

- NURS 3010 Intro to Professional Nursing** (3-0-3)  
This course includes an introduction to professional nursing responsibilities and expectations and explores the role of the professional nurse in providing care. An investigation of major contemporary nursing issues to include the influence of history, nursing theory, legal issues, nursing philosophy, political activism, health care delivery systems, provision of culturally competent care and current/ future challenges for the nursing profession. The ANA Nursing Scope and Standards of Practice and the Code of Ethics for Nurses are explored.  
Prerequisite: Admission into the RN to BSN Completion program.  
Offered: Fall, Spring
- NURS 3200 Health Assessment** (2-7-4)  
This course builds on the student's knowledge and skills in health assessment. Students further develop skills of history taking, inspection, palpation, percussion, auscultation and documentation of the health assessment. Normal findings and cultural and age variations of adults are emphasized.  
Prerequisite: Admission into the RN to BSN Completion program.  
Offered: Every semester.
- NURS 3500 Health and Wellness of Aging** (3-0-3)  
Health and Wellness of Aging provides the most current information about best practices in gerontological nursing based on the most current research. The content ranges from biological, such as the etiology of common conditions and geropharmacology, to caring for persons with dementia, to understanding Medicare and aging and nursing in rural settings. This course introduces the standards for competencies required for gerontological nursing education and the promotion of health while aging.  
Prerequisite: Admission into the RN to BSN Completion program.  
Offered: Every semester.
- NURS 4010 Principles of Nursing Leadership** (3-0-3)  
This course focuses principles of leadership and management as a professional registered nurse. There will be exploration of roles, traits and contributions of nurse leaders in clinical and managerial positions. Aspects of problem solving, effective communication, conflict resolution, decision-making and team building are explored. The course is designed to assist in leadership self-awareness and encourage students to explore Transformational Leadership qualities. An analysis of trends and issues occurring in today's workforce will assist students in exercising leadership skills. Students will participate in 60 hours of precepted practice in the clinical setting. Clinical experiences occur in a variety of leadership settings and provide opportunities for practice of leadership concepts learned in course.  
Prerequisite: NURS 4400.  
Offered: Every semester.