives. Red Cross certification for Adult CPR, Infant and Child CPR, and Standard First Aid is issued to those who successfully complete Red Cross requirements.
Prerequisite: None.
Offered: Fall, Spring.

HLTH 1161 Human Sexuality (2-0-2)
Basic information about human sexuality which includes anatomy, pregnancy-childbirth, birth control, sexual variations, and sexually transmitted diseases.
Prerequisite: None.
Offered: Spring.

HLTH 1162 Weight Management (2-1-2)
Basic principles of weight management and body composition. Students are required to keep daily nutrition logs as well as exercise in the Darton State College Fitness Facility.
Prerequisite: None.
Offered: On demand.

HLTH 1163 Personal Health (2-0-2)
Health problems and trends in modern health practices. Nutrition, heart disease, fitness, and consumer health protection.
Prerequisite: None.
Offered: Fall.

HLTH 1164 Stress Management (2-0-2)
This course provides an introduction to various strategies that can be utilized by individuals and groups to counteract the effects of stress in their lives. The concepts of health promotion, disease prevention, self-care and healing provide the framework within which the student experiences the use of various stress management strategies.
Prerequisite: None.
Offered: On demand.

HLTH 1165 Mental Health (2-0-2)
Causes, types, treatment, and prevention of mental illness. Consideration given to society's reaction to the mentally ill and how to maintain mental health.
Prerequisite: None.
Offered: On demand.

HLTH 1166 Drugs and Drug Abuse (2-0-2)
Basic information about drug use and abuse which includes alcohol, depressants, narcotics, tobacco, stimulants, psychedelics, marijuana, over-the-counter drugs, and prescription drugs.
Prerequisite: None.
Offered: Fall.

HSEC 2109 Introduction to Homeland Security (3-0-3)
This course provides the historic overview of the terrorist threat which influenced the establishment of the Department of Homeland Security (DHS.) The statutory authority, organization, structure, processes and policies of the DHS will be examined. The course will also briefly review the role of National Intelligence and technology in supporting the capabilities of the DHS as well as its future role. An examination of the current National Strategy for Homeland Security will also be included.
Prerequisite: Satisfactory scores on the English and Reading placement examinations or enrollment in ENGL 0099 and READ 0099.
Corequisite: None.
Technology: 100% online.
Offered: On demand.

HSEC 2114 National Response Plan (3-0-3)
The NRP provides the true national framework for the coordination and interaction between Federal, State, local, tribal and volunteer organizations to help save lives and protect America's communities. The NRP provides the complete spectrum of incident management activities to include the prevention of, preparedness for, response to, and recovery from terrorism, major natural disasters, and other major emergencies as well as the best practices from a wide variety of incident management disciplines to include fire, rescue, emergency management, law enforcement, public works, and emergency medical services. This course provides an in-depth review of the NRP and its supporting annexes.
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HSEC 2123 Terrorism and Homeland Security (3-0-3)
Terrorism against the U.S. was the driving force behind the creation of the Department of Homeland Security and continues to be the shaper of its strategies. This course gives the student an understanding of international and domestic terrorism, to include a review of current terrorist groups, goals, past exploits, targeting methods, etc. It also examines the specific national policies which pertain directly to the identification and prevention of terrorist acts against the U.S.
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HSEC 2127 The U.S. Intelligence Community; Links to HSEC (3-0-3)
Homeland Security programs are only as effective as the U.S. Intelligence community can make them. This course will examine the agencies which make up the U.S. National Intelligence community and their interaction/coordination with the Department of Homeland Security.
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HSEC 2131 Introduction to Emergency Management (3-0-3)
A hands-on course which provides students with planning procedures to identify vulnerabilities, assess risk and develop mitigation plans to minimize the affects of natural & man-made disasters which will have a significant impact on the security of the communities & infrastructure at the local, state & national level. This course will also thoroughly examine the National Incident Management System (NIMS) & Incident Command Systems (ICS) which enable first responders from different jurisdictions & disciplines to better coordinate/cooperate during the response efforts to a disaster.
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HSEC 2134 Securing our Transportation Systems (3-0-3)
Mass transportation systems have been a principle target of terrorist actions both in the U.S. & around the world and continue to remain vulnerable due to the mass effect that a terrorist action can have. These systems continue to be the primary method to move people & trade goods into, out of & across the U.S. The Department of Tranportation, working closely with the Department of Homeland Security, has developed numerous security preparedness plans & a national freight transportation policy that includes national strategic objectives. This course will conduct an examination of the threats, vulnerabilities to U.S. transportaiton systems & the programs, technologies & practices used to counter these threats.
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HSEC 2138 Immigration Threats: Securing our Borders (3-0-3)
The protection of our borders from illegal entry by land, air and sea is a growing area of focus for many federal agencies. This course will examine the current methods used by federal agencies to protect our borders and will also review current national policies as as the Secure Border Initiative (SBI), Coast Guard Biometric Collection Program, Immigration and Customs Enforcement (ICE), and Mutual Agreement between Government and Employees (IMAGE.) The course will also include some information-sharing capabilities and programs between federal agencies.
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HSEC 2142 Protecting Critical Infrastructure (3-0-3)
The security of critical infrastructure is paramount to a government's ability to provide services & governance to its people. That fact makes these assets likely targets of terrorism as the effects of a successful attack will be widespread & gain the desired attention that is the intent of the attack. This course will cover planning considerations and mitigation programs to protect these critical resources from attack. The course will also examine the National Infrastructure Protection Plan (NIPP) & related Homeland Security Presidential Directives (HSPD.)
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HSEC 2146 Protection of Hazardous Material (3-0-3)
A hands-on course which examines the multitude of hazardous materials present in our daily environment. This course will provide students with some planning, mitigation and emergency response principles to deal with the protection and response to attacks involving hazardous materials, the protection of the environment, critical infrastructure and citizens.
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HSEC 2153 Theories of Terrorism: Analysis through Case Studies (3-0-3)
The course will present a format of the most sophisticated theories by the best terrorist analysts in the world, while still focusing on the domestic and international threats of terrorism and the basic security issues that surround terrorism today. Students will demonstrate their understanding of the strategies and principles gained through previous courses by conducting an analysis of these articles in the context of current U.S. strategies and programs.
Prerequisites: HSEC 2114, National Response Plan; HSEC 2123, Terrorism and Homeland Security.
Corequisite: None.
Technology: 100% online.
Offered: On demand.

HSEC 2159 Information Security (INFOSEC) (3-0-3)
Information security transcends all national borders and reaches out from the global network. Whether at the local, state or national level and including the private sector, critical information must be shared across internet and intranet as a principal part of required daily procedures. As a result, these institutions are vulnerable to cyber attacks by domestic and international terrorists as well as foreign business competitors. The prevention of intrusion, data theft and data loss is paramount to maintaining the security of public infrastructure, protecting sensitive information and providing essential services to both the private and public sector. This course will examine topics such as asset identification, human factors, compliance with regulations, personnel security, risk assessment and ethical considerations as well as computer and network security tools and methods. It will provide an up-to-date look at the whole range of security and information topics. In post-9/11 times, managers and IT Professionals need to address a wide range of security-related issues, and develop security systems that take all these diverse factors into account.
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HSEC 2164 Corporate Security (3-0-3)
This course outlines the essential roles of corporate & municipal managers & demonstrates the importance of their relationships with federal, state, & local government agencies as well as public and private community sectors in conducting emergency planning. The focus is on proactively planning for emergencies, particularly in the recognition & advance coordination of response to incidents instead of simply implementing emergency measures. Topics include the overall scope of comprehensive emergency planning; the types of hazards & risks faced by emergency response personnel, as well as the public, in typical emergencies; & provide specific recommendations regarding the immediate & long-term health & safety of emergency response personnel. Finally, coursework will discuss a range of issues that must be given special attention in the development & implementation of any emergency response plan including: hazard & risk reduction, decontamination, data & information management, monitoring strategies & devices, terrorism, & the training of emergency response personnel.
Pre or Corequisite: HSEC 2109.
Technology: 100% online.
Offered: On demand.

HUST 1100 Introduction to Human Services (3-0-3)
This course is designed to provide the student with an awareness of the conditions in modern society that impact the health of individuals, families, & communities. It provides an introduction to the field of human services. Topics include the history and philosophical foundations of human services & the identification of populations served by human service workers. The principles of human services, essential skills, & roles required to develop an appreciation of what it means to be a human services worker are emphasized. Students will also explore current trends and changes in the human services and health care delivery system; the emerging data base on the mind-body relationship in health and illness. Attention is specifically given to managed care and its impact on health care delivery, the biopsychosocial model of assessment and diagnosis, and the interpretation of journal articles from professional health-related publications.
Prerequisite: Must have exited all learning support courses.
Offered: Fall and on demand.

HUST 1105 Therapeutic Communications for Healthcare Professionals (3-1-3)
An introductory course covering the communication skills essential to a helping relationship using a patient/client centered model. Skills emphasized are interviewing, listening, attending to patient/client verbal & non-verbal cues, problem-definition, negotiation, confrontation, & written documentation. Application of communication theory & utilization of communication skills to elicit a psychosocial history, identify patient/client assets & limitations, & to arrive at a mutually acceptable definition of the "problem" with a range of human services clientele are emphasized. The central focus of this course is on how a repertoire of communication skills relate to critical thinking & problem-solving skills.
Prerequisites: PSYC 1101, HUST 1100 or permission of instructor.
Offered: Spring.

HUST 1110 Families and Other Systems (3-1-3)
This didactic & experiential course provides an introduction to family systems theory and its implication in family assessment, family therapy, & agency/ institution analysis. Topics include an historical perspective on the evolution of family therapy, basic system theory concepts as applied to families & other systems, the family life cycle, & an overview of the major models of family therapy. The student will learn basic family assessment methods & interventions to enable the development of initial treatment plans & facilitate the referral of families to the appropriate community resources.
Prerequisites: HUST 1100, PSYC 1101 or permission of the instructor.
Offered: Spring.

HUST 1115 Crisis Intervention (2-0-2)
In this course emphasis is placed on both theoretical & practical understanding of human crises. The term "crisis" is defined, levels of severity of crises are differentiated, basic crisis counseling to evaluate crises are introduced, intervention techniques are explored, & crisis resolution is examined.
Prerequisite: Admission to HST program or permission of the instructor.
Offered: Fall.

HUST 2000 Group Theory and Process (3-1-3)
This course is designed as an introduction to the theory and process of group interaction. It will combine didactic & experiential activities that will enable the student to become familiar with different types of groups, to recognize the dynamics of group functioning, to understand the rationale for group work, to recognize the skills required to become an effective group facilitator, & to have direct experience in planning, participating in, & leading a group session.
Prerequisites: HUST 1100, HUST 1105, HUST 1110, HUST 1115 or permission of the instructor.
Offered: Fall, Summer.

HUST 2050 Counseling Theories & Methods (3-0-3)
This course provides an introduction to the major theories of counseling. For each identified theory, basic concepts, definitions of health and normalcy, and strategies and interventions will be examined. The student will apply these theories to real case examples and will develop his/her own theory of counseling.
Prerequisites: HUST 1100, HUST 1105, HUST 1110, HUST 1115 or permission of the instructor.
Offered: Fall.

HUST 2150 Human Services Practicum (0-6-2)
This introductory practicum offers the human services student the opportunity to apply theoretical learning in selected health agency settings for 6 hours per week. The student will work under direct supervision of qualified agency personnel. The student will be required to participate in a one hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
Prerequisites: HUST 1100, HUST 1105, HUST 1110, HUST 1115 or permission of the instructor.
Offered: Spring.

HUST 2210 Community/Mental Health Field Placement I (0-12-4)
The student will spend 12 hours per week in a field setting related to his/her health/mental health specialty track. The student will have the opportunity for direct client contact and will, under supervision, enhance skills in interviewing, observing, reporting and assessing client needs. The student will be required to participate in a one-hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
Prerequisites: HUST 2150 or permission of the instructor.
Corequisite: None
Offered: Fall.

HUST 2220 Community/Mental Health Placement II (0-15-5)
The student will spend 15 hours per week in a second field setting related to his/her health/mental health specialty track. The student, under supervision, will further refine his/her service coordination skills & intervention techniques in direct service delivery. The student will be required to participate in a one-hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
Prerequisites: HUST 2000, HUST 2050, HUST 2210, HUST 2650, HUST 2700 or permission of the instructor.
Offered: Spring.

HUST 2310 Addiction/Substance Abuse Placement I (0-12-4)
The student will spend 12 hours per week in a field setting related to his/her addiction/substance abuse counselor specialty track. The student will have the opportunity for direct client contact and will, under supervision, enhance skills in interviewing, observing, reporting, and assessing client needs. The student will be required to participate in a one-hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
Prerequisites: HUST 2150.
Corequisite: None.
Offered: Fall.

HUST 2320 Addiction/Substance Abuse Placement II (0-15-5)
The student will spend 15 hours per week in a second field setting related to his/her addiction/substance abuse specialty track. The student, under supervision, will further refine his/her service coordination skills and intervention techniques in direct service delivery. The student will be required to participate in a one-hour weekly seminar which will focus on integrating these applied experiences with classroom learning.
Prerequisites: HUST 2000, HUST 2050, HUST 2650, HUST 2700, HUST 2310.
Offered: Spring.

HUST 2650 Applied Community Health (3-0-3)
This course will focus on the application of previous coursework to a variety of healthcare settings. The student is introduced to the field of community health and to the provision of services to people with a wide range of health problems, including a specific emphasis on patient/client populations with disabilities. Topics covered include basic concepts of health/mental health; major types of disabilities; practical usage of the DSM-IV; dual diagnosis and treatment issues; personality disorders and addicted patients/clients; and commonly used interventions to prevent, promote and/or restore the health/mental health of individuals, families and groups. Course material will be directly linked to field placement experiences.
Prerequisites: HUST 2150 or permission of the instructor.
Corequisite: None.
Offered: Fall, Summer.

HUST 2700 Understanding and Treating Addictions (3-0-3)
This course is designed to provide basic knowledge in the field of addictions. Emphasis is in three major areas: the biopsychosocial factors of alcoholism, drug addiction, & other types of addiction; the pharmacology of psychoactive substances; & the eight components of the skill groups in addiction counseling. Course material in all three areas will be directly linked to the field placement experiences for those students working in addiction/substance abuse treatment settings.
Prerequisites: HUST 2150 or permission of the instructor.
Corequisite: None.
Offered: All Semesters.

HUST 2750 Current Trends in Addiction & Mental Health (3-0-3)
This course addresses contemporary issues in addictions and mental health. Emphasis is in four major areas: ethnic and cultural issues that influence diagnosis, treatment and utilization of services, special populations such as consumers/clients with HIV/AIDS; co-occurring disorders; and matching treatment services to individual client needs (i.e., brief therapy, partial hospitalization, out-patient treatment, etc.) In addition attention will be given to the following current issues in the fields: treatment issues for adolescent and geriatric consumers/clients; spiritual concerns and disciplines; gay/lesbian issues; psychopharmocology; relapse dynamics and prevention, and managed care and treatment costs.
Prerequisite: HUST 2650, HUST 2700, HUST 2210 or HUST 2310 or permission of the instructor.
Offered: Fall, Spring.

INED 2902 International Perspectives (1-2-2)
This course is designed to enhance and enrich the educational experience of students who travel abroad in a program sanctioned by Darton State College. It will provide students with an introduction to the culture(s) to be visited, an understanding and appreciation of the importance of the specific sites on the itinerary, and orientation to some of the cultural/social/political issues specific to the area. This course requires 30 academic hours of instruction.
Prerequisite: None.
Corequisite: Enrollment in (one of) the travel abroad program(s) sanctioned by Darton State College.
Offered: On demand.

INED 2903 International Perspectives (2-2-3)
This course is designed to enhance and enrich the educational experience of students who travel abroad in a program sanctioned by Darton State College. It will provide students with an introduction to the culture(s) to be visited, an understanding and appreciation of the importance of the specific sites on the itinerary, and orientation to some of the cultural/social/political issues specific to the area. This course requires 45 academic hours of instruction.
Prerequisite: None.
Corequisite: Enrollment in (one of) the travel abroad program(s) sanctioned by Darton State College.
Offered: On demand.

ISCI 2001 Foundations of Life/Earth Science (2-2-3)
This course is an Area F science course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of life and earth science, including the characteristics and interdependence of life, and the major earth systems. As a general theme, strategies of investigating science will be used and discussed in the context of various topics.
This course may only be used as an Area F course for Early Grades Education Majors.
Prerequisites: Successful completion of one Area D Science Course.
Corequisites: None.
Offered: All semesters.

ISCI 2002 Foundations of Physical Science (2-2-3)
This course is an Area F science course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of physical science, including physics and chemistry. As a general theme, strategies of investigating science will be used and discussed in the context of various topics.
This course may only be used as an Area F course for Early Grades Education Major.
Prerequisites: Successful completion of one Area D Science course.
Corequisites: None.
Offered: All semesters.

JAPN 1001 Elementary Japanese I (3-0-3)
JAPN 1001 is an Introduction to Japanese language, both spoken and written, and orientation to Japanese culture.
Prerequisites: READ 0099 and ENGL 0099.
Offered: Fall, Spring.

JAPN 1002 Elementary Japanese II (3-0-3)
JAPN 1002 is a continuation of JAPN 1001 and includes expansion of vocabulary and grammar, and practice in conversation, writing, and reading, as well as advancing knowledge of Japan related issues.
Prerequisite: JAPN 1001 with a grade of C or higher or equivalent.
or equivalent.
Offered: Spring.

JAPN 2001 Intermediate Japanese I (3-0-3)
JAPN 2001 is a continuation of JAPN 1002 and includes intermediate grammar, expansion of vocabulary and continued practice in conversation, writing, and reading and further extension of Japan related issues.
Prerequisite: JAPN 1002 with a grade of C or higher or equivalent.
Offered: Fall.

JAPN 2002 Intermediate Japanese II (3-0-3)
JAPN 2002 is a continuation of JAPN 2001 and includes intermediate grammar, expansion of vocabulary and continued practice in conversation, writing and reading, and advancing knowledge of Japan related issues.
Prerequisite: JAPN 2001 with a grade of C or higher or equivalent.
Offered: Spring.

JOUR 1000 Journalism Practicum (0-2-1)
This course is a practicum through which students do the planning, research, writing, editing, and lay-out necessary to publish a newspaper or produce television content. JOUR 1000 is open to students taking news writing and reporting and to students working with campus media outlets (as approved by a Journalism advisor). JOUR 1000 may be taken each semester, but the credit does not substitute for other journalism courses required in the journalism degree program.
NOTE: Up to three hours of JOUR 1000 will count toward a degree.
Prerequisite: None.
Offered: On demand.

JOUR 1100 Introduction to Mass Communication (same as COMM 2230) (3-0-3)
JOUR 1100 is a survey of the field of mass communication, including newspapers, magazines, radio, television, cable television, and public relations and advertising, with emphasis on the historical development, current practices, and future trends of these media. This course is also listed as COMM 2230.
Prerequisite: None.
Offered: All semesters.

JOUR 1110 News Writing (same as COMM 2235) (3-0-3)
JOUR 1110 is an introductory course in writing for the mass media, with emphasis on gathering, writing, and reporting for newspapers and broadcast media. This course is also listed as COMM 2235.
Prerequisite: ENGL 1101.
Offered: Fall.

JOUR 1111 Writing for Television, Radio, and the New Media (3-0-3)
This course teaches students to write for a variety of genres and media. Includes discussions of how and why journalism has evolved from newspapers and broadcast in the 20th century to newspapers, broadcast, cable, and the social media in the 21st century. The course will also provide instruction and practice in writing for social media and instruction in how people access, use, and produce news. Careful attention will be given to the interactive nature of today's reporting and blogging.
Prerequisite: ENGL 1101.
Corequisite: None.
Offered: Spring semester.

JOUR 2100 Introduction to Broadcast Production (3-3-3)
This class will allow students to produce a wide array of television productions, including public service announcements, video/audio montages, news-style packages, and studio-based shows. The course will instruct students on how to operate video cameras, audio and lighting equipment, and editing equipment. Finally, the course will allow sstudents to explore the variety of career opportunities in mass media.
Prerequisite: None.
Corequisite: None.
Offered: Fall and Spring.

LATN 1001 Elementary Latin I (3-0-3)
LATN 1001 is an introduction to listening, speaking, reading, writing, and translating Latin and to the culture and history of the Roman world/era.
Prerequisite: Exited READ 0099 and ENGL 0099.
Corequisite: None.
Offered: On demand.

LATN 1002 Elementary Latin II (3-0-3)
LATN 1002 is a continuation of LATN 1001 with continued listening, speaking, reading, writing, and translating in Latin and with an orientation to the culture and history of the Roman world/era.
Prerequisite: LATN 1001 or equivalent.
Corequisite: None.
Offered: On demand.

LATN 2001 Intermediate Latin I (3-0-3)
LATN 2001 continues LATN1002 and includes a review of idiomatic expressions and tenses as well as an introduction of new vocabulary, syntactical structures, and grammatical concepts. Studies of vocabulary and grammar are integrated with cultural and historical events to enhance understanding of the Roman world.
Prerequisite: LATN 1002 or equivalent.
Corequisite: None.
Offered: On demand.

LATN 2002 Intermediate Latin II (3-0-3)
LATN 2002 continues LATN 2001 and includes an expansion of vocabulary and more complex syntactical structures and grammatical concepts. Emphasis is placed on improving translation and reading skills, students are introduced to original Latin prose and poetry texts, and the Roman cultural and historical legacy is examined in depth.
Prerequisite: LATN 2001 or equivalent.
Corequisite: None.
Offered: On demand.

LATN 2003 Intermediate Latin III (3-0-3)
LATN 2003 is a study of lexical items, grammatical structures, and syntactic and linguistic concepts of the Latin language. The student will read and translate original Latin texts, study Latin poetic meters, and examine the history associated with texts and the language.
Prerequisite: LATN 2002 or equivalent.
Corequisite: None.
Offered: On demand.

LEAD 1101 Leadership Development (2-0-2)
The purpose of the course is to help students identify the attributes of effective leaders so that they can build their leadership potential and develop skills that will be of benefit to them personally and in their chosen profession.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: On demand.

MATH 0097 Introductory Algebra (4-0-4)
MATH 0097 is an introductory algebra course designed for students with some mathematical background who need additional algebraic skills. Topics include fractions, decimals, signed numbers, linear equations, systems of equations in two variables, exponents, inequalities, polynomials, factoring, and graphing linear equations. Topics will be supported by appropriate technology. Exit requirement: A grade of "C" or better in the course. Placement: A score below 37 on the COMPASS Algebra Test. Offered: All semesters.

MATH 0099 Intermediate Algebra (4-0-4)
MATH 0099 is a continuation of MATH 0097. Topics include linear equations and inequalities, factoring, polynomials, exponents, roots and radicals, rational expressions, complex numbers, quadratic equations, and basic elements of geometry. Topics will be supported by appropriate technology. Exit Requirement: A grade of "C" or better in the course and a Compass Algebra Test score of 37 or above.
Placement: Successful completion of MATH 0097.
Offered: All semesters.

MATH 1001 Quantitative Skills and Reasoning (3-0-3)
This course is an alternative in Area A of the Core Curriculum and is not intended to supply sufficient algebraic background for students who intend to take Precalculus, trigonometry, or the calculus sequence for mathematics and science majors. This course places quantitative skills and reasoning in the context of experiences that students will be likely to encounter. It emphasizes processing information in context from a variety of representations, understanding of both the information and the processing, and understanding which conclusions can be reasonably determined. A graphing calculator is required. MATH 1001 is a math course for non-science majors and may be used as a prerequisite to MATH 2205 and/or MATH 1145. Students receiving credit for MATH 1001 cannot receive credit for MATH 1111.
Prerequisites: MATH 0099 or satisfactory score on math placement test.
Offered: Every Semester.

MATH 1111 College Algebra (3-0-3)
This course is a functional approach to algebra that incorporates the use of applied technology. Emphasis will be placed on the study of functions and their graphs, inequalities, and linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included. A graphing calculator is required. Students receiving credit for MATH 1111 cannot receive credit for MATH 1001.
Prerequisite: MATH 0099 or satisfactory score on math placement test.
Offered: All semesters.

MATH 1112 Trigonometry (3-0-3)
This course covers trigonometric functions. The topics include identities, solutions of triangles, complex numbers, conics, and vectors. A graphing calculator is required. It is recommended that students taking MATH 1111 or have not had Trigonometry in high school should take MATH 1112 instead of MATH 1113 to complete the prerequisite path for MATH 1151. Students receiving credit for MATH 1112 cannot receive credit for MATH 1113.
Prerequisite: MATH 1111 or consent of Division Dean.
Offered: All semesters.

MATH 1113 Pre-Calculus (3-0-3)
This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic and transcendental functions accompanied by analytic geometry. A graphing calculator is required. Students receiving credit for MATH 1113 cannot receive credit for MATH 1112. This course is recommended as the prerequisite course for MATH 1151 for those students that have tested high enough to skip MATH 1111 and have taken trigonometry in high school.
Prerequisite: MATH 1111 or one year of high school trigonometry and satisfactory score on math placement test or consent of Division Dean.
Offered: Fall & Spring.

MATH 1145 Survey of Calculus (3-0-3)
This is a survey of Calculus for students in non-science curricula. The topics include limits, derivatives, integrals, logarithmic and exponential functions. A graphing calculator is required. Students receiving credit for MATH 1145 cannot receive credit for MATH 1151.
Prerequisite: MATH 1001, MATH 1111, or MATH 1113.
Offered: Fall, Spring.

MATH 1151 Calculus I with Geometry (3-2-4)
This is the first of a three semester sequence in Calculus. Calculus I covers topics from analytical geometry, limits, derivatives of algebraic, trigonometric and exponential functions, and basic integration. A graphing calculator is required. Students receiving credit for MATH 1151 cannot receive credit for MATH 1145.
Prerequisite: MATH 1112 or MATH 1113 or consent of Division Dean.
Offered: Fall, Spring, Summer.

MATH 2008 Foundations of Numbers and Operations (3-0-3)
This course is an Area F introductory mathematics course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of number and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics.
Prerequisites: MATH 1001, MATH 1111, MATH 1112, or MATH 1113.
Corequisites: None.
Offered: Fall and Spring semesters. Summer semester if requested by Dean of Business and Social Science Division.

MATH 2205 Introduction to Statistics (3-0-3)
This is an elementary course in descriptive and inferential statistics. Areas covered include frequency distributions, graphing techniques, the normal distribution, descriptive measures, probability, hypothesis testing, correlation, linear regression, and confidence intervals. A graphing calculator is required.
Prerequisites: MATH 1001, MATH 1111, or MATH 1113 or consent of Division Dean.
Offered: All semesters.

MATH 2218 Linear Algebra (3-0-3)
Theory and applications of systems of linear equations, vector spaces, and linear transformations are covered. Fundamental concepts include: linear independence, basis and dimension, orthogonality, projections, least squares analysis solutions of inconsistent systems; matrices, eigenvalues, eigenvectors, and applications. A graphing calculator is required.
Prerequisites: MATH 2252 or MATH 1151 with consent of Division Dean.
Offered: On demand

MATH 2252 Calculus II (3-2-4)
This is the second of a three semester sequence in Calculus. Calculus II includes a continuation of techniques of integration, applications of integration, plane analytical geometry, parametric equations, Taylor's theorem, sequences and series. A graphing calculator is required.
Prerequisite: MATH 1151 or consent of Division Dean.
Offered: Fall and Spring.

MATH 2253 Calculus III (3-2-4)
This is the third of a three semester sequence in Calculus. Calculus III includes vector-valued functions, vector derivatives, curvature, geometry of space, partial differentiation, functions of several variables, vector analysis, multiple integration, and applications of multiple integration. A graphing calculator is required.
Prerequisite: MATH 2252 or consent of Division Dean.
Offered: Spring.

MESA 0099 MESA Orientation (1-0-1)
This course assists students in acquiring the knowledge and skills necessary to reach their educational objectives in engineering, mathematics, and science-related fields. Topics include: career decisions and strategies, educational and personal enrichment, study skills and habits, time management, academic preparation, and success in college. Field trips may be required. RESTRICTED to MESA students; exceptions approved by the MESA Director. May serve as an elective for majors in the Science and Math Division.
Prerequisites: None.
Corequisites: None.
Offered: Fall, Spring.

MLTS 1160W Medical Laboratory Technology I (3-0-3)
An in-depth study of the sciences of hematology and body fluids analysis. It deals with the morphology of blood and blood-forming tissues, the principles of blood sample collections, and the composition and function of multiple body fluids. Physiology and pathology are emphasized.
Prerequisite: Admission to the Medical Laboratory Technology Program or permission of the Director.
Corequisite: MLTS 1160L.
Offered: Fall, online & traditional options.

MLTS 1160L Medical Laboratory Technology I LAB (0-3-1)
The laboratory component of the course is utilized to develop skills and competencies required to perform laboratory analysis of blood and body fluids.
Corequisite: MLTS 1160W.
Offered: Fall. Online and traditional options.

