

**EMERGENCY MEDICAL SERVICES**  
**Health Science Division**  
**RECOMMENDED COURSES FOR**  
**CERTIFICATE PROGRAMS**

The Emergency Medical Services Program is designed to provide instruction at the certificate and associate degree level for the EMS professional. The program is based on the National EMS Education Standard for the EMT, Advanced EMT and Paramedic. Upon successful completion of the selected program, the student will be eligible to take the National Registry certification exam. After passing the National Registry certification exam, the candidate will then be eligible to apply with the Office of EMS & Trauma for licensure. Upon licensure, the EMS professional is allowed to perform life-saving skills under medical direction as defined by his/her scope of practice.

**ALL** students, irrespective of track, must be admitted to Darton before applying to the EMS Program. Students must also take the University System of Georgia COMPASS Test.

**Additional Requirements:**

1. Complete the EMS Program Student Applicant Assessment
2. Copy of Driver's license
3. Copy of your high school diploma or GED equivalency certificate
4. Letter of recommendation (optional, but may be taken into consideration during the selection process) *i.e. Fire Chief, Supervisor, EMS Director, Paramedic, or other healthcare professional*
5. Verification of EMS licensure. (Paramedic candidates only)
6. Evaluation on an individual basis by the EMS faculty
7. To comply with the requirements of cooperating clinical facilities, the Health Sciences Division requires students to submit a completed immunization form and TB screening form. These forms must be completed before clinical rotations commence.

The Emergency Medical Technician, irrespective of level, is a caregiver with the responsibility of providing life supporting assessments and interventions. Implied in this caregiving role are essential job functions that require the EMT to demonstrate certain cognitive (knowledge), psychomotor (skill), and affective (behavior) mastery. The performance of these job functions must be consistent with the expectation that the EMT must be able to place himself/herself, a fellow worker, or the patient in jeopardy because of physical or mental disabilities.

To satisfactorily complete all levels of certification, the student must have developed the necessary skills to become an entry level practitioner according to his/her level of training. The examples below are not all inclusive and additional disabilities that prove to prevent the performance of essential job functions may be considered on a case by case basis.

- **Visual Acuity** (with/without corrective vision) – Having the visual capacity to identify life-threatening signs of physical distress through objective patient assessment, identify details of a patient's medications, and with accuracy draw solutions into a syringe when required.
- **Auditory Acuity** (with/without aids) – Having the auditory capacity to accurately obtain a subjective medical history and to complete a patient assessment using an aneroid sphygmomanometer, stethoscope, and other equipment as necessary to detect sounds including but not limited to breath and bowel.