

## **OWG 5 Education Approved Recommendations**

### **1. Recommends continuing to offer the three pre-service teacher education courses as outlined below:**

#### **EDUC 2110- Investigating Critical and Contemporary Issues in Education (3-0-3)**

This course engages students in observations, interactions and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. This course requires a field component totaling 10 hours.

**Prerequisite:** ENGL 1101 with a C or better

#### **EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts (3-0-3)**

Given the rapidly changing demographics in our state and country, this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy. This course requires a field component totaling 10 hours.

**Prerequisite:** EDUC 2110

#### **EDUC 2130 Exploring Teaching and Learning (3-0-3):**

This course is designed to explore some of the principle theories of learning and teaching. Students will examine their own learning processes and those of others, with the goal of applying that knowledge toward enhancing the learning of all students in a variety of educational settings and contexts. This course requires a field component totaling 10 hours.

**Prerequisite:** EDUC 2120

These are the BOR required courses for AREA F

### **2. Recommends that Area F for Middle Grades will be as below:**

**The following three courses are required:**

**EDUC 2110- Investigating Critical & Contemporary Issues in Education**

**EDUC 2120- Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts**

**EDUC 2130- Exploring Teaching and Learning**

**Must take two courses from a major concentration and one course from a minor concentration:**

**Language Arts:**

**ENGL 2131 or ENGL 2132- American Literature I or American Literature II**  
**ENGL 2204/ENGL 2220- Advanced Composition/Writing for Non-Fiction\* (R)**  
**ENGL 2105/ENGL 2210 or ENGL 2406-Creative Writing or Literary Forms**  
**ENGL 2141 or ENGL 2142- African-American Literature I or African- American Literature II**

**History:**

**ECON 2201-Survey of Economics (R)**  
**HIST 2115- African American History or**  
**HIST 2116- American Military History**

**Math:**

**MATH 2008- Foundations of Numbers and Operations (R)**  
**MATH 2205 (ASU 2411)- Introduction to Statistics\***

**Science:**

**ISCI 2001- Foundations of Life/Earth Science**  
**ISCI 2002- Foundations of Physical Science (R)**

\*Which number/title/course description will be determined by OWG's for respective discipline

**3. Recommends that Area F for Special Education will be as below:**

**The following courses are required:**

**EDUC 2110- Investigating Critical & Contemporary Issues in Education**  
**EDUC 2120- Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts**  
**EDUC 2130- Exploring Teaching and Learning**  
**ENGL 2105/ENGL 2210- Creative Writing/Creative Writing \***  
**ENGL 2204/ENGL 2220- Advanced Composition/Writing Non-Fiction \***  
**Math 2008- Foundations of Numbers and Operations**

\*-Which number/title/course description will be determined by OWG's for respective discipline

**4. Recommends that Area F for Early Childhood Education will be as below:**

**The following courses are required:**

**EDUC 2110- Investigating Critical & Contemporary Issues in Education**  
**EDUC 2120- Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts**  
**EDUC 2130- Exploring Teaching and Learning**  
**ISCI 2001-Life/Earth Science**  
**ISCI 2002-Physical Science**  
**Math 2008- Foundations of Numbers and Operations**