MLTS 1161W Medical Laboratory Technology II (3-0-3)
This course provides an introduction to the principles of immunology and provides the student with a concise and thorough guide to transfusion practices and immunohematology.
Prerequisite: Admission to the MLT Program or permission of Program Director.
Corequisite: MLTS 1161L.
Offered: Spring, online & traditional options.

MLTS 1161L Medical Laboratory Technology II LAB (0-3-1)
The laboratory component of the course is utilized to develop skills and competencies required to perform blood banking procedures and to maintain procedures for the efficient operation of a blood bank.
Corequisite: 1161W.
Offered: Spring. Online and traditional options.

MLTS 1300 Introduction to Histology (2-3-3)
This course emphasizes the introductory study of basic Histotechnology. Structure and identification of tissue systems and organs is emphasized at the cellular level. The laboratory component is structured to enhance the student's knowledge of certain histological preparations of human and veterinary tissue. Identification of images is achieved through virtual microscopy.
Prerequisite: Admission to the Histotechnology Program.
Offered: Fall and Spring.

MLTS 1310W Histology I (3-0-3)
This course emphasizes some of the competencies required to perform routine histological procedures. These would include tissue fixation, principles and application of microtomy, embedding techniques, laboratory operations, decalcification, solution preparation and processing.
Prerequisites: Admission to Histotechnology Program.
Corequisites: MLTS 1310L.
Offered: Fall and Spring.

MLTS 1310L – Histology I Lab (0-3-1)
The course is a laboratory component complementary to MLTS 1310W. It is utilized to develop entry-level skills required to perform non-staining histological procedures.
Prerequisite: Admission to Histotechnology Program or permission of program director.
Corequisites: MLTS 1310W.
Offered: Fall and Spring.

MLTS 1320W Histology II (2-0-2)
This course emphasizes the fundamentals and clinical significance of routine and special histological staining procedures. The student will differentiate between different classes of special stains performed in a histology laboratory.
Prerequisites: Admission to the Histotechnology Program.
Corequisite: MLTS 1320L
Offered: Fall and Spring.

MLTS 1320L Histology II (0-3-1)
The laboratory component of the course is utilized to develop skills required to perform routine and special stains. Students will identify and provide clinical correlation of routine and special stains.
Prerequisites: Admission to Histotechnology Program.
Corequisite: MLTS 1320W.
Offered: Fall and Spring.

MLTS 1330 Histology III (0-3-1)
Students practice histotechnology procedures in a supervised histology lab setting. The laboratory component of the course is utilized to develop skills and competencies required to perform routine and special histology procedures.
Prerequisites: Admission to the Histotechnology Program.
Offered: Fall and Spring.

MLTS 1340 Histology IV (0-30-5)
This course is the practicum designed to enhance and refine techniques taught in the first semester. Students are required to complete at least 300 clinical hours in an approved affiliate histology laboratory. Orientation to department and institutional policies and procedures is required.
Prerequisites: MLTS 1300, MLTS 1320W, MLTS 1310W, MLTS 1310L, MLTS 1320L, MLTS 1330 or permission of the program director.
Corequisites: None.
Offered: Fall and Spring.

MLTS 1350 Histology V (2-0-2)
A study of immunohistochemistry procedures and interpretations.
Prerequisites: MLTS 1300, MLTS 1310W, MLTS 1320W, MLTS 1310L, MLTS 1320L and MLTS 1330.
Offered: Spring and Summer.

MLTS 1360 Histology VI (1-0-1)
Seminars in Histology: Various professional topics are presented for discussion including board exam reviews, professionalism, laboratory information systems and management principles.
Prerequisites: MLTS 1300, MLTS 1310W, MLTS 1320W, MLTS 1310L, MLTS 1320L and MLTS 1330.
Offered: Spring and Summer.

MLTS 2010W Medical Laboratory Technology III (2-0-2)
This course is a study of parasites, bacteria, viruses, mycobacteria, fungi, and their relationship to human disease states. Discussion is centered on the cultivation, methods of identification, antimicrobial susceptibility testing and serological diagnosis.
Prerequisite: BIOL 2115K, Admission to MLT Program or permission of Program Director.
Offered: Summer, traditional & online options.

MLTS 2010L Medical Laboratory Technology III LAB (0-6-2)
The laboratory component of the course develops the skills and competencies required to perform the diagnostic procedures.
Corequisite: MLTS 2010W, Admission to MLT Program or permission of Program Director.
Offered: Summer, traditional & online options.

MLTS 2020W Medical Laboratory Technology IV (3-0-3)
An in-depth study of analytical techniques utilized to measure the biochemical entities of blood and various body fluids. The correlation of test results to human physiology and pathology is emphasized.
Prerequisite: CHEM 1212K, Admission to MLT Program or permission of Program Director.
Corequisite: MLTS 2020L
Offered: Summer, traditional & online options.

MLTS 2020L Medical Laboratory Technology IV LAB (0-3-1)
The laboratory component is used to develop the skills and competencies required to operate and standardize the instruments utilized in the performance of chemical tests. The use of quality control is emphasized.
Corequisite: MLTS 2020W, Admission to MLT Program or permission of Program Director.
Offered: Summer. Traditional and online options.

MLTS 2630 Medical Laboratory Technology Externship (0-36-18)
Students are introduced to the clinical laboratory in an affiliate clinical laboratory setting. The students receive an orientation to each department and an introduction to hospital policies and procedures. Each student rotates through appropriate departments and is allowed to demonstrate and develop their skills and competencies in blood bank, hematology, microbiology, chemistry, phlebotomy, and body fluid analysis under the supervision of the laboratory staff instructor.
Corequisite: MLTS 2670, Admission to MLT Program or permission of Program Director.
Prerequisites: MLTS 1160, MLTS 1161, MLTS 2010, MLTS 2020.
Offered: Fall.

MLTS 2670 Seminars in Medical Laboratory Science (1-0-1)
Seminar presentations on various topics related to medical laboratory science (topic reviews for board exams, professionalism, laboratory information systems, case presentations and/or other).
Corequisite: MLTS 2630, Admission to MLT Program or permission of Program Director.
Offered: Fall, traditional & online options.

MUSC 1070 College Orchestra I (0-3-1)
This course involves the study, rehearsal, and concert performance of literature for orchestra. This course involves a performance ensemble open to college students and community members. Repertory is consistent with proficiency levels of participants, buy is challenging. May be taken for two semesters before advancing to MUSC 2070 College Orchestra 2. Required of string majors as their performance ensemble during enrollment. Additional rehearsals may be announced by the instructor.
Prerequisite: Ability to play an orchestral instrument at college level.
Offered: Fall, Spring.

MUSC 1080 College Concert Band I (0-3-1)
This course involves the study, rehearsal, and concert performance of literature for band. This course involves a performance ensemble open to college students and community members. Repertory is consistent with proficiency levels of participants, but is challenging. May be taken for two semesters before advancing to MUSC 2080 College Concert Band 2. Required of woodwind, brass, and percussion majors as their performance ensemble during enrollment. Additional rehearsals may be announced by the instructor.
Prerequisite: Ability to play a band instrument at college level.
Offered: Fall, Spring.

MUSC 1090 College Choir I (0-3-1)
This course involves the study, rehearsal, and concert performance of literature for choir. It's open to all students who enjoy singing. Repertory includes wide range of choral music representing all styles and periods. May be taken for two semesters before advancing to MUSC 2090 College Choir 2. Required of vocal majors as their performance ensemble during enrollment. Extra rehearsals called at the discretion of the director. May be taken each semester.
Prerequisite: None.
Offered: Fall, Spring.

MUSC 1100 Music Appreciation (3-0-3)
The course is an introduction to music history and literature. No musical background is required. Students expand knowledge in order to appreciate and understand a wide variety of musical styles. This course examines the evoluation of Western art music from the earliest days of civilization to the present. The course is designed to arouse students' interest in music as art and to develop their ability to understand it and respond to it. The course offers opportunities to hear recorded music in class and to experience live music in concerts. MUSC 1100 and FIAR 2250 are related courses; only one can count toward graduation.
Prerequisites: None.
Offered: All semesters.

MUSC 1101 Elementary Music Theory I (3-0-2)
This course is a study of rhythm and its notation. Pitch and its notation, scales, keys, modes, and intervals, harmony (triads, chords, root positions, figured bass conventions). Harmonic analysis techniques, cadences, aspects of melodic construction, and voice leading principles.
Prerequisite: None.
Offered: Fall, Spring.

MUSC 1102 Elementary Music Theory II (3-0-2)
This course is a study of voice leading principles (review), functional tonality, seventh chords, and form.
Prerequisite: MUSC 1101.
Offered: Spring, Summer.

MUSC 1110 Applied Music for Non-Music Majors and Majors Wishing to Study a Secondary Area (0-.5-.5)
A one-half hour private lesson each week and at least 2.5 practice hours per week, leading to basic proficiency and performance of standard repertoire. Students may take MUSC 1110 each semester until they complete the objectives of the course. MUSC 1110 does not satisfy the applied music requirement for a degree in music.
Prerequisite: None.
Offered: All semesters.

MUSC 1111 Applied Music for Non-Music Majors (0-1-1)
A one hour private music lesson each week and at least five practice hours per week, leading to basic proficiency and performance of standard repertoire. Students may take MUSC 1111 each semester until they complete the objectives of the course. MUSC 1111 does not satisfy the applied music requirement for a degree in music.
Prerequisite: None.
Offered: All semesters.

MUSC 1113 Class Voice (1-0-1)
Class singing instruction designed for students who have little or no prior individual vocal instruction. The class introduces the student to beginning vocal technique in such areas as posture, breath management, correct vowel formation, English and Italian diction, rhythm, and pitch. The course also includes instruction in practicing and preparing songs for public performance. Students are expected to sing individually as well as with the group during class time and for the final exam. All music will be performed during class or during

the scheduled final exam. No public performance is required. Students may repeat this class for credit until they complete the objectives of the course. Class voice does not satisfy the applied music requirement for a degree in music.
Prerequisite : None.
Corequisite : None.
Offered: Fall, Spring.

MUSC 1152 Instrumental Ensemble (0-2-1)
A performing ensemble open to college students and community members. Repertoire includes all types of traditional selections in accordance with proficiency levels of participants, but is challenging.
Prerequisite: Ability to play a band instrument.
Offered: Fall, Spring.

MUSC 1153 Vocal Ensemble (0-2-1)
A performance ensemble with limited enrollment determined by audition. Repertoire includes traditional and contemporary selections in accordance with proficiency levels of participants. This performing ensemble dedicated to the study of choral music.
Prerequisite: Audition, or approval of instructor.
Corequisite: Enrollment in MUSC 1090.
Offered: Fall and Spring.

MUSC 1171 Class Piano (0-2-1)
Designed to enable the music major to sucessfully complete the piano proficiency exam required for graduation. Students should enroll in MUSC 1171 in successive semesters until all items of the exam are complete. Only music majors may enroll.
Prerequisite: None.
Offered: All semesters.

MUSC 1172 Sight-Singing/Ear Training (0-2-1)
This course is designed to develop sight-singing skills involving ear-training and rhythmic studies. Course components include sight-singing, melodic and harmonic dictation, and rhythmic exercises. Students are expected to sing with the class and alone as assigned. This course is designed to enable the music major to successfully complete the sight-singing/ear training proficiency exam required for graduation. The student should enroll in MUSC 1172 in successive semesters until all items of the proficiency exam are completed.
Prerequisite: None.
Corequisite: None.
Offered: All semesters.

MUSC 1182 Seminars in Church Music I (3-0-2)
This course is an introduction to church music for students pursuing a Church Music Certificate. Students expand their knowledge of church music related topics for understanding and future application in the church environment. Students study, prepare, and refine various skills required of the position of Church Music Director/Leader. Presentations of church music related topics and areas of interests will be conducted. This course is limited to students in the Church Music Certificate Program.
Prerequisite: None.
Offered: On demand.

MUSC 1183 Seminars in Church Music II (3-0-2)
This course advances development and skills in church music for students pursuing a Church Music Certificate. Students expand their knowledge of church music related topics for understanding and future application in the church environment. Students study, prepare, advance, and refind various skills required of the position of church Music Director/Leader. Presentations of church music related topics and areas of interests will be conducted. This course is limited to students in the Church Music Certfificate Program.
Prerequisite: MUSC 1182.
Offered: On demand.

MUSC 2070 College Orchestra II (0-3-1)
This course involves the study, rehearsal, and concert performance of literature for orchestra. This course involves a performance ensemble open to college students and community members. Repertory is consistent with proficiency levels of participants, but is challenging. May be taken for two semesters after successful completion of two semesters of College Orchestra I, MUSC 1070. Required of string majors as their performance ensemble during enrollment. Additional rehearsals may be announced by the instructor.
Prerequisite: Ability to play an orchestral instrument at college level and completion of two semesters of MUSC 1070.
Offered: Fall, Spring.

MUSC 2080 College Concert Band II (0-3-1)
This course involves the study, rehearsal, and concert performance of literature for band. This course involves a performance ensemble open to college students and community members. Repertory is consistent with proficiency levels of participants, but is challenging. May be taken for two semesters after successful completion of two semester of College Concert Band I, MUSC 1080. Required of Woodwind, brass, and percussion majors as their performance ensemble during enrollment. Additional rehearsals may be announced by the instructor.
Prerequisite: Ability to play a band instrucment at college level and the completion of two semester of MUSC 1080.
Offered: Fall, Spring.

MUSC 2090 College Choir II (0-3-1)
This course involves the study, rehearsal, and concert performance of literature for choir. It's open to all students who enjoy singing. Repertory includes wide range of choral music representing all styles and periods. May be taken for two semesters after successful completion of College Choir I, MUSC 1090. Required of vocal majors as their performance ensemble during enrollment. Additional rehearsals may be announced by the instructor.
Prerequisite: The completion of two semesters of MUSC 1090.
Offered: Fall, Spring.

MUSC 2201 Advanced Music Theory I (3-0-2)
This course is a study of borrowed chords, secondary dominants, secondary seventh chords, and analysis of small forms.
Prerequisite: MUSC 1102.
Offered: Fall.

MUSC 2202 Advanced Music Theory II (3-0-2)
This course is a study of neapolitan and augmented sixth chords and other chromatic chord forms, chords of the ninth, eleventh, and thirteenth, and advanced modulation. Harmonic techniques of the classical period, Sonata form, the Rondo, nineteenth century harmonic developments, twentieth century compositional techniques, and recent musical developments will also be introduced.
Prerequisite: MUSC 2201.
Offered: Spring.

MUSC 2211 Applied Music for Music Majors Only (0-1-1)
Designed for music majors. A one-hour private music lesson each week leading to advanced technical proficiency and performance of advanced solo literature. Students learn repertoire necessary for transfer into a music baccalaureate degree program. Students may take the course each semester until they complete the objectives of the course. A minimum of five hours of practice a week is required.
Corequisite: MUSC 1090 (Voice Majors) or permission of program director; or MUSC 1080 (Instrumental majors) or permission of program director; or MUSC 1080 or 1090 (Guitar and Piano majors) or permission of program director.
Prerequisite: None.
Offered: All semesters.

MUSC 2212 Applied Music for Music Majors Only (0-1-1)
Designed for music majors. A one-hour private music lesson each week leading to advanced technical proficiency and performance of advanced solo literature. Students learn repertoire necessary for transfer into a music baccalaureate degree program. Students make take the course each semester until they complete the objectives of the course. A minimum of five hours of practice a week is required.
Corequisite: MUSC 1090 (Voice Majors) or permission of program director; or MUSC 1080 (Instrumental majors) or permission of program director; or MUSC 1080 or 1090 (Guitar and Piano majors) or permission of program director.
Prerequisite: MUSC 2211, MUSC 1101, MUSC 1102.
Offered: All semesters.

MYTH 1000 Introduction to Mythology (1-0-1)
MYTH 1000 is a study of the mythology of a selected culture. Discussions will include allusions to mythological tales and figures found in culture, literature, and the arts, as well as the function of myth in society.
Prerequisite: None.
Offered: All semesters.

NURS 1101 Fundamentals of Nursing (3-6-5)
This course provides a fundamental foundation for the professional of nursing. The adult learner will be exposed to patient centered care model, teamwork, evidence-based practice and informatics with an emphasis on quality improvement. Principles of medication calculation and safe administration are emphasized. Development of personal responsibility and ethical behavior related to the performance of basic nursing skills will be acquired through supervised lab performance and selected clinical rotations.
Prerequisites: Admission to the Nursing program.
Corequisites: BIOL 2111K.
Offered: Every semester.

NURS 1105 Pharmacology for Nurses (begins Fall, 2009) (1-0-1)
Pharmacology for Nurses provides a basic foundation of knowledge necessary for the safe administration of medications in nursing practice. The course encompasses drug classifications, actions, therapeutic dosages, side effects and patient education of selected medications. The importance of safety, interdisciplinary collaboration, informatics, evidence-based practice and accurate calculation of appropriate dosages in various measurement systems are stressed. The course focuses on patient centered nursing care and quality improvement for pharmacology.
Prerequisites: Admission to Nursing Program.
Pre-Corequisite: BIOL 2111K with a grade of C or better.
Offered: Every semester.

NURS 1111 Adult Health I (4-9-7)
The course emphasizes quality and safety in nursing education core competencies, as it relates to the provision of patient centered care to people experiencing respiratory, circulatory, renal, digestive, endocrine, musculoskeletal, and neurological alterations. Teamwork, informatics, quality improvement, and evidenced based practice are essential components in the course. Development of personal responsibility and ethical behavior is acquired through supervised lab performance and clinical experiences with selected patients.
Prerequisites: BIOL 2111K and NURS 1101 with grades of "C" or better.
Corequisite: BIOL 2112K.
Offered: Every semester.

NURS 1105 Pharmacology for Nurses (begins Fall, 2009) (1-0-1)
Pharmacology for Nurses provides a basic foundation of knowledge necessary for the safe administration of medications in nursing practice. The course encompasses drug classifications, actions, therapeutic dosages, side effects and patient education of selected medications. The importance of safety, interdisciplinary collaboration, informatics, evidence-based practice and accurate calculation of appropriate dosages in various measurement systems are stressed. The course focuses on patient centered nursing care and quality improvement for pharmacology.
Prerequisites: Admission to Nursing Program.
Pre-Corequisite: BIOL 2111K with a grade of C or better.
Offered: Every semester.

NURS 1111 Adult Health I (4-9-7)
The course emphasizes quality and safety in nursing education core competencies, as it relates to the provision of patient centered care to people experiencing respiratory, circulatory, renal, digestive, endocrine, musculoskeletal, and neurological alterations. Teamwork, informatics, quality improvement, and evidenced based practice are essential components in the course. Development of personal responsibility and ethical behavior is acquired through supervised lab performance and clinical experiences with selected patients.
Prerequisites: BIOL 2111K and NURS 1101 with grades of "C" or better.
Corequisite: BIOL 2112K.
Offered: Every semester.

NURS 1112 Adult Health II (4-9-7)
Adult nursing II places emphasis on the adult learner's development of increasing knowledge and personal responsibility and ethical behavior in the care of adult patients. Common health care alterations which are chronic in nature and that may require surgical intervention are emphasized. Course content focuses on evidence based practice, patient centered care, informatics, teamwork, and quality improvement. Supervised clinical experiences provide adult learners with opportunities to refine safe, ethical nursing practice.
Prerequisite: NURS 1111, NURS 1105, and BIOL 2112K with a grade of "C" or better.
Corequisite: NURS 2113.
Offered: Every semester.

NURS 1301 Fundamentals of Nursing (Health Care Professional Bridge) (2-3-3)
This course provides a fundamental foundation for the profession of nursing. The adult learner will be exposed to patient centered care model, teamwork, evidence-based practice and informatics with an emphasis on quality improvement. Principles of medication calculation and safe administration are emphasized. Development of personal responsibility and ethical behavior related to the profession of basic nursing skills will be acquired through supervised lab performance and selected clinical rotations.
Prerequisites: Admission to Health Care Professional Bridge and BIOL 2111K.
Corequisite: NURS 2313.
Offered: Fall B Term annually.

NURS 1311 Adult Health (Health Care Professional Bridge) (5-9-8)
The course emphasizes quality and safety in nursing education core competencies, as it relates to the provision of patient centered care to people experiencing respiratory, circulatory, renal, digestive, endocrine, musculoskeletal, and neurological alterations. Common health care alterations which are chronic in nature and that may require surgical intervention are emphasized. Teamwork, informatics, quality improvement, and evidenced based practice are essential components in the course. Development of personal responsibility and ethical behavior is acquired through supervised lab performance and clinical experiences with selected patients.
Prerequisites: NURS 1301 and NURS 2313 and BIOL 2112K with grades of"C" or better.
Corequisite: NURS 1105.
Offered: Spring.

NURS 2111 Nursing Care of Women and Children (6-6-8)
NURS 2111 explores the roles of the nurse in safely providing quality, patient centered care within an interdisciplinary structure to meet the needs of families who have children. Applies principles of health promotion from the antepartal period through adolescence and examines human growth, development, and resopnses to health deviation during these periods in the life cycle. Patient centered care and quality improvement are the central focus in the couse. Informatics is emphasized when providing safe patient care. Classroom and clinical instruction involves providing nursing care to antepartal, intrapartal, postpartal, and pediatric patients and incorporating evidence based practice and previously learned knowledge and skills.
Prerequisites: NURS 1112 and NURS 2113 with grades of "C" or better.
Corequisite: NURS 2117 .
Offered: Every semester.

NURS 2113 Psychiatric Nursing (1-6-3)
This course focuses on the physiological, emotional, behavioral and sociocultural aspects of mental health and mental illness. The nurse's role as a collaborative member of the behavioral health team is introduced. The course content is centered on evidence based practice and quality improvement. Informatics is a component in the course. The clinical rotations give the adult learner the opportunity to apply this knowledge to provide safe, effective patient centered care in a therapeutic milieu.
Prerequisites: NURS 1111 and BIOL 2112K with grades of "C" or better.
Corequisite: NURS 1112.
Offered: Every semester.

NURS 2115 Adult Health III (4-12-8)
The final course in the Nursing program is designed to emphasize care of patients with complex acute as well as chronic multisystem disorders, and medical-surgical alterations. Supervised clinical experiences in high acuity unit will facilitate continued growth of student's professional practice. Components of the course include: patient centered care, evidence based practice, collaboration, informatics and quality improvement. Supervised leadership roles in the clinical arena are provided for the students to enhance their management skill while directing their colleagues in providing safe patient care that meets entry level standards.
Prerequisites: Completion of all Nursing and all core courses with a grade of "C" or better.
Offered: Every semester.

NURS 2117 Nursing Leadership (1-0-1)
Emphasis is placed on the introduction of the fundamental principles of leadership and management responsibilities for the entry level registered nurse. Topics will include but not limited to such practice issues as: safe, patient centered, quality care, effective delegation and supervision, communication, collaborative care, informatics, quality improvement. Nursing research and evidence based practice are also included.
Prerequisites: NURS 1112 and NURS 2113 with Grades of "C" or better.
Corequisite: NURS 2111.
Offered: Every semester.

NURS 2311 Nursing Care of Women and Children (Health Care Professional Bridge) (4-6-6)
NURS 2311 explores the roles of the nurse in safely providing quality, patient centered care within an interdisciplinary structure to meet the needs of families who have children. Applies principles of health promotion from the antepartal period through adolescence and examines human growth, development, and responses to health deviation during these periods in the life cycle. Patient centered care and quality improvement are the central focus in the course. Informatics is emphasized when providing safe patient care. Classroom and clinical instruction involves providing nursing care to antepartal, intrapartal, postpartal, and pediatric patients and incorporating evidence based practice and previously learned knowledge and skills.
Prerequisites: NURS 1311 and NURS 2313 with grades of "C" or better.
Corequisite: NURS 2117.
Offered: Summer semester.

NURS 2313 Psychiatric Nursing (Health Care Professional Bridge) (1-3-2)
This course focuses on the physiological, emotional, behavioral and sociocultural aspects of mental health and mental illness. The nurse's role as a collaborative member of the behavioral health team is introduced. The course content is centered on evidence based practice and quality improvement. Informatics is a component in the course. The clinical rotations give the adult learner the opportunity to apply this knowledge to provide safe, effective patient centered care in a therapeutic milieu.
Prerequisites: Admission to Health Care Professional Bridge and BIOL 2111K.
Corequisite: NURS 1301.
Offered: Fall B Term annually.

NURS 3000 Nursing Informatics (1-0-1)
Nursing Informatics covers an introduction to information systems, ethical aspects, nurses' roles in informatics, HIPAA, professional development, and patient safety informatics tools.
Prerequisites: Admission to RN to BSN Completion program.
Offered: Fall, Spring

NURS 3005 Pathophysiology (3-0-3)
The course introduces the pathophysiological basis of disease processes and common health problems. The focus of this course is on compromises in the body's ability to meet its physiological needs and the role of the nurse in providing care.
Prerequisites: Admission to RN to BSN Completion program.
Offered: Fall, Spring

NURS 3010 Intro to Professional Nursing (3-0-3)
This course includes an introduction to professional nursing responsibilities and expectations and explores the role of the professional nurse in providing care. An investigation of major contemporary nursing issues to include the influence of history, nursing theory, legal issues, nursing philosophy, political activism, health care delivery systems, provision of culturally competent care, and current/ future challenges for the nursing profession. The ANA Nursing Scope and Standards of Practice, and the Code of Ethics for Nurses are explored.
Prerequisites: Admission to RN to BSN Completion program.
Offered: Fall, Spring

NURS 3200 Health Assessment (2-7-5)
This course builds on the student's knowledge and skills in health assessment. Students further develop skills of history taking, inspection, palpation, percussion, and auscultation and documentation of the health assessment. Normal findings and cultural and age variations of adults are emphasized.
Prerequisites: Admission to RN to BSN Completion program.
Offered: Fall, Spring

NURS 3500 Health and Wellness of Aging (3-0-3)
Health and Wellness of Aging provides the most current information about best practices in gerontological nursing based on the most current research. The content ranges from biological, such as the etiology of common conditions and geropharmacology, to caring for persons with dementia, to understanding Medicare and aging and nursing in rural settings. This course introduces the standards for competencies required for gerontological nursing education and the promotion of health while aging.
Prerequisites: Admission to RN to BSN Completion program.
Offered: Spring, Fall

NURS 4010 Principles of Nursing Leadership (3-0-3)

This course focuses principles of leadership and management as a professional registered nurse. There will be exploration of roles, traits, and contributions of nurse leaders in clinical and managerial positions. Aspects of problem solving, effective communication, conflict resolution, decision-making, and team building are explored. The course is designed to assist in leadership self-awareness and encourage students to explore Transformational Leadership qualities. An analysis of trends and issues occurring in today's workforce will assist students in exercising leadership skills.
Prerequisites: Admission to RN to BSN Completion program
Corequisites: NURS 4015
Offered: Summer, Spring

NURS 4015 Leadership Practicum (0-6-2)

This course focuses principles of leadership and management as a professional registered nurse. There will be exploration of roles, traits, and contributions of nurse leaders in clinical and managerial positions. Aspects of problem solving, effective communication, conflict resolution, decision-making, and team building are explored. The course is designed to assist in leadership self-awareness and encourage students to explore Transformational Leadership qualities. An analysis of trends and issues occurring in today's workforce will assist students in exercising leadership skills.
Prerequisites: Admission to RN to BSN Completion program
Corequisites: NURS 4010
Offered: Summer, Spring

NURS 4400 Community Health Nursing (3-0-3)

This course provides a foundation in the practice of promoting and preserving the health of populations. The adult learner will apply knowledge and skills from nursing and the public health sciences to focus on health promotion and health maintenance of individuals, families, and groups within the community. Students will identify opportunities to provide health care to clients in a variety of settings based on concepts of client-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety and informatics.
Prerequisites: NURS 3200
Corequisites: NURS 4415
Offered: Spring, Summer

NURS 4415 Community Health Practicum (0-6-2)

This is a clinical course taken with Community Health Nursing. This course provides a foundation in the practice of promoting and preserving the health of populations. The student will apply knowledge and skills from nursing and the public health sciences to focus on health promotion and health maintenance of individuals, families and groups within the community. Students will identify opportunities to provide health care to clients in a variety of settings based on concepts of client-centered care, team work and collaboration, evidence-based practice, quality improvement, safety and informatics. Students will participate in 60 hours of precepted practice in the clinical setting. Clinical experiences occur in a variety of public health and community-oriented settings and provide opportunities for population based nursing practice with vulnerable populations.
Prerequisites: NURS 3200
Corequisites: NURS 4400
Offered: Spring, Summer

NURS 4800 Nursing Research (3-0-3)
Nursing Research explores the research process and its relevance to nursing practice. The primary focus is on the development of the student's ability to be an effective consumer of research with emphasis on the research process and its applicability in their professional role development.
Prerequisites: Admission to RN to BSN Completion program and MATH 2205.
Offered: Spring, Fall

NURS 4900 Ethical Issues in Nursing (3-0-3)
This course focuses on ethical issues in health care by offering a thorough understanding in ethical theories, principles, models, and trends as reflected in contemporary nursing practice. Case studies of ethical issues and dilemmas in health care will provide the framework for ethical reasoning and decision-making. Particular emphasis will be given to the resolution of ethical dilemmas through moral and ethical reasoning to help bridge the gap between theory and nursing practice.
Prerequisites: Admission to RN to BSN Completion program
Offered: Summer, Fall

OCEX 2290 Occupational Experience (1-0-1); (2-0-2); (3-0-3)
Directed work experience with a business firm, government agency, or other organization under the Cooperative Education program in an area of a student's preparation and interest. Cooperative Education may or may not count toward degree requirements. Check your program in the College catalog or seek help from a faculty member in your major department.
Prerequisite: Completion of 9 semester hours with a 2.00 GPA & approval of instructor. Offered: All semesters.

