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| **Committee Details** | |
| Date: | 02.12.16 |
| Committee Name: | 4 Business |
| Committee Co-Chairs: | **Alicia Jackson and Elizabeth Perkins** |
| Functional Area: | Academic Degrees and Programs |

Functional Area Coordinator: Abiodun Ojemakinde

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| **Committee Membership List** | | |
| Name | Title | Institutional Affiliation |
| Alicia Jackson | Dean, College of Business | ASU |
| Elizabeth Perkins | Dean, School of Humanities & Social Sciences | DSC |
| Aaron Johnson | Assistant Professor of Economics & Occupational Experience Coordinator | DSC |
| Corrine Sweet | Associate Professor of Business | DSC |
| Cynthia Bennett | Chair and Professor of Business Information Systems | ASU |
| Damitha Bandara | Associate Professor of Supply Chain Logistics | ASU |
| Devi Akella | Associate Professor of Management | ASU |
| Preston Sweet | Associate Professor of Computing Disciplines | ASU |
| Tracy Williams | Director of Career Services | ASU |
| Valerie Cochran | Assistant Professor and Program Coordinator of Paralegal Studies | DSC |
| Wendy Kennedy | Chair of Business and Social Sciences | DSC |

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| **Major Tasks Assigned by USO Leadership Responsibilities** | **Deadline** |
| *Confirm the major tasks assigned to your committee based on the Leadership Responsibilities document and place them in priority order. Please identify any additions or deletions of the tasks assigned in the next section of the form. You may also wish to identify any deadlines that you know of at this point.* | |
| Address Program and Curriculum Differences | July 1, 2016 |
| Streamline Program Offerings | July 1, 2016 |
| Combine Curriculums | July 1, 2016 |

**Suggested Revisions to USO Tracker**

*Identify any tasks that should be added to or deleted from the USO Tracker related to your committee. If you suggest deleting a task from your assigned list, identify specifically which committee should be responsible for that task.*

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| **USO Tracker Tasks to Add or Delete** | **Suggested Committee for Task Reassignment** |
| none | none |

**Potential Risks / Issues**

*Outline any potential risks that might occur during consolidation including areas of potential consolidation costs. Provide recommendations if possible on prevention and/or mitigating these risks.*

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| **Potential Risks / Issues** | **Likelihood**  **(High/Medium/Low)** | **Prevention/Mitigation Strategy** |
| ACBSP reaffirmation | Medium | Guidance will be sought on requirements during and after consolidation |
| Staffing | High | The needs and costs will be carefully assessed to ensure appropriate staffing, course coverage, and accreditation standards |
| Impact of math requirements on student enrollment | Medium | Student data, learning outcomes, and pre-requisites will be assessed to determine needs. |

**Opportunities**

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| *Outline the opportunities that will result from the consolidation.*  More bachelor’s degree graduates |
| Students can pursue upper-level coursework before completion of a two-year degree |
| Additional degree options could be pursued to meet student, economic, and community needs |
| Opportunity for all students to earn additional credentials while pursuing a bachelor’s degree, such as certificates and associate degrees |
| More collaboration among faculty for teaching and research |
| Early accreditation consultation opportunities |