

- NURS 2117 Nursing Leadership** (1-0-1)
 Emphasis is placed on the introduction of the fundamental principles of leadership and management responsibilities for the entry level registered nurse. Topics will include, but not limited to such practice issues as: safe, patient centered, quality care, effective delegation and supervision, communication, collaborative care, informatics, quality improvement. Nursing research and evidence based practice are also included.
 Prerequisites: NURS 1111 and NURS 1112 with grades of C or better.
 Corequisite: None.
 Offered: Every semester.
- NURS 2311 Nursing Care of Women and Children (Health Care Professional Bridge)**(4-6-6)
 This course explores the roles of the nurse in safely providing quality, patient centered care within an interdisciplinary structure to meet the needs of families who have children. Applies principles of health promotion from the antepartal period through adolescence and examines human growth, development and responses to health deviation during these periods in the life cycle. Patient centered care and quality improvement are the central focus in the course. Informatics is emphasized when providing safe patient care. Classroom and clinical instruction involves providing nursing care to antepartal, intrapartal, postpartal and pediatric patients and incorporating evidence based practice and previously learned knowledge and skills.
 Prerequisites: NURS 1311 and NURS 2313 with grades of C or better.
 Corequisite: None.
 Offered: Summer.
- NURS 2313 Psychiatric Nursing (Health Care Professional Bridge)** (1-3-2)
 This course focuses on the physiological, emotional, behavioral and sociocultural aspects of mental health and mental illness. The nurse's role as a collaborative member of the behavioral health team is introduced. The course content is centered on evidence based practice and quality improvement. Informatics is a component in the course. The clinical rotations give the adult learner the opportunity to apply this knowledge to provide safe, effective patient centered care in a therapeutic milieu.
 Prerequisites: Admission into the Health Care Professional Bridge program and BIOL 2111K.
 Corequisite: NURS 1301.
 Offered: Fall B Term, annually.
- NURS 3000 Nursing Informatics** (1-0-1)
 Nursing Informatics covers an introduction to information systems, ethical aspects, nurses' roles in informatics, HIPAA, professional development and patient safety informatics tools.
 Prerequisite: Admission into the RN to BSN Completion program.
 Offered: Fall, Spring.
- NURS 3005 Pathophysiology** (3-0-3)
 The course introduces the pathophysiological basis of disease processes and common health problems. The focus of this course is on compromises in the body's ability to meet its physiological needs and the role of the nurse in providing care.
 Prerequisite: Admission into the RN to BSN Completion program.
 Offered: Fall, Spring.