OTAS 1100 Introduction to Occupational Therapy (2-3-3)
The following concepts will be presented: Functional definitions of occupational therapy; the history of occupational therapy, philosophy, and ethics; the roles of occupational therapy professionals; and differentiation of occupational therapist and occupational therapy assistant responsibilities, the reimbursement for O.T. services and professional credentialing. An overview of the particular patient populations which an occupational therapy assistant might interact with is given. Specific types of treatment settings are explored in detail, with the scope of OTA practice examined, including the research data gathering role. Awareness of local and national occupational therapy organizations is emphasized. Demonstrated professional behaviors are encouraged
Corequisites: OTAS 1104, OTAS 1105, OTAS 1111, ALHE 1115.
Prerequisite: ALHE 1120 and admission to OTA program.
Offered: Fall.

OTAS 1104 Introduction to Disease Conditions (2-0-2)
The basic pathology of common disease conditions is examined. The effect of disease on each body system is studied, emphasizing etiology, diagnosis, prognosis, prevention, occupational therapy treatment methods, and precautions. The effects of pathology of disease across life-span occupational performance is presented.
Corequisites: OTAS 1100, OTAS 1105, OTAS 1111, ALHE 1115.
Prerequisite: Admission to OTA program.
Offered: Fall.

OTAS 1105 Patient Care Skills for the OTA (1-3-2)
Introduction of concepts and procedures of patient care in occupational therapy. Topics include patient positioning and draping, body mechanics, patient transfers, vital signs monitoring, infection control, aseptic techniques, therapeutic exercise, ADA awareness, confidentiality, adjustment and maintenance of assistive equipment, and safety.
Corequisites: OTAS 1100, OTAS 1104, OTAS 1111, ALHE 1115.
Prerequisite : Admission to OTA program.
Offered: Fall.

OTAS 1111 Functional Anatomy and Kinesiology (2-6-4)
Analysis of human movement and its impact on function through the integration of biomechanics, kinesiology and applied anatomy. Principles will be reinforced through a problem-solving approach for understanding movement. Goniometric measurments and manual muscle testing of the upper and lower extremities, trunk, and head will be included.
Corequisites: OTAS 1100, OTAS 1104, OTAS 1105, ALHE 1115.
Prerequisite: Admission to OTA program.
Offered: Fall.

OTAS 1121 Therapeutic Media (1-3-2)
Lecture and laboratory course emphasizing basic media and activities in a therapeutic setting. Focus is placed in lecture sessions on activity analysis. Laboratory focus is based on application of analysis to therapeutic intervention situations. Skill attainment in relation to the actual process of different media tasks will be encouraged.

Corequisites: OTAS 1140, OTAS 1131, OTAS 1145.
Prerequisites: OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, ALHE 1115.
Offered: Spring.

OTAS 1131 Physical Function in Occupation I (2-6-4)
The role of the OTA in the evaluative process, treatment, documentation, and reassessment is presented. Recognition of specific skills related to adaptive procedures and the grading of tasks for maximized patient gains is examined. Treatment techniques and considerations for specific patient populations with physical dysfunction related issues are presented.
Corequisites: OTAS 1121, OTAS 1140, OTAS 1145.
Prerequisites: OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, ALHE 1115.
Offered: Spring.

OTAS 1132 Physical Function in Occupation II (3-3-4)
A continuation of the OTS 1131 course. Emphasis is placed upon the OTA in the evaluative process, treatment role, and documentation for the patient population related to physical dysfunction. The role of the OTA across the continuum of care is viewed. Systematic examination of the OTA in the treatment process and appropriate problem-solving is encouraged. Level I fieldwork is a component part of this course offering.
Corequisites: OTAS 2200, OTAS 2260.
Prerequisites: OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1140, OTAS 1145, ALHE 1115.
Offered: Summer.

OTAS 1140 Psychosocial Function in Occupation (2-3-3)
Etiology, diagnosis, and treatment of psychiatric conditions encountered in the clinical setting by Occupational Therapy Assistants. Occupational therapy treatment techniques for remediation and prevention across the life-span continuum are covered. Recognition of the use of psychotropic medications in psychiatric treatment and corresponding possible side effects are studied. Level I fieldwork observations and field trips will be part of this course.
Corequisites: OTAS 1121, OTAS 1131, OTAS 1145.
Prerequisites: OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, ALHE 1115.
Offered: Spring.

OTAS 1145 Developmental Function in Occupation (2-3-3)
Examination of the process of evaluation, treatment, and documentation for the OTA in settings working with a caseload involving developmental dysfunction. Emphasis is placed on developmental factors across ages and populations. Adaptive coping techniques and skills will be explored, with focus on practical problem-solving. Level I fieldwork placement will be a component part of this course offering.
Corequisites: OTAS 1121, OTAS 1140, OTAS 1131.
Prerequisites: OTAS 1100, OTAS 1105, ALHE 1115, OTAS 1104, OTAS 1111.
Offered: Spring.

OTAS 2200 Assistive Techniques and Technologies (2-3-3)
The use and modification of adaptive devices and equipment is studied. Creative problem-solving regarding specific medical conditions is encouraged through the development of adaptive equipment. Proper patient positioning in the therapeutic and home environment is examined. Further development of static and dynamic splinting skill techniques for diverse patient treatment needs will be learned. The ability to analyze and problem-solve regarding overcoming environmental barriers is fostered. Issues related to increasing safety and functional mobility are explored.
Corequisites: OTAS 1132, OTAS 2260.
Prerequisites: OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1140, OTAS 1145, ALHE 1115.
Offered: Summer.

OTAS 2260 Treatment Methods for the OTA (2-6-4)
This course enables the student to apply specialized occupational theory, skills, and concepts learned in the didactic coursework to the clinic. Topics include common diagnoses seen, treatment environments, and treatments for areas of occupation including ADL, IADL, education, work, play, leisure, and social participation. Students will be required to develop applications for enabling function for mental health and physical well-being through occupational therapy assessment/evaluation, intervention, and patient/client education. Techniques and applications used in traditional and non-traditional practice settings will be explored. Students will develop an awareness of activity demands, contexts, adapting, grading, and safe implementation of occupations or activities. Group leadership skills will be integrated into this course. The student will learn patient and caregiver education skills while practicing therapeutic use of self. Course will also create a discussion forum addressing events, skills, knowledge, and/or behaviors related to the practice environment. This will include legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the teminology of the occupation. Test-taking strategies for certification exams and the process for getting licensed will also be presented. Management issues and responsibilities will be explored as well as legislative processes.
Corequisites: OTAS 1132, OTAS 2200, ALHE 1120.
Prerequisites: OTAS 1100, OTAS 1104, OTAS 1105, OTAS 1111, OTAS 1121, OTAS 1131, OTAS 1140, OTAS 1145, ALHE 1115.
Offered: Summer.

OTAS 2410 Fieldwork Experience Level II A (0-40-3)
Full-time fieldwork experience following the completion of all didactic course work. The fieldwork program involves students in experiences with clients, patients, therapists, and others in the health care community. Participation in Level II fieldwork placements allows application of classroom theory and academic knowledge base. The fieldwork will be available in various settings providing opportunities for experience with diverse patient/client populations. The student fieldwork intern will experience various service delivery models reflective of current practice in the profession. Fieldwork internships are carried out in accordance with contractual agreements with health care facilities. Level II fieldwork internships are an integral part of the educational process and must be successfully completed within 18 months of the end of the didactic course work.
Prerequisite: Completion of all didactic course work.
Offered: Fall.

OTAS 2412 Occupational Therapy Seminar (2-0-2)
Topics will include application skills for state licensure and national certification along with preparation/review for national board exams.
Corequisites: OTAS 2410, OTAS 2420.
Prerequisites: OTAS 1100 OTAS 1104, OTAS 1105, OTAS 1111, ALHE 1120, OTAS 1131, OTAS 1140, OTAS 1145, ALHE 1115, OTAS 1132, OTAS 2200, OTAS 2260.
Offered: Fall.

OTAS 2420 Fieldwork Experience Level II B (0-40-3)
Full-time fieldwork experience following the completion of all didactic course work. The fieldwork program involves students in experiences with clients, patients, therapists, and others in the health care community. Participation in Level II fieldwork placements allows application of classroom theory and academic knowledge base. The fieldwork will be available in various settings providing opportunities for experience with diverse patient/client populations. The student fieldwork intern will experience various service delivery models reflective of current practice in the profession. Fieldwork internships are carried out in accordance with contractual agreements with health care facilities. Level II fieldwork internships are an integral part of the educational process and must be successfully completed within 18 months of the end of the didactic course work.
Prerequisite: Completion of all didactic course work.
Offered: Fall.

PARA 1110 Introduction to the Paralegal Profession (3-0-3)
This course introduces the paralegal profession and the structure, function, and procedures of the legal system. Courtroom procedures, preparation of documents, case analysis, legal reasoning, career opportunities, certification, and professional affiliations will be explored with an emphasis on issues of ethics and confidentiality.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: Fall.

PARA 1120 The Understanding of Law (3-0-3)
This course provides an introduction to the substantive areas of law, including contracts, property, torts, estates and probate, and criminal law, with an emphasis on developing practical paralegal skills. Students will analyze complex factual scenarios and will develop basic legal research and writing skills.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099, and PARA 1110.
Prerequisite: None.
Offered: Fall semester, odd years.

PARA 1130 Legal Research and Writing (3-0-3)
This course provides an introduction to legal research techniques using primary and secondary authorities and writing various legal documents. Students will develop legal research skills through the use of traditional resources and computerized legal research software. Preparing and writing legal documents relating to legal research will be emphasized.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Corequisite: PARA 1110 or permission of program director.
Offered: Spring.

PARA 1140 Litigation and Trial Practice (3-0-3)
This course presents fundamental concepts and procedures of civil litigation including the rules of civil procedure, rules of evidence, and common law principles with an emphasis on the role of the paralegal. Students will explore all phases of litigation, including discovery, trial preparation, alternative dispute resolution, and post-trial issues while focusing on their role and ethical obligations as members of a litigation team.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Corequisite: PARA 1110 or permission of program director.
Offered: Spring Semester, even years.

PARA 1150 Real Estate Law (3-0-3)
This course provides an overview of the substantive law of real property and offers an examination of the procedural and practical aspects of property law with an emphasis on the role of the paralegal and the preparation of forms common to real estate transactions. A comprehensive overview of recording statues, title abstraction, title insurance, surveys, mortgages, leases, deeds of trust, and closings is provided.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099, PARA 1110 or permission of program director.
Prerequisite: None.
Offered: Spring Semester, odd years.

PARA 1160 Wills, Trusts, and Estates (3-0-3)
This course presents fundamental concepts of the law of wills, trusts, and estate administration with an emphasis on the role of the paralegal. Students will examine the procedures, techniques, and the substantive law and will be exposed to legal documents commonly used in the administration of wills, trusts, and estates.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099, PARA 1110 or permission of program director.
Prerequisite: None.
Offered: Fall Semester, even years

PARA 2110 Family Law (3-0-3)
This course introduces principles, trends, and laws governing domestic relations, including the topics of marriage, annulment, divorce, alimony, child custody, property division, adoption, and other related topics, with an emphasis on the paralegal's role. Students will develop legal skills through mock exercises and case documentation and will examine court proceedings and ethical issues relevant to family law.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099, PARA 1110, or permission of program director.
Prerequisite: None.
Offered: Fall semester, every other odd year.

PARA 2120 Contract Law (3-0-3)

This course provides an introduction to the fundamental concepts of contract law with an emphasis on the paralegal's role. Topics will include formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code, breaches of contracts, and available remedies. There will be an examination of specific contracts and draft documents that are the subject of frequent litigation. Students will develop legal skills through case documentation and will examine court proceedings and ethical issues relevant to contract law.

Corequisite: Minimum COMPASS score of 74 or enrollment in READ 0099, PARA 1110, or permission of program director.

Prerequisite: None.

Offered: Spring semester, every other even year.

PARA 2124 Tort Law (3-0-3)

This course provides students with a comprehensive overview of substantive tort law. Also included in this course is an introduction to the practical skills necessary for paralegals practicing in the tort law area. Some of the topics covered in the course are general tort law, negligence, defenses to negligence actions, intentional torts, injuries to property, liability, strict and absolute liability, product liability, and medical and legal malpractice.

Corequisite: Minimum COMPASS score of 74 or enrollment in READ 0099, PARA 1110 or permission of the program director.

Prerequisite: None.

Offered: Spring Semester, every other year.

PARA 2130 Bankruptcy Law (3-0-3)

This course provides an overview of the laws of bankruptcy and the rights of creditors and debtors with an emphasis on the paralegal's role. Topics will include relevant common and statutory law, bankruptcys, and reorganization from the perspective of both creditors and debtors. Students will develop legal skills through case documentation and will examine court procedures and ethical issues relevant to bankruptcy law.

Corequisite: Minimum COMPASS score of 74 or enrollment in READ 0099, PARA 1110, or permission of program director.

Prerequisite: None.

Offered: Fall semester, every other even year.

PARA 2140 Employment Law (3-0-3)

This course provides an overview of employment and labor law with an emphasis on the paralegal's role. Topics will include contract negotiation, contracts of employment, governmental regulations, discrimination issues, and worker's compensation. Students will develop legal skills through case documentation and will examine court proceedings and ethical issues relevant to employment and labor law.

Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099, PARA 1110 or permission of program director.

Prerequisite: None.

Offered: Spring semester, every other odd year.

PARA 2150 Paralegal Certification Review (1-0-1)
This one-hour course provides a comprehensive review of relevant material for the paralegal student who will pursue national certification by examination. Students will be provided with tips for studying and will utilize sample tests and other tools to prepare for the national certification examination.
Prerequisite: Completion of at least six PARA courses or permission of program director.
Offered: On demand.

PARA 2160 Special Topics in Paralegal Studies (3-0-3)
This course provides students with an opportunity to study selected advanced topics or current issues in the law relevant to paralegal students. Students may repeat this course as long as different topics are offered and as long as they do not exceed the maximum number of hours permitted. A maximum of six credit hours in special topics may be applied toward program graduation requirements in the Associate of Applied Science Degree. A maximum of three credit hours in special topics may be applied toward the certificate.
Corequisite: Minimum Compass reading score of 74 or enrollment in READ 0099, PARA 1110 or permission of program director..
Prerequisite: None.
Offered: Summer semester, or as needed.

PARA 2164 Criminal Law and Procedure (3-0-3)
This course provides an overview of criminal law and the criminal trial process with an emphasis on the paralegal's role. Students will explore the history and structure of the American legal system, relevant common and statutory law, constitutional protections, the identification and basic elements of crimes, and the criminal trial process. Students will become well-informed about the resources available to paralegals and where to access those resources to serve clients effectively.
Corequisite: Minimum Compass reading score of 74 or enrollment in READ 0099, PARA 1110 or permission of the program director.
Prerequisite: None.
Offered: Fall semester, every other even year.

PHED 0085 Lifeguard Management – Institutional Credit Only (2-0-2)
As an American Red Cross course, the purpose of the Lifeguard Management course is to provide participants who have administrative or supervisory responsibilities for the performance of lifeguards with the skills and knowledge to effectively manage lifeguards and to create an environment that keeps patrons, lifeguards and the aquatic facility safe.
Will not count as an Area G requirement.
DOES NOT SATISFY ANY CORE REQUIREMENTS. WILL NOT TRANSFER.
Prerequisites: None.
Offered: On demand.

PHED 0086 Certified Pool Manager – Institutional Credit Only (2-0-2)
This course covers the Managerial, as well as the Operational aspects of the Aquatics Director. It is designed to provide an individual, after successful completion, a thorough understanding of the managerial and pool operation aspects required to ensure that a varied aquatics program is found in a safely-run pool staffed by competent individuals.
Will not count as an Area G requirement.
DOES NOT SATISFY ANY CORE REQUIREMENTS. WILL NOT TRANSFER.
Prerequisites: None.
Offered: On demand.

PHED 1105 Strength Training (1-2-2)
Involves strength training through a circuit of isotonic exercises using barbells, dumbbells, and a selection of fixed/variable resistance machines. Covers muscles of the body, types of muscular contractions, and principles of strength training. Includes orientation to Darton State College Fitness Center.
Prerequisite: None.
Offered: Fall, Spring.

PHED 1106 Walk, Jog, or Run for Fitness (1-2-2)
Involves cardiovascular training through endurance walking, jogging, or running. Includes information on why such training is needed, how it is accomplished, and what results can be expected.
Prerequisite: None.
Offered: Fall, Spring.

PHED 1108 Leisure Sports (0-2-1)
This course provides an introduction to various leisure sports including racquetball, bowling, pool, and table tennis.
Prerequisites: None.
Offered: On demand.

PHED 1110 Deep Water Exercise (1-3-2)
Involves cardiovascular and muscular endurance training through water resistance exercises. Includes information on why such training is needed, how it is accomplished, and what results can be expected. All exercises are done with flotation equipment. Includes orientation to Darton State College Fitness Center.
Prerequisite: None.
Offered: On demand.

PHED 1112 Hip Hop (0-2-1)
Hip Hop is a dance style, mainly street dance styles, danced to hip hop music, or that has evolved as a part of the hip hop culture. The first and original dance associated with hip hop is breakdance.
Prerequisite: None.
Corequisite: None.
Offered: Every semester.

PHED 1115 Step Aerobics I (1-2-2)
Emphasis is on cardiovascular endurance, muscle conditioning, and flexibility development. Continuous exercise is combined with music. Includes orientation to Darton State College Fitness Center.
Prerequisite: None.
Offered: Fall, Spring.

PHED 1116 Step Aerobics II (0-3-1)
Emphasis is on cardiovascular endurance, muscle conditioning, and flexibility development. Designed to improve upon the skills and fitness knowledge of Aerobics I.
Prerequisite: PHED 1115.
Offered: Fall, Spring.

PHED 1120 Baseball Techniques and Strategy (0-2-1)
Practical experience in fundamental skills and techniques, team play & strategy.
Prerequisites: None.
Offered: On demand.

PHED 1121 Softball (0-2-1)
An introduction to the fundamental skills and knowledge necessary to play softball. Includes instruction in batting, fielding, throwing, basic strategies, and rules.
Prerequisite: None.
Offered: On demand.

PHED 1122 Basketball (0-2-1)
An introduction to the fundamental skills & knowledge necessary to play basketball. Includes instruction in passing, dribbling, shooting, basic strategies, & rules.
Prerequisite: None.
Offered: On demand.

PHED 1123 Aerobic Pump (1-2-2)
This course is designed to work the entire body using barbells with adjustable weights to music. Beginning with a general warm up, participants are led through a series of exercises including squats, presses, lifts and curls. The focus is on correct lifting techniques using light to moderate weights and high repetitions.
Prerequisite: None.
Offered: On demand.

PHED 1124 Soccer (0-2-1)
An introduction to the fundamental skills and knowledge necessary to play soccer. Includes instruction in kicking, heading, passing, dribbling, basic strategies, and rules.
Prerequisite: None.
Offered: On demand.

PHED 1125 Badminton (0-2-1)
Introduction to techniques such as serve, clear, drop, smash, and drives with an emphasis on strategy and rules.
Prerequisite: None.
Offered: Fall, Spring.

PHED 1126 Tennis I (0-2-1)
An introduction to the fundamental skills and knowledge necessary to play tennis. Includes instruction on the forehand, backhand, serve, basic strategies, and rules.
Prerequisite: None.
Offered: Fall, Spring.

PHED 1127 Tennis II (0-2-1)
Designed to improve upon and add to the skills and knowledge developed in Tennis I. Includes a review of forehand, backhand, and serve. Introduces the lob, smash, volley, and more advanced game strategies.
Prerequisite: PHED 1126 or permission of instructor.
Offered: On demand.

PHED 1130 Swimming I (0-2-1)
An introduction to the basic swimming skills necessary for water survival, safety, and recreation. Covers crawl stroke, elementary backstroke, sidestroke, breaststroke, floats, entries, and non-swimming rescues.
Prerequisite: None.
Offered: Spring, Fall.

PHED 1131 Swimming II (0-2-1)
Designed to improve upon and add to the skills and knowledge developed in Swimming I. The emphasis is on correct performance of the crawl, elementary backstroke, sidestroke, breaststroke, and back crawl.
Prerequisite: PHED 1130 or permission of instructor. Must be able to pass swim test.
Offered: On demand.

PHED 1132 Lifeguard Training (1-2-2)
Designed to teach fundamental skills and knowledge necessary to save one's own life or the life of another in the event of an aquatics emergency. Student can qualify for Red Cross certification through this course.
Prerequisite: Swim Test.
Offered: On demand.

PHED 1133 Scuba (0-2-1)
This course will provide the student with knowledge and skills to safely enter a confined water diving environment. Certification dives are not included.
Prerequisite: Pass swim test (200 yard swim and 10 minute float/tread water).
Offered: All semesters.

PHED 1134 Advanced Scuba (1-1-1)
As a continuation of Scuba 1, this course will expand the students knowledge and skills of entering a confined aquatics environment and extend into advanced scuba diving techniques.
Prerequisite: Open Water Diver Certificate.
Offered: On demand.

PHED 1137 Sailing (0-2-1)
Includes the principles of sailing, rigging, the basic sailing maneuver of tacking, coming about, jibing, mooring, & docking. Students are required to sign the University System Release, Waiver of Liability form before participation in the course.
Prerequisite: Swim test.
Offered: On demand.

PHED 1139 Fitness Swimming (1-2-2)
Involves cardiovascular training through endurance swimming. Includes information on why such training is needed, how it is accomplished, and what results can be expected. Red Cross Swim & Stay Fit Certification is available for those who swim 10, 20, 30, 40, & 50 miles. Includes orientation to Darton State College Fitness Center.
Prerequisite: Swim test.
Offered: Fall, Spring.

PHED 1141 Folk and Square Dance (0-2-1)
Introduction to the basic steps and figures of square dancing as well as the various steps and music to folk dancing and line dancing.
Prerequisite: None.
Offered: On demand.

PHED 1142 Swing Dancing (0-2-1)
Introduction to the basic steps and figures of swing dancing. Covers dances such as the shag, swing, hustle, lindy, jitterbug and other variations.
Prerequisite: None.
Offered: On demand.

PHED 1143 Beginning Snow Skiing (0-2-1)
This course is designed to introduce the student to the basic skills of snow skiing. Basic instruction will be given at the college with practical experience taking place at a designated ski area. On slope skiing at a designated off-campus site is required for successful completion of the course.
Prerequisite: None.
Offered: On demand.

PHED 1145 Self Defense I (0-2-1)
An introduction to self defense including striking skills and Jiujutsu. An emphasis is on avoidance, defensive strategies, and basic escape maneuvers for self protection.
Prerequisite: None.
Offered: On demand.

PHED 1146 Self Defense II (0-2-1)
A continuation of self-defense I with an emphasis on ground fighting and weapons defense.
Prerequisite: None.
Offered: On demand.

PHED 1147 Cardio-Kickboxing (0-2-1)
This course combines low impact aerobic conditioning with controlled boxing and kicking movements.
Prerequisite: None.
Offered: On demand.

PHED 1148 Archery I (0-2-1)
This course is a Physical Education elective course designed to introduce the student to the fundamentals of archery. Students will learn the history of archery, proper equipment use, techniques, rules, terminology, scoring, and etiquette.
Prerequisite: None.
Offered: Fall, Spring.

PHED 1151 Golf I (0-2-1)
Introduction to techniques such as putting, chipping, pitching, sand play, full swing irons, and woods with an emphasis on the rules and etiquette of golf.
Prerequisite: None.
Offered: Fall, Spring.

PHED 1152 Golf II (0-2-1)
This course provides individual basic instruction in putting, chipping, pitching, sand play, and full swing. Students will be instructed on rules and etiquette as well as knowledge necessary for play on a golf course.
Prerequisite: PHED 1151 or permission of instructor.
Offered: On demand.

PHED 1154 Challenge Course Facilitator Training I (0-2-1)
This course is the first of a two course sequence designed to teach students the skills and knowledge required for becoming a challenge course facilitator. Topics include set-up, belay systems, climbing techniques, safety procedures, initiatives and debriefing. Completion of the course does not guarantee certification.
Prerequisite: None.
Offered: On demand.

PHED 1156 Volleyball I (0-2-1)
An introduction to the fundamental skills and knowledge necessary to play volleyball. Includes instruction in the serve, forearm pass, overhead pass, dig, spike, block, basic strategies, and rules.
Prerequisite: None.
Offered: Fall.

PHED 1157 Volleyball II (0-2-1)
Designed to improve upon and add to the skills and knowledge developed in Volleyball I. Includes a review of underhand serve, bump pass, and set pass.
Prerequisite: PHED 1156 or permission of instructor.
Offered: On demand.

PHED 1161 Fitness I (1-2-2)
Discussion of the four major components of fitness: cardiovascular endurance, muscular strength and endurance, flexibility, and body composition. Designed for students who want to implement these principles by using the Darton State College Fitness Facility.
Prerequisite: None.
Offered: Fall, Spring, Summer.

PHED 1162 Fitness II (1-2-2)
Reviews the four basic components of fitness: cardiovascular endurance, muscular strength and endurance, flexibility, and body composition. Students will be required to research assigned fitness topics and submit written reports.
Prerequisite: PHED 1161 or permission of instructor.
Offered: Fall, Spring.

PHED 1166 Racquetball I (0-2-1)
An introduction to the fundamental skills and knowledge necessary to play racquetball. Includes instruction on forehands, backhands, serves, basic strategies, and rules.
Prerequisite: None.
Offered: Fall, Spring.

PHED 1167 Racquetball II (0-2-1)
Designed to improve upon and add to the skills and knowledge developed in Racquetball I. Instruction includes a review of drive serves, drops, and passes as well as new skills such as serves, kills, and game strategy.
Prerequisite: PHED 1166 or permission of instructor.
Offered: On demand.

PHED 1168 Survival Skills (0-2-1)
This course is designed to teach and apply the basic concepts needed to prevent a survival scenario or survive one, including: water sources and purification, shelter building, fire building, map and compass use, emergency action principles, wild edibles, animal observation, outdoor equipment, minimum impact camping, and wilderness ethics.
Prerequisite: None.
Offered: On demand.

PHED 1171 Bowling I (0-2-1)
An introduction to the fundamental skills and knowledge necessary to bowl. Includes instruction in basic mechanics (stance, approach, and delivery), spot bowling, spare bowling, score keeping, and rules.
Prerequisite: None.
Offered: Every semester.

PHED 1172 Bowling II (0-2-1)
Designed to improve upon and add to the skills and knowledge developed in Bowling I. Includes a review of the basics and then emphasizes skill analysis, spot bowling, and spare bowling.
Prerequisite: PHED 1171 or permission of instructor.
Offered: On demand.

PHED 1173 Tai Chi (0-2-1)
Tai Chi is one of the most effective exercises for physical and mental well-being. It is one of the best-known martial arts from ancient China, and is based on Qigong and martial art techniques from thousands of years ago. Students will also learn its history, philosophy, and how to build a personal practice.
Prerequisite: None.
Corequisite: None.
Offered: On demand.

PHED 1175 DC Fit (2-0-2)
A wellness program that challenges the student to become more physically active, eat better, and jump-start a healthier life-style. This course will include a mini health fair, fun physical activities and online modules. DC Fit staff will perform an entry and exit assessment.
Prerequisites: Darton faculty/staff.
Corequisites: None.
Offered: On demand.

PHED 1177 Tango Dancing (0-2-1)
This course is designed to introduce the student to the fundamental of the tango dance technique. Emphasizes and develops correct body alignment, coordination, strength, flexibility, rhythm, and movement awareness. Includes tango dance vocabulary and various types of tango dance.
Prerequisite: None.
Offered: On demand.

PHED 1178 Jazz I (0-2-1)
This course is designed to introduce the student to the fundamental of jazz dance technique. Emphasizes and develops correct body alignment, coordination, strength, flexibility, rhythm, and movement awareness. Includes jazz dance vocabulary and simple jazz dance combinations.
Prerequisite: None.
Offered: On demand.

PHED 1179 Jazz II (0-2-1)
This course is designed to continue development of jazz dance techniques at the advanced beginning/intermediate level. Emphasizes increased stamina, strength, control, vocabulary and musicality.
Prerequisite: PHED 1178.
Offered: On demand.

PHED 1181 Cycling I (0-2-1)
Topics include safety, equipment, maintenance, skills such as cornering, ascending, descending and rules of the road. Students will learn the proper techniques for cycling and use these techniques on short road trips. A bicycle is required.
Prerequisite: None.
Offered: Fall.

PHED 1182 Personal Conditioning (1-2-2)
Cross training using different activities to improve fitness. Examples of activities include step aerobics, hi-low aerobics, resistance exercise, sport activities, etc. Includes orientation to Darton State College Fitness Center.
Prerequisite: None.
Offered: All semesters.

