

**ALBANY STATE UNIVERSITY
MASTER OF SOCIAL WORK PROGRAM**

EXAMPLE: MSW ADVANCED FIELD LEARNING CONTRACT

Program Goal	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured
(1.) Professional social work identification	Readily identify as a social work professional, particularly in multi-disciplinary settings	Attend all weekly multi-disciplinary treatment team meetings and provide client input from a clinical social work perspective.	Critique input with MSW Field Instructor during weekly supervisory meetings.
	Maintain professional roles and boundaries in clinical practice with children, families and vulnerable adults	Write a Process Recording in which the roles and boundaries within a client session is identified and critiqued.	Review the Process Recording with the MSW Field Instructor in supervisory sessions.
	Demonstrate professional leadership in advocating for children, families and vulnerable adults	Advocate for three clients who are experiencing difficulties in securing needed services from community organizations.	Review the outcomes of advocacy activities with MSW Field Instructor in weekly supervisory sessions.
	Demonstrate increasing levels of autonomy and proficiency in clinical social work practice	Facilitate a weekly women's group. Carry a clinical caseload of five clients.	Submit group notes to the MSW Field Instructor for review and feedback during weekly supervisory sessions. Review the course and progress of treatment of assigned clients, along with required documentation, with MSW Field Instructor during weekly supervisory sessions.

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(2.) Application of ethical principles	• Apply ethical decision- making skills to issues specific to clinical practice with children, families and vulnerable adults	Identify ethical conflicts in three clinical cases with clients and incorporate an ethical decision-making model for its resolution.	Review ethical conflicts and suggested resolution with MSW Field Instructor
(3.) Critical thinking	• Critically evaluate the relevance of commonly- utilized assessment tools and practices in terms of their usefulness and appropriateness with children, families and vulnerable adults from diverse backgrounds	Conduct a literature review on one of the assessment tools used in the Agency and critically analyze its appropriateness and usefulness with clients from a cultural group served by the Agency.	Provide a copy of the findings to the MSW Field Instructor, including recommendations for incorporating a different assessment tool if a more appropriate one has been identified in the literature.
(4.) Diversity in practice	• Research and utilize culturally sensitive and effective services with children, families and vulnerable adults	Develop an in-service training module on the incorporation of culturally sensitive treatment modalities with a specific cultural group served by the Agency.	Analyze the in-service evaluation instrument completed by staff members and review the findings in supervisory session with the MSW Field Instructor.
	• Work effectively with children, families and vulnerable adults from diverse populations	Complete five treatment plans that identify and address issues pertinent to a particular population served by the Agency. Record three clinical sessions with a client from a specific diverse population and provide a Process Recording that identifies and discusses how issues related to diversity were addressed and met.	Review the treatment plans with the MSW Field Instructor.

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(5.) Advance human rights and social & economic justice	Use knowledge of the effects of oppression, discrimination, and historical trauma on clients and client systems to guide service planning and provision	Present an in-service training to Staff on historical trauma and its impact on specific client populations. Identify the impact of oppression on clients served by the Agency and develop program recommendations to address and ameliorate its impact in service provision.	Analyze the in-service evaluation instrument completed by staff members and review the findings in supervisory session with the MSW Field Instructor. Review the program recommendations with MSW Field Instructor.
	Undertake the roles and responsibilities of ethical professional leadership to enhance diversity and alleviate racial and ethnic disproportionality in services to children, families and vulnerable adults	Conduct a study of the Agency's archival data to determine any variances in services to different racial and ethnic groups served by the Agency, along with recommendations to ameliorate any disproportionality identified in the study.	Present the ongoing findings and recommendations of the study to the MSW Field Instructor during supervisory meetings.
(6.) Research-informed practice	Use evidence-based practices in assessments and interventions with children, families and vulnerable adults	Identify intervention modalities currently used at the Agency and conduct a literature review to determine current best practices with a particular client population.	Present the findings to the Staff at a staff meeting.
(7.) Human behavior and the social environment	Synthesize and differentially apply advanced theories of human behavior and the social environment to guide clinical practice with children, families and vulnerable adults	Prepare a paper that identifies the current theoretical frameworks utilized within the Agency with an analysis of how they are to be differentially applied with client sub-populations.	Present the findings to the Staff at a staff meeting.

