

- EMTP 1134 Special Populations** (3-0-3)  
 This course includes material from the Medical and Special Considerations Modules of the current National EMS Education Standard. It includes the following topics: anatomy and physiology of the female reproductive system, abdominal pain, vaginal bleeding, rape, and physiology of pregnancy, fetology, normal and abnormal labor and delivery, and post-partum complications. The ITLS approach to trauma in pregnancy is emphasized. In addition, determination of the APGAR scoring and care of the high-risk neonates is included. Pediatric assessment, developmental stages, family assessment and management, respiratory emergencies, child safety, trauma, dehydration, shock, infant and child BLS and ALS, neurologic emergencies, SIDS, child abuse, and care of children with special needs. Students must complete the emergency pediatric care course as well as the geriatric education for EMS (GEMS) course.  
 Prerequisite: Acceptance into the EMS program.  
 Corequisite: None.  
 Offered: Fall.
- ENGL 0989 Foundations for English Composition** (3-0-3)  
 Foundations for English Composition, prepares students for college-level reading and writing. Using paired reading and writing assignments that help students work with concepts in context, students will build competency in recognizing, comprehending, and using appropriate grammar, vocabulary, punctuation, and structure in sentences, paragraphs and essays. Given the varied needs of the students in this course, skill development will be individualized as much as possible through the use of diagnostic and development tools in conjunction with analysis of assigned readings and the composition and examination of students' own writing.  
 Prerequisites: Scores on English or reading placement exams that require the student to register for foundations-level learning support coursework.  
 Corequisites: None.
- ENGL 0999 Support for English Composition** (2-1-2)  
 Support for English Composition assists students with college-level reading and writing required in ENGL 1101. The course will focus on additional support for ENGL 1101 assignments and will require additional assignments in research writing, citation procedures, revision, reading comprehension, and essay construction. Students will also build competency in using appropriate grammar, vocabulary, punctuation, and structure in sentences, paragraphs, and essays through individualized assignments.  
 Prerequisites: Scores on English or reading placement exams that require the student to register for co-requisite-level learning support coursework.  
 Corequisites: ENGL 1101
- ENGL 1101 English Composition I** (3-0-3)  
 ENGL 1101 is a composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, argumentation and on a variety of research skills. This course emphasizes the development of thought and expression through personal, informative and persuasive essays. The course is concerned largely with the composing process involving substantial reading and analysis of ideas in preparation for written assignments. ENGL 1101 promotes the development of reading, speaking, listening and thinking. In addition, the course includes study of grammar and punctuation as needed. Exit requirements: a minimum of a C average on course work.  
 Prerequisites: READ 0099, ENGL 0099, ENGL 0989 or satisfactory English scores to place into co-requisite remediation or higher.