## SOWK 3211: Social Policy II Assignment #2: Review of a Social Welfare Policy Article Grading Sheet

| SW Student Name |  |  |  |
|-----------------|--|--|--|
|                 |  |  |  |

| #     | Grading Criteria                                                                                                                                                               | Unsatisfactory<br>(0-3 Points) | Acceptable (4-7 Points) | Exemplary (8-10 Points) | Score |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------|-------------------------|-------|
| 1     | Demonstrate the ability to identify<br>social policy at the local, state, and<br>federal levels that impact wellbeing,<br>service delivery, and access to social<br>services   |                                |                         |                         |       |
| 2     | Demonstrate the ability to assess how social welfare and economic policies impact the delivery of, and access to, social services                                              |                                |                         |                         |       |
| 3     | Demonstrate the ability to apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice. |                                |                         |                         |       |
| 4     | ·                                                                                                                                                                              |                                |                         |                         |       |
| 5     |                                                                                                                                                                                |                                |                         |                         |       |
| 6     |                                                                                                                                                                                |                                |                         |                         |       |
| 7     |                                                                                                                                                                                |                                |                         |                         |       |
| 8     |                                                                                                                                                                                |                                |                         |                         |       |
| 9     |                                                                                                                                                                                |                                |                         |                         |       |
| 10    |                                                                                                                                                                                |                                | <u> </u>                |                         |       |
| Total |                                                                                                                                                                                | <u>-</u>                       | ·                       | ·                       |       |

|       | social services                          |      |      |     |
|-------|------------------------------------------|------|------|-----|
| 3     | Demonstrate the ability to apply         |      |      |     |
|       | critical thinking to analyze, formulate, |      |      |     |
|       | and advocate for policies that advance   |      |      |     |
|       | human rights and social, economic,       |      |      |     |
|       | and environmental justice.               |      |      |     |
| 4     |                                          |      |      |     |
| 5     |                                          |      |      |     |
| 6     |                                          |      |      |     |
| 7     |                                          |      |      |     |
| 8     |                                          |      |      |     |
| 9     |                                          |      |      |     |
| 10    |                                          |      |      |     |
| Total |                                          |      |      |     |
| Notes |                                          |      |      |     |
| Facul | ty Signature]                            | <br> | [Dat | te] |
|       |                                          |      |      |     |