



Consolidation Committee
Final Report



Committee Details

Date: July 28, 2016

Committee Name: OWG 16: Advising, Mentoring, and Tutoring

Committee Co-Chairs: Ouida McAfee (ASU), G. Pat Ridgeway (DSC)

Functional Area: Student Success

Functional Area Coordinator: Danette Saylor

List the major tasks your committee will need to take to accomplish your deliverables. Please provide more details for the tasks leading up to the SACSCOC Prospectus development.

Major Tasks for Committee Tracker from Final Planning Document and Recommendations

Task: Develop Common Advising Processes and Procedures

Recommendation and/or Action Taken:

- 1. Recommends online and on-campus professional development training for all professional and faculty academic advisors.**
- 2. Recommends adopting a “shared” model of advising that includes: professional staff advisors in the advising centers on both campuses; online support specialists for both new and continuing students who are fully online; and designated undergraduate and graduate faculty advisors in their respective programs of study on all campuses.**
- 3. Recommends that each undergraduate and graduate program of study create and maintain an updated and accurate list of required course offerings for students and academic advisors for the upcoming academic year.**

Task: Ensure Academic Tutoring Services are provided on Both Campuses

Recommendation and/or Action Taken:

- 1. Recommends that tutoring services be made available to students through online academic tutoring services, on-campus peer tutoring, and professional staff services through the academic support centers and/or labs.**



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Task: Ensure Mentoring Services/Opportunities are provided on Both Campuses

Recommendation and/or Action Taken:

- 1. Recommends that the University’s students be afforded opportunities for student to student, professional staff to student, faculty to student, administrator to student, alumni to student, and/or community/business leaders to student mentoring relationships.**

Other/Final Comments (if any):