

Darton State College, a student is considered to have met the Regents' Testing requirements by earning a grade of C or better in both ENGL 1101 and ENGL 1102. A student who takes ENGL 1101 and/or ENGL 1102 and does not earn a C or better is required to re-enroll in the class the following semester. The student will also be required to complete the Intensive Composition and Reading Review workshop concurrently with the repeated ENGL 1101/ENGL 1102 course.

15. Students will demonstrate clinical competency of 100% accuracy in computation of medication dosages in NURS 1111, NURS 1112, NURS 1311, NURS 2111, NURS 2311, NURS 2113, NURS 2313, and NURS 2115. At the minimum, a student must demonstrate 100% accuracy on one written/computer evaluation of dosage calculations each semester. A maximum of three opportunities per semester will be provided to score 100% proficiency. The first three math exams will occur prior to the last day to withdraw from a course without penalty (drop day). Prior to each subsequent math exam (math exam 2 and/or 3), students will be required to spend three hours in ATI math remediation (or other approved remediation tools as assigned by your instructor), and submit a remediation plan, including strengths and weaknesses. Failure to do the required math remediation or submit a remediation plan will result in an inability to take the math exam.

16. The Department of Nursing reserves the right to discontinue, at any time, the enrollment of a nursing student if, in the judgment of the Vice President for Academic Affairs and the nursing faculty, the student does not demonstrate the necessary qualifications for a nursing career. This includes, for example, cheating in any form, unprofessional conduct, violation of Darton State College's student code of conduct and/or any behavior/conduct deemed unbecoming of a Darton nursing student.

17. The faculty, staff, and students in health care programs shall uphold professional and ethical standards.

18. A student may withdraw **only once** from any given nursing course and **no more** than two times throughout the duration of the nursing program.

19. Core performance standards* for admission and progression in the nursing program are:

- Critical-thinking ability sufficient for clinical judgment as evidenced by the ability to identify the cause/effect relationships in clinical situation, and develop nursing care plans.
- Interpersonal abilities sufficient for interaction with individuals, families, and groups from various social, emotional, cultural, and intellectual backgrounds as evidenced by the ability to establish rapport with patient/clients and colleagues.
- Communication abilities sufficient for verbal and written interaction with others as evidenced by the ability to explain treatment procedures, initiate health teaching, and document and interpret nursing actions and patient/client responses.
- Physical abilities sufficient for movement from room to room and in small spaces as evidenced by the ability to move in a patient's room, work spaces, and treatment areas and administer cardiopulmonary procedures.
- Gross and fine motor abilities sufficient for providing safe, effective nursing care as evidenced by the ability to calibrate and use equipment and position patients/clients.
- Auditory ability sufficient for monitoring and assessing health needs as evidenced by the ability to hear monitor alarm, emergency signals, auscultatory sounds, and cries for help.
- Visual ability sufficient for observation and assessment necessary in nursing care as evidenced by the ability to observe patient/client responses.
- Tactile ability sufficient for physical assessment as evidenced by the ability to perform palpation, functions of physical examination, and/or those related to therapeutic intervention such as insertion of a catheter.