

**OWG 18 First and Second Year Programs**  
**Approved Recommendations**

- 1. Recommends that a first-year experience course/seminar should be required for all students. The only exception will be for those students who have 15 earned hours of college credit at the time of initial enrollment. Credit may be earned through AP, CLEP, IB, MOWR, transfer, or early college.**
- 2. Recommends expanding First Year Programs into “First and Second-Year Programs”.**
- 3. Recommends creating a central location for a Department of First and Second Year Programs on one campus with support available on both.**
- 4. Recommends developing a standardized, one-credit-hour First-Year-Experience (FYE) Course to be called ASU 1201: First-Year Experience and an institution-created textbook to support academic skills and student success strategies.**
- 5. Recommends developing a one-credit-hour Second-Year-Experience (SYE) Course that will promote career preparation that is unique to students’ chosen career paths.**
- 6. Recommends providing professional development for FYE and SYE Course Instructors.**
- 7. Recommends adopting the “College Student Inventory,” a freshman assessment survey, across both campuses.**
- 8. Recommends maintaining and expanding a peer-mentoring program, with successful second-year students assigned to mentor FYE classes.**
- 9. Recommends expanding DSC’s academic program in English as a Second Language to provide support across campuses.**
- 10. Recommends maintaining and expanding traditions such as candlelight dinner, passport initiative, and “conversations with professors”.**
- 11. Recommends expanding use of Learning Communities across campus and investigate adoption of “meta-majors” such as those used on the Georgia State Campus.**
- 12. Recommends maintaining and standardizing New Student Orientation/Acceptance Day activities across campuses.**
- 13. Recommends maintaining foundations-level courses for Learning Support Students.**
- 14. Recommends staffing and retaining retention specialists and advisors to do intrusive advising, intervention strategies, and faculty liaison work.**