

Class Presentation Grading Rubric

Student Name: _____

Students are to prepare a class presentation with a visual aid based on their volunteer experience. Use the agency summary paper outline to pull data and information for your presentation. Identify the specific field of social work practice, the roles and responsibilities of those of social workers in that specific field, and the occupational outlook for that unique field. You must take information from the Final Paper and incorporate it into a class presentation. You will be scored/graded on the criteria below for your presentation:

PRESENTATION

1. Student must be professionally dressed when they present to their peers. During the presentation the student must refrain from reading information directly from their visual aid and engage with the audience. The student's voice must be clear and concise with correct enunciation. Presentation must fall within 5 – 9 minutes.

34 total points

0-8 Points	9-18 Points	19-26 Points	27-34 Points
<p>Student reads slides with little to no eye contact with the audience.</p> <p>Student mumbles or is unclear, incorrectly pronounces terms, and speaks too quietly to be heard.</p> <p>Student was off of timeframe by 5 minutes or more.</p> <p>Dress is inappropriate</p>	<p>Student occasionally makes eye contact, but mostly reads notes.</p> <p>Student's voice is adequate. Student incorrectly pronounces terms.</p> <p>Audience has difficulty hearing or understanding presentation.</p> <p>Student was within 3 to 4 minutes of timeframe</p> <p>Dress is inappropriate.</p>	<p>Student maintains frequent eye contact & occasionally looks at notes.</p> <p>Student's voice is mostly clear. Student pronounces most words correctly.</p> <p>Audience can hear & gain a good understanding.</p> <p>Student was within 1 to 2 minutes of timeframe</p> <p>Less than professional dress</p>	<p>Student maintains consistent eye contact with audience. Engaging.</p> <p>Student uses a clear voice and correct, precise pronunciation of terms so that all audience can hear & understand.</p> <p>Student adhered to timeframe.</p> <p>Complete professional dress. Well-groomed etc.</p>

CONTENT

2. Student must accurately present information and data regarding their selected field of social work practice to include educational degrees, certifications that may be required, daily activities and responsibilities of social workers within the identified field and discuss benefits and positive aspects of working in this field of social work, as well as skills and competencies required to work in this field. The presentation must also include information pertaining to the occupational outlook and salary ranges. **33 Points**

0-8 Points	9-18 Points	19-26 Points	27-33 Points
<p>Student fails to address any of the areas in the above paragraph and utilizes no research/data</p> <p>Student cannot respond to questions regarding the information presented.</p>	<p>Student addresses 1-2 areas in the above paragraph insufficient research/data.</p> <p>Student struggles to respond to questions regarding their presentation.</p>	<p>Student addresses 3-4 areas in the above paragraph and uses minimal or insufficient research/data</p> <p>Student is able to successfully answer and respond to some of the questions regarding their presentation.</p>	<p>Student addresses all areas in the paragraph above and utilizes professional resources/research and vetted data to support their findings.</p> <p>Student is able to successfully and accurately field questions regarding their presentation.</p>

VISUAL AID

3. Students have creative freedom to select any visual aid. The visual aid must be professional, with no grammatical errors. Charts, data, pictures, and other information must be clearly visible and accurate. **33 Points**

0-8 Points	9-18 Points	19-26 Points	27-33 Points
<p>Visual aid is irrelevant and does not meet criteria above.</p> <p>No effort and clear indicators information was haphazardly gathered.</p>	<p>Major issues with the visual aid.</p> <p>Unprofessional and inaccurate data/information.</p>	<p>Minor issues with the visual aid.</p> <p>Links are broken or do not work.</p> <p>Pictures are small or contain minor inaccuracies.</p>	<p>Visual aid meets all criteria above.</p> <p>Links inserted in the presentation work.</p> <p>Visual aid could be utilized by other entities if desired.</p>