

ASU and DSC Consolidation Implementation Committee Meeting
Allied Heath, Community Service & Theatre Building – Darton Campus
February 12, 2016
10:00 a.m. – 12:00 p.m.

The ASU and DSC Consolidation Implementation Committee meeting was held on Friday, February 12, 2016. The meeting was called to order at 10:06 a.m. by Arthur Dunning, President of Albany State University. President Dunning began by welcoming the group and thanked everyone in attendance as they continue to prepare for the March 9, 2016 Board of Regents meeting.

Since the last CIC meeting on January 27, 2016, President Dunning has been in touch with Shelly Nickel regarding assets and other concerns. He requested that S. Nickel look at our technology at both campuses and analyze our people, processes, and technology. President Dunning was also interested in making any audit, financial aid, and Banner issues a top priority.

President Dunning discussed the formation of an advisory group within the community. He emphasized their role of weighing in on the topics of community development and economic development. He then introduced Richard Carvajal, Interim President of Darton State College, who opened with a discussion of the guiding principles that were discussed at the previous CIC meeting. Both presidents created a “consolidated” draft of the guiding principles. Each table at today’s meeting consisted of a mixture of DSC and ASU faculty and staff who discussed these principles. An example of one of the key words/phrases was:

- 1) Diversity-broad view
 - a. Everyone will feel welcome
 - b. Opportunities for all ages and ability levels
 - c. Encourage broad recruitment
 - d. Look beyond race to include religion, country of origin, LGBT
 - e. Diversity of faculty and staff
 - f. Creating a positive environment that promotes intellectual growth and supports the success of all students from all backgrounds
 - g. Exemplify a culture of respect and civility that embraces humanity

President Carvajal posed the following questions to the group: Have we captured the most important themes that a university like the one we are creating should focus itself on? If not, what is missing? To what extent has the essence of the work done by your small groups during our last meeting been captured in the consolidation draft statements we are reviewing today and how might improvements be made?

President Carvajal then discussed the re-design of our new mission statement:

- 1) Started with Guiding Principles
- 2) Considered SACSCOC requirements
- 3) Created a draft that seeks to capture the “bigger and better” we aspire to become

After President Carvajal revealed the draft mission statement (Attachment A), there was discussion by faculty, staff and student representatives at each table. The teams presented their

ideas and suggestions to include research, order of importance, clarification of terms and expansion (e.g. Southwest Georgia, national, globalization). See. Attachment B.

Following the discussion of the draft mission statement, President Carvajal presented our draft vision statement as follows: “ASU will be a world class comprehensive university and a powerful catalyst for the economic growth and development of Southwest Georgia. ASU will be recognized for its innovative and creative delivery of excellent educational programs, broad-based community engagement and public service, and creative scholarship and applied research, all of which enrich the lives of the diverse constituencies served by the University.” President Carvajal added that we are consolidating an HBCU with an access institution to create a bigger and better comprehensive first-choice university for SWGA and beyond. To what extent do the draft mission & vision statements describe that future instead of our past?

The groups discussed the current draft of the vision statement and how it can be improved or clarified. After conferring again, the groups shared their suggestions to the vision statement to include its verbosity and broadening of offering, to name a few.

President Dunning closed the meeting by reminding everyone that all topics discussed during the CIC meetings will be further reviewed in full by both presidents and presented to campus constituents for input (not voting), particularly the Faculty Senate, Staff Council, and SGA leadership. These three groups will have representation from both campuses and will receive the draft by early next week. At the February 25th meeting, we will finalize and adopt these issues, he said. President Dunning revealed that community input was not done during the other USG school consolidations but we are doing it and plan to include the Marine Corps Logistics Base, the faith community, the non-profit organizations, and other key stakeholders. We want to give a voice to the community advisory group for their support of scholarship and higher education, he said.

After the March 9, 2016 Board of Regents meeting, we will continue to hold CIC meetings every two weeks with a focus on considering recommendations from the operational work groups. During the Presidents’ weekly meetings, they discuss the decision-making process, division of labor, and other pertinent subjects.

The meeting was adjourned at approximately 11:59 a.m.

The next CIC meeting will be Thursday, February 25, 2016 from 2 to 4 p.m. in Lovett Hall on the ASU campus.

Attachment A

Draft Mission of the New Albany State University

Albany State University is a large, comprehensive, public, four-year member of the University System of Georgia, dedicated to providing educational access to and facilitating student success in a broad array of associate's, bachelor's, master's, and education specialist's degree programs. The University offers courses in an equally broad array of academic disciplines, including signature academic programs in select fields of high regional and state significance. ASU is committed to educating underserved populations, and the University embraces diversity in all its forms. ASU engages in highly supportive, student-centered, and innovative approaches to serving all its students as it seeks to enhance educational attainment rates in southwest Georgia and beyond.

