



Consolidation Committee
Final Report



Committee Details

Date:	October 10, 2016
Committee Name:	OWG 18 First and Second Year Programs
Committee Co-Chairs:	Kevin Scott, Elizabeth Perkins and Jeremiah Pitts
Functional Area:	Student Success
Functional Area Coordinator:	Paul Bryant/Funke Fontenot

Major Tasks for Committee Tracker from Final Planning Document and Recommendations

Task: Consolidate First Year Programs into One Admin. And Operating Structure

Recommendation and/or Action Taken:

1. Recommends that a first-year experience course/seminar should be required for all students. The only exception will be for those students who have 15 earned hours of college credit at the time of initial enrollment. Credit may be earned through AP, CLEP, IB, MOWR, transfer, or early college.
2. Expand FYP into "First- and Second-Year Program"
3. Create a central location for a Department of FSYP on one campus with support available on both.
4. Develop a standardized, one-credit-hour First Year Experience (FYE) Course to be called ASU 1201: First-Year Experience and an institution-created textbook to support academic skills and student success strategies.
5. Develop a one-credit-hour Second Year Experience (SYE) Course that will promote career preparation that is unique to students' chosen career paths.
6. Provide professional development for FYE and SYE Course Instructors.
7. Determine a freshman assessment survey to adopt across both campuses.
8. Maintain and expand a peer-mentoring program, with successful second-year students assigned to mentor FYE courses.
9. Expand DSC's academic program in English as a Second Language to provide support across campuses.
10. Maintain and expand traditions such as candlelight dinner, passport initiative, and "Conversations with Professors."
11. Expand use of Learning Communities across campuses.
12. Maintain and standardize New Student Orientation/Acceptance Day activities across campuses.
13. Maintain foundations-level courses for Learning Support Students.
14. Staff and train retention specialists and advisors to do intrusive advising, intervention strategies, and faculty liaison work.



**Consolidation Committee
Final Report**



Other/Final Comments (if any):