PHED 1183 Walking I (0-2-1)
Walking will include aerobic activity as well as a review of fitness principles associated with a safe, enjoyable, and effective walking program. The course will also cover the relationship between physical activity and calorie burning in the food-energy balance.
Prerequisite: None.
Offered: On demand.

PHED 1184 Walking II (0-2-1)
A continuation of Walking I which includes aerobic activity as well as a review of fitness principles associated with a safe, enjoyable, & effective walking program.
Prerequisite: PHED 1183 or permission of the instructor.
Offered: On demand.

PHED 1185 In Line Skating (0-2-1)
Instruction in the basic techniques of in line skating. Emphasis is on safety and proper equipment.
Prerequisite: None.
Offered: Every semester.

PHED 1186 Beginning Horsemanship (0-3-2)
This course provides an introduction to horseback riding fundamentals as well as care, psychology, and nutrition of horses. Fees to be determined.
Prerequisite: None.
Offered: On demand.

PHED 1187 Yoga (0-2-1)
A course designed to teach the student the various styles & techniques involved of yoga.
Prerequisite: None.
Offered: On demand.

PHED 1191 Challenge Course (1-2-2)
This course familiarizes the student with concepts of adventure based programming which relies on activities such as cooperative games, group initiative and problem-solving elements, trust activities, and low and high ropes course elements which help individuals and groups learn about concepts such as decision-making and problem-solving, leadership, and how to be a team player. The course will also introduce the student to the technical methods and skills required to conduct challenge course activities.
Prerequisite: None.
Offered: On demand.

PHED 1192 Varsity Athletics (0-4-2)
Full-time students who are participating in the Darton State College intercollegiate program may register for this course and receive two hours of physical education credit. This can only be taken one time.
Prerequisite: None.
Offered: On demand.

PHED 1193 Social Dance (0-2-1)
The student will be introduced to various social dance steps and will learn to use and sequence these basic steps in various dance situations.
Prerequisite: None.
Offered: On demand.

PHED 1194 Latin Dancing I (0-2-1)
Introduction to the basic steps and figures of Latin dance styles. Cover dances such as Cha Cha, Samba, Merengue and others.
Prerequisite: None. Offered: On demand.

PHED 1195 Latin Dancing II (0-2-1)
Continuation of the basic steps and figures of Latin dance styles. Cover dances such as Cha Cha, Samba, Merengue and others.
Prerequisite: Latin Dancing I
Offered: On demand.

PHED 1196 Social Dance II (0-2-1)
A continuation of the various social dance steps and the basic/intermediate steps in various dance situations.
Prerequisite: Social Dance I.
Offered: On demand.

PHED 1197 Ballet I (0-2-1)
This course is designed to strengthen technical skill at the beginning level. It explores ballet as an art form and as a means of expression through both the development of movement skills and creative work.
Prerequisite: None.
Offered: On demand.

PHED 1198 Aerobic Dancing (1-2-2)
This course is a unique low impact fitness class that blends movements from various forms of dance. Geared towards individuals desiring fitness activities through movement and dance.
Prerequisite: None.
Offered: On demand.

PHED 1199 Snow Skiing II (0-2-1)
Continuation of the basic techniques of snow skiing. On slope skiing at a designated off-campus site is required for successful completion of the course.
Prerequisite: PHED 1143 or permission of the instructor.
Offered: Fall.

PHED 1200 Ballet II (0-2-1)
Continues development of knowledge and skills in ballet techniques at the intermediate level. Designed to develop control, balance, strength, qualify of movement and ballet vocabulary.
Prerequisite: PHED 1197.
Offered: On demand.

PHED 1204 Tap I (0-2-1)
Introduces fundamentals of tap dance technique. Develops a sense of rhythm, timing, musicality and awareness of dancing in a group. Learn basic traditional tap steps, rhythm tap combinations and complete dances.
Prerequisite: None.
Offered: On demand.

PHED 1212 Karate I (0-2-1)
This course is designed to introduce the student to the fundamental skills of karate. The student will have the opportunity to experience the various techniques without contact.
Prerequisite: None.
Offered: On demand.

PHED 1214 Beginning Rock Climbing (0-2-1)
This course is designed to introduce the student to the fundamental skills involved in rock climbing. The student will have the opportunity to experience top belayed climbs of various difficulties. The Carolina Climbing Wall will be used for teaching & a field trip to a designated climbing area will be part of the course requirements.
Prerequisite: None.
Offered: On demand.

PHED 1215 Basic Kayaking and Safety (2-0-2)
This course is designed to introduce the student to the fundamental skills involved in flatwater and whitewater canoeing. The student will be permitted to progress consistent with his or her paddling ability. A field trip is required to complete the course.
Prerequisite: Pass basic swim test.
Offered: On demand.

PHED 1216 Beginning Paddling (0-2-1)
This course is designed to introduce the student to the fundamental skills involved in canoeing. The student will have the opportunity to experience paddling strokes of various difficulties in a variety of fixed and moving water. This course will be taught in cooperation with the Flint River Outpost. This course will focus on the technical aspects of canoe paddling, reading hydraulic features, canoeing nomenclatures, and will address other issues such as environmental care, individual and group leadership, and team building.
Prerequisite: None.
Offered: On demand.

PHED 1218 Hunter Safety (1-0-1)
This course is designed to prepare students to be knowledgeable, responsible hunters who understand the importance of complying with hunting laws and behaving ethically and safetly.
Prereqisites: None.
Corequisites: None.
Offered: On demand

PHED 1219 Introduction to Fly Fishing (1-2-2)
This course is designed to introduce the student to the fundamental skills of fly fishing. In class, students will learn about specialized equipment, safety, basic entomology, casting, fish habitat, locating fish, local fish and regulations, catch and release practices and Leave No Trace land ethics. During lab sessions, students will put into practice class lectures, and have the opportunity to catch fish. Although catching fish is not a requirement of the class, students will keep a log of their catches. This is a highly focused course, requiring full attendion during the class meetings, and concentrated activities during the off site labs. Outside activities will be necessary for success in this class. Moderate physical activity is required.
Prerequisites: None.
Corequisites: None.
Offered: On demand.

PHED 1220 Aquatic Circuit Training (1-2-2)
Introduces students to water resistance exercise through shallow water routines and circuit training in the pool. Workouts will involve muscular endurance training as well as cardiovascular training in the aquatic environment.
Prerequisite: None.
Offered: On demand.

PHED 1225 Aqua-jogging (1-2-2)
Aqua-jogging will include a review of the basic fitness principles necessary for participation in a safe and effective aqua-jogging routine as well as the aerobic activity that accompanies it. Furthermore, students will be introduced to the resistive properties of water and how to effectively manipulate it into a strengthening and conditioning force.
Prerequisite: None.
Offered: On demand.

PHED 1231 Springboard Diving I (0-2-1)
Designed to introduce basic fundamental dive directions, positions and entry techniques. Includes instruction in flexibility.
Prerequisite: None.
Offered: On demand.

PHED 1232 Springboard Diving II (1-1-1)
Designed to introduce competitive springboard diving, NCAA rules, event procedures and dive selection. Includes instruction in flexibility and strength training for competitive springboard diving.
Prerequisite: Springboard Diving I.
Offered: On demand.

PHED 1233 Orienteering (0-2-1)
Introduction of off-trail navigation with emphasis in the use of top compasses, and route finding for widerness travel; and the sport of orienteering.
Prerequisite: None.
Offered: On demand.

PHED 1236 Pilates I (0-2-1)
Pilates, developed by Joseph Pilates in the 1920;s, is a series of controlled movements engaging one's body and mind which focuses on improving flexibility and strength for the total body without building bulk. Emphasis is placed on strengthening the "core" or "powerhouse" of the body which includes the abdominal muscles, the back, and the buttocks. This course focuses on a progression of exercisees from beginner to intermediate and assumes that the student has no prior knowledge of pilates exercises.
Prerequisite: None.
Offered: On demand.

PHED 1241 Body Core Activities (0-2-1)
This class merges three tested exercise programs – Tai Chi, Yoga, and Pilates. Students will experience strength training exercises, stretching, and balance while focusing on core activities.
Prerequisite: None.
Offered: On demand.

PHED 1242 Water Polo (0-2-1)
The intent of this course is to develop fundamental water polo skills, knowledge and interest. This course will prepare students for competition in the sport of water polo. This course includes instruction in specific skills, performance techniques and strategies, as well as consistent practice, development of physical fitness, and overall safe game play.
Prerequisite: Must be able to pass a swim test.
Corequisite: None.
Offered: On demand.

PHED 1243 Zumba Dance (0-2-1)
A course designed to introduce the student to the skills involved with Zumba dancing. This course will offer a survey of the tehnique of basic Latin dance moves as well as choreography of Zumba dance.
Prerequisite: None.
Corequisite: None.
Offered: On demand.

PHED 1244 Yoga II (0-2-1)
A continuation of yoga I where students will build upon the basic skills and information learned about the practice of Yoga. This course will focus on a more rigorous physical practice and will challenge students to work towards more demanding physical postures and breathing exercises.
Prerequisite: Yoga I.
Corequisite: None.
Offered: On demand.

PHED 1245 Personal Training (2-1-2)
This course is designed to give students the knowledge and understanding necessary to prepare for a Personal Training Certification Exam and become effective personal trainers. This course presents a model for designing individualized programs based on each client's unique health, fitness, and goals. The information covered in this courses will help students learn how to facilitate rapport, adherence, self-efficacy, and behavior change in clients, as well as to design programs that help clients to improve posture, movement, flexibility, balance, core function, cardiorespiratory fitness, and muscular endurance and strength.
NOTE – This class cannot be used as a physical activity. This class is for certification purposes only.
Prerequisite: None.
Corequisite: None.
Offered: On demand.

PHED 1246 Aqua Zumba (0-2-1)
This course will educate students in the basic principles of Aqua Zumba, as well as to increase overall physical fitness. This course incorporates Zumba Dance based moves in an aquatic environment and uses the resistance of the water to increase muscular strength and cardiovascular health.
Prerequisite: None.
Corequisite: None.
Offered: On demand.
Prerequisite: None.

PHED 1247 Triathlon Training (1-2-1)
This is an intensive conditioning course using a cross training approach to achieve high level cardiovascular fitness. Biking, running, and swimming will be the focus of activities used to prepare class participants for a triathlon event. The course will incorporate a variety of training techniques which will provide a safe, smooth, and gradual development of individual fitness.
Corequisite: None.
Offered: On demand.
Prerequisite: None.

PHED 2201 Introduction to Physical Education, Fitness and Sport (1-0-1)
Introduction and orientation to the history, philosophy, aims, and career opportunities in physical education, fitness and sports.
This class is restricted to PE Majors only.
Corequisite: READ 0099.
Offered: Spring.

PHED 2210 Sport Injury Prevention & Care (2-0-2)
A study of the identification, prevention, treatment and care for common sports injuries. (Meets only Area B requirements, will not count as an Area G requirement.)
Prerequisite: None.
Offered: All semesters.

PHED 2226 Athletic Training Practicum (2-4-4)
Designed to provide as a student athletic trainer the knowledge, understanding and experience in the areas of injury management, prevention, treatment, rehabilitation and trainig room protocol. Will not count as an Area G requirement.
Corequisite: None.
Prerequisite: None.
Offered: Fall, Spring.

PHED 2291 Military Credit for Physical Education (0-0-4)
This course provides Physical Education activity credit for the military student who has completed 12 months or more of active duty service.
Corequisite: None.
Prerequisite: Military service.
Offered: For review of previous credits/transcripts by DSC Admissions and Registrar Offices only.

PHIL 1010 Critical Thinking (2-0-2)
This course is designed to introduce students to the thinking processes used in analyzing, evaluating, and creating information. The purpose of the course is to promote intellectual inquiry and exchange through the application of critical thinking in personal, professional, and sociopolitical contexts.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: On demand.

PHIL 2010 Introduction to Philosophy (3-0-3)
A survey of the major sub-fields of philosophy including epistemology, ontology, logic, ethics, social and political philosophy, aesthetics and philosophy of religion. Key problems that concern contemporary philosophers are explored and the dominant positions explained.
Prerequisite: ENGL 1101 or permission of instructor.
Offered: On demand.

PHIL 2030 Ethics (3-0-3)
A general introduction to ethical theories and their application to moral issues as well as an exposure to dominant meta-ethical approaches. Emphasis is placed on the student developing a decision-making scheme to apply to moral dilemmas. Credit may not be received for both PHIL 2030 and ETHI 1101.
Prerequisite: PHIL 2010 or permission of instructor.
Offered: On demand.

PHLE 1101 Phelobotomy I (2-1-2)
Introduction to Phlebotomy: liability, safety, equipment and techniques for blood sample collection.
Prerequisites: None.
Offered: Fall (A term)

PHLE 1102 Clinical Phlebotomy II (0-32-4)
Clinical practice in an affiliate clinical laboratory. The clinical experience enables the student to practice skills and develop competence under the supervision of the laboratory staff.
Prerequisite: PHLE 1101.
Offered: Spring (A Term and B Term)

PHSC 1011K Introduction Physical Science I (3-2-4)
This course is for students not majoring in mathematics or science and is a brief survey of the important aspects of physics and astronomy and will not count toward graduation if a physics course is presented for graduation. Laboratory exercises supplement the lecture material. Cannot be used with PHYS 1111 to satisfy Area D.
Prerequisite: Satisfactory score on mathematics placement test or completion of MATH 0099. Offered: All semesters.

PHSC 1012K Introduction Physical Science II (3-2-4)
This course is for students not majoring in mathematics or science and is a brief survey of the important aspects of chemistry and geology and will not count toward graduation if chemistry is presented for graduation. Laboratory exercises supplement the lecture material. Cannot be used with CHEM 1100 or CHEM 1211 to satisfy Area D.
Prerequisite: Satisfactory score on mathematics placement test or completion of MATH 0099.
Offered: All semesters.

PHYS 1111K Introductory Physics I (3-3-4)
This is an introductory course which will include material from mechanics, thermodynamics, and waves. Elementary algebra and trigonometry will be used. Laboratory exercises supplement the lecture material. Students receiving credit for PHYS 1111K cannot receive credit for PHYS 2211K. Cannot be used with PHSC 1011 to satisfy Area D.
Prerequisite: MATH 1112 or MATH 1113.
Offered: Fall.

PHYS 1112K Introductory Physics II (3-3-4)
This is an introductory course which will include material from electromagnetism, optics, and modern physics. Elementary algebra and trigonometry will be used. Laboratory exercises supplement the lecture material. Students receiving credit for PHYS 1112K cannot receive credit for PHYS 2212K.
Prerequisite: PHYS 1111K.
Offered: Spring.

PHYS 2211K Principles of Physics I (3-3-4)
This is an introductory course which will include material from mechanics, thermodynamics, and waves. Calculus will be used. Laboratory exercises supplement the lecture material. Students receiving credit for PHYS 2211K cannot receive credit for PHYS 1111K. Cannot be used with PHSC 1011 to satisfy Area D.
Prerequisite: MATH 1151 with a C or better.
Offered: Fall.

PHYS 2212K Principles of Physics II (3-3-4)
This is an introductory course which will include material from electromagnetism, optics, and modern physics. Calculus will be used. Laboratory exercises supplement the lecture material. Students receiving credit for PHYS 2212K cannot receive credit for PHYS 1112K.
Prerequisite: PHYS 2211K and MATH 2252 with a C or better.
Offered: Spring.

POLS 1101 American Government in World Perspective (3-0-3)
Survey of the American political system, focusing on the structures and on the processes of policy making. Instruction emphasizes the history of and the Constitutions of the United States and the State of Georgia. (Satisfies the legislative requirement for the study of the U.S. and Georgia Constitutions.) and meets the US perspectives overlay.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: All semesters.

POLS 1105 Current World Problems (2-0-2)
An introduction to the political issues that transcend national boundaries such as the environment, population, immigration, nuclear proliferation, terrorism, religion, natural resources, etc.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: None.
Offered: On demand.

POLS 2201 American State & Local Government (3-0-3)
Organization, structure, and operation of American state and local governments, with Georgia used as a basis for study.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: POLS 1101 with a grade of "C" or better.
Offered: On demand.

POLS 2301 Introduction to Comparative Politics (3-0-3)
A comparative survey of the politics and structure of government in major nation-states.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: POLS 1101 with a grade of "C" or better.
Offered: On demand.

POLS 2401 Introduction to Global Issues (3-0-3)
An overview of the structure and processes of the international political-economic system, including topics such as economic and social interdependence, international trade, war and power, oil politics, green politics, and the problems associtaed with developing countries.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Prerequisite: POLS 1101 with a grade of "C" or better.
Offered: On demand.

PSYC 1101 General Psychology (3-0-3)
A broad survey of the major topics in psychology such as research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal.
Corequisite: None
Prerequisite: MATH 0097 and READ 0099 or a minimum COMPASS reading score of 74.
Offered: All semesters.

PSYC 2103 Human Growth & Development (3-0-3)
An introductory, non-laboratory based examination of human development across the lifespan with an emphasis on normal patterns of physical, cognitive, and social development.
Prerequisite: PSYC 1101.
Offered: All semesters.

PSYC 2225 Introduction to Abnormal Psychology (3-0-3)
A survey of the symptoms, causes, and treatments of the various categories of mental disorders listed by the American Psychiatric Association in the current edition of the Diagnostic and Statistical Manual (DSM).
Prerequisite: PSYC 1101.
Offered: All semesters.

PSYC 2226 Introduction to Social Psychology (3-0-3)
This course is designed to introduce students to the basic concepts of social psychology. It will include topics such as: Social judgments, the formation of attitudes, gender and diversity, the perception of other people, conformity and obedience, group influence, prejudice, aggression, and conflict and peacemaking.
Prerequisite: PSYC 1101.
Offered: All semesters.

PTAS 1100 Introduction to Physical Therapy (1-0-1)
Explanation of the philosophy and history of the physical therapy profession and its relationship to other health care agencies and providers. Topics include: introduction to the structure and function of the American Physical Therapy Association, the development of the Physical Therapy Association, medical-legal aspects and professional ethics, critical thinking/problem solving, and an introduction to documentation.
Prerequisite: Admission to PTA program.
Corequisite: PTAS 1110, PTAS 1115, PTAS 1125.
Offered: Fall.

PTAS 1105 Orientation to Patient Care Skills (2-3-3)
Orientation of basic concepts and procedures of patient care in physical therapy. Topics include documentation and chart review, basic administrative skills, teaching and learning principles, patient positioning and draping, body mechanics, vital sign monitoring, transfers, assistive devices and gait training, infection control, aseptic techniques, architectural barriers and accessibility, special patient care requipment and environment and basic soft tissue techniques.
Corequisites: PTAS 1121, PTAS 1130, PTAS 2010.
Prerequisites: PTAS 1100, PTAS 1110, PTAS 1115, PTAS 1125.
Offered: Spring.

PTAS 1110 Functional Anatomy & Kinesiology (2-6-4)
Understanding of human movement and its impact on function through the integration of biomechanics, kinesiology, and applied anatomy. Principles will be reinforced through a problem-solving approach. Goniometric measurements, manual muscle testing, and palpation skills of the upper extremity, lower extremity, trunk, and head will be included.
Corequisites: PTAS 1100, PTAS 1115, PTAS 1125.
Prerequisite: Admission to PTA Program.
Offered: Fall.

PTAS 1115 Clinical Pathology (3-0-3)
The pathophysiology of selected disorders commonly encountered in physical therapy. Etiology, signs and symptoms, diagnostics, treatment, and prognosis of disease and injury will be included. This is an on-line course.
Corequisites: PTAS 1100, PTAS 1110, PTAS 1125.
Prerequisite: Admission to PTA Program.
Offered: Fall.

PTAS 1121 Therapeutic Exercise I (2-6-4)
Emphasizes demonstration and practice of common therapeutic exercise utilized in physical therapy that include active, active assistive, and passive range of motion. Data collection and performance of manual muscle testing and special tests will be explored along with treatment interventions for common musculoskeletal disease, dysfunction, and injury for treatment of neck, shoulder, arm, hand, postural abnormalities, and body mechanics with an emphasis on ergonomics. Principles of patient care will be developed utilizing critical thinking and problem-solving skills in the selection and application of treatment interventions based on the plan of care.
Corequisites: PTAS 1105, PTAS 1130, PTAS 2010.
Prerequisite: PTAS 1100, PTAS 1110, PTAS 1115, PTAS 1125.
Offered: Spring.

PTAS 1122 Therapeutic Exercise for Special Populations (2-6-4)
Advanced therapeutic exercise techniques used in specialty areas of physical therapy, including, but not limited to: arthritis, wound care, burns, cardiopulmonary, peripheral vascular disease, geriatrics, amputation, women's health, cancer, and chronic pain.
Corequisites: PTAS 2100, PTAS 1135, PTAS 2050.
Prerequisites: PTAS 1100, PTAS 1105, PTAS 1110, PTAS 1115, PTAS 1121, PTAS 1130, PTAS 2010, PTAS 1125.
Offered: Summer.

PTAS 1125 Physical Agents (3-3-4)
Therapeutic properties and application of physical agents used in the delivery of physical therapy services. Electromyography will be included. Emphasis is on problem-solving skills necessary to provide an integrated approach to patient care. Students must demonstrate basic skill acquisition in using equipment and the ability to choose appropriate physical agents based on the physical therapist's plan of care. This course is web-enhanced.
Corequisites: PTAS 1100, PTAS 1110, PTAS 1115.
Prerequisite: Admission to PTA Program.
Offered: Fall.

PTAS 1130 Applied Neurology & Gait Analysis (2-3-3)
Basic neurophysiological concepts used as a foundation for understanding normal and abnormal function. Theory and application of fundamental neuro-anatomy and physical data collection techniques will be introduced. Normal and abnormal gait concepts are covered. Part-time clinical experience will be included. Corequisites: PTAS 1105, PTAS 2010, PTAS 1121.
Prerequisite: PTAS 1100, PTAS 1110, PTAS 1115, PTAS 1125.
Offered: Spring.

PTAS 1135 Seminar for Physical Therapist Assistant I (2-0-2)
Adaptation of psychosocial principles in the development of self-understanding and communication with patients, families, the public, and other health care teams. Develops basic administrative skills in scheduling patients, patient charges, explanation of reimbursement, important of incidence report, risk management and continuous quality improvement. The Rules and Laws of the Georgia State Board of Physical Therapy will be explored. Clinical professionalism is also emphasized along with time management and professional development.
Corequisites: PTAS 1122, PTAS 2100, PTAS 2050.
Prerequisites: PTAS 1100, PTAS 1105, PTAS 1110, PTAS 1115, PTAS 1121, PTAS 1130, PTAS 1125, PTAS 2010.
Offered: Summer.

PTAS 2010 Clinical Practicum I (0-8-2)
First full-time clinical experience in which students integrate component clinical skills and prerequisite knowledge into a patient management framework. Emphasis is on the development of critical thinking abilities, professional and ethical behaviors, responsibility, and effective management of time and resources. This practicum is 8 hours per week for 6 weeks.
Corequisites: PTAS 1105, PTAS 1121, PTAS 1130.
Prerequisite: PTAS 1100, PTAS 1110, PTAS 1115, PTAS 1125.
Offered: Spring.

PTAS 2020 Clinical Practicum II (0-40-5)
Second full-time clinical rotation in which the student gains additional experience in a health care facility observing and practicing skills under the supervision of a clinical instructor. The student will implement patient care utilizing knowledge from all didactic coursework for critical thinking and problem-solving in the selection and application of treatment interventions based on the physical therapist's plan of care. This practicum is 40 hours per week for 7 weeks.
Corequisite: PTAS 2025, PTAS 2200.
Prerequisite: PTAS 1100, PTAS 1105, PTAS 1110, PTAS 1115, PTAS 1121, PTAS 1122, PTAS 1125, PTAS 1130, PTAS 1135, PTAS 2010, PTAS 2050, PTAS 2100.
Offered: Fall.

PTAS 2025 Clinical Practicum III (0-40-5)
Final clinical experience in which students achieve refinement of all competencies from Clinical Practicums I & II, as well as expansion into other areas of physical therapy care while under the supervision of a clinical instructor. Upon successful completion, the student will demonstrate entry-level competency as a physical therapist assistant. The student will demonstrate strong cognitive, motor, and organizational skills. He/she will handle the responsibilities and possess the sound judgment required of a physical therapist assistant. The practicum is 40 hours per week for 7 weeks.
Corequisites: PTAS 2020, PTAS 2200.
Prerequisites: PTAS 1100, PTAS 1105, PTAS 1110, PTAS 1115, PTAS 1121, PTAS 1122, PTAS 1125, PTAS 1130, PTAS 1135, PTAS 2010, PTAS 2050, PTAS 2100.
Offered: Fall.

PTAS 2050 Therapeutic Exercise II (2-3-3)
Continues education from Therapeutic Exercise I for data collection and performance of manual muscle testing and special tests along with treatment interventions for common musculoskeletal disease, dysfunction, and injury for treatment of the spine, hip, knee, ankle, foot, and gait abnormalities. Principles of patient care will continue to be utilized, along with critical thinking and problem-solving skills in the selection and application of treatment interventions based on the plan of care.
Corequisites: PTAS 1122, PTAS 2100, PTAS 1135.
Prerequisites: PTAS 1100, PTAS 1105, PTAS 1110, PTAS 1115, PTAS 1121, PTAS 1130, PTAS 1125, PTAS 2010.
Offered: Summer.

PTAS 2100 Neurological Rehabilitation (2-3-3)
Principles of patient management of adults and children with central nervous system disorders utilizing neurophysiological data collection methods and treatment interventions. General topics will include cerebrovascular accidents, pediatrics, spinal cord injury, head injury, and other selected disorders commonly referred for physical therapy. This class meets 7.5 hours per week for 10 weeks.
Corequisites: PTAS 1122, PTAS 1135, PTAS 2050.
Prerequisites: PTAS 1100, PTtAS 1105, PTAS 1110, PTAS 1115, PTAS 1121, PTAS 1125, PTAS 1130, PTAS 2010.
Offered: Summer.

PTAS 2200 Seminar for Physical Therapist Assistants II (2-0-2)
An exploration of the clinical experience through the presentation of a case study (both written and orally.) Topics will include interview skills, resume skills, and preparation/review for state board examinations.
Corequisites: PTAS 2020, PTAS 2025.
Prerequisites: PTAS 1100, PTAS 1105, PTAS 1110, PTAS 1115, PTAS 1121, PTAS 1122, PTAS 1125, PTAS 1130, PTAS 1135, PTAS 2010, PTAS 2050, PTAS 2100.
Offered: Fall.

PTEC 1102 Group Theory and Dynamics (3-0-3)
This course introduces concepts relevant to group work in the institutional setting. Explores theoretical and interactional components of group therapy. Defines the role of the psychiatric technician as a group leader and examines the various types of group therapy. Allows students to develop basic group leadership skills by planning groups and by leading simulated group therapy sessions.
Prerequisites: All learning support classes must be completed.
Offered: Spring or as needed.

PTEC 1103 Crisis Management (3-0-3)
This course examines theory and application of crisis management as it relates to the psychiatric technician. Explores the crucial role of the psychiatric technician in the initial phase of crisis, particularly in institutional settings. Helps student identify strategies to de-escalate aggressive and out of control patients. Emphasizes the development of empathic skills necessary to assist patient with crisis resolution.
Prerequisites: All learning support classes must be completed.
Offered: Summer.

PTEC 2103 Care of the Mentally Ill (4-15-9)
This course identifies specific mental illnesses as categorized in the DSM IV. The etiology, incidence, pathology, and treatment of these conditions are examined. Care of the patient experiencing mental illness is explored with emphasis on the psychiatric technician's role as part of the treatment team. Prevention of mental illness is also discussed. The student will spend 15 hours per week in a supervised field placement setting to develop enhanced skills related to care of the mentally ill.
Prerequisite: PTEC 1101.
Offered: Spring or as needed.

PUAD 2601 Introduction to Public Administration (3-0-3)
Fundamental principles of administration, application to governmental operations, administrative organization, budgeting, planning, administrative law, personnel management, career service, conditions of public employment, & labor relations.
Prerequisite: POLS 1101 with a grade of "C" or better.
Offered: On demand.

RADS 1000 introduction to Radiography and Patient Care (2-3-3)
Provides the student with an overview of radiography and patient care. Students will be oriented to the radiographic profession as a whole. Emphasis will be placed on patient care with consideration of both physical and psychological conditions. Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: ethics, medical and legal considerations, Right to Know Law, professionalism, basic principles of radiation protection, basic principles of exposure, equipment introduction, health care delivery systems, hospital and departmental organization, hospital and technical college affiliation, medical emergencies, pharmacology/contrast agents, media, OR and mobile procedures patient preparation, death and dying, body mechanics/transportation, basic life support/CPR, and patient care in radiologic sciences.
Offered: Spring semester.
Prerequisite: Program Admission.
Corequisite: None.

