Bringing Children's Books to Life!

Description

Enjoy a fun-filled, lively opening session while learning how children acquire vocabulary through conversations, activities, stories, and books, and participate in activities to enhance your own vocal and physical delivery of children's literature.

Competency Goals: ECE-3, Beginning

Standards 101: How to Use the GELDS

Description

This training introduces teachers to the Georgia Early Learning and Development Standards (GELDS) and explains how they can use the standards to improve learning outcomes. It provides an overview of the organizational structure and language and explains how the GELDS can be used to support developmentally appropriate practices.

Competency Goals: ECE-1, Beginning

Standards 102: Child Development

Description

This training examines basic milestones of physical, cognitive, and social-emotional development from birth to preschool. It helps teachers understand how these milestones connect with GELDS indicators, with a special focus on social-emotional development.

Competency Goals: ECE-1, 4, Beginning

Jacquice Jones, Infant Toddler Network Associate
Bright from the Start: Georgia Department of Early Care and Learning

Georgia Early Learning and Development Standards and Intentional Planning

Description

This class focuses on the purpose of GELDS, how to read them and use them for lesson planning as an intentional teacher.
Competency Goals: ECE-6, Beginning

Kim Reignier, Owner/Operator
Play to Learn Consulting, Inc.

Taking the Classroom Outside

Description

Anything you can do inside, you can do outside! Learn how to expand your classroom and the minds of your children through nature.
Competency Goals: ECE-1, Beginning

Improve Your Teaching Strategies

Description

Learn eight teaching strategies that can be used along a continuum of play to structured activities to address individual child needs and learning styles.
Competency Goals: ECE-6, Beginning

Cultural Diversity in the Classroom

Description

Learn how to use several types of multicultural education in your classroom to help children gain an understanding of diversity and acceptance.
Competency Goals: ECE-6, Beginning

Recycling Items for the Classroom

Description

Come and learn ways to recycle trash into great learning materials.
Competency Goals: ECE-3, Beginning

Jeannette Lucas, Training Consultant
GA Training Approval for Early Care and Learning

Dealing with Difficult Behaviors

Description

Learn to help children promote emotional and social skills through active listening and participation that is developmentally appropriate for working out their anger.
Competency Goals: ECE-3, Beginning

Parent Engagement and Education

Description

Learn ways to show your parents how to use creative play to foster real learning. Gain fun ways to increase physical coordination and foster important social skills such as cooperation, good listening skills, and self-discipline.
Competency Goals: ECE-5, Beginning

Lori Sugarman, Owner/Operator
Children's Yoga and More

Stress Management

Description

Assessing one's stress and responses and learning about stress within children, this training provides tools used professionally for adults and children to decrease tension.
Competency Goals: ECE-1, 4, Beginning

Baby Signing

Description

Understand how the brain absorbs like a sponge from age 0-3, how to use a structured minute throughout the day to develop reading and language ability, and what babies are trying to say by using simple sign language.
Competency Goals: ECE-2, Beginning

Latronna Bush, Owner/Operator
Play and Learn Clubhouse

Giving Your Family Child Care LIFE! FCC Marketing 101
Description
Give your child care business LIFE! Let's be real. Is you enrollment droping and you are trying to get your name our there? Come talk with me and I can show you what marketing tools I use to bring in my families and promote a quality-learning environment. Bring it back to LIFE!
Competency Goals: ECE-1, 2, 3, Beginning

Esther Dykes, Inclusion Specialist
Bright from the Start: Georgia Department of Early Care and Learning

Count Me In! Including All Children
Description
This two-hour training discusses how inclusion is an opportunity for all children regardless of disability. It also provides strategies for how children can be included, accepted, and valued in an age-appropriate setting by using all necessary supports and services.
Competency Goals: ECE-6, Beginning

Ounce of Prevention
Description
This session provides an overview of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children. During this training, you will learn several practices and strategies that will support all children as they become socially and emotionally competent learners.
Competency Goals: ECE-6, Beginning

Laura Newman, Director, Georgia Alliance
Quality Care for Children

GA Alliance for Quality Child Care

Description

This session provides an overview of the GA Alliance for Quality Child Care using the shared services web platform. Introduction showcases time management tips, cost saving tools and resources to providers. Class also reviews how to participate in the online Community Forum, Director Support Group and utilize resources aligned to monthly topics.
Competency Goals: ECE-1, Beginning

Hope Harrelson, R.N. BSN, Network of Trust
Phoebe Putney Memorial Hospital

What Child Care Providers Need to Know About Asthma and Allergies in Children

Description

The Asthma Friendly Schools Initiative provides tools and resources to assist local communities in planning and implementing comprehensive asthma management programs within local schools and the existing school structure. Come learn to create healthy learning environments for children with asthma.
Competency Goals: ECE-2, Beginning

Lisa Brewer, Community Support Specialist
GA Family Connection, Region 12

Get Georgia Reading

Description

The Get Georgia Reading Campaign is a population-focused collaboration of more than 100 public and private partners. These partners are working together to ensure that all children in Georgia learn to read proficiently by the end of third grade so they can read to learn throughout school.
Competency Goals: ECE-1, Beginning

Shalonda Heard, Director of Grants
                        Darton State College

Grant Writing Basics

<u>Description</u>

This workshop is designed for individuals who have limited or no grant knowledge or writing experience. This is a practical application workshop where attendees will actively learn about grant writing and will learn how to create a search strategy and conduct a funding search.

