

OWG 19 General Education and Core Curriculum
Approved Recommendations

- 1. Recommends that the Student Learning Outcome (SLO) for Area A1-Written Communications for the new ASU read as follows:**

Students will communicate effectively by crafting documents that demonstrate content development, clarity of organization, appropriate style, usage, and documentation.

- 2. Recommends that the Student Learning Outcome (SLO) for Area A2 Mathematics for the new ASU read as follows:**

Students will explain mathematical information symbolically, graphically, numerically, or verbally by solving a variety of problems.

- 3. Recommends that Student Learning Outcome (SLO) for Area B-Diversity and Communications for the new ASU read as follows:**

Diversity: Students will demonstrate understanding of diverse peoples, cultures, and perspectives within a global society.

Communication: Students will demonstrate understanding of verbal and non-verbal communication preparation and presentation proficiency in a variety of contexts.

- 4. Recommends that the Student Learning Outcome (SLO) for Area C-Humanities and Fine Arts for the new ASU read as follows:**

Students will critically analyze forms of expression that reflect individual, artistic, or social values from a cultural or an informed personal perspective.

- 5. Recommends that that the Student Learning Outcome (SLO) for Area E-Social Sciences for the new ASU read as follows:**

Students will analyze historical, economic, political, social, spatial, or psychological processes and how they impact the diversity of the human experience.

- 6. Recommends that the Student Learning Outcome (SLO) for Area D-Natural Science, Mathematics/Technology for the new ASU read as follows:**

Science: Students will demonstrate an understanding of the physical or biological perspectives of the universe using the scientific method, mathematical concepts, or logical reasoning.

Math/Technology: Students will apply technological or mathematical concepts using verbal, numerical, graphical or symbolic forms.