RADS 1020 Radiographic Procedures I (1-2-2)
Introduces the knowledge required to perform radiologic procedures applicable to the human anatomy. Emphasis will be placed on the production of quality radiographs, and laboratory experience will demonstrate the application of theoretical principles and concepts. Topics include: introduction to radiographic imaging procedures; positioning terminology; positioning considerations; procedures, anatomy, and topographical anatomy related to body cavities, bony thorax, and abdomen.
Offered: Summer semester.
Prerequisite: ALHE 1120; ENGL 1101; BIOL 1100K; RADS 1000.
Corequisite: RADS 1220.

RADS 1040 Radiographic Procedures II (2-3-3)
Continues to develop the knowledge required to perform radiographic procedures. Topics include: anatomy and routine projections of the upper extremities and shoulder girdle; lower extremities; pelvic girdle; anatomy and routine projections of the spine, ribs, and sternum.
Offered: Fall semester.
Prerequisite: RADS 1020; RADS 1220.
Corequisite: RADS 1230.

RADS 1100 Principles of Radiation Biology and Protection (3-0-3)
Provides instruction on the principles of cell radiation interaction. Radiation effects on cells and factors affecting cell response are presented. Acute and chronic effects of radiation are discussed. Topics include: radiation detection and measurement; patient protection; personnel protection; absorbed dose equivalencies; agencies and regulations; introduction to radiation biology; cell anatomy, radiation/cell interaction; and effects of radiation.
Offered: Summer semester.
Prerequisites: Program Admission; RADS 1000.
Corequisite: None.

RADS 1120 Imaging Science I (3-2-4)
Content is designed to establish a basic knowledge of atomic structure and terminology. Also presented are the nature and characteristics of radiation, x-ray production and the fundamentals of photon interactions with matter. Factors that govern the image production process, film imaging with related accessories, and a basis for analyzing radiographic images. Included are the importance of minimum imaging standards, discussion of a problem-solving technique for image evaluation and the factors that can affect image quality. Actual images will be included for analysis.
Offered: Fall semester.
Prerequisites: MATH 1111; RADS 1000.
Corequisite: None.

RADS 1210 Clinical Imaging I (0-8-2)
Introduces students to the hospital clinical setting and provides an opportunity for students to participate in or observe radiographic procedures. Topics include: orientation to hospital areas and procedures; orientation to mobile/surgery; orientation to radiography and fluoroscopy; participation in and/or observation of procedures related to the thoracic and abdominal body cavities. Activities of students are under direct supervision.
Offered: Spring semester
Prerequisite: Program Admission.
Corequisite: RADS 1000.

RADS 1220 Clinical Imaging II (0-8-2)
Continues introductory student learning experiences in the hospital setting. Topics include: patient care; radiation safety practices; equipment utilization; exposure techniques; attend to and/or observation of routine projections of the thoracic and abdominal cavities in general and fluoroscopic procedures; observation of routine projections of the upper extremities and the shoulder girdle and lower extremities, pelvic girdle, and spine; observation of procedures related to the gastrointestinal (GI), genitourinary (GU), and biliary systems; and observation of procedure related to minor radiologic procedures. Execution of radiographic procedures will be conducted under direct and indirect supervision. Initial competencies will be obtained.
Offered: Summer semester
Prerequisites: RADS 1210; RADS 1000.
Corequisite: RADS 1020.

RADS 1230 Clinical Imaging III (0-16-4)
Intermediate student learning experiences in the hospital/clinical setting. Topics include: patient care; radiation safety practices; equipment utilization; exposure techniques; attend to and/or observation of routine projections of the thoracic and abdominal cavities, upper and lower extremities, pelvic girdle, and spine; attend to and/or observation of procedures related to the gastrointestinal (GI), genitourinary (GU), and biliary systems; and attend to and/or observation of procedure related to minor radiologic procedures. Execution of radiographic procedures will be conducted under direct and indirect supervision. Additional competencies and evidence of continued competencies will be obtained.
Offered: Fall semester
Prerequisite: RADS 1220.
Corequisite: RADS 1040.

RADS 2060 Radiographic Procedures III (2-3-3)
Continues to develop the knowledge required to perform radiographic procedures. Topics include: gastrointestinal (GI) procedures; genitourinary (GU) procedures; biliary system procedures; and special procedures; anatomy and routine projections of the cranium, facial bones, and sinuses; sectional anatomy of the head, neck, thorax and abdomen.
Offered: Spring semester.
Prerequisite: RADS 1040; RADS 1230.
Corequisite: RADS 2240.

RADS 2130 Imaging Science II (3-2-4)
Content is designed to impart an understanding of the components, principles and operation of digital imaging systems found in diagnostic radiology. Factors that impact image acquisition, display, archiving and retrieval are discussed. Guidelines for selecting exposure factors and evaluating images within a digital system assist students to bridge between film-based and digital imaging systems, with a knowledge base in radiographic, fluoroscopic, mobile and tomographic equipment requirements and design. This content also provides a basic knowledge of quality control, principles of digital system quality assurance and maintenance are presented. Content is designed to provide entry-level radiography students with principles related to computed tomography (CT) imaging, and other imaging modalities (i.e., MRI, US, NM, Mammography) in terms of purpose, principles, equipment/material, and procedure. Topics include: imaging equipment, digital image acquisition and display, and basic principles of CT and other imaging modalities. Topics include: imaging equipment, digital image acquisition and display, and basic principles of CT and other imaging modalities.
Offered: Fall semester.
Prerequisite: CISM 2201; RADS 1120.
Corequisite: None.

RADS 2140 Pathology for the Imaging Professional (2-0-2)
Content is designed to introduce the student to concepts related to disease and etiological considerations. Pathology and disease as they relate to various radiographic procedures are discussed with emphasis on radiographic appearance of disease and impact on exposure factor selection. Topics include: fundamentals of pathology, trauma/physical injury, and systematic classification of disease.
Offered: Summer semester.
Prerequisites: RADS 1000, ALHE 1120; BIOL 1100K.
Corequisite: None.

RADS 2150 Radiologic Science Review (3-0-3)
Provides a review of basic knowledge from previous courses and helps the student prepare for national certification examinations for radiographers. Topics include: image production and evaluation; radiographic procedures; anatomy, physiology, pathology, and terminology; equipment operation and quality control; radiation protection; and patient care and education.
Offered: Fall semester.
Prerequisites: RADS 1100; RADS 2130; RADS 2140; RADS 2250; RADS 2060.
Corequisite: None.

RADS 2240 Clinical Imaging IV (0-24-6)
Continues to provide students with intermediate learning experience in hospital/clinical setting. Students continue to develop proficiency in executing procedures introduced in Radiographic Procedures. Topics include: patient care; radiation safety practices; behavioral and social competencies; performance and/or observation of minor special procedures, special equipment use, and participation in and/or observation of cranial and facial radiography. Execution of radiographic procedures will be conducted under direct and indirect supervision. Competencies and evidence of continued competencies will continue to be obtained.
Offered: Spring semester.
Prerequisite: RADS 1230.
Corequisite: RADS 2060.

RADS 2250 Clinical Imaging V (0-12-3)
Advanced clinical learning experiences are obtained as students continue to develop proficiency in executing procedures introduced in Radiographic Procedures. Topics include: sterile techniques; participation in and/or observation of minor special procedures, special equipment use, and genitourinary system procedures; and participation in and/or observation of cranial and facial radiography; and competency completion evaluation. Execution of radiographic procedures will be conducted under direct and indirect supervision. Competencies and evidence of continued competencies will continue to be obtained.
Offered: Summer semester.
Prerequisite: RADS 2240.
Corequisite: None.

RADS 2260 Clinical Imaging VI (0-24-6)
Provides students with continued hospital setting experience. Students demonstrate increased proficiency levels in skills introduced in all of the imaging procedures courses and practiced in previous clinical imaging courses. Topics include: patient care; behavioral and social competency; advanced radiographic anatomy; equipment utilization; exposure techniques; sterile techniques; integration of procedures and/or observation of angiographic, interventional, minor special procedures; integration of procedures and/or observation of special equipment use; integration of procedures and/or observation of routine and special radiographic procedures; and final completion of all required clinical competencies. Execution of imaging procedures will be conducted under direct and indirect supervision.
Offered: Fall semester.
Prerequisite: RADS 2250.
Corequisite: RADS 2150.

READ 0099 Learning Support Reading & Study Skills II (4-0-4)
READ 0099 is a preparatory course designed to improve reading techniques, vocabulary skills, and reading comprehension. The course also strengthens problem solving and critical thinking skills as they apply to reading, listening, writing, and speaking. Exit requirements: at least a C average, demonstration of reading proficiency at the college level and a satisfactory score on the CCOMPASS.
Placement: A score of 62 - 73 or below on the COMPASS reading skills test.
Offered: All semesters

RESP 1100 Introduction to Respiratory Care (1-0-1)
This course introduces students to the Respiratory Care profession and the skills needed to become a Respiratory Therapist. Topics will include the history of the Respiratory Care profession, and a discussion of the future of Respiratory Care. A description of the organlization of a hospital Respiratory Care department and an overview of common modalities and specialized areas of Respiratory Care including an introduciton to Therapist driven protocols and clinical practice guidelines. A discussion of job opportunities and areas for advancement within the profession. An overview of legal and ethical issues impacting health care, and particularly Respiratory Care, in today's Health Care environment. Universal precautions and OSHA blood and body fluids precautions will be presented. The functions of the NBRC, AARC, CoARC and the Georgia Medical Board will be examined and the credentialing and licensing processes outlined.
Corequisite: RESP 1111, RESP 1131, RESP 1133, RESP1134.
Prerequisite: Completion of all Learning Support requirements.
Offered: Fall Semester Sophomore Year.

RESP 1111 Fundamentals of Respiratory Care (2-3-3)
This course introduces the principles and practices of Non Critical Respiratory Care. The course will emphasize the use of Therapist Driven Protocols and Clinical Practice Guidelines. Basic Respiratory Care skills in modalities such as oxygen, humidity, bland aerosol, medicated aerosol, passive hyperinflation, chest physiotherapy, postural drainage, airway clearance therapies, arterial blood gases and bedside pulmonary function studies will be developed. Emphasis will be placed on setting up, using and troubleshooting equipment, and on the physical and physiologic principles of gas exchange, ventilation, acid/base balance and gas laws. To progress to RESP 2201, each student will be required to successfully complete and pass a Lab competency exam. Basic math competency is required. Students may be required to demonstrate proficiency in basic math skills for progression in the program, A passing score of "C: or better is required for progression in the program. The American Heart Association Basic Life Support course will be included in this course.
Corequisite: RESP 1100, RESP 1131, RESP 1133, RESP1134.
Prerequisites: Admission into Respiratory Care Program.
Offered: Fall Semester Sophomore Year.

RESP 1131 Patient Assessment & Protocols (3-3-4)
This course introduces the concepts and techniques of patient assessment through inspection, palpation, percussion, and auscultation. The student will demonstrate proficiency in patient physical examination, and taking a complete patient medical history. Principles of barrier protection for blood and body fluid exposures, and isolation precautions will be emphasized. Basic chest x-ray interpretation, basic ECG monitoring, basic laboratory values such as CBC, electrolytes, and basic microbiology are presented. Assessment of critically ill patients is introduced. Each student will be required to successfully complete a Lab competency examination.
Corequisite: RESP 1100, RESP 1111, RESP 1133, RESP 1134.
Prerequisites: Admission into the Respiratory Care Program.
Offered: Fall Semester Sophomore Year.

RESP 1132 Cardiopulmonary Pharmacology (2-0-2)
A general pharmacology course for the respiratory care professional caring for the acute and subacute patient. Emphasis will be placed on the indications, contraindication, hazards, and routes of administration for the drugs discussed. The pharmacology of the major therapeutic classes of drugs important to respiratory care will be presented.
Corequisites: RESP 1100, RESP 1111, RESP 1131, RESP 1133.
Prerequisites: None.
Offered: Spring Semester Sophomore Year.

RESP 1133 Cardiopulmonary Anatomy & Physiology (3-0-3)
A study of the normal & abnormal anatomy & pathophysiology of the cardiac, pulmonary, & renal systems. The mechanisms of homeostatic control for acid/base balance, ventilation, gas transport, & circulation will be addressed. Hemodynamic monitoring will be emphasized.
Corequisites: RESP 1100, RESP 1111, RESP 1131, RESP 1134.
Prerequisites: None.
Offered: Fall Semester Sophomore Year.

RESP 1134 Cardiopulmonary Diseases & Treatment (2-0-2)
A survey course of the clinical pathophysiology of selected cardiopumonary diseases. The emphasis will be placed on the description of the etiology, clinical manifestation, diagnosis, therapeutics, and prognosis of acute and chronic diseases of the cardiopulmonary patient.
Student will be required to present clinical case studies on the major cardiopulmonary pathologies.
Corequisite: RESP 1135, RESP 1136, RESP 1137, RESP 1138.
Prerequisites: RESP 1100, RESP 1111, RESP 1131, RESP 1132, RESP 1133.
Offered: Fall.

RESP 1135 Mechanical Ventilation and Critical Care (3-6-5)
This course introduces the critical care modalities of airway management including tracheal suctioning and endotracheal intubation, tracheostomy care, concepts of mechanical ventilation are presented. Other critical care skills such as arterial lines, hemodynamic monitoring, advanced patient monitoring, bronchoscopy, and tracheostomy are presented. Basic math skills are required for this course. Each student may be required to pass a math competency exam to demonstrate proficiency.
Each student will be required to successfully pass a lab competency exam in order to progress to RESP 2201.
Corequisite: RESP 1132, RESP 1136, RESP 1137, RESP 1138.
Prerequisites: RESP 1100, RESP 1111, RESP 1131, RESP 1134, RESP 1133.
Offered: Spring Semester Sophomore Year.

RESP 1136 Pediatric and Neonatal Respiratory Care (1-3-2)
This course presents the physiological and clinical concepts of mechanical ventilation and critical care monitoring of the pediatric and neonatal patient. The course focuses on respiratory care modalities and concepts specifically related to the pediatric and neonatal patient. Some topics include: ventilator design & function, assessment & monitoring of pediatric/neonatal patients, techniques for improving ventilation & oxygenation, weaning strategies, and labor & delivery. Critical thinking skills will be emphasized to support the application of neonatal/pediatric physician and therapist driven protocols.
Corequisite: RESP 1132, RESP 1135, RESP 1137, RESP 1138.
Prerequisites: RESP 1100, RESP 1111, RESP 1131, RESP 1134, RESP 1133.
Offered: Spring Semester.

RESP 1137 Specialized Areas of Respiratory Care (2-0-2)
This course surveys the important principles and practices of Respiratory Care in the following specialty areas: Pulmonary Function Testing, Polysomnography and Sleep Disorders, Pulmonary Rehabilitation, Geriatric Care, and Home Care. Students will apply the knowledge learned in this course in Practicum III.
Corequisites: RESP 1132, RESP 1135, RESP 1136, RESP 1138.
Prerequisites: RESP 1100, RESP 1111, RESP 1131, RESP 1134, RESP 1133.
Offered: Spring Semester.

RESP 1138 Advanced Cardiac Life Support (1-3-2)
This course will prepare the student to take and pass the American Heart Association Advanced Cardiac Life saving Course (ACLS.) Students will take the official AHA ACLS course at the end of this course. Students must pass the ACLS course to pass this course.
Corequisite: RESP 1132, RESP 1135, RESP 1136, RESP 1137.
Prerequisites: RESP 1100, RESP 1111, RESP 1131, RESP 1134, RESP 1133.
Offered: Spring.

RESP 2201 Respiratory Care Practicum I (0-36-5)
An introduction to the respiratory care of the non-critically ill patient in the clinical environment. An emphasis will be placed on departmental protocols, pratice guidelines, patient identification, and communication skills. The student will be required to master the following modalities: oxygen therapy, humidity therapy, bland continuous aerosol therapy, medicated nebulizer therapy, passive hyperinflation, chest physiotherapy and postural drainage, arterial blood gas draws and analysis, equipment cleaning and environmental therapy. Basic airway management and bedside pulmonary function testing will also be explored. Equipment theory and application will be reinforced.
Corequisites: None.
Prerequisites: RESP 1100, RESP 1111, RESP 1131, RESP 1132, RESP 1133, RESP 1134, RESP 1135, RESP 1136, RESP 1137, RESP 1138.
Offered: Summer Semester Sophomore Year.

RESP 2205 Respiratory Care Clinical Procedures (0-3-1)

This course will introduce the student to the policies and procedures of the clinical facilities where they will complete their clinical rotations. The course will emphasize the expectations for the student during the clinical rotations in order to facilitate a professional learning experience for the student while adhering to the policies and procedures of the clinical facility. HIPPA requirements, infection control and universal precautions will be thoroughly discussed to ensure complete understanding and compliance by the students.

Professionalism and work place expectations such as promptness, reliability and honesty will be emphasized. Additionally, proper professional attire will be emphasized.

Interpersonal communication skills and social interactions with therapists, nurses, supervisors, physicians and other staff will be discussed. Also, proper interaction with other students and instructors will be taught.

Prerequisites: RESP 1100, RESP1111, RESP 1131, RESP 1132 RESP 1133, RESP 1134, RESP 1135, RESP 1136 RESP 1137, RESP 1138.

Corequisites: RESP 2201 Practicum I.

Offered: Summer Semester, Sophomore Year.

RESP 2210 Respiratory Care Practicum II (0-36-5)

A continuation of RESP 2201. Emphasis will be placed on departmental protocols and clinical guildelines. Students are introduced to the care of adult critically ill patients in the Intensive Care unit. Mastery of active hyperinflation therapies, chest physiotherapy, arterial blood punctures analysis, and continued concepts of airway management. The student will be required to attend a compentency workshop and successfully complete an intubation Rotation in the Operating Room as part of this course. Students will be required to complete weekly logs and case studies as part of this course.

Corequisite: None.

Prerequisites: Current CPR, RESP 2201.

Offered: A-term Fall Semester Sophomore Year.

RESP 2220 Respiratory Care Practicum III (0-36-5)

Practicum to support content presented in RESP 1136 and 1137. Practical experiences will occur in proportion to emphasis placed on the cognitive content in the companion course. This course may also provide an opportunity for accelerated or advance students to explore additional clinical experiences outside the usual program scope. Emphasis will be placed on the neonatal/pediatric intensive care patient. Students will be required to attend and pass the NRP course.

Corequisite: RESP 2330.

Prerequisite: RESP 2210.

Offered: B-term Fall Semester Sophomore Year.

RESP 2330 Credential Preparation (0-3-1)

The course will focus on a review of essential concepts of Respiratory Care with emphasis on content examined by the NBRC entry level and advanced level examinations. Critical thinking skills will be reinforced through presentation and discussion of case studies. Surveys of clinical research literature, and journal articles will be examined. Each student must take and successfully pass the NBRC Self Assessment Exam as a requirement for passing the course, and for graduation from the program.

Prerequisites: RESP 2210.

Corequisite: RESP 2220.

Offered: B-term Fall Semester Sophomore Year.

SCIE 1100 Science, Technology, & Society (2-0-2)
This is an interdisciplinary study of the role of science and technology in society and daily life. Emphasis will be placed upon current advances and political and social consequences.
Prerequisites: READ 0099.
Offered: Fall, Spring.

SCIE 2000K Principles of Research Methodology (1-2-2)
This course is designed to teach science majors the basic principles of performing a scientific research project. Each student will identify a problem, perform a literature search, design and perform an experiment, analyze data and present the results.
Prerequisites: BIOL 1108K, CHEM 1212K, PHYS 1112K, or consent of Division Dean.
Offered: On demand.

SLEP 1100 Introduction to Polysomnography (1-1-2)
A course designed to provide students with an overview of the operation of a sleep lab and the skills needed for a career in the polysomnography field. Students will observe the set up, monitoring, and evaluation of sleep studies conducted in the sleep lab.
Prerequisites: Exited all English Learning Support classes.
Corequisites: None.
Offered: As required.

SLEP 1101 Polysomnography I (3-1-4)
This course introduces the principles and practices of polysomnography. Topics covered in the course include: The history of sleep medicine and the development of current sleep study techniques, conducting a patient sleep history, physiological aspects of sleep, identificaiton of sleep stages, identification and diagnosis of sleep disorders, patient preparation, equipment setup and calibration, recording and monitoring techniques, documentation, and professional issues pertaining to the field of polysomnography. The lab portion of the course will provide students hands on practice in the skills required in the sleep lab.
Corequisite: None.
Prerequisite: MATH 1001 or higher math, BIOL 1100K, and acceptance into the program.
Offered: On demand.

SLEP 1102 Cardiopulmonary Anatomy & Phy. for Polysomnography (3-0-3)
A course designed to develop knowledge of normal cardiopulmonary anatomy and physiology and the pathophysiology needed by personnel employed in a sleep lab. Topics covered include: breathing, respiration, gas exchange, oxygen uptake and delivery mechanisms. Anatomy of the cardiovascular system including the blood, blood vessels, and heart. The application and interpretation of basic ECG's and the recognition of arrhythmias. Physiology of the cardiovascular system including cardiac contraction, the concepts of preload, afterload, and contractillity. Corequisites: None.
Prerequisites: Admission to the program.
Offered: On demand.

SLEP 1103 Respiratory Modalities for Polysomnography (3-0-3)
A course designed to develop knowledge of normal respiratory anatomy and physiology needed by personnel employed in a sleep lab. Topics covered include anatomy of the pulmonary system; structures of the chest wall; muscles of ventilation; blood supply to the lungs; basic physiology of ventilation and lung mechanics; oxygen therapy; PAP therapy; and patient assessment.
Corequisites: None.
Prerequisites: Admission to the program.
Offered: On demand.

SLEP 1104 Polysomnography II (3-1-4)
A continuation of Polysomnography I. This course will focus on scoring sleep studies, additional tests performed as as split night studies, multiple sleep latency testing, maintenance of wakefulness tests, PAP titration studies and others.
Corequisites: None.
Prerequisites: SLEP 1101.
Offered: On demand.

SLEP 1105 Pharmacology of Sleep (2-0-2)
This course is designed to cover basic principles of pharmacology and the pharmacological actions and effects of different classes of drugs on the body and how they may impact sleep and the polysomnogram. The focus will be on analgesics, sedatives, hypnotics, psychotropic medications, alcohol, cardiac medications and respiratory system drugs. A good knowledge of basic pharmacology is needed to be able to understand the patient's polysomnogram and the response to therapy.
Corequisites: None.
Prerequisites: Admission to the Program.
Offered: On demand.

SLEP 1106 Sleep Disorders (2-0-2)
This course is designed to identify the major categories of sleep disorders according to the International Classification of Sleep Disorders. Assorted sleep disorders will be discussed and analyzed, including sleep related breathing disorders, insomnias, movement disorders, parasomnias, hypersomnias and sleep disorders associated with medical or psychiatric disorders. We will discuss the signs and symptoms of these disorders, the polysomnographic features of the disorders and possible treatment options.
Prerequisite: Admission to the program.
Corequisite: None.
Offered: As needed.

SLEP 1107 Neuroanatomy & Physiology (2-0-2)
This course is designed to identify the basic anatomy of the CNS and peripheral nervous system. We will explore the mechanism of nerve impulse transmission and the various neurotransmitters involved in impulse transmission. This course will help students understand the neurophysiology behind the sleep and wake cycles, and how this may help us in our identification/treatment of various sleep disorders.
Corequisites: None.
Prerequisites: Admission to the program.
Offered: On demand.

SLEP 1108 Exam Review/Case Studies (2-0-2)
This course is designed to identify areas of strengths and weaknesses in the student's knowledge of polysomnography and sleep disorders. We will examine the different areas that have been previously covered and test on these areas for recall, critical thinking and clinical competence. Multiple review/testing formats will be used to help the student identify areas needing review before the clinical experience visits start.
Corequisites: None.
Prerequisites: Admission to the program.
Offered: On demand.

SLEP 1109 Management of the Sleep Lab (2-0-2)
A course designed to educate the student by covering topics such as patient & laboratotry safety issues, ethics roles & professional behaviors of the sleep technician.
Corequisites: None.
Prerequisites: Admission to the program.
Offered: On demand.

SLEP 1110 Infant/Pediatric Polysomnography (2-0-2)
A course designed to teach students about the pathophysiology of sleep disorders encountered in infants and children, the scoring criteria used and techniques used in obtaining a sleep study, the setup of infants and pediatric patients for a PSG, special problems that may be encountered and how to troubleshoot them. We will cover communication and other issues related to infant and pediatric sleep studies.
Corequisites: None.
Prerequisites: Admission to the program.
Offered: On demand.

SLEP 1111 Polysomnography Practicum I (0-10-6)
An introduction to basic polysomnographic procedures performed in the clinical setting. Students will be required to master the skills of: conducting a complete sleep history, patient preparation and equipment hook-up and operation, monitoring procedures during the test, and record keeping and scoring sleep studies, identification of sleep disorders and development of therapeutic treatment plans.
Corequisites: None.
Prerequisites: SLEP 1110.
Offered: On demand.

SLEP 1112 Polysomnography Practicum II (0-10-6)
A course designed to continue the development of skills and concepts begun in Practicum I. In addition, this course will focus more on scoring of sleep studies, therapeutic intervention, and more advanced and specialized aspects of polysomnography designed to prepare the student for employment in the sleep lab.
Corequisites: None.
Prerequisites: SLEP 1111.
Offered: On demand.

SOCI 1101 Principles of Sociology (3-0-3)
A survey of the discipline of sociology. Topics include sociological theory, group formation, deviance and major social institutions.
Corequisite: Minimum COMPASS reading score of 74 or enrollment in READ 0099.
Offered: All semesters.

S101 Principles of Sociology SERVICE LEARNING (0-0-0)
A survey of the discipline of sociology. Topics include sociological theory, methods and selected substantive areas. Students who choose this option are required to volunteer 50 hours at a non-profit establishment during the semester as well as attend class.
Offered: On demand.

SOCI 1160 Introduction to Social Problems (3-0-3)
A theoretical and empirical analysis of selected major social problems confronting American society.
Prerequisite: SOCI 1101.
Offered: All semesters.

SOCI S160 Introduction to Social Problems (0-0-0)
Students who choose this option are required to volunteer 50 hours during the semester as well as attend the SOCI 1160 class.
Offered: On demand.

SPAN 1001 Elementary Spanish I (3-0-3)
SPAN 1001 is an introduction to listening, speaking, reading, and writing in Spanish, and to the cultures of Spanish-speaking regions.
Prerequisites: READ 0099 and ENGL 0099.
Offered: All semesters.

SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 1002 is a continuation of SPAN 1001 with continued listening, speaking, reading and writing in Spanish, and orientation to the cultures of Spanish-speaking regions.
Prerequisite: SPAN 1001 with a grade of C or higher or equivalent.
Offered: All semesters.

SPAN 1050 Spanish for Health Care Professionals I (3-0-3)
An introduction to speaking, listening, reading and writing in Spanish, with application in the context of health care related professions. Designed for individuals working or majoring in health care related fields with little or no current proficiency in Spanish, the course presents health care terminology and grammar necessary to accomplish certain tasks required in the workplace, as well as extensive cultural information related to Hispanic culture.
Prerequisites: READ 0099 and ENGL 0099.
Offered: All semesters.

SPAN 1054 Spanish for Health Care Professionals II (3-0-3)
Continuation of Spanish for Health Care Professionals I. Continued development of speaking, listening, reading and writing skills in Spanish, with application in the context of health care related professions. Designed for individuals working or majoring in health care related fields, the course presents health care terminology and grammar necessary to accomplish certain tasks required in the workplace, as well as extensive cultural information related to Hispanic culture.
Prerequisites: SPAN 1050.
Offered: All semesters.

SPAN 1058 Spanish for Health Care Professionals III (3-0-3)
Continuation of Spanish for Health Care Professionals II. Continued development of speaking, listening, reading and writing skills in Spanish, with application in the context of health care related professions. Designed for individuals working or majoring in health care related fields, the course presents health care terminology and grammar necessary to accomplish certain tasks required in the workplace, as well as extensive cultural informaiton related to Hispanic culture.
Prerequisite: SPAN 1054.
Offered: All semesters.

SPAN 2001 Intermediate Spanish I (3-0-3)
SPAN 2001 continues SPAN1002 and includes a review of idiomatic expressions and the past tenses, as well as an introduction of new vocabulary, structures, and grammatical concepts. Vocabulary and structures are integrated with cultural highlights.
Prerequisite: SPAN 1002 with a grade of C or higher or equivalent.
Offered: Fall.

SPAN 2002 Intermediate Spanish II (3-0-3)
SPAN 2002 continues SPAN 2001, and includes expansion of vocabulary and grammar, and more complex syntax, including hypothetical situations, use of subjunctive mood, and indirect discourse. Emphasis is placed on improving conversational and compositional skills in Spanish, and on heightening the student's awareness of daily life and current events in the Hispanic world as well as Hispanic contributions to the humanities.
Prerequisite: SPAN 2001 with a grade of C or higher or equivalent.
Offered: Spring.

SPAN 2003 Intermediate Spanish III (3-0-3)
SPAN 2003 is a study of lexical items and grammatical structures and concepts of the Spanish language. The student will review basic grammatical structures as well as study more advanced linguistic concepts. Emphasis is on speaking and writing skills, though listening and reading skills will also continue to be developed. The course is taught exclusively in Spanish. Active classroom use of the Spanish language is mandatory and expected; speaking English will neither be permitted nor tolerated.
Prerequisite: SPAN 2002 with a grade of C or higher or equivalent.
Offered: On demand.

