

OWG 16 Advising, Tutoring, & Mentoring
Approved Recommendations

- 1. Recommends adopting a “shared” model of advising that includes: professional staff advisors in the advising centers on both campuses; online support specialists for both new and continuing students who are fully online; and designated undergraduate and graduate faculty advisors in their respective programs of study on all campuses.**
- 2. Recommends that each undergraduate and graduate program of study create and maintain an updated and accurate list of required course offerings for students and academic advisors for the upcoming academic year.**
- 3. Recommends that tutoring services be made available to students through online academic tutoring services, on-campus peer tutoring, and professional staff services through the academic support centers and/or labs.**
- 4. Recommends online and on-campus professional development training for all professional and faculty academic advisors.**
- 5. Recommends that the University’s students be afforded opportunities for student to student, professional staff to student, faculty to student, administrator to student, alumni to student, and/or community/business leaders to student mentoring relationships.**