

- d. Students must submit an official copy of high school transcripts (for students whose graduation year would have been less than five years.)
- f. Students must take the COMPASS placement test.

**Beginning December 2016, Darton State College will be transitioning to Accuplacer from Compass. Students applying for admission after December will be required to complete the Accuplacer Placement test. Compass score results taken within the previous calendar year will still be accepted.*

C. LEARNING SUPPORT REQUIREMENTS

Entering freshmen who submit SAT I and/or ACT scores below 430 SAT I Critical Reading/17 ACT English and below 400 SAT I Math/17 ACT math will be required to take the COMPASS placement test. This test is given for three purposes: (1) to determine if a student is adequately prepared for successful college work in English, reading, and mathematics, (2) to recommend required Learning Support courses.

The following guidelines concerning Learning Support apply to transfer students:

- a. Transfer students who were in Learning Support at the sending institution must provide scores for placement purposes. The scores may be obtained from the previous institution or by retesting at Darton State College.
- b. Transfer students for whom the college transcript reads “Exited Learning Support” or “exited” in a specific subject area will not be required to present scores and will be considered “exited” at Darton State College.
- c. All transfer students without transfer credit (C or better) in college mathematics will be required to provide scores for the Mathematics and Reading portions of COMPASS test. All transfer students without transfer credit (C or better) for college English will be required to provide scores for the English and reading portions of the COMPASS test.

D. ACCEPTANCE AND ADMISSIONS STATUS

After all admissions requirements have been satisfied, the applicant, if determined eligible for admission, will be accepted for enrollment and assigned to one of the following student classification categories:

1. **UNCONDITIONAL ENROLLMENT** into the credit transfer programs or credit career programs. Certain specialized programs have additional admissions requirements and admission to the College does not imply acceptance to these programs. Within the classification of unconditional enrollment, a student will be further classified as freshman, sophomore, dual enrollment, transient, irregular, audit or post-baccalaureate.
2. **CONDITIONAL ENROLLMENT** into Learning Support. Those students whose COMPASS test scores or comparable College Placement Examination scores indicate an academic deficiency in one or more of the areas tested are granted conditional acceptance and are required to remove all deficiencies prior to being admitted unconditionally. Scores below 74 in reading, below 60 in English and below 37, or below 47 in certain majors, in algebra on the COMPASS test will require one or more Learning Support courses in a given deficiency area. The University System of Georgia has mandated that students who place in all three areas of learning support are no longer eligible for admission. Students requiring remediation must enroll in these courses first each semester before enrolling in any credit work. Students needing to satisfy CPC math requirements are required to do so by satisfactory completion of Learning Support math.
3. **PROVISIONAL ENROLLMENT** is granted to those students whose program of study requires the College Preparatory Curriculum and who are deficient in one or more areas of this curriculum. Beginning fall 2015, courses taken to meet deficiency requirements must be completed within the first 30 hours of college work. Science deficiencies may be removed by completing either BIOL 1110 or CHEM 1151; social science deficiencies may be removed by