THEA 1000 Theatre Practicum (0-3-1)
This theatre practicum course is open to all students who have a role and/or do technical work on the dramatic production of the semester. May be taken each semester to a maximum of four semester hours. Instructor approval required.
Prerequisite: None.
Offered: Fall, Spring.

THEA 1100 Theater Appreciation (3-0-3)
This course includes the survey and critical appreciation of Theatre. A first-level course designed to introduce theatre majors and non-majors to eras of theatre history and dramatic literature and to demonstrate how theatre practitioners form a collaborative working unit which results in a performance-ready production. No previous experience required.
Prerequisite: READ 0099; ENGL 0099.
Offered: Fall, Spring.

THEA 1105 Acting (3-0-3)
Fundamental theories, principles, and techniques of acting with training in pantomime, improvisation, stage movement, characterization, and motivation. Eras of theatre and acting styles will also be explored.
Prerequisite: None.
Offered: Fall, Summer.

THEA 1175 Script Analysis (3-0-3)
An introductory course designed to familiarize students with the vocabulary, methods, and skills necessary for understanding how dramatic literature is transformed from the printed page into a working play script.
Prerequisite: None.
Offered: Spring.

THEA 1710 Improvisation (0-1-1)
An introductory course designed to enable students, individually and in groups, to learn process-centered performance techniques using unscripted concepts. Students are introduced to basic principles of stage movement, vocal technique, and creative dramatics.
Prerequisite: None.
Offered: Spring .

THEA 2100 Stagecraft (3-0-3)
Students put theatrical theory into practice as they work on the technical and managerial phases of productions. Students will learn the fundamental elements of stage design, set construction, lighting, sound, costumes, makeup, properties, publicity, and stage and house management. Successful completion of a crew assignment will be required.
Prerequisite: None.
Offered: Fall, Spring, as needed.

THEA 2210 Voice and Diction (3-0-3)
An introduction to vocal training for the production of Standard American Speech with an emphasis on resonance, breath control, vocal relaxation and posture using the International Phonetic Alphabet (IPA) and a variety of approaches to contemporary vocal training.
Prerequisites: ENGL 0099 and READ 0099.
Offered: On demand.

THEA 2301 Scene Design for the Stage (2-4-3)
This course will introduce the student to the fundamental elements of scenic design. Several styles of staging, proscenium stage, black box, outdoor and variations of theatre in the round, will be discussed. Students will learn the basics of stage drafting and scale modeling in order to convey basic design ideas to others. Period design and decoration will be discussed.
Prerequisites: THEA 2100 or permission of instructor.
Offered: Fall, Spring.

THEA 2306 Lighting Design for the Stage (2-4-3)
This course will introduce the student to the fundamental elements of lighting design. Through discussion of lighting equipment (dimming and fixtures) and accessories (color medium, projeciton patterns, effect generators), technique and style, the student will gain basic knowledge of stage lighting and its impact on theatrical production.
Prerequisites: THEA 2100.
Offered: Fall.

THEA 2312 Sound Design for the Stage (2-4-3)
This course will acquaint the student with the process of sound design for theatrical production. Basic instruction will deal with the equipment and technique necessary to reproduce sound effects and background music for the stage.
Prerequisite: THEA 2100.
Offered: On demand.

THEA 2315 Computer Applications for the Stage (2-2-3)
This course will provide the student with an overview of computer applications as they relate to theatre production. CAD for stage design and computer enhanced stage equipment will be discussed.
Prerequisites: Enrollment in Technical Theatre Certificate Programs or by permission of instructor.
Offered: On demand.

THEA 2500 Production Workshop (3-0-3)
This course enables students to collaborate as a production team to present one or more plays in public performance. Fundamental theories of play selection, casting, scheduling, budgeting, design choices, publicity, stage management, and rehearsal techniques will be applied to the process of play production.
Prerequisites: THEA 1100 or THEA 1105 or permission of the instructor.
Offered: Spring.

THEA 2540 Introduction to Performance (3-0-3)
An introduction to the field of performance studies and the performance of non-dramatic texts. The construction of solo performance pieces from dialogues, narrative, ethnography and literature is the primary focus of the course.
Prerequisites: THEA 1100 or THEA 1105 or permission of the instructor.
Corequisites: None.
Offered: Spring

CONTINUING EDUCATION and ECONOMIC DEVELOPMENT

Section Eleven

A. CONTINUING EDUCATION PROGRAMS

Mission: Continuing Education and Economic Development at Darton State College is dedicated to providing cost effective, cutting edge, innovative non-credit programs, services and expertise to support economic, community and personal development goals that enhance the Southwest Georgia economy, community and quality of life.

Goals: Continuing Education and Economic Development at Darton State College is committed to being a leader and advocate for diverse populations and their lifelong-learning needs, helping businesses, industries, individuals, schools, groups and communities.

We are customer focused. We focus on customizing and offering the right program to the right person at the right time, whether on campus, in community settings, at workforce locations, in person or using distance learning methodologies and technical capabilities. We focus on customizing our offerings to provide a wide range of formats: short courses, seminars, workshops, and symposiums to respond to the needs of adult learners.

Darton State College's Continuing Education and Economic Development Division is a viable partner in the efforts to promote economic development in Southwest Georgia. We actively collaborate with other economic development entities to support shared solutions, innovative initiatives and workforce education to attract new industries, and strengthen existing businesses.

Admission: Courses, programs, seminars, workshops, clinics, symposiums, forums and other activities offered by Continuing Education and Economic Development are non-credit and do not require admission testing. The continuing education approach to learning makes it possible for adults to learn in an informal and non-competitive environment where interest is the primary consideration. Some courses have recommended prerequisites outlined in descriptions when courses are advertised.

Fees: A registration fee is charged for most courses with the amount being published and otherwise advertised at the time the activity is offered. Fees vary depending on the length of course and topic. Waiver of fees for senior citizens does not apply to continuing education programs; however, senior citizens 62 or older receive a 10% discount. We accept cash, VISA, MasterCard and company vouchers.

Frequency of Offering: Courses may start and end at any time during the year. Although Continuing Education publishes fall, winter and summer brochures, our schedule is not limited by the academic calendar. Special single course brochures are also distributed throughout the year. For a copy of current course brochures, call (229) 317-6730.

Continuing Education Unit - CEUs: The Continuing Education Unit represents ten contact hours of participation in an organized activity under reasonable sponsorship, capable direction and qualified instruction. Individuals who successfully complete the course requirements will receive individual Continuing Education Units or CEUs.

Workshops, Clinics, Conferences, Seminars, Symposiums: A variety of workshops, clinics, conferences, seminars and symposiums are scheduled throughout the year. These programs are short; consisting of one-to-two day(s) or evening(s) with highly concentrated specialized instruction.

Personal Enrichment Programs: A broad range of short courses is offered for lifelong learning opportunities in a wide range of education areas, including: art, music, language, computers, recreation and sports.

Professional Development: Professional development programs are offered for individuals, business, and organizations to further the educational development of themselves/members/employees. Darton is an approved provider of Real Estate, PLU and other state certified programs.

Online Courses: Continuing Education and Economic Development can be your online course provider. Courses begin the third Wednesday of every month. Online courses include assignments, quizzes and tests. Choose from over 100 courses offered. Call (229) 317-6730 for more information.

Co-listed Courses: A selection of regular college credit courses is offered on a non-credit basis through Continuing Education and Economic Development. No academic credit is awarded for these courses. Students must meet the academic requirements of the course as stated in the college catalog. CEUs may apply to co-listed courses.

Programs for Children and Youth: A variety of programs for children and youth are offered throughout the year with a special emphasis on summer programming.

Summer programming features camp programs with various themes such as golf, baseball, softball, soccer, cheerleading, and photography.

During the school year SAT Preparation is offered as well as biology, chemistry and physics labs for home-schooled students.

B. THE CONFERENCE CENTER

The Conference Center at Darton State College offers state of the art meeting facilities located in the Health Services/Community Services Building. The Center includes various size classrooms, computer laboratories, meeting rooms, a 100-seat lecture hall and a 430-seat theater. Facilities are available year-round, including weekends. Food services are available upon request. For more information concerning conference facilities, call (229) 317-6730.

C. CORPORATE TRAINING

Courses can be specialized to meet companies' training needs. Continuing Education and Economic Development can be a one stop to bring both credit and non-credit programs to you. Some of the country's most accomplished trainers present cutting edge business topics for the ever-changing work place. Consulting services are offered. An onsite needs assessment of your training needs can be conducted. For more information, call (229) 317-6730.

D. CAREER PROGRAM ADVISORY COMMITTEES

These specialized advisory committees advise the College on the instructional programs in the various specialized areas. Members of the committees are community leaders with knowledge and experience in the designated area who are willing to devote their time to the work of the committee and Darton State College. The basic term of membership on a particular committee is three years.

Cancer Registry Management Program
Dr. Rana Bayakly, PhD
Ms. Debbie Chambers, CTR
Ms. Carol Crosby, CTR
Ms. Abbie Johnson, CTR, BSMT (ASCP)
Ms. Marilyn Richardson, RHIT, CTR
Dr. Kevin Ward, PhD, CTR
Ms. Paulette Zinkann, CTR

Cardiovascular Technology Program
Ms. Sally Bain
Mr. Donnie Bishop
Ms. Jody Vanden Bosch
Mr. Wes McDaniel
Ms. Connie Ellerson
*Dr. Steven Wolinsky
*Medical Director

Criminal Justice
Chief Don Cheek
Ms. Benita Childs
Ms. Sabrina Lewis
Ms. Gwen Meriweather
Ms. Kim Persley
Ms. Melanie Rodriguez

Dental Hygiene Program
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Ms. Linda Cauley
Dr. Jeremy Darden
Ms. Tammy Deese
Dr. Stacey Marshall
Ms. Jessica Owens
Dr. John Redding
Ms. P. Ryals
Ms. Yuliya Whittington
Dr. Holland Wright
Ms. Debbie Zuern

Diagnostic Medical Sonography
Dr. Lorenzo Carson
Dr. Clifford Church
Ms. Carol Warren
Dr. Suresh Lakhanpal

Education
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Mrs. Jean Ramirez
Mr. Horace Reid

Emergency Medical Services
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Mr. Todd Braswell
Mr. David Edwards
Mr. Darrell Enfinger
Mr. Craig Grace
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Ms. Wendy Gleaton, RHIT, CCS
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Ms. Lakiska Lowe
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Ms. Sonya Chambers
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Ms. Angie Powell
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Mr. Ed Newton
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Mr. Ray Powell
Dr. Ramana Rao
Dr. Dennis Robinson
*Dr. Mark Shoemaker
Mr. Robert Titus
Ms. Brenda Tucker
RC Program Grad.
RC 2nd yr Student
RC 1st yr Student
*Medical Director

UNIVERSITY SYSTEM OF GEORGIA

Darton State College is one of 31 institutions in the University System of Georgia. The University System of Georgia consists of four research universities, four comprehensive universities, 10 state universities, and 13 state colleges. (See list on next page.)

The University System of Georgia is a network of colleges governed by an 19-member constitutional Board of Regents, which has been in operation since 1931. Appointments of Board members are made by the Governor, subject to confirmation by the State Senate. Regular terms of Board members are seven years. State appropriations for the University System are requested by, made to, and allocated by the Board of Regents.

The Chairperson, Vice Chairperson, and other officers of the Board of Regents are elected by the members of the Board. The Chancellor, who is not a Board member, is the chief executive officer of the Board and the chief administrative officer of the University System.

Each institution in the University System is governed by the President and faculty under the general jurisdiction of the Chancellor and the Board of Regents. The policies of the Board of Regents allow considerable autonomy, and each college is headed by a President whose election is recommended by the Chancellor and approved by the Board.

The overall programs and services of the University System are offered through three major components: Instruction, Public Service/Continuing Education, and Research. Students who receive credit from institutions within the System enjoy easy transfer of courses, a major advantage for those attending System colleges.

INSTRUCTION consists of programs of study leading to degrees, ranging from the associate (two-year) level to the doctoral level. Many colleges have certificate programs as well. The degree programs range from the traditional liberal arts studies and professional or highly specialized programs to job specific career education.

CONTINUING EDUCATION/ECONOMIC DEVELOPMENT consists of non-degree activities, primarily, and special types of college-degree-credit courses. The non-degree activities include short courses, seminars, conferences, and consultative and advisory services in many areas of interest.

RESEARCH encompasses scholarly investigations conducted for discovery and application of knowledge. Most of the research is conducted through the universities; however, some of it is conducted through several of the senior colleges. The research investigations cover matters related to the educational objectives of the institutions and to general societal needs.

Institutions of the University System of Georgia*

- Augusta State University and the Georgia Health Sciences University will combine to become Georgia Regents University. Macon State College and Middle Georgia College will become Middle Georgia State College. A new school named South Georgia State College will be formed by combining South Georgia College and Waycross College. Additionally, the University of North Georgia will be created by combining North Georgia College & State University with Gainesville State College.

•Research Universities
Georgia Institute of Technology
Atlanta-H,B,M,D
Georgia Regents University
Augusta-C,A,B,M,S
Georgia State University
Atlanta-H,C,A,B,M,S,D,P
University of Georgia
Athens-H,C,A,B,M,S,D,P

•Comprehensive Universities
Georgia Southern University
Statesboro-H,A,B,M,S,D
Kennesaw State University
Marietta-H,A,B,M
University of West Georgia
Carrollton-H,A,B,M,S
Valdosta State University
Valdosta-H,C,A,B,M,S,D

•State Universities
Albany State University
Albany-H,A,B,M,S
Armstrong Atlantic State University
Savannah-H,A,B,M,S
Clayton College & State University
Morrow-C,A,B
Columbus State University
Columbus-H,C,A,B,M,S
Fort Valley State University
Fort Valley-H,A,B,M,S
Georgia College & State University
Milledgeville-H,A,B,M,S
Georgia Southwestern State University
Americus-H,C,A,B,M,S
Savannah State University
Savannah-H,A,B,M
Southern Polytechnic State University
Marietta-H,A,B,M
University of North Georgia
Dahlonega-H,C,A,B,M

•State Colleges
Abraham Baldwin Agricultural College
Tifton-H,C,A,B
Atlanta Metropolitan State College
Atlanta-C,A,B
Bainbridge State College
Bainbridge-C,A
College of Coastal Georgia
Brunswick-C,A,B
Dalton State College
Dalton-C,A,B
Darton State College
Albany-H,C,A,B
East Georgia State College
Swainsboro-C,A, B
Georgia Gwinnett College
Lawrenceville-C,A,B
Georgia Highlands College
Rome-C,A,B
Georgia Perimeter College
Clarkston-C,A,B
Gordon State College
Barnesville-H,C,A,B
Middle Georgia State College
Cochran-H,C,A,B
Macon-C,A,B
South Georgia State College
Douglas-H,C,A,B

***Key:**
H-student housing facilities
Degrees awarded:
C-Certificates
A-Associate Degrees
B-Bachelor Degrees
M-Master Degrees
S-Specialist in Education
D-Doctoral Degrees
P-Professional Degrees

Board of Regents
University System of Georgia
270 Washington Street SW
Atlanta, Georgia 30334-9007
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Frances Carr (1993) A.S., B.A, M.P.A.....Registrar
Haley Hooks (2000) B.S. ..... Director of Financial Aid
Susan Bowen (1985) A.A., A.S..... Director of Admissions
Mary Washington (1976) B.A., M.S..... Director of Learning Resources Center
Steve Harris (2006). .....Director of Plant Operations

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Linda Prisant (1995) ..... Part-time Special Projects Assistant
Janet Puckett (2013) A.A. ..... Sr. Administrative Assistant
Wendy Wilson (2013 B.S., M.S. ..... Special Assistant to the President for Diversity & Special Initiatives

Office of the Vice President for Academic Affairs

Joan Darden (2014) R.N., B.S.N., M.S.N., Ph.D. ..... Interim Vice President for Academic Affairs
Beth Tison (1995) A.A. ..... Executive Assistant
Barbara Blackburn (2003) ..... Senior Administrative Assistant & R25 CollegeNet Data Processor

Office of Institutional Effectiveness

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Office of Institutional Research

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Division of Business

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Carol Taylor (2008) ..... Senior Administrative Assistant
Leah Sandbach (2007) B.F.A., M.Ed. ..... Online Support Specialist
Preston Sweet (2003) B.S., M.Ed, Ed.S. ..... Assistant Dean

Division of Social Science

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Leah Sandbach (2007) B.F.A., M.Ed. ..... Online Support Specialist
Preston Sweet (2003) B.S., M.Ed, Ed.S. ..... Assistant Dean

Division of Health Sciences

Stacey Marshall (1992) A.S., B.H.S., M.S.Ed., D.M.D. ..... Dean/ Director of Dental Hygiene
Gwendolyn Barker (1993) ..... Senior Administrative Assistant/ Online Support Specialist
William Thomas (1998) A.S., B.S., M.S. ..... Assistant Chair
Toni Thornton (1997) A.A.S. ..... Senior Administrative Assistant/ Online Support Specialist
Amy Palmer (2004) ..... Administrative Assistant

Division of Humanities

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Mackenzie Knights (2012) A.S. ..... Online Support Specialist/
Shigeru Tanaka (2002) B.A., M.A. ..... Director, Foreign Language Lab
Steve Preston (2003) B.S., A.S., A.A.S. ..... Director, Writing Center
Laura Shirley (2007) A.B. ..... Assistant Director, Writing Center
Rebecca Dodson (2013) B.F.A. ..... Technical Theatre Coordinator and Theatre Facilities Manager

Division of Learning Support

Elizabeth Perkins (2006) B.A., M.A. ..... Dean
Gloria Ridgeway (2006) ..... Assistant Dean of Learning Support
Carolyn Wills (1996) ..... Senior Administrative Assistant
Jeremiah Pitts (2008) B.A., M.A., M.A. ..... ESL Program Coordinator
Joanne Mullis (2009) B.A., M.Ed. ..... Director, Information Literacy Center

Marie Manning (2008) B.S., M.Ed., Ed.S. ..... Information Literacy Center Specialist
Jennifer Pitman (2002) B.S., M.Ed., Ed.S. ..... Information Literacy Center Specialist
Victoria Robinson (2008) A.A., B.S., M.Ed., Ed.S. Information Literacy Center Specialist
Mary Lou Beasley (1989) B.S., M.R.E. ..... Director, Writing Lab
Kristi Collins Stimpson (2009) B.S.Ed., MEd..... Assistant Director, Writing Lab
Durie Coleman (2012) B.A., M.A., PhD..... Part-time Asst. Dir., Writing Lab

Division of Nursing
April Reese (2003) A.D.N., B.S.N., M.S.N., D.N.P. ..... Dean of Nursing
Tracy Suber (2005) A.S., B.S.N., M.S.N. ..... Assistant Dean of Nursing
RN to BSN Program Coordinator
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Bonnie Hardegree (2007) ..... Administrative Assistant
Missy East (2013) M.S.N., F.N.P ..... Student Health Center Nurse Practioner
Larecia Gill (2007) B.S.N., M.S.N ..... Interim ADN/SatelliteCoordinator

Division of Physical Education and Intercollegiate Athletics
Michael Kiefer (2007) A.S., B.S., M.S., J.D.. ..... Chair/Athletic Director
Amanda (Mandy) Moore (2010) ..... Administrative Assistant
Stephanie Hall (2009) B.S. ..... Online Support Specialist
William Breehl (2010) B.S., M.S..... Swim Coach/Aquatics Director
Dale Dover (2009) B.S.Ed . ..... Golf Coach
Glenn Eames (1997) A.A., B.A., M.A. ..... Assistant Athletic Director
Stevie Hall ..... Student Support Specialist
Scott Hemmings (2011) B.B.A., M.B.A..... Baseball Coach
Lea Henry (2011) B.S., M.Ed ..... Women's Basketball Coach
James Hicks (2012) B.S. ..... Wrestling Coach
Gary Hilton (2013) B.S.Ed. ..... Assistant Head Golf Coach
Justin Huff (2010) B.B.A., M.B.A. ..... Assistant Baseball Coach
Ken Kirsch (2013) B.A., M.A ..... Fitness Center Director
Vacant ..... Fitness Center Assistant
Courtney Pritchett (2013) B.S., M.S.Ed. ..... Facility Manager/Asst. Basketball Coach
Karl Reed (2013) B.S. ..... Assistant Wrestling Coach
Major Robinson (2013) ..... Asst. Swim Coach/Aquatics Assistant
David Mann (2005) A.A., B.A., M.Ed. ..... Sports Information Director
Rebecca Mohl (2010) M.S.Ed ..... Head Athletic Trainer
Eric Neel (2014) B.S., M.S. ..... Softball Coach
Bart Sasnett (2007) A.S., B.S. ..... Men's Soccer Coach
Bruce Skiles (2011) B.S. ..... Cross Country Coach
Ken Veilands (2000) B.A. ..... Women's Soccer Coach
Lisa Williams (2013) B.S. ..... Assistant Women's Softball Coach

Division of Science and Mathematics
Elizabeth Perkins (2006) B.A., M.A. ..... Interim Dean
Tanya Champagne (1996) B.S., M.S. ..... Assistant Chair
Mary Ann Gates (2011) ..... Senior Administrative Assistant
Sue Reakirt (2005) ..... Administrative Assistant
Vacant ..... Online Support Specialist
Harnetha Dodd (1997) B.S. ..... Laboratory Assistant
Sonya Parker (1999) B.A. ..... Laboratory Assistant
Benjamin Anderson (1994) B.A., M.M.I.S. ..... Director, Math Lab
Taylor Wars (2012) ..... Math Center Coordinator

Online Education
Renita Luck (2008) A.S, B.S. ..... Director, Online Learning
Cheryl Lucas (2011) B.A., M.Ed., Ed.S. ..... Online Faculty Support/eMajor Coordinator
Cheryl McNeal (2013) ..... Online Support Assistant

Learning Resource Center
Mary Washington (1976) B.A., M.S.....
Director and Assistant Librarian for Technical Processing
Debbie Collins (2012) B.S.....Administrative Assistant
Caryl Nemajovsky (1995) B.A., M.S.....Assistant Librarian for Systems
Vacant.....Assistant Librarian for Circulation and Reference
David Fry (2006), B.A., M.Ed., M.L.I.S.. .....
Assistant Librarian for Serials , Periodicals, and Electronic Resources
Evelyn Coney (1994) B.S..... Library Assistant II
Cypora Silfan (2003)..... Library Assistant II
Lidia White (1993) A.A..... Library Assistant II
Tammy Holmes (2004) B.S, M.Ed..... Part -time Assistant Librarian

Cordele Higher Education Center
Caroline J. Fielding (1996) A.B., M.A..... Dean, Cordele Center
Traci Griffen (2009) A.A.T., A.S.. .....Senior Administrative Assistant
Lydia Cobb (2013) A.S.....Part-time Administrative Assistant

Grant Department
Shalonda Heard (2012) B.S.Ed., M.Ed. ..... Interim Director
Lindsey Watson (2013).....Administrative Assistant
Carolyn Ward Gay (1984) A.B.,M.S.I.S..... Grant Coordinator

Continuing Education & Economic Development
Vacant. .....Director of Continuing Education
and Economic Development
Vacant.....Senior Administrative Assistant
Jane Zingaro (2007) .....Administrative Assistant

Child Care Resource & Referral of SWGA at Albany
Soraya Kimbrel (2003) B.S .....Director

Office of the Vice President for Business & Financial Services
Ronnie A. Henry (1990) A.A., A.A.S., B.B.A., M.P.A., M.S.A.....Vice President
Robbin Burriss (1993) B.S. .....Executive Assistant

Accounting and Budgeting
Stan Brown (2002) C.P.A., B.A., B.B.A., M.ACC.....
Assistant Vice President for Business & Financial Services
Vacant..... Director of Business & Fiancial Services
Teresa Hudson (2003) A.S., B.B.A. .....Accountant I
Judy Dunnagan (2006) A.A., A.S. .....Accountant I
Vacant.....Accountant I

Business Services
Vacant.....Assistant Director of Business & Financial Services
Debbie Sawyer (1984) A.A., B.S..... Business Office Supervisor
Debbie Hardin (1989) A.A..... Part-time Accounting Assistant/Cashier
Classie Johnson (2010) A.A.S., A.S.....Accounting Assistant/Cashier

Department of Public Safety
James Brackin (2008) M.P.A. .....Chief of Police
Kathleen Schlarb (2008) Paralegal Certicate. .....Administrative Assistant
Adie Durden, III (2009) ..... Sergeant
Julius Culp (2009)..... Sergeant
Allen Barnhill (2008) .....Patrol Officer
Patricia Williams (2013).....Patrol Officer
LaShawnda Etheridge (2011) .....Patrol Officer

Todd Pickelsimer (2012) ..... Patrol Officer
Kizzie Richard (2012) ..... Patrol Officer
Melanie Ellis (2013) ..... Patrol Officer
Ray King (2012) ..... Patrol Officer
Jack Addison (2013) ..... Patrol Officer
Alonzo Ingram ..... PT Officer
Joseph Moored ..... PT Officer
Mickey Bradford ..... PT Officer
Cotoa Baldwin ..... PT Officer
Vacant ..... PT Officer
Vacant ..... PT Officer
Vacant ..... PT Officer

Payroll
Pam Coston (1992) A.S. ..... Payroll Supervisor
Paula Batchelor (2010) ..... Accounting Assistant-Payroll
Vacant ..... Part-time Acct. Clerk-Payroll/Mailroom
Martha Whittle (2000) B.A. ..... Part-time Financial Aid/Grants
Martha Jackson (2009) ..... Mailroom

Human Resources
Vacant ..... Director
Vacant ..... Personnel Assistant
Gulma Heflin (1975) A.A. ..... Part-time Personnel Assistant

Auxiliary Enterprises
Vacant……Director

Purchasing
Joy Causey (1997) A.A.S. ..... Purchasing Supervisor
Shaning Williams (2012) ..... Procurement Assistant
Vacant ..... Part-time File Clerk

Distribution Center
Don Bragg (1994) A.A. ..... Manager and Emergency Operations Liaison
Jennifer Griffin (2005) B.A., A.S. ..... Shipping/ Receiving Clerk
Donnie Faulk (2013) ..... Property Clerk

Plant Operations
Steve Harris (2007) ..... Director
Vacant ..... Assistant Director of Plant Operations
Patsy Blackburn (2008) ..... Administrative Assistant
Vacant ..... Assistnat for the Administrative Assistant
Vacant ..... Environmental Compliance Officer

Building Maintenance
Vacant ..... Skills Trade Supervisor
Rodney Apperson (1986) ..... Plumber/Carpenter
Edward Fox (1992) ..... HVAC/Electrical
Lee Howell (2007) ..... Energy Conservation Manager
Larry Kimbrel (1988) ..... HVAC/Electrical
John Nalley ..... Painter
Vacant ..... Skills Trade Worker
Vacant ..... Skills Trade Worker
Vacant ..... Skills Trade Worker
Vacant ..... Utility Worker

Custodial Services
Vacant ..... Custodial Supervisor
Sandra Ford (2003) ..... Custodian
Cornelia Gardner (2008) ..... Custodian
Vacant ..... Custodian
Vacant ..... Custodian
Vacant ..... Custodian
Vacant ..... Custodian
Martha Jackson (2008) ..... Building Inspector
Al Patterson (2003) ..... Lead Custodian

Grounds Maintenance
Glenn Eames (1997) M.A. ..... Grounds Superintendent
Dan Story (1990) B.S. ..... Assistant Grounds Superintendent
Willie Robinson (1984) ..... Groundskeeper II
Vacant ..... Groundskeeper
Vacant ..... Groundskeeper

Office of Student Affairs
Gary Barnette (1994) B.S., M.S., Ph.D. ..... Vice President for Student Affairs
Kathy Haley (2011). ..... Senior Administrative Assistant
Karly Boyd (2005) B.A. ..... Student Success Advisor
Blake Cook (2011) A.A.S, B.S ..... Director of Servant Leadership
Debbie Beaty (2009) B.S.. ..... Testing Coordinator
Stefane Raulerson (2013) A.S., B.B.A., M.B.A. ..... Director of Military and Adult Education
Wendy Wilson (2013) B.S., M.S. ..... Assistant Dean of Diversty for Cultural Affairs

Enrollment Management
Frank Malinowski (2008) B.S., M.S. .....
..... Interim Assist. Vice President for Enrollment Mgmt.
Stephanie "Nicole" Jones (2011) B.S., M.Ed. ..... Executive Assistant
Ostrander, Darryn (2002) B.S., M.S. ..... Associate Director of IT for Enrollment Mgmt.

