



Consolidation Committee  
Final Report



**Committee Details**

Date: November 21, 2016

Committee Name: 05: Education

Committee Co-Chairs: Thomas Thompson; Wendy Kennedy

Functional Area: Academic Degrees and Programs

Functional Area Coordinator: Abiodun Ojemakinde/Funke Fontenot

**Major Tasks for Committee Tracker from Final Planning Document and Recommendations**

**Task 1: Identify Program and Curriculum Differences**

**Recommendation and/or Action Taken:**

**A. Continue to offer the three pre-service teacher education courses with the current prerequisites at ASU:**

**EDUC 2110- Investigating Critical and Contemporary Issues in Education (3-0-3)**

This course engages students in observations, interactions and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. This course requires a field component totaling 10 hours.

**Prerequisite:** ENGL 1101 with a C or better

**EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3-0-3)**

Given the rapidly changing demographics in our state and country, this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy. This course requires a field component totaling 10 hours.

**Prerequisite:** EDUC 2110

**EDUC 2130 Exploring Teaching and Learning (3-0-3)**

This course is designed to explore some of the principle theories of learning and teaching. Students will examine their own learning processes and those of others, with the goal of applying that knowledge toward enhancing the learning of all students in a variety of educational settings and contexts. This course requires a field component totaling 10 hours.

**Prerequisite:** EDUC 2120



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**B. Continue to offer the Middle grades AREA F currently offered at ASU:**

**Area F for Middle Grades will be as below:**

The following three courses are required:

EDUC 2110- Investigating Critical & Contemporary Issues in Education

EDUC 2120- Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130- Exploring Teaching and Learning

**Must take two courses from a major concentration and one course from a minor concentration:**

**Language Arts:**

ENGL 2131 or ENGL 2132- American Literature I or American Literature II

ENGL 2204/ENGL 2220- Advanced Composition/Writing for Non-Fiction\* **(R)**

ENGL 2105/ENGL 2210 or ENGL 2406-Creative Writing or Literary Forms

ENGL 2141 or ENGL 2142- African-American Literature I or African- American Literature II

**History:**

ECON 2201-Survey of Economics **(R)**

HIST 2115- African American History or

HIST 2116- American Military History

**Math:**

MATH 2008- Foundations of Numbers and Operations **(R)**

MATH 2205 (ASU 2411)- Introduction to Statistics\*

**Science:**

ISCI 2001- Foundations of Life/Earth Science

ISCI 2002- Foundations of Physical Science **(R)**

**C. Continue to offer the Special Education AREA F currently offered at ASU:**

The following courses are required:

EDUC 2110- Investigating Critical & Contemporary Issues in Education

EDUC 2120- Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130- Exploring Teaching and Learning

ENGL 2105/ENGL 2210- Creative Writing/Creative Writing

ENGL 2204/ENGL 2220- Advanced Composition/Writing Non-Fiction

Math 2008- Foundations of Numbers and Operations



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**D. Continue to offer the Early Childhood AREA F currently offered at ASU:**

The following courses are required:

EDUC 2110- Investigating Critical & Contemporary Issues in Education

EDUC 2120- Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130- Exploring Teaching and Learning

ISCI 2001-Life/Earth Science

ISCI 2002-Physical Science

Math 2008- Foundations of Numbers and Operations

**Task 2: Streamline Program Offerings**

**Recommendation and/or Action Taken:**

NA-Darton State College does not have a teacher education program. DSC only offers the pre-service education courses. As a result, no action was necessary in this area.

**Task 3: Combine Curriculums**

**Recommendation and/or Action Taken:**

NA-Darton State College does not have a teacher education program. DSC only offers the pre-service education courses. As a result, no action was necessary in this area.

**Other/Final Comments (if any):**
