

**SOWK 3382: Human Behavior and the Social Environment**

***Assignment #2: Individual Presentation on Theory Development Grading Sheet***

**BSW Student Name:** \_\_\_\_\_

<b>Grading Rubric for Assignment # 2</b>				
<b>#</b>	<b>Category</b>	<b>Unacceptable - 1</b>	<b>Acceptable - 3</b>	<b>Target - 5</b>
1	The student selected a relevant theory covered in the HBSE II textbook and briefly described the theory, its historical origin, the philosophy and goals, strengths and limitations, application to social work practice and implications for social work practice.			
2	The student developed 1 – 2 thought provoking questions that required more than a yes/no answer for class discussion.			
3	The student's presentation is supported with visual aids (i.e., power point, handouts, etc.) and references.			
4	The student presented slides that are free from grammar, sentence structure, punctuation, spelling errors and infractions.			
5	The student's presentation was within the 15–20-minute time limit			
6	The slides represent the pecha kucha format and consists mainly of graphics with limited writing/words			
	<b>Scale</b>	<b>4 points &amp; below</b>	<b>5-6</b>	<b>7-8 points</b>
<b>Total</b>				

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**[Faculty Signature]**

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**[Date]**

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