

discretion, the College may revise this schedule and any information contained herein, without advance notice. No contract, either expressly or implied, is created by this schedule.

C. CHANGE OF GUIDED PATHWAY

Students who desire to change their guided pathway should discuss their intentions with their academic advisors. The Registrar must approve all changes in guided pathway. To facilitate the change, students should complete a Change of Guided Pathway (formerly known as Change of Program of Study) form with their advisor, online support specialist, or department administrative assistant.

D. LEARNING SUPPORT

Learning Support Course Requirements - When placement test scores indicates students may not be able to attain their educational goals in one or more of the basic skills areas, they are required to enroll in the appropriate Learning Support courses prior to enrollment in the college-level basic skills courses. Currently, COMPASS test scores below 74 in reading, 60 in English, below 37 in Algebra for students whose program of study requires MATH 1001, or below 47 in Algebra for students whose program of study requires MATH 1111 will require one or more Learning Support classes in each area of deficiency. Learning Support courses are ENGL 0989, Foundations for English Composition; ENGL 0999, Support for English Composition; MATH 0987, Foundations for Quantitative Reasoning; MATH 0997, Support for Quantitative Reasoning; MATH 0989, Foundations for College Algebra; and MATH 0999, Support for College Algebra.

Students must take Learning Support courses required of their curriculum. Students must register for **all** required Learning Support courses **before** registering for any credit work. Students are permitted to enroll in credit courses (1) if they have completed or are enrolled in all their Learning Support courses, and (2) if the Learning Support course is not a prerequisite. **A student who accumulates thirty semester college credit hours and has not successfully completed required Learning Support courses may enroll only in Learning Support courses until requirements are successfully completed.**

Learning Support Format - All Learning Support courses offer special instruction designed to correct students' basic skills deficiencies; such deficiencies are identified through placement and diagnostic testing. To exit a Learning Support area, students must satisfy the instructional requirements of the associated credit-bearing college course. For instance, students who are enrolled in learning support English will exit learning support after the student has successfully passed ENGL 1101. Mathematics, and Writing Centers are open both day and night for individual assistance for students with specific problems. These centers have both directors and student assistants for tutorial services at no additional cost to the student.

Learning Support Course Credits - Students who successfully complete these courses will be awarded institutional college credit. Credit hours earned in Learning Support courses will be in addition to those required for graduation.

E. CREDIT FOR MILITARY EXPERIENCE

Veterans of more than one year of active military service may be given credit for four (4) courses of health or physical education upon presentation of Form DD 214 to the Registrar's Office. Veterans must make this request before enrolling in a health or physical education course. Reservists who have completed basic training will be given credit for two (2) courses of health or physical education.

Additional college credit may be awarded for military course completion after review of the applicant's military service transcript if it is determined to be equivalent to courses offered by the institution. Students should initiate review by submitting the appropriate military transcript