

**ALBANY STATE UNIVERSITY
MASTER OF SOCIAL WORK PROGRAM**

MSW ADVANCED CONCENTRATION FIELD LEARNING CONTRACT

MSW Field Student:	
MSW Field Instructor:	
MSW Task Supervisor [If applicable]	
MSW Field Agency	
MSW Faculty Field Liaison	

I. Agency and MSW Field Instructor (to be completed by MSW Field Instructor)

- a. Description of field setting

- b. Description of specific unit/service of which Field Instructor is a part

- c. Agency and Field Instructor views on field instruction

- d. Preferred method of teaching MSW student interns

II. **MSW Student (to be completed by MSW Student)**

- a. Assessment of current strengths (Students should analyze the separate areas of knowledge, skills, and values.)

Knowledge:

Skills:

Values:

- b. Assessment of limitations (Students should analyze the separate areas of knowledge, skill, and values.)

Knowledge

Skills

Values

c. Career goals

d. Experiences desired during the semester

III. Educational Plan (to be completed jointly by MSW Student and MSW Field Instructor)

a. Student orientation to agency (includes content and time frame for orientation process)

c. Behavioral Competencies (use attached Form)

Behavioral competencies are those activities in which the MSW Student will engage in order to meet or achieve each learning objective. Practice tasks should be clearly stated, feasible, and whenever possible, placed within a specific time frame.

d. Performance Measures (use attached Form)

Performance measures indicate the ways in which the MSW Student's performance will be evaluated in relation to the achievement of objectives. They may include direct MSW Field Instructor observations, staff feedback, supervisory conferences, recording (written, audio or video), presentations, or client response.

IV. Personnel Details **(to be completed jointly by MSW Student and MSW Field Instructor)**

a. Hours and days for field work

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Mornings							
Afternoons							
Evenings							

b. Supervisory plan (day and time the required one hour of supervision for per week is done)

c. Holiday arrangements

d. Sick leave arrangements

e. Special arrangements (may include such items as required medical tests, travel reimbursements, and/or required attendance at specific staff meetings, etc.)

MSW LEARNING ACTIVITIES AND MEASUREMENT

MSW Student Name: _____

Date: _____

Program Goal	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity
(1.) Professional social work identification	• Readily identify as a social work professional, particularly in multi-disciplinary settings • Maintain professional roles and boundaries in clinical practice with children, families and vulnerable adults • Demonstrate professional leadership in advocating for children, families and vulnerable adults • Demonstrate increasing levels of autonomy and proficiency in			

	clinical social work practice			
Program Goal	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity
(2.) Application of ethical principles	Apply ethical decision- making skills to issues specific to clinical practice with children, families and vulnerable adults			

(3.) Critical thinking	Critically evaluate the relevance of commonly- utilized assessment tools and practices in terms of their usefulness and appropriateness with children, families and vulnerable adults from diverse backgrounds			
Program Goal	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity

(4.) Diversity in practice	• Research and utilize culturally sensitive and effective clinical services with children, families and vulnerable adults • Work effectively with children, families and vulnerable adults from diverse populations			
(5.) Advance human rights and social and economic justice	• Use knowledge of the effects of oppression, discrimination, and historical trauma on clients and client systems to guide service planning and provision • Undertake the roles and			

	responsibilities of ethical professional leadership to enhance diversity and alleviate racial and ethnic disproportionality in services to children, families and vulnerable adults			
Program Goal	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity

(6.) Research-informed practice	• Use evidence-based practices in assessments and interventions with vulnerable children, families and adults			
(7.) Human behavior and the social environment	• Synthesize and differentially apply advanced theories of human behavior and the social environment to guide clinical practice with children, families and vulnerable adults			
Program Goal	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity

(8.) Policy practice	Advocate with colleagues, administrators and legislators to inform and influence policies that affect children, families and vulnerable adults			
(9.) Practice Contexts	Assess the quality of clients' interactions within their social contexts			
(10.) Engage, assess, intervene and evaluate practice	<i>Engagement</i>			
	- Develop a culturally responsive professional relationship with children, families and vulnerable adults - Demonstrate skill in interviewing children, families and vulnerable adults for assessment, service planning, intervention, evaluation and/or for forensic purposes			
	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity

	<i>Assessment</i> • Use multidimensional assessment tools effectively • Select and modify appropriate intervention strategies based on continuous practice assessment			
	<i>Intervention</i> • Critically evaluate, select, and apply best practices and evidence-based interventions • Demonstrate the use of appropriate intervention methods for a range of presenting concerns identified in the assessment • Collaborate with other professionals to coordinate appropriate service interventions with children, families and vulnerable adults			

	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity
	<i>Evaluation</i> Evaluate the process and outcomes of clinical practice in order to further develop best practice with children, families, and vulnerable adults.			

SIGNATURE PAGE

MSW Field Student Signature

Date

MSW Field Instructor Signature

Date

MSW Task Supervisor [If applicable]

Date

MSW Faculty Field Liaison Signature

Date

DO NOT WRITE BELOW THIS LINE

☐ **Approved** _____

☐ **Not Approved** _____

Comments: _____

[MSW Field Coordinator Signature]

[Date]