BIOPSYCHOSOCIALSPIRITUAL ASSESSEMENT

STUDENT: _____   DATE: _____

CATEORY	5 points Advanced Competence	4 points Competent	3 points Emerging Competence	2points Beginning Competence	1 -0pts Lack Competence	Possible 40
APA Format (Refer to APA manual)	No errors. Fully in compliance with the APA format.	2-3 errors out of compliance with the APA format.	4-6 errors out of compliance with the APA format	7 errors or greater out of compliance with APA format	8 errors or greater.	
Grammar/Spelling/Punctuation (Use QEP lab.)	Use of complete sentences; observes rules of grammar; correct spelling & punctuation. No errors.	Minimal errors in sentence; grammar; spelling; and punctuation. Max. three errors.	Frequent errors in use of sentence; grammar; spelling and punctuation: Max. four errors.	Numerous errors in use of sentence; grammar; spelling and punctuation. Max. 5 errors.	Writing is incoherent, elementary, excessive errors.	
Category	**10-8pts**	**7-6pts**	**5-4pts**	**3-2pts**	**1-0pts**	
Analytical Reasoning / Critical thinking / Biopsychosocial Components	Demonstrates a thorough understanding of the bio.-psycho- social components of assessment. Identified intervention facilitates resolution for complex problems. Ground work for case and/or treatment plan clear. Interrelations identified and theoretical considerations obvious. All information in appropriate areas.	Demonstrates substantial understanding of the assessment process/appropriate intervention; evidence of integration of bio. psycho, social components. Evidence of theoretical considerations present. All information in appropriate areas.	Demonstrates some understanding in that there is notation of an initial approach that is appropriate; but intervention has some weakness that could lead to problems. Includes the biological, psychological and social components, but little integration. Some evidence of theoretical consideration.	Demonstrates a very limited understanding of the skills and knowledge to adequately work with case. Lacks minimal information for bio-psycho- social components of assessment.	Lacks evidence of even a minimal understanding of the biopsyco-social components and/or theoretical frame.	
Recommendation	Recommendation is detailed, concise & addresses problems in order of priority. Utilize all resources and include cl strengths. Recommendations address stressors, and supports, which have been clearly documented. Justification of recommendations is strong and concise.	Recommendation is clear, and addresses problems in order of priority. Resources incorporated as well as client strengths and supports. Recommendations address stressors, utilize supports and documentation. Justification to support recommendation is clear and concise.	Recommendation addresses problems. May have areas, which are vague. Does address some of client's stressors, strengths and supports. Some evidence to support recommendations. However, justification is less detailed or clear.	Recommendation addresses problems. May have areas which are vague. Does address some of client's stressors, strengths and supports. Evidence to support recommendations lacking or unclear.	No recommendation, or what is noted suggests no understanding of the problem(s) or how to address client's problems.	
Genogram/Eco-map	Genogram is detailed, shows a minimum of 3 generations; includes DOB's; deaths; causes of death; relationships clearly marked; MH, physical & substance abuse issues included; eco-map identifies individualized boundaries for each family member. All stressors and supports clearly marked and shown. Justifiable analysis.	Genogram is clear; shows 3 generations; DOB; deaths; 1 or 2 relationships not clearly marked. Physical illnesses are marked. Eco-map identifies generic boundaries for each family member and family; generic support structures. Supported analysis.	Parts of genogram vague; shows 3 generations; DOB's; deaths; majority relationships defined; physical illnesses and mental health & substance abuse issues identified. . Eco-map identifies generic boundaries for each family member and family; generic support structures. Some support of analysis.	Genogram is challenging to follow; shows 2- 3 generations; DOB's missing; dates of deaths missing; few if any relationships defined; relational lines not clearly marked. Eco-map lacks identification of supports &/or stressors. Minimal support of analysis.	Missing information on dates; relational lines; mental and/or physical illnesses/issues; substance issues. Vague or unclear support of analysis.	
TOTAL						

Final Grade	F Fail	D Below Average	C Average	B Above Average	A Excellent

_____   _____
[Faculty Signature]   [Date]