The achievement of excellence in teaching and learning, inside and outside the classroom, is the primary mission of the University. Toward that end, ASU seeks to prepare students to be effective contributors to a society that is increasingly global in its perspective, technologically advanced, diverse in its makeup, and sophisticated in its required knowledge and skills for personal, professional and career success. In that process of educating students well, the institution is strongly committed to the facilitation of successful student recruitment, retention, progression and graduation.

ASU's mission also encompasses creative scholarship, applied research and public service, which are strongly oriented toward supporting and reinforcing the economic development of Southwest Georgia as well as the quality of life and well-being of the citizens in the region. Toward those ends, a wide array of collaborative relationships and partnerships with external entities as well as community engagements are sought, expanded, and maintained by the university's faculty, staff, administrators, and students. ASU strives to be an integral part of and contributor to all of the communities it serves.

Albany State University operates in keeping with its core values of providing access to educational opportunities for all people, facilitating student success, honoring human diversity, uplifting underserved populations, responding to regional and state needs, serving communities, and having a lasting and positive impact on the lives of others. ASU honors and builds on its institutional predecessors and their historical roots as it grows and evolves into an expanded, progressive, highly diverse, and increasingly powerful institution of higher learning in Southwest Georgia.

Attachment B

Albany State University and Darton State College
Consolidation Implementation Committee Meeting
Darton College Campus – Allied Health & Community Services Building (J-Bldg.)
Room 121-123
February 12, 2016
10 a.m. to 12 p.m.

Question #1:

Have we captured the most important themes that a university like the one we are creating should focus itself on? If not, what is missing?

- Global Outlook & Perspective
- Professional Development
- Ongoing Assessment and Improvement
- Theoretical Research

- Technology
- Global Perspective

- Diversity – Yes - all captured, with exception of accessibility. We want to make clear that this institution is one of which all accessibility needs are met.
- Regionalism add “and beyond” to Southwest GA
- Comprehensive include certificates?
- Economic Development Albany State...workforce demands for today and tomorrow.
- Applied Research ~~delete~~: “that addresses questions of regional significance.”
- Undeserved pops “and low socio-economic students “(insert after” challenges”)
- Student Success: change “promote” to “foster” cut “wrap-around”

Regionalism/Aspirational Excellence

- Missing – National and International need
- Using Southwest Georgia region limit our scope and vision
- Regionalism/Aspirational Excellence
- Economic Development – OK
- Applied Research And Diversity
 - Collaboration with industry need
 - Co-Op opportunities/community partnership
 - Applied research should linked to economic dev.
 - Liberal art skills too

Improvement

- Revised Statement – Through its commitment to the humanities ASU will provide all of its student’s with the communication, critical thinking and collaborative skills demanded by the 21st century market table.

- Themes – only a change of order
Move “Aspirational Excellence” to the first position

- Missing - Student – leadership-development/change agents – Preparing the Leaders of Tomorrow – Nurturing Life-Lone Learners
Attracting talented students from across the state, nation, and internationally
- Reduce number of guiding principles to maybe 6.
- Regionalism – expand to State and National focus
- Collaboration – across disciplines and units to increase education, growth, leadership for students; problem solving opportunities for univ.
- Forces us to take into consideration other perspectives.
- Encourages us to think collaboratively when we are developing student centered processes.
- Graduate Education
- Economic Development:
ASU will promote socioeconomic development within SWGA...
- Access: by offering programs, courses, and services...
- Satellite/more locations outside of direct Albany area
- Continuing Ed
- Diversity: and veteran status and seek classroom piece for intellectual growth?
- Underserved Populations: ASU will recognize and address the many colleges that Underserved populations face, and...
- Student Success: ASU will promote student success by pairing... and related services

Question #2:

To what extent has the essence of the work done by your small groups during our last meeting been captured in the consolidated draft statements we are reviewing today, and how might improvements be made?

Improvement

Access – Traditional and non-traditional students

- Economic Dev. – Innovation & Invention
- Aspirational Excellence
 - National & Global Opportunities
 - Individual Growth for Students
- Applied Research
 - Regional, National, & Global Significance
- Student Success
 - Transformational Experience
- Under “Aspirational Excellence”: replace/remove “Southern” – top regional university
- Mention technology
- Mention 21st century university
- Mention being or existing globally
- “ASU will model and engage students in the utilization of technology in its operation

- and instructional practices”
- In Student Success: add preparation for occupation and global community
- Preparation for workforce
- Student Success – “Pipeline from access to baccalaureate and graduate programs to provide students with life and career skills to contribute to a global society by pairing...”
- distance education on draft mission.
- “master’s, and education specialist’s degree programs, on campus, off campus and online.”
- refer to SACS policy *

- Economic Development – Expand to include “A spirit of entrepreneurship” that addresses unmet needs of region and nation.
- Applied Research – rename to “Comprehensive Research” – include Theoretical and Applied Research using all Research Designs
- Include emphasis on Undergrad and Graduate Research