Admissions
Susan Bowen (1985) A.A., A.S ..... Director
Melanie Finlayson (2007) B.B.A. ..... Assistant Director
Vacant ..... Recruiting Coordinator
Ann Daniel (2012) B.A ..... Admissions Recruiter
Kristin Speegle (2011) B.A. ..... Admissions Recruiter
Levi Bowen (2011) B.B.A. ..... Atlanta Admissions Recruiter
Chey Wilson (2008) B.S., M.Ed. ..... Columbus Admissions Recruiter
Caitlin Bailey (2012) B.S. ..... Georgia, Florida, Alabama Regional Recruiter
Rebecca Melton (2013) B.B.A. ..... Admissions Specialist
Angela Jenkins (2012) ..... Admissions Specialist
Adam Thornton (2008) B.S ..... Admissions Specialist
Carol Bailey (2013) ..... Call Center Supervisor
Mary Elizabeth Thompson (2009) A.S., B.B.A. ..... Admissions Counselor
Vacant. ..... Software Support Manager - EMAS

Financial Aid
Haley Hooks (2000) B.S.. ..... Director
Vacant ..... Assistant Director
Daphne Harden (1992) ..... Student Accounts Coordinator
Kristi Brown (2007) B.S.,M.P.A. ..... Financial Aid Counselor
Amanda Hammer (2011) B.B.A. ..... Financial Aid Counselor
Patsy Singletary (2002) B.A.,M.S. ..... Part-time Financial Aid Counselor
Amanda McDowell (2006) B.B.A. ..... Financial Aid Counselor
Sharon Chauncey (2002) ..... Financial Aid Assistant
Rachel Shook (2013) ..... Financial Aid Assistant
Andi Frierson (2000) ..... Senior Administrative Assistant

Records
Frances Carr (1993) A.S., B.A, M.P.A. ..... Registrar
Nicole Horn (2005) A.S., B.S. ..... Assistant Registrar
Courtney Jones (2011) B.S. ..... Graduation Coordinator
Sherrie Andrews (2000) B.S., M.S. ..... . Records Specialist
Brenda Henry (2011) A.S. ..... Records Specialist
Lori Bullington (2008) ..... Records Specialist
Jennifer Nelms ..... Records Specialist
Vacant ..... Part-Time Data Entry Clerk

Campus Life
Eric O'Cain (2005) B.S., M.A. ..... Assistant Dean for Campus Life
Vacant ..... Senior Administrative Assistant
Michael Harbuck (2010) A.S., B.S. ..... Assistant Director for Campus Life
Josh Fulmer (2013) ..... Coordinator of Outdoor Recreation & Education
Vacant ..... Pat-time Bowling Center Mechanic
Bobby Miles ..... Part-time Assessment Assistant
Ryan Smith ..... Part-time Assistant for Outdoor Recreation & Education
Guilherme (Gill) Moura (2012) ..... Campus Life Coordinator
Nickenson Charles ..... Part-time Video & Photography

Housing & Residence Life
Quiana Anderson (2013) B.A., M.B.A ..... Interim Dirctor
Vacant ..... Assistant Director of Housing

Student Success
Jason Swords (2008) B.B.A., M.S. .....
Assistant Dean for Student Success/Coordinator, Career Dev. Center
Tanya Anderson (1993) B.S., M.S. ..... Coordinator, Disability Services
Deena Newman (2005) B.S., M.A., Ed.D. ..... Advising & Tutoring Center Coordinator
Ryan Tindell (2013) A.S., B.S., M.S., L.P.C .. Student Success Programs & Counseling
Vacant ..... Student Success Advisor/International Student Coordinator

Office of the Vice President for Institutional Advancement
Vacant ..... Vice President for Institutional Advancement
Tracy Goode, (2012) A.S., B.B.A. ..... Dean of Institutional Advancement
Toni Smith (2012) ..... Executive Assistant
Lisa Malinowski (2012) B.S. ..... Alumni Development & Advancement Coordinator
Amanda Clements (2012) B.S. ..... Marketing & Public Relations Coordinator
Vacant ..... Marketing Research Assistant
Jemison (Trey) Cooper (2013) ..... Graphic Designer
Larry Smith (2000) ..... TV Operations Manager
Marcus Devine (2001) ..... Video Production Specialist
Brian Perkins (2010) B.S., M.A. ..... Social Media Coordinator
Matthew Hanner (2010) ..... Creative Services Coordinator
Vacant ..... Multimedia Specialist

Technology Services
Tracy Cosper (2005) A.A. .....Chief Technology Officer
Alida Wyatt (2004) A.S., B.S., A.S.N.....Senior Administrative Assistant

Academic Services
Andy Lenard (2002) Higher National Diploma (UK).....
Interim Coordinator of Academic Services
David Evarts (2002) A.S. ..... GaView Administrator
Dorea Hardy (2001) B.S, M.Ed.. ..... IT Web Application Professional
Josh Lamb (2004) A.S. .....Streaming Media Specialist

Administrative Services
Dennis Sledge (2006) B.S. .....Interim Coordinator Administrative Services
Alex Daughety (2003) A.A. ..... Applications Support Specialist
Gabrielle Roberts (2010) B.A. ..... Applications Support Specialist
Kyle Sawyer (2012) A.S. ..... Applications Support Specialist
Vacant .....IT Database Support

Network Support Services
Ashley Coates (1998) A.S, B.A.. ..... Director Entrprise Information Systems
Isaac Dixon (2006) A.S ..... IT Systems Support Professional
Gay Tate (2005) ..... IT Systems Support Professional
Adrian Wade (2012) A.S. .....IT Network Support Specialist
Vacant .....Network Support Coordinator

IT Support (HelpDesk)
Ty Cribbs(2009) B.B.A. .....IT Systems Support Specialist
Meredith Fogle (2010) A.A, A.S. ..... Instructional Technology Specialist
Jodie Kretzer (2011) A.B.A. ..... Instructional Technology Specialist
Jason McCoy (2013) A.A. .....IT Technical Professional
Tim Roddy (2013) .....IT Technical Professional
Jonathan Smith (2006) ..... IT Specialist II
Matthew Thomas (2011) A.B.A. ..... Instructional Technology Specialist
Mike Watson (2006)..... Instructional Technology Specialist

DARTON STATE COLLEGE FACULTY

ANDERSON, Larry M. (2005) ..... Assistant Professor of Journalism
B.A., M.A., Georgia Southern University

ASHLEY, Talia (2009) ..... Instructor of English
B.A., Albany State University

BAGLEY, Edward (2008) ..... Assistant Professor of Accounting
B.S., Florida State University
M.B.A., Troy State University

BALDREE, Robert (2012) ..... Instructor of Polysomnographic Technology
Director of Polysomnography Technology Program
A.S., Darton State College

BARKER, Jamie (2011) ..... Assistant Professor of English
Ph.D., M.A., Indiana University
B.A., Otterbein College

BARNETTE, F. Gary, Jr. (1994) ..... Professor
B.S., Columbus State University; M.S., Troy State University
Ph.D., Mississippi State University

BEAMON, Nancy T. (1992) ..... Assistant Professor of Medical Laboratory Technology
Program Director, Histotechnology Certificate Program
Program Director, Phlebotomy Certificate Program
Program Director, Medical Laboratory Technology
M.T., B.B., (ASCP)/B.S.M.T., Univ. of South Alabama
M.S., Univ. of North Dakota

BEHAL, Eugene (2004) ..... Assistant Professor of Business Computer Systems
B.S., University of Texas
B.S., Hawaii Pacific University
M.S. American University
MBA, University of Oklahoma

BLACKWELL, Laura J. (1997) ..... Assistant Professor of Physical Education
A.S., George C. Wallace;
B.S., Univ. of Alabama

BLANKENSHIP, Elaine H. (2005) .... Assistant Professor, Clinical Coordinator HST Program
A.S., Darton State College
B.A., M.A., LaGrange College

BOENSEL, Marc (2012) ..... Assistant Professor of Music
B.M., California State University, Fullerton
M.M. San Diego State University
D.M.A. University of Maryland

BREEDON, Genevieve E. (2006) ..... Assistant Professor of Spanish
B.A., M.A., Western Michigan University

BRINSON, Sarah (2004) ..... Assistant Professor of Physical Therapy
Academic Coordinator of Clinical Education
Physical Therapy Assistant Program
A.S., Darton State College, P.T.A.
B.S.Ed., M.Ed., Valdosta State University

BROOKS, Alethea (2008) ..... Instructor Respiratory Care
BSRT, RRT, Medical College of Georgia

BROWN, Kathryn (2011) ..... Instructor/Evening Coordinator Respiratory Care
A.S., Darton College
BSRT, Macon State College

BROWN, Madison (2009) .....Assistant Professor of English
B.A., Valdosta State University
B.B.A., University of Georgia
M.A., Valdosta State University

BRYANT, Epesy L. (1991) ..... Assistant Professor of Nursing
R.N., A.A., Darton State College
B.S.N., M.S.N., Albany State University

BRYANT, Natalie (2011).....Instructor of Nursing
A.S.N., Darton State College
B.S.N, Thomas University
M.S.N, University of South Alabama

BURNEY, Tina (2009) ..... Instructor of Communication
B.S., Tarleton State University;
M.A., University of Colorado

BUSH, Elaine (2008) ..... Assistant Professor of Reading
B.S.Ed., M.S.Ed., Western Illinois University

BUTLER, Edward (2009) ..... Assistant Professor of History
B.A., Tulane University
M.A. Southwestern Louisiana University

SMITH-BUTLER, Victoria (2009) .....Assistant Professor of Communication
B.A., M.A., University of Southern Mississippi
J.D., Emory University

CARDEN, Marjorie (2008) .....Assistant Professor of Learning Support Math
B.S., Georgia Institute of Technology
M.Ed., Mercer University

CARTER, Charles (2008) ..... Assistant Professor of History
B.A., M.P.A., M.A., Valdosta State University

CARTER, George L. (2005).....Assistant Professor of Art
B.S., Florida A & M University
M.F.A., Florida State University

CASTRO, Kelley (2012)..... Faculty/Instructor
B.A.S., M.Ed., Valdosta State University

CHAMPAGNE, Tanya C. (1996)..... Associate Professor of Mathematics
Assistant Dean, Science/Mathematics Division
B.S., Henderson State University;
M.S., Oklahoma State University

CLARK, Shani (2006).....Assistant Professor of Speech Communication
Communication Program Coordinator/ Honors Program Coordinator
B.A., Grand Valley State University
M.A., Western Michigan University

CONLEY, Gail Crick (2011) ..... Instructor of Nursing
B.S.N., University of Texas
M.B.A., Georgia State University
MSN, Kennesaw State

CROWE, Lyndasu (2000) ..... Associate Professor of Biology
B.S., M.S., Georgia Southwestern State University
M.D., UTESA

CURLES, Tonya Anglon (2009) ..... Academic Fieldwork Coordinator, OTA
A.S., Darton State College

DEESE, Tammy (2012) ..... Instructor of Dental Hygiene
A.A.S. Darton State College

DELANCY, Elizabeth (2012) ..... Assistant Professor of Dance
B.A., Hampton University
M.F.A., Ph.D., Florida State University

DERVAN, Jill (2011) ..... Faculty/Instructor
A.A., Darton State College;
B.A., LaGrange College

DIMINO, John V. (2000) ..... Assistant Professor of Art
B.F.A., University of the Arts;
M.F.A., Florida State University

EBERHARDT, Teresa E. (2000) ..... Assistant Professor of English
B.S., Georgia Southwestern College
M.Ed., Georgia Southwestern State University

ETHERIDGE, Jeff ..... Professor of Occupational Therapy Assistance/
Program Director
A.A., Edison Community College; B.S., Florida International University;
M.Ed., National-Louis University;
Ed.D., Nova Southeastern University

FERGUSON, Michael (2004) ..... Assistant Professor of Learning Support Mathematics
B.S., M.Ed., Ed.S., Albany State University
L-6, Education Administration and Supervision Endorsement
M.S., Troy University

FIELDING, Caroline (1996) ..... Dean, Darton State College Cordele Center
A.B., University of California, Berkeley
M.A., University of Central Florida

FLOWERS, Craig (2007) ..... Professor of Chemistry
B.S.Ed., John Brown University
Ph.D., Florida State University

FOREMAN, Richard A. (2006) ..... Associate Professor of Biology
B.A., Hope College
M.Sc., University of Louisiana - LaFayette
Ph.D., University of British Columbia

FOSTER, Amy (2011) ..... Instructor of English/
Accel Coordinator, QEP Coordinator
B.S., Georgia Southwestern State University
M.A., Albany State University

FRY, David (2006)..... Assistant Professor, Electronic Librarian
B.A., Eastern Illinois University
M.Ed., Georgia Southwestern State University
M.L.I.S., Valdosta State University

GARNER, Patrick (2010).....Assistant Professor of English
B.A., Southern Illinois University
M.A., M.A., Western Illinois University

GARY, Bonnie (2004)..... Assistant Professor of Nursing
A.D.N., B.S.N., Georgia Southwestern State University
M.S.N., University of Phoenix

GILL, Larecia (2007)..... Assistant Professor of Nursing
B.S.N., Albany State University
M.S.N., University of Phoenix

GOODIN, Reba C. (2006)..... Assistant Professor of Psychology
B.S., Georgia Southwestern State University
M.S., Valdosta State University

GUNNELS, Sandra (2010) .....Instructor of Nursing
B.S., University of South Alabama
M.S.N., Florida State University

HAM, Carol Ann (1999) ..... Assistant Professor of Human Services Technology
Interim Director for Human Services Technology
B.A., M.A., Ohio University
M.S.W., Valdosta State University

HANDELMAN, Joy (2011) .....English
MEd, Georgia Southwestern State University
AB, Brown University
JD, University of Georgia

HEYER, Jennifer (2003) ..... Assistant Professor of Nursing
B.S.N., Georgia Southern University
M.S.N., Albany State University

HILLARD, Claire Fox (1988)..... Assistant Professor of Music/
Music Program Director
B.A. Calvin College
Performance Certificate Eisenstadt, Austria
M.A., D.M.A., University of Iowa

HORN, Ben (2010) ..... Faculty/Instructor
A.A., Georgia Military Academy;
A.A., Albany Technical College
B.S., Armstrong Atlantic State University

HOTZ, Patricia P. (1979) ..... Associate Professor of Emergency Medical Services
Program Director, Emergency Medical Services
R.N.; R.R.T.; NREMT-P; B.S.N., Univ. of North Carolina
M.M.Sc., M.N., Emory University

HUANG, Jen (Zheng) (2013) ..... Assistant Profess or Music
B.A., Oberlin Conservatory of Music,
M.M., Mannes College of Music
D.M.A., State University of New York at Stony Brook

INANDAN, Verna A. (1989) ..... Assistant Professor of Nursing
R.N., B.S.N., University of Santo Tomas, Philippines
M.S.N., Valdosta State University

JOHNSON, Aaron (2007) ..... Assistant Professor of Economics;
B.S., M.A. University of Missouri at St. Louis

JOHNSON, Abbie (2010)..... HIT/Cancer Registry Instructor
B.S., Georgia State University

JOHNSON, Kristie (2012)..... Instructor of Nursing
A.S., Chattahoochee Valley Community College;
B.S.N., Medical College of Georgia
M.S.N., Troy University

JOHNSON, Marla (2009)..... Instructor of Nursing
B.S.N., Georgia College;
M.S.N., University of Phoenix

JONES-DARNELL, Tracy (2009)..... Instructor of Nursing
B.S.N. Georgia Southern University;
M.S.N., Valdosta State University

KENNEDY, Kerri L. Johnson (2003) ..... Program Director, Physical Therapist Assistant
Associate Professor of Physical Therapy
P.T.A. Certificate, Thomas Technical Institute
B.S., Troy State University;
M.P.T., Medical College of Georgia
D.P.T., Temple University

KENNEDY, Wendy (2002)..... Dean of Business and Social Science Division
Associate Professor of Teacher Education
B.A., Mercer University;
M.Ed., Albany State University

KIEFER, Michael (2009) ..... Dean of Physical Education/Athletic Director
B.S., University of Missouri - Rolla
M.S., Central Missouri State University
J.D., Concord Law School

KINNETT, Marsha (2006) ..... Assistant Professor of Nursing
A.S.N., Augusta College:
B.S.N., University of South Carolina;
M.S.N., Georgia State University

KIRCHDORFER, Ulf (1993)..... Professor of English
B.A., Trinity University;
M.A., Ohio University;
Ph.D., Texas Christian University

KLUBALL, Jeff (2000)..... Associate Professor of Music
B.M.E., Valdosta State University;
M.M.E., Vandercook College of Music;
Ed.S., Troy State University;
Ed.D., University of Sarasota

KUCK, Sarah (2008).....Assistant Professor of Political Science
B.A., Georgia State University;
M.S. Troy State University
D.P.A., Valdosta State University

LAGNAOUI, Abdelkrim (2009)..... Assistant Professor of Mathematics
B.S., B.A., Wayne State University;
M.S., New Mexico State University

LAMP, Linda (1991)..... Assistant Professor of Learning Support Mathematics
B.S., University of North Carolina;
M.Ed, University of Georgia

LANIER, Latrona (2006)..... Assistant Professor of Nursing
A.S.N., Darton State College;
B.S.N., M.S.N., Albany State University
Ph.D., Georgia State University

LATONA, David J. (2005)..... Assistant Professor of History
A.A., Central Florida Community College;
B.A., Florida State University
M.A., University of Central Florida

LEE, Cindy (2005)..... Assistant Professor of Nursing
A.A., Albany Junior College;
B.S.N., M.S.N., FNP-C, Troy State University;

LEWIS, Wanda (2006).....Assistant Professor of Biology
A.A., Copiah-Lincoln Jr. College;
B.S., M.S., Ed.S., University of Southern Mississippi

LISS-GREEN, Deborah (2008)..... Theatre Program Coordinator and Instructor
B.A., Queens College;
M.F.A., Brooklyn College

LIU, May (2001).....Associate Professor of Biology
B.S., Guangzhou Teachers College
M.S., City University of New York

LOWE, Lisa (2011).....Instructor of Nursing
A.S.N., Darton State College;
B.S.N., M.S.N., Thomas University

LUCAS-BROWN, Lawonda (2012) .....Instructor of Nursing
B.S.N., M.S.N., Western Governors University

MALINOWSKI, Frank (2008) ..... Interim Assistant Vice President of Enrollment Mgmt.
Assistant Professor of Computer Science
B.S., M.S., Armstrong Atlantic State University

MALLARD, Michael C. (2013)..... Instructor of Art
BFA, University of Georgia
MFA, University of Illinois

MANN, David (2005) .....Assistant Professor of Physical Education
B.A., M.Ed., Delta State University

MARIETTA, Roger B. (1992) .....Associate Professor of Political Science
B.A., Pennsylvania State University;

M.A., Indiana University of Pennsylvania

MARSHALL, Stacey B. (1992) ..... Professor of Dental Hygiene
Program Director, Dental Hygiene
A.S., University of Bridgeport;
B.H.S., M.S.Ed., D.M.D., University of Kentucky

MAY, Michael T. (1992) ..... Professor of Chemistry
B.S., State University of West Georgia;
Ph.D., University of Alabama

MICHAELS, Anne E. (1995) ..... Professor of Psychology
B.S., Lamar University; M.S., Ph.D., Brown University

MILLER, Barbara, (2005) ..... Assistant Professor of Nursing
A.A, George C. Wallace State Community College
B.S, Troy State University
M.S.N., Troy State University
Ph.D., Georgia Baptist College of Nursing

MILLER, Michelle (2010) ..... Instructor of Nursing
A.A. LaGrange College;
B.S., University of West Georgia;
M.S.N., Albany State University

MINICK, Thad (2009) ..... Instructor of E.M.S.
A.S., Certificate, Darton State College:
Certificate, South Georgia Technical College;

MITCHELL, Nancy (2010) ..... Instructor of Nursing
B.S.N., M.S.N., University of Alabama

MOORE, Josie (2009) ..... Associate Professor of Biology
B.S., Texas A & M University; B.F.A., University of Texas;
Ph.D., Oregon Health Sciences University

MUELLER, Lauren (2012) ..... Instructor of Biology
B.S., California State University
M.Ed. Albany State University

MUKHOPADHYAY, Indranath (2009) ..... Assistant Professor of Physics
B.S., M.S., University of Burdwan;
M.S., Indian Institute of Technology;
Ph.D., University of New Brunswick

MURPHY, Harmony (2013) ..... Assistant Professor of Music
B.A., California Polytechnic State University,
M.M., California State University,
M.M., Notre Dame de Namur University:
D.A., Music Ball State University

NEMAJOVSKY, Caryl R. (1995) ..... Assistant Professor
Assistant Librarian
B.A., University of Georgia; M.S., Florida State University

PARTRIDGE, Ronald (2011) ..... Assistant Professor of English
B.A., Auburn University;
M.S., University of Oxford;
M.Ed. Columbus State College;
Ed.D., Georgia Southern University

PERKINS, Brian (2010) ..... Instructor of Journalism
Broadcast Journalism Program Coordinator
BS, Syracuse University
MA, University of Memphis

PERKINS, Elizabeth Gassel (2006) ..... Dean of Humanities/Learning Support Engl/Read
Assistant Professor of English
English Program Coordinator
B.A., M.A., University of Montevallo

PITTS, Jeremiah (2008) ..... Assistant Professor of ESOL
B.A., Bob Jones University;
M.A., Reformed Theological Seminary;
M.A., University of South Carolina

PRICE, Thomas (2007) ..... Assistant Professor of Business Computer Systems
B.A., McKendree College;
M.S., Georgia Southwestern State University;
Ed.S., Columbus State University

RADFORD, Deanna L. (2005) ..... Assistant Professor of Nursing
A.S., Darton State College
B.S., CSU Dominguez Hills
M.S.N., California State University

RAY, Shuvasree (2012)..... Assistant Professor of Chemistry
B.S., University of Calcutta;
M.S., Indian Institute of Technology;
Ph.D., University of Miami

REECE, Cheri (2009) ..... Instructor of Nursing
B.S.N., Cedar Crest College;
M.S.N., Case Western University

REESE, April L. (2003)..... Dean of Nursing
Assistant Professor of Nursing
A.D.N., Darton State College; B.S.N., Georgia Southwestern State University;
M.S.N., Case Western Reserve University
D.N.P., Medical College of Georgia

RICHARDSON, Debra (2008)..... Instructor of Nursing
B.S., Medical College of Georgia;
M.S.N., Texas Woman's University

RIDGEWAY, Gloria (2006) ..... Assistant Dean of Learning Support
Assistant Professor of Reading
B.A., Spelman College; M.A., Atlanta University

ROBINSON, Donna (2007)..... Instructor of Diagnostic Medical Sonography
Program Director, Diagnostic Medical Sonography
B.S., University of Central Oklahoma

SAGASSER, Carl (2002) ..... Instructor of Histotechnology
Educational Coordinator, Histology Program
B.S., Wright State University

SAPP, Aida (2012) ..... Instructor of Spanish
M.A., Auburn University;
B.A., Albany State University

SEWELL, Sharon (2008) ..... Assistant Professor of History
B.A., Bridgewater State College;
M.A., Ph.D., Oklahoma State University

SHILOH, Mattie (2008) ..... Instructor of Nursing
B.S., M.S.N., Albany State University

SIPPER, Elizabeth (2006) ..... Instructor of Nursing
B.S.N., Georgia College
M.S.N., Georgia College

SLAUENWHITE, David (2009) ..... Assistant Professor of Mathematics
B.S., Bentley College;
B.S., M.S., University of Massachusetts at Amherst

SMITH, Enoch, (2013) ..... Instructor of English
B.A., University of Nevada – Las Vegas;
M.A., Georgia State University;
M.F.A., Chapman University

SMITH, Anthony P. (2006) ..... Assistant Professor of Mathematics
B.S., M.A., University of South Dakota

SMITH, Kristie (2006) ..... Assistant Professor of Nursing
B.S.N., Thomas University;
M.S.N., FNP-C, University of Alabama

STRICKLAND, Jennifer L. (1998) ..... Assistant Professor of Mathematics
B.S., LaGrange College; M.A., Western Michigan University

SUBER, Tracy W. (2005) ..... Assistant Dean of Nursing, Interim BSN Coordinator
Assistant Professor of Nursing
A.S.N., Darton State College
B.S.N., Thomas University
M.S.N., University of Phoenix

SUMMERLIN, Cynthia (2011) ..... Instructor of Nursing
B.S.N., M.S.N., Albany State University

SWEET, Corrine Guest (2004) ..... Assistant Professor of Business Computer Systems
B.S., Central Missouri State University
M.B.A., Central Missouri State University
Ed.S., Valdosta State University

SWEET, Preston (2003) ..... Associate Professor of Computer Information Systems
& Interim Assistant Dean Business and Social Science
B.S., University of Maryland,
M.Ed., Ed.S., University of Georgia

SWORDS, Jeffery C. (2005) ..... Assistant Professor of Math
A.S., Darton State College; B.S., Valdosta State University
M.S., Troy State University

TANAKA, Shigeru (2002) ..... Director, Foreign Language Lab
Instructor of Japanese
B.A., M.A., University of Iowa

THOMAS, Kay L. (1998) ..... Associate Professor of Reading
A.A., Victor Valley Community College;
B.S., California State University, Fresno;
M.A., California State University, San Bernardino

THOMAS, Sheila (2010) ..... Assistant Professor/Program Coordinator Teacher Education
B.S., M.S., Albany State University
Ed.S, Ed.D., Nova Southeastern University

THOMAS, William (1998) ..... Assistant Professor, Respiratory Care Program
Director, Respiratory Care
A.S., Darton State College
B.S., University of Nevada
M.S., Boise State University

UNDERWOOD, Anita (2003) ..... Instructor of English (online)
B.A., University of Maryland; University College
M.Ed., Regent University; Ed.D., Northcentral University
M.A., National University

VARGOVICH, Sandra L. (2012) ..... Instructor of Nursing
A.S.N., Darton State College
B.S.N., M.S.N., Thomas College

VOWELL, Lindsay Blalock (2009) ..... Diagnostic Medical Sonography Instructor
A.S., Abraham Baldwin Agricultural College
A.S., Darton State College

WARREN, Jodie (2011) ..... Instructor of Nursing
B.S.N., M.S.N., Georgia College and State University

WASHINGTON, Mary R. (1976) ..... Assistant Professor
Director, Learning Resource Center
B.A., Georgia Southwestern State University
M.S., Florida State University

WHITTINGTON, Yuliya (2008) ..... Assistant Professor of Dental Hygiene
A.S., Darton State College
M.S.Ed. Capella University
D.D.S., Belarussian State Medical University

WILLIAMS, Anthony (2003) ..... Assistant Professor of Cardiovascular Technology
Cardiovascular Technology Program Director
A.S.N., Darton State College; B.A. Asbury College
M.S., Troy State University

WILSON, Alan D. (2005) ..... Assistant Professor of Biology
B.A., University of Tennessee – Knoxville;
B.A., University of Tennessee – Chattanooga;
D.M., University of Tennessee

WINBUSH, Taiquanda (2007)..... Clinical Instructor of Histotechnology Program
A.A., Darton State College

WRIGHT, Cindy (2010).....Instructor of Nursing
B.S.N., Georgia Southwestern State University
M.S.N, University of Phoenix

WYATT, Douglas (2004).....Assistant Professor of Biology
B.S., Georgia Southwestern State University;
M.S., State University of West Georgia

YATES, James (2006)..... Assistant Professor of Economics
B.S., University of Notre Dame;
M.S., University of Chicago;
M.B.A., University of Notre Dame

ZHANG, Alan X. (1993) .....Professor of English
B.A., East China Normal University;
M.A., Shanghai International Studies University;
Ph.D., Indiana University of Pennsylvania

ZUERN, Debbie C. (1995) ..... Assistant Professor of Dental Hygiene
A.S., B.S., East Tennessee State University;
M.ED., Albany State University

EMERITI

*BAXTER, John L. (1966-1990)..... Dean Emeritus of Students and Administrative Services
B.S., Troy State University;
M.Ed., University of Virginia

BOWLING, Melvin C. (1967-1993)..... Associate Professor and Chair Emeritus
Division of Science/Mathematics
B.S., M.A., Tennessee Technological University

*CHITTY, Charles D., Jr. (1966-1985) .....Assistant Professor Emeritus of Political Science
A.A., Middle Georgia College;
B.S., Univ. of Maryland;
M.A., George Washington University

EDWARDS, Charles T. (1966-1997)..... Director of Enrollment Management Emeritus
B.S., M.S., University of Tennessee

HEWETT, David G. (1968-1997) ..... Chair and Professor Emeritus
Division of Social Science
B.A., Stetson University;
B.D., Southern Baptist Theological Seminary;
M.S., Ph.D., Florida State University

MALPHURS, Marilyn L. (1968-1990) .....Accounting, Comptroller Emerita
C.P.A., B.B.A., University of New Mexico;
M.Acc., University of Georgia

MILLER, James V. (1966-1993) ..... Chair and Assistant Professor Emeritus
Department of Physical Education
B.S., Concord College;
M.Ed., University of South Carolina

MUSGROVE, Josephine H. (1966-1994)..... Associate Professor Emerita of Mathematics
B.S.Ed., University of Georgia;
M.A.Ed., Austin Peay State College

*OAKES, Janie C. (1966-1985) .....Assistant Professor Emerita of English
A.B., Mercer University;
M.Ed., University of Arizona

PAGE, Betty Ann (1981-2003).....Chair and Assistant Professor Emerita
Division of Health Sciences
R.N., A.A.S., Southeastern Community College;
B.S.N., M.S.N., Medical College of Georgia ;
Ed.S., Florida State University

*PARTON, Betty D. (1970-1992) ..... Chair and Professor Emerita
Division of Health Sciences
B.S., West Liberty State College;
M.Ed., Georgia Southwestern State University;
Ed.D., University of Georgia

RAGSDALE, Elizabeth (1979 – 2006)..... Chair and Professor Emerita
Division of Humanities and Learning Support
B.A., Huntingdon College; M.Ed., Georgia State University;
Ed.D., Florida State University

*RUSSELL, James K. (1977-2002)..... Professor Emeritus of Political Science
Division of Social Science
A.B., Mankato State University ;

M.A., Ph.D., University of Iowa

SAVILLE, James R., Jr. (1970-2002).....Professor, Vice President for Continuing Education and Economic Development, Emeritus
A.B.J., M.Ed., M.A., University of Georgia;
Ed.D., Auburn University

*SOBOLEVA, Galina (2004) ..... Assistant Professor of Chemistry
MCE, Moscow Institute of Fine Chemical Technology;
PhD, All-Union Chemical and Pharmaceutical Research Institute

*TILLEY, B.R. (1966-1988).....President Emeritus
B.A., Louisiana State University;
M.S., Ed.D., Florida State University

TOWNES, Anne B. (1967-1991)..... Associate Professor Emerita of Mathematics
A.B., Samford University;
M.A.T., Stanford University

*TOWNES, McKellar (1966-1991) ..... Associate Professor Emeritus of English
A.B., Samford University;
M.Div., Southern Baptist Theological Seminary;
M.A., University of Alabama

*WALTON, Jerry A. (1969-1997) ..... Professor of History and Education Emeritus
A.A., Young Harris College;
B.S.Ed., M.S.T., Georgia Southern College;
Ed.D., Auburn Univ.

