OWG 24 Promotion, Tenure Policy & Faculty Development Approved Recommendations

- 1. Recommends that the new promotion and tenure policy should be based on the four criteria of:
 - A. Teaching
 - B. Service
 - C. Research, Scholarship, Creative Endeavors, or Academic Achievement
 - **D.** Professional Development
- 2. Recommends that the new promotion and tenure policy clearly define the different faculty workloads/models (research faculty, instructional faculty, clinical faculty, etc.) and subsequent expectations be aligned with the different faculty workloads/models when evaluating criteria for tenure and promotion.
- 3. Recommends that the new promotion and tenure policy allow candidates to determine their own weights within established ranges in the four criteria areas of:
 - A. Teaching
 - B. Service
 - C. Research, Scholarship, Creative Endeavors, or Academic Achievement
 - **D.** Professional Development
- 4. Recommends that the new promotion and tenure policy include a reliable rubric to objectively evaluate the quality of all portfolios.
- 5. Recommends that the new promotion and tenure policy define and align the appropriate degree in the discipline or its equivalent in training, ability, and/or experience for tenure and promotion purposes.
- 6. Recommends required professional development, training, and tools for candidates and evaluators of promotion and tenure portfolios.
- 7. Recommends that the new promotion and tenure policy should include a structured appeals process that considers input from all stakeholders.
- 8. Recommends the establishment of a task force charged with drafting the tenure and promotion policy and procedures. The task force will ensure policy alignment with institutional mission, faculty evaluation, faculty workload models, etc.