Competency Goals: ADM-7, Beginning

Tracy St. Amant, Assistant Vice President of Human Resources
                        Phoebe Putney Memorial Hospital

Six Management Styles You Need to Lead Effectively

<u>Description</u>

Want to learn how to become a more versatile leader in your field while achieving top performance from your staff? Come learn how to earn the respect of your subordinates and become a versatile leader who can handle complex management challenges.

Competency Goals: ADM-2, Beginning

Brenda Johnson, Employee Relations Specialist
                        Phoebe Putney Memorial Hospital

Communication the F.A.C.E. Method

<u>Description</u>

Want to understand exactly what people mean? The F.A.C.E. method helps you create a meeting of the minds between you and your employees and ensure crystal-clear lines of communication.

Competency Goals: ADM-2, Beginning

Troycia Webb, Dean of Academic Technology
Albany Technical College

Cool Tech Tools for the Classroom

Description

This workshop reviews tools that will support student collaboration and provide interactive learning experiences. We will look at ways to integrate these technology tools into the classroom. These applications are totally free leaving you with resources to take back to the classroom and use.

Competency Goals: ECE-3, Beginning

Clara Hall, Senior Employee Relations Specialist
Phoebe Putney Memorial Hospital

A 4-Point Model for Leading High-Performance Teams

Description

There is one thing all successful leaders "get" that leaders who fail do not. Successful leaders know they cannot achieve breakthrough organizational results by themselves, but that the key to their success as a leader is to develop an "A-team". This program will give you a proven 4-Point Model for building and maintaining a high-performance team that consistently delivers extraordinary results.

Competency Goals: ECE-7, SAC-7, ADM-9, Beginning

Elizabeth Holland, Enforcement Unit Director
Bright from the Start: Georgia Department of Early Care and Learning
Paula Jones, Central Regional Director
Bright from the Start: Georgia Department of Early Care and Learning

DECAL is Integrating! Enforcement/Compliance/Core Rules

Description

Beginning July 2016, Bright from the Start will launch a new system for determining compliance and enforcement actions and will also make changes to the core rules. Come learn about how the new system was developed, how to use it and how the core rules will be changing.

Lakisha Robinson, Nutrition Services Training and Technical Assistance Coordinator
Bright from the Start: Georgia Department of Early Care and Learning

Requirements of the Child and Adult Care Food Program (CACFP)

Description

This session will give a general overview of the requirements for participating in the Child and Adult Food Program (CACFP).

Crystal Nolan, Lead Technical Assistant Coordinator
Child Care Resource & Referral, Darton State College

Stewards of Children: Darkness to Light

Description

Research shows that 1 in 10 children will be sexually abused by the time they turn 18. *Stewards of Children* is a 2-hour, evidence-informed training program that teaches adults how to prevent, recognize, and react responsibly to child sexual abuse. The program is designed for parents, youth serving organizations, and other concerned individuals.

Competency Goals: ECE-1, 3, Beginning

Estelle Rothwell, Lead Technical Assistant Coordinator
Child Care Resource & Referral, Darton State College

Quality Rated Orientation

Description

Quality Rated, is a tiered quality rating and improvement system used to assess, improve, and communicate the level of quality in center, family and school-age care and education programs. Similar to rating systems for other service-related industries like hotels and restaurants, Quality Rated assigns a quality rating to center, family and school-age care and education programs that meet a set of defined program standards.

Monetary incentives are available to help you make deliberate and lasting changes for quality!

Competency Goals: ECE-1, 3, Beginning

Sherry Smith, Administrator and Policy Manager
                   Bright from the Start: Georgia Department of Early Care and Learning

Shawnell Johnson, Quality Improvement & Training Unit Director
                   Bright from the Start: Georgia Department of Early Care and Learning

Navigating through KOALA

Description

DECAL KOALA is a self-service website for providers that that was launched in 2016 and is available 24/7 for the convenience of administrators, directors, and owners. Current functions will be reviewed, questions answered, and new functions will be introduced.

