



Consolidation Committee  
Final Report



Committee Details	
Date:	July 19, 2017
Committee Name:	19 General Education and Core Curriculum
Committee Co-Chairs:	Victoria Eiland, Frances Carr
Functional Area:	Academic Affairs
Functional Area Coordinator: Paul Bryant/Elizabeth Perkins/Tau Kadhi	

**Major Tasks for Committee Tracker from Final Planning Document and Recommendations**

<b>Task: <i>Combine Curriculums</i></b>
<b>Recommendation and/or Action Taken:</b>
<b>Recommends that the following courses be used for Area A1-Written Communications:</b>
<b>ENGL 1101 or HONR 1111-English Composition I or Honors Humanities I</b> <b>ENGL 1102 or HONR 1112 English Composition II or Honors Humanities II</b>
<b>Recommends that the following courses be used for Area A2-Quantitative:</b>
<b>MATH 1001-Quantitative Reasoning</b> <b>MATH 1111-College Algebra</b> <b>MATH 1113-Pre-Calculus</b> <b>MATH 1151-Calculus I with Geometry</b>
<b>Recommends that the following courses be used for Area C-Humanities, Fine Arts, and Ethics:</b>
<b>Select 1 course from the following list:</b> <b>ENGL 2111 or HONR 2111-World Literature</b> <b>ENGL 2112 or HONR 2112-World Literature II</b> <b>ENGL 2121-British Literature I</b> <b>ENGL 2122-British Literature II</b> <b>ENGL 2131-American Literature I</b> <b>ENGL 2132-American Literature II</b> <b>ENGL 2141-African American Literature I</b> <b>ENGL 2142-African American Literature II</b>
<b>Select 1 course from the following list:</b> <b>ARAP 1100-Art Appreciation</b> <b>COMM 1100-Human Communications</b> <b>FREN 1002-Elementary French II</b> <b>FREN 2001-Intermediate French I</b> <b>FREN 2002-Intermediate French II</b>

- LATN 1002-Elementary Latin II**
- LATN 2001- Intermediate Latin I**
- LATN 2002- Intermediate Latin II**
- MUSC 1100-Music Appreciation**
- JAPN 1002- Elementary Japanese II**
- JAPN 2001- Intermediate Japanese I**
- JAPN 2002- Intermediate Japanese II**
- PHIL 2010-Introduction to Philosophy**
- SPAN 1002- Elementary Spanish II**
- SPAN 2001- Intermediate Spanish I**
- SPAN 2002- Intermediate Spanish II**
- THEA 1100 –Theatre Appreciation:**

**Recommends that the following courses be used for Area D-Natural Science, Mathematics, and Technology (Area D (10-12 credit hours) \*:**

**Non STEM Majors – 3 classes in total- 10-12 credit hours**

**Science - choose one class (4 credit hours)**

- BIOL 1110K - Intro to Environmental Biology (Non-STEM Majors only)**
- BIOL 1111K - Intro to Biological Science I (Non-STEM Majors only)**
- BIOL 1112K - Intro to Biological Science II\*\* (Non-STEM Majors only)**
- CHEM 1151K - Survey of Chemistry I (Non-STEM Majors only)**
- CHEM 1152K - Survey of Chemistry II\*\* (Non-STEM Majors only)**
- PHSC 1011K - Physical Science I (Non-STEM Majors only)**
- PHSC 1012K - Physical Science II (Non-STEM Majors only, does NOT require PHYS 1101K)**
- BIOL 2107K - Principles of Biology I**
- BIOL 2108K - Principles of Biology II\*\***
- CHEM 1211K - General of Chemistry I**
- CHEM 1212K - General of Chemistry II\*\***
- CHEM 2301K - Organic Chemistry I**
- CHEM 2302K - Organic Chemistry II\*\***
- PHYS 1111K - Introductory Physics I**
- PHYS 1112K - Introductory Physics II\*\***
- PHYS 2211K - Principles of Physics I**
- PHYS 2212K - Principles of Physics II\*\***

**\*\*Requires completion of first course in sequence.**

**Mathematics & Technology - Choose one class (3-4 credit hours)**

CSCI 1300 – Survey of Computing  
CSCI 1150 – Computer Programming in Visual Basic  
MATH 1113 - Pre-Calculus  
MATH 2411 - Introduction to Statistics  
MATH 1211 - Calculus I  
MATH 2212 - Calculus II  
MATH 2213 - Calculus III

**Choose one elective from the above two lists (3-4 credit hours)**

**Cannot use the following combinations for completion of Area D:**

BIOL 1110K and BIOL 1111K  
BIOL 2107K and BIOL 1110K or BIOL 1111K;  
CHEM 1151K and CHEM 1211K;  
PHSC 1011K and PHYS 1111K or PHYS 2211K;  
PHSC 1012K and CHEM 1151K or CHEM 1211K;

**STEM Majors – 3 classes in total – 11-12 credit hours**

**Science - Choose a Two-Course Sequence (8 credit hours):**

BIOL 2107K - Principles of Biology I and  
BIOL 2108K - Principles of Biology II

CHEM 1211K - Principles of Chemistry I and  
CHEM 1212K - Principles of Chemistry II

