

(MIDTERM) Program Evaluation Grading Rubric

Student's Name: _____

Focus of Paper: _____

| # | Grading Criteria | Fail 1 | Below Average 6 | Average 10 | Above Average 13 | Excellent 15 |
|--------------|---|-----------|-----------------------|---------------|------------------------|-----------------|
| PAPER | | | | | | |
| 1 | Introduction: The student provides an overview of the target problem and population selected (include statistics, strengths, cultural norms, values, traditions, rituals, etc.) Conclusion: The student provided an overall summary of the research that included implications and recommendations. | | | | | |
| 2 | Purpose of the Study: The student succinctly outlines the purpose of the current research and its relevance to the previous needs assessment | | | | | |
| 3 | Prospective Program Plans: The student discusses the specific details for a proposed program designed to meet the needs addressed from previous needs assessment. The group included a logic model to summarize the overall plans of a new program | | | | | |
| 4 | Evaluation Programs: Student evaluates three programs that addressed the same social problem and target population as the needs assessment. | | | | | |
| 5 | Format: Student follows guidelines for length of final submission of paper. | | | | | |

| PRESENTATION | | | | | | |
|--------------|---|-----------|-----------------------|--------------|-----------------------|----------------|
| | Grading Criteria | Fail 1 | Below Average 2 | Average 3 | Above Average 4 | Excellent 5 |
| 6 | Paper is presented in a manner that is professional, informative and engages the audience. | | | | | |
| 7 | A reference page is included and lists resources appropriately | | | | | |
| 8 | The paper is without spelling or grammatical errors. | | | | | |
| 9 | APA format (6 th edition) is properly applied to the paper, especially in-text citations. | | | | | |
| 10 | Overall, the paper outlines the main topics and perspectives | | | | | |

Comments:

| Final Grade | F Fail | D Below Average | C Average | B Above Average | A Excellent |
|-------------|-----------|-----------------------|--------------|-----------------------|----------------|
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[Faculty Signature]

[Date]