- **Mission Draft** – Should we include “ASU the 1st-choice...”
 - Reduce redundancy
 - Too long – be wary of SACSCOC
 - Lacks sophistication – look to the future
 - Guiding Principles
 - Ensure “key words” from 1/27/16 are included i.e., strategic alliances”

Statement Additions

- Add-“Certificates” – under “Comprehensive”
- Add – “Globalization” or – under “Comprehensive”
“International students” should be stated clearly
- Add – “With peers and students” – under “applied research”
- Add – “Especially “regionally” – under “applied research
- Delete – “regional” – under “applied research

Questions #3:

Have we created a Mission Statement with enough flexibility to allow us to meet existing & future needs?

Draft Mission of the New Albany State University

Albany State University is a comprehensive institution within the University System of Georgia. The University is dedicated to providing educational access and facilitating student success through a broad array of certificates, associate's, bachelor's, master's, and education specialist degree programs. The University offers courses in an equally broad array of academic disciplines, including programs in select fields of high regional and state significance. ASU is committed to educating all students, including previously underserved populations, by utilizing highly supportive, student-centered, and innovative approaches to serve its entire student population. ASU honors and builds on its institutional predecessors and its historical access and

HBCU roots as it grows and evolves into an expanded, progressive, highly diverse, and increasingly powerful institution of higher learning in Southwest Georgia.

Excellence in teaching and learning is the primary mission of the University, and ASU prepares students to be effective contributors to a society that is global in its perspective, technologically advanced, diverse in its makeup, and sophisticated in its required knowledge and skills for personal, professional, and career success. ASU's mission also encompasses creative scholarship, research, and public service, which are strongly oriented toward supporting and reinforcing the economic development of Southwest Georgia, as well as increasing the quality of life for the citizens of the region. To fulfill its mission, a wide array of collaborative relationships with external entities are sought, expanded, and maintained.

P1

- Certificates missing
- Undergraduate?
- Graduate Degrees instead of Master's and EdS
- Strike "four-year"
- Strike "Large"
- Educational attainment rates #1

P2

- ASU ~~seeks to~~ prepares
- is ~~increasingly~~ global

P4

- regional ~~and~~, state, national & global
- ~~powerful~~-influential ←

- ? certificate piece in first sentence
- remove the word equally
- remove applied/ASU's mission also encompasses creative scholarship, research and public service which reinforces the economic development of Southwest Georgia...
- Last paragraph – eliminate Southwest Ga.

- Paragraph 1 - *refer to SACS policy
 - "Master's, and Education Specialist's degree programs on campus, off campus, and and online." *
 - Title 3: reference HBCU in mission
 - funding issue?
 - Last paragraph, last sentence..."and their historical roots as an HBCU and an access institutions as it grows..."
 - Paragraph 1, line 3, replace broad array of with certificate.

- Paragraph #1
 - Delete four-year

- Delete AA, BA, MA & EdS. Replace w/ undergraduate and graduate....
- Needs a “TAGLINE”!
 - ASU engages in highly-supportive, student-centered, employee-centered....
- Move 1st sentence of paragraph two to 1st sentence of paragraph one.
 - ASU will achieve – excellence in teaching, learning, discovery and service....
- Mission Statement
 - Focuses only if to graduate level however in future possibly we may offer doctoral degrees
 - 1 – drop four-year member from 1st line
 - 2 – Add beyond in line #4
Revised statement: Associate’s, bachelor’s and beyond education specialist’s degree...
Last Paragraph 3rd line – change honoring to respecting
- Statement “ASU is committed to serving underserved pops....”access to all...”
Are possibly limiting; shouldn’t we be attracting academically talented students?
Is this echoed in our mission statement?
- Shouldn’t there be an emphasis on the provision of a challenging curriculum?
- Delete – “Large” “Four Year” “rates”/”Toward that end”/”in that process of educating students well”
- all specific progress should not be listed because it is too limiting
- Delete – “Signature academic programs”/”as well as the quality of life and well being of the Citizens in the region.”
- reprioritize the guiding principles and reprioritize mission statement to match

Question #4:

We are consolidating an HBCU with an access institution to create a bigger and better comprehensive first-choice university for SW Georgia and beyond. To what extent do the draft Mission & Vision Statements describe that future instead of our past?

- Last Sentence: “ASU will be recognized for excellence in it’s innovative and creative delivery of educational programs, broad based community engagement, public service, scholarship, and research...”
- ASU will be “the” WORLD-CLASS...
- Vision Statement – Need to include socio-economic growth change Economic to Socio-Economic
- The vision clearly looks to the future (which it should) and provides a clear direction for Academic excellence innovation.
- Mission Statement

The statement should acknowledge the past of both institutions but not over dwell. Rather

the statement should borrow from the futuristic sense echoed in the vision.