CHEM 2301K - Organic Chemistry I and  
CHEM 2302K - Organic Chemistry II  
PHYS 1111K - Introductory Physics I and  
PHYS 1112K - Introductory Physics II

PHYS 2211K - Principles of Physics I and  
PHYS 2212K - Principles of Physics II

**Mathematics & Technology - Choose 1 class (3-4 credit hours)**

CSCI 1300 – Survey of Computing  
CSCI 1150 – Computer Programming in Visual Basic

MATH 1113 - Pre-Calculus  
MATH 2411 - Introduction to Statistics  
MATH 1211 - Calculus I  
MATH 2212 - Calculus II  
MATH 2213 - Calculus III

**\*\*Areas B & D are presented together since, combined, they represent 15 core credit hours.**

*\* Institutions or programs may grant one semester hour of credit for an Area D course to count in Area F or in the general degree requirements.*

*(ref: <http://core.usg.edu/uploads/CorePolicy2009-09-23.pdf> page 11)*

**Recommends that the following courses be used for Area E-Social Science:**

**Required Course:**

**POLS 1101-Introduction to U.S. and Georgia Governments**

**Choose at least 1 history course from the following:**

**HIST 1111-Survey of World History I  
HIST 1112-Survey of World History II  
HIST 2111-Survey of American History I  
HIST 2112-Survey of American History II**

**Choose any 2 courses from the following:**

**HIST 1111-Survey of World History I  
HIST 1112-Survey of World History II  
HIST 2111-Survey of American History I  
HIST 2112-Survey of American History II  
HIST 2113-Minorities in America  
ANTH 1103-Introduction to Cultural Anthropology  
ECON 2105-Principles of Macroeconomics  
GEOG 1101-Introduction to Human Geography  
POLS 2101-Introduction to Political Science  
PSYC 1101-General Psychology  
SOC 1101-Principles of Sociology**



Consolidation Committee  
Final Report



**Task:** *Create Common Student Learning Outcomes for Gen Ed*

**Recommendation and/or Action Taken:**

**Recommends that the Student Learning Outcome (SLO) for Area A1-Written Communications for the new ASU read as follows:**

**Students will communicate effectively by crafting documents that demonstrate content development, clarity of organization, appropriate style, usage, and documentation.**

**Recommends that the Student Learning Outcome (SLO) for Area A2 Mathematics for the new ASU read as follows:**

**Students will explain mathematical information symbolically, graphically, numerically, or verbally by solving a variety of problems.**

**Recommends that Student Learning Outcome (SLO) for Area B-Diversity and Communications for the new ASU read as follows:**

**Diversity: Students will demonstrate understanding of diverse peoples, cultures, and perspectives within a global society.**

**Communication: Students will demonstrate understanding of verbal and non-verbal communication preparation and presentation proficiency in a variety of contexts.**

**Recommends that the Student Learning Outcome (SLO) for Area C-Humanities and Fine Arts for the new ASU read as follows:**

**Students will critically analyze forms of expression that reflect individual, artistic, or social values from a cultural or an informed personal perspective.**

**Recommends that the Student Learning Outcome (SLO) for Area D-Natural Science, Mathematics/Technology for the new ASU read as follows:**

**Science: Students will demonstrate an understanding of the physical or biological perspectives of the universe using the scientific method, mathematical concepts, or logical reasoning.**

**Math/Technology: Students will apply technological or mathematical concepts using verbal, numerical, graphical or symbolic forms.**



Consolidation Committee  
Final Report



**Recommends that that the Student Learning Outcome (SLO) for Area E-Social Sciences for the new ASU read as follows:**

**Students will analyze historical, economic, political, social, spatial, or psychological processes and how they impact the diversity of the human experience.**

**Task: *Develop Common Area B Requirements***

**Recommendation and/or Action Taken:**

**Recommends that the following courses be used for Area B-Diversity and Communications\*\*:**

**Communications-Choose 1 course (2-3 hours)**

**COMM 1000-Cultural Diversity in Communications (2 hrs)**

**COMM 1100-Human Communications (3 hrs)**

**COMM 1110-Public Speaking (3 hrs)**

**Diversity-Choose 1 course (1-2 hours)**

**HIST 1002-Intro to African Diaspora (2 hrs)**

**LEAD 1101-Leadership Development (2hrs) \***

**POLS 1105-Current World Problems (2 hrs)**

**MYTH 1000-Introduction to Mythology (1 hr)**

***\*Assumes LEAD 1101 will be revised to have a stronger diversity in leadership component.***

**Task: *Determine any Non-Core Requirements (Health, Phys. Ed., etc.)***

**Recommendation and/or Action Taken:**

**Recommends a 2-hour Physical Education/General health course requirement that contains an activity component that will promote health and well-being.**

**Task: *Submit Any Changes to USG Council on General Education***

**Recommendation and/or Action Taken:**

**We are not introducing any new courses. All courses we are recommending are currently part of the current curriculums. Once courses are approved by the CIC, they will be forwarded to Faculty Senates for approval before going to the Gen Ed Council.**



**Consolidation Committee  
Final Report**



**Other/Final Comments (if any):**

**ASU received approval from the system office for our Core Curriculum. Changes were made per the request of the Gen Ed Council and the final curriculum is attached in the excel spreadsheet. This new curriculum will be implemented Fall 2017.**