Johnathan Davis, CAPS Business Operations Specialist
                   Bright from the Start: Georgia Department of Early Care and Learning

Children And Parents Services 101

Description

The CAPS session will provide best practice information on requesting reimbursements, how to support families during the eligibility determination process and important highlights regarding participating in the CAPS program.

Micca Burris, Professional Development System Coordinator
                   Bright from the Start: Georgia Department of Early Care and Learning

Coming Soon: Georgia Professional Development System

Description

Come learn more about the upcoming release of the Georgia Professional Development System. Find out about the updates to the Professional Development Registry, and how you search for trainings will be changing. We will talk about the benefits of having an update PDR profile, the new way directors can get staff registered for trainings, and how easy it will be in the future for trainers to print rosters and mark attendance. This is also your chance to give feedback and let us know how the system would work better for you.

Kerri Chalon, Technical Assistance Coordinator
Child Care Resource & Referral, Darton State College

Room Arrangement for Family Child Care Learning Homes

Description

Have you wanted to rearrange furniture and items in your home care but not sure what goes where? This is the class for you! Learn how to make your child care environment a learning experience not only for the children, but for you as well.
Competency Goals: ECE-2, 4, Beginning

Latronna Bush, Family Child Care Owner/Operator
Play and Learn Clubhouse, 3 Stars Quality Rated
Denise Green, Family Child Care Owner/Operator, 1 star Quality Rated
Angela Lincey, Director
Albany State University Early Learning Center, 2 Stars Quality Rated
Diandra Hylick, Director
Childcare Network Incorporated #217, 3 Stars Quality Rated
Tera Collins, Technical Assistance Coordinator
Child Care Resource & Referral, Darton State College

Panel Discussion with Q&A Session: Navigating Quality Rated

Description

Listen to their stories and engage in a panel discussion of your peers where you can learn more as a child care business operator of what participating in Quality Rated entails, the significance of overcoming obstacles to quality improvements and what it means to be a star-rated child care facility.

Julia Stokes, Technical Assistance Team Support Coordinator
Child Care Resource & Referral, Darton State College

Environmental Rating Scale (ERS) Overview

Description

This class will familiarize early learning center, family home, and school age program staff with the tool that will be used by trained BFTS/DECAL staff to evaluate their classrooms during onsite observations as part of the Quality Rated (QR) process. The presentation provides an overview of the ERS to help gain a basic understanding of the scales. Many questions will be answered but participants are welcome to share additional questions or feedback about the ERS.

Competency Goals: ECE-2, 5, ADM-5, Beginning

Danielle Graham, Georgia Emergency Management

Is Your Center Ready for the Unthinkable? Emergency Preparedness for Child Care Centers

Description

From natural disasters, storms or a Sandy Hook-like episode, centers need to be prepared to care at a moments notice for the unthinkable in today's world. It requires coordinated prevention, protection, response and recovery activities that span the preparedness spectrum. This class will focus on understanding the nature of potential emergencies and the required actions to protect and preserve life and property.

Competency Goals: ADM-1, 6, Beginning

April Weeks, Technical Assistant Coordinator
Child Care Resource & Referral, Darton State College

Stewards of Children: Darkness to Light

Description

Research shows that 1 in 10 children will be sexually abused by the time they turn 18. *Stewards of Children* is a 2-hour, evidence-informed training program that teaches adults how to prevent, recognize, and react responsibly to child sexual abuse. The program is designed for parents, youth serving organizations, and other concerned individuals.

Competency Goals: ECE-1, 3, Beginning

What is Transition and why is it important?

Description

A working definition of transition should be planned and intentional including when the process should begin for a child and include a sample written plan of transition into kindergarten.
Competency Goals: ECE-1, 4, Beginning

Social Emotional Ready

Description

Learn strategies to help children interact appropriately with others, respect and cooperate with adults, follow rules and be ready to learn emotionally. This class will help in identifying barriers to school success and how to properly address them before starting school. Typical constraints include: tantrums, crying, defiance, focusing problems, aggressive behaviors, impulsiveness, vision or hearing loss, and other special needs.
Competency Goals: ECE-6, ADM-2, Beginning

Family Ready

Description

Ideas will be shared on how to expose families to schools within the community, how to select a school that best matches a child's interests, and navigate through the registration process. Some schools require students to pass an evaluation prior to enrolling while others have differing rules and attendance policies; this and other information such as local charter school updates will be shared. Tips such as putting together a summer backpack for fall school preparedness will also be discussed along with other resource information to benefit family members.
Competency Goals: ECE 1, 5, Beginning

School Readiness for Success

Description

What is expected from children entering kindergarten in order to be successful? A checklist of items will be presented developed by Dougherty County Pre-K in collaboration with a variety of Dougherty County School System kindergarten personnel.
Competency Goals: ECE-1, 5, 6, Beginning