

**OWG 15 Retention, Progression, and Graduation**  
**Approved Recommendations**

- 1. Recommends that the New University create a common Complete College Georgia plan that integrates the institution's most effective retention, progression, and graduation practices.**
- 2. Recommends that the New University implement strategies that will minimize the cost associated with textbooks that are approved by faculty.**
- 3. Recommends that the New University should encourage the utilization of electronic resource material, consider uniform textbooks for course with large number of sections, and coordinate textbook selection for common course sections.**
- 4. Recommends that the New University offer diverse new student orientation programs designed to facilitate the transition of traditional, nontraditional, transfer, graduate, international, and online students to the institution through advising and registration, and by providing information about academic co-curricular programs, resources, services and policies.**
- 5. Recommends that the New University create a task force to produce a professional development plan for faculty on retention, progression, and graduation. At least 3/4 of the membership of this task force should be drawn from the faculty, and one of its members should also serve on the group that develops the New University's Complete College Georgia plan, acting as a liaison between the two groups. This task force will study, discuss, and formulate recommendations on areas including, but not limited to, intrusive advising based on our Early Alert system and predictive analytics, innovative pedagogies such as active learning and the flipped classroom, peer tutoring, and supplemental instruction.**