

# International Presentation Project

Your presentation on a country's educational system must include the following essential elements:

- (1) **An introduction.** This introduction must make the classroom aware of your name and provide a basic overview of how your presentation will proceed. You may also wish to discuss why you chose this particular country for your presentation.
- (2) **Basic background information on your country.** Where is it? What is it close to? What is the official and/or main language(s)? What is the main religion? In what ways do these things affect schooling in the country?
- (3) **History and Cultural Facts.** Remember all that we've mentioned about history and culture. How do these things shape life in your country?
- (4) **A discussion of schooling in the country.** How is the school system organized? Is it compulsory? How many levels does it have? What role does testing play? How is the system funded? Do students have to pay? What is the main language of instruction? Where does the country rank on international assessments like PISA (<http://www.oecd.org/pisa/keyfindings/pisa-2012-results.htm>)? Etc.

Please note that your group should make use of technology to help us experience your country. This might include powerpoints, movie clips, powtoons, etc. You should make your presentation as engaging and interactive as possible. Imagine how you might make the experience more enjoyable for all of us; you might consider bringing snacks popular in the country, trying to introduce yourselves in the country's main language, and/or using traditional cultural greetings to begin your work for examples. Do as much as you can to give of us a glimpse into the country's cultural context for learning.

Overall, your presentation should be at least twelve minutes in length. You should also be prepared to answer questions from your classmates and professor.

Criteria	Advanced—10ea	Target—6ea	Needs Improvement—3ea	Comments
<b>Introduction</b>	The presentation included an introduction of all group members and the country being presented. This introduction was thoughtful and creative and hooked the audience. (5 pts)	The presentation included an introduction of all group members and the country being presented.	There was no discernible introduction OR the introduction was rushed.	
<b>Basic Background Info</b>	The presentation included the necessary background information to provide context for the presentation. All elements from the resource sheet were	The presentation included the necessary background information to provide context for the presentation. All elements from the	The presentation failed to include contextual information on the country.	

	included. Students went beyond the required categories. (10 pts)	resource sheet were included.		
<b>History/Culture</b>	The presentation included a discussion of the ways the country's history and culture shaped the schooling and life in the country. The presenters used appropriate academic language and tied the presentation to concepts discussed in class. (10 pts)	The presentation included a discussion of the ways the country's history and culture shaped the schooling and life in the country. The presenters used appropriate academic language.	There was little academic language or theory used during the presentation.	
<b>Discussion/Structure</b>	The presentation covered all elements required by the resource sheet. Students used engaging technology. The presentation was well organized and was structured around an explicit theme. (10 pts)	The presentation covered all elements required by the resource sheet. Students used engaging technology. The presentation was well organized.	The presentation's organization was neither cohesive nor logical. Students were unable to demonstrate that they had been thoughtful about how best to present the information.	
<b>Overall knowledge</b>	Students were well prepared for the Q&A period. (10 pts)	Students were prepared for the Q&A period.	Students were poorly prepared for Q&A.	
<b>Engagement</b>	Students included two or more elements to make the presentation engaging. (10 pts)	Students were able to make the presentation interesting and engaging.	Students were unable to engage the class during the presentation.	
<b>Appropriate Length</b>	The presentation was twelve to fifteen minutes in length. (5 pts)	The presentation was at least ten minutes in length.	The presentation was less than ten minutes in length.	
<b>Grammar/APA</b>	No errors noticed during presentation. (5 pts)	Very few errors noticed during presentation.	Distracting errors noted during presentation.	