ESLR   0072   Basic Reading and Vocabulary   (4-0-4)

This course focuses on reading short, simple sentences supported by pictures; present, past, and future tense forms; common idioms; drawing simple contextual conclusions; and content based vocabulary.

Placement: Placement from ESOL skills assessment test.

Offered: On demand.

ESLR   0082   Intermediate Reading and Vocabulary   (4-0-4)

This course focuses on the use of contextual clues to predict meaning and ideas within a paragraph. Limited occupational, academic, internet, or news items are studied, as well as skimming, scanning, distinguishing between main and supporting ideas, and developing spelling and vocabulary skills through the use of key terms in readings.

Placement: ESLR 0072 with a grade of C or better or a qualifying score on the ESOL skills assessment test.

Offered: On demand.

ESLR   0092   Advanced Reading and Vocabulary   (4-0-4)

This course focuses on understanding contextual meaning, word forms, synonyms, and connotation. Distinction between fact and opinion in writing is studied, as well as paraphrasing sentences, and reading articles, periodicals, academic texts with more abstract and grammatical complexity, and internet research.

Placement: ESLR 0082 with a grade of C or better or a qualifying score on the ESOL skills assessment test.

Offered: On demand.

ETHI   1101   Issues in Ethics   (2-0-2)

A general introduction to ethical theories and their application to current moral issues. Emphasis is placed on the student developing a decision-making scheme to apply to moral dilemmas. Credit may not be received for both ETHI 1101 and PHIL 2030.

Corequisite: None.

Prerequisite: READ 0099, ENGL 0989 or satisfactory English scores to place into co-requisite remediation or higher.

Offered: On demand.

**ETEC   1101   Electronic Technology in the educaitonal environment –   (2-0-2)
          eCore only**

This course is an introduction to using personal computers to communicate with individuals and organizations and to access, store, and analyze information. Emphasis is on exploring the role of technology in present and future learning experiences. Topics include the digital divide, virtual communities, telecommuting, job search and readiness, e-commerce, globalization, privacy versus security, and intellectual property in cyberspace. Students will use their practical technology skills to create word-processed documents, an electronic presentation, and a Web page.

Prerequisites: Beginning level skill in Microsoft Word and Microsoft PowerPoint. Exited Learning Support in Reading and English.

FIAR   2250   Humanities Through the Arts   (3-0-3)

Humanities through the Arts provides an interdisciplinary view of the West in art, music and literature from the Renaissance through the 21st century. FIAR 2250 and ART 1100 are related courses; only one can count towards graduation.

Prerequisite: READ 0099, ENGL 0099, ENGL 0989 or satisfactory English scores to place into co-requisite remediation or higher.

Offered: On demand.