



INCLUSION PROGRAM

Research supports that including children with disabilities in **supportive** early childhood settings benefits the child with disabilities, the other children in the early childhood setting, families, and the community.

Child Care Resource and Referral encourages inclusion primarily by employing an Inclusion Coordinator to support child care professionals in this important effort. The Inclusion Coordinator offers training and other technical assistance to help families, child care providers, and others identify resources, services, and support to ensure that children are successfully included in early care and learning environments. Inclusion Coordinators also promote and increase inclusive child care options for children with disabilities and their families in their communities.

For more information, training, or other assistance related to inclusion, contact:

Inclusion Coordinators, Region 4

Sharon Pilkinton
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229-317-6834 or toll free, 1-866-833-3552

Professional development offered by Inclusion Coordinators:

One-Hour Presentations:

Inclusion: Describes inclusion and what inclusion means in a child care setting.

Behavior: Discusses behavior strategies and documentation.

Working with Families: Reviews the benefits of early intervention and how to work with families.

Two-Hour State Approved Trainings offered by Sharon Pilkinton:

Module 1 – **Count Me In! Including All Children**

- This two-hour training discusses how inclusion is an opportunity for all children regardless of disability. It also provides strategies for how children can be included, accepted, and valued in an age-appropriate setting by using all necessary supports and services.

Module 2 – **I Can Do It, You Can Do It - Supporting Success for All Children**

- This two-hour training increases awareness of ways to support full participation for all children.

Module 3 – **Preventing Challenging Behaviors: Relationship, Relationship, Relationship**

- This two-hour training helps increase a positive adult-child relationship and presents ways to foster children's cooperation and motivation that increases positive outcomes.

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