

Do You Need Assistance Serving a Child With Special Needs or Other Developmental Concerns?

CHILD CARE RESOURCE
& REFERRAL
OF SOUTHWEST GEORGIA AT ALBANY
DARTON STATE COLLEGE

<http://ccrr.darton.edu>

The Darton State College Child Care Resource & Referral Agency offers services to assist you with providing quality care for all children, including those with a diagnosed or suspected disability. Our services include professional development, QR support and technical assistance.

➤ See reverse for a list of **Professional Development** titles

➤ Assistance meeting **Georgia Quality Rated** inclusion standards

➤ **Technical Assistance**

- *Training*
- *Resources*
- *Policy Development*
- *Making Adaptations and Accommodations*
- *Professional Development for Specific Issues*
- *General Information and Support*

For more information, contact:

Sharon Pilkinton, Inclusion Coordinator
229-402-9258

Toll free: 866-833-3552

sharon.pilkinton@darton.edu

The CCR&R is funded by Bright from the Start:
GA Department of Early Care & Learning through federal Child Care and Development Funds.

State Approved Trainings

Count Me In! Including All Children (ECE-6: 2 Hours): Participants will learn about the benefits of inclusion for teachers, families and children as well as the defining features of a truly inclusive environment.

I Can Do It! You Can Do It! Creating Adaptations in Child Care Programs (ECE-6: 2 Hours): Participants will learn to recognize the need for adaptations to support the needs of each child. By practicing ways to adapt activities to meet the needs of all children in their care, the participants will gain knowledge and skills that will help them create a more inclusive environment in their programs.

Preventing Challenging Behavior: Relationship, Relationship, Relationship (ECE -4, 6: 2 Hours): Participants will learn how to develop positive relationships with children, especially those at risk for developing challenging behavior patterns, including being able to interpret the child's behavioral signals and some strategies for building positive relationships.

Hitting, Kicking and Screaming...OH MY! Managing a Child's Social and Emotional Development (ECE-4,6: 2 Hours): Participants will learn about healthy social-emotional development and the skills children need to be successful. Strategies will be shared to help teach these skills to young children, as well as how to choose an appropriate strategy for different situations.

Using Documentation to Help Support Children's Success (ECE-1,6: 2 Hours): Participants will learn the forms of proper documentation and the benefits it has in the classroom. Proper documentation is a great tool for teachers to use to plan for instruction with children who may have challenging behaviors.

Creating Partnerships: Communicating with Parents and Families (ECE-5: 2 Hours): Participants will learn how to develop and improve their strategies for positive family engagement in child care programs. Family engagement is a core factor in child success.

Presentations

Teaching Better Behavior: Using Documentation to Plan Instruction: Provides an overview of behavioral issues in young children and some strategies to determine what the behaviors mean and how to address them through teaching and classroom environment.

While certificates of participation can be made available, no state training credit is available with presentations.

For more information contact:

Sharon Pilkinton, Inclusion Coordinator
sharon.pilkinton@darton.edu

229-402-9258

**CHILD CARE RESOURCE
& REFERRAL**
OF SOUTHWEST GEORGIA AT ALBANY
DARTON STATE COLLEGE