(8.) Policy practice	Advocate with colleagues, administrators and legislators to influence policies that affect children, families and vulnerable adults	Identify current legislation before the Georgia Legislature that will impact clients of the Agency and develop a White Paper. Work with NASW-Georgia to address policy changes that will negatively impact children, families or vulnerable adults in Southwest Georgia.	With the approval of the MSW Field Instructor, provide a copy of the White Paper to the media, constituents of the Agency, and /or State legislators, in compliance with 501(c) (3) regulations. Discuss collective actions taken by NASW-Georgia and their implications for Agency services.
(9.) Contexts	Assess the quality of clients' interactions within their social contexts	Provide Staff members with current changing demographic characteristics for the areas served by the Agency, providing a critical analysis of its implications for service planning in the Agency's identified service area/	Discuss the implications of the demographic study with the MSW Field Instructor.
(10.) Engage, assess, intervene and evaluate practice	<i>Engagement</i>		
	Develop a culturally responsive professional relationship with children, families and vulnerable adults	Video-tape three sessions with clients from various cultural groups and provide Process Recordings that analyze the demonstrated engagement skills.	Review the findings of the Process Recording with the MSW Field Instructor for critique and constructive feedback.
	Demonstrate skill in interviewing children, families and vulnerable adults for assessment, service planning, intervention, evaluation and/or forensic purposes	Provide an audio-tape of assessment interviews with five clients. From the assessment interviews, develop treatment plans, intervention strategies, and evaluative methods.	Provide the audio-tape and treatment plan for evaluation and feedback from the MSW Field Instructor.
	<i>Assessment</i> Use multidimensional assessment tools effectively	Complete training on the commonly-used assessment tools utilized by the Agency. Implement the Agency's assessment tools with five clients.	Review the training with the MSW Field Instructor. Review five completed assessments with the MSW Field Instructor

	Select and modify appropriate intervention strategies based on continuous practice assessment	Prepare a paper that analyzes a utilized intervention strategy and its modification based on the MSW Student's ongoing evaluation during the course of clinical treatment.	Review the strategy and the rationale for modification of the intervention with the MSW Field Instructor.
	<i>Intervention</i>		
	Critically evaluate, select, and apply best practices and evidence-based interventions	Conduct a literature review on current best practices and evidence-based interventions relevant to the clients served within the Agency. Provide an in-service training to clinical practitioners in Southwest Georgia on State of the Art practices for clients served in the area.	Review the findings of the literature review with the MSW Field Instructor. Analyze the in-service evaluation instrument completed by attendees and review the results in supervisory session with the MSW Field Instructor.
	Demonstrate the use of appropriate intervention methods for a range of presenting concerns identified in the assessment	Based on the assessment, present the needs of the client in a treatment plan, identifying and applying best practices to comprehensively meet the range of needs for five clients.	Review the treatment plan and progress notes with the MSW Field Instructor to demonstrate competency in meeting the range of client needs.
	Collaborate with other professionals to coordinate appropriate service interventions with children, families and vulnerable adults	Provide brokerage and/or case management for three clients who require a range of services within and outside of the Agency.	Review the course and progress of treatment in weekly sessions with the MSW Field Instructor.

	<i>Evaluation</i>		
	Evaluate the process and/or outcomes of clinical practice in order to further develop best practices with children, families and vulnerable adults.	Develop and apply a single system design to effectively evaluate the progress of five clients.	Analyze the findings of the design and its implications for service delivery with the MSW Field Instructor.