# SELF-ANALYSIS EVALUATION PAPER
# GRADING SHEET

**Student's Name:** _____

| # | Grading Criteria | 0 Fail | 2 Below Average | 4 Average | 6 Above Average | 10 Excellent |
|---|---|---|---|---|---|---|
| | **PART I** | | | | | |
| 1 | Genogram | | | | | |
| 2 | Student will discuss a brief narrative on any events that caused a shift in their family structure. | | | | | |
| | | 2 | 4 | 8 | 12 | 20 |
| 3 | Student will demonstrate a brief narrative of the interactional/communication patterns of their current nuclear family, and any intergenerational issues identified. | | | | | |
| | | 1 | 2 | 3 | 4 | 5 |
| 4 | Student will discuss what they learned about themselves and family from completing the genogram | | | | | |
| 5 | Student will discuss any changes they will make as a result of knowing what they now know | | | | | |
| | **PART II** | 0 | 2 | 4 | 6 | 10 |
| 6 | Student will discuss their perception of others by the following:<br>▪ The groups with which the student identifies<br>▪ Summarize philosophy of life | | | | | |
| 7 | Student will briefly describe some of their Values and beliefs in order of priority. | | | | | |
| 8 | ▪ Student will briefly describe how they will Whether or not values and beliefs are consistent with that of student's family. | | | | | |
| 9 | ▪ Student will additionally address their How well does student adhere to the identified values and beliefs | | | | | |
| 10 | ▪ The person with whom student has the most in common, whether family or friend. | | | | | |
| 11 | ▪ The student will briefly describe their professional goals | | | | | |
| 12 | ▪ The student will briefly describe their personal goals | | | | | |
| 13 | ▪ The student will briefly describe vision of where student anticipates he/she will be eight years from now | | | | | |
| 14 | ▪ The student will briefly describe summary of what was learned and from both parts of the assignment | | | | | |

|  |  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|
|  | and the class thus far with regard to his/her identity. |  |  |  |  |  |
| 15 | The student will briefly describe summary of their philosophy of life. |  |  |  |  |  |
| 16 | Paper is professionally written, follows APA format (6th Edition) and is without spelling or grammatical errors. Student presents paper in a manner that is professional. |  |  |  |  |  |
|  | **Total** |  |  |  |  |  |

**Comments:**

| Final Grade | F<br>Fail | D<br>Below Average | C<br>Average | B<br>Above Average | A<br>Excellent |
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|  |  |  |  |  |  |

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[Faculty Signature]                                                                 [Date]