*deceased

PART-TIME FACULTY

ABRAHAM, Nancy L (1974).....Physical Education
MST, BSEd, Georgia Southern University

ADAMS, Jacquelyn (2013)…….....Music
BM, Curtis Institute of Music
BM, University of North Texas
MM, Yale University
DMA, SUNY Stonybrook

ADAMS, Laureen (2007) ..... Paralegal
JD, UGA School of Law
BA, Mercer University

ADAMS, Richmond (2012) .....English
PhD, Southern Illinois University;
MDiv, Vanderbilt University; BA, Memphis State University

AKINS, Traci Kidd. (2005) ..... Emergency Medical Services
BSEd, University of Georgia
AS, Darton State College

ALFORD, Gwendolyn (2013) .....English
BS, Med, Albany State University
EdS, Valdosta State University
PHD, Florida A & M University

ALLEN, Edwin (1982) ..... EMS Director
MD, Medical College of Georgia
BS, Georgia College & State University

ALMAEE, Roseanna (1993).....English
Ga. Certified ESOL, Valdosta State University
MEd, Georgia Southwestern State University
MEd, University of Central Oklahoma
BA, University of Texas-Arlington

ANDERSON, Benjamin D. (1994) .....Learning Support Math
MMIS, BA, Georgia College & State University

ANDERSON, Matthew P. (2013)……..…….Music
BM, MM, DM, University of Michigan

ANDERSON, Tanya (1993) ..... Human Services Technology
MS, BS, Valdosta State University

ANSON, Nancy W. (1998) ..... Sociology
EdD, MED, University of Georgia
BA, Drake University

ANSON, Richard (2003) ..... Sociology
PhD, MS, Iowa State University;
BS, Jacksonville University

ARANT, Herschel (2003) ..... Spanish
EDS, Valdosta State University;
MED, BSED, University of Georgia

ARNOLD, Elizabeth (2009) ..... Biology
MA, University of Missouri;
BS, Fort Valley State College

ASHWORTH, John (2009) ..... Business Administration
BS, MS, Friends University;

ASKEY, Sherry (1999) ..... Physical Education
AA, Darton State College; BS, Auburn University

AUSTIN, Darrell (2002) ..... Mathematics
MEd, Albany State University; BBA, University of Georgia

BAGLEY, Fran (2003) ..... Physical Education
BS, University of Georgia

BARWICK, Esther (2008) ..... Leadership
MBA, BS, Albany State University

BATTLE, Tina (2009) ..... Paralegal
JD, Indiana University; BA, Albany State University

BEASLEY, Mary Lou (1990) ..... English
MRE, New Orleans Baptist
BS, Cumberland College

BEAVER, Amy (2001) ..... Reading Specialist – Early Childhood
MEd, BS, Georgia Southwestern State University

BELL, Andrew (2013) ..... Music
BA, Glenville State College
MM, Vandercook College of Music

BENNETT, Linda (2008) ..... English
MS, BS, Georgia Southwestern State University

BINGHAM, Shelley (2009) ..... English
MA, Columbia University; BA, University of San Francisco

BISHOP, Kathryn D. (1981) ..... Mathematics
EdD, MS, MAT, BA, Georgia State University

BITTERMAN, Alan (2011) ..... Computer Processing
MSC, Georgia Southwestern State University
BS, Georgia Institute of Technology

BREEHL, William (2011) ..... Physical Education
BS, University of Louisville

BRETTI, Anthony (2004) ..... Human Resources Management
Ed.D. Argosy University
MS, BAS, Troy State University

BROOKS, Alethea (2008) ..... Instructor Respiratory Care
BSRT, RRT, Medical College of Georgia

BROOKS, William (2007) ..... Geography
MS, Central Connecticut State University,
MA, Iowa State University, BA, Bellevue University

BRUCE, Lakisha (2011) ..... Communication
BA, Claflin College
MA, University of Alabama

BRYAN, Melissa (2003) ..... Physics
PhD, MS, University of New Orleans
BS, Auburn University

BRYANT, Lakisha (2011) ..... English
MA, University of Alabama
BA, Claflin University

BRYANT, Monique (2007 ..... Health Information Technology
MS, Troy State University

BURNS, John (2011) ..... Psychology
Ed.D., Mississippi State University
MEd, West Georgia Technical College
BS, Georgia College and State University

CARLILE, Robert E. (1973) ..... English
PhD, University of Georgia; MA, BFA University of Florida

CARTER, III, Charles (Hank) (2013) ..... Music
BM, MM, University of Florida

CARTER, David (2010) ..... Physical Education
Scuba Certification

CHAMBERS, Rebecca (2013) ..... Music
BME, Central Michigan University
MM, University of Florida
DM, Florida State University

CHRISTOFAKIS, Anastasia (2013) ..... Music
BM, James Madison University
MM, Roosevelt University
DM, Florida State University

CLACK, Danyel (2013) ..... MLT
MS, Troy State University
BS, Armstrong Atlantic State University
ASMLT, Darton State College

CLACK, Lesley (2011) ..... Psychology
MS, University of West Alabama
BS, University of Georgia

CLIFTON, Matthew L. (2005) ..... Pharmacology, Dental Hygiene
PHARMD, University of Georgia

COLLINS, Shannon (2013) ..... MLT
BS, Shorter College

COBB, Sabrina (2012) ..... Nursing
BSN, Valdosta State University
MSN, Valdosta State University

CONWAY, Neil (2010) ..... English
MFA, BFA, University of Mississippi

COOK, Russell (2008) ..... First Year Experience
A.A.S., Darton State College
BS, Georgia Southwestern State University

COOLEY, Brie (2013) ..... English
ASCC, Darton State College
BS, Valdosta State University
MEd, Albany State University

CRAVEY, Bengie (1981) ..... Physical Education
MED, BS, University of Georgia;
AS, Albany Jr. College

CRIBB, Kimberly K. (1994) ..... Nursing
EdD, Valdosta State University;
BSN, Valdosta State University; MSN, Albany State University
RN, ASN, Abraham Baldwin Agricultural College

CROSBY, Ellen (2007) ..... Human Services Technology
Certificate, Certified Tumor Registrar

CRUMP, Ronald (2013) ..... Physical Education
MS, Georgia Southern University;
BSEd, Georgia Southwestern State University;
AA, Albany Junior College

DAVIS, Patricia S. (1992) ..... Spanish
AA, Darton State College; BSEd, Georgia Southwestern State University;
MA, University of Georgia

DEELEY, Silke (2009) ..... Human Services Technology
MA, Concordia University; BA, University of Iowa

DELGER, Suzanne (2010) ..... Communication
MA, BSW, Western Michigan University

DERRAH, Richard (2007) ..... History
MA, Harvard
BA, Bridgewater State College

DICKENSON, Sheree (2012)..... Nursing
BSN, Georgia Southwestern State University
MSN, Valdosta State University

DODSON, Rebecca (2013)…… First Year Experience
B.F.A., Northeastern State University

DONNELLY, Travis B. (1991) ..... Learning Support Math
MS, BS, Georgia College & State University

DOUGLASS, Christine (2012) ..... Speech
MS, BS Eastern Michigan University

DREW, Henrietta (2009)..... First Year Experience
MEd, BS, Georgia Southwestern State University;

DUNKLEY, Nyasha (2010) ..... Physical Science
MS, Georgia Technical Institute; BA, Oakwood University

EAMES, Glenn (1997) ..... Physical Education
MBA, BS, Albany State University

EDWARDS, Anne (2006)..... Philosophy
PhD, MA, University of Oklahoma,
BA, Wells College

ENTZ, Jacqueline (2010)..... Biology
MS, BS, Georgia Southern University

ETHERIDGE, Lisa T. (2001)..... Human Services Technology
MSW, University of South Florida
BS, Florida State University

EUBANKS, Bobbie (2013) ..... Respiratory Care
AS, Darton State College
BS, Ashford University

EUBANKS, Merrie (2013) ..... Music
BA, Baldwin-Wallace College

FALCIONE, Vincent (2004)..... Management
MA, University of Phoenix;
BS, Slippery Rock University

FEILD, Jane M. (1999) .....Respiratory Care, OTA, EMS, Cardiovascular Technology
BSN, Emory University

FOREHAND, Michael (2009) ..... Computer Information Systems
MS, Georgia Southern University; BS, University of Georgia

FOWLER, Marla J. (2003) ..... English
MPA, MED, BA, Albany State University

FULGHUM, Holly (2012)..... Nursing
BSN, Medical College of Georgia

FULMORE, MAMIE (2012) ..... English
MEd, Georgia State University
BS, Albany State University

FREEMAN, Dana (2008) ..... Physical Education
BS, Georgia Southwestern State University

FRY, David (2006)..... First Year Experience
BA, Eastern Illinois University
MEd, Georgia Southwestern State University
MLIS, Valdosta State University

GAMBOA de ARCE, Ingrid (2013) ..... Spanish
MA, Auburn University

GEER, Ashley (2013) ..... Music
BM, University of Cincinnati
MM, MM, PhD, Florida State University

GIRAY, Asegul (2013) ..... Music
BM, Mimar Sinan University State Conservatory
MM, Pittsburg State University
DM, Florida State University

GORDON, Kelly (2011) ..... Chemistry
MS, University of North Carolina
BS, Ball State University

GRAPER, Betty W. (1993) ..... Learning Support Mathematics
EdS, MED, BBA, Albany State University
EdD, Nova Southeastern University

GREENE, Manxavier (2013)..... English
MA, BA, Albany State University

GRIFFIN, Dorothy (2003) ..... Psychology
EdS, MEd, Valdosta State University;
BA, Albany State University

GRUHL, Meredith (2005)..... Physical Education
BSEd, Valdosta State University

HAAS, Christine (2010) ..... Communications
MA, BS, Eastern Michigan University

HALL, Alexandra (2009) ..... Biology
MA, Piedmont College; BS, University of Georgia

HAMMOND, Lynda (2010) ..... Psychology
MBA, BA, Albany State University

HARDY, Michael C. (2005) ..... Psychology
MA, Webster College
MEd, The Citadel
BS, University of Nebraska Medical Center

HART, Dawn (2007) ..... Accounting
MS, BS, Albany State University

HEATH, Holly T. (1994) ..... Computer Science and Mathematics
MS, Emory University, BA, Wesleyan College

HEFFNER, Leslie (2013) ..... Music
BME, University of Nevada
MM, Bowling Green State University
DM, Florida State University

HELTON, Samantha (2010) ..... Physical Education
BFA, Valdosta State University

HEMMINGS, Scott (2011) ..... Physical Education
BBA, MBA

HENRY, Erica (2010) ..... Physical Education
BS, California State University-Fresno

HILGER, Christine, (2010) ..... English
MA, BA, University of Texas, Dallas

HILL, Jeffrey (2002) ..... Biology
PhD, University of Arizona; MS, BS, Humboldt State University;
AS, Santa Rose Junior College

HOBBS, Tracie (2008) ..... Instructor of Emergency Medical Services
AA, BS, Florida State University

HOLT, Stacy (2013) ..... Nursing
BSN, Valdosta State University
MSN, Albany State University

HOLTON, William Patrick (1997) ..... History
EDS, Troy St. University
MED, BS, Georgia Southwestern State University

HORN, Heather Nicole (2010) ..... First Year Experience
AS, Darton State College
BS, Albany State University

HUFF, Justin (2011) ..... Physical Education
MBA, Kennesaw State University;
BBA, Valdosta State University

HUSAIN, Philip (2009) ..... Chemistry
PhD, BS, Georgia Institute of Technology

JAMES, Elaine J. (1976) ..... Learning Support Mathematics
MEd, Georgia State University
BA, Albany State University;

JESTER, Carla (2009) ..... Health Sciences
BS, Albany State University

JEWELL, Renee (2011) ..... Music
MM, University of Tennessee;
BM, Samford University

JONES, Michael (2004) ..... Computer Information Systems
PhD, Walden University
MS, University of Phoenix
BS, Valdosta State University
AS, Abraham Baldwin Agricultural College

JONES, Stephanie "Nicole" (2011). ..... First Year Experience
BS, MEd, University of Georgia

KARASY, Pamela (2010) ..... Biology
DO, Nova Southeastern University;
BA, Florida Atlantic University; AA, Broward Community College

KARST, Norma (2011) ..... Physical Education
Equine/Horsemanship Certification

KAYE, Denise (2009) ..... Communication
PhD, Southern Illinois University;
MA, California State University; BA, San Diego State University

KELLY, Jane (2005) ..... Physical Education
MS, BS, Georgia Southwestern State University

KIRSCH, KEN (2013) ..... Physical Education
BA, Stetson University; MA, Christian College of Irvine

LACURAN, Jennifer DeBritton (2007) ..... Dance
MFA, Tisch School of the Arts/NYU
BFA, California State University, Long Beach
BASI, Comprehensive Pilates Certification

LAMB, Charles (2011) ..... Paralegal
JD, BBA, University of Georgia

LANGAT, Daudi (2009).....Biology
PHD, MSC, University of Nairobi

LANGSTAFF, Virginia (2007) .....Physical Education
BBA, Georgia State University

LEE, John Paul (1990) .....Learning Support Math
MSED, Georgia Southwestern State University
BS, Georgia Southern University

LEE, Samantha (2009) .....Physical Education
BFA, Valdosta State University;

LEGGETT, Lisa (2002).....Business Administration
MBA, Georgia College & State University;
BS, University of Florida; AA, Broward Community College

LEGGETT, Rose A. (1991) .....Learning Support Math
MEd, BA, Albany State University

LINER, Harold Tom (1991) .....English
EDD, MA, University of Georgia
BA, David Lipscomb University

LUCAS, Cheryl (2011)..... Psychology
EDS, MEd, Georgia Southwestern State University;
BA, University of South Carolina

LUCK, Renita (2008) .....First Year Experience
AS, Darton State College
BS, Valdosta State University

MANN, David (2005) .....Physical Education
MEd, BA, Delta State University;

MARCKS, Jason (2010) .....Physical Science
MS, Mississippi State University;
BS, University of Wisconsin - Stout

MARSHALL, Jessica (2011) .....Spanish
MS, BA, Auburn University

MARTIN, Heath (2009)..... Physical Therapy Assistant
BA, Lagrange College; AS, Darton State College

MCCALLIE, Michael (2013)..... Music
BM, Stetson University
MM, Yale University

MCCARTHY, Michael (2010) ..... Computer Science
MS, BS, Armstrong Atlantic State University

MCGUIRE, Lisa (2010) ..... Sociology
MA, BA, Wichita State University

MEDLIN, Dorene (2003) ..... Physical Science
EdD, University of Georgia
EdS.,MEd, Valdosta State University
MEd, Georgia State University
BS, Ohio State University

MENEFEE, Willa Pearl Mosely (2002) ..... English
MS, Albany State University
BS, Georgia State University

MERRITT, Walter G. (1973) ..... Physics/Engineering/Physical Science
MS, PhD, University of Alabama;
BS, Samford University

MILES, Bobby (2010) ..... First Year Experience
AAS, Darton State College
BA., Mercer University
MS., Kaplan University

MOHL, Rebecca (2009) ..... Physical Education
MSED, BSED, University of Georgia

MORRELL, William H. (1974) ..... Physical Education
BS, Jacksonville University;
MS, Wisconsin State University-LaCrosse

MORRISS, Patricia (2008) ..... Philosophy
MA, Philosophy, Catholic University;
MA, Reg. Studies, University of St. Thomas;
BA, Mt. St. Mary College

MORTON, Chris (2003) ..... Physical Education
AAS, AS, Darton State College

MOUSTY, John (2007) ..... History
MS, Indiana University; MA, Wayne State University;
BA, University of Michigan

MULLIS, Joanne (2010) ..... First Year Experience
MA, Valdosta State University;
BA, Idaho State University

MURNEY, Shelly (2008) ..... Art
MFA, University of Montana;
MA, University of Iowa;
BA, University of California, Santa Cruz

NDAAYEZWI, David (2000) ..... Mathematics
PhD, Century University;
MED, BS, Georgia Southwestern State University

NELSON, Susan (2007) ..... Physical Education
BS, Georgia Southwestern State University

NEWMAN, Deena W. (2005) ..... College Orientation/English
PhD, MA, Southern Baptist Theological Seminary
MEd, University of Central Florida
BS, Florida State University

O'CAIN, Eric S. (2005) ..... College Orientation
BS, Webber International University

OHMAN, Brandon (2011) ..... Biology
MD, Ross University School of Medicine;
DC, Texas Chiropractic College

OWENS, Dianne (2003) ..... Biology
EdS, MEd, BS, Georgia Southwestern State University

PALMER, Michelle (2011) ..... Nursing
BSN, Thomas University
MSN, Thomas University

PARKER, Sonya (1999) ..... Learning Support Math
First Year Experience
BA, Albany State University

PARR, Anthony (2008) ..... Learning Support Math
MEd, Albany State University;
BS, University of Georgia;
AA, Albany Junior College

PAUL, Sanjay (2010) ..... Psychology
MA, Golden Gate University;
BA, Indiana University

PERRY, Ronald (2011) ..... History
PhD, New Orleans Baptist Theological Seminary;
MDiv, Southwestern Baptist Theological Seminary;
BA, Samford University

PINKSTON, Mary Lisa (1994) ..... MLT
MA, BS, Albany State University
AS, Darton State College

PITMAN, Jennifer Turvey (2002) ..... First Year Experience
EDS, MED, Georgia Southwestern State University
BS, Auburn University

POWELL, Anna (2012) ..... Nursing
BSN, Medical College of Georgia

PRESTON, Steven F. (2003)..... Writing Center Director, English
First Year Experience
A.A.S., A.S., Darton State College
BS, Albany State University

PREYER, Kimberly A. (2013) .....English
EdD, EdS, Nova Southeastern University
MSEd, Georgia Southwestern University

PRINCE, Sharon (2008) .....English
MA, BA, Radford University;

RADEMACHER, Ricardo (2011).....Physical Science
PhD, MS, University of Cincinnati;
BS, West Virginia University

RAINEY, Morris (2010).....Science
MEd, Albany State University;
BS, Georgia Southwestern College; AA, Albany Junior College

REID, Kimberly (2011)..... Paralegal
JD, Mercer University;
BS, Georgia Southerwestern State University

RENTLER, David (2009) ..... Psychology
PHD, MA, Argosy University; BA, University of Connecticut;
ASCC. Manchester Community College

RIDDLE, Lisa (2013) ..... Speech Communication
MBA, Georgia Southwestern; B.S. Florida State University

RIDDLE, William (1999).....Physical Education
BS, Albany State University; AA, Darton State College

ROACH, Jerry (2007) ..... Medical Laboratory Technology
BSMT, Georgia State University

ROBERTS, Gloria (2009) ..... Mathematics
EDS, Columbus State Community College;
MED, Georgia State University; BSED, University of Georgia

SANDBACH, Leah (2007) .....First Year Experience
B.F.A., M.Ed., Valdosta State University

SASNETT, Bart (2007) .....Physical Education
BS, Tennessee Wesleyan College;
ASCC, Andrew College

SCHMIDT, Carolyn (2007).....History, Political Science
PhD, Kansas State University;
MA, University of Iowa, BS, University of Kansas

SCOTT, Miranda (2011) ..... Sociology
MA, BA, Georgia Southern University

SHELLEY, Daniel (2005) ..... History
Ph.D., University of Pittsburgh
BS, MEd, Pennsylvania State University

SLACK, Eugene (2000) ..... History
First Year Experience
MA, BA, Valdosta State University;
AA, Abraham Baldwin Agricultural College

SLEDGE, Dennis (2012)..... Computer Science
MS, Georgia Southwestern State University
BS, Valdosta State University

SLOAN, Amy (2010).....English
MA, University of Tennessee; BA, Baylor University

SMITH, Stephen (2009).....Computer Processing
EDD, University of Nevada;
MM, University of Southern California;
BM, Chapman University

SNEED, Sherryl (1987).....Business Administration
MEd, BS, Georgia Southwestern State University

STIMPSON, Kristi Collins (2009) .....First Year Experience
MS, BSED, Georgia Southwestern State University

STUBER, Donna (2011) ..... Psychology
PhD, Kansas State University;
MS, Emporia State University;
BS, Missouri Western State College

SWORDS, Jason (2008).....Business
First Year Experience
MS, Troy State University; BBA, Valdosta State University

TENNYSON, Lani (2007).....Physical Education
BS, Valdosta State College

THOMAS, Jerry Garnett (1998) ..... Sociology
MS, Valdosta State University
BS, Albany State University
AS, Darton State College

TRUSSELL, Grady (1997) ..... History
First Year Experience
MS, BS, Georgia Southwestern State University

VANDEN BOSCH, Katherine (2009).....Cardiovascular Technology
BA, University of South Florida

VIVES, Marcos H. (2013) ..... Music
BM, Carlos Morel Fine Arts School
MM, Pennsylvania State University

WADYKO, Michael (2010) ..... History
PhD, West Virginia University;
MA, BS, University of Pittsburgh

WALL, William (Ducky) (2000) ..... Physical Education
PGAA Certification, Augusta College

WALTMAN, Bradley (2009) ..... English
BA, James Madison University
MA, Hunter College

WARE, Cindy (2013) ..... Nursing
BSN, Georgia College
MSN, University of Phoenix

WARNER, Shawna (2009) ..... Communication
MA, BA, Bethel College of Minnesota;

WARS, Taylor (2010) ..... Learning Support Math
BS, Georgia Southwestern State University

WATTS, Josh (2011) ..... Learning Support
BA, Loras College

WEBSTER, Boone (2013) ..... Physical Education
BA, Mercer University

WELLS, Allyson (2009) ..... Communication
MS, Florida State University; BA, Georgia State University

WHITE, Jasmine (2013) ..... HIT
AS, Darton State College

WHITE, Vera (2009) ..... Health Information Technology
AAS, Middle Georgia College

WHITLOW-SAMPSON, Frederia (2005) ..... English
First Year Experience
MPA, BA, Albany State University

WILLIAMS, Joyce (2011) ..... Health Sciences
BSN, Valdosta State Universit

WILSON, Wendy (2013) ..... First Year Experience
BS, Bluefield College
MS, Central Michigan University

WISE, Harold (2009) ..... History
MA, Sam Houston State University;
BS, East Carolina University

WOMACK, James (1985) ..... Emergency Medical Services
AS, Emory University

YAN, Wei (2004)..... English
MA, MS, Texas Tech University
BA, Chongqing University;

YOUNG, Sarah Jane (2013)..... Music
BM, University of Massachusetts
MM, DM, Florida State University

YOUNG, Scott (2004)..... Music
MMEd, Valdosta State University
BM, Clayton College & State University

PART-TIME CLINICAL INSTRUCTORS

AKINS, Traci Kidd (1997) ..... EMS
BSEd, University of Georgia
AS, EMS, Darton State College

ANDERSON, Laura (2009) ..... Nursing
ASN, Darton State College;
MSN, Albany State University

BEAMON, Betsy (2002) ..... EMS
AS, Darton State College

BENNER, Randall (2013) ..... Dental Hygiene
DDS, Indiana University School of Dentistry

BRASWELL, Todd (2002) ..... EMS
AS, Abraham Baldwin Agricultural College

BROOKS, James (2009) ..... Nursing
ASN, Darton State College;
BSN, Valdosta State University;
MSN, FNP, Albany State University

BROOKS, Susan (1999) ..... Nursing
BSN, Thomas University
MSM, Troy State University

BROWN, Flagg (2004) ..... Dental Hygiene
AS, Darton State College; BS Albany State University

BRYAN, Shannon (2009) ..... Nursing
BSN, Albany State University

BURSON, Randi (2008) ..... Nursing
BSN, Albany State University

CLARK, Jennifer (2009) ..... Respiratory Care
AS, Thomas Technical College

COLLINS, Vicki (2010) ..... Nursing
BSN, Georgia State College and University

COX, Pam (2009) ..... Respiratory Care
AS, Darton State College

CRENSHAW, Kyle (2004) ..... Cardiovascular Technology
AS, Santa Fe Community College

EBEL, Steve (1993) ..... EMS
Paramedic Cert., Darton State College

EDENFIELD, Anita (2002) ..... EMS, Nursing
BSN, Thomas University

EUBANKS, Bobbie (2010) ..... Respiratory Care
AS, Darton State College

EUBANKS, Lori (1998) ..... EMS
BSN, Georgia Southwestern State University

FEILD, Jane M. (1999) ..... EMS, Respiratory Care
BSN, Emory University

FORD, Brett (2009) ..... Respiratory Care
MSM, Troy State

FRAZIER, Scott (2010) ..... Nursing
ASN, Gordon College
BSN, Thomas University;
MSN, University of Alabama;

HAGER, Heather (2000) ..... EMS
BSN, Georgia Southwestern State University

HARRIS, Tori Thompson (2003) ..... Respiratory Care
AS, RRT, Darton State College

HOBBS, Tracy (1998) ..... EMS
BS, Florida State University

HOUSMAN, Connie (2010) ..... Nursing
BSN, Georgia Southwestern State University

JACKSON, Diane (2002) ..... EMS
BS, Tuskegee Institute

JAMES, Rita (2011) ..... Nursing
ADN, Darton State College;
BSN, MSN, Albany State University

JONES, Kenya (2013) ..... Respiratory Care
AS, Darton State College

KENT, Yolanda (2011) ..... Nursing
ADN, Columbus State University;
BSN, University of Southern Mississippi;
MSN, University of South Alabama

KILLEBREW, Laura (2001) ..... Nursing
BSN, Valdosta State University

KURTZ, Vanessa (2009) ..... Nursing
BSN, Georgia Southwestern State University

LANE, Robert (2009) ..... Dental Hygiene
DMD, Medical College of Georgia

LIVINGSTON, Dickie (2002).....EMS
Paramedic Cert., Darton State College

MAYBREY, Brandi (2004) .....DMS
RT(R), RDMS, A.S.

McDONALD, Tanya (2010)..... Dental Hygiene
AS, Darton State College

MCKNIGHT, Lenekia (2007)..... Nursing
BSN, Albany State University
MSN, University of Phoenix

MURPHY, Jan (2001)..... PTA
BS, Valdosta State University
AS, Darton State College

PALAZZOLO, James (1995).....Assoc. Medical Director Respiratory Care Program
M.D., St. George's University School of Medicine

PERRY, Herbert (2004)..... Nursing
BSN, Albany State University

PHELPS, Angel (2010).....Respiratory Care
AS, Thomas Technical College

PHILLIPS, LaToya (2007) ..... Nursing
BSN, Albany State University

PLANT, Kelley (2005)..... Nursing
MSN, Albany State University
MSM, Troy State University;
BSN, Georgia Southwestern State University
ASN, Darton State College

POUPARD, Louann (2000)..... Nursing
BSN, Georgia Southwestern State University

RAMBO, Carla (2002).....EMS
AS, Darton State College

RICHARDSON, Anza (2005) ..... Nursing
BSN, Georgia Southwestern State University

ROBERTS, Richard (1993).....EMS
Paramedic Cert., Darton State College

RUSSELL-CHERRY, Rachel (2009)..... Dental Hygiene
AS, Darton State College

SHOEMAKER, Mark (1995).....Assoc. Medical Director Respiratory Care Program
MD, Medical College of Georgia

THOMAS, Karen (2004) ..... Cardiovascular Technology
AS, Albany Technical College

WHEELER, Stacy (1995) ..... Nursing
MSN, Valdosta State University

WILCOX, Jill (2008) ..... Nursing
BSN, Albany State University

WILLIAMS, Melissa (2007) ..... Nursing
BSN, Thomas University

WILLIS, Beverly (2011) ..... Nursing
ADN, Darton State College;
BSN, MSN, Albany State University
DNP, Georgia Southern University

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