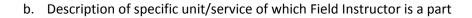
ALBANY STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM

MSW ADVANCED CONCENTRATION FIELD LEARNING CONTRACT

MSW Field Student:	
MSW Field Instructor:	
MSW Task Supervisor [If applicable]	
MSW Field Agency	
MSW Faculty Field Liaison	

[.	Agency and MSW Field Instructor (to be completed by MSW Field Instructor)
	a. Description of field setting



c. Agency and Field Instructor views on field instruction

I.

d. Preferred method of teaching MSW student interns

II. MSW Student (to be completed by MSW Student)

a.	Assessment of current strengths (Students should analyze the separate areas of knowledge, skills, and values
	Knowledge:
	Skills:
	Values:
b.	Assessment of limitations (Students should analyze the separate areas of knowledge, skill, and values.)
	Knowledge
	Skills
	Values

	c.	Career goals
	d.	Experiences desired during the semester
III.		lucational Plan (to be completed jointly by MSW Student and MSW Field Instructor) Student orientation to agency (includes content and time frame for orientation process)
	c.	Behavioral Competencies (use attached Form) Behavioral competencies are those activities in which the MSW Student will engage in order to meet or achieve each learning objective. Practice tasks should be clearly stated, feasible, and whenever possible, placed within a specific time frame.
	d.	Performance Measures (use attached Form) Performance measures indicate the ways in which the MSW Student's performance will be evaluated in relation to the achievement of objectives. They may include direct MSW Field Instructor observations, staff feedback, supervisory conferences, recording (written, audio or video), presentations, or client response.

IV.	Personnel Details	(to be completed	jointly by	MSW Student a	and MSW Field	Instructor)

a. Hours and days for field work

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Mornings							
Afternoons							
Evenings							

- b. Supervisory plan (day and time the required one hour of supervision for per week is done)
- c. Holiday arrangements
- d. Sick leave arrangements
- e. Special arrangements (may include such items as required medical tests, travel reimbursements, and/or required attendance at specific staff meetings, etc.)

MSW LEARNING ACTIVITIES AND MEASUREMENT

MSW Student Name:	Date:
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Program Goal	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity
(1.) Professional social work identification	 Readily identify as a social work professional, particularly in multidisciplinary settings Maintain professional roles and boundaries in clinical practice with children, families and vulnerable adults 			
	 Demonstrate professional leadership in advocating for children, families and vulnerable adults Demonstrate increasing levels of autonomy and proficiency in 			

	clinical social			
	work practice			
Program Goal	Advanced Year	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide
110grum Gour	Behavioral Competencies	Tiend Dearming Treatvities	Trow the competencies will be incustred	This Learning
				Activity
(2.) Application of ethical principles	Apply ethical			
cuncar principles	decision- making skills to issues			
	specific to clinical			
	practice with			
	children, families			
	and vulnerable			
	adults			

(3.) Critical thinking	Critically evaluate the relevance of commonly- utilized assessment tools and practices in terms of their usefulness and appropriateness with children, families and vulnerable adults from diverse backgrounds			
Program Goal	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity

(4.) Diversity in practice	 Research and utilize culturally sensitive and effective clinical services with children, families and vulnerable adults Work effectively with children, families and vulnerable adults from diverse populations
(5.) Advance human rights and social and economic justice	Use knowledge of the effects of oppression, discrimination, and historical trauma on clients and client systems to guide service planning and provision Undertake the roles and

Program Goal	responsibilities of ethical professional leadership to enhance diversity and alleviate racial and ethnic disproportionality in services to children, families and vulnerable adults	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide
1 Togram Goai	Behavioral Competencies	Tied Dearing Activities	Tow the competences will be vieasured	This Learning Activity

(6.) Researchinformed practice	Use evidence-based practices in assessments and interventions with vulnerable children, families and adults			
(7.) Human behavior and the social environment	Synthesize and differentially apply advanced theories of human behavior and the social environment to guide clinical practice with children, families and vulnerable adults			
Program Goal	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity

(8.) Policy practice	Advocate with colleagues, administrators and legislators to inform and influence policies that affect children, families and vulnerable adults			
(9.) Practice Contexts	Assess the quality of clients' interactions within their social contexts			
(10.) Engage, assess,	Engagement			
intervene and evaluate practice	 Develop a culturally responsive professional relationship with children, families and vulnerable adults Demonstrate skill in 			
	interviewing children, families and vulnerable adults for assessment,			
	service planning, intervention, evaluation and/or for forensic purposes			
	Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity

Asses	multidimensional assessment tools effectively		
Interv	select, and apply best practices and evidence-based interventions Demonstrate the use of appropriate intervention methods for a range of presenting concerns identified in the assessment		

Advanced Year Behavioral Competencies	Field Learning Activities	How the Competencies Will Be Measured	Unable to Provide This Learning Activity
Evaluation • Evaluate the process and outcomes of clinical practice in order to further develop best practice with children, families, and vulnerable adults.			

SIGNATURE PAGE

		
MSW Field Student Signature		Date
MSW Field Instructor Signature		Date
MSW Task Supervisor [If applications of the content	able]	Date
MSW Faculty Field Liaison Sign	ature	Date
	DO NOT WRITE BELOW THIS LIN	NE.
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o Approved		
 Not Approved 	Comments:	
		
[MSW Field Coordinator Signa		
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